

Monthly HIB Report
Reporting Period – July 29, 2020 – August 25, 2020

<u>Summary</u>						
Total:	HIB Investigations	0	Confirmed	0		
<u>High School</u>						
Total:	Investigations	0	Confirmed	0		
Consequences:	Counseling	Office Detention	Suspension	SNAP	Other	
<u>Middle School</u>						
Total:	Investigations	0	Confirmed	0		
Consequences:	Counseling	Office Detention	Suspension	SNAP	Other	
<u>Elementary Schools</u>						
Total:	Investigations	0	Confirmed	0		
Consequences:	Counseling	Office Detention	Suspension	SNAP	Other	

District Improvement Plan June 2020

Neptune Township School District					
NJSAC District Improvement Plan (DIP)	Neptune Township School District	Submission Date:		July 30, 2020	
District:	Dr. Tami R. Crader, Superintendent				
Submitted by (name and title):	July 29, 2020				
Board Resolution Date:					
Step 1: DPR Area and Indicator	Step 2: GOAL	Step 3: STRATEGY(IES)	Step 4: Person/Position Responsible	Step 5: TIMELINE	Step 6: Evidence of Completion
I&P #1 & #4 ELA Performance & Progress	Elementary - Provide support for students and increase teacher capacity in the area of reading instruction.	Use of job embedded PD; Revised Reading Intervention Plan; Curriculum Alignment; Data Analysis; Remote Learning Summer Programs (Imagine Learning; Scholastic Mailing; Interactive); Expansion of the One-to-One Initiative. Preschool Transition Committee: Articulation with the P-3 Team members to establish goals to ensure seamless supports for all children as they move from year to year with a focus on literacy and the district reading goal.	Director of CIA Supervisor (ELA/Humanities) Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plans (Targeted and Comprehensive Schools). Preschool Transition Team meetings offering professional development in literacy at different grade levels and planned school activities for vertical articulation between grade levels with literacy focus.
	MS - Increase teacher capacity in instructional practices.	Use of job embedded PD; Data Analysis; Remote Learning Summer Programs (ELL Program and Interactive)	Director of CIA Supervisor (ELA/Humanities) Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plan; Achieve3000
	HS - Increase teacher capacity in instructional practices.	Use of job embedded PD; Revised Curriculum; Structured Block of Instruction; Remote Learning Summer Programs (ELL Program and Interactive); Foundations in Literacy Course	Director of CIA Supervisor (ELA/Humanities) Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it
	ES- Increase teacher capacity of effective math instruction utilizing Every Day Math	Provide PD on Every Day Math (Focus, Games, use of assessment data); Use of EDM Connected	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plans (Targeted and Comprehensive Schools)
I&P #2 & #5 Mathematics Performance & Progress	MS - Increase teacher capacity in effective standards-aligned mathematics instruction, understanding what students know and need to learn, and then challenging and supporting them to learn it well.	Implementation of Into Math Program (new program implementation interrupted by Covid-19 closing); Curriculum Revisions: Development of an Accelerated Class as an alternate pathway, in class coach, PD on components of Into Math, Catalyzing Math, Mathematical Mindsets, Visible Learning.	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plans (Targeted and Comprehensive Schools)
	HS - Increase teacher capacity in effective math instructional strategies	Evaluate math course pathways, monitor at risk students, Development of curriculum for new HS Algebra course; pilot HS pre-algebra course, provide PD on effective strategies (NCTM, Catalyzing Change, Mathematical Mindset, and Visible Learning, and use of formative assessment).	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it
I&P #3 Science Performance	ES- Increase capacity of teachers to utilize science and engineering practices and use of technology (TCI Science) to engage students in science inquiry	Curriculum Revisions: Integration of Computer Science and Design Thinking; PD on TCI science program, STEM and Science Curricula crosswalk, modeling lessons for teachers, ensuring appropriate schedule for science instruction	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plans (Targeted and Comprehensive Schools)
	MS - Increase science literacy through teacher capacity to implement lessons and assessments aligned to 3D framework of NJSLS.	Curriculum Revisions: Integration of Computer Science and Design Thinking; PD on science literacy, NJSLS in Science, Phenomena, increase reading, writing tasks, use of Achieve 3000, developing common formative assessment, PLCs, articulation with HS.	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it; School Improvement Plans (Targeted and Comprehensive Schools)
	HS - Increase science literacy through teacher capacity to implement lessons and assessments aligned to 3D framework of NJSLS.	Curriculum Revisions: Integration of Computer Science and Design Thinking; PD on science literacy, NJSLS in Science, Phenomena, increase reading, writing tasks, use of Achieve 3000, developing common formative assessment, PLCs, articulation with MS.	Director of CIA STEM Supervisor Department Chair	July 2020 - June 2021	District and School Professional Development Plans; Updated Curriculum documents; Link-it
I&P #6 Graduation Rate	Increase the graduation rate for all students and all subgroups.	1. Data analysis 2. Strategic planning for at-risk students 3. New courses in ELA and Math for at-risk students offered 1st semester freshman year 4. More effective use of Edmentum for credit recovery 5. Strengthening the role of I&RS 6. SEL supports and community partnerships 6. Use of Educere for Home Instruction (medical concerns) 7. Summer Edmentum Remote Learning Program 3. Restructuring of Guidance department including a Director of School Counseling and Social -Emotional Support Services and a Supervisor of School Counseling Services (in lieu of the Department Chair position)	HS Principal/VPs; Supervisor of Counseling and Support Services; Director of School Counseling and Social Emotional Support Services	July 2020 - June 2021	Power School (Automated At-risk report being developed); School Performance Data; Edmentum; YMCA School Based Counseling Data; Effective Schools Solutions Data; Educere/ome Instruction Data; I&RS Data

District Improvement Plan June 2020

I&P #7 Chronic Absenteeism	Provide a physically and socially/emotionally safe, secure, and responsive environment for students and staff. Provide targeted intervention for at-risk students	1. Emphasis on SEL needs of students/Community partnerships (Prevention First, Campfire, etc.) 2. SEL Programs (Second Step, PBIS, etc.) 3. Data analysis (absences and tardies) 4. Incentive programs 5. Strengthening of the role of the I&RS 6. Home/School communication 6. Restructuring of Guidance department including a Director of School Counseling and Social -Emotional Support Services and a Supervisor of School Counseling Services (in lieu of the Department Chair position)	Building Principal; Vice Principals; SAC; Director of School Counseling and Social Emotional Support Services; Supervisor of Counseling and Support Services; School Counselors; Teachers	July 2020 - June 2021	Power School (Student Information System); School Performance Data;

Neptune Township School District Organization Chart 2020-2021



NEPTUNE TOWNSHIP SCHOOL DISTRICT

ORGANIZATION CHART

2020 – 2021

Personnel Interface

The following addendum to the Organization Chart provides specific names for Management Personnel and their respective governance responsibility as well as required positions related to personnel and finance. The larger cluster of personnel, i.e., teachers, custodians, paraprofessionals, nurses, etc. can be referenced utilizing the 2020-21 Directory & Organization booklet on file at all school sites and central office.

Superintendent of Schools	Tami R. Crader, Ed.D.
A.A.O.	Matthew Gristina, Ed.D.
Assistant Superintendent of Schools	Matthew Gristina, Ed.D.
School Business Administrator/Board Secretary	Peter J. Leonard
Assistant Business Administrator/Assistant Board Secretary	Peter I. Bartlett
Director of Curriculum, Instruction & Assessment	Sally Millaway, Ed.D.
Director of School Counseling and Social Emotional Services / 504 Officer	Juan Omar Beltran
Director Special Services	Kathleen Skelton
Facilities Engineer	Donald Frangipane
High School Principal	Kevin McCarthy
High School Vice Principal	Titania Hawkins, Ed.D.
High School Vice Principal	James Whitson
Middle School Principal	Arlene Rogo, Ed.D.
Middle School Vice Principal	Michael Smurro
Middle School Vice Principal	Thomas Decker
Gables School Principal	Joshua Loveland
Green Grove School Principal	James Nulle
Midtown Community School Principal	Mark K. Alfone, Ed.D.
Shark River Hills School Principal	Janelle Williams
Summerfield School Principal	Jerard Terrell, Ed.D.
Early Childhood Center Principal	Lori Burns, Ed.D.
Supervisor of Early Childhood Program	Kathleen Thomsen
Supervisor for School Counseling Services	Adrian Bennett
Supervisor of Student Data Information	Charles Kolinofsky
Supervisor of Humanities	Lakeda Demery
Supervisor of STEM	Stacie Ferrara
Student Information Systems Coordinator	Debra Lindblom
Athletic Director	Rick Arnao
Department Chairperson	Kelly Baldino
Department Chairperson	Dawn Reinhardt
Department Chairperson	Nicole Sanyigo
Department Chairperson	Karen Watt
Department Chairperson	Meghan Plevier
Technology Manager	Brian Wilson
Accountant	Sandra Lampinen
Accountant I	Bernadette Cuppari
Aquatics Director	Sara Palumbo
Transportation Coordinator	Denise Casper
Registration Secretary	Maria Benjamin

DRILL REPORT **SCHOOL YEAR 2019-2020**

NEPTUNE TOWNSHIP SCHOOL DISTRICT **TAMIR CRADER, Ed.D., SUPERINTENDENT**
732-776-2200 ext: 7866

September Report

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	09/16/19	8:45 AM	4 minutes 00 seconds	Fire Drill
	09/25/19	12:01 PM	18 minutes 00 seconds	Armed Intruder/Lockdown
Middle School	09/12/19	10:30 AM	18 minutes 00 seconds	Armed Intruder/Lockdown
	09/27/19	1:30 PM	7 minutes 00 seconds	Fire Drill
Early Childhood Center	09/11/19	11:49 AM	3 minutes 00 seconds	Fire Drill
	09/23/19	10:30 AM	45 minutes 00 seconds	Armed Intruder/Lockdown
Gables	09/18/19	12:35 PM	18 minutes 00 seconds	Armed Intruder/Lockdown
	09/23/19	10:25 AM	2 minutes 00 seconds	Fire Drill
Green Grove	09/12/19	9:35 AM	2 minutes 55 seconds	Fire Drill
	09/19/19	1:10 PM	52 minutes 00 seconds	Armed Intruder/Lockdown
Midtown Community	09/13/19	9:20 AM	12 minutes 00 seconds	Armed Intruder/Lockdown
	09/19/19	1:45 PM	6 minutes 06 seconds	Fire Drill
Shark River Hills	09/16/19	9:00 AM	15 minutes 00 seconds	Fire Drill
	09/19/19	9:00 AM	25 minutes 00 seconds	Armed Intruder/Lockdown
Summerfield	09/18/19	10:00 AM	8 minutes 15 seconds	Fire Drill
	09/20/19	10:30 AM	28 minutes 00 seconds	Armed Intruder/Lockdown

