

## **REMOTE LEARNING INFORMATION**

**Neptune Township School District**  
**A Community for All Learners**  
*Opportunity, Diversity, Accountability*

### **Plan for Emergency Virtual or Remote Instruction**

**2022-2023**

### **ACCESS TO TECHNOLOGY**

All grades K-12 students have access to district-purchased devices. “Hot spots” have also been purchased and would be activated in the event of a shift to remote learning to assist families in need. The district has developed a procedure for assigning devices and recording of receipt. Building Principals will maintain a list of those students who identify a need for device or internet support. Principals will work with the Technology Department to establish a weekly distribution time/date as well as a process for record-keeping related to inventory. This process will be repeated throughout any hybrid or remote period.

The technology department will communicate with those parents who have requested devices and will support student use.

District technology coaches and Technology Manager, along with the Supervisor of Data and Technology, will communicate with families with regard to procedures and or trouble-shooting.

### **ACCESS TO MEALS**

The district has been approved to provide 2022-2023 food services utilizing the National School Lunch Program (NSLP) and the School Breakfast Program (SBP).

Should it be necessary for the district to implement a multi-day closure, due to the COVID-19 pandemic or any formally declared state of emergency, the district will exercise its best efforts to provide student meal services during the closure utilizing NSLP & SBP waivers and flexibilities promulgated by the New Jersey Department of Agriculture.

## LENGTH OF SCHOOL DAY

It is the district's intention to provide the same level of high-quality instruction to students regardless of the delivery model. It is also the district's intent to provide the same amount of "school" time in both in-person and virtual modes. However, the district may have to adjust the schedule if circumstances dictate a necessary change. Academic content will be taught throughout the first four hours and related content will be taught by grade level after that initial four hours. Learning support will then be provided at the end of the day. Minimally, in that instance, instruction would be provided for four hours during the day excluding lunch and recess.

## ACADEMIC PROGRAM

Classroom teachers will follow district-approved curriculum guides and New Jersey Student Learning Standards (included in curricula). 21<sup>st</sup>-Century learning is integrated throughout the various curricula. Content area supervisors will work with staff members to prioritize standards and opportunities for acceleration so that time with students and student growth is maximized. Teachers will try to replicate a "normal" class setting as closely as they can. Teachers are expected to utilize the Google Suite, including Google Classroom (PK and K will use SeeSaw). Lessons should be recorded so that those students who are unable to join during the day can access them in the evenings when supported by parents. Students' varied and age-appropriate needs are reflected in lesson plans and curricula below. The district's professional development schedule may be presented virtually and will include mandated trainings as well as training in district-identified priorities (example: content-specific training, instructional strategies, SEL, culturally responsive classrooms). While maintaining high expectations, wellness for staff and students will be prioritized.

### Elementary Curricula

[https://www.neptuneschools.org/apps/pages/index.jsp?uREC\\_ID=448312&type=d](https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448312&type=d)

### Middle School Curricula

[https://www.neptuneschools.org/apps/pages/index.jsp?uREC\\_ID=448313&type=d](https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448313&type=d)

### High School Curricula

[https://www.neptuneschools.org/apps/pages/index.jsp?uREC\\_ID=448314&type=d](https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448314&type=d)

**Student attendance** should be taken at the beginning and end of each lesson. Teachers should report to the building Principal and/or guidance counselor any issues with student attendance so that the family liaison can reach out to families with support. Teachers should provide all parents with weekly updates through email, phone calls, google sites, or other Principal-

approved avenues. All teachers are responsible for planning, grading, communicating with parents, collaborating with their paraprofessionals, and collaborating with their grade level colleagues. Attendance will follow district policies.

**Assessment:** Ongoing formative assessment should be planned and utilized. Grade-level and content-specific assessments will be administered as needed and as appropriate per district assessment schedule and/or as assigned by supervisors. Any modifications to the assessment schedule due to a remote environment will be directed by supervisors. Credit recovery at NHS will be offered after the full day.

### **SUPPORT SERVICES and RCATs**

Literacy Coaches, ESL teachers, Reading Teachers, and Technology Specialists will work with students and staff in virtual settings at the direction of their supervisors.

The district maintains translators for any communication assistance needed. Teachers who need to contact those parents whose primary language is not English should reach out to their principals for direction. District resources, such as Imagine Learning, and district-trained strategies such as sheltered instruction should be utilized in the virtual setting.

School Counselors, CST members, ESS, and other mental health providers should establish “office hours” throughout the week for those students who wish to meet. They should also maintain a list of at-risk students, high school seniors, etc., to support as per supervisor’s directives. Case managers should contact parents regarding implementation of IEPs, student progress, tracking of services, and any needed accommodations/modifications. Additionally, CST members should contact parents to arrange for IEP meetings and/or evaluations of students. Meetings can be held virtually. Evaluations/re-evaluations can be arranged for the 2<sup>nd</sup> floor of Central Office.

School Counselors will be available to communicate with students and families during school hours via telephone or virtually meet via Google Meets. Additionally, each School Counselor will utilize Google Classroom to post updates, announcements, resources, and any additional relevant communication necessary. Related/outside mental health support services will be provided in a remote setting when feasible.

School counseling webpages for each school building website will continue to be updated with information and resources for support relevant to the event that caused school closure. Maintain updated School Counselor contact information with the various options for communicating during school closure.

If necessary due to the nature of school closure, the district counseling department will initiate and mobilize a crisis response team with appropriate hours and location(s) to provide emergency services to the community impacted.

If the district is following the full-day schedule, RCATs will provide virtual instruction as to the building’s master schedule. If the district must move to an abbreviated schedule, RCATs will

record lessons that can be implemented to district grade levels after the academic day has ended, as per supervisor.

### **Related Services (Speech, Occupational Therapy and Physical Therapy)**

All student IEP plans and 504 plans should be reviewed implemented, and monitored by the appropriate professionals, as directed by supervisors. Tracking of progress should be in compliance with supervisor's directives.

All related services will be rendered virtually as per the IEP mandated time and duration of services should the district need to pivot to remote instruction. Students who require individual services will receive those services individually with the therapist virtually. Students who require group sessions as per their IEP will receive those sessions virtually through a group setting on a platform such as Google Meet or Zoom. All communication between parents/guardians and therapists will be ongoing regarding progress. IEP progress reports will continue to be completed by therapists at the timeframes delineated within each student's IEP.

### **Building Maintenance**

All buildings will continue to be maintained by building and facilities personnel. Classrooms and large meeting rooms will be disinfected and sanitized as determined by governmental and best practice guidelines.

### **Other Considerations**

After-school and extra-curricular activities, Title I evening events, community information sessions, and other in-person learning opportunities will be dependent on the status of any health emergency and associated guidelines of the CDC/NJDOH. The district will make every effort to hold in-person activities and events. Transportation will not be provided for these after-school events while the district is on a remote learning plan. Childcare providers will communicate directly to families. The district will identify essential workers and provide the county DOE with a list of those employees.



# NEPTUNE TOWNSHIP SCHOOL DISTRICT

## ORGANIZATION CHART

### 2022 – 2023

### Personnel Interface

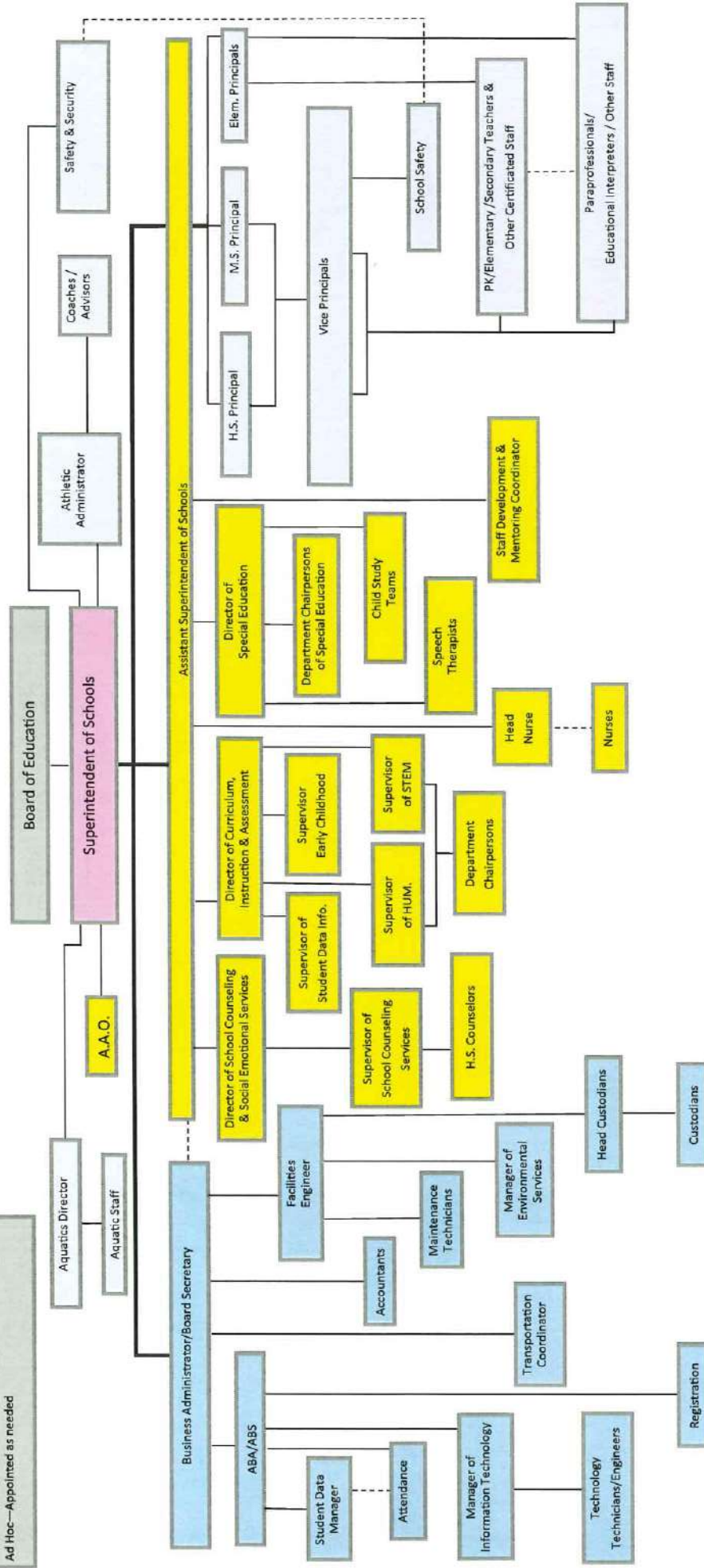
The following addendum to the Organization Chart provides specific names for Management Personnel and their respective governance responsibility as well as required positions related to personnel and finance. The larger cluster of personnel, i.e., teachers, custodians, paraprofessionals, nurses, etc. can be referenced utilizing the 2022-2023 Directory & Organization booklet on file at all school sites and central office.

Superintendent of Schools	Tami R. Crader, Ed.D.
A.A.O. / Title IX Coordinator	Matthew Gristina, Ed.D.
Assistant Superintendent of Schools	Matthew Gristina, Ed.D.
School Business Administrator/Board Secretary	Peter J. Leonard
Assistant Business Administrator/Assistant Board Secretary	Rosemary Della Sala
Director of Curriculum, Instruction & Assessment	Sally Millaway, Ed.D.
Director of School Counseling and Social Emotional Services / 504 Officer	Juan Omar Beltran
Director Special Services	Kathleen Skelton
Facilities Engineer	Donald Frangipane
High School Principal	Arlene Rogo, Ed.D.
High School Vice Principal	Titania Hawkins, Ed.D.
High School Vice Principal	James Whitson
Middle School Principal	Janelle Opoku, Ed.D.
Middle School Vice Principal	Thomas Decker
Gables School Principal	Lori Burns, Ed.D.
Green Grove School Principal	James Nulle
Midtown Community School Principal	Mark K. Alfone, Ed.D.
Shark River Hills School Principal	Joshua Loveland
Summerfield School Principal	Jerard Terrell, Ed.D.
Early Childhood Center Principal	Lori Burns, Ed.D.
Supervisor of Early Childhood Program	Kathleen Thomsen
Supervisor for School Counseling Services	Adrian Bennett
Supervisor of Student Data Information	Charles Kolinofsky
Supervisor of Humanities	Lakeda Demery-Alston
Supervisor of STEM	Stacie Ferrara, Ed.D.
Student Information Systems Coordinator	Debra Lindblom
Athletic Director	Rick Arnao
Department Chairperson	Kelly Baldino
Department Chairperson	Dolores Dalelio
Department Chairperson	Dawn Reinhardt
Department Chairperson	Nicole Sanyigo
Department Chairperson	Karen Watt
Department Chairperson	Meghan Plevier
Technology Manager	Brian Wilson
Accountant	Sandra Lampinen
Accountant I	Bernadette Cuppari
Accountant II	Paula Fernandez
Accountant II	Karoline Megill
Aquatics Director	Sara Palumbo
Safety & Security	Michael Smurro / Michael Porter
Transportation Coordinator	Denise Sherman
Registration Secretary	Maria Benjamin

BOE Committee  
 Education  
 Operations  
 Personnel/Negotiations  
 Ad Hoc—Appointed as needed

Administrative Liaison  
 Asst. Supt.'s, Supt.  
 BA/BS, Supt., ABA/ABS  
 Supt., Asst. Supt./ABA/ABS

# Neptune Township School District Organization Chart 2022-2023



Secretarial Support Staff  
 report as directed

# **BLOOD BORNE PATHOGEN EXPOSURE CONTROL PLAN DISTRICT WIDE**

Neptune Township School District  
Neptune, New Jersey

**Developed by**  
**Don Frangipane, Facilities Engineer**  
**Giuseppina Pagnotta, MHA, RN, CSN-NJ (Head Nurse)**

**Date Reviewed: August 1, 2022**

**Board Approved: August 29, 2022**

**Scheduled Review: August 2, 2022**

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## **1. INTRODUCTION/PURPOSE**

In compliance with the Occupational Safety and Health Standards (OSHA) 29 CFR 1910.1030 as noted in the Federal Regulations of the United States Department of Labor, the Neptune Township School District has developed this exposure control plan.

This plan is designed to provide education and protection for those employees who are exposed, no matter how infrequently, to blood borne pathogens. It provides a framework to eliminate or minimize exposure and educate employees in handling situations involving blood and other potentially infectious materials (OPIM) as defined on page 4 of this paper. The plan is in effect for employees throughout the district in the following buildings:

- a. Gables School
- b. Green Grove School
- c. Summerfield School
- d. Midtown Community School
- e. Shark River Hills School
- f. Neptune Township Middle School
- g. Neptune Township High School
- h. Board of Education Building
  - 1. Poseidon Early College High School
- i. Central Storage #1  
2485 Heck Avenue, Neptune
- j. Central Storage #2  
621 Highland Avenue, Neptune

## **2. EXPOSURE DETERMINATION LIST**

There is no population that is risk free for HIV, HBV, or other bloodborne disease infection, any employee who has occupational exposure to blood or other potentially infectious material will be included within the scope of this plan.

Although a list is included below of a number of job classifications that may be associated with tasks that have occupational exposure to blood and other potentially infectious materials, the scope of this plan is not limited to employees in these jobs.

1. In the following job classifications, employees may have contact with bloodborne pathogens:
  - a. Nurses
  - b. Physicians
  - c. Maintenance and Custodial Personnel
2. The employees in the following job classifications may occasionally have contact with bloodborne pathogens:
  - a) Coaches



- b) Pre-School Teachers and Paraprofessionals
- c) Special Education Teachers and Paraprofessionals
- d) Emergency Response Personnel (i.e., CPR/AED certified employees)
- e) Epi-Pen Delegates
- f) Glucagon Delegates

### 3. DEFINITIONS

**Blood** means human blood, human blood components, and products made from human blood.

**Bloodborne Pathogens** means any pathogenic microorganisms that are present in human Blood and can cause disease in humans. These pathogens include, **but are not limited to**, Hepatitis B virus (HBV) and human immunodeficiency virus (HIV). Refer to additional pathogenic microorganisms in the CPL 02-02-069 – Enforcement Procedures for the Occupational Exposure to Bloodborne Pathogens.

**Contaminated** means the presence or the reasonably anticipated presence of blood or other potentially infectious materials on an item or surface.

**Contaminated Laundry** means laundry which has been soiled with blood or other potentially infectious materials or any contain sharps.

**Contaminated Sharps** means any contaminated object that can penetrate the skin including, but not limited to, needles, broken glass, and exposed ends of dental wires.

**Decontamination** means the use of physical or chemical means to remove, inactivate, or destroy bloodborne pathogens on a surface or item to the point where they are no longer capable of transmitting infectious particles and the surface or item is rendered safe for handling, use, or disposal.

**Engineering Controls** means controls (sharps disposal container, self-sheathing needles, safer medical devices, such as sharps with engineered sharps injury protections and needleless systems) that isolate or remove the bloodborne pathogens hazard from the workplace.

**Epi-Pen Delegate** is a district employee who is willing to administer epinephrine via a single-dose auto injector mechanism for anaphylaxis.

**Exposure Incident** means a specific eye, mouth, other mucous membrane, non-intact skin, or parenteral contact with blood or other potentially infectious materials which results from the performance of an employee's duties. Non-intact skin includes skin with dermatitis, hangnails, cuts, abrasions, chafing, acne, etc.

**Glucagon Delegate** is a district employee who is willing to administer glucagon via syringe for prevention of life-threatening hypoglycemia.

**HBV** means Hepatitis B virus.

**HIV** means human immunodeficiency virus.

**Needleless systems** means a device that does not use needles for: 1) the collection of bodily fluids or withdrawal of bodily fluids after initial venous or arterial access is established; 2) the administration of medication or fluids; or 3) any other procedure involving the potential for occupational exposure to bloodborne pathogens due to percutaneous injuries from contaminated sharps.

**Occupational Exposure** means reasonably anticipated skin, eye, mucous membrane, or parenteral contact with blood or other potentially infectious materials that result from the performance of an employee's duties. The term "reasonably anticipated contact" includes the potential for contact as well as actual contact with blood or other potentially infectious materials (OPIM)

**Other Potentially Infectious Materials (OPIM)** means (1) The following human body fluids: semen, vaginal secretions, cerebrospinal fluid, synovial fluid, pleural fluid, peritoneal fluid, amniotic fluid, any body fluid that is visibly contaminated with blood, and all body fluids in situations where it is difficult or impossible to differentiate between body fluids; and (2) Any unfixed tissue or organ (other than intact skin) from a human.

**Parenteral** means piercing mucous membranes or the skin barrier through such events as needlesticks, human bites, cuts, and abrasions.

**Personal Protective Equipment** is specialized clothing or equipment worn by an employee for protection against a hazard. General work clothes (e. g., uniforms, pants, shirts, or blouses) not intended to function as protection against a hazard are not considered to be personal protection equipment.

**Regulated Waste** means liquid or semi-liquid blood or other potentially infectious materials; contaminated items that would release blood or other potentially infectious materials in a liquid or semi-liquid state if compressed; items that are caked with dried blood or other potentially infectious materials and are capable of releasing these materials during handling; contaminated sharps; and pathological and microbiological wastes contaminating blood or other potentially infectious materials.

**Sharps with engineered sharps injury protections** means a non-needle sharp or a needle device used for withdrawing body fluids, accessing a vein or artery, or administering medications or other fluids, with a built-in safety feature or mechanism that effectively reduces the risk of an exposure incident.

**Source individual** means any individual whose blood or other potentially infectious materials may be a source of occupational exposure to the employee.

**Sterilize** means the use of a physical or chemical procedure to destroy all microbial life including highly resistant bacterial endospores.

**Universal Precautions** is an approach to infection control. According to the concept of Universal Precautions, all human blood and certain human body fluids are treated as if known to be infectious for HIV, HBV, and other bloodborne pathogens.

**Work Practice Controls** means controls that reduce the likelihood of exposure by altering the manner in which a task is performed (ex., prohibiting the recapping of needles by two-handed technique).

#### **4. DISEASE TRANSMISSION AND TREATMENT**

##### **a) HEPATITIS B VIRUS (HBV)**

Hepatitis B is caused by a virus that attacks the liver. The virus, which is called hepatitis B virus (HBV), can cause lifelong infection, cirrhosis (scarring) of the liver, liver cancer, liver failure, and death.

##### **i) Transmission**

It is spread when blood from an infected person enters the body of a person who is not infected. The hepatitis B virus can survive outside the body at least 7 days and still be capable of causing infection. HBV can only be detected by a blood test.

The number of new infections per year has declined from an average of 260,000 in the 1980's to about 73,000 in 2003. The highest rate occurs among 20 – 49 year olds. The greatest decline has happened among children and adolescents due to routine hepatitis B vaccination. B.

##### **ii) Symptoms**

After an exposure, symptoms usually occur on the average of 12 weeks after exposure to hepatitis B virus. Symptoms occur in about 70 % of patients. They are more likely to occur in adults than in children. Sometimes a person with HBV infection has no symptoms at all. The older you are, the more apt you are to have symptoms.

Symptoms may include:

- Yellow skin
- Tiredness
- Loss of appetite
- Nausea
- Abdominal discomfort
- Dark urine
- Clay-colored bowel movements
- Joint pain

##### **iii) Hepatitis B Vaccine Information**

Any person of any age whose job puts them at high risk for HBV infection should be vaccinated. The vaccine is available at no cost to all employees who have an occupational risk to infectious material. An employee has the right to refuse the vaccine and must sign the Hepatitis B Declination form (Appendix E). The vaccination schedule most often used for

adults and children has been three intramuscular injections, the second and third administered 1 and 6 months after the first.

A serious allergic reaction to a prior dose of hepatitis b vaccine component is a contraindication to further doses of hepatitis b vaccine. Persons allergic to yeast should not be vaccinated with vaccines containing yeast.

## b) HUMAN IMMUNODEFICIENCY VIRUS (HIV)

Acquired immune deficiency syndrome or acquired immunodeficiency syndrome (AIDS) is a disease of the human immune system caused by the human immunodeficiency virus (HIV).

### i) Transmission

This virus may be passed from person to person when an infected blood, semen, or vaginal secretions come in contact with an uninfected person's non-intact skin or mucous membranes. Mucous membrane is wet, thin tissue found in certain openings to the human body. These can include the mouth, eyes, nose, vagina, rectum, and opening of the penis. People with HIV have what is called HIV infection. Some of these people will develop AIDS as a result of their HIV infection.

### ii) Symptoms

If you are like many people, you will not have any symptoms when you first become infected with HIV. You may, however, have a flu-like illness within a month or two after exposure to the virus.

These symptoms may include:

- Fever
- Headache
- Tiredness
- Enlarged lymph nodes (glands of the immune system easily felt in the neck and groin)

These symptoms usually disappear within a week to a month and are often mistaken for those of another viral infection. During this period, people are very infectious, and HIV is present in large quantities in genital fluids.

More persistent or severe symptoms may not appear for 10 years or more after HIV first enters the body in adults. This period of "asymptomatic" infection varies greatly in each individual. Some people may begin to have symptoms within a few months, while others may be symptom-free for more than 10 years.

### iii) Diagnosis

Because early HIV infections often cause no symptoms, your health care provider usually can diagnose it by testing your blood for the presence of antibodies (disease-fighting proteins) to HIV.

## **5. METHODS OF COMPLIANCE**

OSHA also requires that this plan include a schedule and method of implementation for the various requirements of the standard. The following complies with this requirement.

### **a) Universal Precautions**

Universal precautions will be observed at this facility in order to prevent contact with blood or OPIM. All blood or OPIM will be considered infectious regardless of the perceived status of the source individual.

### **b) Personal Protective Equipment**

All personal protective equipment will be provided without cost to employees. Personal protective equipment will be chosen based on the anticipated exposure to blood or OPIM. The protective equipment will be considered appropriate only if it does not permit blood or OPIM to pass through or reach the employee's clothing, skin, eyes, mouth, or other mucous membranes, under normal conditions of use and for the duration of time which the protective equipment will be used.

All personal protective equipment will be disposed of by the employer at no cost to employees. All replacements will be made by the employer at no cost to employees. Disposable personal protective equipment is to be disposed of in a lined waste receptacle.

Gloves shall be worn where it is reasonably anticipated that employees will have hand contact with blood, body fluids, or OPIM, non-intact skins, and mucous membranes. Gloves are located in all fanny packs and first aid kits. In addition, gloves can be found at the following locations:

Disposable gloves are not to be washed or decontaminated for re-use and are to be replaced as soon as practical when they become contaminated, or as soon as feasible if they are torn, punctured, or when their ability to function as a barrier is compromised.

Utility gloves may not be re-used if contaminated with blood or OPIM. Utility gloves will be discarded if they are cracked, peeling, torn, punctured, or exhibit other signs of deterioration or when their ability to function as a barrier is compromised.

Every classroom and the Neptune Board of Education Offices are equipped with Personal Protection Equipment. These are located in all school nurse offices, to be used by staff members upon anticipated exposure to blood or OPIM. . Replacement supplies for first aid kits can be obtained in each building school nurse's office.

Masks and eye protection devices are required to be worn whenever splashes spray, splatter, or droplets of blood or OPIM may be generated, and eye, nose, or mouth contamination can be reasonably anticipated. Masks with eye shields are in the Personal Protection Equipment kits at the following locations:

- School Nurse's Offices
- Custodial Offices
- Main Office
- Classrooms

Engineering and work practice controls will be utilized, when applicable, to eliminate or minimize exposure to employees in this District. Where occupational exposure remains after institution of these controls, personal protective equipment shall also be utilized.

c) Engineering and Work Practice Controls

This District identifies the need for changes in engineering controls and workplace practices through review of OSHA records, employee input, and literature.

i) Hand-washing Facilities and Techniques

If employees incur exposure to their skin or mucous membranes, the exposed areas shall be washed or flushed with water as soon as feasible following contact.

Hand washing facilities are available to the employees who incur exposure to blood or other potentially infectious materials. In this school district, hand-washing facilities are located in staff and student restrooms and some classrooms.

Antimicrobial hand wipes are to be kept in the Personal Protection Equipment Ziploc bags, First Kits for Field Trips and/or Outdoor Recess/Play. If this alternative has been used, then the hands are to be washed with soap and running water as soon as feasible

After removal of personal protective gloves, employees shall wash hands and any other potentially contaminated skin area immediately or as soon as feasible with soap and water.

ii) Proper Use and Disposal of Sharps

In the District, sharps containers will be utilized as an engineering control. Contaminated needles and other sharps will not be bent, recapped, removed, shared, or purposely broken. OSHA allows an exception to this if no alternative is feasible and if the action is required by the medical procedure. If such action is required, the recapping or removal of the needle must be done by the use of a mechanical device or a one-handed technique.

In this school district, recapping or removal is permitted only when a student or staff member self-injects prescribed medication or is an Epi-Pen Delegate. Contaminated sharps are to be disposed of in biohazard sharps containers located in the School Nurse's Office. These biohazard sharp containers are to be kept in a locked cabinet while school is not in session.

iii) Cleaning and Decontamination



All contaminated work surfaces will be decontaminated after completion of procedures and immediately or as soon as feasible after any spill of blood or OPIM. Spills will be cleaned using germicidal. A Blood or OPIM Spill/Clean-Up Kit is located in all of the district's main custodial offices. Please order supplies through the Facilities Engineer.

All bins, pails, cans, and similar receptacles shall be inspected and decontaminated on a regularly scheduled basis determined by the maintenance department and head custodians.

Any broken glassware which may be contaminated will be picked up with a broom and dustpan; not directly with bare hands.

Regulated waste other than sharps shall be placed in lined waste cans.

iv) Laundry

The following laundering requirements must be met:

- Handle contaminated laundry as little as possible, with minimal agitation
- Place wet contaminated laundry in leak-proof, labeled or colored containers before transport. Use biohazard bags if necessary.
- Wear the appropriate PPE when handling and/or sorting contaminated laundry

v) Work Areas

Eating, drinking, smoking, applying cosmetics or lip balm, and handling contact lenses are prohibited in work areas where there is a reasonable likelihood of occupational exposure.

Food and drink shall not be kept in refrigerators, freezers, shelves, cabinets or on countertops or benchtops where blood or other potentially infectious materials are present.

## **6. HEPATITIS B VACCINE**

All Employees will be provided with access to the Hepatitis B vaccine within 10 working days of initial assignment to a position which includes such occupational exposure. The vaccine is available at no cost through the district's health insurance plan, or through any other insurance plan compliant with the Affordable Care Act.

Employees who receive the Hepatitis B vaccine will submit proof of inoculation to the Human Resources Office.

Employees who decline the Hepatitis B vaccination must submit a Declination Statement (Appendix E.) All such employees, at any later date, may decide to accept the vaccination in which case the employer shall provide access to the same at no cost to the employee.

If a routine booster dose(s) of Hepatitis B vaccine is recommended by the U.S. Public Health Service at a future date, such booster dose(s) shall be made available to employees at no cost.

Employees who have contact with blood and are at ongoing risk for injuries with sharp instruments or needlesticks will be tested for antibody to Hepatitis B surface antigen, one to two months after the completion of the vaccination series. In this district, this includes employees within the job classifications as custodian, maintenance staff, and teachers of industrial arts, arts, and family and consumer science. Any of these employees who do not respond to the primary vaccination series must be re-vaccinated with a second three dose vaccine series and retested. Non-responders must then be medically evaluated.

#### Post Exposure Evaluation and Follow-Up

When an employee is exposed, the incident should be reported to the Building Principal, School Nurse and Assistant Business Administrator. (Appendix C)

Following exposure, all employees will be offered post exposure evaluation and follow-up in accordance with the OSHA standard. This follow up will include the following:

- Documentation of the route of exposure and the circumstances related to the incident (Appendix B).
- If possible, the identification of the source individual and, if possible, the status of the source individual. The blood of the source individual will be tested (after consent is obtained) for HIV / HBV infectivity.
- Results of testing of the source individual will be made available to the exposed employee with the exposed employee informed about the applicable laws and regulations concerning disclosure of the identity and infectivity of the source individual.
- The employee will be offered the option of having his / her blood collected for testing of HIV /HBV / HCV serological status. The blood sample will be preserved for up to 90 days to allow the employee to decide if the blood should be tested for HIV serological status. However, if the employee decides prior to that time that testing will not be conducted, then the appropriate action can be taken and the blood sample discarded.
- The employee will be offered post exposure prophylaxis in accordance with the current recommendations of the U.S. Public Health Services.
- The employee will be given appropriate counseling concerning precautions to take during the period after the exposure incident. The employee will also be given information on what potential illnesses to be alert for and how to report any related experiences to appropriate personnel.

## **7. BLOOD BORNE PATHOGEN TRAINING**

Training for all employees will be conducted annually. Annual training is conducted through Frontline. These records will also be stored electronically through Frontline.

Training for employees will include the following:

- The OSHA standard for Bloodborne Pathogens.
- Epidemiology and symptomatology of bloodborne diseases.
- Modes of transmission of bloodborne pathogens.
- The site-specific aspects of the Exposure control plan, with access to the complete exposure control plan.
- Procedures which might cause exposure to blood or OPIM.
- Control methods which will be used at the facility to avoid exposure to blood or OPIM.
- Personal protective equipment available at this facility and who should be contacted to obtain supplies.
- Post exposure evaluation and follow-up procedures.
- Hepatitis B vaccine program in the district.

## **8. RECORD KEEPING**

Confidential medical records will be kept for each employee with occupational exposure, for the duration of employment plus thirty years. The records will include the employee's name and social security number, Hepatitis B vaccination status, results of any examinations, medical testing and follow up, a copy of the health care provider's written opinion, and a copy of the information provided to the health care provider.

These records will be stored in a locked cabinet at the Board of Education consistent with the Health Information Portability and Accountability Act (HIPAA)

All records required by the OSHA standard will be maintained by the office of the Assistant Superintendent.

## **9. ENFORCEMENT**

The practices and procedures set forth in this plan are necessary to protect the health and safety of the employees. Violations of these procedures may be grounds for disciplinary action.

The building principal is responsible for oversight of the implementation of the plan in his / her building and / or department.

## **10. SITE-SPECIFIC BEST PRACTICES**

Site-Specific Best Practices have been evaluated. It is determined that this plan is applicable for all the district's sites for potential exposure to Blood Borne Pathogens.

## Appendix A

### Neptune Township School District Exposure Report Form

In case of exposure to bloodborne pathogens, complete this form and return to the Nurse within 24 hours for post-exposure evaluation. If other persons were involved, attach additional copies of this form for each person involved.

Date of Report: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time of Report: \_\_\_\_\_

Name (Last, First, M.I.) \_\_\_\_\_

Sex (Circle One):    ☐ Male                      ☐ Female

Address: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Status at time of exposure:   ☐ Employee   ☐ Student   ☐ Other: \_\_\_\_\_  
(Explain)

Job Title: \_\_\_\_\_ Duties related to exposure: \_\_\_\_\_  
\_\_\_\_\_

Has the exposed individual been immunized against hepatitis B Virus?   ☐ Yes    ☐ No

Dates of Immunization: (1) \_\_\_\_/\_\_\_\_/\_\_\_\_ (2) \_\_\_\_/\_\_\_\_/\_\_\_\_ (3) \_\_\_\_/\_\_\_\_/\_\_\_\_

Place where exposure incident occurred:

Department	Work Area	Date	Time
------------	-----------	------	------

Did incident arise out of and in the course of employment?    ☐ Yes    ☐ No

Name of individual in charge of area where exposure occurred: \_\_\_\_\_

List any witnesses present: \_\_\_\_\_

Personal protective equipment in use at time of exposure: \_\_\_\_\_

Exposure to:

- |   |  |
|---|--|
| <input type="checkbox"/> Blood  | <input type="checkbox"/> Body fluid with visible blood |
| <input type="checkbox"/> Seminal fluid  | <input type="checkbox"/> Vaginal secretions            |
| <input type="checkbox"/> Internal body fluids (circle one)<br>Cerebrospinal, synovial, pleural, amniotic, pericardial, peritoneal |  |

Type of Exposure:

- ☐ Needlestick/sharps accident Device Type: \_\_\_\_\_ Device Brand: \_\_\_\_\_
- ☐ Contact with mucous membranes (eyes, mouth, nose)
- ☐ Contact with skin (circle all that apply) broken, chapped, abraded, dermatitis, prolonged contact, extensive contact

Severity of Exposure:

How much fluid? \_\_\_\_\_

How long was exposure? \_\_\_\_\_

How severe was the injury? \_\_\_\_\_

Estimated time interval from exposure until medical evaluation: \_\_\_\_\_

Source of Exposure:

Source individual, if known:

Name	Address	Telephone
------	---------	-----------

Is a blood sample from the source available? ☐ Yes ☐ No

Is the source individual's HBV antigen/antibody status known? ☐ Yes ☐ No

Is the source individual's HIV antibody status known? ☐ Yes ☐ No

Describe Activity Leading to Exposure:

- |  |  |
|--|--|
| <input type="checkbox"/> Giving Injection              | <input type="checkbox"/> Handling disposal box   |
| <input type="checkbox"/> Cleaning blood spill          | <input type="checkbox"/> Discarding needle       |
| <input type="checkbox"/> Recapping needle              | <input type="checkbox"/> Handling waste products |
| <input type="checkbox"/> Controlling bleeding          | <input type="checkbox"/> Handling lab specimen   |
| <input type="checkbox"/> Performing invasive procedure | <input type="checkbox"/> Other: _____            |



Precisely Describe Situation:

---

---

---

Describe immediate interventions:

Was the area ☐ washed ☐ flushed? Other: \_\_\_\_\_

Did injury bleed freely? ☐ Yes ☐ No

Was antiseptic applied? ☐ Yes ☐ No \_\_\_\_\_  
If Yes, Name of Antiseptic

Describe nature and scope of personal injury, if any:

---

---

---

Was medical treatment obtained: ☐ Yes ☐ No

Hospital, physician or clinic where injured person was taken, if applicable:

---

Name	Address
------	---------

Person completing form:

---

Name	Job title/occupation	Work telephone	Home telephone
------	----------------------	----------------	----------------

---

Signature	Date
-----------	------

## Appendix B

### Neptune Township School District Post Exposure Evaluation and Follow-Up

Please use this form for the physician's post exposure evaluation report to the employer. Document that the employee has been informed of the evaluation results and any medical conditions that require additional evaluation or treatment. All other medical findings shall remain confidential and shall not be included in the post exposure report.

NAME OF EMPLOYEE

DATE OF INCIDENT

INCIDENT DESCRIPTION (attach additional pages if necessary)

---

---

---

DID AN EXPOSURE INCIDENT OCCUR?

Yes ☒

No ☐

An exposure incident is defined as a specific eye, mouth, mucous membrane, non-intact skin or parenteral contact with blood or other potentially infectious material that results from the performance of an employee's duties.

WAS ADMINISTRATION OF THE HBV VACCINATION SERIES ADVISED?

Yes ☒ No ☐

HAS THE EMPLOYEE BEGUN THE HBV VACCINATION SERIES?

Yes ☒ No ☐

PHYSICIAN'S REPORT (attach additional pages if necessary)

---

---

---

---

PHYSICIAN'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

# Appendix C

## Neptune Township School District

### Sharps Injury Log

**Instructions:**

1. Complete all sections of this form;
2. Make a photocopy for your own records; and
3. Within 14 days of the injury ensure that the completed form is received by :  
 Neptune Township School District  
 Human Resources  
 60 Neptune Blvd.  
 Neptune, New Jersey 07753

Injured Employee (Last, First)			Social Security #	Phone Number
--------------------------------	--	--	-------------------	--------------

Department			Supervisor (Last, First)	Phone Number
------------	--	--	--------------------------	--------------

1. Date & Time of Injury			2. Location of Incident	3. Body part injured
--------------------------	--	--	-------------------------	----------------------

4. Job Classification of injured employee	5. Procedure being performed at time of injury
---	--

6. Describe how the incident occurred	<b>Identify Sharp Involved (if known)</b> Type: _____ Brand: _____ Model: _____ <small>e.g., 18g needle/ABC Medical/ "no stick" syringe)</small>
---------------------------------------	--

7. Sharps Information:

a. Did the device being used have engineered sharps injury protection? (if yes, go on to question b & c below)

☐ Yes    ☐ No    ☐ Don't Know

b. Was the protective mechanism activated?                      ☐ Yes                      ☐ Yes-partially                      ☐ No

c. Did the exposure incident occur:                      ☐ Before activation                      ☐ During activation                      ☐ After activation

Type: \_\_\_\_\_

Brand: \_\_\_\_\_

Model: \_\_\_\_\_

e.g., 18g needle/ABC Medical/ "no stick" syringe)

8. If the sharp had no engineered sharps injury protection, injured employee's opinion as to whether and how such a mechanism could have prevented the injury.

9. Injured employee's opinion as to whether there are any other engineering, administrative or work practice controls that could have prevented the injury.

\_\_\_\_\_  
 Employee Signature

\_\_\_\_\_  
 Date

## Appendix D

### Neptune Township School District

### Hepatitis B Vaccine Declination

I understand that due to my potential occupational exposure to blood or other potentially infectious materials, I may be at risk of acquiring hepatitis B virus (HBV) infection. I have been given the opportunity to be vaccinated with hepatitis B vaccine, at no charge to me. However, I decline hepatitis B vaccination at this time. I understand that by declining this vaccine, I continue to be at risk of acquiring hepatitis B, a serious disease. If in the future I continue to have occupational exposure to blood or other potentially infectious materials and I want to be vaccinated with hepatitis B vaccine, I can receive the vaccination series at no charge to me.

Employee Name: \_\_\_\_\_ Date: \_\_\_\_\_

**(Please Print Clearly)**

Employee Signature: \_\_\_\_\_

School Name: \_\_\_\_\_

\_\_\_\_\_ I have already received this three-part vaccine through Neptune Township School District.

\_\_\_\_\_ I would like to receive this through my medical provider. I understand this vaccine is given thru my medical provider at no out of pocket cost.

\_\_\_\_\_ I have already received this three-part vaccine through another provider.

\_\_\_\_\_ I wish to receive the vaccine through the Neptune Township Board of Education.

## APPENDIX H

### DATES OF ANNUAL REVIEW AND/OR REVISION

This Blood Borne Pathogen/Exposure Control Plan shall be reviewed annually for any necessary revisions. These revisions must be based on OSHA standards. This document will commence upon board approval of this plan.

7/23/21

Date

9/2/21

Date

5/26/22

Date

8/19/22

Date

Date

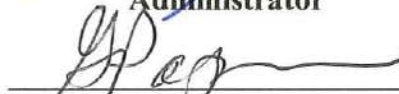
Date

Date

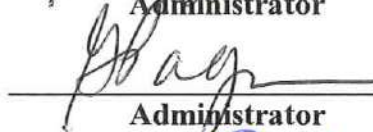
Date



Administrator



Administrator



Administrator



Administrator

Administrator

Administrator

Administrator

Administrator

## **APPENDIX F**

### **EFFECTIVE DATES**

#### **Effective Dates:**

This Bloodborne Pathogen Revised Plan was board approved on September 28, 2011 and became operative on October 1, 2011. The dates for initial implementation of the different parts in this Plan are:

Exposure Control Plan	October 1, 2011
Hepatitis B Vaccination and Post-Exposure Evaluation and Follow-Up	October 1, 2011
Labels and Signs	October 1, 2011
Recording Keeping	October 1, 2011
Information and Training	October 1, 2011
Methods of Compliance	October 1, 2011

The methods of implementation of these elements of the Plan are discussed within the body of the Plan.



## **APPENDIX G**

### **REFERENCES**

[www.cdc.gov/ncidod/diseases/hepatitis/b/faqb](http://www.cdc.gov/ncidod/diseases/hepatitis/b/faqb)

[www.osha.gov/pls/oshaweb/owadisp.show](http://www.osha.gov/pls/oshaweb/owadisp.show)

[www.cdc.gov/hiv/topics/basic/index](http://www.cdc.gov/hiv/topics/basic/index)

[http://www.osha.gov/OshDoc/data\\_BloodborneFacts/bbfact01.pdf](http://www.osha.gov/OshDoc/data_BloodborneFacts/bbfact01.pdf)

<http://www.osha.gov/SLTC/bloodbornepathogens/standards.html>

**NEPTUNE TOWNSHIP SCHOOL DISTRICT**

**Office of the Superintendent  
Early Childhood Department**

**2022-2023 PRESCHOOL / KINDERGARTEN ORIENTATION**

**PLEASE BRING YOUR CHILD**

All orientations for preschool and kindergarten will be held on **September 6, 2022 beginning at 9am** with the home school address noted below. Letters for preschool are sent out from this department. Kindergarten letters are sent out by the school buildings.

**SHARK RIVER HILLS:** 312 Brighton Avenue, Neptune

**SUMMERFIELD:** 1 Summerfield Lane, Neptune

**MIDTOWN COMMUNITY:** 1155 Corlies Avenue, Neptune

**GABLES:** 1 Gables Court, Neptune

**GREEN GROVE:** 909 Green Grove Road, Neptune

Dear Parent(s):

It is important for you to attend your child's preschool and/or kindergarten orientation.

- Meet the Building Principal
- Meet the Preschool & Kindergarten Teachers
- Learn about the services your child will receive
- School Tour
- Visit the classrooms

We look forward to meeting your family!

Sincerely,

***Kathleen M. Thomsen***

Kathleen M. Thomsen, EC Supervisor

*Neptune Township Board of Education*

# Student and Family Handbook 2022 - 2023

**School District Guidelines for Preschool – Grade 12 Students and Families**

**NEPTUNE TOWNSHIP BOARD OF EDUCATION**  
60 Neptune Boulevard, Neptune, NJ 07753-4836, 732-776-2000

Chanta L. Jackson .....President  
Donna L. Puryear ..... Vice President

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Dianna A. Harris  
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Liza Flynn (Bradley Beach Representative)  
Drisana Lashley (Neptune City Representative)

**NEPTUNE TOWNSHIP SCHOOL DISTRICT ADMINISTRATORS**

Tami R. Crader, Ed.D. ....Superintendent of Schools  
Matthew Gristina, Ed.D. .... Assistant Superintendent of Schools  
Peter J. Leonard ..... Business Administrator/Board Secretary  
Rosemary Della Sala.....Assistant Business Administrator/Board Secretary  
Kathleen Skelton..... Director of Special Services  
Sally A. Millaway, Ed.D..... Director of Curriculum, Instruction & Assessment  
Juan Omar Beltran. .... Director of School Counseling & Social Emotional Support Services

**NEPTUNE TOWNSHIP SUPERVISORS**

Kathleen Thomsen ..... Supervisor of Early Childhood/Magnet Programs  
Charles Kolinofsky ..... Supervisor of Student Data Information  
Lakeda Demery-Alston ..... Supervisor of Humanities  
Stacie Ferrara, Ed.D. ....Supervisor of S.T.E.M  
Adrian Bennett..... Supervisor for High School Counseling Services



**NEPTUNE TOWNSHIP SCHOOL DISTRICT**  
60 Neptune Boulevard, Neptune, NJ 07753  
(732) 776-2200

Dear Parents and Guardians,

Welcome to the 2022-2023 school year. School begins this year on Wednesday, September 7 with a full-day schedule. I look forward to the return of staff and students as we embark on a new year. Our teachers, counselors, nurses, administrators, and support staff will enjoy the sounds and sights of teaching and learning as September looks to be a much more normal opening than we have experienced over the last two years.

Our schools will once again offer students a wide variety of opportunities for exploring their interests and passions. In addition to standards- and research-based programs in the core content areas, all of our students have access to well-celebrated visual and performing arts opportunities, comprehensive physical education, and very popular STEM programs. We have returned to live music and art presentations, after-school sports and clubs, and ongoing social opportunities.

We will begin our year helping our students return to a school routine and supporting their social and emotional health as we know that strong social-emotional health is critical to academic gains. We will once again prioritize student learning standards, assess students' understanding of prerequisite skills related to those standards, and provide the support and scaffolding needed to help students progress.

I encourage you to remain involved with your children's education. There are many ways to stay involved. One of the most important things parents can do is to demonstrate an interest in their children's learning by monitoring their work and openly valuing education. Students need to know that "they can do it" with regard to their learning and their classes. They will hear that message at school as well.

I look forward to partnering with our families and community members as we work together to provide the high quality educational program our students deserve. Neptune Township School District is a Community for ALL Learners where we value opportunity, diversity, and accountability.

Welcome back to the 2022-2023 school year.

Respectfully,  
Dr. Tami R. Crader  
Proud Superintendent, Neptune Township Schools

# Neptune Township Student and Parent Handbook

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## **ARRIVAL/DISMISSAL**

### **School Hours**

	<u>Start</u>	<u>Dismissal</u>	<u>Delayed Opening</u>	<u>Abbreviated Day Dismissal</u>
Neptune High School	7:30	1:50	9:30	12:00
Neptune Middle School	7:40	2:00	9:40	12:10
Gables School	8:25	2:35	10:25	12:55
Green Grove School	9:00	3:10	11:00	1:30
Midtown Com. School	8:25	2:35	10:25	12:55
Shark River Hills School	8:25	2:35	10:25	12:55
Summerfield School	9:00	3:10	11:00	1:30

If you drop your student off in the morning, remember not to block the lanes of traffic around the school. Also, please adhere to the family drop off locations at each school building.

### **Delayed Opening**

*High/Middle/Elementary Schools* - Regular transportation services will be provided with a two hour delay. This schedule will apply to out-of-district routes regardless of the operational schedules adopted by the out-of-district schools. Champions before care services will not be provided. Breakfast will not be served.

### **Early Dismissal**

Families are encouraged to schedule student appointments after school hours.

*High/Middle/Elementary Schools* – A written, verifiable note (include your phone number) must be presented to the main office before the start of the school day. Only the school administrator and nurse may authorize early departure due to illness. Students must be in school 4 hours to be counted present. A child will be released only to the parents/guardians unless the school has been notified *in writing* by the parents/guardians that they have granted permission for someone else to pick up their student. The parent or authorized person must report to the main office and present photo identification when signing the student out of school. Leaving school without signing out properly will be considered as truancy.

### **Dismissal**

*Elementary Schools* – Generally, students who ride the bus will be dismissed before those who walk. If you are picking up your child, please do so in the designated area.

## **ATHLETIC ELIGIBILITY**

*High School* – Students who wish to participate in interscholastic athletics are required to meet all NJSIAA requirements and to pass three (3) courses each semester worth five (5) credits each. Students participating in other co-curricular activities must earn the equivalent of 27.5 credits per marking period. If this requirement is not met, students will be unable to participate. Note: Students ineligible for interscholastic athletics at the beginning of a semester cannot become eligible during that semester.

*Middle School* – Students who fail two or more courses in a marking period preceding or during a season are ineligible to participate and their removal from the activity is the responsibility of the coach/advisor; students assigned office detention cannot participate that day, assigned SNAP cannot participate Saturday and Sunday, and suspended cannot participate during suspension. Students who have reached their fifteenth birthday prior to September 1<sup>st</sup> are not eligible to compete on interscholastic athletic teams.

**Steroid Testing Program** – The NJ State Interscholastic Association has instituted a Steroid Testing Program for all high schools that participate in state championship competition. Each high school team member and parent/guardian must sign a consent form to be drug tested in order to participate in interscholastic athletics.

## **ATTENDANCE**

**Absences** – Regular attendance is essential to student success in school. Many subjects are taught in sequence, requiring the understanding of each concept in the order of its presentation. Persistent absenteeism creates a genuine hardship for a student and is regarded as a serious problem. Your student's attendance will be monitored; excessive unexcused absences could result in court action and monetary loss. Absences and tardiness to school require a note. Excused absences include the following: 1) physician-certified illnesses; 2) court appearances; 3) death in immediate family; 4) suspensions from school; 5) religious holidays; 6) approved school field trips; 7) driving tests; 8) visitations to colleges (juniors and seniors only).

Excessive absenteeism may result in retention at the elementary and secondary levels or the loss of credit at the high school, as follows:

Elementary and Middle School-18 days, High School-12 days per semester.

A review appeal board may evaluate and make recommendations concerning individual students who exceed this maximum number of absences. Letters of appeal must be submitted to your building principal by June 1<sup>st</sup>. It is the student's responsibility to make up all assignments, projects, tests, etc., missed during the absence.

### **Tardy to School**

Students are considered tardy to school if they have not reported to their school by:

<i>High School</i>	7:30 a.m.
<i>Middle School</i>	7:40 a.m. (Period 1 Begins)
<i>Gables/Midtown/Shark River Hills</i>	8:25 a.m.
<i>Green Grove/Summerfield</i>	9:00 a.m.

Consistency is important. Make every effort to have your student arrive on time.

## **CAFETERIA PROCEDURES**

The Neptune School District is committed to providing students with access to healthy and appealing meals at an affordable price, and serves both breakfast and/or lunch to thousands of students on a daily basis. All meals are prepared and served under the guidance and supervision of the New Jersey Department of Agriculture - Child Nutrition Program. Careful compliance with both Federal and State regulations and nutritional guidelines assures families that their children are receiving meals that meet stringent nutritional and food safety requirements.

Parents / guardians are responsible for monitoring the amount of money in their students' accounts and for paying balances due in a timely manner. Payment may be made via check made payable to the Neptune Township Board of Education, money order or through the district's online payment system which can be accessed through the district web site.

When students are unable to pay at the time of service, the district will continue to serve full meals only (no snacks) on a credit basis. When a student's obligation reaches \$50 she/he will be eligible for an alternative meal only. When the obligation reaches \$100 no further meals will be served. The district utilizes an automated phone system to send families weekly reminders of their financial obligations.

*High/Middle Schools* – Students are to remain in the cafeteria until dismissed. Deposit all trash in appropriate containers. Leave the table and floor around your place in clean condition. Do not remove food or drink. Glass or previously opened containers are not permitted in school. Eating and drinking are not permitted in the halls or classrooms at any time, with the exception of grab and go breakfast/lunch. Unsafe conduct such as the throwing of food, etc. will be dealt with vigorously.

*Elementary Schools* – Teachers will escort all K-5 classes to the cafeteria in orderly, quiet lines. Preschool classes eat in their classrooms. Students will line up for milk/lunch when directed by a staff member. Students are responsible for clearing tables and floors of their lunch trash, trays, wrappers, papers, etc. Students will be dismissed by a staff member and line up at the door. Students will not change tables, move about, run, throw food or remove food from the cafeteria.

*\*Breakfast/Lunch plans will be modified during a health emergency.*



## **CHILDCARE PROGRAM**

The school district works cooperatively with *Champions* in providing a PK-5 before and after school care program available at each elementary school. The sessions are open after school until 6:00 p.m. and will open early for abbreviated days. Contact *Champions* at [aleonardi@discoverchampions.com](mailto:aleonardi@discoverchampions.com).

## **CODE OF CONDUCT – ELEMENTARY SCHOOLS**

### **Elementary Student Discipline Philosophy**

The goal of Neptune Township Schools is to promote success for every student. We strive for each child to develop a love for learning, sense of responsibility, respect for others and high self-esteem. It is our desire that these traits carry them through their school age years and beyond. In order to help move our students toward positive growth and development we have developed an elementary discipline philosophy specifically designed for our youngest learners.

Students, teachers and staff members play an important role in the child development process. ***Our overall expectation is for every student and staff member to have a safe environment where they can work, learn and play.*** Teachers and staff members help foster positive social development and learning when providing a warm, caring and responsive environment. Students contribute to this with respectful, kind and safe behavior.

Students are generally more successful when they:

- Feel valued and important by adults and peers by developing healthy relationships
- Are supported academically, socially and emotionally in the classroom
- Understand what is expected of them academically and socially in a safe, respectful and inclusive school environment

Teachers are generally more successful when they:

- Consistently demonstrate that they care about their students as individuals
- Validate children's interests and feelings
- Support children's efforts to regulate themselves

### **Student Rights and Responsibilities**

Students have a fundamental right to a free public school education. Along with this right is the corresponding responsibility to join with other members of the school community in respecting one another. It is the obligation of each student to obey school regulations and school authorities who enforce them. Therefore, the Neptune Township School District has established standards for acceptable behavior, and shall ensure that preschool through grade 2 students are not suspended, long-term or short-term, and are not expelled from school, except when the behavior is of a violent or sexual nature that endangers others.

