Author Study Research Project

Name of Author

Name:

PROJECT DUE:

Project Description:

You will be researching an author of children/or young adult books. You will be given a list of authors to choose from. You will also be given time in class to research about that author. You will be given a specific amount of time in which to gather your research. So using your time wisely is very important.

Once you have gathered your information, then you will create a <u>PowerPoint</u>. The information in your packet will be the information for your PowerPoint. Your PowerPoint should be 2-5 minutes long.

Have fun!

CATEGORIES FOR RESEARCH

**Research the following questions about your author. Find as much information as you can. The more you find the better off you will be.

* Personal information about the author:

What is the author life like? (Siblings, children, married etc.)

Does he/she have any hobbies?

Where and when was the author born?

Where does he/she live?

❖ <u>Books:</u>

What genre does the author write? (fiction, nonfiction, fantasy, etc.)

What age group are the books intended for?

How many books have been written?

Has the author won any awards?

❖ THE JOB:

What does the author like best about the job?

What inspired the author to write?

Interesting facts about author:

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Rubric:							
Individua	al Project Rubric:						
	The student:						
	Gathers a lot of relevant, accurate information						
	Shows thorough understanding of content						
	Demonstrates strong research skills						
	Summarizes information clearly and concisely						
	Goes above and beyond list of questions provided						
Presenta	ation Rubric:						
	The presentation:						
	Shows extensive research and reflection						
	Demonstrates a thorough understanding of informati						
	Shows outstanding creativity						

FINAL EVALUATION:

Individually, answer the following questions:
1. The most interesting thing I learned from this project was
2. The hardest thing to do in this project was
3. On a scale of 1-10, with 10 being the best, how would you rate your work? Tell why you gave yourself that score.
As a group, please answer the following questions:
1. If you could change anything about the project or the process, what would you change?
2. On a scale of 1-10, with 10 being the best, how easy was it for your

group to work together? Explain.