DRILL REPORT **SCHOOL YEAR 2019-2020**

NEPTUNE TOWNSHIP SCHOOL DISTRICT

TAMIR R. CRADER, Ed.D., SUPERINTENDENT

732-776-2200 ext: 7866

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	10/09/19	8:03 AM	5 minutes 00 seconds	Fire Drill
	10/21/19	9:04 AM	15 minutes 00 seconds	Suspicious Device
Middle School	10/03/19	9:30 AM	25 minutes 00 seconds	Suspicious Device
	10/28/19	1:25 PM	8 minutes 00 seconds	Fire Drill
Early Childhood Center	10/18/19	9:30 AM	4 minutes 00 seconds	Fire Drill
	10/23/19	11:00 AM	23 minutes 00 seconds	Suspicious Device
Gables	10/11/19	9:12 AM	26 minutes 00 seconds	Suspicious Device
	10/21/19	10:17 AM	3 minutes 00 seconds	Fire Drill
Green Grove	10/18/19	9:52 AM	2 minutes 00 seconds	Fire Drill
	10/25/19	9:40 AM	57 minutes 00 seconds	Suspicious Device
Midtown Community	10/02/19	12:45 PM	3 minutes 40 seconds	Fire Drill
	10/17/19	1:28 PM	14 minutes 00 seconds	Suspicious Device
Shark River Hills	10/16/19	9:00 AM	14 minutes 00 seconds	Suspicious Device
	10/23/19	8:45 AM	10 minutes 00 seconds	Fire Drill
Summerfield	10/07/19	9:40 AM	15 minutes 05 seconds	Suspicious Device
	10/29/19	9:20 AM	3 minutes 43 seconds	Fire Drill

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DRILL REPORT **SCHOOL YEAR 2019-2020**

NEPTUNE TOWNSHIP SCHOOL DISTRICT

732-776-2200 ext: 7866

TAMI R. CRADER, Ed.D., SUPERINTENDENT

November Report

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	11/06/19	12:45 PM	8 minutes 00 seconds	Fire Drill
	11/18/19	12:30 PM	30 minutes 00 seconds	Evacuation Drill
Middle School	11/21/19	11:40 AM	8 minutes 00 seconds	Fire Drill
	11/27/19	8:00 AM	13 minutes 00 seconds	Evacuation Drill
Early Childhood Center	11/20/19	10:15 AM	25 minutes 00 seconds	Evacuation Drill
	11/25/19	10:00 AM	7 minutes 00 seconds	Fire Drill
Gables	11/22/19	1:00 PM	31 minutes 00 seconds	Evacuation Drill
	11/25/19	1:53 PM	4 minutes 00 seconds	Fire Drill
Green Grove	11/06/19	2:30 PM	1 minutes 47 seconds	Fire Drill
	11/25/19	9:01 AM	67 minutes 00 seconds	Evacuation Drill
Midtown Community	11/04/19	2:05 PM	4 minutes 37 seconds	Fire Drill
	11/18/19	10:21 AM	19 minutes 00 seconds	Evacuation Drill
Shark River Hills	11/22/19	9:30 AM	20 minutes 00 seconds	Evacuation Drill
	11/25/19	10:15 AM	7 minutes 00 seconds	Fire Drill
Summerfield	11/19/19	9:25 AM	40 minutes 54 seconds	Evacuation Drill
	11/22/19	9:31 AM	2 minutes 56 seconds	Fire Drill

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NEPTUNE TOWNSHIP SCHOOL DISTRICT **TAMI R. CRADER, Ed.D., SUPERINTENDENT**

732-776-2200 ext: 7866

December Report

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	12/05/19	12:43 PM	5 minutes 00 seconds	Fire Drill
	12/18/19	10:08 AM	7 minutes 00 seconds	Lock Out Drill
Middle School	12/05/19	8:40 AM	20 minutes 00 seconds	Lock Out Drill
	12/10/19	8:00 AM	9 minutes 00 seconds	Fire Drill
Early Childhood Center	12/05/19	10:05 AM	9 minutes 00 seconds	Fire Drill
	12/16/19	10:30 AM	15 minutes 00 seconds	Lock Out Drill
Gables	12/05/19	10:05 AM	4 minutes 00 seconds	Fire Drill
	12/09/19	9:55 AM	5 minutes 00 seconds	Lock Out Drill
Green Grove	12/12/19	10:22 AM	1 minutes 30 seconds	Fire Drill
	12/17/19	1:30 PM	41 minutes 00 seconds	Lock Out Drill
Midtown Community	12/05/19	8:52 AM	4 minutes 48 seconds	Fire Drill
	12/09/19	11:00 AM	8 minutes 33 seconds	Lock Out Drill
Shark River Hills	12/12/19	10:25 AM	15 minutes 00 seconds	Lock Out Drill
	12/18/19	12:30 PM	8 minutes 00 seconds	Fire Drill
Summerfield	12/05/19	9:30 AM	2 minutes 47 seconds	Fire Drill
	12/11/19	2:00 PM	18 minutes 58 seconds	Lock Out Drill

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DRILL REPORT **SCHOOL YEAR 2019-2020**

NEPTUNE TOWNSHIP SCHOOL DISTRICT **TAMIR R. CRADER, Ed.D., SUPERINTENDENT**

732-776-2200 ext: 7866

January Report

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	01/06/20	8:30 AM	13 minutes 00 seconds	Shelter in Place Fire Drill
	01/10/20	9:45 AM	4 minutes 00 seconds	
Middle School	01/06/20	9:30 AM	20 minutes 00 seconds	Shelter in Place Fire Drill
	01/24/20	1:30 PM	5 minutes 00 seconds	
Early Childhood Center	01/06/20	10:00 AM	5 minutes 00 seconds	Fire Drill Shelter in Place
	01/28/20	11:00 AM	15 minutes 00 seconds	
Gables	01/13/20	9:50 AM	10 minutes 00 seconds	Shelter in Place Fire Drill
	01/27/20	2:05 PM	2 minutes 00 seconds	
Green Grove	01/10/20	2:27 PM	2 minutes 00 seconds	Fire Drill Shelter in Place
	01/17/20	10:30 AM	15 minutes 00 seconds	
Midtown Community	01/08/20	9:24 AM	3 minutes 55 seconds	Fire Drill Shelter in Place
	01/23/20	11:03 AM	6 minutes 00 seconds	
Shark River Hills	01/09/20	10:13 AM	12 minutes 00 seconds	Shelter in Place Fire Drill
	01/23/20	10:20 AM	7 minutes 00 seconds	
Summerfield	01/10/20	9:17 AM	3 minutes 02 seconds	Fire Drill Shelter in Place
	01/16/20	10:11 AM	14 minutes 12 seconds	

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DRILL REPORT **SCHOOL YEAR 2019-2020**

NEPTUNE TOWNSHIP SCHOOL DISTRICT **TAMIR R. CRADER, Ed.D., SUPERINTENDENT**
732-776-2200 ext: 7866

February Report

<u>SCHOOL</u>	<u>DATE</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>
High School	02/04/20	12:45 PM	4 minutes 00 seconds	Fire Drill
	02/10/20	1:00 PM	13 minutes 00 seconds	Stop the Bleed
Middle School	02/03/20	12:45 PM	5 minutes 00 seconds	Fire Drill
	02/04/20	9:25 AM	35 minutes 00 seconds	Stop the Bleed
Early Childhood Center	02/03/20	10:10 AM	4 minutes 00 seconds	Fire Drill
	02/12/20	11:00 AM	15 minutes 00 seconds	Stop the Bleed
Gables	02/19/20	9:11 AM	8 minutes 00 seconds	Stop the Bleed
	02/27/20	1:30 PM	3 minutes 00 seconds	Fire Drill
Green Grove	02/07/20	2:34 PM	1 minutes 45 seconds	Fire Drill
	02/13/20	1:00 PM	42 minutes 00 seconds	Stop the Bleed
Midtown Community	02/07/20	12:30 PM	20 minutes 00 seconds	Stop the Bleed
	02/19/20	8:57 AM	4 minutes 14 seconds	Fire Drill
Shark River Hills	02/03/20	10:02 AM	8 minutes 00 seconds	Fire Drill
	02/20/20	9:30 AM	15 minutes 00 seconds	Stop the Bleed
Summerfield	02/03/20	1:31 PM	16 minutes 07 seconds	Stop the Bleed
	02/24/20	10:00 AM	2 minutes 53 seconds	Fire Drill

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DRILL REPORT SCHOOL YEAR 2019-2020

NEPTUNE TOWNSHIP SCHOOL DISTRICT
TAMIR R. CRADER, Ed.D., SUPERINTENDENT
732-776-2200 ext: 7866

March Report

SCHOOL	DATE	TIME OF DRILL	LENGTH OF DRILL	COMMENTS
High School	03/09/20	9:00 AM COVID	17 minutes 00 seconds 0 minutes 00 seconds	Active Shooter Lockdown Fire Drill
Middle School	03/05/20 03/09/20	9:36 AM 1:30 PM	26 minutes 00 seconds 10 minutes 00 seconds	Active Shooter Lockdown Fire Drill
Early Childhood Center		COVID COVID	0 minutes 00 seconds 00 minutes 00 seconds	Fire Drill Active Shooter Lockdown
Gables		COVID COVID	0 minutes 00 seconds 0 minutes 00 seconds	Fire Drill Active Shooter Lockdown
Green Grove		COVID COVID	0 minutes 00 seconds 00 minutes 00 seconds	Fire Drill Active Shooter Lockdown
Midtown Community	03/12/20	1:17 PM COVID	8 minutes 33 seconds 0 minutes 00 seconds	Active Shooter Lockdown Fire Drill
Shark River Hills		COVID COVID	00 minutes 00 seconds 0 minutes 00 seconds	Active Shooter Lockdown Fire Drill
Summerfield	03/09/20	COVID 10:30 AM	00 minutes 00 seconds 2 minutes 46 seconds	Active Shooter Lockdown Fire Drill