The Neptune Township Elementary Schools Code of Conduct is designed to support the school as a safe, inclusive and respectful environment for teaching and learning. This includes behavior on school premises, during school activities that are off school premises and are organized and/or sponsored by the school, and behavior beyond these times when it affects the safe, caring and orderly environment of the school and/or student learning.

The school will treat seriously and promote respecting the rights of all individuals in accordance with the law, prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation, as well as those affiliated with such.

Teachers will be responsible for establishing classroom procedures and expectations. These may be developed with student input, as appropriate. Expectations will be provided to parents/guardians in writing at the onset of the school year.

### **Rising and Increased Expectations**

As students become older and progress through the elementary grades, expectations with regard to their behavior and level of responsibility also grows, as does the expectation that they will make more mature decisions regarding their own rights and responsibilities as well as those of others. Therefore, the consequences for inappropriate or disrespectful behavior may vary according to each student's age, cognitive development and special needs, and will be considered a factor when providing consequences / learning opportunities for students to learn from their mistakes and make more appropriate decisions demonstrating appropriate behaviors. It is understood that as students become older, more mature and move through successive grades, the school's increased student expectations regarding personal responsibility and self-discipline, as well as increasing consequences for unacceptable conduct. The goal of the elementary age years is to develop self-regulation in the students.

### Social and Emotional Learning Competencies

The Neptune Township School District community recognizes the importance of social-emotional learning, “the process through which our students acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”

**Self-awareness:** The ability to accurately recognize one’s emotions and thoughts and their influence on behavior. This includes accurately assessing one’s strengths and limitations and possessing a well-grounded sense of confidence and optimism.

**Self-management:** The ability to regulate one’s emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.

**Social awareness:** The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.

**Relationship skills:** The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.

**Responsible decision-making:** The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.

### Acceptable and Expected Behaviors

The following are examples of behaviors that support learning and a safe, inclusive and respectful school environment:

- Respecting self, others and school
- Helping to make the school a safe, caring and orderly place
- Informing a trusted adult, in a timely manner (in advance if possible) of incidents of bullying, harassment or intimidation
- Engaging in purposeful learning activities
- Acting in a manner that reflects positively on our school, your family and yourself

### Unacceptable Behaviors

Below you will find examples of unacceptable leveled behaviors aligned to the development of the student and the designation of responsibility:

#### **PRESCHOOL - GRADE 2**

Level 1 Behaviors:

Responsibility: Teacher

Behaviors that are minor rule violations that are brief, non-serious, and low in intensity yet inappropriate.

Examples of Level 1 Behaviors:

- Disruption to class
- Refusal to follow directions
- Talking back to adults
- Use of unkind words
- Not keeping hands and feet to self (no intention to harm)

Level 2 Behaviors:

Responsibility: Teacher/Parent

Behaviors are more serious and deliberate in nature based upon the frequency and intensity of the behavior.

Examples of Level 2 Behaviors:

- Using unkind words toward peers and/or staff members
- Disruptive classroom behavior
  - Excessive calling out, teasing peers
- Combination and/or pattern of 2 or more Level 1 behaviors

**Level 3 Behaviors:**

**Responsibility: Administration/Teacher/Parent**

Behaviors that are serious: fighting, harassment and verbal abuse that violates the dignity, well-being and safety of another person. These behaviors will not be tolerated and will result in an immediate referral to the principal.

**Examples of Level 3 Behaviors:**

- Destruction of school property
- Unacceptable language - Profanity or socially offensive language
- Intentional physical harm to peer and/or staff member
- Harassment and/or bullying

**GRADES 3, 4 and 5.**

**Level 1 Behaviors:**

**Responsibility: Teacher**

Behaviors that are minor rule violations that are brief, non-serious, and low in intensity yet inappropriate.

**Examples of Level 1 Behaviors:**

- Disruption to class
- Refusal to follow directions
- Talking back to adults
- Use of unkind words
- Not keeping hands and feet to self (no intention to harm)

**Level 2 Behaviors:**

**Responsibility: Teacher/Parent**

Behaviors are more serious and deliberate in nature based upon the frequency and intensity of the behavior.

**Examples of Level 2 Behaviors:**

- Using unkind words toward peers and/or staff members
- Unintentional inappropriate language/profanity
- Physical interactions with peers without intent to harm self or others
- Inappropriate behaviors outside the classroom (hallway, restroom, playground)
- Disruptive classroom behavior
  - Excessive calling out, teasing peers
  - Combination and/or pattern of 2 or more Level 1 behaviors

**Level 3 Behaviors:**

**Responsibility: Administration/Teacher/Parent**

Behaviors that are serious: fighting, harassment and verbal abuse that violates the dignity, well-being and safety of another person. These behaviors will not be tolerated and will result in an immediate referral to the principal.

**Examples of Level 3 Behaviors:**

- Disruptive refusal to follow directions/consequences
- Unacceptable language directed AT peer or adult
- Intentional inappropriate touching
- Possession of weapon/illegal substance
- Dress Code Violation (offensive language, image, attire that causes disruption)
- Destruction of school property (vandalism)
- Stealing
- Disruptive/unsafe physical behavior
- Fighting
- Threat to peer
- Threat to adult
- Academic dishonesty and/or forgery



### Notification

The school will advise other parties (family members, school district officials, police, and other agencies) as appropriate, of violations of the Student Code of Conduct in response to the escalating impact and seriousness of unacceptable conduct.

### Discipline Plan

The discipline plan outlines the procedures that will be followed when students have problems meeting the responsibilities as outlined in the Student Code of Conduct. A firm, fair and effective discipline plan allows us to:

- Encourage and support the development of self-regulation
- Provide positive reinforcement for appropriate behavior
- Help students find alternatives to inappropriate behavior
- Provide opportunities for children to learn appropriate behaviors and to learn from their mistakes
- Provide consequences for inappropriate behavior
- Partner with families to support the plan

Board of Education policy details comprehensive alcohol, tobacco and drug abuse regulations for the prevention, assessment, intervention, and referral of students. Policies and regulations may be found online at

[https://www.neptuneschools.org/apps/pages/index.jsp?uREC\\_ID=447852&type=d](https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=447852&type=d)

The school will make every effort to contact the family in the event that the student has been disciplined. In the case of suspensions, families will be notified in writing by a take home letter as well as through the U.S. mail. An attempt will also be made to notify the parent/legal guardian by phone.

## **CODE OF CONDUCT SPECIFICS – HIGH SCHOOL / MIDDLE SCHOOL**

### Code of Conduct Policy

#### 1. STUDENTS' RIGHTS

All students have a fundamental right to a free public school education. Along with this right is the corresponding responsibility to join with other members of the school community in respecting one another. Students also have the right and responsibility to live by the rules of law while being entitled to equal protection under the law. It is the obligation of each student to obey school regulations and school authorities who enforce them. Therefore, the Neptune Township School District has established standards for acceptable student behavior while also ensuring due process rights for all students.

#### 2. ALCOHOL, TOBACCO & DRUG ABUSE

Board of Education policy details comprehensive alcohol, tobacco and drug abuse regulations for the prevention, assessment, intervention, and referral of students. Policies and regulations may be found online at

[https://www.neptuneschools.org/apps/pages/index.jsp?uREC\\_ID=447852&type=d](https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=447852&type=d).

#### 3. SUSPENSION

Suspensions are assigned for severe disciplinary infractions as well as repeat instances of lower level offenses. School administrators may operate an in-school suspension and/or an out-of-school suspension program.

High School ONLY. Students assigned to **in-school suspension**, if available, must report on time and bring their assignments with them. Students will adhere to all in-school suspension rules. ISS can be assigned by the block depending on severity and frequency of infraction.

Students assigned **out-of-school suspension** are NOT PERMITTED ON SCHOOL PROPERTY AT ANY TIME FOR ANY REASON unless permission to be present has been requested and granted by a building administrator. Furthermore, a suspended student may not participate in or attend ANY school-sponsored event, including promotion, dances, athletic events, etc. Failure to abide by this regulation is to risk further disciplinary action as well as a police complaint for trespassing.

Suspensions from school are considered EXCUSED absences and will not count toward the total number of absences in the credit withdrawal limit. When a student is suspended from school, a readmission conference with the principal, vice principal, or their designee must be held before the student is allowed to resume classes. It is preferred that the parent/guardian participate in re-entry meetings as well, and in some instances, the parent/guardian will be required to attend the re-entry meeting.

#### 4. WEAPONS

The **New Jersey Code of Criminal Justice, Title 2C** defines "weapon" as "anything readily capable of lethal use or of inflicting serious bodily injury ... including firearms; firearm components which can be readily assembled for operation; knives; stun guns; and any weapon or device which projects or emits tear gas or any other substance intended to produce temporary physical discomfort or permanent injury through being vaporized or otherwise dispensed in the air" (N.J.S.A. 2C:39-1r). Students and parents should note that facsimiles of weapons are also banned from school property. Any attempt to bring a weapon or a facsimile of a weapon to school will be considered a serious offense and will result in disciplinary action. The bringing of weapons or facsimiles of weapons of any sort into the school is strictly forbidden. Possession of any of the above is cause for immediate suspension and/or placement in a 45 day program and referral to the authorities.

#### 5. DISCIPLINARY CONSEQUENCES

To assist students in choosing appropriate behavior, the disciplinary consequences for a given infraction are listed below: "a" lists the **possible actions** for the First Offense, "b" for the Second Offense and "c" for the Third Offense, ...etc. **Each situation is unique and may result in less or more severe penalties as determined by the school administrator and/or their representative. All students are guaranteed due process rights for each offense and actions will be determined by the offense's effect on safety for staff and students, frequency, and severity of offenses, student programmatic needs, and knowledge of extenuating circumstances related to the student.**

#### 6. UNEXCUSED TARDY TO SCHOOL – HIGH SCHOOL

- a. Teacher counsels/teacher detention is suggested
- b. Office detention is assigned/Parent Conference
- c. And every time thereafter, office detention is assigned/Parent Conference

#### 6A. UNEXCUSED TARDY TO SCHOOL – MIDDLE SCHOOL

- 1<sup>st</sup> Tardy Parent notified via School Messenger
- 2<sup>nd</sup> Tardy Parent notified via School Messenger
- 3<sup>rd</sup> Tardy Parent notified by administration
- 4<sup>th</sup> Tardy And thereafter Office Detention; a parent notified by administration

#### 7. TRUANCY – HIGH SCHOOL

- a. Parent contact
- b. Parent contact/Saturday detention (SNAP)
- c. Possible referral to authorities (Neptune Township Municipal Court)

#### 8. CUTTING CLASS – HIGH SCHOOL

- a. Counseling or CST Referral
- b. Office detention VP Referral
- c. Parental conference, Saturday detention (SNAP), letter to parents
- d. Saturday detention (SNAP), Warning letter to parents, possible loss of credit
- e. Loss of Credit

##### Tardy to Class

- 1<sup>st</sup> tardy Counseling and parent contact
- 2<sup>nd</sup> tardy Assignment of office detention
- 3<sup>rd</sup> tardy Parent conference; 2 day office detention (OD)
- 4<sup>th</sup> /more tardy Assignment of Saturday detention (SNAP); letter to parent, warning letter to parents  
possible loss of credit
- 5<sup>th</sup> Loss of credit/ Saturday detention (SNAP);

##### Leaving School Grounds

- a. 1 day suspension and parent conference (HS)
- b. 2 or more days suspension and parental conference (Breach of security for assisting reentry same consequence)

#### 8A CUTTING CLASS – MIDDLE SCHOOL

- a. Parent contact/office detention
- b. Parent contact/Saturday detention (SNAP),
- c. Parent conference

Tardy to Class

- a. Student counseled
- b. Parent contact/ Teacher detention
- c. Parent contact/Office detention

9. UNAUTHORIZED PARKING/DRIVER (HIGH SCHOOL)

Student parking is a privilege only granted to seniors who have completed all necessary paperwork and related fees. Students are permitted to park in student designated areas. Violation of policies related to driving and parking will result in revocation of parking privileges.

10. LOITERING/UNAUTHORIZED AREA (HIGH SCHOOL)

Being in the hall without a pass or not going directly to and from specified destination will result in the following at the discretion of the administrator or his/her designee.

- a. Counseling / Office detention
- b. Saturday detention (SNAP)
- c. Out of School Suspension (OSS) 1-3 days
- d. Out of School Suspension (OSS) 3 or more days

10B. LOITERING/UNAUTHORIZED ENTERING INTO THE GYM &/OR N.A.C. (Aquatic Center)

- a. Counseling / Office detention
- b. Saturday detention (SNAP)
- c. Out of School Suspension (OSS) 1-3 days
- d. Out-of-School Suspension (OSS) 3 or more days

11. INSUBORDINATION or DEFIANCE TO STAFF MEMBER

- a. Parent Conference /multiple detentions, Saturday detention (SNAP) or 1-2-3 day suspension
- b. 1-5 day suspension and parental conference

12. USING A FALSE ID and/or REFUSAL TO GIVE NAME

- a. Office Detention (MS) or Saturday detention (SNAP), (HS)
- b. 1 day out of school suspension
- c. 2 day out of school suspension

13. VULGARITY/DISRESPECT

- a. Parent Conference, detention(s), Saturday detention (SNAP) or 1 day suspension
- b. Parent Conference /Multiple detentions, Saturday detention (SNAP) or 1-2-3 day suspension
- c. 1-5 day suspension and parental conference

14. SEXUAL HARASSMENT

Verbal/Non-Verbal (Inappropriate gesture, offensive literature, pictures, notes, sexual staring, derogatory comments, jokes, slurs or remarks/questions of a sexual nature)

- a. Office Detention, parental notification, & possible police notification
- b. 1-3 day suspension, parental conference, and possible police notification
- c. 3-5 day suspension, parental conference, expulsion referral, and possible police notification

Physical (Unwanted or offensive touching, holding, grabbing, kissing)

- d. 1-3 day suspension, parental conference, and police notification
- e. 5-9 day suspension, parental conference, expulsion referral, and police notification

15. HARASSMENT-VERBAL/NON-VERBAL (Bullying)

(Inappropriate remarks, "bullying" or threatening behavior)

- a. HIB Investigation
- b. Counseling / Support Services
- c. Parent contact, office detention, possible police notification
- d. Parent contact, 1-3 day suspension, possible police notification
- e. Parent contact, 3-5 day suspension, possible police notification

16. BIAS INCIDENT

(Inappropriate gestures, offensive literature, pictures, notes, derogatory comments, jokes, slurs or remarks/questions related to race, ethnicity, gender, religion or sexual orientation on or off school premises that may cause a substantial disruption to the school day)

- a. HIB Investigation
  - b. Counseling / Support Services
  - c. Parent contact, detention, , & possible police notification
  - d. Parent contact, 3-5 day suspension & possible police notification
  - e. Parent contact, 5 or more day(s) suspension & possible police notification
17. INCITING BEHAVIOR (Physical or Verbal)
- a. 1-3 day out of school suspension and parental contact
  - b. 3-5 day out of school suspension and parental contact
  - c. 5-9 day out of school suspension and parental contact
18. FIGHTING
- a. 3-5 day suspension, parental conference & possible police notification
  - b. 5-9 day suspension, parental conference
  - c. 9 or more day(s) suspension, parental conference & possible expulsion referral
19. OUTRAGEOUS CONDUCT/AGGRESSIVE BEHAVIOR
- a. 1-3 day suspension and parental conference
  - b. 3-5 day suspension and parental conference
  - c. 5-10 day suspension, parental conference, and possible police notification
20. DANGEROUS HORSEPLAY
- a. Saturday detention (SNAP), or 1 day suspension and parental contact
  - b. Multiple detentions, Saturday detention (SNAP) or 1-3 day suspension and parental contact
  - c. 1-5 day suspension and parental conference
21. ASSAULT
- a. 10 or more day's suspension, parental conference, police notification and possible expulsion referral
22. TERRORISTIC THREATS MADE TO STAFF/STUDENT
- a. 3-5 day suspension, parental notification, and police notification
  - b. 5-10 day suspension, parental notification, police notification and possible expulsion referral
23. WEAPONS (Possession/Use) CHEMICAL SPRAY (Use)
- a. 10 day suspension, police notification, parental conference and expulsion referral or 45 day alternate placement
- NOTE: This includes pocketknives - refer to "Weapons"
24. FIREWORKS
- a. 1-3 day suspension, parental conference and police notification
  - b. 5 day suspension, parental conference, police notification
  - c. 5 day suspension, parental conference, police notification and possible expulsion referral
25. BOMB THREAT
- a. 10 day suspension, police notification, parental conference and expulsion referral
26. INTERNET/INTRANET VIOLATION
- a. Possible loss of privileges and/or detention(s) Saturday detention (SNAP), or 1 day suspension
  - b. Multiple detention, Saturday detention (SNAP), or 1-3 day suspension and loss of privilege
  - c. 1-5 day suspension and parental conference
27. POSSESSION OF CELL PHONES/REMOTELY ACTIVATED or ACTIVATING COMMUNICATION DEVICES – MIDDLE SCHOOL ONLY
- a. Confiscate, return at end of day and parental notification
  - b. Confiscate, detention(s) and surrender to parent
  - c. Confiscate and keep until the end of the year, suspension
28. POSSESSION OF ANY ELECTRONICS DEVICE AND ACCESSORIES INCLUDING BUT NOT LIMITED TO CELL PHONES, TABLETS, PERSONAL LAPTOPS, SMART WATCHES, EAR BUDS, ETC. DURING THE SCHOOL DAY– MIDDLE SCHOOL ONLY

- a. Confiscate, detention, and parental conference
- b. Confiscate, Office detention (s) and parental notification
- c. Confiscate, multiple Office detentions and/or Saturday detention (SNAP), surrender to parent

Failure to surrender camera/cell phone with camera (including battery) to staff member will be considered insubordination and will result in further disciplinary action.

30. CUTTING DETENTION (OD)

- a. Reschedule Office Detention (MS) – 2 days High School/1 day Middle School
- b. Saturday detention (SNAP) or 1 day out-of-school suspension (OSS)
- c. 1-3 day out of school suspension

31. PLAGIARISM/ACADEMIC DISHONESTY/CHEATING

(Using or providing someone else's ideas or phrasing as one's own)

- a. Reprimand, withhold credit on assignment, and parent notification
- b. Reprimand, withhold credit on assignment, parent notification, and refer to Building Administrator or designee for additional disciplines

32. FORGERY/FALSIFICATION OF OFFICIAL OR SCHOOL DOCUMENT

- a. 1 day out of school suspension and/or Saturday detention (SNAP), and parental notification
- b. 1-3 day out of school suspension and parental notification
- c. 2 day suspension and parental notification

33. GAMBLING/POSSESSION OF GAMBLING PARAPHERNALIA i.e. cards, dice

(May require police notification)

- a. Detention and/or Saturday detentions (SNAP) and parent conference
- b. Saturday detentions (SNAP) and/or 1-3 days suspension and parent conference
- c. 1-3 day suspension and parent conference

34. POSSESSION OF TOBACCO PRODUCTS /VAPE/E-CIGS

Burning of lighted cigar, cigarette, pipe or any other mater or substance which contains tobacco. Chewing tobacco is also prohibited. Possession, sale, or distribution of any product is also prohibited. Smoking and/or chewing at school events is also prohibited. Use of electronic nicotine is also prohibited.

- a. Detention(s), confiscate and parent notification and SAC notification
- b. Confiscate, Saturday detention (SNAP) or suspension and parent conference and SAC notification
- c. Confiscate, 1-5 day suspension, parent conference with building administration and SAC notification
- d. Referral to support services

35. SMOKING/Vaping

Burning of lighted cigar, cigarette, pipe or any other mater or substance which contains tobacco. Chewing tobacco is also prohibited. Possession, sale, or distribution of any product is also prohibited. Smoking and/or chewing at school events is also prohibited. Use of electronic nicotine is also prohibited.

- a. 1 day suspension or Saturday detention (SNAP) and parent notification as applicable and SAC notification
- b. Multiple Saturday detentions (SNAP) and parent notification or 2-3 day suspension, as applicable and SAC notification
- c. 3-5 day suspension and parental conference and complaint filed with Board of Health, where applicable and SAC notification
- d. Referral to support services

36. VANDALISM

- a. Restitution / Mediation
- b. 1-9 day suspension, restitution, parental conference, and police notification
- c. 5-10 day suspension, restitution, parental conference, possible expulsion referral and police notification

37. THEFT/LARCENY

- a. Restitution / Mediation, 1-3 day suspension, possible police notification & parental conference
- b. Restitution / Mediation, 3-5 day suspension, possible police notification & parental conference
- c. Restitution / Mediation, 5 day suspension, possible police notification & parental conference

38. THEFT/LARCENY INVOLVING SCHOOL PROPERTY AND/OR STAFF MEMBER

- a. 10 or more days suspension, police notification, parental conference



39. STUDENT DRESS CODE – HIGH SCHOOL

Students not conforming to the Dress and Grooming Regulations shall be disciplined by building administration in accordance with other Board policies.

- a. Warning and change of clothes
- b. Parent contact, In-School Suspension (ISS), and change of clothes
- c. Parent contact, 2 days In-School Suspension (ISS), and change of clothes

39A STUDENT DRESS CODE – MIDDLE SCHOOL

Students not conforming to the Dress and Grooming Regulations shall be disciplined by building administration in accordance with other Board policies.

- a. Warning and change of clothes
- b. Parent contact and change of clothes
- c. Parent contact, possible suspension, and change of clothes

40. SUPERINTENDENT'S ADMINISTRATIVE HEARING

When a student commits a serious infraction of the discipline code, the building administrator may make a referral to the Superintendent of Schools for an administrative hearing. For example, if a student has three positive drug screenings, the principal will refer the student for an administrative hearing during the ten (10) day suspension period. This hearing may result in an expulsion proceeding before the Board of Education.

41. UNDER THE INFLUENCE OF DRUGS OR ALCOHOL/POSSESSION

*(Possible chemical screening/failure or refusal to undergo screening) – Refer to Board Policy*

First Offense

- a. 2 day suspension, parent conference, mandatory SAC assessment

Second Offense

- a. 5 day suspension, parent conference, mandatory SAC counseling 2-3 times, 15 day athletic suspension

Third Offense

- a. Suspension TBD, Superintendent Hearing, Mandatory SAC re-assessment, 30 day athletic suspension

42. DISTRIBUTING AND/OR SELLING A CHEMICAL SUBSTANCE OR DRUG PARAPHERNALIA

- a. 10 day out of school suspension and police notification

43. CREATING FALSE EMERGENCIES *(pulls fire alarm or dials 911 without cause)*

- a. 10 or more days suspension, police notification, parental conference

44. CUTTING SNAP

High School

- a. Parent conference / reschedule of Saturday detention (SNAP)
- b. 2 day out of school suspension

Middle School

- a. Reassignment of Saturday detention (SNAP), at a future date and possible two days of out of School Suspension

45. INTRUDERS/UNAUTHORIZED ENTRY

NJ2C:18-3 – “Unlicensed entry is a crime of the fourth degree if it is committed in a school or on school property.” No one is authorized or allowed to open the secured doors and allow others to enter. This is a serious breach of school security. No one is to enter through a secured door. **All visitors must report directly to the Main Office via the front entrance.**

- a. 2 days Suspension and/or immediate placement in an alternate program for 45 days

## NEPTUNE HIGH SCHOOL EXPECTATIONS

Scarlet Fliers are extraordinary students who take their academics seriously, and strive to be the best that they can each day. Once students enter Neptune High School, administration, faculty and staff members are confident that student actions and interactions each day within Neptune High School, and at activities, reflect high expectations, respect, and positivity.

The Neptune High School Administrative team believes that all students belong in school with as little interruption to the academic process as possible. Neptune High School will be maintained as a safe place, both physically and emotionally, for students, parents, and staff.

The goal of the Neptune High School discipline system is to prevent infractions, correct behaviors through progressive disciplinary practices, and ensure students can continue their academic journey safely and without disruption.

Students' conduct in school will help determine their ability to develop and maintain positive and professional relationships in the future. All students are considered in good standing at the start of every school year. Behaviors that contradict what we expect from a Scarlet Flier will be handled with a whole child approach to both support the student and to ensure a safe and educationally appropriate environment for all students and staff. Neptune High School Administration will make decisions based on a personalized approach to each student and in consideration of the frequency and severity of infractions, the impact of infractions on school safety, and knowledge of the student. All students will be given due process rights, as well as an opportunity to explore how they could have avoided, or improved, the situation. To ensure proper modeling and appropriate behaviors as well as maintain a culture of positivity, students can be "Caught being a Flier" and will be referred to administration to be honored and congratulated in both school wide assemblies and raffles.

The school is NOT responsible for misplaced, lost, and stolen items. Students found in the locker room unauthorized and unsupervised are subject to suspension. Do not store money, electronics, or other valuables in lockers.

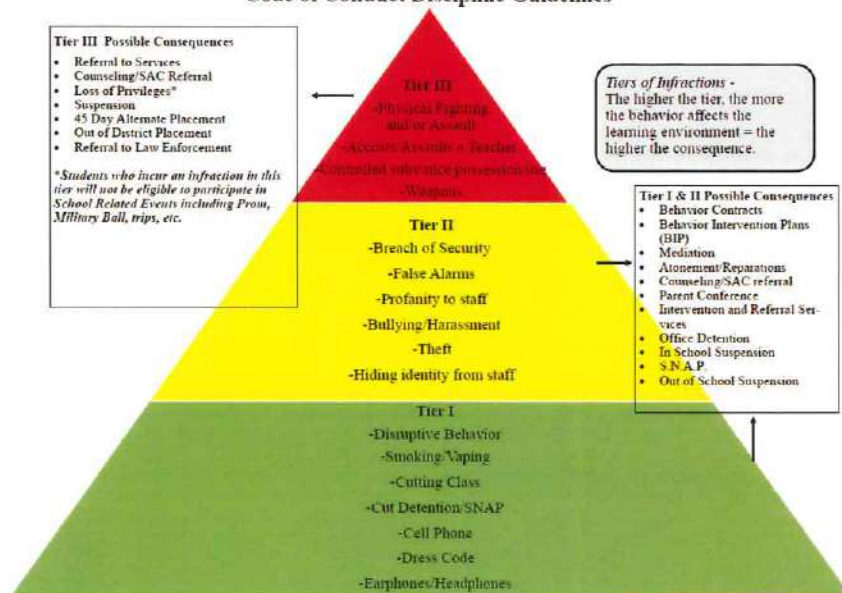
### **"What it Means to Be a FLIER"**

Neptune High Schools students who display the expectations of a true Scarlet Flier can be referred to the office for any single act. These referrals are unaffected by the student's standing academically or behaviorally and are used to reward and support any student who is modeling exceptional behavior. Awards will be organized by the tenets of being a F.L.I.E.R outlined below. Each documented referral will result in a ticket for a raffle to be held monthly, and a certificate of achievement to be awarded each semester at grade level assemblies.

Teachers and staff will refer students who show the following traits:

<b>Fearlessness</b>	Ex. Student volunteers to present material in class even though they are incredibly shy. Student takes an academic risk.
<b>Leadership</b>	Ex. Students taking lead roles in encouraging others to follow Flier principles. Talks students out of negative behavior, participates in successful conflict resolution.
<b>Integrity</b>	Ex. Student returns something another student lost.
<b>Empathy</b>	Ex. Student is witnessed helping another student. Reports students in crisis for support.
<b>Respect</b>	Ex. Student exemplifies pride in his/her work, the school, or the community.

### Code of Conduct Discipline Guidelines



### NEPTUNE MIDDLE SCHOOL POSITIVE POINT SYSTEM

#### What incentives will my positive points earn me?

- Every student begins each school year with **500 points**.
- Students must meet the posted point requirement in order to participate in all “regular” NMS extracurricular activities, events, and programs.
- 650 points: Recognition at the Celebration of Excellence
- 750 points: A pizza party
- 850 points: Special Activity (surprise!)
- Top points earner (one per grade): \$25 gift card
- Referral Free: Ice Cream Sundae Event
- Students who receive an Official written Act of Kindness will receive 25 points added to their yearly total.
- Each month that a student does not receive a disciplinary referral, 25 points will be added to his/her yearly total.
- Points are either added for positive behavior or subtracted for a disciplinary infraction on a monthly basis.
- Any student with fewer than 250 points will not be permitted to individually participate in NMS activities.\*

#### Infractions, Positive Referrals & Point Values

- High Flier Award (+10)
- No Discipline Referral in a Calendar Month (+25 Points)
- Positive Written Referral/Student of the Month Nomination (+25 Points)
- Contest Winner/Student of the Month Winner (+50 points)
- Confirmed HIB (-250 Points)
- Accosts a Teacher/Administrator/Staff Member (-250 Points)
- Physical Fighting (-250 Points)
- Outrageous Conduct/Insubordination (-100 Points)
- Vulgarity (-100 Points)
- Cutting SNAP (-50 Points)
- Class Cut/Leaving Class without Permission (-50 Points)
- Cutting Office Detention (-25 Points)
- Referral/Classroom Removal (-25 Points)
- Cell Phone Violation (-25 Points)
- Hallway Referral (-25 Points)
- Cafeteria Referral (-25 Points)

\*Individual participation events include, but are not limited to, grade-level trips, dances, viewing of sporting events, viewing of performances i.e. chorus, band, dramatic presentations, etc.

## **COMPLAINT PROCESS**

Although each individual school, division and department makes every effort to keep families informed regarding decisions that are made in the best interest of their child(ren), situations do arise where families need further information or confirmation. Please utilize the following protocol in solving each situation:

1. Contact the school secretary/teacher to set up a meeting with the teacher.
2. *Middle/High Schools – contact the school secretary to arrange a meeting with a vice principal.*
3. Contact the school secretary to arrange a meeting with the principal.
4. Contact the Assistant Superintendent's Office.
5. Contact the Superintendent's Office.

## **COMPUTER USE AND THE INTERNET**

Neptune Township School District provides access to the Internet for all students, faculty and staff. The use of the Internet is a privilege, not a right, and inappropriate use will result in disciplinary action by school officials and/or cancellation of that privilege. A student's activity while using the Internet in school must be in support of education or research and guided by the teacher in charge. A student accessing the Internet from the school site is responsible for all online activities that take place throughout their use. The following list, which is not limited, constitutes unacceptable use of the Internet:

- Using impolite, abusive or objectionable language
- Placing unlawful information on the Internet
- Using the Internet illegally
- Using the Internet at school for non-school related activities
- Sending messages that are likely to result in the loss of the recipient's work or systems
- Sending chain letters or pyramid schemes to lists or individuals
- Using the Internet for commercial purposes
- Using the Internet for political lobbying
- Changing any computer file that does not belong to the user/system
- Sending or receiving copyrighted materials without permission
- Knowingly giving one's password to others
- Using another person's password
- Use of Instagram, SnapChat, or any other social media accounts in school is prohibited.
- Using Internet access for sending or retrieving pornographic materials
- Falsifying one's identity to others while using the Internet.
- Respect and the right to privacy are part of our value system. The use of home computers to ridicule or harass fellow students and/or staff by means of the Internet is illegal. Such activity will be immediately reported to Neptune Police.

**DIRECTORY**     (Use automated telephone directory 732-776-2200)

**NEPTUNE HIGH SCHOOL**

55 Neptune Boulevard  
Neptune, NJ 07753

Arlene Rogo, Ed.D., Principal  
Titania Hawkins, Ed.D., Vice Principal  
James Whitson, Vice Principal  
Richard Arnao, Athletic Administrator  
Adrian Bennett, Supervisor for School Counseling Services

**NEPTUNE MIDDLE SCHOOL**

2300 Heck Avenue  
Neptune, NJ 07753

Janelle Opoku, Ed.D., Principal  
Thomas Decker, Vice Principal

**GABLES ELEMENTARY SCHOOL**

One Gables Court  
Neptune, NJ 07753

Lori B. Burns, Ed.D., Principal

**GREEN GROVE ELEMENTARY SCHOOL**

909 Green Grove Road  
Neptune, NJ 07753

James Nulle, Principal

**MIDTOWN COMMUNITY ELEMENTARY SCHOOL**

1155 Corlies Avenue  
Neptune, NJ 07753

Mark Alfone, Ed.D., Principal

**SHARK RIVER HILLS ELEMENTARY SCHOOL**

312 Brighton Avenue  
Neptune, NJ 07753

Joshua Loveland, Principal

**SUMMERFIELD ELEMENTARY SCHOOL**

One Summerfield Lane  
Neptune, NJ 07753

Jerard Terrell, Ed.D., Principal

**DRESS CODE**

Dress code regulations are imposed to prohibit any offense to faculty or students and to prevent any disturbance to the learning environment. Students should keep in mind that the way they dress indicates character. Students should dress in a manner that promotes a positive image of themselves and the school district.

Board of Education Regulations require the following:

- a) Students shall be physically clean, neat and well groomed.
- b) Students' attire shall be neat, clean, and reflect an appearance of modesty and good taste.
- c) Dresses and skirts are to be no shorter than mid-thigh.
- d) Undershirts are not to be worn as outer shirts.
- e) Clean t-shirts, collared shirts, or blouses are to be worn.
- f) Clothes bearing inappropriate images or messages depicting drugs, "hustling," "snitching," and alcohol is not permitted.
- g) Pants should be worn at waist level and belted.
- h) Shorts are to be no shorter than mid-thigh.
- i) Shoes are to be worn at all times. Adidas-styled slippers, flip-flops, bedroom slippers, plastic beach shoes and/or plastic shoes of any kind as well as excessively high heels or platform shoes are not permitted.
- j) Head coverings are not to be worn in school. This shall not apply to head coverings of a religious significance.
- k) Earrings with posts only are permitted to be worn during physical activities.
- l) Picks, pencils or similar items are not to be worn in hair or behind the ears.
- m) Sunglasses, unless prescribed, are not permitted.
- n) Immodest dressing is not permitted. Skin-tight or spandex styled clothing, cut-offs, swimsuits- except in the Aquatic Center, see-through tops and pants are not to be worn during school hours. Leggings are permitted to be worn under jeans, slacks, skirts, or tunics. Pants/Jean with holes or rips above the knee are not to be worn during school hours. Pajama pants are not permitted in school.



- o) Blouses and shirts shall not leave the stomach area or shoulders exposed (i.e. halter tops), have spaghetti straps, or be low cut/revealing.
- p) Safety and protective clothing, as well as athletic/gym clothing, are to be worn only when required by the subject area teacher or club advisor. Gym clothing is to be worn only during physical education class and is not permitted attire during school hours in the classroom or hallways.
- q) Spiked chokers, dog collars, dog chains, one-piece multi-fingered rings, chained wallets or oversized medallions are not permitted.
- r) Students shall not wear clothing deemed to be a safety hazard while participating in activities so regulated.
- s) Dress that restricts the student from doing his/her best work is discouraged.
- t) Styles that create or may create a classroom disturbance are not permitted.
- u) Articles of clothing that cause excessive wear or damage to school property are not permitted.

#### Uniformity of Dress - School Uniform Provision of Dress Code Policy

- a) The Board of Education believes school dress can influence pupil behavior and a school uniform policy will enhance a school's learning environment. In accordance with N.J.S.A. 18A:11-7 and N.J.S.A. 18A:11-8, the Board adopts a school uniform provision of this Dress Code Policy to encourage pupils at the Early Childhood Center, all elementary schools, and the Middle School to wear a school uniform. (Grades Pre-K through Grade Eight)
- b) A school uniform policy has been requested by parent(s)/legal guardian(s) of pupils in all of the schools listed above.
- c) The Board held a public hearing prior to the adoption and implementation of this Policy.
- d) This Policy was implemented in individual schools three months after Board approval and after providing notice to the parent(s)/legal guardian(s) of the pupils in the school.
- e) Footwear is not included as part of the school uniform.
- f) A description of the encouraged school uniform for each school listed above shall be maintained in the Principal's office at each school and on the school's website.
- g) The Board believes the cost of school uniforms will result in less expense for each pupil than not wearing school uniforms.
- h) This School Uniform Policy does not prohibit pupils who participate in administratively approved school sponsored theme/ spirit days or nationally recognized youth organizations (i.e., Girl Scouts, Boy Scouts, etc.) that are approved and/or recognized by the Board, from wearing organization uniforms to school on select days or on the day the organization has a scheduled meeting or for a scheduled and specific purpose for wearing such organization uniform approved in advance by the Principal.
- i) A pupil shall not be determined non-compliant with this Policy in the event the pupil is determined by the Principal or designee, to be exercising his/her First Amendment rights.
- j) A pupil will not be penalized academically or otherwise discriminated against nor denied admittance to school if the pupil opts not to follow the school uniform provisions of the dress code policy.

#### ELECTRONIC DEVICES

Students have access to telephones in emergency situations throughout the school day. There is no need for grade PK-5 students to have cell phones in school. Cellular phones, cameras, CD players, recording devices, radios, laser pointers, digital cameras, DVD players, etc. are not permitted in school. Students in possession of these items will have them confiscated and returned only to a parent/legal guardian. These items are not to be brought onto school property. Please note: The right to privacy precludes the use of cellular phones or cameras to take pictures of fellow students and/or staff anywhere at the school.

#### ELECTRONIC SURVEILLANCE & DETECTION IN SCHOOL BUILDINGS/GROUNDS

The Neptune Township Board of Education authorizes the use of electronic surveillance monitoring devices in school buildings and on school grounds to enhance the safety and security for school district staff, students, community members and other building occupants and to protect the school district's buildings and properties. Therefore, all school buildings and school grounds within this school district may be monitored using such devices in accordance with Board Policy.

The content produced by the surveillance system under certain circumstances may be considered a student record, in which it will be subject to the Board of Education policy and regulations governing confidential student records. If the content of the surveillance system becomes the subject of a disciplinary proceeding, it shall be treated like other evidence in the proceeding, and the district declares such use to be a legitimate educational interest.

## EMERGENCY INFORMATION

### School Closings

In the event of weather conditions or emergencies that make it necessary to close school, do not call the school. The following warning systems will be used to announce school closings and all emergency days will be made up at the end of the school year:

Radio                      The Point                      94.3 FM  
                                 NJ 101.5                      101.5 FM

Television              News12 NJ on Cablevision

Automated voice message from the district

Twitter

Internet [www.neptuneschools.org](http://www.neptuneschools.org)

Childcare: Childcare services are not available when schools close. In the event of an early closing, emergency card phone numbers are used for notification. It is imperative that all telephone numbers are current and in working order.

### Emergency Required Student Information

Parents should complete emergency contact information through parent portal and any emergency cards that Principals send home.

### Fire/Security Drills

Fire/security drills are held semi-monthly at irregular intervals throughout the school year. Students should remember these basic rules: a) check the instructions in each classroom indicating route of exit in case of fire; and b) walk with no talking, moving quickly and quietly to designated areas.

### School Lockdowns

The school district utilizes an automated phone / email messaging service to keep families advised of local or regional emergencies that could impact their children. To insure that such messages are received, families are encouraged to updated contact information through parent portal and/or complete the Emergency Contact Card distributed at the start of each school year and to keep schools informed about changes to contact information that occur during the school year. When emergency messages are broadcast, families should be certain to listen to the entire message as it may include specific cautions or instructions. In the rare instance of a security lock-down – an event triggered by law enforcement authorities – parents/legal guardians should not go to the school expecting to pick up their children as lockdown conditions typically prevent access to the building or the departure of students or staff.

### Student/Parent Emergency Reunification

Circumstances may occur at the school that require families to pick-up their students in a formalized, controlled release. This process of controlled release is called **reunification** and may be necessary due to weather, a power outage or if a crisis occurs at the school. Because a controlled release is not a typical end of school day event, a reunification may occur at a different location than your child's school. If this location is another school, then those students may be subject to a controlled release as well. Parents and legal guardians are urged to keep emergency contact information current and accurate. You will be notified of an event by the Neptune Township School District's School Messenger system. Parents/legal guardians are urged to listen carefully and follow the procedures and instructions in the message. This is for the safety of your children, you and our staff.

Respond safely and calmly to the assigned parent/legal guardian check-in location. Follow traffic directions to maximize safety. **DO NOT call/clog the 911 system with calls for information.** Positive identification and a signature will be required for release of a child.

## FOOD ALLERGIES

The school district recognizes students may have allergies to certain foods and other substances and as such, has developed in-depth guidelines through its policy and regulation #5331, *Management of Life Threatening Allergies in Schools*, which may be viewed in its entirety on the district's website. It is incumbent upon parents/legal guardians to inform your school health office of your child(ren)'s allergies so the district may be proactive in protecting your child during the course of the school year.

## **FREE & REDUCED BREAKFAST / LUNCH PROGRAM**

Lunch applications are mailed home prior to the opening of school. Applications must be carefully and accurately completed **annually** and returned in the self-addressed envelope to the school or business office. Families are expected to respond to any request for additional information as may be required by federal regulations. Students who qualify for either the free or reduced breakfast/lunch program must follow school policies governing the use of their breakfast/lunch tickets.

The school menu and prices for breakfast and lunch can be found online at [www.neptuneschools.org](http://www.neptuneschools.org) under Food Services.

## **GUIDANCE SERVICES**

Counseling Services are available to all students. Many problems concerning both school and a student's personal life may be addressed through counseling. Appointments may be made by requesting a pass from the teacher, office personnel or counselor.

## **HALL PASSES**

Students are not permitted in the halls during class periods unless they are accompanied by a teacher or have an official hall pass from an authorized staff member.

**Students must wear their ID tags at all times (High School and Middle School)**

*High/Middle Schools* - Students may not be excused from a subject class by another staff member. It is reasonable for any staff member to ask students in the hallway both their complete name and destination. Students are expected to provide this information.

## **HARASSMENT, INTIMIDATION OR BULLYING**

The Board of Education expects students to treat each other with civility and respect and will not tolerate acts of harassment, intimidation or bullying. Like other disruptive or violent behaviors, this conduct interferes with a student's ability to learn and a school's ability to educate its students in a safe environment.

Harassment, intimidation and bullying are defined by policy and law as any gesture or written, verbal or physical act that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory handicap, or by any other distinguishing characteristic that takes place on school property, at any school-sponsored function or on a school vehicle.

Any such act that will have the effect of: a) harming a student; b) placing a student in reasonable fear of harm to his/her person; c) damage to his/her property; d) insulting or demeaning any student or group of students in such a way as to cause substantial disruption or substantial interference with the orderly operation of the school, will be deemed in violation of Board of Education policy #5512 and disciplinary action will follow.

Reports are to be made to the school's Anti Bullying Specialist.

## **MEDICAL ISSUES**

### **Immunizations**

Current student immunization records must be maintained in the nurse's office. Immunizations must be validated by a physician or health clinic. Health records transferred from another school are accepted if properly authorized. Failure to keep immunizations up-to-date can result in keeping the student out of school until the obligation is met. For further information, contact the school's health office.

### **Immunization Requirements**

The nurse will review each student's health record.

*Preschool Requirements* – Medical documentation for a series of 4-DPT vaccine, series of 3- Polio and Hepatitis vaccine, minimum of 1-HIB vaccine, series of 1-MMR vaccine, - Must be given after 1<sup>st</sup> /First birthday, 1-



Varicella/Varivax (chicken pox) vaccine, 1-Pneumococcal vaccine and annual influenza vaccine must be given between September and December of the current school year.

*Elementary/Middle/High Schools* – Medical documentation for 4-DPT vaccine (booster given after 4<sup>th</sup> birthday), 4-Polio vaccine, 2-MMR vaccine, 3-Hepatitis B vaccine, 1-HIB vaccine, and 1-Varicella vaccine

Please note:

- \* Children born after 01/01/96 attending or transferring into a NJ school from another state or another country shall have received 3-doses of Hepatitis B vaccine.
- \* Every child born on or after 01/01/98 attending or transferring into a NJ school from another state or another country shall have received one dose of Varicella vaccine.

### Illnesses

During the current COVID-19 pandemic, we encourage families to take all children's temperature before they leave for school. Parents/Guardians should keep children home who have a fever of 100 degrees or higher and/or:

- Cough
- Shortness of breath or difficulty breathing
- Repeated shaking or chills
- Headache
- Sore throat
- Muscle pain
- New loss of taste or smell

*High/Middle Schools* – In order to visit the nurse, all students must present a signed pass describing the ailment or injury. To provide a safe and healthy environment for all students, please do not send children to school if they exhibit any obvious signs of infection. Ailments and injuries happening at home are to be treated at home. Call the school nurse if any student contracts a communicable condition, such as chicken pox, infectious hepatitis, impetigo, scabies, lice, ringworm or pink eye.

Keep students home if they have a fever of 100 degrees or more, diarrhea, red draining eyes, an undiagnosed rash or vomiting. Students must be kept home until they are free of fever for twenty-four (24) hours. If your child receives a "quick strep" test, which was negative and the 24-hour strep test will not be resulted until the following day, please keep your child home until all results are negative and submit a doctor's note to the school nurse.

During the year, students will be tested for scoliosis.

*Elementary/Pre-School* – Keep students home if they have a fever of 100 degrees or more, diarrhea, red draining eyes, an undiagnosed rash or vomiting. Students must be kept home until they are free of fever for twenty-four (24) hours. Call the school nurse if any student contracts a communicable condition, such as chicken pox, measles, mumps, infectious hepatitis, impetigo, scabies, lice, ringworm or pink eye. If your child receives a "quick strep" test, which was negative and the 24-hour strep test will not be resulted until the following day, please keep your child home until all results are negative and submit a doctor's note to the school nurse.

All students who are diagnosed with strep, ringworm, pink eye or impetigo must be on antibiotics for 24-hours prior to returning to school.

Should your student become seriously ill at school, the school will contact immediately the parent/legal guardian. If the parent/legal guardian cannot be reached, information on the student emergency card/form will be used; therefore, it is vital that all families complete and submit emergency medical forms. Ill students cannot remain in school.

All students returning to school following an absence should be accompanied by a note from the parent/legal guardian or doctor. Doctors' notes are always appreciated and sometimes required.

### Medications

*High/Middle Schools* – School cannot supply students with any medication without proper medical documentation, including but not limited to: Tylenol, Midol, Ambesol or aspirin. A medical permission form must be completed each year in order for a student to take any medication in school. This form must be completed in part by the child's

physician. If a student is permitted to take aspirin or other medication, that student must bring the medication to the nurse. No medication (with parental and medical consent) will be dispensed before 9:00 a.m. or after 1:15 p.m.

*Elementary/Pre-Schools* – Do not send students to school with any type of medication. This includes prescription medication or over-the-counter (OTC) medicine, such as cough drops, Aspergum, Tylenol, allergy pills, cold medicine or antacids. Only an adult (over 18yrs. old) should bring in medication, which should be accompanied by medical consent documentation.

Students are not permitted to take any medication in the classroom. Written orders should detail the name of the student, diagnosis or illness, name of drug, dosage and time of administration. All medications, including OTC, must be in the original container labeled by the pharmacy. A certified school nurse, substitute school nurse, Epi-pen delegate, glucagon delegate or parent/legal guardian are the only persons permitted to administer medication in school.

## **PARENT CONFERENCES**

*Preschool Program* – Family conferences to review student progress are conducted twice per year.

*Elementary Schools* – Parents/legal guardians are welcomed and encouraged to come to school to talk with teachers. Appointments should be made to coincide with teacher schedules, which do not allow time for drop-in conferences. Appointments can be made through the main office. Family conferences are twice per year and as needed.

*High/Middle Schools* – Parents/legal guardians may make appointments for conferences with teachers and/or counselors by calling the guidance office or by contacting the teacher directly via email or on the voice mail system. Family conferences are conducted during each semester.

## **PARENT PORTAL**

The district's student information system, PowerSchool, is an Internet based student data system designed to share information between parents/legal guardians, students and teachers. The PowerSchool Parent Portal gives parents/legal guardians and students access to real-time information including attendance, grades and detailed assignment descriptions. Students stay on top of assignments and families are able to participate more fully in their student's progress. Students and parents/legal guardians will be able to view grades and future assignments in order to work together for the student's academic success.

Email notification reports are available for parents/legal guardians as an option. The Parent Portal is available from any computer with Internet access on a round-the-clock-basis. A letter with parent/legal guardian and student login information will be provided to parents and legal guardians each September. A link to the Parent Portal and detailed instructions can be found on the Neptune Township School District web page under the Parents Tab.

At this point, parent portal is available to parents of students in High School, Poseidon Early College High School, and Middle School.

## **PROMOTION REQUIREMENTS**

*Elementary Schools* – All students, including Section 504 students, will be promoted to the next grade level when they have demonstrated a) the achievement of minimum proficiency levels in language arts literacy and mathematics related to district goals and objectives; b) continuous growth and achievement in all subject areas commensurate with ability and grade level expectations; c) evidence of social and emotional maturity necessary for success at the next grade level; and d) attendance in accordance with district policy/regulations and state regulations.

*Middle School* – To be eligible for promotion to the next grade, students are required to pass mathematics and language arts. Students must also possess a passing average in Science, Social Studies and Physical Education. Students who fail to meet promotion requirements must successfully complete summer school to become eligible for promotion. Summer School is provided for Language Arts and Math and require students to report to the Middle School 4 days per week for 5 weeks in the summer. Failure to meet promotion requirements will result in retention.

<i>High School</i> –	9 <sup>th</sup> grade to 10 <sup>th</sup> grade	25 credits
	10 <sup>th</sup> grade to 11 <sup>th</sup> grade	55 credits
	11 <sup>th</sup> grade to 12 <sup>th</sup> grade	80 credits
	12 <sup>th</sup> grade to graduate	120 credits

The State of New Jersey and the Board of Education require that each student completes a year of health and physical education for every year in school, one year of world history, two years of US history, four years of English, three years of mathematics, three years of science, one year of practical arts, one year of fine/performing arts, one year of a world/classical language, and one-half year of financial, economic, business and entrepreneurial literacy.

### Summer School

High School students may be recommended for the Summer Credit Recovery Edmentum program. Guidance Counselors will work with students to identify needs and classes. Availability is limited, and students must abide by the guidelines provided within the permission slip, complete all course work on or before the last scheduled day of the program, and earn a passing grade (65 or above) in the summer course in order to receive credit.

### REGISTRATION / TRANSFERS

For the convenience of our community members, a central location for the registration of new students has been established at the Neptune Board of Education, 60 Neptune Blvd. All students are registered through EZ School Online Registration Portal found under Enrollment on the district website, [www.neptuneschools.org](http://www.neptuneschools.org). An appointment with the Registrar must be scheduled once the online information has been entered. Students are not enrolled until documents are accepted and this appointment has been completed. Transferring students out of district requires the custodial parent's/legal guardian's signature at the school level, along with the name and location of the school district in which the child will enroll and the expected date of enrollment. Please contact your child's school for further information.

The following required documentation should be brought to the registration appointment.

1. Birth Certificate
2. Immunization Record
3. Current Physical Exam (less than 12 months)
4. Legal Guardianship Papers (if applicable)
5. DCP & P Resource Parent I.D. Document (if applicable)

In addition to the above you must provide – in the parent/guardian's name – at least four of the following showing a Neptune Township address, for residency verification: *(For preschool registration at least one must be a utility bill.)* (1) Utility Bills: Gas, Electric, Water, Sewer, Phone; (2) Automobile: Driver's License, Auto Registration, or Insurance Documents; (3) Home: Rental Agreement, Lease, or Mortgage (signed & dated); (4) Other: Tax Bill or Certificate of Occupancy.

If you cannot submit the proofs of residency noted above because you have recently moved into Neptune, if you are living with family or friends who are Neptune residents, or the child lives with a Neptune resident other than the parent or guardian, you must also complete Supplementary Enrollment Forms and submit proof of residency for the person who actually owns or leases the home or apartment in which the child lives. These forms must be notarized, and will allow your child to attend school pending receipt of documents in your own name.

Please be advised that the Neptune Township Board of Education reserves the right to conduct periodic, random home visits to verify residency of all students enrolled in the district.

### Other Documents:

Any of the following, if available, should be submitted so that the district can provide appropriate educational services as promptly as possible.

1. School records (report cards, official transcripts, attendance/behavioral records, participation in Gifted and Talented program, etc.)
2. Transfer Form (issued by the previous district of enrollment)
3. IEP or 504 Plan (for students requiring Special Education or Modifications)
4. Latest standardized tests results
5. ESL test results for non-English speakers
6. The absence of previous school records at time of registration can delay class placement or the creation of schedules for the incoming student, especially those entering middle or high school.



## **REGISTRATION – PRESCHOOL GUIDELINES**

Neptune Township School District offers a free 10-month, 6-hour daily preschool program for children who are three- and four-years old and are Neptune Township residents only. Your child must have turned three or four years old before October 1st of the upcoming school year. Preschool placement is based on attendance zone school location (home school) and determined by space availability.

Information regarding the preschool program registration and enrollment is located at [www.neptuneschools.org](http://www.neptuneschools.org). (Select “ENROLLMENT” tab along top black bar, then click “STUDENT ENROLLMENT” link). The District’s EZ School Online Registration Portal link is located at the bottom of the page. The natural/adoptive parent, court appointed guardian, or parent who has “residential custody” can access the online Registration Portal at home or at the Registration Office located at the Neptune Township Board of Education, 60 Neptune Blvd., for families who do not have computer access. An appointment with the Registration Office must be scheduled by calling 732-776-2200, x3632 in order to complete the process. The Registration Office will not make appointment calls. **Students are not enrolled until documents are accepted and the appointment has been completed with the parent (natural/adoptive, court appointed, residential custody).** If applicable, court documentation must be provided for a case involving any “residential custodial parent”.

Pursuant to NJ Department of Education, Division of Early Childhood mandate, the maximum number of students in a preschool classroom is fifteen (15). Although every effort is made to place a preschool student in their home school, there is no guarantee; therefore, a lottery system will be utilized and a number will be assigned to each family at the registration appointment to select preschoolers for any available seats. This number will also serve as placement on a waiting list if your child is not selected during the lottery. The student must begin attending the program at the “assigned” school location to be part of the “waitlist”. A drawing for each school during the month of June will be established and published. Families with twins or other multiples: One lottery number will be assigned to each family. If selected as the last available classroom seat during the school lottery, the family will have the choice of separating students between school locations or being placed on the school waiting list for the next available seats.

