AVID
Family Workshop

If parents and teachers work together, students are more likely to be successful in school.

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Goals:

1. To provide parents with the information and skills needed to support their student's success;

   and

2. To reinforce these skills with students by working together with their parents.

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#1: Introduction to AVID

Welcome

AVID Overview

MTHS Graduation Requirements

AVID Binder

AVID PROGRAM

ADVANCEMENT VIA INDIVIDUAL DETERMINATION

[L. avidus]: eager for knowledge

The Mission of AVID

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in global society. Students will be afforded the opportunity to do the following:

- succeed in rigorous curriculum,

- enter mainstream activities of the school,

- increase their enrollment in four-year colleges, and

- become educated and responsible participants and leaders in a democratic society.

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Commonly Held Misconceptions about AVID

- **AT RISK Program**   **NO!**
- **Basic Skills**   **NO!**
- **School Within A School**   **NO!**
- **For All Students**   **NO!**
- **A "Silver Bullet"**   **NO!**
- **A Quick Fix**   **NO!**
- **Only Affects A Few Students**   **NO!**

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What is AVID?

AVID is an academic, regularly scheduled elective class based on <u>writing as a tool of learning</u>, inquiry method, and collaborative grouping. The three main components of the program are:

- academic instruction,
- tutorial support,
- and motivational activities.

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The AVID Student Profile

Students with Academic Potential

- Average to High Test Scores
- 2.0-3.5 GPA
- College Potential with Support
- Desire and Determination

May Meet One or More of the Following Extended Criteria

- First to Attend College
- Historically Underserved in 4-year Colleges
- Low Income
- Special Circumstances

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A SAMPLE WEEK IN THE AVID ELECTIVE
Daily or Block * Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities *(within block)
	*Combination for Block Schedule		*Combination for Block Schedule	

AVID Curriculum includes:
- Writing Curriculum
- College and Careers
- Strategies for Success

AVID Tutorials:
- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

AVID Graduates

- 95% are enrolled in a college or university

- 71% are attending a four-year university

- 24% are attending a two-year college

- 75% of the graduates are working either full or part-time to send themselves through college

CREATE, Center for Research and Evaluation in Education, 1999, Palo Alto, CA

(Based on AVID students in California schools)

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How does the AVID program contribute to the success of the students

- Teaches study and organizational skills

- Uses English as a writing tool for learning

- Strengthens their writing skills

- Gives tutorial help through college tutors

- Teaches students to work collaboratively to be successful in the most rigorous courses

- Takes students to visit colleges and universities

- Assists students with the application process for four year colleges and universities

- Helps students explore careers through guest speakers

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How can parents help?

- Discuss upcoming family events and dates and mark on student calendar.
- Discuss with students selection of tutoring group they will join on tutoring day.
- Occasionally review a page of notes.
- Use questions developed by students to help review for concepts and tests.
- Share your struggles to be organized and encourage students to take time to keep binder organized.

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#2: *Study Strategies*

Successful Classroom Interaction

SQ3R

Cornell Note-taking Method

Learning Log

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AVID teaches SQ3R and uses
The Cornell Note-Taking System to take notes

S = Survey the reading selection.

Q = Create questions to be answered based on reading selection.

3 − Read, Recite/Write, Review.

R

•Read either at your own pace or according to teacher direction
•Recite/Write key words or phrases from the selection and answer the questions you developed.
•Self assess: recite what you wrote- do you know the material?
 (Repeat as needed)

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Cornell Note-Taking System

Students will learn how to organize their notes using the Cornell Note-Taking System

- Divide their paper

- Pull key points out of lecture or text

- Write notes on key points (not narratives or full sentences!)

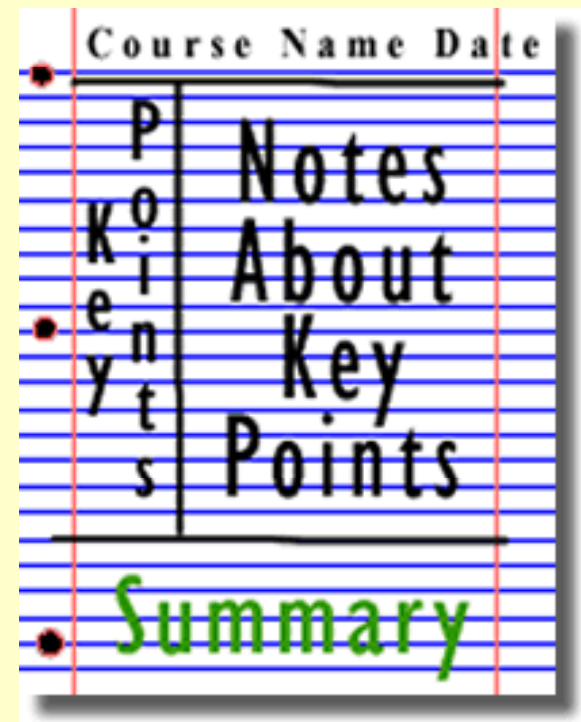- Use key points and notes to write a summary of the material.

Course Name Date

Key Points

Notes About Key Points

Summary

Figure Source:
http://coe.jmu.edu/learningtoolbox/cornellnotes.html

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#3: *The Writing Process*

Prewriting

Drafting

Collaborative Revision

Editing

Final Draft

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#4: Group Work in the AVID Class

The Inquiry Method

AVID Tutorials

Group Collaboration

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#5: The AVID Binder

- Is a Good Quality 3 ring, 2-3 inch binder with pockets on each inside cover.
- 5-6 colored section dividers
- 3 ring zip pouch for various supplies (a specific list will be provided in September)
- Filler paper
- Calendar
- Tutorial logs
- Learning logs
- Ringed pocket folders

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#5: Preparing for College and a Career

Choosing a Career

Applying for College

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What are Monroe Township Board of Education's Current College Requirements?

In order to graduate from Monroe Township High School, a student must obtain a minimum of 125 credits in grades 9-12. In addition, the successful completion of certain subjects is required as follows:

MTHS Graduation Requirements

- 5 Credits   Health and Physical Education for Each School
-                  year enrolled
- 20 Credits   Language Arts
- 20 Credits   Mathematics *
- 5 Credits   Technology or Fourth Years of Science
- 15 Credits   Science - Biology, Chemistry, Physics
- 15 Credits   Social Studies
- 10 Credits   Performing Practical or Visual Arts
- 10 Credits   World Languages
- Mandated tests set forth by the State

*   The fourth year of Mathematics may be fulfilled by taking a computer course in either the Business or Math Departments or an Accounting course.

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How is AVID going to help my Child?

It will support your child academically from grade 8 through 12 by preparing them for college eligibility and success using researched based best practices in 21st century education!

AVID In-District Contacts

Contact Person	Position	Location	Phone #
Jeff Gorman	District AVID Coordinator	Board Office	732-521-3331
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Renata Fiore	MTHS AVID Elective Teacher	MTHS	732-521-2882
Nate Grosshandler	MTHS AVID Counselor	MTHS	732-521-2882
James Higgins	Applegarth AVID Site Coordinator	Applegarth	609-655-0604
Sherri Fatovic	Applegarth AVID Elective Teacher	Applegarth	609-655-0604
Dorothea Zeier	Applegarth AVID Counselor	Applegarth	609-655-0604

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