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DISTRICT ABBREVIATED SCHOOL DAYS

2020-2021 School Year

GES / MCES / SRH 8:25 / 12:55	ECC / GG / SES 9:00 / 1:30	NMS 7:40 / 12:20	NHS 7:30 / 11:50	POSEIDON ECHS 7:30 / Varies	Parent Conferences / Other
			10/20/2020	10/20/2020*	Evening Parent Conferences
			10/21/2020	10/21/2020*	Evening Parent Conferences
			10/22/2020	10/22/2020*	Afternoon Parent Conferences
11/16/2020	11/16/2020				Preschool-Grade 5 Afternoon Parent Conferences
11/17/2020	11/17/2020				Preschool-Grade 5 Evening Parent Conferences
11/18/2020	11/18/2020				Preschool-Grade 5 Afternoon Parent Conferences
11/19/2020	11/19/2020				Preschool-Grade 5 Evening Parent Conferences
11/20/2020	11/20/2020				Preschool-Grade 5 Afternoon Parent Conferences
11/25/2020	11/25/2020	11/25/2020	11/25/2020	11/25/2020*	Day before Thanksgiving Recess begins
		12/1/2020			Evening Parent Conferences
		12/2/2020			Evening Parent Conferences
		12/3/2020			Afternoon Parent Conferences
12/23/2020	12/23/2020	12/23/2020	12/23/2020	12/23/2020*	Winter Recess Begins
			1/28/2021		Final Exams (Semester I)
			1/29/2021		Final Exams (Semester I)
			3/9/2021	3/9/2021	Evening Parent Conferences
			3/10/2021	3/10/2021	Evening Parent Conferences
			3/11/2021	3/11/2021	Afternoon Parent Conferences

DISTRICT ABBREVIATED SCHOOL DAYS

2020-2021 School Year

GES / MCES / SRH 8:25 / 12:55	ECC / GG / SES 9:00 / 1:30	NMS 7:40 / 12:20	NHS 7:30 / 11:50	POSEIDON ECHS 7:30 / Varies	Parent Conferences / Other
		3/15/2021			Evening Parent Conferences
		3/16/2021			Evening Parent Conferences
		3/17/2021			Afternoon Parent Conferences
3/22/2021	3/22/2021				Preschool-Grade 5 Afternoon Parent Conferences
3/23/2021	3/23/2021				Preschool-Grade 5 Evening Parent Conferences
3/24/2021	3/24/2021				Preschool-Grade 5 Afternoon Parent Conferences
3/25/2021	3/25/2021				Preschool-Grade 5 Evening Parent Conferences
3/26/2021	3/26/2021				Preschool-Grade 5 Afternoon Parent Conferences
		**6/17/2021	**6/17/2021		NMS - Final Exam & Make-ups / NHS - Final Exams (Semester II)
		**6/18/2021	**6/18/2021		NMS - Final Exam & Make-ups / NHS - Final Exams (Semester II)
		**6/21/2021	**6/21/2021		NMS - Final Exam & Make-ups / NHS - Final Exams (Semester II)
**6/22/2021	**6/22/2021	**6/22/2021	**6/22/2021		District-Wide Abbreviated Day / NMS - Final Exam Make-ups/ NHS - Final Exam & Make-ups (Semester II)
**6/23/2021	**6/23/2021	**6/23/2021	**6/23/2021		District-Wide Abbreviated Day / NMS - Final Exam Make-ups/ NHS - Final Exam & Make-ups (Semester II)
** Projected	Brookdale full day*				

2020-2021 Neptune Township School District Assessment Calendar

District Level Assessments – State Mandated

Type of Assessment	Dates/Anticipated Times*	Grades	Type of Assessment	Practice Tests and Assessment Information	Results Available
<i>TBD - Pending Updates from the Department of Education</i>					

Elementary Level Assessments

DATES	GRADES	ASSESSMENT	TYPE OF ASSESSMENT
September 14 - 18, 2020	K - 5	Everyday Math Beginning of Year Assessment	Local
September 14 - 28, 2020	2 - 5	STAR Fall Assessment	Local
October 1 - 20, 2020	1 - 5	Raz-Plus Fall Benchmark	Local
October 2020	Kindergarten	"Tools of the Mind" Literacy Benchmark, Weeks 6, 8	Local
November 2020	Kindergarten	"Tools of the Mind" Literacy Benchmark, Week 11	Local
December 2020	Kindergarten	"Tools of the Mind" Literacy Benchmark, Weeks 15, 18	Local
December 2020	Preschool	Link-it Tools Data Collection Period 1	Local
January 2021	Kindergarten	"Tools of Mind" Dynamic Letter/Sound Checklist	Local
January 11 - 29, 2021	K - 3	Raz-Plus Winter Benchmark	Local
January 25 - 29, 2021	2 - 5	STAR Winter Assessment	Local
February 1 - 5, 2021	K - 5	Everyday Math Mid-year Assessment	Local
February 2021	Kindergarten	"Tools of the Mind" Literacy Benchmark, Week 25	Local
March 2021	Preschool	Link-it Tools Data Collection Period 2	Local
April/May 2021	Kindergarten	"Tools of the Mind" Literacy Benchmark, Week 35	Local
June 1 - 18, 2021	K - 5	Raz-Plus Spring Benchmark	Local
June 1 - 15, 2021	2 - 5	STAR Spring Assessment	Local
June 7 - 11, 2021	K - 5	Everyday Math Post Assessment	Local

2020-2021 Neptune Township School District Assessment Calendar

June 1 - 18, 2021	Preschool	Link-it Tools Data Collection Period 3	Local

Middle School Level Assessments

DATES	GRADES	ASSESSMENT	TYPE OF ASSESSMENT
September 21 - 25, 2020	6 - 8	Link-it Benchmark A – ELA/Math/Science/Social Studies	Local
September 21, 2020 - October 2, 2020	6 - 8	STAR Fall Assessment	Local
January 25 - 29, 2021	6 - 8	Link-it Benchmark B – ELA/Math	Local
January 25, 2021 - February 5, 2021	6 - 8	STAR Winter Assessment	Local
June 1 - 11, 2021	6 - 8	STAR Spring Assessment	Local
June 7 - 11, 2021	8	Link-it Benchmark C - ELA/Math Final Exams Science/Social Studies	Local
June 10 - 16, 2021	6 & 7	Link-it Benchmark C - ELA/Math Final Exams – Science/Social Studies	Local

High School Level Assessments

DATES	GRADES	ASSESSMENT	TYPE OF ASSESSMENT
November 9 - 13, 2020	9 - 12	Semester 1 Midterm Exams	Local
January 28 & 29, 2021	9 - 12	Semester 1 Final Exams	Local
April 13 - 16, 2021	9 - 12	Semester 2 Midterm Exams	Local
June 17 & 18, 2021	12	Semester 2 Final Exams (Makeup Exams 6/21)	Local
June 21 & 22, 2021	9 - 11	Semester 2 Final Exams (Makeup Exams 6/23)	Local

NEPTUNE TOWNSHIP SCHOOL DISTRICT

Office of the Superintendent of Schools

REPORT CARD SCHEDULE

2020 - 2021

GRADES 6-12

First Marking Period: (September 3 - November 13)

October 20, 2020	High School Parent Conferences (Evening)	
October 21, 2020	High School Parent Conferences (Evening)	44
October 22, 2020	High School Parent Conferences (Afternoon)	Days
November 13, 2020	Marking Period Closes	
November 25, 2020	Report Cards Available	

Second Marking Period: (November 16 - January 29)

December 1, 2020	Middle School Parent Conferences (Evening)	
December 2, 2020	Middle School Parent Conferences (Evening)	
December 3, 2020	Middle School Parent Conferences (Afternoon)	45
January 29, 2021	Marking Period Closes	Days
February 12, 2021	Report Cards Available	

Third Marking Period: (February 1 - April 16)

March 9, 2021	High School Parent Conferences (Evening)	
March 10, 2021	High School Parent Conferences (Evening)	47
March 11, 2021	High School Parent Conferences (Afternoon)	Days
March 15, 2021	Middle School Parent Conferences (Evening)	
March 16, 2021	Middle School Parent Conferences (Evening)	
March 17, 2021	Middle School Parent Conferences (Afternoon)	
April 16, 2021	Marking Period Closes	
April 30, 2021	Report Cards Available	

Fourth Marking Period: (April 19 - June 23)

June 23, 2021	Marking Period Closes	47
June 30, 2021	Report Cards Available	Days

*Adopted by the Board of Education - July 29, 2020
Re-Adopted by the Board of Education - August 26, 2020*

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On June 26, 2020, the New Jersey Department of Education (NJDOE) published "The Road Back - Restart and Recovery Plan for Education" (Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students' unique needs during these unprecedented times. The NJDOE required school districts in the State to develop, in collaboration with community stakeholders, a "Restart and Recovery Plan" (Plan) to reopen schools that best fits the district's local needs.

The Guidance requires the Board of Education to adopt certain policies and the Board adopts Policy 1648 to address those policy requirements in the Guidance. Policy 1648 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

A. NJDOE Guidance - Key Subject Area 1 - Conditions for Learning

1. Transportation

- a. If the school district is providing transportation services on a school bus, a face covering must be worn by all students upon entering the school bus unless doing so would inhibit the student's health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.



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Exceptions to the face covering requirements shall be those outlined in A.2.d. below:

- (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student's particular need and in accordance with all applicable laws and regulations.
- b. The school district shall use best practices for cleaning and disinfecting district-owned school buses and other transportation vehicles in accordance with A.3. below.
- c. District-employed school bus drivers and aides on district-owned school buses shall practice all safety actions and protocols as indicated for other school staff.
- d. If the school district is using contracted transportation services, the contractor shall ensure all Board of Education safety actions and protocols are followed by the contractor and its employees and/or its agents.

[See Policy Guide 1648 - Appendix C for the protocols/procedures for "Transportation" which is also included in the school district's Restart and Recovery Plan.]