Priority consideration for determining classroom seat vacancies is as follows:

1. Existing three-year-old rollovers requesting continuation or return to their home school, if placed elsewhere.
2. Families with home school siblings in the home school building. (NOTE: LAUNCH or other district program siblings are not considered in this process.)
3. Lottery numbers
4. Waiting List: The lottery number will be used for priority order on a school waiting list, if needed.

A Placement letter is sent to preschool families at the beginning of August by the Early Childhood Department just prior to Orientation with an Acceptance Form, which must be returned prior to the start of school.

### **ACCEPTABLE REGISTRATION DOCUMENTATION FOR PARENT/GUARDIAN ONLY:**

1. Completed district registration form (done through the online portal).
2. Original birth certificate. NOTE: Full name of natural/adoptive parents must be on birth certificate, (including parent with residential custody), or court appointed guardian paperwork to support birth certificate.
3. Proof of Residency (need four originals-one must be a utility bill): (1) Driver’s license (also must have for ID purposes); (2) complete and current utility bills (gas, electric, water, telephone-not cell); (3) car registration or insurance; (4) home mortgage, lease, rental agreement; (5) tax bill, Certificate of Occupancy or Inspection.
4. If living with someone else: A notarized “Affidavit D or E” (found at the bottom of “ENROLLMENT” page listed as Supplementary Enrollment Forms) from the homeowner or property owner listing all individuals at that residence, along with two complete original utility bills must be provided. Parents still must provide four items showing residency documentation as stated above (with address). Other acceptable items from parent/guardian: an original insurance bill or bank statement, credit card statement, medical bill, social security, cell phone bill.

5. If student is under the care of someone other than parent: Guardianship papers must be provided or an "AFFIDAVIT OF SUPPORT" completed, noting the individual as the sole support of the child. Affidavit forms are available at the Registration Office. The Affidavit must be signed by both parents and the guardian, and then notarized. District Central Office will review the Affidavit and make an approval determination.
6. Proof of recent physical exam (within past 12 months) or date of upcoming appointment: **PLEASE PRINT Student Health Form (found at bottom of "ENROLLMENT" page) AND HAVE DOCTOR COMPLETE.**
7. Proof of immunizations:
  - a. **DPT-series of 4, Polio-series of 3**
  - b. **MMR, Varicella, HIB, PCV (Pneumococcal)---**1 dose after first birthday
  - c. **ANNUAL Influenza Vaccine** is administered between September and December of current school year. Flu shots given before September 1st will not be accepted.

The State of New Jersey Compliance Department does a yearly audit of preschool files, as funding for this program is separate from the district's K-12 program. Parents are asked to update their residency verification during October/November in order to satisfy the requirements of the Compliance office. If residency cannot be verified at this time or during any other point in the year, termination of enrollment will occur, tuition fees assessed, and collection pursued.

Unless requested by a parent, all students will remain in their current classroom, with the same teacher, during their two-year attendance in the program. At the end of a three-year-old student's school year, rollover paperwork will be completed to ensure attendance in the four year old year. However, no reregistration is required.

For four-year-old students moving into the kindergarten program; paperwork to update records will be distributed at the end of the school year. If students did not attend their home school for preschool, they will be returned to their home school for kindergarten. Existing families do not have to reregister the student. Only kindergarten students brand new to the district will have to complete the online registration process and appointment noted above.

Preschool Orientation occurs at each individual school prior to the start of school, and information is included in the placement letter. The Orientation provides an opportunity for parents and students to meet the teacher, principal, and other staff members as well as to tour the facility. Although this is not mandatory, it is encouraged that families attend.

Before and After Care services and Extended Summer Care are provided by Champions at each school location. This fee-based, income eligibility program has a separate registration process. For more information, call 732-776-2200, x3305 or 800-246-2154, or visit the website at *DiscoverChampions.com*.

The preschool curriculum used in the District since 2003 is "*Tools of the Mind*". This internationally renowned program is utilized in all of the preschool classes across the District.

Information about the District food program provided by *Chartwells* is located on the District website by clicking the *MENU* icon (utensils picture) on the top right or the *PARENTS* tab along the top black bar. Please provide breakfast/ lunch for your child until your eligibility status is determined. Other items to send in at the beginning of school are a small blanket or crib sheet for the napping cot, extra clothes for any accidents, and a backpack, which should be checked daily for home correspondence.

The Neptune Township School District has an optional dress code in effect for preschool through 8th grade. More information is located on the District website by choosing "PARENTS" along top black bar, then clicking the "STUDENT DRESS AND GROOMING POLICY" link.

The Neptune Township School District provides busing for all preschool students eligible for transportation with bus passes generated prior to the start of school. Your child will need this bus pass to begin, so parent/guardian transportation must be provided until the pass is received. If you are not going to utilize busing, you must provide a note to the school office in order to decline this service. If you are in need of a pickup/drop off point that is not consistent with your place of residency, the Transportation Office must have that information provided to them by August 15th or prior to your child's entry to preschool during the school year. A practice bus drill may occur at each school location during the Orientation process, or during the school year.

If you are concerned that your preschool child is developing or learning differently, you can reach the Neptune Township School District's Special Services Department at 732-776-2200, Ext. 7821 to request an evaluation for preschool special education and related services.

*The Early Childhood Department looks forward to working with your preschool child in a high-quality setting as they begin their educational journey in becoming independent learners as part of the Neptune Township School District.*

Please contact Kathleen Thomsen, Supervisor at 732-776-2200, Ext. 7808 for more information or visit the District website by choosing "PREK/KINDERGARTEN" along top black bar, then clicking "PRESCHOOL INFORMATION" or any other selection.

## **REPORT CARDS/GRADING**

**Elementary Schools** - Report cards are issued three times per year. Students in grades K-5 will be issued a Standards Based Report Card, indicating how each student is progressing towards key skills needed for success at that grade level. *(Preschool students will be issued progress reports)*

Report cards are distributed as indicated:

1st Trimester	December 21, 2022
2nd Trimester	March 27-31, 2023 (during conference)
3rd Trimester	June 22, 2023

If there are any questions about your child's progress, please make an appointment to see the teacher. If grades are in question, it is advisable to check with the school before the end of the marking period. Family conferences are scheduled to take place twice during the school year, once in the fall and again in the spring. Additional conferences may be scheduled upon request.

**Middle School/High School** - Report cards are issued four times per year. The grades listed are a reflection of what each student has done during a particular marking period.

Report cards are distributed as indicated:

1st Marking Period	November 29, 2022
2nd Marking Period	February 10, 2023
3rd Marking Period	April 28, 2023
4th Marking Period	June 30, 2023

### ***Middle School***

Parents/legal guardians and students will receive reports of student performance through report cards via the US Mail. If a student's report card warrants special attention, families will be notified on an individual basis. Weekly progress reports can be obtained at any time from the counseling office. Families are encouraged to call the counseling department for appointments with teachers and counselors.

### ***High School***

Report cards are issued four times per year, secure via email and/or regular mail. Parents/students may access and print grades via the Parent Portal. If a student's report card warrants special attention, families will be notified on an individual basis, or they may contact Guidance. Families are encouraged to call the counseling department for appointments with teachers and counselors.

## **Grade Equivalent and Meanings**

### ***High/Middle Schools***

A	=	90-100
B	=	80-89
C	=	70-79
D	=	65-69
Failing	=	Below 65
I	=	Incomplete
W	=	Withdrew
X	=	Medical excuse

## **SCHOOL BUS CONDUCT**

In accordance with N.J.S.A. 18A:25-2., Authority over Pupils: A teacher or other person in authority over such pupil shall hold every pupil accountable for disorderly conduct in school and during recess and on the playgrounds of the school and on the way to and from school. The driver shall be in full charge of the school bus at all times and shall be responsible for order; they shall never exclude a pupil from the bus, but if unable to manage any pupil, shall report the unmanageable pupil to the principal of the school which he attends. A pupil may be excluded from the bus for disciplinary reasons by the principal, and the parents shall provide for their transportation to and from school during the period of such exclusion. Further guidance concerning School Bus Conduct expectations and consequences is contained in Policy #8631.

## **SCHOOL PROPERTY**

### **Care of Textbooks, Library Books and Electronic Devices**

Students are responsible for all textbooks and library books issued to them during the school year. All lost, missing, stolen or damaged books must be paid for. All monies collected are recorded by the school bookkeeper and paid to the proper fund for replacement purposes. If a lost, missing or stolen book is found, money paid will be refunded.

Students that are issued Chromebooks are responsible to care for the devices, whether they go home or remain in school. Proper care for the devices is detailed in the Student Chromebook Agreement. Families agree to these terms by signing the Student Chromebook Agreement. Without the signed agreement, the student will not receive a Chromebook. All lost, damaged, or stolen Chromebooks must be paid for, based on the fees established in the signed Student Chromebook agreement. If a Chromebook is lost, damaged, or stolen and a fine is assessed, the Chromebook will not be released back to the student until the fine is paid.

### **Care of School Property**

Students must not mark school furniture, walls, ceiling, floor or equipment with pen, pencil, paint or any other instrument, and must not tamper with the fire alarms, fire extinguishers or any electrical systems. Anyone who willfully destroys school property through graffiti, vandalism, arson or theft, or who creates a hazard to the safety of students will be referred to the proper law enforcement agency and will be held financially responsible.

The health and safety of all students is a primary concern. School lockers are school property. School lockers may be randomly searched at any given time as a safety and health concern.

## **SERVICES OFFERED**

Should any student experience difficulty in academic or personal life, the school will help in any way possible. Families are encouraged to share any concerns or questions about the school. Please talk to any of the following:

- Principal, who oversees all aspects of student and staff life at school;
- Guidance Counselor, who assists students in many ways, including individual and small group counseling sessions and class lessons on making positive choices;
- Social Worker, who works closely with staff to monitor the healthy growth of students;
- School Nurse, who addresses all the physical and medical needs of students;
- Intervention and Referral Services Team, which addresses any ongoing difficulties that arise. It consists of all of the above professionals, in addition to the student's teacher and the student's parent/legal guardian. If the student experiences difficulty in school, the support team generates ideas to help in meaningful ways.
- Student Assistance Counselor, who works closely with guidance counselors to support students' social and emotional growth and informed decision-making

## **SPECIAL EDUCATION**

All pupils with disabilities, who are in need of special education and related services, including pupils with disabilities attending nonpublic schools, and highly mobile pupils such as migrant workers' children and homeless pupils regardless of the severity of their disabilities, are located, identified and evaluated according to N.J.A.C. 6A:14-3.3. The Superintendent or designee will coordinate Child Find activities to locate, identify and evaluate all children, ages three through twenty-one, who reside within the school district and who may be disabled.



There is an Intervention and Referral Services (I&RS) Team within each school building. Students having difficulty may be referred for intervention services. The progress of each student referred is monitored. If the team determines that a student requires more intensive services, that student will be referred to the Child Study Team for a possible evaluation. For more information, a complete copy of our special education policies and regulations can be found on our website.

### **STUDENT PARENT TEACHER ORGANIZATIONS**

Student, parent, teacher organizations exist to support education and to enrich student experiences through programs and events. Families are encouraged to join and participate in these activities. Student Parent Teacher Organizations usually meet on a monthly basis and rely on everyone to get involved.

### **STUDENT POLICIES**

[5331 Management of Life-Threatening Allergies in School](#)

[5519 Dating Violence at School](#)

[5612 Assaults on District BOE Members or Employees](#)

[5613 Removal of Students for Assaults with Weapons Offenses](#)

[5615 Suspected Gang Activity](#)

[5751 Sexual Harassment](#)

Additional student [policies](#) can be found on the district website.

### **SUPERVISION AFTER SCHOOL**

Pursuant to Board of Education Policy #8601, the school district will provide families, in the beginning of the school year, the district's calendar and the abbreviated-session/early dismissal day calendar denoting dismissal times. Any parent/legal guardian of a student attending a district-operated school in grades Pre-K to 8 requesting their child(ren) only be released to a parent/legal guardian must submit a completed *Request of Supervision at Dismissal from School* form to the school principal, designee or program administrator. Forms can be obtained from your child(ren)'s school. In the event an unforeseen emergency prevents the parent/legal guardian from arriving within the time period designated by the principal or program administrator, the student may be relocated to an after-care program (Elementary Only) where the parent/legal guardian will be subject to the full day's fee of \$27.00.

### **VISITORS**

While it is important to all of us that we provide a welcoming and friendly atmosphere for students and parents, we must also ensure student and staff safety. At times, finding the balance between "open and welcoming" and "safe" can be a challenge. The measures we have put in place to ensure student safety are in no way designed to prevent parents from partnering with our schools or from being involved in their children's school experience. However, safety is our first priority. Please take a minute to review the visitor practices listed below.

- Visitors must have an appointment. Refrain from coming to the school to meet with a staff member without a scheduled appointment. No visitors are to enter the building with students during arrival or dismissal.
- When visiting the school, **REMEMBER TO BRING PROPER PHOTO IDENTIFICATION.** Refrain from coming to the school to meet with a staff member without a scheduled appointment. No visitors are to enter the building with students during arrival or dismissal.
- At the buzzer, it is expected that you will state the purpose of your visit and/or specify with whom you have an appointment. Once the appointment is verified, you may enter the building.
- When you enter the building, do not hold the door for others behind you. They, too, will be asked to state the purpose of their visit.
- Once inside, report to the main office and provide the secretary with your photo identification and await directions from the secretary.
- If you must bring a forgotten item to school, please drop it off in the main office. Do not enter the hallway or go directly to classrooms unless directed by the Principal.
- Please remember that if you need to pick up your child earlier than scheduled dismissal time, you must notify the office in writing prior to dismissal. In an emergency, call the office to notify the school. **REMEMBER TO BRING PROPER PHOTO IDENTIFICATION.**



## **VOLUNTEERS**

Families and community members are encouraged to volunteer for school activities, parties, dances, and field trips. Please contact the main office of the school to learn how everyone's time and skills can make the district a better place for students to learn and grow.

# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

PROGRAM

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Acceptable Use of Computer Networks/  
Computers and Resources

M

P 2361

### ACCEPTABLE USE OF COMPUTER NETWORKS/ COMPUTERS AND RESOURCES

The Board of Education recognizes as new technologies shift the manner in which information is accessed, communicated, and transferred; these changes will alter the nature of teaching and learning. Access to technology will allow pupils to explore databases, libraries, Internet sites, and bulletin boards while exchanging information with individuals throughout the world. The Board supports access by pupils to these information sources but reserves the right to limit in-school use to materials appropriate for educational purposes. The Board directs the Superintendent to effect training of teaching staff members in skills appropriate to analyzing and evaluating such resources as to appropriateness for educational purposes.

The Board also recognizes technology allows pupils access to information sources that have not been pre-screened by educators using Board approved standards. The Board therefore adopts the following standards of conduct for the use of computer networks and declares unethical, unacceptable, or illegal behavior as just cause for taking disciplinary action, limiting or revoking network access privileges, and/or instituting legal action.

The Board provides access to computer networks/computers for educational purposes only. The Board retains the right to restrict or terminate pupil access to computer networks/computers at any time, for any reason. School district personnel will monitor networks and online activity to maintain the integrity of the networks, ensure their proper use, and ensure compliance with Federal and State laws that regulate Internet safety.

#### Standards for Use of Computer Networks

Any individual engaging in the following actions when using computer networks/computers shall be subject to discipline or legal action:



# POLICY —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

PROGRAM

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Acceptable Use of Computer Networks/  
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M

- A. Using the computer networks/computers for illegal, inappropriate or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate Federal, State, local laws and regulations. Inappropriate activities are defined as those that violate the intended use of the networks. Obscene activities shall be defined as a violation of generally accepted social standards for use of publicly owned and operated communication vehicles.
- B. Using the computer networks/computers to violate copyrights, institutional or third party copyrights, license agreements or other contracts.
- C. Using the computer networks in a manner that:
  - 1. Intentionally disrupts network traffic or crashes the network;
  - 2. Degrades or disrupts equipment or system performance;
  - 3. Uses the computing resources of the school district for commercial purposes, financial gain, or fraud;
  - 4. Steals data or other intellectual property;
  - 5. Gains or seeks unauthorized access to the files of others or vandalizes the data of another person;
  - 6. Gains or seeks unauthorized access to resources or entities;
  - 7. Forges electronic mail messages or uses an account owned by others;
  - 8. Invades privacy of others;
  - 9. Posts anonymous messages;



# POLICY —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Acceptable Use of Computer Networks/  
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10. Possesses any data which is a violation of this Policy;  
and/or
11. Engages in other activities that do not advance the  
educational purpose for which computer  
networks/computers are provided.

### Internet Safety Protection

As a condition for receipt of certain Federal funding, the school district shall be in compliance with the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and has installed technology protection measures for all computers in the school district, including computers in media centers/libraries. The technology protection must block and/or filter material and visual depictions that are obscene as defined in Section 1460 of Title 18, United States Code; child pornography, as defined in Section 2256 of Title 18, United States Code; are harmful to minors including any pictures, images, graphic image file or other material or visual depiction that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or depicts, describes, or represents in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

This Policy also establishes Internet safety policy and procedures in the district as required in the Neighborhood Children's Internet Protection Act. Policy 2361 addresses access by minors to inappropriate matter on the Internet and World Wide Web; the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; unauthorized access, including "hacking" and other unlawful activities by minors online; unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and measures designed to restrict minors' access to materials harmful to minors.



# POLICY —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Notwithstanding blocking and/or filtering the material and visual depictions prohibited in the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act, the Board shall determine other Internet material that is inappropriate for minors.

In accordance with the provisions of the Children's Internet Protection Act, the Superintendent of Schools or designee will develop and ensure education is provided to every pupil regarding appropriate online behavior, including pupils interacting with other individuals on social networking sites and/or chat rooms, and cyberbullying awareness and response.

The Board will provide reasonable public notice and will hold one annual public hearing during a regular monthly Board meeting or during a designated special Board meeting to address and receive public community input on the Internet safety policy - Policy and Regulation 2361. Any changes in Policy and Regulation 2361 since the previous year's annual public hearing will also be discussed at a meeting following the annual public hearing.

The school district will certify on an annual basis, that the schools, including media centers/libraries in the district, are in compliance with the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act and the school district enforces the requirements of these Acts and this Policy.

### Consent Requirement

No pupil shall be allowed to use the school districts' computer networks/computers and the Internet unless they have filed with their school a consent form signed by the pupil and his/her parent(s) or legal guardian(s).

### Violations

Individuals violating this Policy shall be subject to the consequences as indicated in Regulation 2361 and other appropriate discipline, which includes but are not limited to:



# POLICY —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Acceptable Use of Computer Networks/  
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1. Use of the network only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

N.J.S.A. 2A:38A-3

Federal Communications Commission: Children's Internet Protection Act

Federal Communications Commission: Neighborhood Children's Internet Protection Act

Adopted: 26 September 2007

Revised: 29 August 2012



**NEPTUNE TOWNSHIP SCHOOL DISTRICT**  
**OFFICE OF THE SUPERINTENDENT**  
**SCHOOL YEAR**  
**2022-2023**

<b>GES / MCES / SRH</b> 8:25am - 12:55pm	<b>GG / SES</b> 9:00am - 1:30pm	<b>NMS</b> 7:40am - 12:06pm	<b>NHS</b> 7:30am - 11:50am	<b>POSEIDON</b> ECHS 7:30am - Varies	<b>Reason for Designation of the Abbreviated Day /Early Dismissal/Delayed Opening</b>
			10/12/2022	10/12/2022	PSAT-11 Delayed Opening, 9:30 AM start time for Grades 9, 10 & 12 ONLY
			10/19/2022	10/19/2022*	HS Evening Parent Conferences
			10/20/2022	10/20/2022*	HS Evening Parent Conferences
			10/21/2022	10/21/2022*	HS Afternoon Parent Conferences
11/14/2022	11/14/2022				Preschool-Gr. 5 Afternoon Parent Conferences
11/15/2022	11/15/2022				Preschool-Gr. 5 Evening Parent Conferences
11/16/2022	11/16/2022				Preschool-Gr. 5 Afternoon Parent Conferences
11/17/2022	11/17/2022				Preschool-Gr. 5 Evening Parent Conferences
11/18/2022	11/18/2022				Preschool-Gr. 5 Afternoon Parent Conferences
11/23/2022	11/23/2022	11/23/2022	11/23/2022	11/23/2022*	Day before Thanksgiving Recess begins
		11/30/2022			MS Evening Parent Conferences
		12/1/2022			MS Evening Parent Conferences
		12/2/2022			MS Afternoon Parent Conferences
12/23/2022	12/23/2022	12/23/2022	12/23/2022	12/23/2022*	Winter Recess Begins
			1/26/2022		HS Final Exams (Semester 1)
			1/27/2022		HS Final Exams (Semester 1)
			3/1/2023	3/1/2023*	PSAT-10 Delayed Opening, 9:30 AM start time for Grades 9, 11 & 12 ONLY
			3/8/2023	3/8/2023*	HS Evening Parent Conferences
			3/9/2023	3/9/2023*	HS Evening Parent Conferences
			3/10/2023	3/10/2023*	HS Afternoon Parent Conferences
		3/14/2023			MS Evening Parent Conferences
		3/15/2023			MS Evening Parent Conferences
		3/16/2023			MS Afternoon Parent Conferences
3/27/2023	3/27/2023				Preschool-Gr. 5 Afternoon Parent Conferences
3/28/2023	3/28/2023				Preschool-Gr. 5 Evening Parent Conferences
3/29/2023	3/29/2023				Preschool-Gr. 5 Afternoon Parent Conferences

District Abbreviated Day Schedule

3/30/2023	3/30/2023				Preschool-Gr. 5 Evening Parent Conferences
3/31/2023	3/31/2023				Preschool-Gr. 5 Afternoon Parent Conferences
		**6/15/2023	**6/15/2023		NMS - Final Exams & Make-ups / NHS - Final Exams (Semester II)
		**6/16/2023	**6/16/2023		NMS - Final Exams & Make-ups / NHS - Final Exams (Semester II)
		**6/20/2023	**6/20/2023		NMS - Final Exams & Make-ups / NHS - Final Exams (Semester II)
**6/21/2023	**6/21/2023	**6/21/2023	**6/21/2023		District-Wide Abbreviated Day / NMS - Final Exam Make-ups/ NHS - Final Exam (Semester II)
**6/22/2023	**6/22/2023	**6/22/2023	**6/22/2023		District-Wide Abbreviated Day / NMS - Final Exam Make-ups/ NHS - Final Exam Make-ups (Semester II)
** Projected	Brookdale full day*				
<p><i>Adopted by the Board of Education - July 27, 2022</i>  <i>Re-Adopted by the Board of Education - August 29, 2022</i></p>					



# NEPTUNE TOWNSHIP SCHOOL DISTRICT

## OFFICE OF THE SUPERINTENDENT OF SCHOOLS

### 2022-2023 SCHOOL HOURS

*REGULAR / DELAYED / EARLY DISMISSAL*

### FOR STUDENTS

<u>School</u>	<u>Regular Hours</u>	<u>Delayed Opening</u>	<u>Early Dismissals</u>
High School	7:30 – 1:50	9:30 – 1:50	7:30 – 12:00
Poseidon Early College HS	7:30 - varies	9:30 - varies	7:30 – varies
Middle School	7:40 – 2:00	9:40 – 2:00	7:40 – 12:10
Gables School	8:25 – 2:35	10:25 – 2:35	8:25 – 12:55
Green Grove School	9:00 – 3:10	11:00 – 3:10	9:00 – 1:30
Midtown Community School	8:25 – 2:35	10:25 – 2:35	8:25 – 12:55
Shark River Hills School	8:25 – 2:35	10:25 – 2:35	8:25 – 12:55
Summerfield School	9:00 – 3:10	11:00 – 3:10	9:00 – 1:30

#### Delayed Opening Notes

- Regular transportation services will be provided with a two hour delay. This schedule will apply to out-of-district routes regardless of the operational schedules adopted by the out-of-district schools.
- Champions before care services will not be provided
- Breakfast will not be served.

#### Early Dismissal Notes

- Regular transportation services will be provided.
- Lunch will be served at all Elementary Schools. Modified lunch services will be offered at the Middle School and High School except when early dismissal is for emergency reasons.
- Champions after care services will be provided except when early dismissal is for emergency reasons.
- There will be no afternoon or evening activities and all “use of facilities” functions will be cancelled when early dismissal is for emergency reasons.

*Adopted by the Board of Education – July 27, 2022  
Re-Adopted by the Board of Education – August 29, 2002*

## **Memorandum of Understanding**

**between**

**NEPTUNE TOWNSHIP**

**and**

**Rowan University College of Education**

**Men of Color Hope Achievers (MOCHA) Program**

**Purpose:** This Memorandum of Understanding ("MOU") between the [NEPTUNE TOWNSHIP] and the Men of Color Hope Achievers ("MOCHA") Program at Rowan University ("Rowan") sets forth the terms and conditions for a cooperative relationship regarding higher learning.

**Background and Scope:** Given the changing demographics in the U.S., there is a critical need to diversify the teaching force so students are exposed to teachers from all underrepresented groups. A diversified teaching staff can improve all students' achievement and success. As an institution with admissions policies that provide access for all, Rowan offers opportunities for higher education to students of varying ages, interests, and aspirations.

For initial teacher preparation, the College of Education at Rowan University provides a range of exemplary career-oriented undergraduate and graduate degree programs for a growing and diverse student population and is committed to extending our programs to our community and to the students of New Jersey. In partnership with schools, districts, and NJDOE, the College of Education continues to develop pipelines with a focus on diversity, equity, and inclusion.

Using a four-prong approach through university-district partnerships, MOCHA has the following aims: recruitment, development/preparation, placement, and retention to diversify the teaching profession in New Jersey.

MOCHA will leverage existing initiatives launched by Rowan's College of Education and NJDOE, however MOCHA will be unique in its focus on recruiting and developing men of color to become teachers in the state of New Jersey. These new teachers will serve as role models for minority and non-minority students and will have the opportunity to effectively teach diverse students with similar backgrounds and experiences. Research shows having diverse teachers improves students' academic outcomes.

Rowan and DISTRICT NAME are entering into this MOU to provide incentives for men of color to participate in the ASPIRE alternate route program to obtain licensure to teach in central and southern New Jersey in participating districts/schools.

This MOU is entered into by and between DISTRICT NAME, having a principal place of business at PHYSICAL ADDRESS HERE, and Rowan University having its principal place of business at

201 Mullica Hill Road, Glassboro, NJ 08028 and is entered under the consent of the leadership of both organizations. This MOU will commence on 6/1/2022 and will run through 7/31/2024.

**Rowan University (Rowan) Responsibilities:**

1. Rowan will provide an alternate route to teaching via the ASPIRE program to males of color in New Jersey to help diversify the teaching profession.
2. Rowan will recruit and select a cohort of up to 25 participants in the MOCHA program, across partner school districts in New Jersey to participate in an alternate route to teaching via ASPIRE.
3. MOCHA participants will be screened/reviewed to ensure they meet all eligibility requirements for the ASPIRE alternate route program (see Appendix A - Overview of Alternate Program). Candidates who meet the application criteria will be invited for an interview.
4. Rowan will hire a full-time project coordinator who will work with NJDOE, school districts, and the MOCHA program team to support program planning, marketing efforts and development for MOCHA.
5. Rowan will provide professional development coaching and formal mentoring opportunities to support participants' growth and development through programs including a Summer Institute and academic year PLCs for the purpose of enhancing participants' knowledge and skills on key concepts in working with diverse student populations.
6. Accounting for attrition, Rowan will endeavor to certify at least 21 male educators of color (per the NJDOE requirement) upon their completion of the ASPIRE program. Rowan will assist participants in obtaining state licensure and ensure they are hired by partner districts.
7. Rowan will provide incentives to candidates participating in the alternate route program inclusive of full tuition, funding for certification and testing fees not to exceed \$800, and technology support (i.e., Rowan laptop).
  - In reciprocity, participants must commit to working in these districts for at least 3 years.
8. Rowan will schedule and staff all courses for the two-year, alternate route program.
9. Rowan will provide appropriate program advising throughout the alternate route learning experiences.
10. Rowan will provide a primary point of contact, (henceforth referred to as Relationship

Manager) for NJDOE.

11. Rowan will collect data on the MOCHA program and participants and disseminate process and findings at regional, national and international professional conferences to contribute to the research on diversifying the teaching profession.
12. Rowan will work collaboratively with NJDOE to create a community mentor network for MOCHA participants.
13. Rowan will host an annual recognition event for MOCHA participants and district leaders will be invited.

**Partner District Responsibilities:**

1. Partner district will review and acknowledge through official signatures the Memorandum of Understanding with Rowan University according to established deadline June 30, 2022.
2. Partner district will identify, select, and employ MOCHA as full-time teaching professionals for the two years of the MOCHA program, as described within the MOU. *Prospective employees recommended by the district must then meet the MOCHA selection criteria.*
  - a. For participants in the MOCHA program, NJDOE would expedite approval of program requirements modifications (e.g., GPA, Praxis CORE or II) for the ASPIRE program normally required for program entry.
  - b. MOCHA program was developed in partnership with NJDOE in response to New Jersey Legislation (NJ Bill S1000/703), titled *Males of Color Pilot Program* ([https://pub.njleg.gov/bills/2018/S1000/703\\_R1.HTM](https://pub.njleg.gov/bills/2018/S1000/703_R1.HTM))
3. Partner district will provide and maintain a school-based primary point of contact for the duration of the MOCHA Program. Primary responsibilities will include:
  - a. Maintain ongoing communication regarding the MOCHA/ASPIRE program with Rowan University's MOCHA Team.
  - b. Work collaboratively with Rowan University to provide an annual ceremony to recognize candidates who are admitted and graduated from the ASPIRE program as a MOCHA participant.
  - c. Review program information and data shared by Rowan University regarding the MOCHA program and communicate this information to all necessary parties.
4. Partner district will provide ongoing support of MOCHA participants' active engagement with all program activities.

5. Partner district will identify school-based mentor for MOCHA participants in the partner school(s)/district.
6. Partner district will employ MOCHA participant for a minimum of three (3) years following the completion of the MOCHA Program. The anticipated timeline for this post-program employment is September 1, 2024 - June 30, 2027. However, all program participants are district employees and are subject to the policies and procedures of the district. They can be disciplined and/or nonrenewed the same as other employees.

**Termination of MOU:**

Either party may terminate this MOU for any or no reason by giving thirty (30) days written notice to the other. In no event shall the termination of this MOU affect the costs of any employee who has enrolled in any course or program of study in reliance on the pricing provided in this MOU.

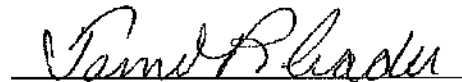
**Signatures**

Rowan University

District Partnership

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Anthony M. Lowman, Ph.D.  
Provost and  
Senior Vice President for Academic Affairs



Tami Crader, Ed.D.  
Superintendent of Schools

### Appendix A: Background on ASPIRE Alternate Route Program

The full *Foundations of Teaching and Learning* module is required for all candidates entering the ASPIRE to Teach at Rowan program.

The **50-Hour Component** assignments are made up of a series of activities described below:

**10 hours** require the candidates to participate in a mandatory orientation and follow-up activities. The orientation is required for all candidates entering the ASPIRE to Teach at Rowan Program and the first part of the state-required 50 hours Module.

**20 hours** require candidates to complete a 3-4-part worksheet for the session topics listed below. Part 1 requires the reading of an article and answering questions around the session topic. Part 2 requires viewing a video or completing a quiz and answering questions around the session topic. Part 3 requires applying or reflecting on the practice from the video in the candidate's own educational setting. Part 4 requires a final reflection. These 3-4 activities should all be documented on the worksheets.

**20 hours** require candidates to document their clinical experiences. The 20 hours of clinical experience must include at least 10 hours of planning and delivering instruction via individual or co teaching models with students at the K-12 level.

The **Two-Year Component** is made up of 400 hours.

**20 hours** require the candidates to participate in **mandatory** PLCs monthly meetings, which are held the last Saturday of every month during the semester. Candidates are responsible for making themselves available for these **mandatory** meetings. Candidates are expected to have module topics' work completed prior to their respective PLC meeting.

The meetings are organized into three segments:

- **Whole Group Meeting: 2 hours**  
*In this meeting, candidates can expect to learn general skills and strategies relating to the module topic.*
- **Grade-Level Breakout Groups: 1.5 hours**  
*In this meeting, candidates can expect to learn strategies and tools specific to their grade level and special area, as it relates to the module topic.*
- **1-on-1 ALI Meetings (by appointment\*): 1.5 hours**  
*In these individualized meetings, candidates can expect to work with their ALI to address questions, issues, and concerns related to their module topic.*  
*\*Students must schedule meetings with their ALI in advance by the Monday before the PLC Meeting.*

**60 hours** require candidates to complete a 3-4-part worksheet for the session topics. Part 1 requires the reading of an article and answering questions around the session topic. Part 2 requires viewing a video and/or completing a quiz to answer questions around the session topic. Part 3 requires applying or reflecting on the practice from the video in the candidate's own educational setting. Part 4 requires a final reflection. These 3-4 activities should all be documented on specific topic worksheets.

**20 hours** require candidates to document their clinical experiences using the Clinical Experiences Form.



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

BYLAWS  
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HIGH SCHOOL STUDENT REPRESENTATIVE  
TO THE BOARD OF EDUCATION

### 0143.2 HIGH SCHOOL STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION

The Board of Education recognizes that experience gained by and input from students in the school district is a valued source for improving the operation of the school district. To this end, and in accordance with N.J.S.A. 18A:12-1.3 and N.J.S.A. 18A:36A-11.2, the Board authorizes the appointment of a minimum of one student selected by the student body to serve as a nonvoting student representative on the Board. The student representative must be selected from one of the grades nine through twelve.

The student body may elect or appoint the student representative to the Board in a process to be determined by the Superintendent or designee. When developing the process the Superintendent or designee shall consider input provided by the student body.

The student representative shall serve for a one school year term and their duties shall include:

1. Attending all Board meetings, excluding any discussions of the Board involving subjects which are confidential;
2. Representing all high school students within the district and presenting student proposals and concerns to the Board for its consideration; and
3. Keeping high school students informed of the business of the Board by providing a monthly report to the Student Council concerning the activities of the Board.



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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HIGH SCHOOL STUDENT REPRESENTATIVE  
TO THE BOARD OF EDUCATION

The student representative shall rotate each school year among the high schools in the district if the district has more than one high school.

Student representatives are expected to adhere to all bylaws, policies, and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives, or responsibilities, but rather adds to its membership a nonvoting student representative(s) for the mutual benefit of the Board, student body, and the school district.

N.J.S.A. 18A:12-1.3; 18A:36A-11.2

Adopted: 26 September 2007  
Revised: 28 September 2022



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Annual Appointments

### 0153      ANNUAL APPOINTMENTS

The Board of Education may annually appoint the following positions:

1.    A Board Secretary,  
      N.J.S.A. 18A:17-2, 17-5;  
      N.J.S.A. 8A:54-20 [vocational district]  
      N.J.S.A. 18A:13-13 [regional district]
2.    A public school accountant,  
      N.J.S.A. 18A:23-1;
3.    A medical inspector,  
      N.J.S.A. 18A:40-1;
4.    A psychological examiner,  
      N.J.S.A. 18A:46-11;
5.    A member to serve as delegate to the New Jersey School  
      Boards Association,  
      N.J.S.A. 18A:6-46;
6.    An attendance officer(s),  
      N.J.S.A. 18A:38-32;
7.    An assistant Board Secretary,  
      N.J.S.A. 18A:17-13;
8.    A member to serve as delegate to the Monmouth  
      County School Boards Association;
9.    An attorney;
10.   An insurance broker(s)/agent(s).

Adopted:        26 September 2007  
Revised:        29 August 2012  
Readopted:      28 September 2022



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Annual Motions and Designations

### 0154 ANNUAL MOTIONS AND DESIGNATIONS

The Board of Education shall at the organizational meeting:

1. Designate one or more depositories for school funds, N.J.S.A. 18A:17-34;
2. Designate those persons authorized to sign school warrants, N.J.S.A. 18A:19-1;
3. Designate the official newspaper, N.J.S.A. 18A:22-11; 18A:39-3;
4. Designate a second newspaper for the publication of Board meetings, N.J.S.A. 10:4-8;
5. Designate the day, place, and time for regular meetings of the Board;
6. Approve the curriculum for all grades; and
7. Readopt existing bylaws and policies for the Board's operation and the operation of the school system;

Adopted: 26 September 2007  
Readopted: 28 September 2022



# BYLAWS

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

BYLAWS  
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Board Committees

### 0155 BOARD COMMITTEES

The Board of Education authorizes the creation of committees of Board members charged to conduct studies, make recommendations to the Board, and act in an advisory capacity. Committees are not authorized to take action on behalf of the Board.

The President shall appoint Board members to serve a one-year term on the following Board standing committees:

Education, Operations, Personnel/Negotiations

An ad hoc committee may be created and charged at any time by the President or a majority of the Board members present and voting. The President shall appoint members to any committee so created and charged; members shall serve until the committee is discharged.

Committees shall consist of no more than 1 less than quorum of Board members, one of whom shall be the President, who shall serve as ex officio member on all Board committees. A member may request or refuse appointment to a committee; a member's refusal to serve on any one committee shall not prejudice his/her appointment to another committee.

The Board reserves the right to meet and work as a Committee of the Whole in informational, discussion, and exploratory sessions. No official action shall be taken at these meetings, unless so advertised.

A chairperson shall be appointed by the President.

Committee meetings may be called at any time by the committee chairperson or when a meeting is requested by a majority of the members of the committee.

Committee meetings shall not be open to the public.

Adopted: 26 September 2007  
Revised: 24 February 2021  
Readopted: 28 September 2022



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

BYLAWS  
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Board of Education Website

### 0157 BOARD OF EDUCATION WEBSITE

For the purpose of keeping the community informed, the Board authorizes the Superintendent or designee to coordinate and oversee a school district website to be maintained on the Internet. All items to be posted on the website shall be approved by the Superintendent or designee prior to posting. In the event the Superintendent or designee believes the material should not be posted on the website, the material shall not be posted.

The types of information that may be posted on the website include, but are not limited to:

Board Meeting approved minutes

School District Newsletter Information

Information regarding school times, closings, procedures, schedules

School Administration Information

Curriculum updates

Job postings

and any other information the Superintendent or designee determines appropriate for posting on the website.

Materials containing political or editorial points of view shall be prohibited from the website.

The Board and Superintendent shall periodically evaluate the effectiveness of the school district website and this Policy.

N.J.S.A. 18A:11-1

Adopted: 26 September 2007  
Readopted: 28 September 2022



# BYLAWS

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Call, Adjournment and Cancellation

### 0161 CALL, ADJOURNMENT AND CANCELLATION

The Board of Education shall meet in public session at least once every two months during the period in which the schools are in session.

All meetings shall be called to commence not later than 8:00 p.m. of the day designated.

A meeting not regularly scheduled may be called by the Board Secretary at the request of the President or upon the presentation to the Board Secretary of a petition requesting a meeting and signed by a majority of the full Board.

The Board may at any time recess or adjourn to an adjourned meeting at a time, date, and place announced before the adjournment takes place. The adjourned meeting shall take up its business at the point in the agenda where the motion to adjourn was passed.

When circumstances are such as to prevent the attendance of a majority or all of Board members or to frustrate the purpose of the meeting, a meeting may be canceled by the Board Secretary at the request of the President. Notice of the cancellation shall be given, by expedient means, to all Board members, to the Superintendent, and, whenever possible, to the newspapers in which notice of Board meetings is regularly given. If possible, written notice of the cancellation shall also be posted at the place where the canceled meeting was scheduled to occur. Notice of the cancellation shall include the date, time, and place of the next scheduled meeting. Notice of the cancellation shall be read at the next following Board meeting and shall be duly recorded in the official minute book.

N.J.S.A. 18A:10-6  
N.J.A.C. 6A:32-3.1

Adopted: 26 September 2007  
Readopted: 28 September 2022





# BYLAWS

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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QUORUM

### 0163 QUORUM

A quorum of the Board of Education shall consist of a minimum of 5 Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if a quorum is not present at the time for which the meeting is called, the Board member or Board members present may recess the meeting to a time not later than 9:00 p.m. of the same day and, if a quorum be not present at that time, the member or members present may adjourn the meeting to commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made.

The Board of Education recognizes there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act by a Board member would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) shall remove themselves from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in their official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission envisioned this prohibition could create a situation in which the number of conflicted Board members would prevent the Board to take action on a matter.



# BYLAWS

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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QUORUM

Therefore, when more than a quorum of the Board members must abstain from voting on a matter due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:

A. Board Member(s) in Conflict - Less Than a Majority of The Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in **their** official capacity, the Board member must remove **themselves** from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether **they** or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Education an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes **they have** a conflict of interest where **they** will act in their official capacity or if the School Board Attorney renders an opinion the Board member has a conflict of interest where the Board member will act in **their** official capacity, the Board member will remove **themselves** from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. Board Member(s) in Conflict - A Majority of Board Members in Conflict



# BYLAWS

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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QUORUM

1. In the event:
  - a. A Board member(s) believes they have a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; or
  - b. If the School Board Attorney renders an opinion a Board member(s) has a conflict of interest or if acted upon by a Board member is in violation of N.J.S.A. 18A:12-24; and
  - c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the Doctrine of Necessity.

### C. Doctrine Of Necessity

1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
  - a. The Board must be unable to act without the members in conflict taking part;
  - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
  - c. There can be no alternative forum that can grant the same relief.
3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must **publicly state:**



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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QUORUM

- a. That it is invoking the Doctrine of Necessity;
  - b. The specific reason/purpose for which the Doctrine of Necessity is being invoked; and
  - c. The specific nature of the conflict of interest for each Board member that has a conflict of interest:
    - (1) The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or
    - (2) If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.
4. When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.
5. When the Board invokes the Doctrine of Necessity, the Resolution will be:
- a. Read at a regularly scheduled public meeting;
  - b. Posted in such places the Board posts public notices for thirty days; and
  - c. Provided to the School Ethics Commission.



# BYLAWS —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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6. The Board members who have a conflict in the matter are prohibited from:
  - a. Participating in any discussions on the matter prior to the announcement of the invocation of the Doctrine of Necessity at the public meeting;
  - b. Being present in an executive session when the matter is being discussed; and
  - c. Offering their opinions on the matter at any time prior to the announcement or the invocation of the Doctrine of Necessity.
7. The Board members who have a conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
8. The Board members who have a conflict may explain their reasons for not voting just before the vote.

N.J.S.A. 18A:10-6; 18A:12-24

New Jersey School Ethics Commission - Advisory Opinions A10-93(b), A07-94,  
and C07-96

New Jersey School Ethics Commission - Resolution on Invoking the  
Doctrine of Necessity - June 25, 2018

Adopted: 26 September 2007

Revised: 24 February 2021; 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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BOARD OF EDUCATION WEBSITE ACCESSIBILITY  
M

### 1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY

It is the goal of the Board of Education that the information on the school district's **internet** websites **are** accessible to individuals with disabilities in compliance with the requirements of **Federal law** (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) and **New Jersey law** (N.J.S.A. 18A:36-35.1).

#### **A. Federal Law - American with Disabilities Act (ADA)**

1. For the purpose of the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the **most up-to-date version of the** World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

ADMINISTRATION  
1511/page 2 of 4  
BOARD OF EDUCATION WEBSITE ACCESSIBILITY  
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4. To ensure the district's website conforms with the above benchmarks for measuring accessibility, the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
  - a. Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;
  - b. Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
    - (1) Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
    - (2) Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;
    - (3) If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
    - (4) If online forms and tables are used, making those elements accessible;





# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

ADMINISTRATION  
1511/page 3 of 4  
BOARD OF EDUCATION WEBSITE ACCESSIBILITY  
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- (5) Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
- (6) Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
- (7) Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
- (8) Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
- (9) Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.

c. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board's website.

### B. New Jersey Law - N.J.S.A. 18A:36-35.1

- 1. For the purpose of New Jersey law - N.J.S.A. 18A:36-35.1 and this Policy, "internet website or web service" includes any webpage, website, web service, online curriculum, or online third party or open



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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BOARD OF EDUCATION WEBSITE ACCESSIBILITY  
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educational resource product that is made available to enrolled students or the public by the school district.

2. Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.
3. In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district's goals and ensure compliance with applicable Federal and State laws.

Section 504 of the Rehabilitation Act of 1973  
Title II of the Americans with Disabilities Act of 1990  
34 C.F.R. Part 104; 28 C.F.R. Part 35  
N.J.S.A. 18A:36-35.1

Adopted: 26 July 2017  
Revised: 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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EVERY STUDENT SUCCEEDS ACT  
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### 2415 EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

#### Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

#### Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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EVERY STUDENT SUCCEEDS ACT  
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### Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

### Type of Title I Program

The school district will offer a **School-wide** Title I program.

### School-wide Program

High-poverty schools (a school with at least 40% poverty or any school below 40% poverty with a waiver issued by the New Jersey Department of Education) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

PROGRAM

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EVERY STUDENT SUCCEEDS ACT

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improving instruction throughout the entire school, thus using Title I funds to serve all children in the school. A school-wide program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.

### New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

### Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I - Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

### Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 - Employment of Support Staff Members.

### Parent and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 - Title I - District-Wide Parent and Family Engagement and Policy 2415.50 - Title I - School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

### Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

### Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 - Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

### Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

### Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

### Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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EVERY STUDENT SUCCEEDS ACT

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### Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA of 1965 as amended by the ESSA.

### Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 26 September 2007

Revised: 30 January 2013; 28 April 2021; 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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School Sponsored Publications

### 2432 SCHOOL SPONSORED PUBLICATIONS

The Board of Education permits and encourages the preparation and distribution of school sponsored publications under staff direction in order that pupils learn the rights and responsibilities of the press in a free society.

No school sponsored publication may contain materials that:

1. Are grossly prejudicial to an ethnic, national, religious, or racial group or to either gender;
2. Libel any person or persons;
3. Infringe rights of privacy protected by law or regulation;
4. Seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other;
5. Advocate the use or advertise the availability of any substance or material that constitutes a direct and substantial danger to the health of pupils;
6. Contain obscenity or material otherwise deemed to be harmful to impressionable pupils;
7. Incite violence, advocate the use of force, or urge the violation of law or school regulations;
8. Advertise goods or services for the benefit of profit-making organizations;
9. Solicit funds for non-school organizations when such solicitations have not been approved by the Board;
10. Promote, favor or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or question submitted at any school election; or
11. Except as may be required for literary purposes, do not conform to acceptable standards of grammar, clear expression, and responsible research.





# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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School Sponsored Publications

Issues on which opposing points of view have been responsibly promoted may be introduced in a school sponsored publication provided that all proponents are given an equal opportunity to present their views.

In order to ascertain that school sponsored publications do not violate the standards established by this policy, the Board requires that each publication be submitted to the Principal for review in advance of its distribution. A publication that contains material in violation of this policy may not be distributed.

Where the Principal cannot show, within two school days, that the publication violates the prohibition of this policy, the publication must be released for distribution. The Principal's determination, if any, that the publication violates this policy must be supported by references to specific material in the publication. Material cannot be censored merely because it is personally offensive to the reviewer or may tend to embarrass the Board. Pupils must be offered the opportunity to modify or delete any material that violates this policy.

The Board requires that the distribution of school publications take place only at the places and during the times established by regulation in order that the instructional program is not disrupted.

N.J.S.A. 2C:3-3  
N.J.S.A. 18A:12-4

Adopted: 26 September 2007

Abolished: 28 September 2022



# REGULATION

## NEPTUNE TOWNSHIP SCHOOL DISTRICT

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School Sponsored Publications

### R 2432 SCHOOL SPONSORED PUBLICATIONS

#### A. Objectives

The program of school sponsored publications is intended to:

1. Disseminate news to those who are actively interested in the school -- pupils, teachers, parent(s) or legal guardian(s), administrators, alumni/ae, and other members of the school community;
2. Provide a means for the expression of thought;
3. Foster a wholesome school spirit and support the best traditions of the school;
4. Promote and encourage other school sponsored activities;
5. Provide training and experience in journalism, graphics, photography, and creative writing;
6. Create an appreciation for the best forms of journalism both in and out of school;
7. Record the history of the school;
8. Assist the district's public information program; and
9. Teach pupils the rights and responsibilities of the press in a free society.

#### B. Guidelines

1. Excellence in writing will be sought, and the ethics of responsible journalism will determine what will be printed. All facts printed will be based on careful research.
2. Pupils will have a right to their views and attitudes on all issues with the proviso that the tenor of articles and stories submitted will not violate the prohibitions of paragraph C.
3. Constructive criticism is encouraged.
4. A by-line will accompany every printed article or story.



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### C. Prohibited Material

No school sponsored publication may contain materials that:

1. Are grossly prejudicial to an ethnic, national, religious, or racial group or to either gender;
2. Libel any person or persons;
3. Infringe rights of privacy protected by law or regulation;
4. Seek to establish the supremacy of a particular religious denomination, sect, or point of view over any other;
5. Advocate the use or advertise the availability of any substance or material that constitutes a direct and substantial danger to the health of pupils;
6. Contain obscenity or material otherwise deemed to be harmful to impressionable pupils;
7. Incite violence, advocate the use of force, or urge the violation of law or school regulations;
8. Advertise goods or services for the benefit of profit making organizations;
9. Solicit funds for nonschool organizations when such solicitations have not been approved by the Board;
10. Promote, favor, or oppose any candidate for election to the Board or the adoption of any bond issue, proposal, or question submitted at any school election; or
11. Except as may be required for literary purposes, do not conform to acceptable standards of grammar, clear expression, and responsible research.

### D. Review Procedures

1. To ensure compliance with these rules, all material intended for publication in a school sponsored publication will be reviewed by the advisor.



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2. The author of material found unacceptable for publication in a school sponsored publication pursuant to paragraph D1 may appeal that decision to the Principal.
3. The Principal will promptly convene a committee comprised of the advisors of the school newspaper, yearbook, and literary magazine and the president of each class.
4. The committee will review the appeal, including the material and the advisor's specific reason for rejecting the material, and will render an advisory opinion to the Principal.
5. The Principal will decide whether or not the material may be published and will deliver his/her decision to the appellant within two school days of the receipt of the appeal.
6. If the Principal denies publication, the author may appeal that decision to the Superintendent and any adverse decision of the Superintendent may be appealed to the Board of Education. At each level, a decision will be made within three school days of the receipt of the appeal.

### E. Faculty Duties

Faculty advisors to school sponsored publications shall:

1. Serve in a liaison capacity between the staff of the publication and the faculty and administration;
2. Instruct members of the publication staff in proper journalistic techniques and standards;
3. Offer editorial advice and suggestion when necessary;
4. Interpret the publication guidelines set forth in paragraph C;
5. Review material intended for publication; and
6. Proofread each publication before it is printed and distributed.



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## F. Distribution

1. Distribution of school publications will be limited to those times and places that best serve the purpose of reaching the designated audience without disturbing normal school building activities.
2. Any materials discarded or not distributed must be retrieved or retained to avoid litter.

ABOLISHED

Issued: 26 September 2007

Abolished: 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

TEACHING STAFF MEMBERS  
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DRESS AND GROOMING

### 3216 DRESS AND GROOMING

The Board of Education believes the appearance and dress of teaching staff members is an important component of the educational program of this school district. The attitude of teaching staff members about their professional responsibilities and the importance of education in the lives of their students are reflected in their dress and appearance. Accordingly, in order to create an atmosphere of respect for teaching staff members and an environment conducive to discipline and learning, the Board establishes the following rules for the dress of teaching staff members in the performance of their professional duties:

1. Acceptable attire for teaching staff members shall include, but not be limited to, dresses, skirts, blouses, suits, sweaters, pants, and dress shirts with or without a tie;
2. Inappropriate attire within the regular school day includes, but is not limited to, the following:
  - a. Jeans (unless approved by the Principal or designee for a special activity or event);
  - b. T-shirts;
  - c. Strapless shirts and dresses;
  - d. Sweatshirts, shorts, sweatpants, workout attire unless approved by the Principal or designee;
  - e. Beachwear; and
  - f. Hats and/or head coverings unless approved by the Principal or designee for medical or religious reasons.
3. The clothing and appearance of all teaching staff members shall be clean and neat;



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4. No clothing may be worn that constitutes a danger to health or safety to the wearer or to others, and no clothing may be worn that interferes with the instructional program;
5. A teaching staff member may request a waiver of this dress code for the performance of particular duties. Such waivers may be granted by the **Principal or designee**;
6. The Building Principal or the teaching staff member's supervisor, as appropriate, shall determine whether a violation of this dress code has occurred and shall discuss the violation with the teaching staff member concerned. Where a single violation so warrants or violations recur, the Principal or supervisor may enter a reprimand in the teaching staff member's file and may recommend **other appropriate** disciplinary measures.

N.J.S.A. 18A:27-4

Adopted: 26 September 2007  
Revised: 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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CARE OF SCHOOL PROPERTY  
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### 5513 CARE OF SCHOOL PROPERTY

The Board of Education believes the school district should help students learn to respect property and instill feelings of pride in **their school**. The Board requires each student in the district to responsibly care for school property and the school supplies and equipment entrusted to the student by the school district.

Students who cause damage to or lose school property may be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or destruction of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Superintendent shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost, damaged, and destroyed textbooks.

N.J.S.A. 18A:34-2; 18A:37-3  
N.J.A.C. 6A:23A-20.6

Adopted: 26 September 2007  
Revised: 28 September 2022





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### R 5513 CARE OF SCHOOL PROPERTY

#### A. **Teaching Staff Member Responsibilities**

1. Teaching staff members will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
2. **Teaching staff members** will keep an accurate inventory of textbooks and other materials in their classrooms.

#### B. General Rules Governing the Use of School Property

1. Students shall not deface the school building, furnishings, or equipment in any manner.
2. Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.
3. Students will care for school textbooks in accordance with D. below.

#### C. Distribution and Collection of Textbooks and Materials

1. Textbooks will be **identified** as the property of the Board of Education.
2. A label **shall** be affixed to each textbook and will include:
  - a. The name of the Board of Education **and**
  - b. The name of the school.



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3. The following information will also be entered on the label or documented in another manner each time the book is issued to a student:
  - a. The name of the student to whom the book is issued,
  - b. The date on which the book is issued to the student,
  - c. The condition of the book when it is issued, and
  - d. The condition of the book when it is returned.
4. Each classroom teacher will keep a permanent record of the textbooks used in their classroom. The record will include all the information listed in C.2. and C.3. above.
5. A lost textbook must be promptly reported to the teaching staff member who issued the book. A replacement textbook will be issued to the student as soon as possible.
6. Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.
7. Students must remove covers, loose papers, and markings before returning any textbook.
8. Fines may be assessed for lost and damaged textbooks in accordance with a schedule as approved by the Superintendent or designee.



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### D. Care of Textbooks by Students

1. Students shall take care not to lose or misplace a textbook or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.
2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.
3. Students should not:
  - a. Use pens, pencils, or other implements to mark a place in a textbook;
  - b. Use a textbook to file bulky papers and notes;
  - c. Write in textbooks; or
  - d. Soil textbooks beyond normal use.

### E. Fines and Penalties

1. The **teaching staff member** will inspect each textbook returned and may assess a fine for lost or damaged books. The teacher will prepare a **report to be submitted to the Principal or designee** that includes:
  - a. The name and number of the textbook damaged or lost;
  - b. The name of the student that lost or damaged a **textbook**;
  - c. The loss or **extent of** damage to the textbook; and
  - d. The amount of the fine **assessed, if any**.



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2. In setting fines the teaching staff member may take into account verified extenuating circumstances.
3. Teaching staff members will not collect fines. Textbook fines shall be submitted to the Principal or designee.
4. A student who finds their lost textbook, after being assessed and paying a fine, will be reimbursed any fine paid for the lost textbook but may be assessed a fine for any damage done to the book.
5. The Board of Education may withhold a diploma, transcript, or report card until the fine has been paid.

Adopted: 26 September 2007  
Revised: 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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### 5517 SCHOOL DISTRICT ISSUED STUDENT IDENTIFICATION CARDS

The Board of Education recognizes school building security measures are important for the safety and welfare of all students, staff, parents, and community members in school buildings. In recognizing this important responsibility, the Principal or designee may require students to carry a school district issued Identification Card.

An Identification Card will be issued to all students in all school buildings.

The Identification Card shall have printed on the back the telephone number for the New Jersey Suicide Prevention Hopeline (NJ Hopeline) and contact information for a crisis text line pursuant to N.J.S.A. 18A:6-113.1. The district may, in addition to the telephone number for the NJ Hopeline and contact information for a crisis text line, provide the contact information for the National Suicide Prevention Lifeline, a school district crisis center, or any other mental health support services pursuant to N.J.S.A. 18A:3B-73.2.

The Principal or designee may require a student to present their Identification Card at any time during the school day or at any time during a school-sponsored activity on school grounds.

Notwithstanding any provision of this Policy, the Principal or designee may also require students carry their Identification Card at any school-sponsored, off-campus activity, including but not limited to, field trips or interscholastic sports programs pursuant to N.J.S.A. 18A:36-43a. The provisions of this Policy shall not be construed to require a student to carry the Identification Card while participating in an athletic contest or competition, an activity involving fine arts or performing arts, or any other activity that the Commissioner of Education determines does not require the physical possession of an Identification Card.



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An Identification Card used in accordance with N.J.S.A. 18A:36-43a shall include, but need not be limited to, the following information: the student's name; an up-to-date photograph; and the current school year.

Any student who fails to have the Identification Card in their possession or fails to present it when required may be denied access to an event or activity and may be subject to appropriate discipline.

An Identification Card issued in accordance with this Policy shall not be considered a government record pursuant to P.L. 1963, c.73 (N.J.S.A. 47:1A-1 et seq.), P.L. 2001, c.404 (N.J.S.A. 47:1A-5), or the common law concerning access to government records.

N.J.S.A. 18A:3B-73.2; 18A:6-113.1; 18A:36-43

Adopted: 26 January 2007

Revised: 27 January 2016; 26 November 2019; 28 September 2022



# REGULATION —

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### R 5530 SUBSTANCE ABUSE

The following procedures are established in implementation of Policy 5530, Substance Abuse.

#### A. Definitions

1. "Evaluation" means procedures used by a certified or licensed professional to make a positive determination of a student's need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the student or the student's family.
2. "Other drugs" mean substances as defined in N.J.S.A. 18A:40A-9 and substances as defined in N.J.A.C. 6A:16-4.1(a).
3. "Parent" means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s) or parent surrogate(s) of a student. When parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
4. "Referral for evaluation" means programs and services suggested to a student or his or her family in order to make a positive determination regarding a student's need for services that extend beyond the general school program.



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5. "Referral for treatment" means programs and services suggested to a student or to his or her family to help implement the recommendations resulting from an evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c)5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4; or in response to the family's request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c)7 and 8.
6. "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other central facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration as defined in N.J.A.C. 6A:26-1.2.





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7. "Substance" as defined in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a) means alcoholic beverages, controlled dangerous substances, including anabolic steroids as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.
8. "Substance abuse" means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.
9. "Under the influence" of substances means that the student is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.

### B. Discipline

1. Any violation of Board rules prohibiting the use, possession, and/or distribution of a substance is a serious offense, and the student who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and



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warrant stricter disciplinary measures. Students who violate the substance abuse rules will be disciplined as follows:

- a. First offense:  
**Two-Day Suspension, Parent Conference and Mandatory SAC Assessment**
  - b. Second offense:  
**Five-Day Suspension, Parent Conference, Mandatory SAC Counseling 2-3 times, and 15 day Athletic Suspension**
  - c. Third offense:  
**TBD Suspension, Superintendent Hearing, Mandatory SAC Re-assessment and 30 day Athletic Suspension**
2. In accordance with N.J.A.C. 6A:16-4.1(c), the following disciplinary action will be taken in the event the student does not follow through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors:
- a. First offense:  
**Two-Day Suspension, Parent Conference and Mandatory SAC Assessment**
  - b. Second offense:  
**Five-Day Suspension, Parent Conference, Mandatory SAC Counseling 2-3 times, and 15 day Athletic Suspension**



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c. Third offense:

**TBD Suspension, Superintendent Hearing,  
Mandatory SAC Re-assessment and 30 day Athletic  
Suspension**

C. Intervention, Referral for Evaluation, and Referral for Treatment Services

1. The provision of intervention, referral for evaluation, and referral for treatment services for students who are affected by alcohol or other drug use.

a. The intervention, referral for evaluation, and referral for treatment services shall be provided by an individual who holds the educational services certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners, or by an individual who holds one of the following educational services certificate endorsements: school nurse; school nurse/non-instructional; school psychologist; school counselor; school social worker; or student personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation, and referral for treatment skills.

b. The intervention, referral for evaluation, and referral for treatment services shall include one or more of the following:

(1) Provisions for a program of instruction, counseling, and related services provided by the district Board of Education while a



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student receives medical treatment for a diagnosed alcohol or other drug dependency problem;

- (2) Referral to a community agency, as defined in N.J.A.C. 6A:16-4.1(b), out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;
- (3) Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; or
- (4) A special class, course or educational program designed to meet the needs of students with alcohol or other drug use problems.

### D. Reporting, Notification, and Examination Procedures

1. Students Suspected of Using Anabolic Steroids - N.J.A.C. 6A:16-4.3(b)
  - a. Whenever a teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe that a student has used or may be using anabolic steroids, the person shall report the matter as soon as possible to the Principal or, in the Principal's absence,



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to a person designated by the Principal and either the certified or non-certified school nurse, the school physician, or the student assistance coordinator.

- b. In response to a report of suspected anabolic steroid use, including instances when a report is made to law enforcement, the Principal or designee shall immediately notify the student's parent and the Superintendent. The Principal or designee shall arrange for an examination of the student by a physician licensed to practice medicine or osteopathy selected by the parent.
  - (1) If the physician chosen by the parent is not available to perform the examination, the examination shall be conducted by the school physician or other physician identified by the Principal.
  - (2) The student shall be examined as soon as possible for the purpose of determining whether the student has been using anabolic steroids.
- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to have used or to be using anabolic steroids.
  - (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of anabolic steroids or related paraphernalia or a student



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reasonably believed to be involved or implicated in distribution activities involving anabolic steroids.

- d. The examining physician shall provide to the parent, Principal, and Superintendent a written report of the examination.
- e. If it is determined the student has used anabolic steroids, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following educational services certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained to assess alcohol and other drug abuse shall interview the student and others, as necessary, for the purpose of determining the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment.
  - (1) To make this determination, the school staff member(s) identified above may conduct a reasonable investigation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse.



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- f. If results of a referral for evaluation positively determine the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, the school staff member(s) identified in D.1.e. above who is trained to assess alcohol and other drug abuse shall initiate a referral for treatment to appropriate community agencies as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to private practitioners certified by the appropriate drug and alcohol licensing board.
2. Students Suspected of Being Under the Influence of Alcohol or Other Drugs Other Than Anabolic Steroids - N.J.A.C. 6A:16-4.3(a)
  - a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs on school grounds shall report the matter as soon as possible to the Principal or, in his or her absence, to his or her designee and either the certified school nurse, non-certified school nurse, school physician, or student assistance coordinator, pursuant to N.J.S.A. 18A:40A-12.



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- (1) In instances where the Principal and either the certified school nurse, non-certified school nurse, school physician or the student assistance coordinator are not in attendance, the staff member responsible for the school function shall be immediately notified.
  - (2) The referring staff member shall file with the Principal a report describing the incident. The form shall include all information necessary for a complete, accurate reporting on the Student Safety Data System (SSDS) according to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.
- b. In response to every report by an educational staff member or other professional of suspected student alcohol or other drug use, including instances when a report is made to law enforcement, the Principal or designee shall:
- (1) Immediately notify the student's parent and the Superintendent or designee;
  - (2) Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care and for determining whether the student is under the influence of alcohol or other drugs, other than anabolic steroids; and





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- (3) Any substance screening conducted by the school nurse and/or other staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.
- c. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol or other drugs.
  - (1) The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.
- d. The medical examination shall be performed by a physician licensed to practice medicine or osteopathy who is selected by the parent.
  - (1) The parent will be provided, in writing, the minimum requirements for the immediate medical examination, which will include, but not be limited to, the substances to be tested by the physician, the cut-off levels of each substance to be tested, the time period the immediate medical examination must be conducted, and any other requirements of the examination.



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- (2) The examination shall be at the expense of the parent and not the district Board of Education.
- e. If the physician chosen by the parent is not immediately available, the medical examination shall be conducted by the school physician.
  - (1) If the school physician is not available, the student shall be accompanied by a member of the school staff designated by the Principal to the emergency room of the nearest hospital for examination.
  - (2) The student's parent, if available, shall also accompany the student.
  - (3) When the medical examination is conducted by the school physician or a physician at the emergency room of the nearest hospital, the examination shall be at the expense of the district Board of Education.
- f. The Board of Education will have a plan in place for the appropriate supervision of the student:
  - (1) While waiting for a parent to take the student to the physician selected by the parent, or while the student is waiting for and receiving the medical examination by the school physician or the physician in an emergency room; and



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- (2) Provisions will be made for the appropriate care of the student while awaiting the results of the medical examination.
- g. A written report of the medical examination of the student shall be furnished to the student's parent, the Principal, and the Superintendent of Schools by the examining physician within twenty-four hours of the referral of the student for suspected alcohol or other drug use.
  - (1) The school district, in cooperation with the school physician or medical professionals licensed to practice medicine or osteopathy, shall establish minimum requirements for the medical report. The minimum requirements for the examination will be periodically reviewed and updated as needed.
  - (2) The report's findings shall verify whether the student's alcohol or other drug use interferes with his or her physical and mental ability to perform in school.
- h. When the medical examination is performed by a physician other than the school physician or at the emergency room of the nearest hospital, the school district will require the parent to verify within twenty-four hours of the notification that the student is suspected of alcohol or other drug use that a medical examination was performed in compliance with this Policy.



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- (1) The verification shall include, at a minimum, the signature, printed name, address, and phone number of the examining physician, the date and time of the medical examination, and the date by which the report required in this Policy will be provided.
  - (2) Refusal or failure by a parent to comply with this requirement shall be treated as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.3(d).
- i. If the written report of the medical examination is not submitted to the parent, Principal, and Superintendent within twenty-four hours of the referral of the student for suspected alcohol or other drug use, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student was also removed for violating the Code of Student Conduct.
  - j. If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the student's physical and mental ability to perform in school, the student will be immediately returned to school.
  - k. If there is a positive determination from the medical examination, indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school:



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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- (1) The student will be returned as soon as possible to the care of the parent;
  - (2) Attendance at school shall not resume until a written report has been submitted to the parent, the Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who has examined the student to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school.
    - (a) The report shall verify that the student's alcohol or other drug use no longer interferes with the student's physical and mental ability to perform in school.
  - (3) Removal of a student with a disability shall be made in accordance with N.J.A.C. 6A:14.
1. While the student is home because of the medical examination or after the student returns to school, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained to assess alcohol and other drug abuse shall:



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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- (1) Conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation, which may include interviews with the student's teachers and parents and consultation with experts in student alcohol or other drug abuse, for the purpose of making a preliminary determination of the student's need for educational programs, supportive services, or treatment that extend beyond the general school program by virtue of the student's use of alcohol or other drugs.
    - (a) The findings of the assessment alone shall not prevent a student from attending school; and
  - (2) Cooperate with community agencies as defined in N.J.A.C. 6A:16-4.1(b) and juvenile justice officials in providing evaluation, referral, and continuity of care for alcohol or other drug abuse treatment.
- m. While the student is at home because of the medical examination or after his or her return to school, the Principal or Superintendent may recommend or require alcohol and other drug assessment of the student or evaluation by appropriately certified or licensed professionals to make a positive determination of a student's need for programs and services that extend beyond the general school program, as necessary.



# REGULATION —

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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(1) The findings of these additional evaluations alone shall not be used to prevent a student from attending school.

n. If at any time it is determined that the student's use of alcohol or other drugs presents a danger to the student's health and well-being, an individual who holds the Educational Services Certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds one of the following Educational Services Certificate endorsements: school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or student personnel services and is trained in alcohol and other drug abuse treatment referral shall initiate a referral for alcohol or other drug abuse treatment.

### E. Handling of Alcohol or Other Drugs

1. A student's person, effects, or school storage places may be searched for substances in accordance with Board Policy and applicable laws regarding searches in schools.
2. A school employee who seizes or discovers a substance, or an item believed to be a substance or drug paraphernalia, shall immediately notify and turn it over to the Principal or designee.



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- a. The Principal or designee shall immediately notify the Superintendent or designee who in turn shall notify the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.
- b. In accordance with the provisions of N.J.A.C. 6A:16-6.4(a), the school employee, Principal or designee shall safeguard the alcohol, other drug, or paraphernalia against further destruction and shall secure the alcohol, other drug, or paraphernalia until it can be turned over to the County Prosecutor or designee.
- c. The Principal or designee shall provide to the County Prosecutor or designee all information concerning the manner in which the alcohol, other drug, or paraphernalia was discovered or seized, including:
  - (1) The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and
  - (2) The identity of the student believed to have been in possession of the substance or paraphernalia.
- d. The Principal or designee shall not disclose the identity of a student who voluntarily and on his or her own initiative turned over the alcohol, other drug, or paraphernalia to a school employee, provided there is reason to believe the student was involved with the alcohol,





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other drug, or paraphernalia for the purpose of personal use and not distribution activities, and further provided the student agrees to participate in an appropriate treatment or counseling program.

- (1) For the purposes of N.J.A.C. 6A:16-6.4, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall not constitute a voluntary, self-initiated request for counseling and treatment.

### F. Reporting Students to Law Enforcement Agencies

1. Subject to N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to believe that a student has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal or, in the absence of the Principal, to the staff member responsible at the time of the alleged violation.
2. Either the Principal or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.



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3. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the student involved.
4. The Superintendent or designee; however, shall not disclose the identity of a student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.
5. For the purpose of N.J.A.C. 6A:16-6.3, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.
6. The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for the student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids.



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.

7. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test, pursuant to N.J.A.C. 6A:16-4.3(a)3i and N.J.A.C. 6A:16-4.3(b)3i and N.J.A.C. 6A:16-4.3(a)4, was obtained as a result of the district Board of Education's voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

### G. Parent Training Program/Outreach Programs

1. A substance abuse training program will be offered to the parents of students enrolled in the district. The program will be offered at times and places convenient to parents and on school premises or in other suitable facilities.
2. The program shall, at a minimum, provide:
  - a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parents during the school year, with recommendations as to the ways in which the parent may enhance, reinforce, and supplement that program;



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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- b. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;
  - c. Instruction to assist the parent in the identification of the symptoms and behavioral patterns that might indicate a child may be involved in substance abuse;
  - d. Information on the State, local, and community organizations which are available for the prevention, early intervention, treatment, and rehabilitation of individuals who show symptoms of substance abuse; and
  - e. A review of the Board Policy and Regulation on substance abuse with attention to the role of parents.
3. The Board will establish an outreach program to provide substance abuse education for the parents of students in the district. In establishing the program, the Board shall consult with such local organizations and agencies as are recommended by the Commissioner. The Board shall insure the program is offered at times and places convenient to the parents of the district on school premises, or at other suitable facilities.
- a. In addition to the substance abuse education program required pursuant to N.J.S.A. 18A:40A-17, the Board shall provide assistance to parents who believe that their child may be involved in substance abuse.



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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### H. Records and Confidentiality of Records

1. Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330.
2. Information concerning a student's involvement in a school intervention or treatment program for alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, and N.J.A.C. 6A:16-3.2.
3. If a student involved in a school-based drug and alcohol counseling program provides information during the course of a counseling session which indicates the student's parent or other person residing in the student's household is dependent upon or illegally using substances pursuant to N.J.S.A. 18A:40A-7.1 and 7.2, that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:
  - a. Subject to the student's written consent, to another person or entity whom the student specifies in writing in the case of a secondary student, or to a member of the student's immediate family or the appropriate school personnel in the case of an elementary student;
  - b. Pursuant to a court order;



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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- c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the student or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or
- d. To the Division of Child Protection and Permanency (DCP&P) or to a law enforcement agency, if the information would cause a person to reasonably suspect that the student or another child may be an abused or neglected child in accordance with statute or administrative code.

Any disclosure made pursuant to H.3.a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the student's written consent. The disclosure must be accompanied by a written statement from the Superintendent or designee advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by N.J.S.A. 18A:40A-7.1 et seq. and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this Policy or Regulation prevents the DCP&P or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution.



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## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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Nothing in this Policy or Regulation shall be construed as authorizing the violation of any Federal law.

The prohibition on the disclosure of information provided by a student shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a student in violation of this Policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.2.

4. Each incident of substance abuse shall be reported to the Commissioner on the SSDS.

Adopted: 27 September 2007

Revised: 28 November 2007; 27 March 2013; 25 February 2015;  
20 March 2019; 28 September 2022



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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### 5722 STUDENT JOURNALISM

The Board of Education believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

"Prior restraint" means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

"Prior review" means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

"School official" means the Principal or designee or an administrative staff member designated by the Superintendent.

"School-sponsored media" means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.





# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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STUDENT JOURNALISM  
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"Student journalist" means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

"Student media advisor" means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law; or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Superintendent or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Superintendent or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Superintendent or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Superintendent or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Superintendent or designee to the Board of Education in writing. The Board of Education will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.



# POLICY

## NEPTUNE TOWNSHIP BOARD OF EDUCATION

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A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.

The Superintendent or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted: 28 September 2022



8/3 1:19pm

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
General Fund - Fund 10  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/2022

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		\$7,490,924.29
111	Investments		\$3,835,863.63
121	Tax levy receivable		\$46,992,357.00
	Accounts receivable:		
141	Intergovernmental - State	\$18,627,716.92	
142	Intergovernmental - Federal	\$72,367.00	
143	Intergovernmental - Other	\$594,833.56	
			\$19,294,917.48

--- R E S O U R C E S ---

301	Estimated Revenues	\$70,654,035.00	
302	Less Revenues	(\$64,008,122.97)	
			\$6,645,912.03
	Total assets and resources		\$84,259,974.43

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
General Fund - Fund 10  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/2022

LIABILITIES AND FUND EQUITY

--- L I A B I L I T I E S ---

421	Accounts Payable	\$643,448.57
TOTAL LIABILITIES		\$643,448.57

F U N D   B A L A N C E

--- A p p r o p r i a t e d ---

753	Reserve for Encumbrances - Current Year	\$23,915,997.54
754	Reserve for Encumbrance - Prior Year	\$28,290.00
Reserved fund balance:		
307	Less: Budg w/d from Capital Rsrv Elgbl. Cost	(\$4,927,000.00)
		(\$4,927,000.00)
760	Reserved Fund Balance	\$15,479,485.00
601	Appropriations	\$77,446,977.00
602	Less : Expenditures	\$1,908,615.72
603	Encumbrances	\$23,944,287.54 (\$25,852,903.26)
		\$51,594,073.74
Total Appropriated		\$86,090,846.28
--- U n a p p r o p r i a t e d ---		
770	Unreserved Fund Balance -	\$4,290,331.58
303	Budgeted Fund Balance	(\$6,764,652.00)

TOTAL FUND BALANCE	\$83,616,525.86
TOTAL LIABILITIES AND FUND EQUITY	\$84,259,974.43

Neptune Board of Education  
General Fund - Fund 10  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/2022

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$77,446,977.00	\$25,852,903.26	\$51,594,073.74
Revenues	(\$70,654,035.00)	(\$64,008,122.97)	(\$6,645,912.03)
	<u>\$6,792,942.00</u>	<u>(\$38,155,219.71)</u>	<u>\$44,948,161.71</u>
Change in Capital Reserve accounts:			
307 Less: Eligible Withdrawal (\$4,927,000.00)			
Change in Tuition Reserve accounts:			
Subtotal Reserve Adjustments	<u>(\$4,927,000.00)</u>	<u>(\$4,927,000.00)</u>	
Less: Adjust for prior year encumb.	<u>(\$28,290.00)</u>	<u>(\$28,290.00)</u>	
Budgeted Fund Balance	<u>\$1,837,652.00</u>	<u>(\$43,110,509.71)</u>	<u>\$44,948,161.71</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	<u>\$1,837,652.00</u>	<u>(\$43,110,509.71)</u>	<u>\$44,948,161.71</u>
TOTAL Budgeted Fund Balance	<u>\$1,837,652.00</u>	<u>(\$43,110,509.71)</u>	<u>\$44,948,161.71</u>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
GENERAL FUND - FUND 10  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 1 Month Period Ending 07/31/2022

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$52,593,372.00	\$47,010,045.97		\$5,583,326.03
3XXX From State Sources	\$17,898,077.00	\$16,998,077.00		\$900,000.00
4XXX From Federal Sources	\$162,586.00	.00		\$162,586.00
<b>TOTAL REVENUE/SOURCES OF FUNDS</b>	<b>\$70,654,035.00</b>	<b>\$64,008,122.97</b>		<b>\$6,645,912.03</b>
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$1,049,275.00	\$4,347.00	\$12,000.00	\$1,032,928.00
11-2XX-100-XXX Special Education - Instruction	\$781,647.00	\$14,433.00	\$191,029.27	\$576,184.73
11-800-330-XXX Community Services Programs	\$6,200.00	(\$3,480.00)	\$150.00	\$9,530.00
--- UNDISTRIBUTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$5,550,090.00	\$272,593.39	\$4,354,443.40	\$923,053.21
11-000-211-XXX Attendance and Social Work Services	\$2,000.00	\$0.00	\$2,000.00	\$0.00
11-000-213-XXX Health Services	\$49,800.00	\$378.00	\$5,174.00	\$44,248.00
11-000-216-XXX Speech, OT,PT & Related Svcs	\$1,527,879.00	\$9,990.75	\$962,469.38	\$555,418.87
11-000-219-XXX Child Study Teams	\$1,365,156.00	\$73,446.92	\$1,268,396.98	\$23,312.10
11-000-219-592 Misc Purch Ser	\$21,700.00	\$21,593.42	.00	\$106.58
11-000-221-XXX Improv of Inst. - Instruc Staff	\$839,791.00	\$66,229.28	\$757,689.56	\$15,872.16
11-000-230-XXX Supp. Serv.-General Administration	\$1,229,121.00	\$134,594.58	\$800,362.93	\$294,163.49
11-000-240-XXX Supp. Serv.-School Administration	\$10,000.00	\$670.00	\$0.00	\$9,330.00
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$1,324,557.00	\$140,367.26	\$1,100,895.54	\$83,294.20
11-000-261-XXX Require Maint. for School Facilities	\$2,233,201.00	\$164,512.12	\$1,299,653.22	\$769,035.66
11-000-262-XXX Custodial Services	\$5,892,828.00	\$377,323.95	\$5,195,513.34	\$319,990.71
11-000-263-XXX Care and Upkeep of Grounds	\$709,000.00	\$38,562.02	\$499,977.30	\$170,460.68
11-000-266-XXX Security	\$78,250.00	\$0.00	\$74,060.00	\$4,200.00
11-000-270-XXX Student Transportation Services	\$3,842,257.00	\$163,134.11	\$207,215.52	\$3,471,907.37
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$4,801,522.00	\$160,681.92	\$3,201,130.18	\$1,439,709.90
<b>TOTAL GENERAL CURRENT EXPENSE</b>				
<b>EXPENDITURES/USES OF FUNDS</b>	<b>\$31,314,284.00</b>	<b>\$1,639,377.72</b>	<b>\$19,932,150.62</b>	<b>\$9,742,745.66</b>

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Neptune Board of Education  
 GENERAL FUND - FUND 10  
 INTERIM STATEMENTS COMPARING  
 BUDGET REVENUE WITH ACTUAL TO DATE AND  
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
 For 1 Month Period Ending 07/31/2022

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
*** CAPITAL OUTLAY ***				
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$1,528,290.00	\$55,872.00	\$596,089.92	\$876,328.08
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$1,528,290.00	 \$55,872.00	 \$596,089.92	 \$876,328.08
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
 10-000-100-56X Transfer of Funds to Charter Schools	 \$3,629,403.00	 \$213,366.00	 \$3,416,037.00	 .00
 10-000-520-930 General Fund Contrib to School Based Budgets	 \$40,975,000.00	 .00	 .00	 \$40,975,000.00
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
 TOTAL GENERAL FUND EXPENDITURES	 \$77,446,977.00	 \$1,908,615.72	 \$23,944,287.54	 \$51,594,073.74
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>



REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
GENERAL FUND - FUND 10  
SCHEDULE OF REVENUES  
ACTUAL COMPARED WITH ESTIMATED  
For 1 Month Period Ending 07/31/2022

		ESTIMATED	ACTUAL	UNREALIZED
		<u>                    </u>	<u>                    </u>	<u>                    </u>
--- LOCAL SOURCES ---				
1210	Local Tax Levy	\$46,992,357.00	\$46,992,357.00	.00
1320	Tuition from LEAs Within State	\$4,845,087.00	\$6,502.00	\$4,838,585.00
1420-1440	Transp Fees from Other LEAs	\$300,000.00	\$169.16	\$299,830.84
1XXX	Miscellaneous	\$455,928.00	\$11,017.81	\$444,910.19
		<u>                    </u>	<u>                    </u>	<u>                    </u>
	TOTAL LOCAL	\$52,593,372.00	\$47,010,045.97	\$5,583,326.03
		<u>                    </u>	<u>                    </u>	<u>                    </u>
--- STATE SOURCES ---				
3121	Categorical Transportation Aid	\$1,589,445.00	\$1,589,445.00	.00
3131	Extraordinary Aid	\$900,000.00	.00	\$900,000.00
3132	Categorical Special Education Aid	\$2,404,325.00	\$2,404,326.00	.00
3175	Equalization	\$11,781,419.00	\$11,781,419.00	.00
3177	Categorical Security	\$1,222,886.00	\$1,222,886.00	.00
		<u>                    </u>	<u>                    </u>	<u>                    </u>
	TOTAL	\$17,898,077.00	\$16,998,077.00	\$900,000.00
		<u>                    </u>	<u>                    </u>	<u>                    </u>
--- FEDERAL SOURCES ---				
4200	Federal Grants including Medicaid Reimbursement	\$162,586.00	.00	\$162,586.00
		<u>                    </u>	<u>                    </u>	<u>                    </u>
	TOTAL	\$162,586.00	\$0.00	\$162,586.00
		<u>                    </u>	<u>                    </u>	<u>                    </u>
--- OTHER FINANCING SOURCES ---				
	TOTAL REVENUES/SOURCES OF FUNDS	\$70,654,035.00	\$64,008,122.97	\$6,645,912.03
		<u>                    </u>	<u>                    </u>	<u>                    </u>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-105-100-936 Local Contrib-Tfr to Spc Rev-Inclusion	\$346,425.00	.00	.00	\$346,425.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$163,550.00	\$976.50	.00	\$162,573.50
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$83,000.00	.00	.00	\$83,000.00
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$196,300.00	\$1,302.00	.00	\$194,998.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$155,000.00	\$2,068.50	\$0.00	\$162,931.50
11-150-100-320 Purchased Prof.-Ed. Services	\$45,000.00	.00	\$12,000.00	\$33,000.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$50,000.00	.00	.00	\$50,000.00
TOTAL	\$1,049,275.00	\$4,347.00	\$12,000.00	\$1,032,928.00
--- SPECIAL EDUCATION - INSTRUCTION ---				
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$435,002.00	\$10,683.00	\$113,574.00	\$310,745.00
11-216-100-106 Other Salaries for Instruction	\$166,645.00	.00	\$56,527.00	\$110,118.00
11-216-100-320 Purchased Prof.-Ed. Services	\$175,000.00	\$3,750.00	\$20,200.00	\$151,050.00
11-216-100-600 General Supplies	\$5,000.00	.00	\$728.27	\$4,271.73
TOTAL	\$781,647.00	\$14,433.00	\$191,029.27	\$576,184.73
TOTAL SPECIAL ED - INSTRUCTION	\$781,647.00	\$14,433.00	\$191,029.27	\$576,184.73
--- Community Serv.Programs/Operations. ---				
11-800-330-800 Other Objects	\$6,200.00	(\$3,480.00)	\$150.00	\$9,530.00
TOTAL	\$6,200.00	(\$3,480.00)	\$150.00	\$9,530.00
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-562 Tuition to Other LEAs within State Special	\$245,800.00	.00	.00	\$245,800.00
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$181,289.00	.00	.00	\$181,289.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$162,292.00	.00	.00	\$162,292.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$4,942,656.00	\$272,593.39	\$4,354,443.40	\$315,619.21
11-000-100-568 Tuition - State Facilities	\$18,053.00	.00	.00	\$18,053.00
TOTAL	\$5,550,090.00	\$272,593.39	\$4,354,443.40	\$923,053.21
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$2,000.00	.00	\$2,000.00	.00
TOTAL	\$2,000.00	\$0.00	\$2,000.00	\$0.00
--- Health services ---				
11-000-213-100 Salaries	\$21,800.00	\$378.00	\$3,874.00	\$17,548.00
11-000-213-300 Purchased Prof. & Tech. Svc.	\$15,000.00	.00	.00	\$15,000.00
11-000-213-500 Other Purchd. Serv.(400-500 series)	\$3,000.00	.00	\$800.00	\$2,200.00
11-000-213-600 Supplies and Materials	\$10,000.00	.00	\$500.00	\$9,500.00
TOTAL	\$49,800.00	\$378.00	\$5,174.00	\$44,248.00
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$409,029.00	.00	\$7,122.00	\$401,907.00

Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-216-320 Purchased Prof. Ed. Services	\$1,118,000.00	\$9,990.75	\$954,749.25	\$153,260.00
11-000-216-600 Supplies and Materials	\$850.00	.00	\$598.13	\$251.87
<b>TOTAL</b>	<b>\$1,527,879.00</b>	<b>\$9,990.75</b>	<b>\$962,469.38</b>	<b>\$555,419.87</b>
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,245,900.00	\$57,862.40	\$1,172,044.60	\$15,993.00
11-000-219-105 Sal Secr. & Clerical Asst.	\$107,631.00	\$13,694.52	\$93,236.48	\$700.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$25,750.00	\$23,483.42	\$275.00	\$1,991.58
11-000-219-600 Supplies and Materials	\$7,075.00	.00	\$2,840.90	\$4,234.10
11-000-219-800 Other Objects	\$500.00	.00	.00	\$500.00
<b>TOTAL</b>	<b>\$1,386,856.00</b>	<b>\$95,040.34</b>	<b>\$1,268,396.98</b>	<b>\$23,418.68</b>
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$764,000.00	\$56,823.78	\$707,175.22	.00
11-000-221-105 Sal Secr. & Clerical Asst.	\$51,691.00	\$4,318.50	\$47,372.50	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$800.00	.00	\$150.00	\$650.00
11-000-221-600 Supplies and Materials	\$3,600.00	.00	\$947.50	\$2,652.50
11-000-221-800 Other Objects	\$19,700.00	\$5,087.00	\$2,043.34	\$12,569.66
<b>TOTAL</b>	<b>\$839,791.00</b>	<b>\$66,229.28</b>	<b>\$757,689.56</b>	<b>\$15,872.16</b>
--- Support services-general administration ---				
11-000-230-100 Salaries	\$621,031.00	\$50,561.38	\$563,469.62	\$7,000.00
11-000-230-331 Legal Services	\$105,147.00	.00	.00	\$105,147.00
11-000-230-332 Audit Fees	\$67,750.00	.00	.00	\$67,750.00
11-000-230-334 Architectural/Engineering Services	\$5,000.00	.00	\$1,000.00	\$4,000.00
11-000-230-340 Purchased Tech. Services	\$49,353.00	\$41,352.28	.00	\$8,000.72
11-000-230-530 Communications/Telephone	\$157,900.00	\$7,963.78	\$87,602.02	\$62,334.20
11-000-230-585 BOE Other Purchased Prof. Svc.	\$5,000.00	\$4,372.00	\$100.00	\$528.00
11-000-230-590 Other Purchased Services	\$155,540.00	\$1,560.00	\$137,136.48	\$16,843.52
11-000-230-610 General Supplies	\$19,400.00	\$240.57	\$6,861.81	\$12,297.62
11-000-230-630 BOE In-House Training/Meeting Supplies	\$4,000.00	\$325.00	\$392.00	\$3,283.00
11-000-230-890 Misc. Expenditures	\$5,000.00	.00	\$2,551.00	\$2,449.00
11-000-230-895 BOE Membership Dues and Fees	\$34,000.00	\$28,219.57	\$1,250.00	\$4,530.43
<b>TOTAL</b>	<b>\$1,229,121.00</b>	<b>\$134,594.58</b>	<b>\$800,362.93</b>	<b>\$294,163.49</b>
--- Support services-school administration ---				
11-000-240-105 Sal Secr. & Clerical Asst.	\$10,000.00	\$670.00	.00	\$9,330.00
<b>TOTAL</b>	<b>\$10,000.00</b>	<b>\$670.00</b>	<b>\$0.00</b>	<b>\$9,330.00</b>
--- Central Services ---				
11-000-251-100 Salaries	\$774,599.00	\$72,797.68	\$680,137.32	\$21,664.00
11-000-251-340 Purchased Technical Services	\$45,250.00	\$27,397.80	\$15,272.00	\$2,580.20
11-000-251-592 Misc Pur Serv (400-500 series )	\$17,500.00	\$1,309.68	\$890.32	\$15,300.00
11-000-251-600 Supplies and Materials	\$5,000.00	.00	\$334.00	\$4,666.00
<b>TOTAL</b>	<b>\$842,349.00</b>	<b>\$101,505.16</b>	<b>\$696,633.64</b>	<b>\$44,210.20</b>
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$441,508.00	\$35,996.10	\$400,511.90	\$5,000.00

Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-252-340 Purchased Technical Services	\$28,000.00	\$1,866.00	\$2,000.00	\$24,134.00
11-000-252-500 Other Pur Serv. (400-500 series )	\$2,700.00	\$1,000.00	.00	\$1,700.00
11-000-252-600 Supplies and Materials	\$10,000.00	.00	\$1,750.00	\$8,250.00
<b>TOTAL</b>	<b>\$482,208.00</b>	<b>\$38,862.10</b>	<b>\$404,261.90</b>	<b>\$39,084.00</b>
<b>TOTAL Cent. Svcs. &amp; Admin IT</b>	<b>\$1,324,557.00</b>	<b>\$140,367.26</b>	<b>\$1,100,895.54</b>	<b>\$83,294.20</b>
--- Required Maint.for School Facilities ---				
11-000-261-100 Salaries	\$490,201.00	\$38,458.17	\$446,930.83	\$4,812.00
11-000-261-420 Cleaning, Repair & Maint. Svc	\$1,618,000.00	\$118,346.24	\$801,546.26	\$698,107.50
11-000-261-610 General Supplies	\$91,000.00	\$4,797.71	\$34,492.29	\$51,710.00
11-000-261-800 Other Objects	\$34,000.00	\$2,910.00	\$16,683.84	\$14,406.16
<b>TOTAL</b>	<b>\$2,233,201.00</b>	<b>\$164,512.12</b>	<b>\$1,299,653.22</b>	<b>\$769,035.66</b>
--- Custodial Services ---				
11-000-262-1XX Salaries	\$2,956,803.00	\$218,414.16	\$2,638,746.84	\$99,642.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$65,000.00	\$770.00	\$34,525.00	\$29,705.00
11-000-262-490 Other Purchased Property Svc.	\$114,300.00	.00	\$105,300.00	\$9,000.00
11-000-262-520 Insurance	\$653,725.00	.00	\$596,823.16	\$56,901.84
11-000-262-610 General Supplies	\$177,000.00	\$9,548.73	\$42,709.40	\$124,741.87
11-000-262-621 Energy (Natural Gas)	\$342,000.00	\$11,168.56	\$330,831.44	.00
11-000-262-622 Energy (Electricity)	\$1,584,000.00	\$137,422.50	\$1,446,577.50	.00
<b>TOTAL</b>	<b>\$5,892,828.00</b>	<b>\$377,323.95</b>	<b>\$5,195,513.34</b>	<b>\$319,990.71</b>
--- Care and Upkeep of Grounds ---				
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$694,000.00	\$38,562.02	\$497,677.30	\$157,760.68
11-000-263-610 General Supplies	\$15,000.00	.00	\$2,300.00	\$12,700.00
<b>TOTAL</b>	<b>\$709,000.00</b>	<b>\$38,562.02</b>	<b>\$499,977.30</b>	<b>\$170,460.68</b>
--- Security ---				
11-000-265-100 Salaries	\$54,260.00	.00	\$53,560.00	\$700.00
11-000-266-300 Purchased Prof. & Tech. Svc.	\$20,000.00	.00	\$20,000.00	.00
11-000-266-610 General Supplies	\$4,000.00	.00	\$500.00	\$3,500.00
<b>TOTAL</b>	<b>\$78,260.00</b>	<b>\$0.00</b>	<b>\$74,060.00</b>	<b>\$4,200.00</b>
<b>TOTAL Oper &amp; Maint of Plant Services</b>	<b>\$8,913,289.00</b>	<b>\$580,398.09</b>	<b>\$7,069,203.86</b>	<b>\$1,263,687.05</b>
--- Student transportation services ---				
11-000-270-160 Sal Pupil Trans(Bet Home & Sch)-reg	\$142,101.00	\$11,539.00	\$130,112.00	\$450.00
11-000-270-390 Other Purch. Prof. & Tech Svc.	\$4,550.00	\$4,550.00	.00	.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$116,400.00	.00	.00	\$116,400.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$1,590,506.00	.00	.00	\$1,590,506.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$1,984,900.00	\$147,045.11	\$74,077.46	\$1,763,777.43
11-000-270-610 General Supplies	\$3,800.00	.00	\$3,026.06	\$773.94
<b>TOTAL</b>	<b>\$3,842,257.00</b>	<b>\$163,134.11</b>	<b>\$207,215.52</b>	<b>\$3,471,907.37</b>
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$901,311.00	.00	\$901,311.00	.00

Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$1,393,000.00	.00	.00	\$1,393,000.00
11-XXX-XXX-260 Workman's Compensation	\$422,945.00	.00	\$422,879.26	\$65.74
11-XXX-XXX-270 Health Benefits	\$1,625,602.00	\$160,681.92	\$1,429,275.92	\$35,644.16
11-XXX-XXX-280 Tuition Reimbursement	\$11,000.00	.00	.00	\$11,000.00
11-XXX-XXX-290 Other Employee Benefits	\$447,664.00	.00	\$447,664.00	.00
<b>TOTAL</b>	<b>\$4,801,522.00</b>	<b>\$160,681.92</b>	<b>\$3,201,130.18</b>	<b>\$1,439,709.90</b>
 Total Undistributed Expenditures	 \$29,477,162.00	 \$1,624,077.72	 \$19,728,981.35	 \$8,124,102.93
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$31,314,284.00	\$1,639,377.72	\$19,932,160.62	\$9,742,745.66
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$31,314,284.00	\$1,639,377.72	\$19,932,160.62	\$9,742,745.66

Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
---				
Facilities acquisition and construction services ---				
12-000-400-334 Architectural/Engineering Services	\$110,000.00	.00	\$39,500.00	\$70,500.00
12-000-400-450 Construction Services	\$1,418,290.00	\$55,872.00	\$556,589.92	\$805,828.08
Sub Total	\$1,528,290.00	\$55,872.00	\$596,089.92	\$876,328.08
TOTAL	<u>\$1,528,290.00</u>	<u>\$55,872.00</u>	<u>\$596,089.92</u>	<u>\$876,328.08</u>
TOTAL CAPITAL OUTLAY EXPENDITURES	\$1,528,290.00	\$55,872.00	\$596,089.92	\$876,328.08

Neptune Board of Education  
GENERAL FUND - FUND 10  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/2022

	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-100-56X Transfer of Funds to Charter Schls.	\$3,629,403.00	\$213,366.00	\$3,416,037.00	.00
10-000-520-930 Contrib to School Based Budgets	\$40,975,000.00	.00	.00	\$40,975,000.00
TOTAL GENERAL FUND EXPENDITURES	\$77,446,977.00	\$1,908,615.72	\$23,944,287.54	\$51,594,073.74

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
General Fund - Fund 10

For 1 Month Period Ending 07/31/2022

I, Peter J Leonard, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Pu Ju  
Board Secretary/Business Administrator

8/3/22  
Date



8/3 1:19pm

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/22

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank		\$4,317,667.44
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--- R E S O U R C E S ---

301	Estimated Revenues	\$42,775,000.00	
		<hr/>	<hr/>
			\$42,775,000.00

	Total assets and resources		<hr/>
			\$47,092,667.44
			<hr/>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
School-Based Budget - Fund 15  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/22

LIABILITIES AND FUND EQUITY

--- L I A B I L I T I E S ---

421	Accounts Payable	\$1,177,084.91
TOTAL LIABILITIES		\$1,177,084.91

F U N D   B A L A N C E

--- A p p r o p r i a t e d ---

753	Reserve for encumbrances - Current Year	\$18,716,850.57
754	Reserve for encumbrance - Prior Year	\$12,500.00
Reserved fund balance:		
601	Appropriations	\$42,789,575.00
602	Less : Expenditures	\$828,683.53
603	Encumbrances	\$18,729,350.57 (\$19,558,034.10)
		\$23,231,540.90
	Total Appropriated	\$41,960,891.47

--- U n a p p r o p r i a t e d ---

770	Fund balance	\$3,956,766.06
303	Budgeted Fund Balance	(\$2,075.00)
	TOTAL FUND BALANCE	\$45,915,582.53
	TOTAL LIABILITIES AND FUND EQUITY:	\$47,092,667.44

REPORT OF THE SECRETARY  
 TO THE BOARD OF EDUCATION  
 Neptune Board of Education  
 School-Based Budget - Fund 15  
 Interim Balance Sheet  
 For 1 Month Period Ending 07/31/22

LIABILITIES AND FUND EQUITY

RECAPITULATION OF FUND BALANCE:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$42,789,575.00	\$19,558,034.10	\$23,231,540.90
Revenues	(\$42,775,000.00)	\$0.00	(\$42,775,000.00)
Subtotal	<u>\$14,575.00</u>	<u>\$19,558,034.10</u>	<u>(\$19,543,459.10)</u>
Less: Adjust for prior year encumb.	<u>(\$12,500.00)</u>	<u>(\$12,500.00)</u>	
Budgeted Fund Balance	\$2,075.00	\$19,545,534.10	(\$19,543,459.10)

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education

School-Based Budget - Fund 15  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE  
For 1 Month Period Ending 07/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
*** REVENUES/SOURCES OF FUNDS ***				
GENERAL FUND CONTRIBUTION	\$40,975,000.00	.00		\$40,975,000.00
<hr/>				
-- Revenues from Restricted Federal Sources --				
15-4410 Title I - Part A	\$880,000.00	.00		\$880,000.00
15-4420 Title VI - Innovative Ed Programs	\$920,000.00	.00		\$920,000.00
<hr/>				
TOTAL	\$1,800,000.00	\$0.00		\$1,800,000.00
<hr/>				
TOTAL SCHOOL BASED BUDGET RESOURCES	\$42,775,000.00	\$0.00	\$0.00	\$0.00
<hr/>				
	ESTIMATED	ACTUAL	UNREALIZED	
	<u>                    </u>	<u>                    </u>	<u>                    </u>	
--- FEDERAL SOURCES ---				
4XXX Other Federal Aids	\$1,800,000.00	\$0.00	\$1,800,000.00	
<hr/>				
TOTAL	\$1,800,000.00	\$0.00	\$1,800,000.00	
<hr/>				
--- OTHER FINANCING SOURCES ---				
52XX Transfers from other funds	\$40,975,000.00	.00	\$40,975,000.00	
<hr/>				
TOTAL	\$40,975,000.00	\$0.00	\$40,975,000.00	
<hr/>				
TOTAL REVENUES/SOURCES OF FUNDS	\$42,775,000.00	\$0.00	\$42,775,000.00	

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education

School-Based Budget - FUND 15  
STATEMENT OF APPROPRIATIONS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- Regular Programs - Instruction ---				
15-110-100-101 Kindergarten - Salaries of Teachers	\$961,956.00	.00	.00	\$961,956.00
15-120-100-101 Grades 1-5 - Salaries of Teachers	\$5,634,170.00	.00	.00	\$5,634,170.00
15-130-100-101 Grades 6-8 - Salaries of Teachers	\$3,551,578.00	.00	.00	\$3,551,578.00
15-140-100-101 Grades 9-12 - Salaries of Teachers	\$5,212,795.00	(\$22,143.78)	\$5,197,119.24	\$37,820.54
--- Regular Programs - Undistr. Instruction				
15-190-100-105 Other Salaries for Instruction	\$416,171.00	.00	.00	\$416,171.00
15-190-100-320 Purchased Prof.-Ed. Services	\$263,700.00	\$1,144.34	\$90,279.08	\$172,276.58
15-190-100-340 Purchased Technical Services	\$347,485.00	\$39,964.89	\$102,535.77	\$204,984.34
15-190-100-500 Other Purchased Serv. (400-500 series)	\$476,714.00	\$90,144.01	\$131,321.74	\$255,248.25
15-190-100-610 General Supplies	\$404,500.00	\$2,897.57	\$197,159.31	\$204,443.12
15-190-100-640 Textbooks	\$106,000.00	.00	\$303.00	\$105,697.00
15-190-100-800 Other Objects	\$40,000.00	.00	\$8,052.45	\$31,947.55
TOTAL REG PROGRAMS - INSTRUCTION				
	\$17,415,070.00	\$112,007.03	\$5,726,770.59	\$11,576,292.38
--- SPECIAL EDUCATION - INSTRUCTION ---				
-- Learning and/or Language Disabilities:				
15-204-100-101 Salaries of Teachers	\$699,336.00	\$19,627.00	\$36,373.00	\$643,336.00
15-204-100-106 Other Salaries for Instruction	\$322,448.00	.00	.00	\$322,448.00
15-204-100-320 Purchased Prof.-Ed. Services	\$228,000.00	.00	.00	\$228,000.00
15-204-100-610 General supplies	\$16,800.00	.00	\$4,278.11	\$12,521.89
TOTAL Learning and/or Lang. Disabilities				
	\$1,266,584.00	\$19,627.00	\$40,651.11	\$1,206,305.89
-- Auditory Impairments:				
15-207-100-101 Salaries of Teachers	\$677,150.00	\$6,837.00	\$19,163.00	\$651,150.00
15-207-100-106 Other Salaries for Instruction	\$478,207.00	\$5,968.80	\$26,479.20	\$445,759.00
15-207-100-320 Purchased Prof.-Ed. Services	\$23,000.00	\$1,400.00	\$21,600.00	.00
15-207-100-500 Other Purchased Serv. (400-500 series)	\$38,300.00	.00	\$14,900.00	\$23,400.00
15-207-100-610 General supplies	\$9,600.00	.00	\$1,069.45	\$8,530.55
TOTAL Auditory Impairments				
	\$1,226,257.00	\$14,205.80	\$83,211.65	\$1,128,839.55
-- Behavioral Disabilities:				
15-209-100-101 Salaries of Teachers	\$161,468.00	.00	.00	\$161,468.00
15-209-100-106 Other Salaries for Instruction	\$55,151.00	.00	.00	\$55,151.00
15-209-100-320 Purchased Prof.-Ed. Services	\$700.00	.00	.00	\$700.00
15-209-100-610 General supplies	\$1,300.00	.00	.00	\$1,300.00
TOTAL Behavioral Disabilities				
	\$218,619.00	\$0.00	\$0.00	\$218,619.00
-- Multiple Disabilities:				
15-212-100-101 Salaries of Teachers	\$497,984.00	\$18,763.00	\$20,237.00	\$458,984.00
15-212-100-106 Other Salaries for Instruction	\$361,395.00	.00	.00	\$361,395.00
15-212-100-320 Purchased Prof.-Ed. Services	\$240,750.00	.00	.00	\$240,750.00
15-212-100-610 General supplies	\$6,400.00	.00	\$1,325.82	\$5,074.18

STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 1 Month Period Ending 07/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL Multiple Disabilities	\$1,106,529.00	\$18,763.00	\$21,562.82	\$1,066,203.18
--- Resource Room/Resource Center:				
15-213-100-101 Salaries of Teachers	\$3,730,858.00	\$2,247.00	\$4,916.00	\$3,723,695.00
15-213-100-106 Other Salaries for Instruction	\$277,672.00	.00	.00	\$277,672.00
15-213-100-320 Purchased Prof.-Ed. Services	\$120,250.00	.00	.00	\$120,250.00
15-213-100-610 General supplies	\$12,300.00	.00	\$7,864.75	\$4,435.25
TOTAL Resource Room/Center	\$4,141,080.00	\$2,247.00	\$12,780.75	\$4,126,052.25
SPECIAL ED INSTRUCTIONS --- TOTAL	\$7,959,069.00	\$54,842.80	\$158,206.33	\$7,746,019.87
--- Bilingual Education-Instruction ---				
15-240-100-101 Salaries of Teachers	\$522,121.00	.00	.00	\$522,121.00
15-240-100-610 General Supplies	\$1,300.00	.00	.00	\$1,300.00
TOTAL Bilingual Education-Instruction	\$523,421.00	\$0.00	\$0.00	\$523,421.00
--- School Spons.Cocurricular Activities-Instruction ---				
15-401-100-100 Salaries	\$220,887.00	.00	.00	\$220,887.00
15-401-100-500 Purchased Services (300-500 series)	\$9,500.00	\$4,250.00	.00	\$5,250.00
15-401-100-800 Other Objects	\$1,000.00	.00	.00	\$1,000.00
TOTAL School Spons. Cocurricular Actvs.-Inst.	\$231,387.00	\$4,250.00	\$0.00	\$227,137.00
--- School-Sponsored Athletics-Instruction ---				
15-402-100-100 Salaries	\$914,998.00	\$20,802.48	\$225,520.52	\$668,675.00
15-402-100-500 Purchased Services (300-500 series)	\$177,290.00	\$1,223.10	\$41,192.20	\$134,874.70
15-402-100-600 Supplies and Materials	\$53,900.00	.00	\$16,285.00	\$37,615.00
TOTAL School Sponsored Athletics-Inst.	\$1,146,188.00	\$22,025.58	\$282,997.72	\$841,164.70
---Other Supplemental/At-Risk Programs-Inst. ---				
15-424-100-179 Salaries of Reading Specialists	\$1,072,571.00	.00	.00	\$1,072,571.00
TOTAL Supplemental/At-Risk Programs	\$1,072,571.00	\$0.00	\$0.00	\$1,072,571.00
--- UNDISTRIBUTED EXPENDITURES ---				
--- Attendance and Social Work Services ---				
15-000-211-100 Salaries	\$317,697.00	\$3,875.00	\$313,822.00	.00
15-000-211-500 Other Purchd. Serv.(400-500 series)	\$400.00	.00	.00	\$400.00
TOTAL Attendance and Social Work	\$318,097.00	\$3,875.00	\$313,822.00	\$400.00
--- Health services ---				
15-000-213-100 Salaries	\$610,794.00	.00	\$610,794.00	.00
15-000-213-300 Purchased Prof. & Tech Svcs	\$800.00	\$72.00	\$228.00	\$500.00
15-000-213-600 Supplies and Materials	\$15,200.00	.00	\$4,750.10	\$10,449.90
TOTAL Health services	\$626,794.00	\$72.00	\$615,772.10	\$10,949.90