2. Screening, Personal Protective Equipment (PPE), and Response to Students and Staff Presenting Symptoms



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- a. The school district shall screen students and employees upon arrival to a school building or work location for COVID-19 symptoms and a history of exposure.
- (1) School staff must visually check students and employees for symptoms upon arrival (which may include temperature checks) and/or confirm with families that students are free of COVID-19 symptoms.
 - (2) Health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.
 - (3) Results must be documented when signs/symptoms of COVID-19 are observed.
 - (4) The screening protocol will take into account students and employees with disabilities and accommodations that may be needed in the screening process for those students and employees.
 - (5) Students and employees with symptoms related to COVID-19 must be safely and respectfully isolated from others.
 - (6) If the school district becomes aware that an individual who has spent time in a school district facility tests positive for COVID-19, district officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.



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- b. School staff and visitors are required to wear face coverings unless doing so would inhibit the individual's health or the individual is under two years of age.
 - (1) If a visitor refuses to wear a face covering for non-medical reasons and if such covering cannot be provided to the individual at the point of entry, the visitor's entry to the school/district facility may be denied.
- c. Students are **required** to wear face coverings unless doing so would inhibit the student's health. It is also necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.
 - (1) Accommodations for students who are unable to wear a face covering should be addressed according to that student's need and in accordance with all applicable laws and regulations.
- d. Exceptions to the Requirement for Face Coverings
 - (1) Doing so would inhibit the individual's health.
 - (2) The individual is in extreme heat outdoors.
 - (3) The individual is in water.



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- (4) A student's documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of a face covering.
- (5) The student is under the age of two due to the risk suffocation.
- (6) During the period a student is eating or drinking.
- (7) Face coverings should not be placed on anyone who has trouble breathing or is unconscious, or anyone who is incapacitated or otherwise unable to remove the face covering without assistance (e.g. face coverings should not be worn by Pre-K students during nap time).
- (8) The student is engaged in high intensity aerobic or anaerobic activities.
- (9) Face coverings may be removed during gym and music classes when individuals are in a well-ventilated location and able to maintain a physical distance of six feet apart.
- (10) When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.



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[See Policy Guide 1648 - Appendix E for the protocols/procedures for "Screening, PPE, and Response to Students and Staff Presenting Symptoms" which is also included in the school district's Restart and Recovery Plan.]

3. Facilities Cleaning Practices

- a. The school district must continue to adhere to existing required facilities cleaning practices and procedures and any new specific requirements of the local health department as they arise.
- b. A procedure manual must be developed to establish cleaning and disinfecting schedules for schools and school equipment, targeted areas to be cleaned, and methods and materials to be used.

[See Policy Guide 1648 - Appendix G for the protocols/procedures for - "Facilities Cleaning Practices" which is also included in the school district's Restart and Recovery Plan.]

4. Wraparound Supports

a. Mental Health Supports

The school district's approach to student mental health supports will be affected by the learning environment in place at the beginning of the school year. If in-person instruction is not feasible, the district must find other ways to assess and monitor students' mental health.



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[See Policy Guide 1648 - Appendix K for the protocols/procedures for "Academic, Social, and Behavioral Supports" which is also included in the school district's Restart and Recovery Plan.]

5. Contact Tracing

- a. Upon notification that a resident has tested positive for COVID-19, the local health department will call the school district to determine close contacts to whom they may have spread the virus, where close contact is defined as being within six feet for a period of at least ten minutes.
- b. The school district shall assist the local health department in conducting contact tracing activities, including ongoing communication with the identified individual and/or their contacts.
- c. The school district shall ensure adequate information and training is provided to the staff as necessary to enable staff to carry out responsibilities assigned to them.
- d. A staff liaison(s) shall be designated by the Superintendent or designee and shall be responsible for providing notifications and carrying out other components that could help ensure notifications are carried out in a prompt and responsible manner.



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- e. School districts shall allow staff, students, and families to self-report symptoms and/or suspected exposure.

[See Policy Guide 1648 - Appendix F for the protocols/procedures for "Contact Tracing" which is also included in the school district's Restart and Recovery Plan.]

B. NJDOE Guidance - Key Subject Area 2 - Leadership and Planning

1. Scheduling

- a. The school district's Plan must account for resuming in-person instruction and shall provide steps to shift back to virtual learning models if circumstances change and in-person instruction guidelines can no longer be followed.
- b. The school district's Plan accommodates opportunities for both synchronous and asynchronous instruction, while ensuring requirements for a 180-day school year are met.
- c. The school district recognizes special populations will require unique considerations to ensure the continuity of learning as well as the health and safety of students and staff within the least restrictive environment.

- (1) Special Education and English Language Learners (ELL)



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- (a) The school district shall provide educators with professional development to best utilize the accessibility features and accommodations tools made available through technology-based formats in accordance with this Policy.
- (b) The school district shall continue to ensure students receive individualized supports that meet the requirements of the IEP and 504 Plans.

[See Policy Guide 1648 - Appendix N for the protocols/procedures for "Scheduling of Students" which is also included in the school district's Restart and Recovery Plan.]

2. Staffing

- a. The school district shall comply with all applicable employment laws when making staffing and scheduling requirements, including, but not limited to, the Americans Disabilities Act (ADA), the Health Insurance Portability and Accountability Act (HIPPA), and all applicable State laws.
- b. As the school district adjusts schedules, teaching staff members must maintain quality instruction for students pursuant to the minimum requirements set forth in NJDOE regulation.



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[See Policy Guide 1648 - Appendix O for the protocols/procedures for "Staffing" which is also included in the school district's Restart and Recovery Plan.]

C. NJDOE Guidance - Key Subject Area 3 - Policy and Funding

1. School Funding

a. Purchasing

The school district may likely need to purchase items not needed in the past and may experience increased demand for previously purchased goods and services to implement the Plan. The school district shall continue to comply with the provisions of the "Public School Contracts Law", N.J.S.A. 18A:18A-1 et seq.

b. Use of Reserve Accounts, Transfers, and Cash flow

The school district shall apply for the approval from the Commissioner of Education, prior to performing certain budget actions, such as withdrawing from the emergency reserve account or making transfers that cumulatively exceed ten percent of the amount originally budgeted.

c. Costs and Contracting

The school district shall follow all New Jersey State laws and regulations applicable to local school districts for purchasing when procuring devices and connectivity or any technology related item.



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D. NJDOE Guidance - Key Subject Area 4 - Continuity of Learning

1. Ensuring the Delivery of Special Education and Related Services to Students with Disabilities

- a. The school district shall continue to meet their obligations to students with disabilities to the greatest extent possible.

2. Professional Learning

- a. The school district shall prepare and support teaching staff members in meeting the social, emotional, health, and academic needs of all students throughout the implementation of the Plan.

(1) Professional Learning

- (a) The school district shall grow each teaching staff member's professional capacity to deliver developmentally appropriate standards-based instruction remotely.

(2) Mentoring and Induction

- (a) The school district shall ensure:

- (i) All novice provisional teachers new to the district be provided induction;



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- (ii) One-to-one mentoring is provided to novice provisional teachers by qualified mentors;
- (iii) Mentors can provide sufficient support and guidance to novice provisional teachers working in a remote environment;
- (iv) Mentoring is provided in both hybrid and fully remote learning environments and that mentors and provisional teachers will agree upon scheduling, structure, and communication strategies they will use to maintain the mentoring experience; and
- (v) The use of online collaborative tools for school staff to remain connected to other mentors, new teachers, and administrators to maintain a sense of communal support.

(3) Evaluation

- (a) The school district has considered the requirements and best practices with provisional status teachers, non-tenured educators, and those on Corrective Action Plans (including extra observations, extra observers, assuring more frequent feedback and face-to-face).



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3. Career and Technical Education (CTE)

a. The school district shall implement innovative learning models for new learning environments regarding CTE.

b. Quality CTE Programs

The school district shall ensure students have access to appropriate industry-recognized, high-value credentials.

c. Work-Based Learning

The school district will ensure students are provided the opportunity to participate in safe work-based learning, either remotely (simulations, virtual tours, etc.) or in-person.

New Jersey Department of Education "The Road Back - Restart and Recovery Plan for Education"

**Memorandum - New Jersey Governor and Department of Education -
Conditions for Learning - Health and Safety - August 3, 2020**

Adopted: 30 September 2020

Appendices

The provisions of the attached Appendices C, E, F, G, K, N, and O from the district's Restart and Recovery Plan are included in Policy 1648.



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Appendix C

Critical Area of Operation #3 – Transportation

This school district should include in Appendix C the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section A.1.c., including, but not limited to:

a. Student Transportation

1. Vehicles must be cleaned and disinfected between each use.

Between runs – wipe seat backs, seat belts and railing upstairs with an all-purpose cleaner or a wipe not a disinfectant one (To be done by driver/aide)

Upon return to yard after morning runs- Spray the high contact areas
End of day repeat protocol

2. A staff person (Bus Aide) will accompany the driver on all transportation routes to ensure safety and social distancing. Face covering must be worn by all staff onboard buses.

3. Face coverings are required to be worn by students when social distancing is not possible. It is understood that use of face coverings may be challenging for younger students.

4. Open bus windows, except during inclement weather, to encourage ventilation.

5. Seats will be loaded back to front with siblings being seated together.

6. The Director of Special Services/designee will contact parents of those students who need accommodations with regard to wearing masks to develop an alternative plan.

b. Social Distancing on School Buses:

As social distancing is not practicable due to the number of students needing transportation as well as the time, expense, and availability of increased buses and routes, all students will be required to wear face coverings unless medically exempt. No bandanas are allowed. Aides will report to building administrators any student who refuses to comply with this requirement. Building

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administrators will speak to non-compliant students and explain the mask requirement. After two warnings, the administrator will call the parent. If, after two calls to the parent, the student continues to refuse to wear a mask, the student will be denied transportation. Age-appropriate expectations will be taken into consideration.

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Appendix E

Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms

This school district should include in Appendix E the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section A.1.e., including, but not limited to:

a. **Screening Procedures for Students and Staff**

Staff and students will be required to pre-screen their temperatures and symptoms from home before coming to school and submit proof of screening to each school. Symptomatic individuals will be required to stay home until symptom free.