STATEMENT OF APPROPRIATIONS  
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
 For 1 Month Period Ending 07/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Guidance Services ---				
15-000-218-104 Salaries Other Prof. Staff	\$1,195,089.00	\$12,369.24	\$1,123,474.76	\$59,245.00
15-000-218-105 Sal Secr. & Clerical Asst.	\$151,746.00	\$11,489.64	\$140,256.36	.00
15-000-218-320 Purchased Prof. - Ed. Services	\$31,800.00	\$1,040.00	\$3,950.00	\$26,810.00
15-000-218-500 Other Purchased Svcs (400-500 series)	\$100,000.00	\$11,371.52	\$53,630.23	\$34,998.25
15-000-218-600 Supplies and Materials	\$27,150.00	.00	\$5,952.96	\$21,197.04
<b>TOTAL Guidance Services</b>	<b>\$1,505,785.00</b>	<b>\$36,270.40</b>	<b>\$1,327,264.31</b>	<b>\$142,250.29</b>
--- Improvement of Instructional Services ---				
15-000-221-104 Salaries Other Prof. Staff	\$207,620.00	\$1,890.00	.00	\$205,730.00
15-000-221-320 Purchased Prof. - Ed. Services	\$72,500.00	\$23,299.45	\$99.00	\$49,101.55
<b>TOTAL Improvement of instr.serv/other supp serv-inst staff</b>	<b>\$280,120.00</b>	<b>\$25,189.45</b>	<b>\$99.00</b>	<b>\$254,831.55</b>
--- Educational Media Services/School Library ---				
15-000-222-100 Salaries	\$788,246.00	\$5,597.82	\$782,648.18	.00
15-000-222-600 Supplies and Materials	\$19,000.00	.00	\$4,990.99	\$14,009.01
<b>TOTAL Educational Media Services/School Library</b>	<b>\$807,246.00</b>	<b>\$5,597.82</b>	<b>\$787,738.17</b>	<b>\$14,009.01</b>
--- Support Services - School Administration ---				
15-000-240-103 Salaries Princ./Asst. Princ./Prog. Dir.	\$1,723,258.00	\$150,781.12	\$1,565,846.88	\$6,630.00
15-000-240-104 Salaries Other Prof. Staff	\$476,730.00	\$31,693.14	\$445,036.86	.00
15-000-240-105 Sal Secr. & Clerical Asst.	\$616,433.00	\$44,621.62	\$571,811.38	.00
15-000-240-500 Other Purchased Services	\$65,610.00	\$25,239.66	\$10,032.08	\$30,338.26
15-000-240-600 Supplies and Materials	\$35,500.00	.00	\$8,266.06	\$27,233.94
<b>TOTAL Support services-school administration</b>	<b>\$2,917,531.00</b>	<b>\$252,335.54</b>	<b>\$2,600,993.26</b>	<b>\$64,202.20</b>
--- Security ---				
15-000-256-100 Salaries	\$500,673.00	.00	.00	\$500,673.00
15-000-256-300 Purchased Prof. & Tech. Svc.	\$25,000.00	\$25,000.00	.00	.00
15-000-256-610 General Supplies	\$6,000.00	.00	.00	\$6,000.00
<b>TOTAL Security</b>	<b>\$531,673.00</b>	<b>\$25,000.00</b>	<b>\$0.00</b>	<b>\$506,673.00</b>
--- Student transportation services ---				
15-000-270-512 Contract Svc (other btw home & sch)-vendors	\$184,880.00	.00	.00	\$184,880.00
<b>TOTAL Student transportation services</b>	<b>\$184,880.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$184,880.00</b>
--- Unallocated Benefits ---				
15-000-291-220 Social Security Contributions	\$358,971.00	\$36,423.70	\$322,547.30	.00
15-000-291-270 Health Benefits	\$6,910,772.00	\$250,794.21	\$6,593,238.79	\$66,739.00
<b>TOTAL Unallocated Benefits</b>	<b>\$7,269,743.00</b>	<b>\$287,217.91</b>	<b>\$6,915,786.09</b>	<b>\$66,739.00</b>
<b>Total Undistributed expenditures</b>	<b>\$14,441,869.00</b>	<b>\$635,558.12</b>	<b>\$12,561,375.93</b>	<b>\$1,244,934.95</b>





REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
School-Based Budget - Fund 15

For 1 Month Period Ending 07/31/22

I, Peter J Leonard, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

PJ Leonard  
Board Secretary/Business Administrator

8/3/22  
Date

8/3 1:19pm

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
Special Revenue Fund - Fund 20  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/22

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		(\$1,487,714.59)
	Accounts receivable:		
141	Intergovernmental ~ State	\$5,265,660.00	
142	Intergovernmental ~ Federal	\$92,847.13	
			\$5,358,507.13

--- R E S O U R C E S ---

301	Estimated Revenues	\$16,979,855.00	
302	Less Revenues	(\$5,338,027.00)	
			\$11,641,828.00
	Total assets and resources		\$15,512,620.54

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
Special Revenue Fund - Fund 20  
Interim Balance Sheet  
For 1 Month Period Ending 07/31/22

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable	\$122,734.05
481	Deferred revenues	\$105,051.00
TOTAL LIABILITIES		\$227,785.05

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$1,967,134.29
601	Appropriations	\$16,979,855.00
602	Less: Expenditures	\$1,695,019.51
603	Encumbrances	\$1,967,134.29 (\$3,662,153.80)
		\$13,317,701.20
TOTAL FUND BALANCE		\$15,284,835.49
TOTAL LIABILITIES AND FUND EQUITY		\$15,512,620.54

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
Special Revenue Fund - Fund 20  
INTERIM STATEMENTS COMPARING  
BUDGET REVENUE WITH ACTUAL TO DATE AND  
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE  
For 1 Month Period Ending 07/31/22

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$100,000.00	.00		\$100,000.00
3XXX From State Sources	\$5,852,305.00	\$5,265,660.00		\$586,645.00
4XXX From Federal Sources	\$11,027,550.00	\$72,367.00		\$10,955,183.00
<b>TOTAL REVENUE/SOURCES OF FUNDS</b>	<b>\$16,979,855.00</b>	<b>\$5,338,027.00</b>		<b>\$11,641,828.00</b>
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
LOCAL PROJECTS:				
Student Activity Fund (475)	\$100,000.00	.00	.00	\$100,000.00
<b>TOTAL LOCAL PROJECTS</b>	<b>\$100,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,000.00</b>
STATE PROJECTS:				
Preschool Education Aid (218)	\$5,678,535.00	\$1,589,605.24	\$117,978.12	\$3,970,951.64
Vocational education (331-360)	\$168,719.00	.00	\$980.00	\$167,739.00
Other State Projects (431-449)	\$5,051.00	.00	.00	\$5,051.00
<b>TOTAL STATE PROJECTS</b>	<b>\$5,852,305.00</b>	<b>\$1,589,605.24</b>	<b>\$118,958.12</b>	<b>\$4,143,741.64</b>
FEDERAL PROJECTS:				
ESSA Title I - Part A/D (231-239)	\$1,940,772.00	\$3,276.00	\$12,741.40	\$1,924,754.60
ESSA Title III - English Lang Enhancement (241-245)	\$80,400.00	\$630.00	.00	\$79,770.00
I.D.E.A. Part B (Handicapped) (250-259)	\$1,225,922.00	.00	\$225,044.66	\$1,000,877.34
ESSA Title II - Part A/D (270-279)	\$109,000.00	.00	.00	\$109,000.00
ESSA Title IV (280-289)	\$98,800.00	.00	.00	\$98,800.00
CRRSA-ESSER II Grant Program (483)	\$1,186,000.00	\$10,897.00	\$205,979.61	\$969,123.39
CRRSA Act-Learning Acceleration Grant Program (484)	\$76,000.00	\$4,188.00	\$8,000.00	\$63,812.00
CRRSA Act-Mental Health Grant Program (485)	\$3,977.00	.00	\$1,604.00	\$2,373.00
ARP - ESSER Grant Program (487)	\$5,762,300.00	\$77,344.26	\$1,374,179.49	\$4,310,776.25
ARP - ESSER Accelerated Learning Coaching (488)	\$320,255.00	.00	.00	\$320,255.00
ARP - ESSER Evidence-Based Summer Learning (489)	\$40,000.00	\$9,079.01	\$20,627.01	\$10,293.98
ARP - ESSER Evidence-Based Comprehensive (490)	\$40,000.00	.00	.00	\$40,000.00
ARP - ESSER NJ Tiered System of Supports (491)	\$88,501.00	.00	.00	\$88,501.00
ARP - Homeless Children & Youth II (496)	\$55,623.00	.00	.00	\$55,623.00
<b>TOTAL FEDERAL PROJECTS</b>	<b>\$11,027,550.00</b>	<b>\$105,414.27</b>	<b>\$1,848,176.17</b>	<b>\$9,073,959.56</b>
<b>*** TOTAL EXPENDITURES ***</b>	<b>\$16,979,855.00</b>	<b>\$1,695,019.51</b>	<b>\$1,967,134.29</b>	<b>\$13,317,701.20</b>

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
SPECIAL REVENUE - FUND 20  
SCHEDULE OF REVENUES  
ACTUAL COMPARED WITH ESTIMATED  
For 1 Month Period Ending 07/31/22

	ESTIMATED	ACTUAL	UNREALIZED
1760 Student Activity Fund Revenue	\$100,000.00	.00	\$100,000.00
Total Revenues from Local Sources	\$100,000.00	\$0.00	\$100,000.00
---			
STATE SOURCES ---			
3218 Preschool Education Aid	\$5,678,535.00	\$5,265,660.00	\$412,875.00
3290 Recovery High School Access Grant	\$5,051.00	.00	\$5,051.00
32XX Other Restricted Entitlements	\$168,719.00	\$0.00	\$168,719.00
Total Revenue from State Sources	\$5,852,305.00	\$5,265,660.00	\$586,645.00
---			
FEDERAL SOURCES ---			
4411-16 Title I	\$1,940,772.00	.00	\$1,940,772.00
4451-55 Title II	\$109,000.00	.00	\$109,000.00
4491-94 Title III	\$80,400.00	.00	\$80,400.00
4471-74 Title IV	\$98,800.00	.00	\$98,800.00
4420-29 I.D.E.A. Part B (Handicapped)	\$1,225,922.00	.00	\$1,225,922.00
4534 CRRSA Act - ESSER II	\$1,186,000.00	.00	\$1,186,000.00
4535 CRRSA Act - Learning Acceleration Grant	\$76,000.00	.00	\$76,000.00
4536 CRRSA Act - Mental Health Grant	\$3,977.00	.00	\$3,977.00
4540 ARP-ESSER Grant Program	\$5,762,300.00	\$72,367.00	\$5,689,933.00
4541 ARP-ESSER Accelerated Learning Coaching	\$320,255.00	.00	\$320,255.00
4542 ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	.00	\$40,000.00
4543 ARP-ESSER Evidence-Based Comprehensive Beyond the School Day	\$40,000.00	.00	\$40,000.00
4544 ARP-ESSER NJ NTiered System of Supports	\$88,501.00	.00	\$88,501.00
4546 ARP - Homeless Children & Youth II	\$55,623.00	.00	\$55,623.00
Total Revenues from Federal Sources	\$11,027,550.00	\$72,367.00	\$10,955,183.00
TOTAL REVENUES/SOURCES OF FUNDS	\$16,979,855.00	\$5,338,027.00	\$11,641,828.00

REPORT OF THE SECRETARY  
TO THE BOARD OF EDUCATION  
Neptune Board of Education  
Special Revenue Fund - Fund 20  
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS  
COMPARED WITH EXPENDITURES AND ENCUMBRANCES  
For 1 Month Period Ending 07/31/22

	Appropriations	Expenditures	Encumbrances	Available Balance
<b>Local Projects:</b>				
20-475-XXX-XXX Student Activity Fund	\$100,000.00	.00	.00	\$100,000.00
<b>TOTAL LOCAL PROJECTS</b>	<b>\$100,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$100,000.00</b>
<b>State Projects:</b>				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$1,937,997.00	.00	.00	\$1,937,997.00
20-218-100-106 Other Sal. For Instruction	\$754,033.00	.00	.00	\$754,033.00
20-218-100-800 Other objects	\$4,128.00	\$3,128.00	.00	\$1,000.00
<b>Total Instruction</b>	<b>\$2,696,158.00</b>	<b>\$3,128.00</b>	<b>\$0.00</b>	<b>\$2,693,030.00</b>
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$122,787.00	\$10,232.24	\$112,554.76	.00
20-218-200-104 Salaries of Other Professional Staff	\$61,719.00	.00	.00	\$61,719.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$53,750.00	.00	.00	\$53,750.00
20-218-200-176 Salaries of Master Teachers	\$145,373.00	.00	.00	\$145,373.00
20-218-200-200 Personal Services - Employee Benefits	\$2,573,128.00	\$1,575,400.00	.00	\$997,728.00
20-218-200-580 Travel	\$3,200.00	\$845.00	\$83.33	\$2,271.67
20-218-200-800 Other Objects	\$2,520.00	.00	.00	\$2,520.00
<b>Total Support Services</b>	<b>\$2,962,477.00</b>	<b>\$1,586,477.24</b>	<b>\$112,638.09</b>	<b>\$1,263,361.67</b>
<b>-- TOTAL Preschool Education Aid --</b>	<b>\$5,658,635.00</b>	<b>\$1,589,605.24</b>	<b>\$112,638.09</b>	<b>\$3,956,391.67</b>
<b>-- Other State Programs --</b>				
20-331-XXX-XXX to 20-360-XXX-XXX Vocational Programs	\$168,719.00	.00	\$980.00	\$167,739.00
20-431-XXX-XXX to 20-449-XXX-XXX Other State Projects	\$5,051.00	.00	.00	\$5,051.00
<b>-- TOTAL Other State Programs --</b>	<b>\$173,770.00</b>	<b>\$0.00</b>	<b>\$980.00</b>	<b>\$172,790.00</b>
<b>TOTAL STATE PROJECTS</b>	<b>\$5,832,405.00</b>	<b>\$1,589,605.24</b>	<b>\$113,618.09</b>	<b>\$4,129,181.67</b>
<b>Federal Projects:</b>				
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$1,940,772.00	\$3,276.00	\$12,741.40	\$1,924,754.60
20-241 to 20-245-XXX-XXX ESSA Title III - Part A/D	\$80,400.00	\$630.00	.00	\$79,770.00
20-25X-XXX-XXX I.D.E.A. Part B	\$1,225,922.00	.00	\$225,044.66	\$1,000,877.34
20-27X-XXX-XXX ESSA Title II - Part A/D	\$109,000.00	.00	.00	\$109,000.00
20-28X-XXX-XXX ESSA Title IV	\$98,800.00	.00	.00	\$98,800.00
20-483-XXX-XXX CRRSA-ESSER II Grant Program	\$1,186,000.00	\$10,897.00	\$205,979.61	\$969,123.39
20-484-XXX-XXX CRRSA Act-Learning Acceleration Grant Program	\$76,000.00	\$4,188.00	\$8,000.00	\$63,812.00

	Appropriations	Expenditures	Encumbrances	Available Balance
20-485-XXX-XXX CRRSA Act-Mental Health Grant Program	\$3,977.00	.00	\$1,604.00	\$2,373.00
20-487-XXX-XXX ARP-ESSER Grant Program	\$5,762,300.00	\$77,344.26	\$1,374,179.49	\$4,310,776.25
20-488-XXX-XXX ARP-ESSER Accelerated Learning Coaching	\$320,255.00	.00	.00	\$320,255.00
20-489-XXX-XXX ARP-ESSER Evidence-Based Summer Learning	\$40,000.00	\$9,079.01	\$20,627.01	\$10,293.98
20-490-XXX-XXX ARP-ESSER Evidence-Based Comprehensive	\$40,000.00	.00	.00	\$40,000.00
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$88,501.00	.00	.00	\$88,501.00
20-496-XXX-XXX ARP - Homeless Children & Youth II	\$55,623.00	.00	.00	\$55,623.00
TOTAL Other Federal Programs	\$11,027,550.00	\$105,414.27	\$1,848,176.17	\$9,073,959.56
 TOTAL FEDERAL PROJECTS	 \$11,027,550.00	 \$105,414.27	 \$1,848,176.17	 \$9,073,959.56
 20-XXX-XXX-XXX All Other State/Fed/Loc Projects	 \$19,900.00	 \$0.00	 \$5,340.03	 \$14,559.97
  TOTAL EXPENDITURES	  \$16,979,855.00	  \$1,695,019.51	  \$1,967,134.29	  \$13,317,701.20

REPORT OF THE SECRETARY CERTIFICATION PAGE  
TO THE BOARD OF EDUCATION  
Neptune Board of Education

Special Revenue Fund - Fund 20  
For 1 Month Period Ending 07/31/22

I, Peter J Leonard, Board Secretary/Business Administrator  
certify that no line item account has encumbrances and expenditures,  
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Peter J Leonard  
Board Secretary/Business Administrator

8/3/22  
Date



Cash Flow Report  
to the Board of Education

District of Neptune Township  
All Funds  
For the Month Ended July 31, 2022

	(1)  Beginning Cash Balance	(2)  Cash Receipts this Month	(3)  Cash Disbursements this Month	(1) + (2) - (3)  Ending Cash Balance
Governmental Funds				
General Fund - Fund 10	10,133,675.10	3,285,610.71	2,088,755.49	11,330,530.32
School Based Budget - Fund 15	5,183,388.47	38,856.63	903,541.57	4,318,703.53
Special Revenue Fund - Fund 20	(1,456,859.38)	1,708,784.00	1,739,639.21	(1,487,714.59)
Debt Service Fund - Fund 40	0.00	0.00	0.00	0.00
Total Governmental Funds (Lines 2 thru 6)	13,860,204.19	5,033,251.34	4,731,936.27	14,161,519.26
Enterprise Fund - Fund 60	649,054.63	75,931.77	12,186.20	712,800.20
Enterprise Fund - Fund 61	1,181,637.58	21,391.72	98,377.59	1,104,651.71
Trust and Agency Funds				
Rx Insurance - Fund 70	302,881.13	300,000.00	248,896.19	353,984.94
Unemployment Compensation Trust - Fund 71	1,277,928.06	50,057.68	0.00	1,327,985.74
Payroll Agency - Fund 90	425,614.24	2,166,917.34	1,754,452.32	838,079.26
Payroll - Fund 92	0.00	839,718.30	839,718.30	0.00
Flex Spending - Fund 93	35,523.64	375.00	10,830.42	25,068.22
Total Trust and Agency Funds (Lines 11 thru 15)	2,041,947.07	3,357,068.32	2,853,897.23	2,545,118.16
Total All Funds (Lines 7, 8, 9, and 16)	17,732,843.47	8,487,643.15	7,696,397.29	18,524,089.33

Prepared and Submitted By:



  
Date

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX2606
Account Name	Warrant Account
Statement Date	7/31/2022
Fund / Funds	10, 15, 20, 60, 61

**Balance Per Bank**

\$ 13,164,535.76

### Reconciling Items

Additions :

Deposit in Transit	\$ -
From Agency	\$ -
Other :	\$ -

Total Additions \$ -

Deductions :

Outstanding Checks	\$ (3,002,202.61)
--------------------	-------------------

Total Deductions \$ (3,002,202.61)

Net Reconciling Items \$ (3,002,202.61)

**Adjusted Balance Per Bank**

**\$ 10,162,333.15**

**Balance Per Board Secretary's Report**

\$ 10,157,554.66

### Reconciling Items

Additions :

Payroll entry to Fund	\$ 3,742.40
Adjustment	\$ 1,036.09

Total Additions \$ 4,778.49

Deductions :

	\$ -
	\$ -
	\$ -

Total Deductions \$ -

Net Reconciling Items \$ 4,778.49

**Adjusted Board Secretary's Report**

**\$ 10,162,333.15**

## Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXX62-171
Account Name	NJ Cash Management
Statement Date	7/31/2022
Fund / Funds	10

**Balance Per Bank** \$ 3,835,863.63

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	
--------------------	--

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** \$ 3,835,863.63

**Balance Per Board Secretary's Report** \$ 3,835,863.63

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** \$ 3,835,863.63

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX3906
Account Name	Cafeteria
Statement Date	7/31/2022
Fund / Funds	60

**Balance Per Bank** \$ 742,456.18

### Reconciling Items

Additions :

Deposit in Transit	
Date :	\$ -
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ -
--------------------	------

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** **\$ 742,456.18**

**Balance Per Board Secretary's Report** \$ 712,800.20

### Reconciling Items

Additions :

Warrant expenses on behalf of cafeteria	\$ 29,655.98
	\$ -

Total Additions \$ 29,655.98

Deductions :

	\$ -

Total Deductions \$ -

Net Reconciling Items \$ 29,655.98

**Adjusted Board Secretary's Report** **\$ 742,456.18**

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXX3850
Account Name	Aquatic Center
Statement Date	7/31/2022
Fund / Funds	61

**Balance Per Bank** \$ 598,281.52

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks/Transfer	\$ -
-----------------------------	------

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** **\$ 598,281.52**

**Balance Per Board Secretary's Report** \$ 464,615.02

### Reconciling Items

Additions :

Warrant expenses on behalf of Aquatic Ctr	\$ 133,666.50

Total Additions \$ 133,666.50

Deductions :

	\$ -

Total Deductions \$ -

Net Reconciling Items \$ 133,666.50

**Adjusted Board Secretary's Report** **\$ 598,281.52**

## Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXXX19-171
Account Name	Aquatic Center
Statement Date	7/31/2022
Fund / Funds	61

**Balance Per Bank** \$ 640,036.69

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	
--------------------	--

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** **\$ 640,036.69**

**Balance Per Board Secretary's Report** \$ 640,036.69

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** **\$ 640,036.69**

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX6378
Account Name	Rx Insurance
Statement Date	7/31/2022
Fund / Funds	70

**Balance Per Bank** \$ 353,984.94

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	
--------------------	--

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** **\$ 353,984.94**

**Balance Per Board Secretary's Report** \$ 353,984.94

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :


Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** **\$ 353,984.94**

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX3696
Account Name	NJ Unemployment Trust Fund
Statement Date	7/31/2022
Fund / Funds	71

**Balance Per Bank** \$ 327,169.99

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ -
--------------------	------

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** \$ 327,169.99

**Balance Per Board Secretary's Report** \$ 327,169.99

### Reconciling Items

Additions :

	\$ -

Total Additions \$ -

Deductions :

	\$ -
	\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** \$ 327,169.99



## Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXXX27-171
Account Name	Unemployment
Statement Date	7/31/2022
Fund / Funds	71

**Balance Per Bank** \$ 1,000,815.75

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	
--------------------	--

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** \$ 1,000,815.75

**Balance Per Board Secretary's Report** \$ 1,000,815.75

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** \$ 1,000,815.75

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX6411
Account Name	Payroll Agency
Statement Date	7/31/2022
Fund / Funds	90

**Balance Per Bank** \$ 905,304.85

### Reconciling Items

Additions :

Deposit in Transit	
Date :	\$ -
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ (67,225.59)
--------------------	----------------

Total Deductions \$ (67,225.59)

Net Reconciling Items \$ (67,225.59)

**Adjusted Balance Per Bank** **\$ 838,079.26**

**Balance Per Board Secretary's Report** \$ 838,079.26

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** **\$ 838,079.26**

## Bank Reconciliation

Bank Name:	Wells Fargo	
Account Number	XXXXXXXXXX2533	
Account Name	Salary Account	
Statement Date	7/31/2022	
Fund / Funds	92	

**Balance Per Bank** \$ 5,666.36

### Reconciling Items

Additions :

Deposit in Transit	\$ -
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ (5,666.36)
--------------------	---------------

Total Deductions \$ (5,666.36)

Net Reconciling Items \$ (5,666.36)

**Adjusted Balance Per Bank** \$ -

**Balance Per Board Secretary's Report** \$ -

### Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** \$ -

## Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXX2443
Account Name	Flex Spending
Statement Date	7/31/2022
Fund / Funds	93

**Balance Per Bank** \$ 25,068.22

### Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	
--------------------	--

Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Balance Per Bank** **\$ 25,068.22**

**Balance Per Board Secretary's Report** \$ 25,068.22

### Reconciling Items

Additions :


Total Additions \$ -

Deductions :


Total Deductions \$ -

Net Reconciling Items \$ -

**Adjusted Board Secretary's Report** **\$ 25,068.22**

RECONCILIATION SUMMARY  
July 2022

	Fund 10 General	Fund 15 School Based	Fund 20 Special	Fund 60 Cafeteria	Fund 61 NAC	Fund 70 Rx Insurance	Fund 71 Unemployment	Fund 90 P/R Agency	Fund 92 Payroll	Fund 93 Agency-FSA	TOTAL
Increased by:	10,133,675.10	5,183,388.47	(1,456,859.38)	649,054.63	1,181,637.58	302,881.13	1,277,928.06	425,614.24	0.00	35,523.64	17,732,843.47
Monthly Receipts	3,281,868.31	37,820.54	1,708,784.00	75,931.77	21,391.72	300,000.00	50,057.68	2,166,917.34	837,988.14	375.00	8,481,134.50
Void checks	0.00	0.00	0.00	0.00	0.00			0.00	1,730.16		1,730.16
Reconciling Adjustment	3,742.40	1,036.09	0.00	0.00	0.00		0.00	0.00	0.00		4,778.49
Total increases	3,285,610.71	38,856.63	1,708,784.00	75,931.77	21,391.72	300,000.00	50,057.68	2,166,917.34	839,718.30	375.00	8,487,643.15
Decreased by:											
Monthly Disbursements	2,088,755.49	903,541.57	1,739,639.21	12,186.20	98,377.59	248,896.19	0.00	1,754,452.32	839,718.30	10,830.42	7,696,397.29
Journal Entries	0.00	0.00	0.00	0.00	0.00		0.00				0.00
Total decreases	2,088,755.49	903,541.57	1,739,639.21	12,186.20	98,377.59	248,896.19	0.00	1,754,452.32	839,718.30	10,830.42	7,696,397.29
Book Balance	11,330,530.32	4,318,703.53	(1,487,714.59)	712,800.20	1,104,651.71	353,984.94	1,327,985.74	838,079.26	0.00	25,068.22	18,524,089.33
Warrant	7,494,666.69	4,318,703.53	(1,487,714.59)	(29,655.98)	(133,666.50)						10,162,333.15
Warrant NJCM	3,835,863.63										3,835,863.63
Cafeteria Acct				742,456.18							742,456.18
NAC Wells Fargo account					598,281.52						598,281.52
NAC NJCM					640,036.69						640,036.69
Unemployment Ck							327,169.99				327,169.99
Unemployment NJCM							1,000,815.75				1,000,815.75
Payroll									0.00		0.00
Payroll Agency								838,079.26			838,079.26
Flex Spending									25,068.22		25,068.22
Rx Insurance						353,984.94					353,984.94
Total Bank Balance	11,330,530.32	4,318,703.53	(1,487,714.59)	712,800.20	1,104,651.71	353,984.94	1,327,985.74	838,079.26	0.00	25,068.22	18,524,089.33

# Neptune Board of Education

## Expense Account Adjustment Analysis By Account#

va\_exaa1.082406  
07/31/2022

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
11-000-100-562-10-002-	PUBLIC SCHOOL - SE	Various	000060	07/31/2022	PETER	\$15,800.00	\$230,000.00	\$245,800.00
11-000-100-566-10-002-	SP. ED DAY/RESIDENTIAL	Various	000060	07/31/2022	PETER	\$5,172,856.00	(\$230,000.00)	\$4,942,856.00
11-000-219-105-10-100-	CST SECY SALARIES	Salary Alignments	000004	07/01/2022	PETER	\$117,893.00	(\$10,962.00)	\$106,931.00
11-000-230-100-09-100-	SUPERINTENDENT SAL	Salary Alignments	000004	07/01/2022	PETER	\$200,000.00	(\$4,115.00)	\$195,885.00
11-000-230-100-09-103-	CO SECRETARY SAL	Salary Alignments	000004	07/01/2022	PETER	\$271,768.00	(\$49,968.00)	\$221,800.00
11-000-230-331-20-001-	LEGAL FEES	Various	000025	07/01/2022	PETER	\$85,000.00	(\$4,853.00)	\$80,147.00
11-000-230-340-20-001-	SUBSTITUTE CALLER SVC	Various	000025	07/01/2022	PETER	\$36,500.00	\$4,853.00	\$41,353.00
11-000-261-420-06-000-	ECC CONTR SVC BLDG	Align for ECC closure	000019	07/01/2022	PETER	\$55,000.00	(\$40,000.00)	\$15,000.00
11-000-261-610-06-000-	ECC BUILDING EXP	Align for ECC closure	000019	07/01/2022	PETER	\$5,000.00	(\$3,000.00)	\$2,000.00
11-000-262-110-09-100-	CO CUSTODIAL SALARY	Salary Alignments	000004	07/01/2022	PETER	\$182,147.00	(\$58,555.00)	\$123,592.00
11-000-262-490-06-000-	ECC WATER	Align for ECC closure	000019	07/01/2022	PETER	\$7,400.00	(\$6,000.00)	\$1,400.00
11-000-262-610-06-006-	ECC CUSTODIAL SUPPLY	Align for ECC closure	000019	07/01/2022	PETER	\$10,000.00	(\$8,000.00)	\$2,000.00
11-000-262-621-06-000-	ECC GAS	Align for ECC closure	000019	07/01/2022	PETER	\$18,000.00	(\$15,000.00)	\$3,000.00
11-000-262-622-06-000-	ECC ELECTRIC	Align for ECC closure	000019	07/01/2022	PETER	\$57,000.00	(\$50,000.00)	\$7,000.00
11-000-270-390-20-000-	COMPUTER SVS/ROUTING	Fr 7669 to 7660	000034	07/08/2022	PETER	\$4,500.00	\$50.00	\$4,550.00
11-000-270-514-10-001-	SPECIAL ED CONTRACT SVS	Various	000058	07/31/2022	PETER	\$1,999,900.00	(\$50,000.00)	\$1,949,900.00
11-000-270-610-20-000-	TRANS MISC EXPENSES	Fr 7669 to 7660	000034	07/08/2022	PETER	\$3,100.00	(\$50.00)	\$3,050.00
11-000-291-220-20-220-	SOC SEC BOARD SHARE	Various	000058	07/31/2022	PETER	\$851,311.00	\$50,000.00	\$901,311.00
11-000-291-270-20-000-	EMPLOYEE HEALTH INS	Salary Alignments	000004	07/01/2022	PETER	\$1,380,000.00	\$123,602.00	\$1,503,602.00
		Align for ECC closure	000019	07/01/2022	PETER	\$1,503,602.00	\$122,000.00	\$1,625,602.00
Total For Account # 11-000-291-270-20-000-							\$245,602.00	
11-140-100-101-01-117-	POSEIDON STAFFING / HR	Align Per Hour	000022	07/01/2022	PETER	\$8,375.00	(\$2,075.00)	\$6,300.00
11-216-100-101-08-100-	PSD SUM TEACHERS	Salary Alignments	000004	07/01/2022	PETER	\$102,259.00	(\$2.00)	\$102,257.00
15-000-211-171-01-100-	HS DROPOUT PREV'N OFCR	Salary Alignments	000005	07/01/2022	PETER	\$49,325.00	(\$49,325.00)	\$0.00
15-000-213-100-02-100-	MS NURSE SALARY	Salary Alignments	000006	07/01/2022	PETER	\$88,804.00	\$17,241.00	\$106,045.00
15-000-213-100-04-100-	GAB NURSE SALARY	Align Salaries	000008	07/01/2022	PETER	\$62,792.00	(\$1,271.00)	\$61,521.00
15-000-213-100-07-100-	SRH NURSE SALARY	Align Salaries	000010	07/01/2022	PETER	\$76,797.00	(\$14,005.00)	\$62,792.00
15-000-218-104-01-110-	HS GUIDANCE / HR	Fr 13723 to 11567	000002	07/01/2022	PETER	\$19,000.00	\$8,200.00	\$27,200.00
		Various	000003	07/01/2022	PETER	\$27,200.00	(\$4,230.00)	\$22,970.00
		Align Per Hour	000022	07/01/2022	PETER	\$22,970.00	\$75.00	\$23,045.00

# Neptune Board of Education

## Expense Account Adjustment Analysis By Account#

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Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
15-000-218-104-02-110-	MS GUIDANCE / HR	Various	000003	07/01/2022	PETER	\$9,000.00	\$4,230.00	\$13,230.00
15-000-218-105-01-100-	HS GUIDANCE SECY	Salary Alignments	000005	07/01/2022	PETER	\$48,695.00	\$52,340.00	\$101,035.00
15-000-218-320-01-000-	HS PCH GUIDANCE SVCS	Summer Guidance hours adj'd	000001	07/01/2022	PETER	\$40,000.00	(\$8,200.00)	\$31,800.00
15-000-221-104-01-112-	HS OD & SNAP / HR	Align Per Hour	000020	07/01/2022	PETER	\$16,000.00	(\$2,380.00)	\$13,620.00
15-000-221-104-01-119-	HS TRAINING / HR	Summer Guidance hours adj'd	000001	07/01/2022	PETER	\$50,000.00	\$8,200.00	\$58,200.00
		Fr 13723 to 11587	000002	07/01/2022	PETER	\$58,200.00	(\$8,200.00)	\$50,000.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$50,000.00	\$4,000.00	\$54,000.00
		Align Per Hour	000020	07/01/2022	PETER	\$54,000.00	\$26,380.00	\$80,380.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$80,380.00	(\$14,380.00)	\$66,000.00
		Align Per Hour	000022	07/01/2022	PETER	\$66,000.00	\$2,000.00	\$68,000.00
		Various	000026	07/01/2022	PETER	\$68,000.00	(\$4,000.00)	\$64,000.00
							\$14,000.00	
Total For Account # 15-000-221-104-01-119-								
15-000-221-104-02-119-	MS TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$20,000.00	\$5,000.00	\$25,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$25,000.00	\$4,000.00	\$29,000.00
		Various	000026	07/01/2022	PETER	\$29,000.00	\$4,000.00	\$33,000.00
							\$13,000.00	
Total For Account # 15-000-221-104-02-119-								
15-000-221-104-03-119-	MCES TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$8,000.00	\$4,000.00	\$12,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$12,000.00	\$3,000.00	\$15,000.00
							\$7,000.00	
Total For Account # 15-000-221-104-03-119-								
15-000-221-104-04-119-	GAB TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$8,000.00	\$4,000.00	\$12,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$12,000.00	\$3,000.00	\$15,000.00
							\$7,000.00	
Total For Account # 15-000-221-104-04-119-								
15-000-221-104-05-119-	GG TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$8,000.00	\$4,000.00	\$12,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$12,000.00	\$5,000.00	\$17,000.00
							\$9,000.00	
Total For Account # 15-000-221-104-05-119-								
15-000-221-104-07-119-	SRH TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$8,000.00	\$4,000.00	\$12,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$12,000.00	\$3,000.00	\$15,000.00
							\$7,000.00	
Total For Account # 15-000-221-104-07-119-								
15-000-221-104-08-119-	SUM TRAINING / HR	Per Hr Adjustments	000018	07/01/2022	PETER	\$8,000.00	\$4,000.00	\$12,000.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$12,000.00	\$3,000.00	\$15,000.00
							\$7,000.00	
Total For Account # 15-000-221-104-08-119-								
15-000-221-320-01-000-	HS PD PCH SVCS	Various	000024	07/01/2022	PETER	\$12,000.00	\$1,500.00	\$13,500.00
15-000-221-320-02-000-	MS PD PCH SVCS	Various	000024	07/01/2022	PETER	\$10,000.00	\$1,500.00	\$11,500.00

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15-000-221-320-03-000-	MCES PD PCH SVCS	Various	000024	07/01/2022	PETER	\$8,000.00	\$1,500.00	\$9,500.00
15-000-221-320-04-000-	GAB PD PCH SVCS	Various	000024	07/01/2022	PETER	\$8,000.00	\$1,500.00	\$9,500.00
15-000-221-320-05-000-	GG PD PCH SVCS	Various	000024	07/01/2022	PETER	\$8,000.00	\$1,500.00	\$9,500.00
15-000-221-320-07-000-	SRH PD PCH SVCS	Various	000024	07/01/2022	PETER	\$8,000.00	\$1,500.00	\$9,500.00
15-000-221-320-08-000-	SUM PD PCH SVCS	Various	000024	07/01/2022	PETER	\$8,000.00	\$1,500.00	\$9,500.00
15-000-222-100-03-100-	MCES LIB/MEDIA/TECH SAL	Align Salaries	000007	07/01/2022	PETER	\$144,405.00	(\$11,009.00)	\$133,396.00
15-000-222-100-07-100-	SRH LIB/MEDIA/TECH SAL	Align Salaries	000010	07/01/2022	PETER	\$164,922.00	(\$23,677.00)	\$141,245.00
15-000-240-103-01-100-	HS PRINCIPALS SALARIES	Salary Alignments	000005	07/01/2022	PETER	\$463,394.00	\$48,681.00	\$512,075.00
15-000-240-103-02-100-	MS PRINCIPALS SALARIES	Salary Alignments	000006	07/01/2022	PETER	\$451,838.00	(\$46,059.00)	\$405,779.00
15-000-240-103-04-100-	GAB PRINCIPAL SALARY	Align Salaries	000008	07/01/2022	PETER	\$139,265.00	\$12,070.00	\$151,335.00
15-000-240-103-07-100-	SRH PRINCIPAL SALARY	Align Salaries	000010	07/01/2022	PETER	\$149,941.00	(\$10,676.00)	\$139,265.00
15-000-240-105-01-100-	HS SEC'Y SALARIES	Salary Alignments	000005	07/01/2022	PETER	\$245,603.00	(\$46,265.00)	\$199,338.00
15-000-240-105-04-100-	GAB SECRETARY	Align Salaries	000008	07/01/2022	PETER	\$52,896.00	(\$2,929.00)	\$49,967.00
15-000-266-110-01-100-	HS SAFETY OFFICERS	Align Salaries	000032	07/01/2022	PETER	\$245,639.00	\$41,889.00	\$287,528.00
15-000-266-110-03-100-	MCES SAFETY OFFICER	Align Salaries	000032	07/01/2022	PETER	\$41,889.00	(\$41,889.00)	\$0.00
15-000-291-270-01-290-	HS HEALTH BENEFITS	Various	000003	07/01/2022	PETER	\$2,000,000.00	\$4,230.00	\$2,004,230.00
		Salary Alignments	000005	07/01/2022	PETER	\$2,004,230.00	\$1,945.00	\$2,006,175.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$2,006,175.00	(\$4,000.00)	\$2,002,175.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$2,002,175.00	\$14,380.00	\$2,016,555.00
		Various	000024	07/01/2022	PETER	\$2,016,555.00	(\$1,500.00)	\$2,015,055.00
		Various	000026	07/01/2022	PETER	\$2,015,055.00	\$4,000.00	\$2,019,055.00
		Align Salaries	000032	07/01/2022	PETER	\$2,019,055.00	(\$41,889.00)	\$1,977,166.00
Total For Account # 15-000-291-270-01-290-							(\$22,834.00)	
15-000-291-270-02-290-	MS HEALTH BENEFITS	Various	000003	07/01/2022	PETER	\$1,400,000.00	(\$4,230.00)	\$1,395,770.00
		Salary Alignments	000006	07/01/2022	PETER	\$1,395,770.00	\$67,497.00	\$1,463,267.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$1,463,267.00	(\$5,000.00)	\$1,458,267.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$1,458,267.00	(\$4,000.00)	\$1,454,267.00
		Various	000024	07/01/2022	PETER	\$1,454,267.00	(\$1,500.00)	\$1,452,767.00
		Various	000026	07/01/2022	PETER	\$1,452,767.00	(\$4,000.00)	\$1,448,767.00
Total For Account # 15-000-291-270-02-290-							\$48,767.00	
15-000-291-270-03-290-	MCES HEALTH BENEFITS	Align Salaries	000007	07/01/2022	PETER	\$600,000.00	\$125,194.00	\$725,194.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$725,194.00	(\$4,000.00)	\$721,194.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$721,194.00	(\$3,000.00)	\$718,194.00



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<b>Current Appropriation Adjustments</b>								
15-000-291-270-03-290- -	MCES HEALTH BENEFITS	Various	000024	07/01/2022	PETER	\$718,194.00	(\$1,500.00)	\$716,694.00
		Align Salaries	000032	07/01/2022	PETER	\$716,694.00	\$41,889.00	\$758,583.00
			Total For Account # 15-000-291-270-03-290- -				\$158,583.00	
15-000-291-270-04-290- -	GAB HEALTH BENEFITS	Align Salaries	000008	07/01/2022	PETER	\$600,000.00	(\$9,117.00)	\$590,883.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$590,883.00	(\$4,000.00)	\$586,883.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$586,883.00	(\$3,000.00)	\$583,883.00
		Various	000024	07/01/2022	PETER	\$583,883.00	(\$1,500.00)	\$582,383.00
			Total For Account # 15-000-291-270-04-290- -				(\$17,617.00)	
15-000-291-270-05-290- -	GG HEALTH BENEFITS	Align Salaries	000009	07/01/2022	PETER	\$550,000.00	(\$4,937.00)	\$545,063.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$545,063.00	(\$4,000.00)	\$541,063.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$541,063.00	(\$5,000.00)	\$536,063.00
		Various	000024	07/01/2022	PETER	\$536,063.00	(\$1,500.00)	\$534,563.00
			Total For Account # 15-000-291-270-05-290- -				(\$15,437.00)	
15-000-291-270-07-290- -	SRH HEALTH BENEFITS	Align Salaries	000010	07/01/2022	PETER	\$400,000.00	\$133,560.00	\$533,560.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$533,560.00	(\$4,000.00)	\$529,560.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$529,560.00	(\$3,000.00)	\$526,560.00
		Various	000024	07/01/2022	PETER	\$526,560.00	(\$1,500.00)	\$525,060.00
			Total For Account # 15-000-291-270-07-290- -				\$125,060.00	
15-000-291-270-08-290- -	SUM HEALTH BENEFITS	Align Salaries	000011	07/01/2022	PETER	\$950,000.00	\$142,750.00	\$1,092,750.00
		Per Hr Adjustments	000018	07/01/2022	PETER	\$1,092,750.00	(\$4,000.00)	\$1,088,750.00
		Align Per Hour Postings	000021	07/01/2022	PETER	\$1,088,750.00	(\$3,000.00)	\$1,085,750.00
		Various	000024	07/01/2022	PETER	\$1,085,750.00	(\$1,500.00)	\$1,084,250.00
			Total For Account # 15-000-291-270-08-290- -				\$134,250.00	
15-120-100-101-03-100- -	MCES 1-5 TEACHERS	Align Salaries	000007	07/01/2022	PETER	\$1,036,210.00	(\$64,808.00)	\$971,402.00
15-120-100-101-04-101- -	GAB 1 - 5 SPECIALS	Align Salaries	000008	07/01/2022	PETER	\$223,468.00	\$1,247.00	\$224,715.00
15-120-100-101-05-100- -	GG 1-5 TEACHERS	Align Salaries	000009	07/01/2022	PETER	\$766,598.00	\$10,695.00	\$777,293.00
15-120-100-101-05-101- -	GG 1 - 5 SPECIALS	Align Salaries	000009	07/01/2022	PETER	\$284,669.00	(\$3,390.00)	\$281,279.00
15-120-100-101-07-100- -	SRH 1-5 TEACHERS	Align Salaries	000010	07/01/2022	PETER	\$713,333.00	(\$86,449.00)	\$626,884.00
15-120-100-101-07-101- -	SRH 1 - 5 SPECIALS	Align Salaries	000010	07/01/2022	PETER	\$266,825.00	\$1,247.00	\$268,072.00
15-120-100-101-08-100- -	SUM 1-5 TEACHERS	Align Salaries	000011	07/01/2022	PETER	\$1,113,313.00	(\$98,172.00)	\$1,015,141.00
15-120-100-101-08-101- -	SUM 1 - 5 SPECIALS	Align Salaries	000011	07/01/2022	PETER	\$300,048.00	(\$3,390.00)	\$296,658.00
15-130-100-101-02-100- -	MS 6-8 TEACHERS	Salary Alignments	000008	07/01/2022	PETER	\$3,520,388.00	\$31,190.00	\$3,551,578.00
15-190-100-640-01-000- -	HS TEXTBOOKS	Align Per Hour	000020	07/01/2022	PETER	\$25,000.00	(\$24,000.00)	\$1,000.00

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Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
15-204-100-106-03-100-	MCES LLD PARAS	Align Salaries	000007	07/01/2022	PETER	\$81,836.00	(\$1,355.00)	\$80,481.00
15-204-100-320-03-000-	MCES LLD PCH ED SVC	Varicus	000061	07/31/2022	PETER	\$3,000.00	\$47,000.00	\$50,000.00
15-207-100-101-08-100-	SUM AI TCHRS SALARIES	Align Salaries	000011	07/01/2022	PETER	\$269,276.00	(\$3,761.00)	\$265,515.00
15-207-100-106-01-105-	HS AI SECRETARY	Salary Alignments	000005	07/01/2022	PETER	\$21,779.00	(\$10,963.00)	\$10,816.00
15-207-100-106-02-105-	MS AI SECRETARY	Salary Alignments	000006	07/01/2022	PETER	\$21,779.00	(\$10,963.00)	\$10,816.00
15-207-100-106-08-105-	SUM AI SECRETARY	Align Salaries	000011	07/01/2022	PETER	\$21,779.00	(\$10,963.00)	\$10,816.00
15-212-100-101-03-101-	MCES MD TEACHERS	Align Salaries	000007	07/01/2022	PETER	\$215,225.00	(\$42,144.00)	\$173,081.00
15-212-100-320-03-000-	MCES MD PCH ED SVC	Varicus	000061	07/31/2022	PETER	\$200,000.00	(\$47,000.00)	\$153,000.00
15-213-100-101-02-100-	MS RR TEACHERS	Salary Alignments	000006	07/01/2022	PETER	\$1,338,838.00	(\$33,161.00)	\$1,305,677.00
15-213-100-106-02-100-	MS RR PARAS	Salary Alignments	000006	07/01/2022	PETER	\$80,289.00	(\$25,745.00)	\$54,524.00
15-213-100-106-05-100-	GG RR PARA	Align Salaries	000009	07/01/2022	PETER	\$54,823.00	(\$2,368.00)	\$52,455.00
15-213-100-106-08-100-	SUM RR PARAS	Align Salaries	000011	07/01/2022	PETER	\$53,741.00	(\$26,464.00)	\$27,277.00
15-240-100-101-01-100-	HS ESL TEACHER	Salary Alignments	000005	07/01/2022	PETER	\$131,704.00	\$3,587.00	\$135,291.00
15-240-100-101-03-100-	MCES B/ESL TEACHER	Align Salaries	000007	07/01/2022	PETER	\$333,681.00	(\$5,878.00)	\$327,803.00
20-218-100-101-03-100-	PS MCES TEACHERS	ALIGN SALARIES	000013	07/01/2022	PETER	\$0.00	\$64,808.00	\$64,808.00
20-218-100-101-06-100-	PS RELIEF TEACHERS	ALIGN SALARIES	000012	07/01/2022	PETER	\$121,715.00	(\$63,112.00)	\$58,603.00
20-218-100-101-06-101-	PS ECC TEACHERS	ALIGN SALARIES	000012	07/01/2022	PETER	\$732,771.00	(\$69,560.00)	\$663,211.00
20-218-100-101-08-100-	PS SUM TEACHERS	ALIGN SALARIES	000012	07/01/2022	PETER	\$244,181.00	\$8,373.00	\$252,554.00
20-218-100-106-03-100-	PS MCES PARAS	ALIGN SALARIES	000012	07/01/2022	PETER	\$0.00	\$64,808.00	\$64,808.00
		ALIGN SALARIES	000013	07/01/2022	PETER	\$64,808.00	(\$64,808.00)	\$0.00
Total For Account # 20-218-100-106-03-100-							\$0.00	
20-218-100-106-06-100-	PS ECC PARAS	ALIGN SALARIES	000012	07/01/2022	PETER	\$299,301.00	(\$2.00)	\$299,299.00
20-218-100-610-20-000-	PS SUPPLIES	Fr 13705 to 12930	000033	07/08/2022	PETER	\$17,000.00	\$2,900.00	\$19,900.00
20-218-100-800-20-000-	PS OTHER EXPENSE	Varicus	000023	07/01/2022	PETER	\$1,000.00	\$3,128.00	\$4,128.00
20-218-200-103-20-100-	PS PRINCIPAL SALARY	ALIGN SALARIES	000012	07/01/2022	PETER	\$151,335.00	(\$151,335.00)	\$0.00
20-218-200-104-20-100-	PS NURSE SALARY	ALIGN SALARIES	000012	07/01/2022	PETER	\$61,521.00	(\$61,521.00)	\$0.00
20-218-200-105-20-100-	PS SECY SALARIES	ALIGN SALARIES	000012	07/01/2022	PETER	\$48,139.00	(\$48,139.00)	\$0.00
		Varicus	000059	07/31/2022	PETER	\$0.00	\$53,000.00	\$53,000.00
Total For Account # 20-218-200-105-20-100-							\$4,961.00	
20-218-200-200-20-290-	PS HEALTH BENEFITS	ALIGN SALARIES	000012	07/01/2022	PETER	\$2,045,000.00	\$320,488.00	\$2,365,488.00
		Varicus	000023	07/01/2022	PETER	\$2,365,488.00	(\$3,128.00)	\$2,362,360.00

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<b>Current Appropriation Adjustments</b>								
20-218-200-200-20-290-	PS HEALTH BENEFITS	Various	000059	07/31/2022	PETER	\$2,362,360.00	\$145,520.00	\$2,507,880.00
			Total For Account # 20-218-200-200-20-290-				\$452,880.00	
20-218-200-511-20-000-	PS TO/FROM TRAN/PN	Various	000059	07/31/2022	PETER	\$198,520.00	(\$198,520.00)	\$0.00
20-218-200-580-20-001-	PS CONTRACT DUES	Fr 13705 to 12930	000033	07/08/2022	PETER	\$5,800.00	(\$2,900.00)	\$2,900.00
20-233-100-100-08-110-	21 SIA AFTERSCHOOL / HR	Setup Grant C/O	000042	07/15/2022	PETER	\$0.00	\$353,000.00	\$353,000.00
		Align Grants	000055	07/22/2022	PETER	\$353,000.00	\$2,823.00	\$355,823.00
			Total For Account # 20-233-100-100-08-110-				\$355,823.00	
20-234-100-100-02-110-	22 SIA MS TWILIGHT HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$31,038.00	\$31,038.00
20-234-100-100-05-110-	22 SIA GG LEVELUP / HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$29,923.00	\$29,923.00
20-234-100-100-07-110-	22 SIA SRH SOAR / HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$16,700.00	\$16,700.00
20-234-100-100-08-110-	22 SIA SUM A.S. / HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$41,644.00	\$41,644.00
20-234-100-300-02-000-	22 SIA MS PCH ED SVC	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$1,000.00	\$1,000.00
20-234-100-300-07-000-	22 SIA SRH PCH ED SVCS	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$950.00	\$950.00
20-234-100-300-08-000-	22 SIA SUM PCH ED SVC	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$18,590.00	\$18,590.00
20-234-100-600-02-000-	22 SIA MS SUPPLIES	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$18,000.00	\$18,000.00
20-234-100-600-08-000-	22 SIA SUM SUPPLIES	Align Grants	000056	07/22/2022	PETER	\$0.00	\$960.00	\$960.00
20-234-200-100-02-110-	22 SIA MS CMTES / HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$15,813.00	\$15,813.00
20-234-200-100-07-110-	22 SIA SRH CMTES / HR	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$6,000.00	\$6,000.00
20-234-200-100-08-110-	22 SIA SUM STEM CLUB	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$1,122.00	\$1,122.00
20-234-200-200-02-000-	22 SIA MS FICA	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$3,584.00	\$3,584.00
20-234-200-200-05-000-	22 SIA GG FICA	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$2,290.00	\$2,290.00
20-234-200-200-07-000-	22 SIA SRH FICA	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$1,737.00	\$1,737.00
20-234-200-200-08-000-	22 SIA SUM FICA	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$3,272.00	\$3,272.00
20-234-200-300-02-000-	22 SIA MS PCH SVC	Setup grant c/o	000044	07/15/2022	PETER	\$0.00	\$17,350.00	\$17,350.00
20-234-200-300-07-000-	22 SIA SRH CONSULTS	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$5,000.00	\$5,000.00
20-234-200-500-05-000-	22 SIA GG BUS - PM	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$6,862.00	\$6,862.00
20-234-200-500-07-000-	22 SIA SRH BUS - PM	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$7,300.00	\$7,300.00
20-234-200-600-02-000-	22 SIA MS MATERIALS	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$25,545.00	\$25,545.00
20-234-200-600-08-000-	22 SIA SUM MATERIALS	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$1,480.00	\$1,480.00
		Setup grant c/o	000044	07/15/2022	PETER	\$1,480.00	\$129.00	\$1,609.00

# Neptune Board of Education

## Expense Account Adjustment Analysis By Account#

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Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
20-234-200-600-08-000-	22 SIA SUM MATERIALS	Align Grants	000065	07/22/2022	PETER	\$1,609.00	\$5,200.00	\$6,809.00
Total For Account # 20-234-200-600-08-000-						-	\$6,809.00	
20-234-400-731-02-000-	22 SIA MS - EQUIP	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$510.00	\$510.00
20-234-400-731-08-000-	22 SIA SUM EQUIP	Setup Grant C/O	000043	07/15/2022	PETER	\$0.00	\$10,161.00	\$10,161.00
20-235-100-300-20-000-	22 TTL   CONSULT - MC	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$2,520.00	\$2,520.00
20-235-100-600-20-000-	22 TTL   SUPPLIES	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$18,331.00	\$18,331.00
20-235-100-600-20-001-	22 TTL   SUPPLY - MC	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$9,260.00	\$9,260.00
Align Grants						\$9,260.00	\$165.00	\$9,425.00
Total For Account # 20-235-100-600-20-001-						-	\$9,425.00	
20-235-100-600-20-002-	22 TTL   SUPPLY - SJ	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$1,516.00	\$1,516.00
20-235-100-600-20-003-	22 TTL   SUPPLY - SA	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$3,783.00	\$3,783.00
20-235-200-100-20-111-	22 TTL   PI / HOUR	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$2,520.00	\$2,520.00
20-235-200-200-20-000-	22 TTL   FICA	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$193.00	\$193.00
20-235-200-300-20-000-	22 TTL   PI PCH SVC	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$900.00	\$900.00
20-235-200-300-20-001-	22 TTL   PCH TRAINING	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$301.00	\$301.00
20-235-200-600-20-000-	22 TTL   PI SUPPLIES	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$3,112.00	\$3,112.00
20-235-200-600-20-001-	22 TTL   PI SUPPLY - NP	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$520.00	\$520.00
20-235-200-600-20-003-	22 TTL   HOMELESS MATLS	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$2,372.00	\$2,372.00
20-235-200-600-20-004-	22 TTL   GEN'L SUPPLIES	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$672.00	\$672.00
20-235-520-930-20-000-	22 TTL   XFER TO SBB	Setup Grant C/O	000045	07/15/2022	PETER	\$0.00	\$26,000.00	\$26,000.00
20-239-200-100-20-111-	21 TTL   PI PER HR	Setup Grant C/O	000046	07/15/2022	PETER	\$0.00	\$40,000.00	\$40,000.00
Align Grants						\$40,000.00	\$624.00	\$40,624.00
Total For Account # 20-239-200-100-20-111-						-	\$40,624.00	
20-242-100-100-20-110-	22 TTL III PER HOUR	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$630.00	\$630.00
20-242-100-300-20-000-	22 TTL III PCH LICENSES	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$893.00	\$893.00
20-242-100-600-20-000-	22 TTL III MATLS	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$7,641.00	\$7,641.00
20-242-100-800-20-000-	22 TTL III TRIP FEES	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$726.00	\$726.00
20-242-200-200-20-000-	22 TTL III FICA	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$49.00	\$49.00
20-242-200-500-20-000-	22 TTL III BUS COSTS	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$2,699.00	\$2,699.00
20-242-200-500-20-001-	22 TTL III PCH PD	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$2,165.00	\$2,165.00

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Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-242-200-600-20-000-	22 TTL III GEN'L SUPPLY	Setup Grant C/O	000047	07/15/2022	PETER	\$0.00	\$3,397.00	\$3,397.00
20-244-100-600-20-000-	21 TTL III IMM MAT'L S	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$9,800.00	\$9,800.00
20-245-100-600-20-000-	21 TTL III MAT'L S	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$22,400.00	\$22,400.00
20-252-100-500-20-000-	23 IDEA PS PCH SVCS	Setup IDEA Grants	000035	07/08/2022	PETER	\$32,000.00	\$10,118.00	\$42,118.00
20-254-520-930-20-000-	22 IDEA XFER TO SBB	Setup C/O Grants	000041	07/15/2022	PETER	\$0.00	\$38,000.00	\$38,000.00
20-255-200-300-20-000-	23 IDEA B CONSULTS	Setup IDEA Grants	000035	07/08/2022	PETER	\$55,000.00	\$170,804.00	\$225,804.00
		Setup IDEA Grant	000036	07/08/2022	PETER	\$225,804.00	(\$5,804.00)	\$220,000.00
Total For Account # 20-255-200-300-20-000-							\$165,000.00	
20-255-200-600-20-000-	23 IDEA B MAT'L S	Setup IDEA Grant	000036	07/08/2022	PETER	\$0.00	\$5,804.00	\$5,804.00
20-275-520-930-20-000-	22 TTL IIA XFER TO SBB	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$4,000.00	\$4,000.00
20-284-100-100-20-110-	22 TTL IV STEM / HR	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$3,444.00	\$3,444.00
20-284-100-100-20-111-	22 TTL IV STEM / HR	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$336.00	\$336.00
20-284-100-600-20-000-	22 TTL IV MAT'L S	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$14,500.00	\$14,500.00
20-284-200-200-20-000-	22 TTL IV FICA	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$290.00	\$290.00
20-284-200-300-20-000-	22 TTL IV PCH SVCS	Setup Grant C/O	000048	07/15/2022	PETER	\$0.00	\$930.00	\$930.00
20-285-100-600-20-000-	21 TTL IV MAT'L S	Setup Grant C/O	000049	07/15/2022	PETER	\$0.00	\$24,300.00	\$24,300.00
20-331-100-100-01-110-	CTE COORDINATOR / HR	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$16,350.00	\$16,350.00
20-331-100-300-01-000-	CTE PCH TECH SVCS	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$1,500.00	\$1,500.00
20-331-100-600-01-000-	CTE PROG SUPPLIES	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$55,150.00	\$55,150.00
20-331-200-100-01-110-	CTE OTHER PER HOUR	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$2,200.00	\$2,200.00
20-331-200-200-01-000-	CTE - FICA EXPENSE	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$1,419.00	\$1,419.00
20-331-200-500-01-000-	CTE OTHER PCH SVCS	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$3,700.00	\$3,700.00
		Various	000053	07/22/2022	PETER	\$3,700.00	(\$2,450.00)	\$1,250.00
Total For Account # 20-331-200-500-01-000-							\$1,250.00	
20-331-200-500-01-001-	CTE - BUS TRIP EXPENSE	Various	000053	07/22/2022	PETER	\$0.00	\$2,450.00	\$2,450.00
20-331-200-600-01-000-	CTE OTHER SUPPLIES	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$22,700.00	\$22,700.00
20-331-400-731-01-000-	CTE INST'L EQUIP	Setup New Grant	000030	07/01/2022	PETER	\$0.00	\$65,700.00	\$65,700.00
20-431-200-600-20-000-	WRAPAROUND EXPENSES	Adj Wrap C/O	000040	07/15/2022	PETER	\$40,000.00	(\$34,949.00)	\$5,051.00
20-483-100-100-20-111-	ESR2 ADVISORS / HR	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$2,052.00	\$2,052.00
20-483-100-100-20-112-	ESR2 OTHER PER HR	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$30,153.00	\$30,153.00

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20-483-100-300-20-000-	ESR2 PCH ED SVCS	Align Grants	000051	07/21/2022	PETER	\$0.00	\$5,538.00	\$5,538.00
20-483-100-600-20-000-	ESR2 '22 DEVICES	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$160,000.00	\$160,000.00
		Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$160,000.00	\$7,338.00	\$167,338.00
		Total For Account # 20-483-100-600-20-000-					\$167,338.00	
20-483-100-600-20-001-	ESR2 DEVICES '23	Fr 14982 to 14984	000050	07/18/2022	PETER	\$315,000.00	(\$15,000.00)	\$300,000.00
20-483-200-100-20-110-	ESR2 SUMMER / HR	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$332.00	\$332.00
20-483-200-100-20-111-	ESR2 LIAISON '23	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$40,320.00	\$40,320.00
20-483-200-100-20-112-	ESR2 MEAL/TEST COVER	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$161,935.00	\$161,935.00
20-483-200-100-20-113-	ESR2 LIAISON '22	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$19,320.00	\$19,320.00
20-483-200-200-20-000-	ESR2 FICA - INSTRUCTION	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$2,464.00	\$2,464.00
20-483-200-200-20-001-	ESR2 FICA - NONINSTR'L	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$16,975.00	\$16,975.00
20-483-200-300-20-000-	ESR2 PCH TECH SVCS	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$20,000.00	\$20,000.00
		Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$20,000.00	\$1,717.00	\$21,717.00
		Total For Account # 20-483-200-300-20-000-					\$21,717.00	
20-483-200-300-20-001-	ESR2 PCH TECH SVC '23	Fr 14982 to 14984	000050	07/18/2022	PETER	\$119,000.00	\$15,000.00	\$134,000.00
20-483-200-500-20-000-	ESR2 OTHER PCH SVC	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$0.00	\$2,548.00	\$2,548.00
		Align Grants	000051	07/21/2022	PETER	\$2,548.00	(\$8.00)	\$2,540.00
		Total For Account # 20-483-200-500-20-000-					\$2,540.00	
20-483-200-500-20-001-	ESR2 FIELDTRIP - BUS	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$52,000.00	\$52,000.00
		Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$52,000.00	\$280.00	\$52,280.00
		Total For Account # 20-483-200-500-20-001-					\$52,280.00	
20-483-200-600-20-000-	ESR2 MATERIALS	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$8,800.00	\$8,800.00
		Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$8,800.00	\$96.00	\$8,896.00
		Total For Account # 20-483-200-600-20-000-					\$8,896.00	
20-483-200-600-20-002-	ESR2 - CLEANING SUPPLY	Align Grant for '23	000028	07/01/2022	PETER	\$0.00	\$18,880.00	\$18,880.00
		Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$18,880.00	\$2,990.00	\$21,870.00
		Total For Account # 20-483-200-600-20-002-					\$21,870.00	
20-483-200-600-20-003-	ESR2 - HVAC SYSTEMS	Setup ESSER II Grant C/O	000037	07/14/2022	PETER	\$128,000.00	\$32,270.00	\$160,270.00
20-484-100-100-20-110-	CRRSA LA - PER HOUR	Align ESSER FY '23	000029	07/01/2022	PETER	\$0.00	\$27,000.00	\$27,000.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$27,000.00	\$218.00	\$27,218.00
		Total For Account # 20-484-100-100-20-110-					\$27,218.00	
20-484-100-600-20-000-	CRRSA LA '22 SUPPLY	Align ESSER FY '23	000029	07/01/2022	PETER	\$0.00	\$2,535.00	\$2,535.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$2,535.00	\$132.00	\$2,667.00

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Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
20-484-100-600-20-000-	CRRSA LA '22 SUPPLY	Align Grants	000051	07/21/2022	PETER	\$2,667.00	(\$27.00)	\$2,640.00
					Total For Account # 20-484-100-600-20-000-		\$2,640.00	
20-484-200-100-20-110-	CRRSA NURSE / HR	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$546.00	\$546.00
20-484-200-200-20-000-	CRRSA LA - FICA	Align ESSER FY '23	000029	07/01/2022	PETER	\$0.00	\$2,065.00	\$2,065.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$2,065.00	\$58.00	\$2,123.00
					Total For Account # 20-484-200-200-20-000-		\$2,123.00	
20-484-200-300-20-000-	CRRSA LA PROF SVCS	Align ESSER FY '23	000029	07/01/2022	PETER	\$0.00	\$38,200.00	\$38,200.00
20-484-200-600-20-000-	CRRSA LA MATLS	Align ESSER FY '23	000029	07/01/2022	PETER	\$0.00	\$4,500.00	\$4,500.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$4,500.00	\$773.00	\$5,273.00
					Total For Account # 20-484-200-600-20-000-		\$5,273.00	
20-485-200-300-20-000-	CRRSA MH PCH SVCS	ESSER Adj	000027	07/01/2022	PETER	\$0.00	\$800.00	\$800.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$800.00	\$2,918.00	\$3,718.00
					Total For Account # 20-485-200-300-20-000-		\$3,718.00	
20-485-200-600-20-000-	CRRSA MH MATLS	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$259.00	\$259.00
20-487-100-100-20-100-	ARP TECH SPECIALIST	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$96,500.00	\$96,500.00
20-487-100-100-20-101-	ARP BEHAVIORIST	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$96,500.00	\$96,500.00
20-487-100-100-20-110-	ARP SUMMER / HR	Setup ARP C/O	000039	07/15/2022	PETER	\$470,000.00	\$194.00	\$470,194.00
20-487-100-100-20-111-	ARP TESTING / HR	Setup ARP C/O	000039	07/15/2022	PETER	\$30,000.00	\$1,920.00	\$31,920.00
20-487-100-100-20-140-	ARP SUBS & COVERAGE	Setup ARP C/O	000039	07/15/2022	PETER	\$650,000.00	(\$61,817.00)	\$588,183.00
20-487-100-300-20-000-	ARP HS PCH SVCS	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$38,000.00	\$38,000.00
20-487-100-600-20-001-	ARP SUMMER MATLS	Setup ARP C/O	000039	07/15/2022	PETER	\$55,000.00	(\$18,289.00)	\$36,711.00
20-487-100-600-20-002-	ARP CLASS MATLS	Setup ARP C/O	000039	07/15/2022	PETER	\$75,000.00	\$35,135.00	\$110,135.00
		Align Grants	000052	07/21/2022	PETER	\$110,135.00	\$11,505.00	\$121,640.00
					Total For Account # 20-487-100-600-20-002-		\$46,640.00	
20-487-200-100-20-110-	ARP NONINSTRL / HR	Setup ARP C/O	000039	07/15/2022	PETER	\$200,000.00	\$61,156.00	\$261,156.00
20-487-200-200-20-000-	ARP FICA	Setup ARP C/O	000039	07/15/2022	PETER	\$103,275.00	\$113.00	\$103,388.00
20-487-200-200-20-001-	ARP INS BENEFITS	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$86,850.00	\$86,850.00
20-487-200-300-20-000-	ARP PCH SERVICES	Adj Grant	000031	07/01/2022	PETER	\$0.00	\$56,000.00	\$56,000.00
		Setup ARP C/O	000039	07/15/2022	PETER	\$56,000.00	\$41,315.00	\$97,315.00
		Align Grants	000052	07/21/2022	PETER	\$97,315.00	\$519.00	\$97,834.00
					Total For Account # 20-487-200-300-20-000-		\$97,834.00	

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<b>Current Appropriation Adjustments</b>								
20-487-200-500-20-000-	ARP PD REGNS	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$6,500.00	\$6,500.00
20-487-200-500-20-002-	ARP BUS PREMIUM COSTS	Setup ARP C/O	000039	07/15/2022	PETER	\$1,329,955.00	\$227,677.00	\$1,557,642.00
20-487-200-600-20-000-	ARP DATA MANAGEMENT	Setup ARP C/O	000039	07/15/2022	PETER	\$300,000.00	(\$21,995.00)	\$278,005.00
20-487-200-600-20-001-	ARP TECH SUPPLIES	Setup ARP C/O	000039	07/15/2022	PETER	\$300,000.00	(\$31,710.00)	\$268,290.00
	Align Grants		000052	07/21/2022	PETER	\$268,290.00	\$65,555.00	\$333,845.00
Total For Account # 20-487-200-600-20-001-						-	\$33,845.00	
20-487-200-600-20-002-	ARP WELLNESS MAT'L'S	Setup ARP C/O	000039	07/15/2022	PETER	\$0.00	\$30,600.00	\$30,600.00
20-487-200-600-20-003-	ARP MISC SUPPLIES	Setup ARP C/O	000039	07/15/2022	PETER	\$100,000.00	\$96,072.00	\$196,072.00
20-488-200-100-20-110-	ARP ALC/ES DT & WT HR	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$126,000.00	\$126,000.00
20-488-200-200-20-000-	ARP ALC/ES FICA	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$9,639.00	\$9,639.00
20-488-200-300-20-000-	ARP ALC/ES COACH SVCS	Adj Grant	000031	07/01/2022	PETER	\$56,000.00	(\$6,000.00)	\$50,000.00
		Setup ARP C/O	000038	07/15/2022	PETER	\$50,000.00	\$112,000.00	\$162,000.00
	Align Grants		000052	07/21/2022	PETER	\$162,000.00	\$10,000.00	\$172,000.00
Total For Account # 20-488-200-300-20-000-						-	\$116,000.00	
20-488-200-500-20-000-	ARP ALC/ES WORKSHOPS	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$12,616.00	\$12,616.00
20-489-100-100-20-110-	ARP EBSLE ESL/HR	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$25,863.00	\$25,863.00
20-489-100-600-20-000-	ARP EBSLE - MAT'L'S	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$6,159.00	\$6,159.00
20-489-200-200-20-000-	ARP EBSLE FICA	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$1,978.00	\$1,978.00
20-489-200-500-20-000-	ARP EBSLE - ESL BUSING	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$6,000.00	\$6,000.00
20-490-100-100-20-110-	ARP EBCBSD TWILITE / HR	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$37,157.00	\$37,157.00
20-490-200-200-20-000-	ARP EBCBSD FICA	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$2,843.00	\$2,843.00
20-491-200-300-20-000-	ARP MHS PCH SVCS	Setup ARP C/O	000038	07/15/2022	PETER	\$0.00	\$88,501.00	\$88,501.00
20-496-100-600-20-000-	ARP HCY - SUPPLIES	Setup Grant	000054	07/22/2022	PETER	\$0.00	\$3,000.00	\$3,000.00
20-496-200-300-20-000-	ARP HCY PCH SVCS	Setup Grant	000054	07/22/2022	PETER	\$0.00	\$8,000.00	\$8,000.00
20-496-200-500-20-000-	ARP HCY OTHER PCH SVC	Setup Grant	000054	07/22/2022	PETER	\$0.00	\$26,123.00	\$26,123.00
20-496-200-600-20-000-	ARP HCY - MAT'L'S	Setup Grant	000054	07/22/2022	PETER	\$0.00	\$18,500.00	\$18,500.00
60-000-200-500-20-000-	CAFE CONTRACTED R & M	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$75,000.00	\$75,000.00
60-000-200-500-20-001-	CAFE CONSULT SVC	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$15,804.00	\$15,804.00
60-000-200-600-20-000-	CAFETERIA EXPENSES	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$1,602,606.00	\$1,602,606.00
60-000-200-600-20-001-	CAFE OTHER SUPPLIES	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$22,000.00	\$22,000.00



# Neptune Board of Education

## Expense Account Adjustment Analysis By Account#

va\_exaa1.082406  
07/31/2022

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
<b>Current Appropriation Adjustments</b>								
60-000-200-600-20-001-	CAFE OTHER SUPPLIES	Various	000057	07/27/2022	PETER	\$22,000.00	\$10,000.00	\$32,000.00
Total For Account # 60-000-200-600-20-001-						-	\$32,000.00	
60-000-291-220-20-220-	CAFE FICA EXPENSE	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$4,590.00	\$4,590.00
60-000-400-450-20-000-	CAFETERIA EQUIP	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$20,000.00	\$20,000.00
Various						\$20,000.00	(\$10,000.00)	\$10,000.00
Total For Account # 60-000-400-450-20-000-						-	\$10,000.00	
60-910-310-100-20-110-	CAFE COVERAGE	SETUP ACCOUNTS	000014	07/01/2022	PETER	\$0.00	\$60,000.00	\$60,000.00
61-000-200-500-20-000-	NAC PCH'D R & M SVC	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$48,000.00	\$48,000.00
61-000-200-500-20-001-	NAC PCH'D SERVICES	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$13,000.00	\$13,000.00
61-000-200-600-20-000-	NAC SUPPLIES	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$20,000.00	\$20,000.00
61-000-200-600-20-001-	NAC OPER SUPPLIES	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$6,000.00	\$6,000.00
61-000-200-600-20-003-	PROGRAM REFUNDS	SETUP ACCOUNTS	000016	07/01/2022	PETER	\$0.00	\$2,000.00	\$2,000.00
61-000-262-100-20-100-	NAC AQUATIC SALARIES	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$84,417.00	\$84,417.00
61-000-262-100-20-110-	NAC AQUATIC PER HOUR	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$200,000.00	\$200,000.00
61-000-262-490-20-000-	NAC WATER	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$7,000.00	\$7,000.00
61-000-270-512-20-000-	NAC BUS EXPENSE	SETUP ACCOUNTS	000015	07/01/2022	PETER	\$0.00	\$2,857.00	\$2,857.00
61-000-291-220-20-220-	NAC FICA EXPENSE	SETUP ACCOUNTS	000016	07/01/2022	PETER	\$0.00	\$21,726.00	\$21,726.00
61-000-291-270-20-000-	NAC HEALTH BENEFITS	SETUP ACCOUNTS	000016	07/01/2022	PETER	\$0.00	\$23,000.00	\$23,000.00
71-000-200-600-20-000-	UNEMPLOYMENT COSTS	SETUP ACCOUNTS	000017	07/01/2022	PETER	\$0.00	\$60,000.00	\$60,000.00

Total Current Appr.

\$5,452,320.00

# Neptune Board of Education Monthly Transfer Report



va\_s1701  
07/31/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvntes Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
<b>INSTRUCTION</b>									
Regular Programs	11-1XX-100-XXX	18,689,750.00	12,500.00	18,702,250.00	1,870,225.00	( 237,905.00)	-1.27	1,632,320.00	12,609,220.38
	12-1XX-100-XXX								
	13-1XX-100-XXX								
	15-1XX-100-XXX								
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX	10,962,196.00	0.00	10,962,196.00	1,096,219.60	( 170,180.00)	-1.55	926,039.60	9,401,044.47
	1X-000-216-XXX								
	1X-000-217-XXX								
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX	2,450,146.00	0.00	2,450,146.00	245,014.60	0.00	0.00	245,014.60	2,140,872.70
	11-4XX-200-XXX								
	12-4XX-100-XXX								
	15-4XX-100-XXX								
	15-4XX-200-XXX								
Community Services Programs/Operations	1X-800-330-XXX	6,200.00	0.00	6,200.00	620.00	0.00	0.00	620.00	9,530.00
<b>TOTAL INSTRUCTIONAL EXPENSE</b>		<b>32,108,292.00</b>	<b>12,500.00</b>	<b>32,120,792.00</b>					<b>24,160,667.55</b>
<b>UNDISTRIBUTED EXPENDITURES</b>									
Tuition	11-000-100-XXX	5,550,090.00	0.00	5,550,090.00	555,009.00	0.00	0.00	555,009.00	923,053.21
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX	4,737,171.00	0.00	4,737,171.00	473,717.10	( 40,593.00)	-0.86	433,124.10	235,275.88
	1X-000-213-XXX								
	1X-000-218-XXX								
	1X-000-219-XXX								
	1X-000-222-XXX								
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX	1,047,791.00	0.00	1,047,791.00	104,779.10	72,120.00	6.88	176,899.10	270,703.71
	1X-000-223-XXX								
General Administration	1X-000-230-XXX	1,283,204.00	0.00	1,283,204.00	128,320.40	( 54,063.00)	-4.21	74,237.40	294,163.49
School Administration	1X-000-240-XXX	2,972,709.00	0.00	2,972,709.00	297,270.90	( 45,178.00)	-1.52	252,092.90	73,532.20
Central Services & Administrative Information Technology	1X-000-25X-XXX	1,324,557.00	0.00	1,324,557.00	132,455.70	0.00	0.00	132,455.70	83,294.20
Operation and Maintenance of Plant Services	1X-000-26X-XXX	9,625,517.00	0.00	9,625,517.00	962,551.70	( 180,555.00)	-1.88	781,996.70	1,770,360.05
Student Transportation Services	1X-000-270-XXX	4,077,137.00	0.00	4,077,137.00	407,713.70	( 50,000.00)	-1.23	357,713.70	3,656,787.37

# Neptune Board of Education Monthly Transfer Report

va\_s1701  
07/31/2022

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	11,364,891.00	0.00	11,364,891.00	1,136,489.10	706,374.00	6.22	1,842,863.10	1,506,448.90
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL UNDISTRIBUTED EXPENSE</b>		<b>41,983,067.00</b>	<b>0.00</b>	<b>41,983,067.00</b>					<b>8,813,619.01</b>
<b>TOTAL GENERAL CURRENT EXPENSE</b>		<b>74,091,359.00</b>	<b>12,500.00</b>	<b>74,103,859.00</b>					<b>32,974,286.56</b>
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities Acquisition and Construction Services	12-000-4XX-XXX	1,500,000.00	28,290.00	1,528,290.00	0.00	0.00	0.00	0.00	876,328.08
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL CAPITAL EXPENDITURES</b>		<b>1,500,000.00</b>	<b>28,290.00</b>	<b>1,528,290.00</b>					<b>876,328.08</b>
<b>TOTAL SPECIAL SCHOOLS</b>	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	3,629,403.00	0.00	3,629,403.00	362,940.30	0.00	0.00	362,940.30	0.00
Transfer of Funds to Renaissance	10-000-100-571	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	40,975,000.00	0.00	40,975,000.00	4,097,500.00	0.00	0.00	4,097,500.00	40,975,000.00
<b>OPERATING BUDGET GRAND TOTAL</b>		<b>120,195,762.00</b>	<b>40,790.00</b>	<b>120,236,552.00</b>					<b>74,825,614.64</b>

School Business Administrator Signature

Date

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>							
90371 23-00019		20-218-200-200-20-290-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	828,144.18 JULY 2022	07/29/2022	H
90372 23-00019		11-000-291-270-20-000-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	103.08A MAYS REFUND	07/29/2022	H
90373 23-00020		11-000-291-270-20-000-	8804/NEPTUNE TWP BOE AGENCY INSURANCE	51	183,723.00 JULY 2022	07/15/2022	H
23-00020		15-000-291-270-03-290-	8804/NEPTUNE TWP BOE AGENCY INSURANCE	51	82,794.00 MCES HEALTH BENEFITS	07/15/2022	H
23-00020		15-000-291-270-04-290-	8804/NEPTUNE TWP BOE AGENCY INSURANCE	51	53,483.00 GAB HEALTH BENEFITS	07/15/2022	H
<b>Total For Check Number 90373</b>					<b>\$300,000.00</b>		
90374 23-00003		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	226.20 JULY BANK FEES	07/29/2022	H
90375 23-00004		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	1,542.01 JULY BANK FEES	07/29/2022	H
23-00004		61-000-200-600-20-003-	2010/NEPTUNE BOARD OF EDUCATION	51	350.00 CH #1219 - Y GUTIEREZ	07/29/2022	H
23-00004		61-000-200-600-20-003-	2010/NEPTUNE BOARD OF EDUCATION	51	125.00 CH #1226 - J GILROY	07/29/2022	H
23-00004		61-000-200-600-20-003-	2010/NEPTUNE BOARD OF EDUCATION	51	125.00 CH #1224 - L GONZALEZ	07/29/2022	H
23-00004		61-000-200-600-20-003-	2010/NEPTUNE BOARD OF EDUCATION	51	140.00 CH #1230 - D LIBANG	07/29/2022	H
<b>Total For Check Number 90375</b>					<b>\$2,282.01</b>		
124888 23-00664		11-000-270-514-10-001-	8562/A2Z TRANSPORTATION, LLC	65	2,644.05 July 2022	07/29/2022	C
124900 23-00058		10-000-100-569-01-001-	4622/ACADEMY CHARTER HIGH SCHOOL	55	35,393.00 July	07/29/2022	C
124901 23-00090		11-000-262-420-20-001-	1039/ALLIANCE COMMERCIAL PEST CTRL	53	660.00 507968 - JULY	07/29/2022	C
23-00090		11-000-262-420-20-001-	1039/ALLIANCE COMMERCIAL PEST CTRL	53	110.00 508047 - MCES	07/29/2022	C
<b>Total For Check Number 124901</b>					<b>\$770.00</b>		
124902 23-00001		11-000-251-592-09-002-	1101/ASBURY PARK PRESS	51	9.68 0005334071	07/29/2022	C
124903 23-00431		15-000-240-580-01-000-	1103/ASCD	51	89.00 1604926	07/29/2022	C
23-00180		15-000-240-580-03-000-	1103/ASCD	51	49.00 0014230715	07/29/2022	C
23-00252		15-000-240-580-05-000-	1103/ASCD	51	239.00 0014237141	07/29/2022	C

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>									
124904	23-00592			<b>Total For Check Number 124903</b>		<b>\$377.00</b>			
			15-190-100-590-01-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,982.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-01-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,222.72	INV42400	07/29/2022	C
	23-00592		15-190-100-590-02-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-02-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
	23-00592		15-190-100-590-03-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-03-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
	23-00592		15-190-100-590-04-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-04-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
	23-00592		15-190-100-590-05-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-05-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
	23-00592		15-190-100-590-07-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-07-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
	23-00592		15-190-100-590-08-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	2,980.00	INV42565	07/29/2022	C
	23-00231		15-190-100-590-08-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	8,221.00	INV42400	07/29/2022	C
			<b>Total For Check Number 124904</b>			<b>\$78,410.72</b>			
124905	23-00334		11-000-216-320-20-000-	6918/BAYADA HOME HEALTH CARE, INC.	55	500.25	17498216	07/29/2022	C
124906	23-00016		11-000-291-270-20-000-	8772/BGIA	51	12,500.00	JULY 2022	07/29/2022	C
124907	23-00342		11-000-216-320-20-000-	8223/BILINGUAL SPEECH LANGUAGE SVCS	55	450.00	B.L.-C. - 7/12/22	07/29/2022	C
	23-00342		11-000-216-320-20-000-	8223/BILINGUAL SPEECH LANGUAGE SVCS	55	450.00	O.U.Y. - 7/12/22	07/29/2022	C

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
124907 23-00342		11-000-216-320-20-000-	8223/BILINGUAL SPEECH LANGUAGE SVCS	55	450.00	E.S.T. - 7/13/22	07/29/2022	C
23-00342		11-000-216-320-20-000-	8223/BILINGUAL SPEECH LANGUAGE SVCS	55	450.00	D.O.F. - 7/13/22	07/29/2022	C
<b>Total For Check Number 124907</b>					<b>\$1,800.00</b>			
124908 23-00240		11-000-262-610-02-002-	9026/BROOKAIRE COMPANY, LLC	53	598.07	610412	07/29/2022	C
23-00239		11-000-262-610-03-003-	9026/BROOKAIRE COMPANY, LLC	53	672.43	610442	07/29/2022	C
23-00243		11-000-262-610-04-004-	9026/BROOKAIRE COMPANY, LLC	53	774.33	610417	07/29/2022	C
23-00245		11-000-262-610-05-005-	9026/BROOKAIRE COMPANY, LLC	53	1,079.62	610386	07/29/2022	C
23-00244		11-000-262-610-06-006-	9026/BROOKAIRE COMPANY, LLC	53	88.92	610443	07/29/2022	C
23-00241		11-000-262-610-07-007-	9026/BROOKAIRE COMPANY, LLC	53	1,212.69	610390	07/29/2022	C
23-00242		11-000-262-610-08-008-	9026/BROOKAIRE COMPANY, LLC	53	30.87	610382	07/29/2022	C
23-00246		11-000-262-610-20-000-	9026/BROOKAIRE COMPANY, LLC	53	236.95	610418	07/29/2022	C
<b>Total For Check Number 124908</b>					<b>\$4,893.88</b>			
124909 23-00585		15-190-100-320-01-002-	6855/BROOKDALE COMMUNITY COLLEGE	55	149.34	13231	07/29/2022	C
124910 23-00222		15-190-100-340-01-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,097.82	IN1189758	07/29/2022	C
23-00222		15-190-100-340-02-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
23-00222		15-190-100-340-03-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
23-00222		15-190-100-340-04-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
23-00222		15-190-100-340-05-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
23-00222		15-190-100-340-07-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
23-00222		15-190-100-340-08-000-	8576/CARAHSOFT TECHNOLOGY CORP	51	1,095.00	IN1189758	07/29/2022	C
<b>Total For Check Number 124910</b>					<b>\$7,667.82</b>			
124911 23-00501		11-000-100-566-10-002-	1211/EAST MOUNTAIN SCHOOL	55	7,142.76	July '22	07/29/2022	C
124912 23-00136		11-000-230-590-20-013-	8637/CBIZ INSURANCE SERVICES, INC.	51	720.00	544662	07/29/2022	C
23-00136		11-000-230-590-20-013-	8637/CBIZ INSURANCE SERVICES, INC.	51	840.00	544660	07/29/2022	C
<b>Total For Check Number 124912</b>					<b>\$1,560.00</b>			

# Neptune Board of Education

## Check Register By Check Number

va\_chk3.101405  
07/31/2022

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Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>							
124913 23-00531		11-000-100-566-10-002-	1260/CHILDRENS CENTER OF MON. CITY	55	68,062.10 23-90-7	07/29/2022	C
124914 23-00508		11-000-100-566-10-002-	8230/COASTAL LEARNING CENTER-MONMOUTH CORP.	55	41,223.60 H351007012022	07/29/2022	C
124915 23-00059		10-000-100-569-20-001-	8783/COLLEGE ACHIEVE PUBLIC CHARTER SCHOOL	55	141,630.00 July	07/29/2022	C
124916 23-00479		11-000-219-580-10-000-	8451/CPI	51	200.00 IUSO226400	07/29/2022	C
124917 23-00418		15-190-100-610-07-025-	1374/DEMCO, INC.	50	150.54 7156370	07/29/2022	C
124918 23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625218- GBLS	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625219 - GG	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625220 - HS	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625221 - MS	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625222 - GG	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625224 SRH	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625226 - MCES	07/29/2022	C
23-00615		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2625227 - ECC	07/29/2022	C
<b>Total For Check Number 124918</b>					<b>\$1,712.00</b>		
124919 23-00665		11-000-270-514-10-001-	1396/DOROTHY M. CELLI, INC.	65	9,345.53 July 2022	07/29/2022	C
23-00665		20-487-200-500-20-001-	1396/DOROTHY M. CELLI, INC.	65	1,525.59 July 2022	07/29/2022	C
<b>Total For Check Number 124919</b>					<b>\$10,871.12</b>		
124920 23-00111		11-000-263-420-20-000-	5664/DOWN TO EARTH LANDSCAPING, INC	53	38,087.05 130775 - JULY	07/29/2022	C
23-00112		11-000-263-420-20-000-	5664/DOWN TO EARTH LANDSCAPING, INC	53	474.97 130776 - JULY	07/29/2022	C
<b>Total For Check Number 124920</b>					<b>\$38,562.02</b>		
124921 23-00353		11-000-216-320-20-000-	9114/DYSLEXIA PRACTITIONER NJ, LLC	55	817.50 7/5 - 7/15 - Science	07/29/2022	C
23-00353		11-000-216-320-20-000-	9114/DYSLEXIA PRACTITIONER NJ, LLC	55	1,080.00 7/5 - 7/15 - Math	07/29/2022	C

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<b>POSTED CHECKS</b>								
124921	23-00353	11-000-218-320-20-000-	9114/DYSLEXIA PRACTITIONER NJ, LLC	55	1,650.00	7/5 - 7/15	07/29/2022	C
<b>Total For Check Number 124921</b>					<b>\$3,547.50</b>			
124922	23-00223	11-000-252-340-20-000-	7709/EARTH NETWORKS, INC	51	1,575.00	INV6653	07/29/2022	C
124923	23-00634	15-000-240-580-01-000-	1427/EDITORIAL PROJECTS IN EDUCATION, INC.	51	97.00	7BAFBEC1-0002	07/29/2022	C
124924	23-00355	15-207-100-320-01-000-	8299/EDUCATIONAL AUDIOLOGY RESOURCES LLC	55	700.00	2256	07/29/2022	C
23-00355		15-207-100-320-08-000-	8299/EDUCATIONAL AUDIOLOGY RESOURCES LLC	55	700.00	2257	07/29/2022	C
<b>Total For Check Number 124924</b>					<b>\$1,400.00</b>			
124925	23-00023	15-190-100-340-01-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-02-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-03-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-04-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-05-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-06-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-07-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.14	136664	07/29/2022	C
23-00023		15-190-100-340-08-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,197.16	136664	07/29/2022	C
<b>Total For Check Number 124925</b>					<b>\$8,380.00</b>			
124926	23-00178	15-190-100-340-01-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-02-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-03-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-04-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-05-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-06-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-07-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		15-190-100-340-08-000-	8808/EDUCATIONAL NETWORKS	51	1,230.00	19851	07/29/2022	C
23-00178		61-000-200-500-20-001-	8808/EDUCATIONAL NETWORKS	51	1,290.00	19851	07/29/2022	C
<b>Total For Check Number 124926</b>					<b>\$9,900.00</b>			
124927	23-00666	11-000-270-514-10-001-	8880/EGYPTIAN MAGIC GROUP	65	5,150.52	July 2022	07/29/2022	C



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<b>POSTED CHECKS</b>								
124928 23-00149		11-000-261-420-01-001-	9259/ELEVATOR MAINTENANCE CORP	53	276.75	C46283 - JULY	07/29/2022	C
23-00149		11-000-261-420-02-000-	9259/ELEVATOR MAINTENANCE CORP	53	184.50	C46283	07/29/2022	C
23-00149		11-000-261-420-03-000-	9259/ELEVATOR MAINTENANCE CORP	53	184.50	C46283	07/29/2022	C
23-00149		11-000-261-420-08-000-	9259/ELEVATOR MAINTENANCE CORP	53	92.25	C46283	07/29/2022	C
<b>Total For Check Number 124928</b>					<b>\$738.00</b>			
124928 23-00110		11-000-261-610-03-000-	4709/FERGUSON ENTERPRISE, LLC	53	54.72	7924332-1	07/29/2022	C
124930 23-00237		11-000-261-420-01-001-	1479/FIRE SECURITY TECH INC	53	5,875.00	P61760	07/29/2022	C
23-00237		11-000-261-420-02-000-	1479/FIRE SECURITY TECH INC	53	5,960.00	P61760	07/29/2022	C
23-00237		11-000-261-420-03-000-	1479/FIRE SECURITY TECH INC	53	6,205.00	P61760	07/29/2022	C
23-00237		11-000-261-420-04-000-	1479/FIRE SECURITY TECH INC	53	2,720.00	P61760	07/29/2022	C
23-00237		11-000-261-420-05-000-	1479/FIRE SECURITY TECH INC	53	4,080.00	P61760	07/29/2022	C
23-00237		11-000-261-420-06-000-	1479/FIRE SECURITY TECH INC	53	150.00	P61760	07/29/2022	C
23-00237		11-000-261-420-07-000-	1479/FIRE SECURITY TECH INC	53	4,080.00	P61760	07/29/2022	C
23-00237		11-000-261-420-08-000-	1479/FIRE SECURITY TECH INC	53	4,930.00	P61760	07/29/2022	C
23-00237		11-000-261-420-09-000-	1479/FIRE SECURITY TECH INC	53	1,020.00	P61760	07/29/2022	C
23-00237		11-000-261-610-08-001-	1479/FIRE SECURITY TECH INC	53	490.00	P61760	07/29/2022	C
<b>Total For Check Number 124930</b>					<b>\$35,520.00</b>			
124931 23-00212		11-000-261-420-20-000-	9177/FIRE SYSTEMS OF NEW JERSEY, LLC	53	3,400.00	4018	07/29/2022	C
124932 23-00667		11-000-270-514-10-001-	1755/FIRST STUDENT	65	5,164.60	July 2022	07/29/2022	C
124933 23-00294		15-190-100-340-01-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-02-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-03-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-04-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-05-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-07-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C
23-00294		15-190-100-340-08-000-	8303/FOLLETT SCHOOL SOLUTIONS, LLC	51	1,151.64	1472944	07/29/2022	C

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<b>POSTED CHECKS</b>							
124933			LLC.				
Total For Check Number 124933					\$8,061.48		
124934 23-00328		11-000-230-530-09-000-	8756/FP MAILING SOLUTIONS	51	135.00R105371058	07/29/2022	C
23-00328		11-000-230-530-09-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371065	07/29/2022	C
23-00328		15-000-240-530-01-000-	8756/FP MAILING SOLUTIONS	51	135.00R105371059	07/29/2022	C
23-00328		15-000-240-530-02-000-	8756/FP MAILING SOLUTIONS	51	135.00R105371060	07/29/2022	C
23-00328		15-000-240-530-03-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371062	07/29/2022	C
23-00328		15-000-240-530-04-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371064	07/29/2022	C
23-00328		15-000-240-530-05-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371063	07/29/2022	C
23-00328		15-000-240-530-07-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371061	07/29/2022	C
23-00328		15-000-240-530-08-000-	8756/FP MAILING SOLUTIONS	51	86.85R105371066	07/29/2022	C
Total For Check Number 124934					\$926.10		
124935 23-00135		11-000-252-340-20-000-	9170/FREUND RESOURCES	51	291.002366	07/29/2022	C
124936 23-00022		11-000-219-592-10-001-	7235/FRONTLINE TECHNOLOGIES, INC.	51	21,593.42 INVUS155946	07/29/2022	C
23-00022		11-000-230-340-20-001-	7235/FRONTLINE TECHNOLOGIES, INC.	51	41,352.28 INVUS155946	07/29/2022	C
23-00022		15-000-218-320-01-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	1,040.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-01-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,129.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-02-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,129.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-03-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,129.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-04-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,129.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-05-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,127.45 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-07-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,128.00 INVUS155946	07/29/2022	C
23-00022		15-000-221-320-08-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,128.00 INVUS155946	07/29/2022	C
23-00022		20-218-100-800-20-000-	7235/FRONTLINE TECHNOLOGIES, INC.	51	3,128.00 INVUS155946	07/29/2022	C
Total For Check Number 124936					\$89,013.15		
124937 23-00578		11-000-230-895-20-000-	1507/G & M TROPHY COMPANY	50	150.008839A	07/29/2022	C

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<b>POSTED CHECKS</b>								
124938 23-00093		61-000-200-500-20-000-	7719/GARDEN STATE LABORATORIES	53	475.00	98369- JULY	07/29/2022	C
124939 23-00176		15-000-221-320-01-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-02-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-03-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-04-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-05-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-07-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
23-00176		15-000-221-320-08-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.00	12406	07/29/2022	C
<b>Total For Check Number 124939</b>					<b>\$1,400.00</b>			
124940 23-00303		15-100-100-610-07-025-	1549/GOPHER SPORTS EQUIPMENT	51	799.13	IN197078	07/29/2022	C
124941 23-00097		11-000-261-610-01-000-	2567/W.W. GRAINGER, INC.	53	108.56	9375064574	07/29/2022	C
23-00097		11-000-261-610-01-000-	2567/W.W. GRAINGER, INC.	53	364.76	9392721679	07/29/2022	C
23-00097		11-000-261-610-02-000-	2567/W.W. GRAINGER, INC.	53	143.96	9381057208	07/29/2022	C
23-00097		11-000-261-610-02-000-	2567/W.W. GRAINGER, INC.	53	30.30	9381220806	07/29/2022	C
23-00097		11-000-261-610-20-000-	2567/W.W. GRAINGER, INC.	53	420.36	9376831757	07/29/2022	C
<b>Total For Check Number 124941</b>					<b>\$1,067.96</b>			
124942 23-00098		11-000-261-610-01-000-	8317/GRIFFITH ELECTRIC SUPPLY CO., INC.	53	236.21	S120975437.001	07/29/2022	C
124943 23-00499		11-000-100-568-10-002-	1576/RKS ASSOCIATES	55	32,577.60	5112	07/29/2022	C
124944 23-00213		11-000-230-585-20-000-	9038/HARD ROCK HOTEL & CASINO	51	1,704.00	5559	07/29/2022	C
23-00213		11-000-230-585-20-000-	9038/HARD ROCK HOTEL & CASINO	51	568.00	5591	07/29/2022	C
<b>Total For Check Number 124944</b>					<b>\$2,272.00</b>			
124945 23-00060		10-000-100-569-02-000-	5436/HOPE ACADEMY CHARTER SCHOOL	55	12,769.00	July	07/29/2022	C
23-00060		10-000-100-569-20-000-	5436/HOPE ACADEMY CHARTER SCHOOL	55	23,574.00	July	07/29/2022	C
<b>Total For Check Number 124945</b>					<b>\$36,343.00</b>			
124946 23-00017		15-000-291-270-08-290-	1150/HORIZON BCBSNJ	51	2,213.76	299738554	07/29/2022	C
23-00017		20-218-200-200-20-290-	1150/HORIZON BCBSNJ	51	36,967.77	299526322	07/29/2022	C

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124946 23-00017		20-218-200-200-20-290-	1150/HORIZON BCBSNJ	51	33,032.23	299738554	07/29/2022	C
		Total For Check Number 124946			\$72,213.76			
124947 23-00076		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	4,250.00	C1063	07/29/2022	C
23-00078		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	255.00	38044	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	2,230.00	38035	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	415.00	38030	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	2,345.00	38043	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	340.00	38037	07/29/2022	C
23-00076		11-000-261-420-02-000-	7260/HUTCHINS HVAC INC	53	4,250.00	C1063	07/29/2022	C
23-00078		11-000-261-420-02-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00078		11-000-261-420-03-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00076		11-000-261-420-04-000-	7260/HUTCHINS HVAC INC	53	4,250.00	C1063	07/29/2022	C
23-00078		11-000-261-420-04-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00078		11-000-261-420-05-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00078		11-000-261-420-06-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00078		11-000-261-420-07-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00076		11-000-261-420-08-000-	7260/HUTCHINS HVAC INC	53	4,250.00	C1063	07/29/2022	C
23-00078		11-000-261-420-08-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
23-00076		11-000-261-420-09-000-	7260/HUTCHINS HVAC INC	53	4,250.00	C1063	07/29/2022	C
23-00078		11-000-261-420-09-000-	7260/HUTCHINS HVAC INC	53	1,275.00	C1064	07/29/2022	C
22-00028		60-000-200-500-20-000-	7260/HUTCHINS HVAC INC	53	1,760.00	37711	07/29/2022	C
22-00028		60-000-200-500-20-000-	7260/HUTCHINS HVAC INC	53	755.00	37707	07/29/2022	C
22-00028		60-000-200-500-20-000-	7260/HUTCHINS HVAC INC	53	1,495.00	37710	07/29/2022	C
		Total For Check Number 124947			\$42,320.00			
124948 23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	2,445.00	38038	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	4,420.00	38040	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	675.00	38041	07/29/2022	C
23-00077		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	-9,852.50	CR 7.26.22 CREDIT	07/29/2022	C
23-00077		11-000-261-420-05-000-	7260/HUTCHINS HVAC INC	53	510.00	38039	07/29/2022	C
23-00077		11-000-261-420-05-000-	7260/HUTCHINS HVAC INC	53	1,285.00	38033	07/29/2022	C
23-00077		11-000-261-420-05-000-	7260/HUTCHINS HVAC INC	53	-400.00	CR 7.26.22 CREDIT	07/29/2022	C
23-00077		11-000-261-420-07-000-	7260/HUTCHINS HVAC INC	53	4,575.00	38034	07/29/2022	C
23-00077		11-000-261-420-07-000-	7260/HUTCHINS HVAC INC	53	170.00	38042	07/29/2022	C
23-00077		11-000-261-420-08-000-	7260/HUTCHINS HVAC INC	53	5,240.00	37709	07/29/2022	C
23-00077		11-000-261-420-20-000-	7260/HUTCHINS HVAC INC	53	3,000.00	38034	07/29/2022	C
23-00077		11-000-261-420-20-000-	7260/HUTCHINS HVAC INC	53	680.00	38036	07/29/2022	C

# Neptune Board of Education

## Check Register By Check Number

va\_chkr3.101405  
07/31/2022

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Amount	Check Description	Check Date	Check Type
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### POSTED CHECKS

Total For Check Number 124948								
124949 23-00518		15-190-100-340-01-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	\$12,747.50	1,035.11284584	07/29/2022	C
23-00518 -		15-190-100-340-02-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
23-00518		15-190-100-340-03-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
23-00518		15-190-100-340-04-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
23-00518		15-190-100-340-05-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
23-00518		15-190-100-340-07-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
23-00518		15-190-100-340-08-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,035.08284584		07/29/2022	C
Total For Check Number 124949								
124950 23-00031		11-000-262-622-09-001-	9008/JC P & L	55	\$7,245.59	4,857.31100 055 280 240	07/29/2022	C
124951 23-00035		11-000-262-622-06-000-	9001/JC P & L	55	5,302.97100 057 871 640		07/29/2022	C
124952 23-00024		11-000-262-622-04-000-	6703/JC P & L	55	7,940.44100 031 520 362		07/29/2022	C
124953 23-00032		11-000-262-622-05-000-	9009/JC P & L	55	8,730.60100 012 724 116		07/29/2022	C
124954 23-00030		11-000-262-622-01-001-	9007/JC P & L	55	26,665.94100 050 033 438		07/29/2022	C
23-00030		11-000-262-622-01-001-	9007/JC P & L	55	27,726.09100 050 033 420		07/29/2022	C
Total For Check Number 124954								
124955 23-00028		11-000-262-622-08-001-	9005/JC P & L	55	\$54,392.03	1,503.26100 049 369 323	07/29/2022	C
124956 23-00026		11-000-262-622-02-000-	9003/JC P & L	55	24,397.12100 015 501 438		07/29/2022	C
124957 23-00025		11-000-262-622-03-000-	9002/JC P & L	55	15,726.26100 054 992 639		07/29/2022	C
124958 23-00027		11-000-262-622-09-000-	9004/JC P & L	55	26,791.00089 536 827		07/29/2022	C
124959 23-00033		11-000-262-622-01-000-	9010/JC P & L	55	362.24100 015 501 701		07/29/2022	C
124960 23-00029		11-000-262-622-08-000-	9006/JC P & L	55	14,183.48100 067 404 077		07/29/2022	C
124961 23-00021		11-000-230-530-09-000-	8741/JERSEY MAIL SYSTEMS LLC	51	478.402022-438		07/29/2022	C
23-00021		15-000-240-530-01-000-	8741/JERSEY MAIL SYSTEMS LLC	51	478.412022-438		07/29/2022	C
23-00021		15-000-240-530-02-000-	8741/JERSEY MAIL SYSTEMS LLC	51	450.002022-438		07/29/2022	C
Total For Check Number 124961								
124962 23-00151		61-000-200-600-20-000-	5492/KIEFER AQUATICS	51	\$1,416.81	1,547.50INV001223302	07/29/2022	C
124963 23-00572		61-000-200-600-20-000-	9324/KIEFER AWARDS COMPANY	50	1,440.004712		07/29/2022	C
124964 23-00409		15-190-100-610-07-025-	1758/LAKESHORE LEARNING MATERIALS	51	46,782.79181071822		07/29/2022	C

# Neptune Board of Education

## Check Register By Check Number

va\_chkr3.101405  
07/31/2022

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
124965 23-00173		11-000-221-890-09-001-	8229/LEARNING FORWARD	51	64.00	55173	07/29/2022	C
124966 23-00100		11-000-261-420-20-000-	1800/LOWY'S EXPRESS	53	2,200.00	21313	07/29/2022	C
23-00100		11-000-261-420-20-000-	1800/LOWY'S EXPRESS	53	1,650.00	21303	07/29/2022	C
23-00100		11-000-261-610-20-000-	1800/LOWY'S EXPRESS	53	1,050.00	21317	07/29/2022	C
23-00100		11-000-261-610-20-000-	1800/LOWY'S EXPRESS	53	216.00	21363	07/29/2022	C
		<b>Total For Check Number 124966</b>			<b>\$5,116.00</b>			
124967 23-00688		11-000-270-514-10-001-	8688/LUZ TRANSPORT, LLC	65	5,764.03	July 2022	07/29/2022	C
124968 23-00091		61-000-200-500-20-000-	8585/MAIN LINE COMMERCIAL POOLS, INC.	53	975.00	00054776-IN - JULY	07/29/2022	C
124969 23-00215		11-000-230-610-09-003-	6670/MATTHEW BENDER & CO., INC.	51	141.57	32277725	07/29/2022	C
124970 23-00779		15-000-213-320-01-000-	6078/MERIDIAN HEALTH SYSTEMS	51	72.00	80102194640	07/29/2022	C
124971 23-00362		11-000-216-320-20-000-	2650/MERIDIAN PEDIATRIC ASSOCIATES, PC	55	175.00	0718-092_DP	07/29/2022	C
23-00362		11-000-216-320-20-000-	2650/MERIDIAN PEDIATRIC ASSOCIATES, PC	55	175.00	0719-045_DP	07/29/2022	C
		<b>Total For Check Number 124971</b>			<b>\$350.00</b>			
124972 23-00175		15-000-218-590-07-000-	8361/MUNICIPAL CAPITAL CORPORATION	51	1,624.52	9827010722	07/29/2022	C
23-00175		15-000-218-590-08-000-	8361/MUNICIPAL CAPITAL CORPORATION	51	5,685.76	9827020622	07/29/2022	C
23-00175		15-000-218-590-08-000-	8361/MUNICIPAL CAPITAL CORPORATION	51	4,061.24	9827010722	07/29/2022	C
		<b>Total For Check Number 124972</b>			<b>\$11,371.52</b>			
124973 23-00019		15-000-291-270-08-290-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	130,130.47	AUGUST 2022	07/29/2022	C
23-00019		20-218-200-200-20-290-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	671,855.82	AUGUST 2022	07/29/2022	C
23-00019		61-000-291-270-20-000-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	23,000.00	AUGUST 2022	07/29/2022	C
		<b>Total For Check Number 124973</b>			<b>\$824,986.29</b>			
124974 23-00619		11-000-261-600-20-000-	2014/NEPTUNE FIRE PREVENTION BUREAU	53	55.00	7407	07/29/2022	C
124975 23-00133		11-000-230-585-20-000-	2036/NEW JERSEY SCHOOL BOARDS ASSOC	51	2,100.00	INV-14344-H4K3T3	07/29/2022	C
23-00292		11-000-230-895-20-003-	2036/NEW JERSEY SCHOOL BOARDS ASSOC	51	25,329.57	INV-13873-H6K9D5	07/29/2022	C