Staff members should be vigilant in observing students for symptoms. Symptoms include flushed cheeks, fatigue, dry cough/sneezing, and/or other abnormal symptoms. If a staff member sees that a student appears to be symptomatic, he/she will retain the student and contact the nurse's office.

b. **Protocols for Symptomatic Students and Staff**

- Call School Nurse via phone or radio.
- School Nurse will come to the classroom and escort student/staff member or another staff member escorts student/staff member to school nurse's office. Students and Staff must have a mask on at all times. All belongings must be sent with the individual to the school nurse's office.
- School Nurse will conduct an assessment according to CDC guidelines.
- The following symptoms are present:
Temp of 100.0 or greater (per district procedure)
OR two or more of the following:
Difficulty breathing/shortness of breath

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Chest pressure
New loss of taste or smell
Cough
Runny nose
Body aches
Fatigue
Headache
Nausea/vomiting

- Individuals will remain isolated until leaving the building. Each building has created an isolation area where students will be placed under supervision until a parent/emergency contact picks up. Ensure that symptomatic students who are waiting to be picked up remain under the visual supervision of a staff member who is at least 6 feet away.
- Student's belongings will be placed in a plastic bag.
- Emergency contact will be notified immediately with a request to have the child/staff member picked up immediately. It is expected that the student be picked up within 30 minutes. If applicable, the student or staff member may be sent to the Emergency Department. All staff and students will be advised to seek medical care.
- Students will be escorted by staff members to the designated door. Parents/family will not enter the building.
- Students will be denied entry onto the bus/building if sent home for suspicion of COVID symptoms and referred to a healthcare provider for evaluation on whether testing is needed.

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- Staff members sent home with suspicion of COVID will not be allowed in the building and will be referred to their health care provider.
- School nurse will recommend COVID-19 testing or quarantining based on NJDOH/CDC guidelines.
- Student/staff member may return to school after medical clearance OR has quarantined for at least 10 days AND without signs and symptoms for 24 hours (without fever reducing medications)

Confirmed Positive student:

- Individuals who have symptoms of COVID-19 AND have tested positive (by PCR, rapid molecular or antigen testing): OR • have not been tested (i.e. monitoring for symptoms at home) should stay home and away from others until:
 - At least 10 days have passed since their symptoms first appeared AND They have had no fever for at least 24 hours (one full day without the use of medicine that reduces fever) AND Symptoms have improved (e.g. cough, shortness of breath)
 - Individuals who have NO symptoms and have tested positive should stay home and away from others until:
 - 10 days have passed from the collection date of their positive COVID-19 diagnostic test AND they have not developed symptoms.
 - Students who have been identified as having close contact (within six feet

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for 15 minutes or more) will need to stay home for 14 days.

Re-admittance: Students who have been denied access to the building because of COVID-like symptoms must follow the school's procedures on the number of days out and must see the school nurse to be cleared upon return.

- Individuals who have symptoms and have tested negative should stay home and away from others until:
 - 24 hours after their fever has ended without the use of fever reducing medications and other symptoms improve.
 - Contact tracing based on CDC guidelines will be further outlined by the Monmouth County Health Department.

c. Protocols for Face Coverings

All staff members will wear face coverings throughout the work day. Each staff member will be provided with a cloth face covering and face shield. Students will be required to wear face coverings on buses, upon entering and exiting the schools, in hallways or other common areas, and in classrooms. Teachers will allow frequent "mask breaks" in areas where social distancing is possible if students are wearing masks for extended periods of time based on their observation of students' behaviors.

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Appendix F

Critical Area of Operation #6 - Contact Tracing

This school district should include in Appendix F the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section A.1.f.

The district will cooperate to the extent permissible by law with the Monmouth County Health Department in reporting positive cases and details of exposure. See Appendix E for additional information. School nurses will be provided information regarding contact tracing.

If the district becomes aware of an individual who has spent time in a district facility and has tested positive for COVID-19, the head nurse will notify local health officials as well as staff and families as appropriate, and while maintaining confidentiality. The local health department will work in conjunction with the school nurses and staff to determine the close contacts of the individual. Health department guidelines for quarantine will be followed by the district.

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Appendix G

Critical Area of Operation #7 - Facilities Cleaning Practices

This school district should include in Appendix G the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section A.1.g.

Cleaning and Disinfecting of Schools and School Equipment

(1) Custodial staff must continue to adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise.

(2) The Board's Plan and Policy will establish cleaning/disinfecting schedules, targeted areas to be cleaned, and methods and materials to be used including:

(a) Day custodial staff will make several rounds throughout the building sanitizing common touch points and restrooms. Evening custodial staff will perform daily cleaning, followed by disinfecting of common touch points, desks, chairs, and restrooms.

(b) Custodians will routinely clean and disinfect surfaces and objects that are frequently touched. This may include cleaning objects/surfaces not ordinarily cleaned daily (e.g. doorknobs, light switches, classroom sink handles, countertops).

(c) EPA registered disinfectant products will be used. Use of all cleaning products according to the directions on the label.

(d) Follow the manufacturer's instructions for all cleaning and disinfection products (e.g. concentration, application method, and contact time, etc.). Examples of frequently touched areas in schools are:

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- (i) Classroom desks and chairs;
- (ii) Lunchroom tables and chairs;
- (iii) Door handles and push plates;
- (iv) Handrails;
- (v) Kitchens and bathrooms;
- (vi) Light switches;
- (vii) Handles on equipment (e.g. athletic equipment);
- (viii) Buttons on vending machines and elevators;
- (ix) Shared telephones;
- (x) Shared desktops;
- (xi) Shared computer keyboards and mice;
- (xii) Drinking fountains; and
- (xiii) Playgrounds when used

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Appendix K

Academic, Social, and Behavioral Supports

This school district should include in Appendix K supplemental materials, evidence, and further explanations of the elements listed in the Academic, Social, and Behavioral Supports section in the Board's Plan – Section A.2.a. through A.2.e.

Academic supports such as IEPs, 504s, I&RS Action Plans, and Reading Intervention Plans will continue to be created and followed for students who need academic intervention above and beyond the in class or remote instructional platforms. Referrals for Special Education should be directly sent to the Director of Special Services, Kathleen Skelton. All other referrals for academic supports should be discussed with the teaching, and guidance staff at each student's school.

Social and Behavioral Supports will be offered both in school and while on remote. Teletherapies by the district behaviorist, school counselors, school social workers and school psychologists will continue as per each student's individualized needs. Effective School Solutions (ESS) will continue to assist and monitor all students who are on the ESS clinician's caseloads at Green Grove Elementary School, Neptune Middle School and Neptune High School both remotely and in person. YMCA School Based and Remote Counseling is available to students and their families when appropriate. Students who are currently on caseloads will continue to be monitored either in school or through teletherapy. Students can be recommended for these programs through a staff member or family member.

Social and Emotional Learning (SEL) is a process which helps students in the following ways:

- Cultivates essential life skills
- Assists students with emotional awareness
- Fosters respect and care for others
- Establishes strong relationships
- Assists students with making ethical and responsible decisions
- Guides students in handling adversity constructively

*When these social and emotional skills are obtained, students gain emotional regulation, resilience, self-confidence, classroom engagement and best of all academic achievement!

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SEL Programs and Practices across the district include but are not limited to:

- PBIS- Positive Behavioral Interventions and Support is a proactive approach that schools use to improve school safety and promote positive behavior. The focus of PBIS is prevention, not punishment
- Restorative Practices- focuses on reforming school discipline and improving relationships among stakeholders while minimizing punitive disciplinary measures
- Bucket Filling Program- students learn through this program that everyone in the world has an invisible bucket that holds all their good thoughts and feelings. When you do something kind for someone you fill their bucket - and yours gets filled up too. When you do something hurtful or unkind you "dip" into someone else's bucket.
- Nurtured Heart Approach- focuses on building relationships in which students are intrinsically motivated both academically and socially. The NHA shifts classroom culture by actively nurturing positive and healthy relationships thereby creating a safe environment for its students.
- Second Step: Second Steps is a research-based program that promotes the social-emotional development of children from early childhood to grade eight. The program focuses on emotion management, situational awareness, and academic achievement.
- PBS -Positive Behavior Support is a process for addressing children's challenging behavior that is based on an understanding of the purpose of the behavior and a focus on teaching new skills to replace challenging behavior.

*All SEL Programs are closely monitored and data are reviewed for effectiveness. Data are also utilized in order to make informed decisions regarding future student and staff needs. Professional Development opportunities are offered for each program depending on the individual school where the program is being offered.

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Appendix N

Scheduling of Students

This school district should include in Appendix N the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section B.3., including, but not limited to:

a. School Day

School Day: The district will operate until further notice on an abbreviated day and hybrid model. Schools will be divided into A and B groups and will operate on an AA/All Remote/BB schedule. The schedule will be revisited every week for the possibility to move eventually into a five-day, full-day in-person program for all students. The exception will be specific special education classes that will meet four days in person, as long as social distancing can be maintained.

An all-remote option will be provided.

Phase-in Plan:

If, after weekly reviews of the success rate of the reopening plans as well as a review of community health data, all goes well, a tentative phase-in plan would be as follows:

Move to AA/Remote/BB Full Days

Move to 100 % capacity 3 days per week

Move to 100% capacity 4 days per week

Move to 100% capacity 5 days per week

At this point, there are no specific dates for phase-in models, but the Superintendent will report out weekly. If the governor lifts restrictions, a new plan will be developed and communicated to staff and families.

b. Educational Program: **See program frameworks below.** To ensure equity of access to all components of the instructional program, the district has conducted a needs assessment with regard to technology. Currently, the district

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has a 1:1 ratio of student to device in grades 4-12. The district was able to purchase and plan to purchase through grant funds additional devices so that all students who lack access to a device receive one. This includes connectivity through hot spots or other avenues.

Building Principals will maintain a list of those students who identify a need for device or internet support. Principals will work with the Technology Department to establish a weekly distribution time/date as well as a process for record-keeping related to inventory. This process will be repeated throughout the hybrid and/or remote period.

The technology department will communicate with those parents who have requested devices and will support student use.