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>							
124976 23-00468							
			<b>Total For Check Number 124975</b>		<b>\$27,429.57</b>		
		11-000-221-890-09-000-	9023/NEW JERSEY SCHOOL BUILDING & GROUNDS	53	500.003738	07/29/2022	C
23-00468							
		11-000-221-890-09-000-	9023/NEW JERSEY SCHOOL BUILDING & GROUNDS	53	500.003960	07/29/2022	C
124977 23-00489			<b>Total For Check Number 124976</b>		<b>\$1,000.00</b>		
		11-000-100-566-10-002-	4612/NEW ROAD SCHOOLS OF NJ, INC.	55	33,745.970044920-IN	07/29/2022	C
124978 23-00387							
		11-000-221-890-09-000-	2048/NJ ASSN OF SCHOOL ADMIN.	51	2,533.0022-23 DUES	07/29/2022	C
124979 23-00534							
		11-000-221-890-09-000-	2049/NJ ASSN SCHOOL BUSINESS OFFICIALS	50	990.00300004450	07/29/2022	C
23-00534							
		11-000-221-890-09-000-	2049/NJ ASSN SCHOOL BUSINESS OFFICIALS	50	200.00300004452	07/29/2022	C
124980 23-00055			<b>Total For Check Number 124979</b>		<b>\$1,190.00</b>		
124981 23-00056							
		11-000-262-621-09-001-	8985/NEW JERSEY NATURAL GAS	55	737.7622-0008-9820-70	07/29/2022	C
124982 23-00049							
		11-000-262-621-06-000-	8987/NEW JERSEY NATURAL GAS	55	406.7022-0008-2363-27	07/29/2022	C
124983 23-00045							
		11-000-262-621-05-000-	8989/NEW JERSEY NATURAL GAS	55	2,320.8617-3184-5400-2Y	07/29/2022	C
23-00045							
		11-000-262-621-01-000-	5319/NEW JERSEY NATURAL GAS	55	376.8022-0009-9894-84	07/29/2022	C
		11-000-262-621-01-000-	5319/NEW JERSEY NATURAL GAS	55	30.0015-3174-4005-26	07/29/2022	C
124984 23-00048			<b>Total For Check Number 124983</b>		<b>\$406.80</b>		
124985 23-00047							
		11-000-262-621-03-000-	8988/NEW JERSEY NATURAL GAS	55	276.3722-0012-3551-08	07/29/2022	C
23-00047							
		11-000-262-621-02-000-	8986/NEW JERSEY NATURAL GAS	55	2,250.0815-3174-3995-29	07/29/2022	C
		11-000-262-621-04-000-	8986/NEW JERSEY NATURAL GAS	55	964.3215-3174-3995-29	07/29/2022	C
124986 23-00046			<b>Total For Check Number 124985</b>		<b>\$3,214.40</b>		
124987 23-00052							
		11-000-262-621-01-061-	2063/NJ NATURAL GAS	55	944.0622-0012-9508-98	07/29/2022	C
124988 23-00053							
		11-000-262-621-08-001-	8992/NEW JERSEY NATURAL GAS	55	46.1622-0009-7197-75	07/29/2022	C
124989 23-00054							
		11-000-262-621-09-000-	8994/NEW JERSEY NATURAL GAS	55	42.0022-0011-4118-41	07/29/2022	C
124990 23-00050							
		11-000-262-621-08-002-	8993/NEW JERSEY NATURAL GAS	55	342.5320-3395-9260-20	07/29/2022	C
124991 23-00051							
		11-000-262-621-07-000-	8990/NEW JERSEY NATURAL GAS	55	1,303.4901-3304-8500-24	07/29/2022	C
124992 23-00384							
		11-000-262-621-08-000-	8991/NEW JERSEY NATURAL GAS	55	1,127.4322-0010-6428-24	07/29/2022	C
23-00386							
		11-000-219-580-10-000-	2065/NJPSA	50	845.0079413 K BALDINO	07/29/2022	C
23-00569							
		11-000-219-580-10-000-	2065/NJPSA	50	845.0038501 K SKELTON	07/29/2022	C
23-00569							
		15-000-240-580-02-000-	2065/NJPSA	55	845.00Opku #52373	07/29/2022	C
23-00569							
		15-000-240-580-02-000-	2065/NJPSA	55	845.00Dalelio #94390	07/29/2022	C
23-00569							
		15-000-240-580-02-000-	2065/NJPSA	55	250.00Decker #56408	07/29/2022	C
23-00569							
		15-000-240-580-02-000-	2065/NJPSA	55	845.00Decker #56408	07/29/2022	C

# Neptune Board of Education Check Register By Check Number

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<b>POSTED CHECKS</b>								
124992	23-00569	15-000-240-580-02-000-	2065/NJPSA	55	845.00	Plevier #91899	07/29/2022	C
23-00569		15-000-240-580-02-000-	2065/NJPSA	55	845.00	Reinhardt #001330	07/29/2022	C
23-00569		15-000-240-580-02-000-	2065/NJPSA	55	845.00	Sanyigo #70932	07/29/2022	C
23-00179		15-000-240-580-03-000-	2065/NJPSA	51	1,104.00	13399	07/29/2022	C
23-00255		15-000-240-580-05-000-	2065/NJPSA	51	1,104.00	42125	07/29/2022	C
23-00148		15-000-240-580-07-000-	2065/NJPSA	51	845.00	50163	07/29/2022	C
23-00376		20-218-200-580-20-001-	2065/NJPSA	51	845.00	37047	07/29/2022	C
<b>Total For Check Number 124992</b>					<b>\$10,908.00</b>			
124993	23-00517	11-000-251-592-08-001-	6449/NJSCHOOLJOBS.COM	51	1,300.00	15088	07/29/2022	C
124994	23-00279	15-401-100-500-01-002-	2079/NJSIAA	51	2,500.00	2223 DUES	07/29/2022	C
124995	23-00081	11-000-261-420-02-000-	2089/NORTHWIND MECHANICAL SYSTEMS	53	5,508.26	11704	07/29/2022	C
23-00081		11-000-261-420-02-000-	2089/NORTHWIND MECHANICAL SYSTEMS	53	5,992.88	11706	07/29/2022	C
23-00081		11-000-261-420-04-000-	2089/NORTHWIND MECHANICAL SYSTEMS	53	1,312.00	11705	07/29/2022	C
23-00168		12-000-400-450-20-000-	2089/NORTHWIND MECHANICAL SYSTEMS	53	13,905.00	11707	07/29/2022	C
<b>Total For Check Number 124995</b>					<b>\$28,718.14</b>			
124996	23-00314	11-000-230-630-09-003-	6430/NOVDOCS INTERNATIONAL, INC.	50	325.00	67988	07/29/2022	C
124997	23-00127	11-000-261-610-01-000-	9220/OCEAN GROVE HARDWARE	53	6.08	2207-92701	07/29/2022	C
23-00127		11-000-261-610-09-000-	9220/OCEAN GROVE HARDWARE	53	58.54	2207-192818	07/29/2022	C
<b>Total For Check Number 124997</b>					<b>\$64.62</b>			
124998	23-00082	11-000-261-420-05-000-	6391/OPEN SYSTEMS INTEGRATORS, INC.	53	240.00	54655	07/29/2022	C
124999	23-00251	15-190-100-610-05-025-	6062/PEARSON ASSESSMENTS	51	401.12	18430280	07/29/2022	C
125000	23-00102	11-000-261-610-03-000-	2166/PILOT ELECTRIC COMPANY	53	535.00	64431	07/29/2022	C
23-00102		11-000-261-610-07-000-	2166/PILOT ELECTRIC COMPANY	0	365.65	64446	07/29/2022	C
23-00102		11-000-261-610-20-000-	2166/PILOT ELECTRIC COMPANY	53	200.00	64446	07/29/2022	C
<b>Total For Check Number 125000</b>					<b>\$1,100.65</b>			
125001	23-00071	11-000-252-580-20-000-	8538/POWERSCHOOL GROUP, LLC	51	1,000.00	INV305026	07/29/2022	C
125002	23-00787	12-000-400-450-20-000-	4640/PRECISE CONSTRUCTION	53	41,967.00	2180	07/29/2022	C
125003	23-00364	11-000-216-320-20-000-	8888/PREFERRED HOME HEALTHCARE & NURSING, INC	55	689.00	58862CG1008	07/29/2022	C
23-00364		11-000-216-320-20-000-	8888/PREFERRED HOME HEALTHCARE & NURSING, INC	55	1,484.00	59292CG1007	07/29/2022	C



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<b>POSTED CHECKS</b>							
125004	23-00258		<b>Total For Check Number 125003</b>		<b>\$2,173.00</b>		
		15-190-100-320-05-000-	4148/PRESENTATION SYSTEMS, INC.	51	995.0058041	07/29/2022	C
125005	23-00370						
		61-000-200-600-20-000-	4080/RKE ATHLETIC LETTERING	50	2,020.0013197	07/29/2022	C
125006	23-00156						
		15-402-100-500-01-008-	8595/RST	51	650.0064692	07/29/2022	C
		15-402-100-500-01-008-	8595/RST	51	573.1064232	07/29/2022	C
			<b>Total For Check Number 125006</b>		<b>\$1,223.10</b>		
125007	23-00486						
		11-000-100-566-10-002-	2268/RUGBY SCHOOL	55	14,338.8017661	07/29/2022	C
125008	23-00514						
		11-000-216-320-20-000-	8810/CHRISTOPHER P RUSSELL	55	1,300.00Evaluation - A.H.	07/29/2022	C
125009	23-00177						
		11-000-261-420-05-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	4,008.00220067	07/29/2022	C
		11-000-261-420-20-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	3,000.00220067	07/29/2022	C
			<b>Total For Check Number 125009</b>		<b>\$7,006.00</b>		
125010	23-00085						
		11-000-262-610-20-001-	7365/SAF-GARD SAFETY SHOE CO.	53	4,431.65IN-2589863	07/29/2022	C
125011	23-00669						
		11-000-270-514-10-001-	9049/SCHOOL BOUND TRANSPORTATION, LLC	55	2,323.51 July 2022	07/29/2022	C
		11-000-100-566-10-002-	2941/HAWKSWOOD, INC.	55	24,811.5670721	07/29/2022	C
125012	23-00497						
		11-000-262-610-20-000-	2311/SCOLES FLOORSHINE INDUSTRIES	53	423.20446217	07/29/2022	C
125014	23-00484						
		11-000-100-566-10-002-	2319/SEARCH DAY PROGRAM	55	50,388.00351007012022	07/29/2022	C
125015	23-00670						
		11-000-270-514-10-001-	4860/SEMAN-TOV, INC.	55	115,233.27 July 2022	07/29/2022	C
		20-487-200-500-20-001-	4860/SEMAN-TOV, INC.	55	11,849.17 July 2022	07/29/2022	C
		20-489-200-500-20-000-	4860/SEMAN-TOV, INC.	55	2,989.01 July 2022	07/29/2022	C
			<b>Total For Check Number 125015</b>		<b>\$130,071.45</b>		
125016	23-00170						
		11-000-261-420-09-000-	7729/SHARP ELEVATOR CO., INC.	53	346.0051876 - JULY	07/29/2022	C
125017	23-00278						
		15-401-100-500-01-002-	7302/SHORE CONF OF MIDDLE SCHOOLS	51	500.0022-23 DUES	07/29/2022	C
125018	23-00277						
		15-401-100-500-01-002-	7114/SHORE CONFERENCE OF HIGH SCHOOLS	51	1,250.0022-23 DUES	07/29/2022	C
125019	22-02544						
		P1-000-400-450-20-000-	9320/SPES CONTRACTING, LLC	0	9,700.00PAY APP#001	07/29/2022	C
125020	23-00225						
		61-000-200-600-20-000-	7836/SPORT SPOT	51	650.0090001	07/29/2022	C
		61-000-200-600-20-000-	7836/SPORT SPOT	50	1,500.009018	07/29/2022	C
			<b>Total For Check Number 125020</b>		<b>\$2,150.00</b>		
125021	23-00671						
		11-000-270-514-10-001-	9152/ST GEORGE SCHOOL BUS LLC	55	1,419.60 July 2022	07/29/2022	C
125022	23-00161						
		61-000-200-500-20-001-	9102/STARFISH AQUATICS	51	2,388.0021299	07/29/2022	C

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<b>POSTED CHECKS</b>									
125022				INSTITUTE, LLC					
125023	23-00214		11-000-230-895-20-000-	6852/STRAUSS ESMAY ASSOCIATES, LLP	51	2,740.00	2223-367	07/29/2022	C
125024	23-00540		11-000-230-610-09-005-	5994/SUPPLY SAVER	50	99.00	542943	07/29/2022	C
125025	23-00195		11-000-251-340-09-000-	2422/SYSTEMS 3000, INC.	51	9,163.00	H20022121	07/29/2022	C
23-00195			11-000-251-340-09-000-	2422/SYSTEMS 3000, INC.	51	8,087.00	S20021867	07/29/2022	C
23-00273			11-000-251-340-09-001-	2422/SYSTEMS 3000, INC.	51	2,962.80	P224184202	07/29/2022	C
23-00195			11-000-251-340-09-001-	2422/SYSTEMS 3000, INC.	51	7,185.00	S20021867	07/29/2022	C
				<b>Total For Check Number 125025</b>		<b>\$27,397.80</b>			
125026	23-00219		20-484-200-300-20-000-	9267/TEACH EDUCATORS & SCHOLARS, LLC	51	2,000.00	2466	07/29/2022	C
125027	23-00086		11-000-261-610-02-000-	1616/THE HOME DEPOT PRO	53	129.75	596268556	07/29/2022	C
23-00086			11-000-261-610-03-000-	1616/THE HOME DEPOT PRO	53	80.36	5939228293	07/29/2022	C
23-00086			11-000-261-610-08-000-	1616/THE HOME DEPOT PRO	53	184.65	597515922	07/29/2022	C
23-00086			11-000-261-610-08-000-	1616/THE HOME DEPOT PRO	53	122.79	595191882	07/29/2022	C
				<b>Total For Check Number 125027</b>		<b>\$517.55</b>			
125028	23-00392		11-000-100-566-10-002-	9000/THERAPEUTIC LEARNING CENTER	55	303.00	2021-BB Neptune	07/29/2022	C
125029	23-00533		15-190-100-590-01-000-	5193/TJR ENTERPRISES LLC	55	8,001.89	2374 + Zoom - July	07/29/2022	C
23-00533			15-190-100-590-02-000-	5193/TJR ENTERPRISES LLC	55	2,115.90	2374 + Zoom - July	07/29/2022	C
23-00533			15-190-100-590-03-000-	5193/TJR ENTERPRISES LLC	55	9.90	Zoom - July	07/29/2022	C
23-00533			15-190-100-590-04-000-	5193/TJR ENTERPRISES LLC	55	9.90	Zoom - July	07/29/2022	C
23-00533			15-190-100-590-05-000-	5193/TJR ENTERPRISES LLC	55	657.90	2374 + Zoom - July	07/29/2022	C
23-00533			15-190-100-590-07-000-	5193/TJR ENTERPRISES LLC	55	495.90	2374 + Zoom - July	07/29/2022	C
23-00533			15-190-100-590-08-000-	5193/TJR ENTERPRISES LLC	55	441.90	2374 + Zoom - July	07/29/2022	C
				<b>Total For Check Number 125029</b>		<b>\$11,733.29</b>			
125030	23-00581		11-216-100-320-03-000-	9033/TOOLS OF THE MIND INC.	55	3,750.00	1 PreK 1 Classroom	07/29/2022	C
23-00256			15-190-100-610-05-005-	9033/TOOLS OF THE MIND INC.	50	1,500.00	3095	07/29/2022	C
				<b>Total For Check Number 125030</b>		<b>\$5,250.00</b>			
125031	23-00368		11-000-216-320-20-000-	7336/TOTAL LEARNING CENTER	55	220.00	R.P. - 7/5 & 7/12/22	07/29/2022	C
125032	23-00209		15-000-266-320-01-000-	6264/TOWNSHIP OF NEPTUNE	51	12,500.00	SHARED SVCS	07/29/2022	C
23-00209			15-000-266-320-02-000-	6264/TOWNSHIP OF NEPTUNE	51	12,500.00	SHARED SVCS	07/29/2022	C
				<b>Total For Check Number 125032</b>		<b>\$25,000.00</b>			
125033	23-00385		11-000-270-390-20-000-	6578/TRANSFINDER	65	4,550.00	48269	07/29/2022	C
125034	23-00477		11-000-261-800-20-000-	4158/TREASURER, STATE OF NEW JERSEY	53	885.00	220781190	07/29/2022	C

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<b>POSTED CHECKS</b>								
125035 23-00016		11-000-261-800-20-000-	4630/TREASURER, STATE OF NJ	53	258.00	4161962	07/29/2022	C
125036 23-00165		61-000-200-600-20-000-	7124/ULINE	51	460.65	150868833	07/29/2022	C
125037 23-00327		11-000-230-530-10-000-	2177/UNITED STATES POSTAL SERVICE	51	875.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-01-000-	2177/UNITED STATES POSTAL SERVICE	51	7,000.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-02-000-	2177/UNITED STATES POSTAL SERVICE	51	5,000.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-03-000-	2177/UNITED STATES POSTAL SERVICE	51	550.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-04-000-	2177/UNITED STATES POSTAL SERVICE	51	550.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-05-000-	2177/UNITED STATES POSTAL SERVICE	51	550.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-07-000-	2177/UNITED STATES POSTAL SERVICE	51	550.00	6000071042	07/29/2022	C
23-00327		15-000-240-530-08-000-	2177/UNITED STATES POSTAL SERVICE	51	550.00	6000071042	07/29/2022	C
125038 23-00711		<b>Total For Check Number 125037</b>			<b>\$15,625.00</b>			
		11-000-261-420-02-000-	9296/USA BUILDING MAINTENANCE INC	53	2,447.60	22-938	07/29/2022	C
23-00711		11-000-261-420-08-000-	9296/USA BUILDING MAINTENANCE INC	53	1,416.00	22-939	07/29/2022	C
125039 23-00008		<b>Total For Check Number 125038</b>			<b>\$3,863.60</b>			
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	259.65	250-776-725-0001-39 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	781.52	353-185-919-0001-92 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	1,344.07	250-777-110-0001-71 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	304.61	450-777-110-0001-38 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	35.68	250-777-111-0001-54 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	81.78	250-777-115-0001-68 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	124.17	350-777-576-0001-77 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	418.02	450-777-566-0001-44 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	209.15	350-505-704-0001-44 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	40.04	350-777-576-0001-50 JULY	07/29/2022	C
23-00008		11-000-230-530-20-000-	1135/VERIZON	50	1,572.16	950-577-201-0001-11 JULY	07/29/2022	C
125040 23-00011		<b>Total For Check Number 125039</b>			<b>\$5,170.85</b>			
		11-000-230-530-20-001-	7646/VERIZON WIRELESS	50	1,217.68	9910526566	07/29/2022	C

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125041	23-00018		15-000-291-270-08-290-	6943/VISION SERVICE PLAN	51	2,172.98815621723	07/29/2022	C
	23-00018		20-218-200-200-20-290-	6943/VISION SERVICE PLAN	51	3,793.92815392645	07/29/2022	C
	23-00018		20-218-200-200-20-290-	6943/VISION SERVICE PLAN	51	1,606.08815621723	07/29/2022	C
			<b>Total For Check Number 125041</b>			<b>\$7,572.98</b>		
125042	23-00290		11-000-221-890-09-000-	9226/W WINDSOR-PLAINSBO REG SCHOOL DISTRICT	51	300.00SSA FY23	07/29/2022	C
125043	23-00158		61-000-200-500-20-001-	8498/WHEN I WORK, INC.	51	1,560.00INV-4753	07/29/2022	C
*	999100	PRL-2223	11-000-213-100-20-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00NURSE - HEAD / HR	07/29/2022	H
			11-000-213-100-20-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	252.00SPORTS PHYSICALS / HR	07/29/2022	H
	PRL-2223		11-000-219-104-10-102-	2026/NEPTUNE TOWNSHIP PAYROLL	79	16,492.00PSYCHOLOGIST SALARY	07/15/2022	H
	PRL-2223		11-000-219-104-10-102-	2026/NEPTUNE TOWNSHIP PAYROLL	80	16,492.00PSYCHOLOGIST SALARY	07/29/2022	H
	PRL-2223		11-000-219-104-10-103-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,532.29DIRECTOR OF SP SVCS	07/15/2022	H
	PRL-2223		11-000-219-104-10-103-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,532.29DIRECTOR OF SP SVCS	07/29/2022	H
	PRL-2223		11-000-219-104-10-104-	2026/NEPTUNE TOWNSHIP PAYROLL	79	3,903.41CHAIRPERSON SP SVCS	07/15/2022	H
	PRL-2223		11-000-219-104-10-104-	2026/NEPTUNE TOWNSHIP PAYROLL	80	3,903.41CHAIRPERSON SP SVCS	07/29/2022	H
	PRL-2223		11-000-219-104-10-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	4,007.00CST PER HOUR WORK	07/29/2022	H
	PRL-2223		11-000-219-105-10-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,847.26CST SECY SALARIES	07/15/2022	H
	PRL-2223		11-000-219-105-10-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,847.26CST SECY SALARIES	07/29/2022	H
	PRL-2223		11-000-221-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	28,411.89SPVR / COORD SALARIES	07/15/2022	H
	PRL-2223		11-000-221-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	28,411.89SPVR / COORD SALARIES	07/29/2022	H
	PRL-2223		11-000-221-105-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,159.25CURRICULA SECY SALARY	07/15/2022	H
	PRL-2223		11-000-221-105-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,159.25CURRICULA SECY SALARY	07/29/2022	H

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999100 PRL-2223		11-000-230-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	8,161.87 SUPERINTENDENT SAL	07/15/2022	H
PRL-2223		11-000-230-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	8,161.87 SUPERINTENDENT SAL	07/29/2022	H
PRL-2223		11-000-230-100-09-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	8,101.66 ASST SUPT SALARY	07/15/2022	H
PRL-2223		11-000-230-100-09-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	8,101.66 ASST SUPT SALARY	07/29/2022	H
PRL-2223		11-000-230-100-09-103-	2026/NEPTUNE TOWNSHIP PAYROLL	79	9,017.16 CO SECRETARY SAL	07/15/2022	H
PRL-2223		11-000-230-100-09-103-	2026/NEPTUNE TOWNSHIP PAYROLL	80	9,017.16 CO SECRETARY SAL	07/29/2022	H
PRL-2223		11-000-240-105-03-140-	2026/NEPTUNE TOWNSHIP PAYROLL	80	570.00 MCES SECY SUB	07/29/2022	H
PRL-2223		11-000-251-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	19,772.86 BD OFC ADM SALARIES	07/15/2022	H
PRL-2223		11-000-251-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	19,772.86 BD OFC ADM SALARIES	07/29/2022	H
PRL-2223		11-000-251-100-09-106-	2026/NEPTUNE TOWNSHIP PAYROLL	79	16,457.98 BOARD OFFICE SALARIES	07/15/2022	H
PRL-2223		11-000-251-100-09-106-	2026/NEPTUNE TOWNSHIP PAYROLL	80	16,457.98 BOARD OFFICE SALARIES	07/29/2022	H
PRL-2223		11-000-251-100-09-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	336.00 TRANSLATING / HR	07/29/2022	H
PRL-2223		11-000-252-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	17,998.05 TECHNOLOGY SALARIES	07/15/2022	H
PRL-2223		11-000-252-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	17,998.05 TECHNOLOGY SALARIES	07/29/2022	H
PRL-2223		11-000-261-110-20-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,027.66 FACILITIES ENGINEER	07/15/2022	H
PRL-2223		11-000-261-110-20-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,027.66 FACILITIES ENGINEER	07/29/2022	H
PRL-2223		11-000-261-110-20-102-	2026/NEPTUNE TOWNSHIP PAYROLL	79	13,179.81 MAINT TECHNICIANS	07/15/2022	H
PRL-2223		11-000-261-110-20-102-	2026/NEPTUNE TOWNSHIP PAYROLL	80	13,179.81 MAINT TECHNICIANS	07/29/2022	H
PRL-2223		11-000-261-110-20-130-	2026/NEPTUNE TOWNSHIP PAYROLL	80	43.23 MAINTENANCE OT	07/29/2022	H

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<b>POSTED CHECKS</b>								
999100								
999100	PRL-2223		11-000-262-110-01-101-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	29,279.60 HS CUSTODIAL SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-01-101-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	29,279.60 HS CUSTODIAL SALARIES	07/29/2022	H
	PRL-2223		11-000-262-110-01-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	3,000.21 HS CUSTODIAL OT	07/29/2022	H
	PRL-2223		11-000-262-110-02-101-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	16,001.69 MS CUSTODIAL SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-02-101-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	16,001.69 MS CUSTODIAL SALARIES	07/29/2022	H
	PRL-2223		11-000-262-110-02-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	935.58 MS CUSTODIAL OT	07/29/2022	H
	PRL-2223		11-000-262-110-03-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	13,787.36 MCES CUST'L SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-03-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	11,569.57 MCES CUST'L SALARIES	07/29/2022	H
	PRL-2223		11-000-262-110-03-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	1,044.99 MCES CUSTODIAL OT	07/29/2022	H
	PRL-2223		11-000-262-110-03-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	432.00 MCES CUST SUBS	07/29/2022	H
	PRL-2223		11-000-262-110-04-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,986.69 GAB CUSTODIAL SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-04-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,986.69 GAB CUSTODIAL SALARIES	07/29/2022	H
	PRL-2223		11-000-262-110-04-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	1,692.91 GAB CUSTODIAL OT	07/29/2022	H
	PRL-2223		11-000-262-110-05-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,765.87 GG CUSTODIAL SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-05-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,765.87 GG CUSTODIAL SALARIES	07/29/2022	H
	PRL-2223		11-000-262-110-05-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	55.76 GG CUSTODIAL OT	07/29/2022	H
	PRL-2223		11-000-262-110-06-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,903.37 ECC CUSTODIAL SALARIES	07/15/2022	H
	PRL-2223		11-000-262-110-06-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,903.37 ECC CUSTODIAL SALARIES	07/29/2022	H

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<b>POSTED CHECKS</b>							
999100 PRL-2223		11-000-262-110-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	7,002.91 SRH CUSTODIAL SALARIES	07/15/2022	H
PRL-2223		11-000-262-110-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	7,002.91 SRH CUSTODIAL SALARIES	07/29/2022	H
PRL-2223		11-000-262-110-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	11,931.19 SUM CUSTODIAL SALARY	07/15/2022	H
PRL-2223		11-000-262-110-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	11,931.19 SUM CUSTODIAL SALARY	07/29/2022	H
PRL-2223		11-000-262-110-08-140-	2026/NEPTUNE TOWNSHIP PAYROLL	80	576.00 SUM CUST'L SUBS	07/29/2022	H
PRL-2223		11-000-262-110-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	4,854.16 CO CUSTODIAL SALARY	07/15/2022	H
PRL-2223		11-000-262-110-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	4,854.16 CO CUSTODIAL SALARY	07/29/2022	H
PRL-2223		11-000-262-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,934.41 MGR ENVIRON SVCS	07/15/2022	H
PRL-2223		11-000-262-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,934.41 MGR ENVIRON SVCS	07/29/2022	H
PRL-2223		11-000-270-160-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,769.50 TRANSP OFC SALARIES	07/15/2022	H
PRL-2223		11-000-270-160-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,769.50 TRANSP OFC SALARIES	07/29/2022	H
PRL-2223		11-120-100-101-20-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	976.50 DISTRICT PD COORD / HR	07/29/2022	H
PRL-2223		11-140-100-101-01-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	84.00 HS CLASS COVERAGE	07/29/2022	H
PRL-2223		11-140-100-101-01-117-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,218.00 POSEIDON STAFFING / HR	07/29/2022	H
PRL-2223		11-150-100-101-10-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,068.50 HOME INSTRUCTION	07/29/2022	H
PRL-2223		11-216-100-101-08-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,748.00 ESY PSD / HOUR	07/15/2022	H
PRL-2223		11-216-100-101-08-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	8,935.00 ESY PSD / HOUR	07/29/2022	H
PRL-2223		15-000-211-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	286.72 HS ATTEND SECY	07/15/2022	H
PRL-2223		15-000-211-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	286.72 HS ATTEND SECY	07/29/2022	H

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999100								
999100	PRL-2223		15-000-211-105-02-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	275.13MS ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-02-100-	2026/NEPTUNE TOWNSHIP	80	275.13MS ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-03-100-	2026/NEPTUNE TOWNSHIP	79	275.13MCES ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-03-100-	2026/NEPTUNE TOWNSHIP	80	275.13MCES ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-04-100-	2026/NEPTUNE TOWNSHIP	79	275.13GAB ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-04-100-	2026/NEPTUNE TOWNSHIP	80	275.13GAB ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-05-100-	2026/NEPTUNE TOWNSHIP	79	275.13GG ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-05-100-	2026/NEPTUNE TOWNSHIP	80	275.13GG ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-07-100-	2026/NEPTUNE TOWNSHIP	79	275.13SRH ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-07-100-	2026/NEPTUNE TOWNSHIP	80	275.13SRH ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-08-100-	2026/NEPTUNE TOWNSHIP	79	275.13SUM ATTEND SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-211-105-08-100-	2026/NEPTUNE TOWNSHIP	80	275.13SUM ATTEND SECY	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-218-104-01-100-	2026/NEPTUNE TOWNSHIP	79	4,124.62HS COUNSELOR SALARIES	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-218-104-01-100-	2026/NEPTUNE TOWNSHIP	80	4,124.62HS COUNSELOR SALARIES	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-218-104-01-110-	2026/NEPTUNE TOWNSHIP	80	3,360.00HS GUIDANCE / HR	07/29/2022	H
				PAYROLL				
	PRL-2223		15-000-218-104-03-100-	2026/NEPTUNE TOWNSHIP	79	760.00MCES GUIDANCE SALARY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-218-105-01-100-	2026/NEPTUNE TOWNSHIP	79	3,753.16HS GUIDANCE SECY	07/15/2022	H
				PAYROLL				
	PRL-2223		15-000-218-105-01-100-	2026/NEPTUNE TOWNSHIP	80	3,753.16HS GUIDANCE SECY	07/29/2022	H
				PAYROLL				



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999/00 PRL-2223		15-000-218-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,991.66 MS GUIDANCE SECY	07/15/2022	H
PRL-2223		15-000-218-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,991.66 MS GUIDANCE SECY	07/29/2022	H
PRL-2223		15-000-221-104-01-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,008.00 HS TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-02-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	252.00 MS TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-03-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00 MCES TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-04-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00 GAB TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-05-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00 GG TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-07-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00 SRH TRAINING / HR	07/29/2022	H
PRL-2223		15-000-221-104-08-119-	2026/NEPTUNE TOWNSHIP PAYROLL	80	126.00 SUM TRAINING / HR	07/29/2022	H
PRL-2223		15-000-222-100-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	414.21 HS LIBRARIAN SALARY	07/15/2022	H
PRL-2223		15-000-222-100-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	414.21 HS LIBRARIAN SALARY	07/29/2022	H
PRL-2223		15-000-222-100-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	397.45 MS LIBRARIAN SALARY	07/15/2022	H
PRL-2223		15-000-222-100-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	397.45 MS LIBRARIAN SALARY	07/29/2022	H
PRL-2223		15-000-222-100-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	397.45 MCES LIB/MEDIA/TECH SAL	07/15/2022	H
PRL-2223		15-000-222-100-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	397.45 MCES LIB/MEDIA/TECH SAL	07/29/2022	H
PRL-2223		15-000-222-100-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	397.45 GAB LIB/MEDIA/TECH SAL	07/15/2022	H
PRL-2223		15-000-222-100-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	397.45 GAB LIB/MEDIA/TECH SAL	07/29/2022	H
PRL-2223		15-000-222-100-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	397.45 GG LIB/MEDIA/TECH SAL	07/15/2022	H
PRL-2223		15-000-222-100-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	397.45 GG LIB/MEDIA/TECH SAL	07/29/2022	H

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999100							
999100 PRL-2223		15-000-222-100-07-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	397.45 SRH LIB/MEDIA/TECH SAL	07/15/2022	H
PRL-2223		15-000-222-100-07-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	397.45 SRH LIB/MEDIA/TECH SAL	07/29/2022	H
PRL-2223		15-000-222-100-08-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	397.45 SUM LIB/MEDIA/TECH SAL	07/15/2022	H
PRL-2223		15-000-222-100-08-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	397.45 SUM LIB/MEDIA/TECH SAL	07/29/2022	H
PRL-2223		15-000-240-103-01-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	27,966.40 HS PRINCIPALS SALARIES	07/15/2022	H
PRL-2223		15-000-240-103-01-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	-6,630.00 MCCARTHY	07/15/2022	H
PRL-2223		15-000-240-103-01-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	21,336.40 HS PRINCIPALS SALARIES	07/29/2022	H
PRL-2223		15-000-240-103-02-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	21,028.68 MS PRINCIPALS SALARIES	07/15/2022	H
PRL-2223		15-000-240-103-02-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	19,962.70 MS PRINCIPALS SALARIES	07/29/2022	H
PRL-2223		15-000-240-103-03-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	7,724.62 MCES PRINCIPAL SALARY	07/15/2022	H
PRL-2223		15-000-240-103-03-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	7,724.62 MCES PRINCIPAL SALARY	07/29/2022	H
PRL-2223		15-000-240-103-04-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,305.62 GAB PRINCIPAL SALARY	07/15/2022	H
PRL-2223		15-000-240-103-04-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,305.62 GAB PRINCIPAL SALARY	07/29/2022	H
PRL-2223		15-000-240-103-05-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,801.20 GG PRINCIPAL SALARY	07/15/2022	H
PRL-2223		15-000-240-103-05-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,801.20 GG PRINCIPAL SALARY	07/29/2022	H
PRL-2223		15-000-240-103-07-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	5,802.70 SRH PRINCIPAL SALARY	07/15/2022	H
PRL-2223		15-000-240-103-07-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	5,802.70 SRH PRINCIPAL SALARY	07/29/2022	H
PRL-2223		15-000-240-103-08-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,924.33 SUM PRINCIPAL SALARY	07/15/2022	H

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<b>POSTED CHECKS</b>							
999100 PRL-2223		15-000-240-103-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,924.33 SUM PRINCIPAL SALARY	07/29/2022	H
PRL-2223		15-000-240-104-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,436.43 HS DEPT CHAIRS	07/15/2022	H
PRL-2223		15-000-240-104-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,436.43 HS DEPT CHAIRS	07/29/2022	H
PRL-2223		15-000-240-104-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,434.74 MS DEPT CHAIRS	07/15/2022	H
PRL-2223		15-000-240-104-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,434.74 MS DEPT CHAIRS	07/29/2022	H
PRL-2223		15-000-240-104-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	595.08 MCES DEPT CHAIR	07/15/2022	H
PRL-2223		15-000-240-104-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	595.08 MCES DEPT CHAIR	07/29/2022	H
PRL-2223		15-000-240-104-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	595.08 GAB DEPT CHAIR	07/15/2022	H
PRL-2223		15-000-240-104-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	595.08 GAB DEPT CHAIR	07/29/2022	H
PRL-2223		15-000-240-104-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	595.08 GG DEPT CHAIR	07/15/2022	H
PRL-2223		15-000-240-104-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	595.08 GG DEPT CHAIR	07/29/2022	H
PRL-2223		15-000-240-104-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	595.08 SRH DEPT CHAIR	07/15/2022	H
PRL-2223		15-000-240-104-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	595.08 SRH DEPT CHAIR	07/29/2022	H
PRL-2223		15-000-240-104-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	595.08 SUM DEPT CHAIR	07/15/2022	H
PRL-2223		15-000-240-104-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	595.08 SUM DEPT CHAIR	07/29/2022	H
PRL-2223		15-000-240-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,800.00 HS SECY SALARIES	07/15/2022	H
PRL-2223		15-000-240-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,800.00 HS SECY SALARIES	07/29/2022	H
PRL-2223		15-000-240-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,990.95 MS SECY SALARIES	07/15/2022	H
PRL-2223		15-000-240-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,990.95 MS SECY SALARIES	07/29/2022	H

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999100			PAYROLL				
999100 PRL-2223		15-000-240-105-03-100-	2026/NEPTUNE TOWNSHIP	79	2,430.91 MCES SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-03-100-	2026/NEPTUNE TOWNSHIP	80	2,430.91 MCES SECRETARY	07/29/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-04-100-	2026/NEPTUNE TOWNSHIP	79	1,962.50 GAB SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-04-100-	2026/NEPTUNE TOWNSHIP	80	1,962.50 GAB SECRETARY	07/29/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-05-100-	2026/NEPTUNE TOWNSHIP	79	2,070.41 GG SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-05-100-	2026/NEPTUNE TOWNSHIP	80	2,070.41 GG SECRETARY	07/29/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-07-100-	2026/NEPTUNE TOWNSHIP	79	1,912.50 SRH SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-07-100-	2026/NEPTUNE TOWNSHIP	80	1,912.50 SRH SECRETARY	07/29/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-08-100-	2026/NEPTUNE TOWNSHIP	79	2,143.54 SUM SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-000-240-105-08-100-	2026/NEPTUNE TOWNSHIP	80	2,143.54 SUM SECRETARY	07/29/2022	H
			PAYROLL				
PRL-2223		15-140-100-101-01-100-	2026/NEPTUNE TOWNSHIP	79	7,838.38 HS 9-12 TEACHERS	07/15/2022	H
			PAYROLL				
PRL-2223		15-140-100-101-01-100-	2026/NEPTUNE TOWNSHIP	80	7,838.38 HS 9-12 TEACHERS	07/29/2022	H
			PAYROLL				
PRL-2223		15-204-100-101-03-110-	2026/NEPTUNE TOWNSHIP	79	1,731.00 ESY LLD / HOUR	07/15/2022	H
			PAYROLL				
PRL-2223		15-204-100-101-03-110-	2026/NEPTUNE TOWNSHIP	80	17,895.00 ESY LLD / HOUR	07/29/2022	H
			PAYROLL				
PRL-2223		15-207-100-101-08-110-	2026/NEPTUNE TOWNSHIP	79	759.00 ESY AI / HOUR	07/15/2022	H
			PAYROLL				
PRL-2223		15-207-100-101-08-110-	2026/NEPTUNE TOWNSHIP	80	6,078.00 ESY AI / HOUR	07/29/2022	H
			PAYROLL				
PRL-2223		15-207-100-106-01-105-	2026/NEPTUNE TOWNSHIP	79	994.80 HS AI SECRETARY	07/15/2022	H
			PAYROLL				
PRL-2223		15-207-100-106-01-105-	2026/NEPTUNE TOWNSHIP	80	994.80 HS AI SECRETARY	07/29/2022	H
			PAYROLL				

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<b>POSTED CHECKS</b>								
999100 PRL-2223		15-207-100-106-02-105-	2026/NEPTUNE TOWNSHIP PAYROLL	79	994.80	MS AI SECRETARY	07/15/2022	H
PRL-2223		15-207-100-106-02-105-	2026/NEPTUNE TOWNSHIP PAYROLL	80	994.80	MS AI SECRETARY	07/29/2022	H
PRL-2223		15-207-100-106-08-105-	2026/NEPTUNE TOWNSHIP PAYROLL	79	994.80	SUM AI SECRETARY	07/15/2022	H
PRL-2223		15-207-100-106-08-105-	2026/NEPTUNE TOWNSHIP PAYROLL	80	994.80	SUM AI SECRETARY	07/29/2022	H
PRL-2223		15-212-100-101-03-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,017.00	ESY MD / HOUR	07/15/2022	H
PRL-2223		15-212-100-101-03-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	17,746.00	ESY MD / HOUR	07/29/2022	H
PRL-2223		15-213-100-101-01-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,079.00	HS RR RECOVERY / HR	07/29/2022	H
PRL-2223		15-213-100-101-02-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	84.00	MS RR RECOVERY / HR	07/29/2022	H
PRL-2223		15-213-100-101-07-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	84.00	SRH RR RECOVERY / HR	07/29/2022	H
PRL-2223		15-402-100-100-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,560.04	HS ATHL DIRECTOR	07/15/2022	H
PRL-2223		15-402-100-100-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,560.04	HS ATHL DIRECTOR	07/29/2022	H
PRL-2223		15-402-100-100-01-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,582.87	ATHLETIC TRAINER	07/15/2022	H
PRL-2223		15-402-100-100-01-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,582.87	ATHLETIC TRAINER	07/29/2022	H
PRL-2223		15-402-100-100-01-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	550.00	HS ATHLETIC WORKERS	07/29/2022	H
PRL-2223		15-402-100-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,983.33	HS CO-CURRIC SEC'Y	07/15/2022	H
PRL-2223		15-402-100-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,983.33	HS CO-CURRIC SEC'Y	07/29/2022	H
PRL-2223		20-218-200-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,116.12	PS SPVR SALARY	07/15/2022	H
PRL-2223		20-218-200-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,116.12	PS SPVR SALARY	07/29/2022	H
PRL-2223		20-234-100-100-02-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	3,276.00	22 SIA MS TWILIGHT HR	07/29/2022	H

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
999100								
999100	PRL-2223		20-242-100-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	1,890.00 22 TTL III PER HOUR	07/29/2022	H
	PRL-2223		20-483-100-100-20-112-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	380.00 ESR2 OTHER PER HR	07/29/2022	H
	PRL-2223		20-483-200-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	1,260.00 ESR2 SUMMER / HR	07/29/2022	H
	PRL-2223		20-483-200-100-20-112-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	10,185.00 ESR2 MEAL/TEST COVER	07/29/2022	H
	PRL-2223		20-487-100-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	59,290.50 ARP SUMMER / HR	07/29/2022	H
	PRL-2223		20-487-100-100-20-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	500.00 ARP SUBS & COVERAGE	07/29/2022	H
	PRL-2223		20-487-200-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	4,179.00 ARP NONINSTR/L / HR	07/29/2022	H
	PRL-2223		20-489-100-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	6,090.00 ARP EBSLE ESL/HR	07/29/2022	H
	PRL-2223		61-000-262-100-20-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	3,502.04 NAC - AQUATIC SALARIES	07/15/2022	H
	PRL-2223		61-000-262-100-20-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	3,502.04 NAC AQUATIC SALARIES	07/29/2022	H
	PRL-2223		61-000-262-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	18,100.51 NAC AQUATIC PER HOUR	07/29/2022	H
	PRL-2122	PRL-2122	P1-000-213-100-04-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	800.00 GAB NURSE SUBS/OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-213-100-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	420.00 NURSE - HEAD PER HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-218-104-01-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,680.00 HS GUIDANCE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-01-112-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	336.00 HS OD & SNAP / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-01-113-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,533.00 HS PAC TECH / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-01-119-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	16,800.00 HS CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-02-119-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	882.00 MS CIA INITIATIVE / HR	07/15/2022	H

# Neptune Board of Education

## Check Register By Check Number

va\_chkr3.101405  
07/31/2022

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
<b>POSTED CHECKS</b>									
999100	PRL-2122	PRL-2122	P1-000-221-104-03-119-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.00	MCES CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-04-119-	2026/NEPTUNE TOWNSHIP PAYROLL	79	252.00	GAB CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-05-119-	2026/NEPTUNE TOWNSHIP PAYROLL	79	252.00	GG CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-07-119-	2026/NEPTUNE TOWNSHIP PAYROLL	79	546.00	SRH CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-221-104-08-119-	2026/NEPTUNE TOWNSHIP PAYROLL	79	546.00	SUM CIA INITIATIVE / HR	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-222-100-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	680.00	MCES LIB/MEDIA/TECH SAL	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-240-105-01-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	268.00	HS SECY SUB	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-240-105-07-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	134.00	SRH SECY SUB	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-251-100-09-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	310.00	BD OFC SUB/OT/WEB	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-261-110-20-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,840.37	MAINTENANCE OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-01-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	864.84	HS CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-02-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,418.14	MS CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-03-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	3,529.61	MCES CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-04-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	835.78	GAB CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-04-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	432.00	GAB CUST SUBS	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-05-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	485.42	GG CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-05-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	576.00	GG CUST'L SUBS	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-06-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	267.75	ECC CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-07-130-	2026/NEPTUNE TOWNSHIP PAYROLL	79	520.95	SRH CUSTODIAL OT	07/15/2022	H

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
999100								
999100	PRL-2122	PRL-2122	P1-000-262-110-08-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,854.31 SUM CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-262-110-09-130-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,046.54 CO CUSTODIAL OT	07/15/2022	H
	PRL-2122	PRL-2122	P1-000-266-110-02-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	536.00 MS SAFETY OFFICERS	07/15/2022	H
22-01170		22-01170	P1-000-291-290-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	6,630.00 MCCARTHY	07/15/2022	H
22-01170		22-01170	P1-000-291-290-20-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	80	24,265.96 RETIREMENT / SICK BANK	07/29/2022	H
PRL-2122		PRL-2122	P1-120-100-101-03-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,580.00 MCES TEACHER SUBS	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-04-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	42.00 GAB CLASS COVERAGE	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-04-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,500.00 GAB TEACHER SUBS	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-05-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	510.00 GG 1-5 TEACHERS	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-05-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	126.00 GG CLASS COVERAGE	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-05-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	450.00 GG TEACHER SUBS	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-07-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	42.00 SRH CLASS COVERAGE	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-07-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,500.00 SRH TEACHER SUBS	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-08-110-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	2,646.00 SUM CLASS COVERAGE	07/15/2022	H
PRL-2122		PRL-2122	P1-120-100-101-08-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,800.00 SUM TEACHER SUBS	07/15/2022	H
PRL-2122		PRL-2122	P1-130-100-101-02-100-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	1,360.00 MS 6-8 TEACHERS	07/15/2022	H
PRL-2122		PRL-2122	P1-130-100-101-02-111-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	3,822.00 MS CLASS COVERAGE	07/15/2022	H
PRL-2122		PRL-2122	P1-130-100-101-02-140-	PAYROLL 2026/NEPTUNE TOWNSHIP	79	3,525.00 MS TEACHER SUBS	07/15/2022	H



# Neptune Board of Education

## Check Register By Check Number

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
999100	PRL-2122	PRL-2122	P1-140-100-101-01-111-	2026/NEPTUNE TOWNSHIP PAYROLL	79	15,204.90 HS CLASS COVERAGE	07/15/2022	H
		PRL-2122	P1-140-100-101-01-117-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,701.00 POSEIDON STAFFING / HR	07/15/2022	H
		PRL-2122	P1-140-100-101-01-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	3,150.00 HS TEACHER SUBS	07/15/2022	H
		PRL-2122	P1-150-100-101-10-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	13,461.00 HOME INSTRUCTION	07/15/2022	H
		PRL-2122	P1-190-100-106-03-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	550.00 MCES PARA SUBS	07/15/2022	H
		PRL-2122	P1-190-100-106-05-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	440.00 GG PARA SUBS	07/15/2022	H
		PRL-2122	P1-190-100-106-07-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	440.00 SRH PARA SUBS	07/15/2022	H
		PRL-2122	P1-190-100-106-08-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	990.00 SUM PARA SUBS	07/15/2022	H
		PRL-2122	P1-207-100-101-08-111-	2026/NEPTUNE TOWNSHIP PAYROLL	79	966.00 AI CLASS COVERAGE	07/15/2022	H
		PRL-2122	P1-207-100-106-08-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,339.50 AI STAFF CONSULTANTS	07/15/2022	H
		PRL-2122	P1-213-100-101-01-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,691.00 HS RR RECOVERY / HR	07/15/2022	H
		PRL-2122	P1-213-100-101-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	510.00 MS RR TEACHERS	07/15/2022	H
		PRL-2122	P1-213-100-101-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	600.00 MCES RR TEACHERS	07/15/2022	H
		PRL-2122	P1-213-100-106-01-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	440.00 HS SP ED PARA SUBS	07/15/2022	H
		PRL-2122	P1-213-100-106-02-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	440.00 MS SP ED PARA SUBS	07/15/2022	H
		PRL-2122	P1-424-100-179-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	760.00 SRH READING TEACHER	07/15/2022	H
		PRL-2122A	P2-218-100-101-06-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,604.00 PS CLASS COVERAGE	07/15/2022	H
		PRL-2122A	P2-218-100-101-06-140-	2026/NEPTUNE TOWNSHIP PAYROLL	79	900.00 PS TEACHER SUBS	07/15/2022	H
		PRL-2122A	P2-233-200-100-02-110-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,848.00 21 SIA PD & LIAISON / HR	07/15/2022	H

# Neptune Board of Education

## Check Register By Check Number

va\_chk3.101405  
07/31/2022

Posted Checks : Current Cycle : July

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
<b>POSTED CHECKS</b>								
999100								
999100	PRL-2122A	PRL-2122	P2-234-100-100-02-110-	2026/NEPTUNE TOWNSHIP	79	231.0022 SIA MS TWILIGHT HR	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-234-100-100-05-110-	2026/NEPTUNE TOWNSHIP	79	42.0022 SIA GG LEVELUP / HR	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-483-100-100-20-112-	2026/NEPTUNE TOWNSHIP	79	441.00ESR2 OTHER PER HR	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-483-200-100-20-110-	2026/NEPTUNE TOWNSHIP	79	1,260.00ESR2 SUMMER / HR	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-483-200-100-20-112-	2026/NEPTUNE TOWNSHIP	79	820.70ESR2 MEAL COVERAGE	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-483-200-100-20-113-	2026/NEPTUNE TOWNSHIP	79	2,793.00ESR2 LIAISON '22	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-487-100-100-20-140-	2026/NEPTUNE TOWNSHIP	79	32,000.00ARP SUBS & COVERAGE	07/15/2022	H
				PAYROLL				
	PRL-2122A	PRL-2122	P2-487-200-100-20-110-	2026/NEPTUNE TOWNSHIP	79	1,680.00ARP NONINSTR'L / HR	07/15/2022	H
				PAYROLL				
	PRL-2122	PRL-2122	P6-000-262-100-20-110-	2026/NEPTUNE TOWNSHIP	79	11,958.84 REGISTRATION / HR	07/15/2022	H
				PAYROLL				
	PRL-2122	PRL-2122	P6-910-310-100-20-110-	2026/NEPTUNE TOWNSHIP	79	3,360.00CAFE COVERAGE	07/15/2022	H
				PAYROLL				
<b>Total For Check Number 999100</b>						<b>\$1,248,616.25</b>		
*	999200	Non A/P Chk	DB10-141, CR10-101	2009/NEPTUNE BD OF ED AGENCY	79	15,455.647/15/22 STATE FICA	07/15/2022	H
				ACCOUNT				
	Non A/P Chk		DB10-141, CR10-101	2009/NEPTUNE BD OF ED AGENCY	80	15,390.407/29/22 STATE FICA	07/29/2022	H
				ACCOUNT				
	23-00005		15-000-291-220-08-220-	2009/NEPTUNE BD OF ED AGENCY	79	4,124.667/15/22 BOARD FICA	07/15/2022	H
				ACCOUNT				
	23-00005		15-000-291-220-08-220-	2009/NEPTUNE BD OF ED AGENCY	80	32,299.047/29/22 BOARD FICA	07/29/2022	H
				ACCOUNT				
	23-00005		60-000-291-220-20-220-	2009/NEPTUNE BD OF ED AGENCY	79	4,590.007/15/22 BOARD FICA	07/15/2022	H
				ACCOUNT				
	23-00005		61-000-291-220-20-220-	2009/NEPTUNE BD OF ED AGENCY	79	21,726.007/15/22 BOARD FICA	07/15/2022	H
				ACCOUNT				
<b>Total For Check Number 999200</b>						<b>\$93,585.74</b>		

Neptune Board of Education  
Check Register By Check Number  
Posted Checks : Current Cycle : July

Total Posted Checks

\$4,842,500.06

# Neptune Board of Education Check Register By Check Number

Posted Checks : Current Cycle : July

Fund Summary		Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	10		10	\$213,366.00		\$760,369.77	\$30,846.04	\$244,212.04
10	11		11	\$918,132.11				\$1,678,501.88
10	12		12	\$55,872.00				\$55,872.00
10	P1		P1	\$9,700.00		\$100,469.57		\$110,169.57
Fund 10	TOTAL		TOTAL	\$1,197,070.11		\$860,839.34	\$30,846.04	\$2,088,755.49
15	15		15	\$361,563.75		\$504,940.32		\$866,504.07
15	P1		P1			\$37,037.50		\$37,037.50
Fund 15	TOTAL		TOTAL	\$361,563.75		\$541,977.82		\$903,541.57
20	20		20	\$769,592.59		\$925,426.92		\$1,695,019.51
20	P2		P2			\$44,619.70		\$44,619.70
Fund 20	TOTAL		TOTAL	\$769,592.59		\$970,046.62		\$1,739,639.21
60	60		60	\$4,010.00		\$4,816.20		\$8,826.20
60	P6		P6			\$3,360.00		\$3,360.00
Fund 60	TOTAL		TOTAL	\$4,010.00		\$8,176.20		\$12,186.20
61	61		61	\$37,306.15		\$49,112.60		\$86,418.75
61	P6		P6			\$11,958.84		\$11,958.84
Fund 61	TOTAL		TOTAL	\$37,306.15		\$61,071.44		\$98,377.59
GRAND	TOTAL		TOTAL	\$2,369,542.60	\$0.00	\$2,442,111.42	\$30,846.04	\$4,842,500.06

\* Total Prior Cycle Checks Voided in selected cycle(s):

\$0.00

Total Checks from selected cycle(s) voided in the selected cycle(s):

\$0.00

**HIGH SCHOOL**  
*Grades 9- 12*  
Hours 7:30 a.m. to 1:50 p.m.

**Bus Stops:**

Green Grove School @ Crossing Guard  
Green Grove Road & Prospect Place \*  
Green Grove Road & Princeton Avenue  
Hillview Drive & Hill Drive  
Jumping Brook Road & Corporate Park Boulevard  
Lynn Drive and Sunset Drive  
Old Corlies Avenue & Chapman Avenue  
Old Corlies Avenue & Jagger Avenue  
Old Corlies Avenue & Marcy Drive  
Old Corlies Avenue & Olive Street  
Old Corlies Avenue & Schindler Court  
Poppy Avenue & Anthony Drive  
Princeton Avenue & Columbia Avenue  
Schoolhouse Road & Willow Drive  
Sea Spray Lane & Seaview Circle  
Shorebrook Circle  
Spray Boulevard & Shell Place  
Toomin Drive & Ball Place  
Vanada Drive & Asbury Avenue – On Vanada  
W. Bangs Avenue & Randi Way  
W. Bangs Avenue & Timber Ridge Court  
Willow Drive & Cedar Terrace

\* Denotes change in stop

## **MIDDLE SCHOOL**

*Grades 6-8*

Hours: 7:40 a.m. to 2:00 p.m.

### ***Bus Stops:***

Allenhurst Avenue & Asbury Park Boulevard  
Allenhurst Avenue & Sunshine Parkway  
Broadway & Beach Avenue  
Broadway & Lawrence Avenue  
Carton Avenue & Walker Road  
Carton Avenue & Wilson Road  
Cedar Terrace & Willow Drive  
Central Boulevard & Monmouth Avenue  
Deal Avenue & Knox Boulevard  
Glenmere Avenue & Fairfield Way  
Glenmere Avenue & Oakdale Drive  
Green Grove School @ Crossing Guard  
Green Grove Road & Princeton Avenue  
Green Grove Road & Prospect Place  
Hillview Drive & Hill Drive  
Iris Drive & Ash Drive  
Jumping Brook Road & Corporate Park Boulevard  
Lynn Drive & Sunset Drive  
Main Avenue & New Jersey Avenue  
Main Avenue & Ocean Avenue  
N. Riverside Drive & Ivins Road  
Old Corlies Avenue & Center Street  
Old Corlies Avenue & Chapman Avenue  
Old Corlies Avenue & Jagger Drive  
Old Corlies Avenue & Marcy Drive  
Old Corlies Avenue & Olive Street  
Old Corlies Avenue & Schindler Court  
Poppy Avenue & Anthony Drive  
Princeton Avenue & Columbla Avenue  
S. Riverside Drive & Highland Avenue  
Sea Spray Lane & Seaview Circle  
Shorebrook Circle  
Spray Boulevard & Shell Place  
Summerfield School @ Crossing Guard  
\*Sylvan Drive & Beach Road  
Toomin Drive & Ball Place  
Vanada Drive & Asbury Avenue – On Vanada  
Waterview Court & Riley Road  
Wayside Road & Arnold Avenue  
Wayside Road & Carol Avenue  
Wayside Road & Maple Avenue  
Wayside Road & Rhodes Terrace  
W. Bangs Avenue & Randi Way  
W. Bangs Avenue & Timber Ridge Court  
Willow Drive & Oak Terrace  
Willow Drive & Pinebrook Drive

## **GABLES SCHOOL**

*Grades PK-5*

Hours: 8:25 a.m. to 2:35 p.m.