PRESCHOOL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	On-site	On-site	Remote RCATS	Remote	Remote
GROUP B	Remote	Remote	Remote RCATS	On-site	On-site
GROUP C All Remote Option	Remote	Remote	Remote	Remote	Remote
CLASSROOM TEACHERS	On-site Group A	On-site Group A	Video Lesson Prep PD	On-site Group B	On-site Group B
RCAT TEACHERS	Home/School Contact - Group B/Video lesson prep	Home/School Contact - Group B/Video lesson prep	Remote Lessons	Home/School Contact - Group A/Video lesson prep	Home/School Contact - Group A/Video lesson prep

PRESCHOOL PROGRAM EXPECTATIONS (Non-negotiables)

- Tools of the Mind
- TOM Learn at Home
- Use of SeeSaw
- Second Step
- Google Meet for Recording Video lessons

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- Zoom can be used for interactive moving towards Google Meet once families are ready

Additional Programs Approved but not required:

- Class Dojo (for Home/School Communication)
- Remind app (offers translation in other languages for Home/School Communication)

Notes:

- Targeted and Comprehensive Schools may also have other supplemental programs approved as determined by the building principal. These programs are supplemental and should not be used as replacement.
- Students with IEPs may have other approved programs as determined by the IEP.

Preschool Instructional Focus:

Teachers are expected to teach at the preschool grade level and create a learning environment to engage each and every student in a developmentally appropriate manner inclusive of the ELA, Math, Science, and Social Emotional domains. Teachers who engage in ambitious teaching view each and every student as capable of making progress through a growth mindset for the developing preschooler. Implementation of the *Tools of the Mind* and *Second Step* programs is critical to ensure consistency and fidelity across the district in each preschool classroom. Teachers working with students with IEPs must follow the goals, objectives, accommodations and modifications listed within each student's IEP.

- ☐ Opening Group activities: timeline, weather, tallying, Share the News, Mystery Question, Graphics Practice (via small group teacher led and small group para led when live)
- ☐ Music/Movement/Gross Motor: Freeze Game and/or other music videos
- ☐ Message of the Day (Modified to comply with regulations)
- ☐ Play Planning followed by Play (Modified to comply with regulations)-- could do possible play dough or water paint at this time too
- ☐ Graphics Practice
- ☐ Story Lab Read Aloud-Comprehension Question? (via small group teacher led and small group para led when onsite)
- ☐ Math/Science Activities: I Have Who Has-Shapes, Numerals; Freeze on Number; Math Memory, Science Eyes; Vengar Drawing (via small group teacher led and small group para led when onsite)

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- ☐ Social/Emotional Activity: (via small group teacher led and small group para led when onsite; Second Step Home Link lesson for parents)
- ☐ RCAT lessons - Wednesdays
- ☐ Meals: Breakfast and Lunch

Online Resources:

- ☐ *Tools of the Mind* website: toolsofthemind.org (staff and parents)
- ☐ Use of *Seesaw*
- ☐ *Second Step* and *PBS* with assistance of PIRT, if needed
- ☐ Embedded video for lesson plans (use assistance of Tech. staff to learn *Google Meet*, etc.), including ICS teachers
- ☐ Preschool Google “P” Drive and Resource folder created by Master Teacher
- ☐ Google Platform with assistance of district tech staff, as needed (*Google Meets*, *Zoom* sessions, etc.)
- ☐ Other District tech staff resources to update technology resources/activities, etc.

Materials for families (at no cost):

- ☐ *Tools @Home Virtual Classroom* (for fully remote and hybrid learning)
- ☐ At-home Remote Learning Activity plans (sent electronically by teachers)
- ☐ “I Have Who Has” games, *Tools* sound map
- ☐ *Tools of the Mind* website access
- ☐ *Second Step* parent link
- ☐ Pencil boxes/ziplock bags with crayons, pencils, markers, etc.-take home and bring back for in school sessions
- ☐ Whiteboards/ markers (can use regular paper)- take home and bring back for in school sessions
- ☐ Childcare Resources - Information posted

GRADING - PRESCHOOL:

Evidence collection - Link-it Assessment (for on-site)

If remote, select components of Link-it Assessment will be utilized

Preschool Assessment Resources:

- ☐ Transition plan for returning 4s as to learning gaps from March-June 2020 at-home learning
- ☐ *ESI* for new students (conducted in November if in school)-plan alternate for remote mode
- ☐ *Tools of the Mind* SW Summary Graph with review of individual play plans through Dynamic Assessment process
- ☐ Linkit *Tools* Assessment Evidence Documents: ELA, Math, SEL

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- ☐ Linkit *Tools* Assessment Preschool Report Card (used for “in school” instruction)
- ☐ Teacher observation/Anecdotal notes based on student participation during small group instruction/play when in school
- ☐ Teacher observation/Anecdotal notes based on student participation during large group/small group/individual video sessions when in remote mode
- ☐ IEP Progress Reports and Mastery of IEP Goals and Objectives

ELEMENTARY (K-5)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	On-site	On-site	Remote RCATS	Remote	Remote
GROUP B	Remote	Remote	Remote RCATS	On-site	On-site
GROUP C All Remote Option	Remote	Remote	Remote	Remote	Remote
CLASSROOM TEACHERS	On-site Group A	On-site Group A	Video Lesson Prep PD	On-site Group B	On-site Group B
RCAT TEACHERS	Home/School Contact - Group B/Video lesson prep	Home/School Contact - Group B/Video lesson prep	Remote Lessons (1 grade level per teacher)	Home/School Contact - Group A/Video lesson prep	Home/School Contact - Group A/Video lesson prep

ELEMENTARY PROGRAM EXPECTATIONS (Non-negotiables)

- *Tools of the Mind* - Preschool and Kindergarten
- SeeSaw - Kindergarten
- Google Meets (Zoom can be used for interactive moving towards Google Meet once families are ready)
- Google Classroom (Grades 1 - 12)
- Google Meet for recording lessons
- Reading Eggs
- Raz-kids Plus/Learning A to Z
- Imagine Learning - for English Language Learners
- Everyday Math (K-5)
- TCI Science (Grades 1-5)

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Additional Programs Approved but not required:

- Class Dojo (for Home/School Communication)
- Remind app (offers translation in other languages for Home/School Communication)
- Learning Ally (for students who need a text to speech accommodation as per IEP, 504 or I&RS Action Plan)

Notes:

- Targeted and Comprehensive Schools may also have other supplemental programs approved as determined by the building principal. These programs are supplemental and should not be used as replacement.
- Students with IEPs may have other approved programs as determined by the IEP.

Elementary ELA Instructional Focus

We are preparing our students to be successful in college, career, and life. We want our students to read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts and use writing as a way of sharing information. We want our students to enjoy reading and writing!

ELA/Humanities Curriculum

- New Units of Study for Teaching Reading (Grades 1,3,4,5)
 - We will proceed with the units as teachers had time during the last school year to prepare for the transition.
 - Grade 2 is delayed due to the use of the Units of Study in Phonics being in Year 2.
- District Curriculum for Teaching Writing (Curriculum - Delaying the original implementation of the revised Units of Study for Reading documents)
- Units of Study for Teaching Phonics (Grades 1 & 2)
 - Grade 2- Is implementing the Units of Study in Phonics for Grade 2- training will include teaching remotely
- Words Their Way (Grades 3-5)
 - Teachers will have access to Words Their Way PDToolkit
- Social Studies Curriculum (Grades 1-5)

ELA Resources and Supplies Needed:

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- Students- Wipe off boards/markers (can use regular paper)
- Teachers need time to record same lesson they will be teaching- Prep, PLCs
- Teachers are encouraged to share recorded videos into one Google Folder including the ICS and resource teachers
- Teachers have access to teaching videos created by the reading teachers- https://drive.google.com/open?id=1lzgKaq0PUBnNbx7CblF_YigZfwsQEIP

ELA Assessments:

- STAR Assessment (3 Times a Year)
- Raz-Plus-Running Records (3 Times a Year)
- Teacher Observation/Anecdotal Notes
- IEP Progress Reports and Mastery of IEP Goals and Objectives
- Unit Reading Comprehension Tests/On- Demand Writing Tasks

Everyday Mathematics - EDM-4 (Grades K-5)

Elementary Mathematics Instructional Focus:

Teachers will teach on grade level and create a learning environment that engages each and every student in meaningful mathematical work, cultivates positive mathematical identities, and develops students who can problem solve, reason and analyze. Teachers working with students with IEPs must follow the goals, objectives, accommodations and modifications listed within each student's IEP.

Everyday Math (EDM-4) Curriculum

Guidance related to priority lessons developed by the University of Chicago

Math Resources and Supplies:

Teachers provided log-ins for the online resources.

Online EDM Resources:

- ☐ McGraw-Hill ConnectEd login <https://my.mheducation.com/login>
- ☐ Tech Support for Connect Ed 1-800-598-4077

Math Student Supplies Needed:

- ☐ Wipe off boards- markers (can use regular paper)- take home and bring back to school
- ☐ EDM Math Journal 1 and 2 and online subscription login and password
- ☐ EDM Student Reference Book
- ☐ EDM Manipulatives (ex. Math Deck, Fraction Circles, etc.) as per grade

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- ☐ Individual student copies of EDM resources not in Math Journal to be sent home.

Math Assessments:

- Everyday Math Assessment Resources (administered online)
 - ☐ EDM Beginning of Year
 - ☐ EDM Mid Year
 - ☐ EDM End of Year
 - ☐ End of Units
 - ☐ Open Response Problems
 - ☐ Student Conferences and Reflections
 - ☐ Unit Self- Assessments
 - ☐ Parent Reflections
 - ☐ My Exit Slip
 - ☐ About My Class
 - ☐ Math Log A
 - ☐ Good Work!
 - ☐ My Work
 - ☐ IEP Progress Reports and Mastery of IEP Goals and Objectives

SCIENCE - Elementary

Instructional Focus:

Teachers will implement the district science curriculum for their respective grade level/course and create a learning environment that engages each and every student in meaningful science learning, cultivate science literacy skills, and develop students who can problem solve, reason and analyze. Teachers who engage in ambitious teaching view each and every student as capable of making sense of science ideas and engaging successfully with challenging phenomena. Teachers working with students with IEPs must follow the goals, objectives, accommodations and modifications listed within each student's IEP.

Preschool and Kindergarten - See Tools of the Mind integration

Science (Grades 1-5) - Teach TCI

Teachers are encouraged to collaborate by grade level PLCs to create a hybrid of the Fast track and Master Track lesson plans based on the elementary school hybrid/remote schedule. All Teach TCI resources will be explored and utilized.

Teach TCI Components:

- ☐ Essential Question
- ☐ Observing Phenomena

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- ☐ Investigations done individually if materials are available during in person class time following safety and social distancing protocols.
- ☐ Vocabulary
- ☐ Making Sense of Phenomena

Extra Teach TCI components for remote learning:

- ☐ Career Profiles
- ☐ Vocabulary Cards
- ☐ Lesson Games
- ☐ Biographies
- ☐ Super Simple Science Distance Learning activity

Online Resources:

- ☐ Teach TCI Student Login https://student.teachtci.com/student/sign_in

Supplies Needed:

- ☐ Science textbook
- ☐ Printed Interactive Student Notebook
- ☐ Printed Science Journal

Assessment Resources:

- ☐ Assessments
 - ☐ Discussion questions
 - ☐ Investigations
 - ☐ Unit Assessments (TCI test bank questions)
 - ☐ Student reflections

ELEMENTARY GRADING

- Standards Based Report Card
- N/E will be utilized for standards that are not able to be evaluated
- Rubrics need to be reviewed
- Admin to provide guidance for appropriate “Evidence” to be used reflecting on-site/remote/hybrid
- IEP Progress Reports and Mastery of IEP Goals and Objectives

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MIDDLE SCHOOL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	On site 5 period day 52 minutes	On site 5 period day 52 minutes	Remote	Remote	Remote
GROUP B	Remote	Remote	Remote	On site 5 period day 52 minutes	On site 5 period day 52 minutes
GROUP C All Remote Option	Remote	Remote	Remote	Remote	Remote
Self-contained Special Education Classes	On-site	On-site	Remote	On-site	On-site
TEACHERS	On site 5 period day 52 minutes	On site 5 period day 52 minutes	On-site Video Lesson Prep PD	On site 5 period day 52 minutes	On site 5 period day 52 minutes

Daily Schedule - MS

7:25 a.m.	Teacher Arrival
7:40 a.m. - 7:50 a.m.	Homeroom
7:45 a.m. - 8:35 a.m.	Period 1
8:38 a.m. - 9:28 a.m.	Period 2
9:31 a.m. - 10:21 a.m.	Period 3
10:24 a.m. - 11:14 a.m.	Period 4
11:17 a.m. - 12:07 p.m.	Period 5
12:07 p.m. - 12:20 p.m.	Dismissal
12:25 p.m. - 12:55 p.m.	Teacher's Lunch Break
12:55 p.m. - 2:25 p.m.	PLCs/PD/Department Meetings/Faculty Meetings, etc.

Electives Schedule/Teachers' Prep Period:

6th Grade - Period 2
 7th Grade - Period 3
 8th Grade - Period 4

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Note: Self-contained special education classes follow AA/Remote/BB (4 days of in-school instruction)

Teacher Day All Staff- Normal Hours (In Building and Remote) - Mon/Tues - Thurs/Fri

7:25-2:25 Teaching with Prep/Duty Included.

12:25 - 12:55 - Lunch Break

12:55 - 2:25 - Remote Planning/Lesson Development

Teacher Day - Normal Hours (In Building and Remote) - Wednesday/Non Elective Teachers

7:25-12:25 - Remote Planning/Lesson Development/Available to students

12:25pm - 12:55 - Lunch Break

12:55 - 2:25 - Remote Planning/Lesson Development/PLCs

Teacher Day/Electives - Normal Hours (In Building and Remote) - Wednesday

7:25-2:25 Teaching with Prep/Duty Included.

12:25 - 12:55 - Lunch Break

12:55 - 2:25 - Remote Planning/Lesson Development

Program Expectations (Non-negotiables):

- Into Math Program
- Accelerated Reader and STAR (to assess reading levels)
- Learning Ally (used with students with reading disabilities)
- National Geographic (MS ESL)
- Saddlebrook, Rigor, and Benchmark reading series (MS ESL)
- Google Suite (Classroom, Applications for Education)
- Google Meet
- NTSD Curriculum
- National Geographic (MS ESL)

Additional Programs Approved but not required:

- Screencastify for voice overs and videos

Supplemental Programs as determined by the Principal:

- Achieve3000*

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*Targeted and Comprehensive Schools may also have other supplemental programs approved as determined by the building principal. These programs are supplemental and should not be used as replacement.

Note: Students with IEPs may have other approved programs as determined by the IEP.

Expectations for Teachers:

1. Teachers should employ a flipped model of content delivery when a student is home and facilitate graded assignments in class. It is understood that any given day could see a combination of both.
2. Teachers will be given time to plan together and divide the load of units of instruction to build a shared library of lessons.
3. Preferred method would be voiced over ppt/slide presentations, videos, etc.. These would ideally be no longer than 10 mins in length followed by a short check for understanding. Graded/Ungraded as teacher sees fit.
4. The supplemental Achieve ELA/Math programs done remotely will allow students to log time on task as well as a slate of graded assignments available to the teacher.
5. All students and staff will be provided videos, and tutorials on the use of technology.
6. Grading will not be adjusted at this time and teachers will grade traditionally employing consideration for students who are fully remote.
7. Seat time - Each student should be given enough work to account for 50 mins per class per day This can be in any combination of recorded lessons, projects, and Achieve.

MS GRADING:

District grading policy.

MS ENGLISH LANGUAGE ARTS:

Instructional Focus:

We are preparing our students to be successful in college, career, and life. We want our students to read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts and use writing as a way of sharing information. We want our students to enjoy reading and writing!

RESTART & RECOVERY PLAN

ELA Curriculum

NTSD Curriculum Documents (Grades 6, 7 and 8)

New Jersey Student Learning Standards

WIDA Standards (ESL)

- Student: attendance, participation, adhering to social distancing guidelines in person & appropriate online behavior
- Teacher : Prepare remote learning lessons (video) & provide specific feedback (within the week)

What still needs to be taught or reviewed by grade level & how to return to school with Acceleration not remediation (Address unfinished learning):

- Review curriculum/ pacing guide (may have to be revised/ create new pacing guides)
- Data: Gap Analysis (created end of last year)
[Gap Analysis - MS](#)
- Data: 2019-2020 Link it!: <https://drive.google.com/drive/folders/1-HvAu4hgFObk3hR5swzV12wJ9w17GiL?usp=sharing>
- Review MS summer school program data:
https://drive.google.com/file/d/1kuLljIZJZLAEIX_WzrnQLXh5mzgxayYe/view?usp=sharing (focus standards)
 - Review program - pre/ post assessment data after the 5 week program
- Reference: *Learning Acceleration Guide*
https://tntp.org/assets/covid-19-toolkit-resources/TNTP_Learning_Acceleration_Guide.pdf

Middle School ELA Resources

- NTSD ELA Curriculum
- New Jersey Student Learning Standards
- Google Suite for Education (Classroom & Meet)
- Link it!
- Accelerated Reader
- Achieve 3000
- Media Specialists
- Wipe off boards & markers & school supplies
- Public Library & school libraries for books (Independent reading books as well as curriculum resources such as mentor texts and class novels)
- Learning Ally (for students with disabilities)
- National Geographic (MS ESL)
- Saddlebrook, Rigor, and Benchmark reading series (MS ESL)

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MS ELA Assessments:

STAR Assessment (6-8)

- STAR Test Directions: https://docs.google.com/document/d/1HYJKir-jcqYrJOcq_1MKBCC8jjMrW-DXQ1nmmlkyIHE/edit?usp=sharing

Link it! Benchmark Tests - *Pre, Mid & Post* (6-12)

- Assessment will be administered in person
- Assessments will be administered in 1 class (40 minutes in MS)
- 15 questions (5 Reading Standards)
- *Rationale for standards selection will be based:*
 - [2019-2020 Link It! data](#)
 - [Gap Analysis - MS](#)

Teacher Observation/Anecdotal Notes

Unit Tests

On- Demand Writing Tasks/ longer writing assignments (writing process)

Research projects

STAR ASSESSMENT (ESL MS)

Read Theory (ESL MS and HS)

MS SOCIAL STUDIES:

NTSD Curriculum Documents

Social Studies Assessments:

Link it! Tests - *Pre & Post SGO Assessments and Finals* (6-12)

Assessment will be administered in person or remotely

- Assessments will be administered in 1 class (40 minutes in HS)
- *Rationale for standards selection will be based:*
 - New NJSLS Social Studies Standards 2020
 - Revised Curriculum
- Teacher Observation/Anecdotal Notes
- Unit Tests
- Social Studies: On- Demand Writing Tasks/ writing assignments (writing process)
- Research projects

Additional Considerations:

- Approved book cleaning products for books and materials
- Screening for ESL (will be done in person following Covid protocol; arranging with principals)

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GRADES 6-8 MIDDLE SCHOOL (INTO MATH)

Into Math Program

Grade 6:

Unit 1 Priority Standard: Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.

☐ **Into Math Unit 1: Number Systems and Operations**

☐ **Module 1: Integer Concepts**

☐ *Prior Learning Options:*

☐ Grade 5, Lesson 13.4

☐ Reteach, Grade 5, Lesson 13.4

☐ **Lesson 1.1:** Identify and Interpret Integers

☐ **Lesson 1.2:** Compare and Order Integers

☐ **Lesson 1.3:** Find and Apply Absolute Value

☐ **Module 3: Fractions Division**

☐ *Prior Learning Options:*

☐ Grade 4, Lesson 10.3

☐ Grade 5, Lessons 7.2, 8.2-8.4, and 11.2-11.4

☐ **Lesson 3.1:** Understand Fraction Division

☐ **Lesson 3.2:** Explore Division of Fractions with Unlike Denominators

☐ **Lesson 3.3:** Explore Division of Mixed Numbers

☐ **Lesson 3.4:** Practice and Apply Division of Fractions and Mixed Numbers

☐ **Lesson 3.5:** Practice Fraction Operations

☐ **Module 4: Fluency With Multi-Digit Decimal Operations**

☐ *Prior Learning Options:* Grade 5, Lesson 1.5, 3.1, 14.4-14.5, 16.2, and 17.6

☐ **Lesson 4.1:** Add and Subtract Multi-Digit Decimals

☐ **Lesson 4.2:** Multiply Multi-Digit Decimals

☐ **Lesson 4.3:** Divide Multi-Digit Whole Numbers

☐ **Lesson 4.4:** Divide Multi-Digit Decimals

☐ **Lesson 4.5:** Apply Operations with Multi-Digit Decimals

Grade 6 - Advanced I: (Note: Modules 4 and 10 of *Into Math Grade 6 Advanced I* do not cover priority standards.)