### ***BUS STOPS:***

Bingham Avenue & Brockton Avenue  
Bradford Avenue & Millbrook Avenue  
N. Taylor Avenue & Greenwood Avenue  
Olden Avenue & Sayre Street  
Robin Road & Hoover Road  
Seventh Avenue & Hamilton Avenue  
Seventh Avenue & Tenth Avenue  
Seventh Avenue & Union Avenue  
Washington Avenue & Union Avenue

\* Denotes Change in Stop

Posting Documentation  
B3 #2

## **GREEN GROVE SCHOOL**

*Grades PK-5*

Hours: 9:00 a.m. to 3:10 p.m.

### **Bus Stops:**

Country Club Drive & Golf Court  
Fern Road & Moss Place  
Iris Drive & Ash Drive  
Jumping Brook Road & Corporate Park Boulevard  
Lynn Drive & Sunset Drive  
Monroe Avenue & Liberty Park @ the Park  
Oxonia Avenue & Asbury Avenue  
Princeton Avenue & Dartmouth Road  
Rutgers Terrace & Worth Road  
Vanada Drive & Asbury Avenue -- On Vanada  
W. Bangs Avenue & Timber Ridge Court  
Wayside Road & Arnold Avenue  
Wayside Road & Carol Avenue  
Wayside Road & Rhodes Terrace



## **MIDTOWN COMMUNITY SCHOOL**

*Grades K-5*

Hours: 8:25 a.m. to 2:35 p.m.

### ***BUS STOPS:***

Broadway & Beach Avenue  
Broadway & Lawrence Avenue  
Main Avenue & New Jersey Avenue  
Main Avenue & Ocean Avenue

### **KINDERGARTEN ONLY**

Atkins Avenue & Eleventh Avenue  
Ridge Avenue & Eighth Avenue

## **SHARK RIVER HILLS**

*Grades PK-5*

Hours: 8:25 a.m. to 2:35 p.m.

### **Bus Stops:**

Myrtle Avenue & Heck Avenue  
S. Riverside Drive & Highland Avenue  
Sea Spray Lane & Seaview Circle  
Seventh Avenue & Union Avenue  
Sylvan Drive & Beach Road  
Tenth Avenue & Union Avenue  
Waterview Court & Riley Road

\* Denotes Change in Stop

Posting Documentation  
B3 #2

## **SUMMERFIELD SCHOOL**

*Grades PK-5*

Hours: 9:00 a.m. to 3:10 p.m.

### ***Bus Stops:***

Alenhurst Avenue & Asbury Park Boulevard  
Alenhurst Avenue & Sunshine Parkway  
Central Boulevard & Monmouth Avenue  
Deal Avenue & Knox Boulevard  
Drummond Avenue & McBride Avenue  
Green Grove Road & Prospect Place  
Myrtle Avenue & Stratford Avenue  
Old Corties Avenue & Chapman Avenue  
Old Corties Avenue & Jagger Avenue  
Old Corties Avenue & Marcy Drive  
Old Corties Avenue & Olive Street  
Old Corties Avenue & Schindler Court  
Poppy Avenue & Anthony Drive  
Shorebrook Circle  
W. Bangs Avenue & Randi Way  
Willow Drive & Cedar Terrace  
Willow Drive & Oak Terrace  
Willow Drive & Pinebrook Drive

\* Denotes Change in Stop

Posting Documentation  
B3 #2

### Hazardous Routes - Busing

In accordance with N.J.S.A. 18A:39-1.5, regarding transportation of students who walk along hazardous routes, the Neptune Township Board of Education readopts Policy **R 8600** Hazardous Busing as follows:

Transportation for public school pupils will be provided for students under the two-mile limit for elementary school students, and under the two and one-half mile limit for high school students, when the Board makes a determination that walking conditions for the students involved are hazardous. In making such a determination, the Board shall consider all factors including:

- A. Population Density
- B. Traffic volume
- C. Average vehicle velocity
- D. Existence or absence of sufficient sidewalk space
- E. Roads and highways that are winding or have blind curves
- F. Roads and highways with steep inclines and declines
- G. Drop-offs that are in close proximity to a sidewalk
- H. Bridges or overpasses that must be crossed to reach the school
- I. Train tracks or trestles that must be crossed to reach the school
- J. Busy roads or highways that must be crossed to reach the school
- K. Existence of traffic controls and crossing guards
- L. Student grade level

All bus routes and bus stops shall be established annually.

**Hazardous Routes:**

Students NS - PS beyond .5 miles of their school of attendance

Students NS - K crossing State Highway Route #33 between Monmouth County Route #40A (Memorial Drive) and State Highway Route #35

Students NS – 5 crossing/traveling along West Lake Avenue between Highway 35 and Ridge Avenue

Students NS – 5 crossing/traveling along Monmouth County Route #17 (West Bangs Avenue) between State Highway Route #35 and Neptune Boulevard in the absence of sidewalks

Students NS – 12 crossing/traveling along State Highway #33 between Commons Drive and Monmouth County Route #17 (Old Corlies Avenue) in the absence of sidewalks

Students NS – 5 crossing/traveling along State Highway Route #33 between Roberts Drive and West Bangs Avenue

Students NS – 5 crossing/traveling along Wayside Road between Monmouth County Route #17 (West Bangs Avenue) and Karen Avenue

NS – PS crossing/traveling along Wayside Road

NS – 5 crossing/traveling along State Highway Route #66

NS – PS crossing/traveling along Green Grove Road in the absence of sidewalks

Students 6 – 8 crossing/traveling along Monmouth County Route #17 (West Bangs Avenue) between Chaphagen Drive and Knox Boulevard

Students NS – 8 crossing/traveling along West Sylvania Avenue

Students NS – 5 crossing/traveling along Wayside Road between Rhodes Terrace and Monmouth County Route #17 (West Bangs Avenue)

NS – 5 crossing/traveling along Green Grove Road west of State Highway Route #66

NS – 5 crossing/traveling along State Highway Route 33 between Walnut Street and State Highway Route 35

Students K – 5 attending Shark River Hills School in the absence of sidewalks who reside more than 1.0 miles from Shark River Hills School

Students NS – 5 students crossing/traveling along Neptune Boulevard between Monroe Avenue and West Lake Avenue

Students NS – 8 crossing/traveling along State Highway Route #71 (Main Street) between Main Avenue and Stockton Avenue

Students NS – 5 crossing/traveling along State Highway Route 35

Students NS – 5 crossing/traveling along West Jumping Brook Road between State Highway Route #66 and Toomin Drive

**Neptune Township School District**  
**Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** American Sign Language

**Intended Grade Levels:** K-5

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLS) and updates to reflect trends in World Languages.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLS for World Languages
- Addition of Career Readiness, Life Literacies, and Key Skills
- Addition of Computer Science and Design Thinking
- Addition of Making Connections to Careers
- NJSLS Practices incorporated into Stage 3- Learning Plan

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLS) and State Testing:**

The content of this course fully meets the current state standards for world languages.

**Impact on the program:**

Students in kindergarten through grade 5 receive American Sign Language instruction for their World Language studies. The curriculum is in alignment with the 2020 New Jersey Student Learning Standards and includes opportunities for our students to engage in all three modes of communication: interactive, interpersonal, and presentational.. Our goal is to provide students with exposure to the essential language skills and cultural understandings in languages (other than English) necessary to live and work in a global, culturally diverse world. As the home of a P-12 Regional Deaf Education program, this is beneficial to strengthening the communication skills of all of our students as well as the inclusive culture we value.

**Status of current text book:**

This course does not have a text book.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Ceramics I

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLs) for Visual and Performing Arts and updates to reflect trends in visual arts education.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLs for Visual and Performing Arts
- Addition of NJSLs Vision and Mission
- Addition of Career Readiness, Life Literacies, and Key Skills to replace 21st Century Themes and Career Readiness
- Addition of Computer Science and Design Thinking to replace Technology Integration
- Updates made to Making Connections to Careers
- Stage 3- Learning Plan - added NJSLs Practices; updates to Learning Activities to reflect current trends and new state regulations; suggested projects

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLs) and State Testing:**

The content of this course fully meets the current state standards and there are no state testing requirements.

**Impact on the program:**

This curriculum focuses on eleven anchor standards that spiral through the four essential artistic processes of Creating, Presenting, Responding and Connecting. Ceramics I is a hands-on course, which explores the elements and principles of art through the creation and decoration of traditional hand-built pottery and sculptural forms using clay and other modeling materials. Projects are planned to help students explore, reflect, refine, create, and develop an understanding of materials, techniques, and their cultural significance.

**Status of current text book:**

This course does not have a text book.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Ceramics II

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLS) for Visual and Performing Arts and updates to reflect trends in visual arts education.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLS for Visual and Performing Arts
- Addition of NJSLS Vision and Mission
- Addition of Career Readiness, Life Literacies, and Key Skills to replace 21st Century Themes and Career Readiness
- Addition of Computer Science and Design Thinking to replace Technology Integration
- Updates made to Making Connections to Careers
- Stage 3- Learning Plan - added NJSLS Practices; updates to Learning Activities to reflect current trends and new state regulations; suggested projects

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLS) and State Testing:**

The content of this course fully meets the current state standards and there are no state testing requirements.

**Impact on the program:**

This curriculum focuses on eleven anchor standards that spiral through the four essential artistic processes of Creating, Presenting, Responding and Connecting. Ceramics II is a hands-on course for students who have a serious interest in visual art and are competent in the skills and techniques of clay-working. The in-depth exploration of advanced concepts, materials, and techniques is stressed; along with a historical and cultural awareness as a resource for students' creative efforts. Career awareness is developed along with advanced methods of hand-building and decoration. Traditional and more experimental forms are developed, culminating in the creation of a variety of static and dynamic sculptural forms. Students will develop a comprehensive portfolio of personal artwork for presentation. Students will be able to critique works of art in a professional way both orally and in writing.

**Status of current text book:**

This course does not have a text book.

*August 2022*



**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Creative Writing

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Updated Standards and Learning Plan & added Pacing Guide

**Noteworthy changes relative to the previous curriculum:**

- Updated all Standards -
  - Aligned Established Goals: New Jersey Student Learning Standards for English Language Arts
  - Integrated new/ updated interdisciplinary standards - 2020 New Jersey Student Learning Standards (NJSLS):
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
  - Integrated Social and Emotional Learning Competencies
  - Updated Content Specific Accommodations and Modifications
- Added a Pacing Guide
- Updated Stage 3 - Learning Plan
  - College and Career Readiness

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and testing requirements.

**Impact on the program:** Updates did not require significant content changes. The vision for college and career readiness and the use of Naviance has been added to this curriculum document in an effort to support district, building, and department goals. Additionally, the Learning Plan was updated and a Pacing Guide was added.

**Status of current text book**

This course has no textbook. (The students will compile a creative writing portfolio throughout this course).

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Dance II

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLS) for Visual and Performing Arts and updates to reflect trends in Dance Education.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLS for Visual and Performing Arts.
- Addition of NJSLS Vision and Mission
- Addition of Career Readiness, Life Literacies, and Key Skills
- Addition of Computer Science and Design Thinking
- NJSLS Practices incorporated into Stage 3- Learning Plan
- Updates to Learning Activities, Student Resources, Teacher Resources, to reflect current trends and new state regulations
- Assessment Evidence updated

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLS) and State Testing:**

The content of this course fully meets the current state standards and there are no state testing requirements for Theatre.

**Impact on the program:**

In the Dance II course, students will be physically engaged, through warmups, choreography, and combinations, as well as intellectually engaged as they learn about the cultural, historical, and compositional implications of dance. Students will explore dance as a form of art with many genres, as a language, and as an evolving cultural expression throughout history. Dance II is for students who wish to delve deeper into dance performance, history, technique, creation, and critique. Students of varied levels are encouraged to participate.

**Status of current text book:**

This course does not have a text book.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Digital Photography II

**Intended Grade Levels:** 10-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLs) for Visual and Performing Arts. Inclusion of Media Arts Standards (which is new in New Jersey) and updates to reflect trends in art education as it pertains to media arts.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLs for Visual and Performing Arts
- Addition of NJSLs Media Art Standards
- Addition of NJSLs Vision and Mission
- Addition of Career Readiness, Life Literacies, and Key Skills
- Addition of Computer Science and Design Thinking
- Updates made to Making Connections to Careers
- Stage 3- Learning Plan - added NJSLs Practices and suggested projects by unit
- Updates to Learning Activities to reflect current trends and new state regulations.
- Accommodations and Modifications specific guidance for the arts

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLs) and State Testing:**

The content of this course fully meets the current state standards and there are no state testing requirements.

**Impact on the program:**

This curriculum focuses on eleven anchor standards that spiral through the four essential artistic processes of Creating, Producing, Responding and Connecting. Digital Photography II is intended for students who want to pursue the development of a photography portfolio for web and print. Projects will evolve around the student generated artist's statement that will drive their work throughout the course. Students will become more familiar with camera functions, camera lenses, studio lighting, and explore editing software at a higher level than Digital Photography I.

**Status of current text book:**

This course does not have a text book.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** English I

**Intended Grade Levels:** 9

**Revision of existing curriculum**

**Reason for change:** Added Pacing Guide, updated learning plans, and re-alignment of standards

**Noteworthy changes relative to the previous curriculum:**

- Updated/ Aligned Established Goals:
  - New Jersey Student Learning Standards for English Language Arts (2016)
  - Integrated updated interdisciplinary standards - 2020 New Jersey Student Learning Standards (NJSLS):
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
- Integrated Social and Emotional Learning Competencies
- Updated Content Specific Accommodations and Modifications
- Added a Pacing Guide
- Updated learning plans - Added Book Club selections to several units

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and is aligned to the expectations of the NJSLS for English Language Arts.

**Impact on the program:** Updates did not require significant content changes. A pacing guide was added to assist teachers with semester pacing. Additionally, book club selections were added in several units of the learning plan sections to support our district and department goals of equity and an inclusive curriculum.

**Status of current text book**

This course has no textbook.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** English II

**Intended Grade Levels:** 10

**Revision of existing curriculum**

**Reason for change:** Added Pacing Guide, updated learning plans, & re-alignment of standards

**Noteworthy changes relative to the previous curriculum:**

- Updated/ Aligned Established Goals:
  - New Jersey Student Learning Standards for English Language Arts (2016)
  - Integrated updated interdisciplinary 2020 New Jersey Student Learning Standards (NJSLS):
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
- Integrated Social and Emotional Learning Competencies
- Updated Content Specific Accommodations and Modifications
- Added a Pacing Guide
- Updated learning plans - Added Book Club selections to several units

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and is aligned to the expectations of the NJSLA for English Language Arts.

**Impact on the program:** Updates did not require significant content changes. A pacing guide was added to assist teachers with semester pacing. Additionally, book club selections were added in several units of the learning plan sections to support our district and department goals of equity and an inclusive curriculum.

**Status of current text book**

This course has no textbook.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** English III

**Intended Grade Levels:** 11

**Revision of existing curriculum**

**Reason for change:** Added Pacing Guide, updated learning plans, & re-alignment of standards

**Noteworthy changes relative to the previous curriculum:**

- Updated/ Aligned Established Goals:
  - New Jersey Student Learning Standards for English Language Arts (2016)
  - Integrated updated interdisciplinary standards - 2020 New Jersey Student Learning Standards (NJSLS):
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
- Integrated Social and Emotional Learning Competencies
- Updated Content Specific Accommodations and Modifications
- Added a Pacing Guide
- Updated learning plans - Added Book Club selections to several units

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and is aligned to the expectations of the NJSLA for English Language Arts.

**Impact on the program:** Updates did not require significant content changes. A pacing guide was added to assist teachers with semester pacing. Book club selections were added in several units of the learning plan sections to support our district and department goals of equity and an inclusive curriculum. Additionally, the vision for college and career readiness, the college essay process, and the use of Naviance has been added to this curriculum document in an effort to support district, building, and department goals.

**Status of current text book**

This course has no textbook.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** English IV

**Intended Grade Levels:** 12

**Revision/ Update of existing curriculum**

**Reason for change:** Added Pacing Guide, updated learning plans, & re-alignment of standards

**Noteworthy changes relative to the previous curriculum:**

- Updated/ Aligned Established Goals:
  - New Jersey Student Learning Standards for English Language Arts (2016)
  - Integrated updated interdisciplinary 2020 New Jersey Student Learning Standards (NJSLS):
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
- Integrated Social and Emotional Learning Competencies
- Updated Content Specific Accommodations and Modifications
- Added a Pacing Guide
- Updated learning plans - Added College and Career readiness (Naviance & Common App) to several units

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and is aligned to the expectations of the NJSLA for English Language Arts.

**Impact on the program:** This curriculum document was last written in 2019, so all the interdisciplinary standards had to be updated and re-aligned. A pacing guide was added to assist teachers with semester pacing. Additionally, book club selections were added in several units of the learning plan sections to support our district and department goals of equity and an inclusive curriculum. Additionally, college and career readiness lessons were added throughout such as lessons on Naviance, the Common App, resume writing, and interview preparation.

**Status of current text book**

This course has no textbook.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** French IV Honors

**Intended Grade Levels:** 11-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the 2020 New Jersey Student Learning Standards (NJSLS) and updates to reflect trends in World Language and additional instructional strategies.

**Noteworthy changes relative to the previous curriculum:**

The noteworthy changes are:

- Standards updated to align with the new 2020 NJSLS for World Languages
- Addition of Career Readiness, Life Literacies, and Key Skills
- Addition of Computer Science and Design Thinking
- NJSLS Practices incorporated into Stage 3- Learning Plan
- Updates to Learning Activities, Student Resources, Teacher Resources, to reflect current trends; Specific suggested activities added to each unit to guide a new teacher
- Assessment Evidence updated

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLS) and State Testing:**

The content of this course fully meets the current state standards and testing requirements. Students will be encouraged to earn the New Jersey Seal of Biliteracy.

**Impact on the program:**

The curriculum stresses a complete grammar review with the emphasis on French history, practical conversational skills, and French culture. Writing will be emphasized, but speaking and reading are the vital components of the program. Samples of a great variety of literary works in French will be read, discussed, and analyzed.

**Status of current text book:**

This course does not have a text book. The teacher uses current authentic resources to ensure comprehensible input and grammar is taught in the context of meaningful activities with proficiency being the goal.(such as video clips, music, music videos, short readings, games, authentic/teacher made resources, etc.).

*August 2022*



**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** Preschool - Kindergarten

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education and the 2020 and the 2014 Preschool Teaching and Learning Standards.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

There are new standards by Grade 2 in this curriculum guide::

- 2.1.2.SSH.7: Explain healthy ways for friends to express feelings for and to one another
- 2.1.2.SSH.8: Demonstrate healthy ways to respond to disagreements or conflicts with others (e.g., leave, talk to trusted adults, tell a sibling or peer).
- 2.1.2.SSH.9: Define bullying and teasing and explain why they are wrong and harmful.
- 2.1.2.SSH.1: Discuss how individuals make their own choices about how to express themselves.
- 2.1.2.PGD.5: List medically accurate names for body parts, including the genitals.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Students) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health - Grade 1

**Intended Grade Level:** Grade 1

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

There are new standards by Grade 2 in this curriculum guide::

- 2.1.2.SSH.7: Explain healthy ways for friends to express feelings for and to one another
- 2.1.2.SSH.8: Demonstrate healthy ways to respond to disagreements or conflicts with others (e.g., leave, talk to trusted adults, tell a sibling or peer).
- 2.1.2.SSH.9: Define bullying and teasing and explain why they are wrong and harmful.
- 2.1.2.SSH.1: Discuss how individuals make their own choices about how to express themselves.
- 2.1.2.PGD.5: List medically accurate names for body parts, including the genitals.
- 2.1.2.PP.1: Define reproduction ( Science)
- 2.1.2.PP.2: Explain the ways in which parents may care for their offspring (e.g., animals, people, fish). (Science)

**Comments regarding alignment to the NJSLs and State Testing**

There is a focus on learning activities supporting math, writing and reading throughout the units.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Students) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** Grade 2

**New Curriculum for new course Or a revision of existing curriculum**  
Revision

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

There are new standards by Grade 2 in this curriculum guide:

- 2.1.2.SSH.7: Explain healthy ways for friends to express feelings for and to one another
- 2.1.2.SSH.8: Demonstrate healthy ways to respond to disagreements or conflicts with others (e.g., leave, talk to trusted adults, tell a sibling or peer).
- 2.1.2.SSH.9: Define bullying and teasing and explain why they are wrong and harmful.
- 2.1.2.SSH.1: Discuss how individuals make their own choices about how to express themselves.
- 2.1.2.SSH.2: Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior.
- 2.1.2.PGD.5: List medically accurate names for body parts, including the genitals.

**Comments regarding alignment to the NJSLs and State Testing**

There is a focus on learning activities supporting math, writing and reading throughout the units.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Studies) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 3

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLS and State Testing**

There is one new/revised standards by Grade 3 in this curriculum guide:

2.1.5.SSH.4: Describe how families can share common values, offer emotional support, and set boundaries and limits.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Students) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District**  
**Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 4

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

There are new/revised standards by Grade 5 in this curriculum guide::

2.1.5.SSH.4: Describe how families can share common values, offer emotional support, and set boundaries and limits.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Students) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 5

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to reflect the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships ; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

There are new/revised standards by Grade 5 in this curriculum guide::

2.1.5.SSH.4: Describe how families can share common values, offer emotional support, and set boundaries and limits.

2.1.5.PGD.2: Examine how the body changes during puberty and how these changes influence personal self-care.

2.1.5.SSH.1: Describe gender-role stereotypes and their potential impact on self and others.

2.1.5.SSH.2: Differentiate between sexual orientation and gender identity.

2.1.5.PGD.1: Explain the relationship between sexual intercourse and human reproduction.

2.1.5.PGD.2: Explain the range of ways pregnancy can occur (e.g., IVF, surrogacy).

2.1.5.PGD.3: Explain the physical, social, and emotional changes that occur during puberty and adolescence and why the onset and progression of puberty can vary.

2.1.5.PGD.4: Explain common human sexual development and the role of hormones (e.g., romantic and sexual feelings, masturbation, mood swings, timing of pubertal onset).

2.1.5.PGD.5: Identify trusted adults, including family members, caregivers, school staff, and health care professionals, whom students can talk to about relationships and ask questions about puberty and adolescent health.

**Impact on the program**

The curriculum was written to ensure implementation of standards, aligned to strengthen an interdisciplinary approach to the academic areas (ELA, Math, Science and Social Students) while maximizing school and community resources.

**Status of current text book**

The Second Step Program is the primary resource to support the implementation of the elementary health curricula.

*August 2022*

**Neptune Township School District**  
**Office of Curriculum, Instruction and Assessment**  
**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 6

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to address the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education, as well as the interdisciplinary connections.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

2.1.8.PGD.2: Analyze how genetics and family history can impact personal health.  
2.1.8.PGD.3: Describe the human reproductive systems, the external and internal body parts and their functions, and the natural variations that exist in human bodies.  
2.1.8.PP.2: Summarize the stages of pregnancy from fertilization to birth.  
2.1.8.PP.4: Predict challenges that may be faced by adolescent parents and their families.  
2.1.8.SSH.3: Demonstrate communication skills that will support healthy relationships  
2.1.8.SSH.4: Compare and contrast the characteristics of healthy and unhealthy relationships.  
2.1.8.SSH.6: Examine how culture influences the way families cope with traumatic situations, crisis, and change.  
2.1.8.SSH.1: Differentiate between gender identity, gender expression and sexual orientation.

**Impact on the program**

The intent of a comprehensive health education program is to motivate students to improve their health, prevent disease, and avoid or reduce health related risk behaviors. Students will learn to maintain and enhance personal health, create safe environments, and utilize personal and community resources.

**Status of current text book**

N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 7

**Revision of existing curriculum**

**Reason for change**

This curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

2.1.8.PP.1: Describe pregnancy testing, the signs of pregnancy, and pregnancy options, including parenting, abortion, and adoption.

2.1.8.SSH.2: Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, gender expressions, and sexual orientations in the school community.

2.1.8.SSH.7: Identify factors that are important in deciding whether and when to engage in sexual behaviors.

2.1.8.SSH.10: Identify short and long-term contraception and safer sex methods that are effective and describe how to access and use them (e.g., abstinence, condom).

2.1.8.SSH.11: Develop a plan to eliminate or reduce risk of unintended pregnancy and STIs (including HIV).

**Impact on the program**

The 2020 NJSLs-CHPE were designed to address the needs of each student to gain knowledge and skills in caring for themselves, interacting effectively, respectfully and safely with others, and analyzing the impact of health choices. Students will develop the skills to make decisions that keep them safe and healthy.

**Status of current text book**

N/A

*August 2022*



**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health

**Intended Grade Level:** 8

**Revision of existing curriculum**

**Reason for change**

This curriculum was updated to address the 2020 New Jersey Student Learning Standards in Comprehensive Health and Physical Education, as well as the interdisciplinary connections.

**Noteworthy changes relative to the previous curriculum**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

2.1.8.PP.3: Identify prenatal practices that support a healthy pregnancy and identify where to find medically accurate sources of information about prenatal care.

2.1.8.PP.5: Identify resources to assist with parenting.

2.1.8.SSH.3: Demonstrate communication skills that will support healthy relationships

2.1.8.SSH.8: Identify factors that can affect the ability to give or perceive consent to sexual activity (e.g., body image, self-esteem, alcohol, other substances).

2.1.8.SSH.9: Define vaginal, oral, and anal sex.

**Impact on the program**

The intent of a comprehensive health education program is to motivate students to improve their health, prevent disease, and avoid or reduce health related risk behaviors. Students will learn to maintain and enhance personal health, create safe environments, and utilize personal and community resources.

**Status of current text book**

N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health-Personal Health

**Intended Grade Level:** 9

**Revision of existing curriculum**

**Reason for change:**

This curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum:**

The standards were reorganized into three domains: 2.1 Personal and Mental Health, 2.2 Physical Wellness, and 2.3 Safety. There is a focus on skills based health in the performance expectations which include the following practices: Acting as responsible and contributing member of society; Building and maintaining healthy relationships; Communicating clearly and effectively (verbal and nonverbal); Resolving conflict; Attending to personal health, emotional, social and physical well-being; Engaging in an active lifestyle; Making decisions; and Managing-self.

**Comments regarding alignment to the NJSLs and State Testing**

Students will have exposure to math and writing assessment tasks that will prepare them for the New Jersey Student Learning Assessment.

**Impact on the program:**

The 2020 NJSLs-CHPE were designed to address the needs of each student to gain knowledge and skills in caring for themselves, interacting effectively, respectfully and safely with others, and analyzing the impact of health choices. Students will develop the skills to make decisions that keep them safe and healthy.

**Status of current text book**

There is no textbook for this course.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health - Driver Education

**Intended Grade Levels:** 10

**Revision of existing curriculum**

**Reason for change:**

This curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum:**

The units are aligned to the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education and the 2020 interdisciplinary standards.

**Comments regarding alignment to the NJSLS and State Testing**

Students will have exposure to math and writing assessment tasks that will prepare them for the New Jersey Student Learning Assessment. Additionally, students will be prepared for the NJ DMV test (driver's permit).

**Impact on the program:**

The 2020 NJSLS-CHPE were designed to address the needs of each student to gain knowledge and skills in caring for themselves, interacting effectively, respectfully and safely with others, and analyzing the impact of health choices. Students will develop the skills to make decisions that keep them safe and healthy.

**Status of current text book**

The current New Jersey Driver Education manual is utilized for this course.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health - First Aid

**Intended Grade Level:** Grade 11

**Revision of existing curriculum**

**Reason for change:**

The curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum:**

The units are aligned to the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education and the 2020 interdisciplinary standards.

**Comments regarding alignment to the NJSLS and State Testing:**

Students will receive the CPR training required for high school graduation in New Jersey.

The units are aligned to the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education and the 2020 interdisciplinary standards, as well as the English Language Arts (2016) and Mathematics (2016).

**Impact on the program:**

The 2020 NJSLS-CHPE were designed to address the needs of each student to gain knowledge and skills in caring for themselves, interacting effectively, respectfully and safely with others, and analyzing the impact of health choices. Students will develop the skills to make decisions that keep them safe and healthy.

**Status of current text book:**

N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Health - Family Life

**Intended Grade Levels:** 12

**Revision of existing curriculum**

**Reason for change:**

The curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education.

**Noteworthy changes relative to the previous curriculum:**

The units are aligned to the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education and the 2020 interdisciplinary standards.

**Comments regarding alignment to the NJSLS and State Testing:**

The units are aligned to the 2020 New Jersey Student Learning Standards for Comprehensive Health and Physical Education and the 2020 interdisciplinary standards, as well as the English Language Arts (2016) and Mathematics (2016).

**Impact on the program:**

The 2020 NJSLS-CHPE were designed to address the needs of each student to gain knowledge and skills in caring for themselves, interacting effectively, respectfully and safely with others, and analyzing the impact of health choices. Students will develop the skills to make decisions that keep them safe and healthy.

**Status of current text book**

There is not a current textbook for this course.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Honors Chambers Singers

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Updated to reflect the new 2020 New Jersey Student Learning Standards (NJSLs) for Visual and Performing Arts and recent trends in music education.

**Noteworthy changes relative to the previous curriculum:**

- Standards updated to align with the new 2020 NJSLs for Visual and Performing Arts
- Addition of NJSLs Vision and Mission
- Addition of Computer Science and Design Thinking
- Addition of Making Connections to Careers
- Stage 3- Learning Plan - added NJSLs Practices
- Updates to Learning Activities to reflect current trends and new state regulations.
- Addition of fourth unit: Connecting- Rationale: All students will have the opportunity to connect musical ideas and experiences with other applicable topics. This may include students' personal lives and feelings, other curricular subjects, related current events, and history, as well as other appropriate situations/themes. Connections will be made individually, as well as in small groups to allow for various viewpoints.

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLs) and State Testing:** The content of this course fully meets the current state standards and there are no state testing requirements.

**Impact on the program:** Honors Chamber Singers is designed for experienced music students and includes the development of more advanced skills through creating, performing, responding and connecting. Students will be expected to perform higher level concert literature and demonstrate dedication, leadership, and time management skills. Students are encouraged to participate in auditions, auditions, and competitions.

**Status of current text book:** N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Honors Wind Ensemble

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Updated to reflect the new 2020 New Jersey Student Learning Standards (NJSLS) for Visual and Performing Arts and recent trends in music education.

**Noteworthy changes relative to the previous curriculum:**

- Standards updated to align with the new 2020 NJSLS for Visual and Performing Arts
- Addition of NJSLS Vision and Mission
- Addition of Computer Science and Design Thinking
- Addition of Making Connections to Careers
- Stage 2 Assessments- updated
- Stage 3- Learning Plan - added NJSLS Practices and descriptions of performance levels
- Updates to Learning Activities to reflect current trends and new state regulations.
- Units aligned to Performance Levels

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLS) and State Testing:** The content of this course fully meets the current state standards and there are no state testing requirements.

**Impact on the program:** Honors Wind Ensemble is designed for the advanced instrumental music student. Students will be expected to perform higher level concert literature. The purpose of Wind Ensemble is to provide an ensemble for our most talented students. These students will be challenged to play difficult music in a setting where the standard of musicianship is very high, and where the students serve as an educational stimulus for one another. Wind Ensemble students will also demonstrate an understanding of the historical relevance of musical pieces and the aesthetics of music. Wind Ensemble students will be expected to practice individually, in sectionals, and in chamber ensembles. In addition to growing as a musician, students will learn numerous life skills such as dedication, leadership, time management, and resiliency.

**Status of current text book:** N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Integrated ELA, SCI, SS

**Intended Grade Levels:** Kindergarten

**Revision of existing curriculum**

**Reason for change:**

This curriculum was updated to align to the 2020 New Jersey Student Learning Standards for Social Studies, Science and the interdisciplinary connections.

**Noteworthy changes relative to the previous curriculum:**

The kindergarten English Language Arts, Science and Social Studies curricula were combined into one integrated curriculum that aligns to the Tools of the Mind program utilized in the kindergarten classes. Additionally, Jack and Annie messages were added to be utilized to introduce famous African Americans during Black History month.

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLs) and State Testing:**

The content of this curriculum aligns to the New Jersey Student Learning Standards through developmentally appropriate activities.

**Impact on the program:**

This document has been designed to support the teacher's implementation of the Tools of the Mind program used in kindergarten. The document is designed to help students build background knowledge and vocabulary that is necessary for listening and reading comprehension while addressing Social Studies and Science standards. Lessons help develop cognitive, social-emotional, and self-regulatory skills as well as foundational academic skills that all students need to succeed.

**Status of current textbook:**

The Tools of the Mind program is the primary resource which utilizes a variety of books from Mary Pope Osborne's *Magic Treehouse* series.

*August 2022*



**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Intermediate Spanish Curriculum

**Intended Grade Levels:** 7-8

**New Curriculum**

**Reason:** To provide a course that provides instruction that best meets the needs of advanced and diverse learners in the Spanish language.

**Noteworthy in curriculum:**

- Standards align with the new 2020 NJSLs for World Languages
- Includes NJSLs Vision and Mission
- Includes Career Readiness, Life Literacies, and Key Skills
- Includes Computer Science and Design Thinking
- Includes Making Connections to Careers
- NJSLs Practices incorporated into Stage 3- Learning Plan
- Includes Learning Activities, Student Resources, Teacher Resources, to reflect current trends.
- Includes Assessment Evidence
- Accommodations and Modification includes World Language supports

**Comments regarding alignment to the New Jersey Student Learning Standards (NJSLs) and State Testing:**

The content of this course fully meets the current state standards for world language.

**Impact on the program:**

Intermediate Spanish is designed for students in grades 7 and 8 who already have experience with the Spanish language. The curriculum focuses instruction in the three basic modes of communication: Interpretive, Interpersonal, and Presentational. There will be an increased emphasis on building the fundamental blocks in four competencies of world language study: speaking, writing, listening, and reading. Instruction will focus on using grammar tenses for past, present and future. The students will observe and participate in culturally authentic activities that contribute to familiarization with cultural products and practices. Students who engage in this course will build their proficiency, become more culturally literate, and acquire foundational knowledge to support future success in high school level Spanish.

**Status of current text book:**

No text book

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Laboratory Physics

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:**

The curriculum guide was written in alignment with the 2020 New Jersey Student Learning Standards for Science and highlights the 3-dimensional nature that these standards bring to the teaching and learning of science.

**Noteworthy changes relative to the previous curriculum:**

The changes to this curriculum align the 2020 NJSLs science standards to the existing framework emphasizing the science and engineering practices as well as cross cutting concepts for science learning. The scope and sequence of this curriculum continues to follow the model curriculum for high school physics from the New Jersey Department of Education published in 2015.

**Comments regarding alignment to the NJSLs and State Testing:**

The units are aligned to the 2020 NJSLs in Science along with the English Language Arts (2016), Mathematics (2016) and interdisciplinary standards (2020). Students will have exposure to NJSLA-like writing and assessment tasks and will be prepared for the 11th grade science assessment.

**Impact on the program:**

With the new science pathway initiated in 2021-22, we anticipate an increase in the number of students taking chemistry in 2022-23 and physics in 2023-24. While four years of science are encouraged, more students taking chemistry and physics will support students' math performance on SATs, ACTs and college placement tests (ex. Accuplacer), and increase opportunities to pursue STEM careers.

**Status of current text book:**

Holt Physics (2009) Raymond A. Serway & Jerry S. Faughn, ISBN 0-03-073548-3

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Public Speaking

**Intended Grade Levels:** 9-12

**Revision of existing curriculum**

**Reason for change:** Re-alignment with the Interdisciplinary 2020 New Jersey Student Learning Standards (NJSLS)

**Noteworthy changes relative to the previous curriculum:**

- Updated all standards
  - Aligned 2016 NJSLS to established goals
  - Integrated updated interdisciplinary 2020 NJSLS for:
    - Career Readiness, Life Literacies, and Key Skills
    - Computer Science & Design Thinking
    - Social Studies
    - Visual and Performing Arts
- Addition of a Pacing Guide aligned to updates
- Updated Stage 3 - Learning Plan
- Addition of Naviance (College and Career Readiness)
- Updated Accommodations and Accomodations

**Comments regarding alignment to the NJSLS and State Testing:**

The content of this course meets the current state standards and testing requirements.

**Impact on the program:**

Updates did not require significant content changes. The vision for college and career readiness and the use of Naviance has been added to this curriculum document in an effort to support district, building, and department goals.

**Status of current text book:**

This course has no textbook.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Science

**Intended Grade Level:** Grade 1

**Revision of existing curriculum**

**Reason for change**

The curriculum guide was updated to align with the 2020 New Jersey Student Learning Standards for Science.

**Noteworthy changes relative to the previous curriculum**

New Jersey Student Learning Standards for Science (2020) as well as interdisciplinary standards are updated. Learning plans were revised to strengthen the plan and align with the schedule.

**Comments regarding alignment to the NJSLs and State Testing**

The units and activities include design thinking and engineering activities that support the 2020 New Jersey Student Learning Standards in Design Thinking. Reading and writing tasks are included that support developing students' skills.

**Impact on the program**

Learning plans clearly state the activities to be implemented with the Teacher Curriculum Institute (Teach TCI) program. Length of activities is included to assist with teacher planning in the 30 minute blocks of time.

**Status of current text book**

TeachTCI Science resources are utilized which includes an online subscription.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Science

**Intended Grade Level:** Grade 2

**New Curriculum for new course Or a revision of existing curriculum**  
Revision of existing curriculum

**Reason for change**

The curriculum guide was updated to align with the 2020 New Jersey Student Learning Standards for Science.

**Noteworthy changes relative to the previous curriculum**

New Jersey Student Learning Standards for Science (2020) as well as interdisciplinary standards are updated. Learning plans were revised to strengthen the plan and align with the schedule.

**Comments regarding alignment to the NJSLs and State Testing**

The units and activities include design thinking and engineering activities that support the 2020 New Jersey Student Learning Standards in Design Thinking. Reading and writing tasks are included that support developing students' skills.

**Impact on the program**

Learning plans clearly state the activities to be implemented with the Teacher Curriculum Institute (Teach TCI) program. Length of activities is included to assist with teacher planning in the 30 minute blocks of time.

**Status of current text book**

Teach TCI Science resources are utilized which includes an online subscription.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Science

**Intended Grade Level:** Grade 3

**Revision of existing curriculum**

**Reason for change**

The curriculum guide was updated to align with the 2020 New Jersey Student Learning Standards for Science.

**Noteworthy changes relative to the previous curriculum**

New Jersey Student Learning Standards for Science (2020) as well as interdisciplinary standards are updated. Learning plans were revised to strengthen the plan and align with the schedule.

**Comments regarding alignment to the NJSLs and State Testing**

The units and activities include design thinking and engineering activities that support the 2020 New Jersey Student Learning Standards in Design Thinking. Reading and writing tasks are included that support developing students' skills.

**Impact on the program**

Learning plans clearly state the activities to be implemented with the Teacher Curriculum Institute (Teach TCI) program. Length of activities is included to assist with teacher planning in the 30 minute blocks of time.

**Status of current text book**

TeachTCI Science resources are utilized which includes an online subscription.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** Science

**Intended Grade Level:** Grade 5

**Revision of existing curriculum**

**Reason for change**

The curriculum guide was updated to align with the 2020 New Jersey Student Learning Standards for Science.

**Noteworthy changes relative to the previous curriculum**

New Jersey Student Learning Standards for Science (2020) as well as interdisciplinary standards are updated. Learning plans were revised to strengthen the plan and align with the schedule.

**Comments regarding alignment to the NJSLs and State Testing**

The units and activities include design thinking and engineering activities that support the 2020 New Jersey Student Learning Standards in Design Thinking. Reading and writing tasks are included that support developing students' skills.

**Impact on the program**

Learning plans clearly state the activities to be implemented with the Teacher Curriculum Institute (Teach TCI) program. Length of activities is included to assist with teacher planning in the 30 minute blocks of time.

**Status of current text book**

TeachTCI Science resources are utilized which includes an online subscription.

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum-** Social Studies Curriculum

**Intended Grade Level -** Grade 1

**Revision to existing curriculum**

**Reason for change-** The Social Studies curriculum has been revised to reflect the 2020 New Jersey Student Learning Standards for Social Studies, the Career Readiness, Life Literacies, and Key Skills Standards, and the Computer Science and Design Thinking Standards.

**Noteworthy changes relative to the previous curriculum-** 2020 NJSLs for Social Studies Update

**Comments regarding alignment to the NJSLs and State Testing**

The NJSLs for Social Studies 2020 and the curriculum lessons are designed to teach students to:

- Be civic-minded, globally aware, and socially responsible
- To actively participate in local, state, national, and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the relationships between people, places, and resources
- Apply an understanding of critical media literacy skills when utilizing technology to learn, communicate, and collaborate with diverse people around the world
- Discern fact from falsehood and critically analyze information for validity and relevance

**Impact on the program**

The curriculum promotes life-long learning and encourages students to become confident, competent, socially, and culturally-conscious citizens in a complex and diverse world.

**Status of current text book-** N/A

*August 2022*



**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum-** Social Studies

**Intended Grade Level -** Grade 3

**Revision to existing curriculum**

**Reason for change-** The Social Studies curriculum has been revised to reflect the 2020 New Jersey Student Learning Standards for Social Studies, the Career Readiness, Life Literacies, and Key Skills Standards, and the Computer Science and Design Thinking Standards.

**Noteworthy changes relative to the previous curriculum-** 2020 NJSLs for Social Studies Updates

**Comments regarding alignment to the NJSLs and State Testing**

The NJSLs for Social Studies 2020 and the curriculum lessons are designed to teach students to:

- Be civic-minded, globally aware, and socially responsible
- To actively participate in local, state, national, and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the relationships between people, places, and resources
- Apply an understanding of critical media literacy skills when utilizing technology to learn, communicate, and collaborate with diverse people around the world
- Discern fact from falsehood and critically analyze information for validity and relevance

**Impact on the program**

The curriculum promotes life-long learning and encourages students to become confident, competent, socially, and culturally-conscious citizens in a complex and diverse world.

**Status of current text book-** N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum - Social Studies**

**Intended Grade Level - Grade 4**

**Revision to existing curriculum**

**Reason for change-** The Social Studies curriculum has been revised to reflect the 2020 New Jersey Student Learning Standards for Social Studies, the Career Readiness, Life Literacies, and Key Skills Standards, and the Computer Science and Design Thinking Standards.

**Noteworthy changes relative to the previous curriculum-** 2020 NJSLs for Social Studies Updated

**Comments regarding alignment to the NJSLs and State Testing**

The NJSLs for Social Studies 2020 and the curriculum lessons are designed to teach students to:

- Be civic-minded, globally aware, and socially responsible
- To actively participate in local, state, national, and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the relationships between people, places, and resources
- Apply an understanding of critical media literacy skills when utilizing technology to learn, communicate, and collaborate with diverse people around the world
- Discern fact from falsehood and critically analyze information for validity and relevance

**Impact on the program**

The curriculum promotes life-long learning and encourages students to become confident, competent, socially, and culturally-conscious citizens in a complex and diverse world.

**Status of current text book- N/A**

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum-** Social Studies Curriculum

**Intended Grade Level -** Grade 5

**Revision to existing curriculum**

**Reason for change-** The Social Studies curriculum has been revised to reflect the 2020 New Jersey Student Learning Standards for Social Studies, the Career Readiness, Life Literacies, and Key Skills Standards, and the Computer Science and Design Thinking Standards.

**Noteworthy changes relative to the previous curriculum-** 2020 NJSLs for Social Studies Update

**Comments regarding alignment to the NJSLs and State Testing**

The NJSLs for Social Studies 2020 and the curriculum lessons are designed to teach students to:

- Be civic-minded, globally aware, and socially responsible
- To actively participate in local, state, national, and global communities
- Make informed decisions about local, state, national, and global events based on inquiry and analysis
- Consider multiple perspectives, value diversity, and promote cultural understanding
- Recognize the relationships between people, places, and resources
- Apply an understanding of critical media literacy skills when utilizing technology to learn, communicate, and collaborate with diverse people around the world
- Discern fact from falsehood and critically analyze information for validity and relevance

**Impact on the program**

The curriculum promotes life-long learning and encourages students to become confident, competent, socially, and culturally-conscious citizens in a complex and diverse world.

**Status of current text book-** N/A

*August 2022*

**Neptune Township School District  
Office of Curriculum, Instruction and Assessment**

**Curriculum Synopsis Guide**

**Title of Curriculum:** World History

**Intended Grade Levels:** Grade 11

**Revision of existing curriculum**

**Reason for change:** The NJSLs for Social Studies were newly adopted in June 2020.

**Noteworthy changes relative to the previous curriculum:** The curriculum was updated to include the new NJSLs for Social Studies 2020 adoption. The curriculum was updated to include new resources, activities, and assessments to promote student achievement through differentiation. Materials were also examined to foster inclusion of different perspectives from various groups throughout history. The curriculum was also updated to incorporate current world events that can be compared and contrasted to historical events of the past. Resources and activities were infused to address various state mandates. The curriculum also addressed revisions including Career Readiness, Life Literacies, and Key Skills standards.

**Comments regarding alignment to the NJSLs and State Testing:** The course curriculum includes activities and assessments which emphasize research, reading, and writing skills needed to be successful on the NJSLA for English Language Arts assessment. Activities and assessments also apply technology skills needed to complete the NJSLA tests. Since many of the readings on NJSLA for English Language Arts are Social Studies based, this course will expose students to content prior to the NJSLA administration.

**Impact on the program:** World History Grade 11 satisfies a graduation requirement. The course is part of a realignment which moved World History as a Grade 9 course to a Grade 11 course. The foundation for this realignment was to have students in Grade 11 be more aware of world developments and how their lives are impacted by these events. This curriculum was designed to incorporate multiple perspectives.

**Status of current text book:** Pearson My World History, 2012 is one of many resources used to teach this class. A textbook review is currently being conducted with a priority being placed on representation and inclusion of diverse perspectives.

*August 2022*

**NEPTUNE TOWNSHIP SCHOOL DISTRICT**  
**2022- 2023 SCHOOL YEAR RELATED CONTENT AREA TEACHERS**

SCHOOL	VISUAL ART	GENERAL MUSIC	PHYSICAL ED.	LIBRARY	INST. MUSIC	ELEM. TECH.
Gables	N. Bowden	L. Baker-Gallup	J. DiGeronimo Mon., Weds., Fri. pm	C. Stein	R. Palmer* Tues., Thurs, Fri.am	N. Bruntz
Green Grove	A. Wuchter	E. Daugherty	M. Jegou Monday - Friday	L. Stafford	E. Prowse Tues. & Fri.	K. Marlatt
Midtown Community	N. Van Splinter	C. Korkowski	W. Tisch (M-F) L. Bennett Weds. & Fri	K. Comerford	E. Prowse Mon, Weds, Thurs.	L. Tirrell
Shark River Hills	J. Hadley	J. Demko	J. DiGeronimo Tues., Thurs., Fri.am	L. Harper	J. Demko	S. Cocchi
Summerfield	D. Del Pizzo	M. Velame	L. Bennett Mon., Tues, Thurs.	A. Kurack	R. Palmer M, W, F pm	S. Waldron

E.S.L. Program  
**Emily Bowden** - High School  
**Sheila Hickman** - High School  
**Ashley Singh** - Middle School  
**Shannon Bell** - Midtown  
**Hilka Collazo** - Midtown  
**Mairen Rodriguez- Chavez** - Midtown  
**Marekhi Segal** - Midtown  
**Vacancy** -

Nurse  
**Gins Pagnotta**  
**Shannon Sharpe**  
**Caryn Blasco**  
**Lisa Cagliostro**  
**Patricia Olsen**  
**Lynne Moloughney**  
**Dawn Murphy**  
**Jill Scully**

School  
- MCES (Head Nurse)  
- Gables  
- Green Grove  
- Shark River Hills  
- Summerfield  
- Middle\*/High  
- Middle School  
- High School

\* Home School

#	Employee #	Location	Initial / Revised	Type of Leave	FMLA/NJFLA/FFCRA	Start Date	End Date	Tenure	Involved	Board Meeting date
1	5886	CO	Initial	Medical	FMLA	8/2/2022	8/22/2022	Y		8/29/2022
2	8301	NMS	Revised	Medical	FMLA	9/1/2022	10/4/2022	N		8/29/2022
	7777	CO	Revised	Medical	FMLA	8/8/2022	9/2/2022	Y		8/29/2022
3	6882	MCES	Revised	Child Care Phase	FMLA/NJFLA	9/1/2022	11/4/2022	Y		8/29/2022
4	7870	CO	Revised	Medical	FMLA	7/1/2022	8/31/2022	Y		8/29/2022
5	8020	NHS	Initial	Disability Phase	FMLA&NJFLA	12/7/2022	1/25/2023	Y		8/29/2022
	8020	NHS	Initial	Child Care Phase	FMLA&NJFLA	1/26/2023	4/21/2023	Y		8/29/2022
6	7597	CO	Revised	Medical	FMLA	7/14/2022	7/31/2022	N		8/29/2022
7	7958	GES	Revised	Child Care Phase	FMLA&NJFLA	11/19/2022	3/3/2023	Y		8/29/2022
8	5954	NMS	Initial	Medical	FMLA	7/27/2022	9/30/2022	Y		8/29/2022
9	7900	SRH	Initial	Disability Phase	N/A	12/12/2022	2/6/2023	Y		8/29/2022
	7900	SRH	Initial	Child Care Phase	N/A	2/7/2023	6/30/2023	Y		8/29/2022
10	7704	NMS	Initial	Disability Phase	FMLA&NJFLA	10/24/2022	1/2/2023	Y		8/29/2022
	7704	NMS	Initial	Child Care Phase	NJFLA	1/3/2023	3/31/2023	Y		8/29/2022
11	6243	NHS	Initial	Medical	FMLA	9/1/2022	9/30/2022	Y		8/29/2022
12	7216	NHS	Initial	Disability Phase	FMLA&NJFLA	10/17/2022	12/16/2022	N		8/29/2022
	7216	NHS	Initial	Child Care Phase	NJFLA	12/17/2022	3/10/2023	N		8/29/2022
13	6703	SRH	Initial	Medical	N/A	9/1/2022	10/13/2022	Y		8/29/2022

# Transfers/Reassignments- 8/29/2022-Posting Doc D1

#	Last Name	First Name	New School	New Position	Old School	Old Position	Transfer	Effective Date	BOE Appr.
1	Fay	Tara	GES	Paraprofessional - Sp Ed	NMS	Paraprofessional	Transfer	9/1/2022	8/29/2022
2	Gallagher	Courtney	MCES	Teacher - Sp Ed (9/1-19/22)	NMS	Teacher - English	Transfer	9/1/2022	8/29/2022
3	Joseph	Christopher	GES	Day Head Custodian	ECC	Day Head Custodian	Transfer	9/1/2022	8/29/2022
4	Juska	Kevin	NMS	Teacher - 8th Gr R Math	NMS	Teacher - 7th Gr ICS Math/Science	Reassignment	9/1/2022	8/29/2022
5	McCue	Lindsay	GGES	Teacher - Reading (9/1-30/22)	GGES	Literacy Coach	Reassignment	9/1/2022	8/29/2022
6	McEnough	Esmond	NHS	Custodian - 6:30am-3pm/Float	GES	Day Head Custodian	Transfer	9/1/2022	8/29/2022
7	Morris	Edward	MCES	Custodian - 11am-7:30pm (9/1-30/22)	ECC	Custodian	Transfer	9/1/2022	8/29/2022
8	Ochoa	Javier	MCES	Custodian - 3pm-11:30pm	ECC	Custodian - 3pm-11:30pm	Transfer	9/1/2022	8/29/2022
9	Sages	Mary Ann	GGES	Teacher - 1st Grade (9/1-30/22)	GGES	Teacher - Reading	Reassignment	9/1/2022	8/29/2022
10	Sciarappa	Kristine	MNCES	Para - Self Contained (Emili)	MCES	Para - (Clays)	Reassignment	9/1/2022	8/29/2022

Last Name	First Name	Location	Position 22/23	Salary 21/22	Salary 22/23
ALBERRO	ELLIN	BOE	Conf. Secretary	\$ 50,602	\$ 52,297
BARBERI	CHRISTOPHER	BOE	Technology Engineer	\$ 88,090	\$ 91,042
BROWN	PATRICIA	BOE	Conf. Secretary	\$ 66,825	\$ 69,063
CENOLLI	DENNIS	BOE	Maint Technician I	\$ 68,616	\$ 70,915
CROZIER	PORSHA	BOE	Conf. Secretary	\$ 53,096	\$ 54,874
CUPPARI	BERNADETTE	BOE	Accountant I	\$ 62,654	\$ 64,753
FERNANDEZ	PAULA	BOE	Accountant II	\$ 57,344	\$ 59,265
GATHMAN	MARK	BOE	Maint Technician I	\$ 61,000	\$ 63,044
HATTON	DANIEL	BOE	Maint. Technician II	\$ 55,802	\$ 57,671
LAMPINEN	SANDRA	BOE	Accountant I	\$ 69,756	\$ 72,093
LEWIS	EUGENE	BOE	Maint. Technician II	\$ 55,802	\$ 57,671
LINDBLOM	DAVID	BOE	Technology Engineer	\$ 68,330	\$ 70,619
MEGILL	KAROLINE	BOE	Accountant II	\$ 54,158	\$ 55,973
SADOWSKI	KENNETH	BOE	Technology Engineer III	\$ 42,000	\$ 43,407
SPIRITO	MAURIZIO	BOE	Maint Technician I	\$ 67,144	\$ 69,394
VASQUEZ	STEVEN	BOE	Technology Engineer	\$ 48,195	\$ 49,810