☐ **Unit 1 Priority Standards:**

☐ Understand that positive and negative numbers are used together to describe

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quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.

- ☐ Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.
- ☐ Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
- ☐ **Into Math Unit 1: Rational Number Concepts** (Note: *Into Math* priority lessons are in **bold**)
 - ☐ **Module 1: Integer Concepts**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 4, Lesson 1.2
 - ☐ Grade 5, Lessons 13.2 and 13.4
 - ☐ Reteach, Grade 5, Lesson 13.4
 - ☐ **Lesson 1.1:** Identify and Interpret Rational Numbers
 - ☐ Lesson 1.2: Compare Rational Numbers Using a Number Line
 - ☐ Lesson 1.3: Find and Apply Absolute Value
 - ☐ Lesson 1.4: Find and Apply LCM and GCF
 - ☐ Lesson 1.5: Order Rational Numbers
 - ☐ **Module 2: Fractions Division**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 4, Lesson 10.3
 - ☐ Reteach, Grade 4, Lesson 10.3
 - ☐ Grade 5, Lessons 7.2, 8.2-8.4, 11.2, and 11.4
 - ☐ Reteach, Grade 5, Lesson 11.2-11.4
 - ☐ **Lesson 2.1:** Explore Division of Fractions with Like and Unlike Denominators
 - ☐ **Lesson 2.2:** Explore Division of Mixed Numbers
 - ☐ **Lesson 2.3:** Practice and Apply Division of Fractions and Mixed Numbers
 - ☐ **Lesson 2.4:** Practice Fraction Operations
 - ☐ **Module 3: Fluency With Multi-Digit Decimal Operations**
 - ☐ **Lesson 3.1:** Add and Subtract Multi-Digit Decimals
 - ☐ **Lesson 3.2:** Multiply Multi-Digit Decimals
 - ☐ *Prior Learning Options:*
 - ☐ Grade 5, Lesson 3.1
 - ☐ Reteach, Grade 5, Lesson 3.1
 - ☐ Grade 6, Advanced 1, Lessons 3.2
 - ☐ **Lesson 3.3:** Divide Multi-Digit Whole Numbers
 - ☐ **Lesson 3.4:** Divide Multi-Digit Decimals
 - ☐ **Lesson 3.5:** Apply Operations with Multi-Digit Decimals

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Grade 7:

Unit 1 Priority Standards:

- ☐ Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units. For example, if a person walks $\frac{1}{2}$ mile in each $\frac{1}{4}$ hour, compute the unit rate as the complex fraction $\frac{1/2}{1/4}$ miles per hour, equivalently 2 miles per hour.
 - ☐ Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
 - ☐ Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.
- ☐ **Into Math Unit 1: Proportional Relationships** (Note: *Into Math* priority lessons are in bold)
- ☐ **Module 1: Identify and Represent Proportional Relationships**
 - ☐ Lesson 1.1: Explore Relationships
 - ☐ Lesson 1.2: Recognize Proportional Relationships in Tables
 - ☐ *Prior Learning Options:*
 - ☐ Grade 6, Lessons 5.1, 5.4, 5.5, 6.2, and 6.3
 - ☐ Reteach, Grade 6, Lesson 3.4
 - ☐ **Lesson 1.3:** Compute Unit Rates Involving Fraction
 - ☐ Lesson 1.4: Recognize Proportional Relationships in Graphs
 - ☐ *Prior Learning Options:* Reteach, Grade 7 Lesson 1.3
 - ☐ **Lesson 1.5:** Use Proportional Relationships to Solve Rate Problems
 - ☐ *Prior Learning Options:*
 - ☐ Grade 5, Lesson 9.4
 - ☐ Grade 6, Lessons 5.1 and 11.2
 - ☐ Reteach, Grade 6 Lesson 9.3
 - ☐ **Lesson 1.6:** Practice Proportional Reasoning with Scale Drawings
 - ☐ **Module 2: Proportional Reasoning with Percents**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 6, Lessons 5.1-5.5
 - ☐ Reteach, Grade 6, Lessons 5.2-5.5
 - ☐ **Lesson 2.1:** Percent Change
 - ☐ **Lesson 2.2:** Markups and Discounts
 - ☐ **Lesson 2.3:** Taxes and Gratuities
 - ☐ **Lesson 2.4:** Commissions and Fees
 - ☐ **Lesson 2.5:** Simple Interest

Grade 7- Advanced II: (Note: Modules 1, 3, and 13 of *Into Math Grade 7 Advanced II* do not cover priority standards.)

- ☐ **Unit 1 Priority Standard:** Solve problems involving scale drawings of geometric

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figures, including computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale.

- ☐ **Into Math Unit 1: Proportional Relationships** (Note: *Into Math* priority lessons are in **bold**)
 - ☐ **Module 2: Draw and Analyze Two-Dimensional Figures**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 6, Lessons 5.1-5.5
 - ☐ Reteach, Grade 6, Lessons 5.2-5.5
 - ☐ Lesson 2.1: Draw Shapes with Given Conditions
 - ☐ Lesson 2.2: Draw and Construct Triangles Given Side Lengths
 - ☐ Lesson 2.3: Draw and Construct Triangles Given Angle Measures
 - ☐ Lesson 2.4: Draw and Analyze Shapes to Solve Problems
 - ☐ **Lesson 2.5: Practice Proportional Reasoning with Scale Drawings**

Grade 8: Into Math Unit 1: Transformational Geometry

- ☐ **Unit 2 Priority Standards:** (Note: *Into Math* priority lessons are in **bold**)
 - ☐ Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms
 - ☐ Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles. For example, arrange three copies of the same triangle so that the sum of the three angles appears to form a line, and give an argument in terms of transversals why this is so.
 - ☐ Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has greater speed.
 - ☐ Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.
- ☐ **Into Math Unit 2: Rational Number Operations**
 - ☐ **Module 3: Solve Linear Equations**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 6, Lessons 9.8-9.4
 - ☐ Grade 7, Lessons 7.1, 7.3-7.4
 - ☐ **Lesson 3.1: Solve Multi-Step Linear Equations**
 - ☐ **Lesson 3.2: Examine Special Cases**
 - ☐ **Lesson 3.3: Apply Linear Equations**

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- ☐ **Module 4: Angle Relationships**
 - ☐ *Prior Learning Options:*
 - ☐ Grade 7, Lesson 7.5
 - ☐ Grade 8, Lesson 2.3
 - ☐ **Lesson 4.1:** Develop Angle Relationships for Triangles
 - ☐ **Lesson 4.2:** Investigate Angle-Angle Similarity
 - ☐ **Lesson 4.3:** Explore Parallel Lines Cut by a Transversal
- ☐ **Module 5: Proportional Relationships**
 - ☐ Lesson 5.1: Explain Slope with Similar Triangles
 - ☐ *Prior Learning Options:*
 - ☐ Grade 7, Lessons 1.2-1.4
 - ☐ Grade 8, Lesson 4.2
 - ☐ **Lesson 5.2:** Derive $y=mx$
 - ☐ **Lesson 5.3:** Interpret and Graph Proportional Relationships
 - ☐ **Lesson 5.4:** Compare Proportional Relationships
- ☐ **Module 6: Understanding and Analyze Functions**
 - ☐ Lesson 6.1: Understand and Graph Functions
 - ☐ Lesson 6.2: Derive and Interpret $y=mx+b$
 - ☐ *Prior Learning Options:*
 - ☐ Grade 6, Lessons 10.1-10.3
 - ☐ Grade 7, Lessons 1.2-1.6
 - ☐ Grade 8, Lessons 5.1-5.4
 - ☐ Reteach, Grade 7, Lesson 1.3 and 1.5
 - ☐ **Lesson 6.3:** Interpret Rate of Change and Initial Value
 - ☐ **Lesson 6.4:** Construct Functions
 - ☐ *Prior Learning Options:*
 - ☐ Grade 7, Lessons 1.3, 1.5
 - ☐ Reteach, Grade 7, Lesson 1.5
 - ☐ **Lesson 6.5:** Compare Functions
 - ☐ *Prior Learning Options:*
 - ☐ Grade 8, Lesson 6.1
 - ☐ Reteach, Grade 8, Lesson 6.1
 - ☐ **Lesson 6.6:** Describe and Sketch Nonlinear Functions

Supplemental Programs:

- Achieve3000

MS Mathematics Assessments:

Assessments built into the Into Math Program .

Link-it Assessments

Midterm/Final Exams

RESTART & RECOVERY PLAN

MS SCIENCE

Science Instructional Focus:

Teachers will implement the district science curriculum for their respective grade level/course and create a learning environment that engages each and every student in meaningful science learning, cultivate science literacy skills, and develop students who can problem solve, reason and analyze. Teachers who engage in ambitious teaching view each and every student as capable of making sense of science ideas and engaging successfully with challenging phenomena.

Teachers working with students with IEPs must follow the accommodations and modifications listed within each student's IEP.

Science (Grades 6-12)

Teachers are encouraged to collaborate with colleagues teaching the same science course to create shared in person and remote lessons plans. Teachers are mandated to review all IEPs of classified students and follow all necessary accommodations and modifications listed for each classified student.

Science Components:

- ☐ Clear learning targets
- ☐ Anchoring Unit Phenomena
- ☐ Science Literacy (reading, writing and speaking) activities
- ☐ Vocabulary
- ☐ Science & Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs)
- ☐ Simulations

Extra components for remote learning:

- ☐ Career Profiles
- ☐ Community Science

Online Resources:

- ☐ District curriculum
https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448314&type=d
- ☐ NJ DOE NJSLS Science <https://www.state.nj.us/education/aps/cccs/science/>
- ☐ <https://www.openscienced.org/>
- ☐ Next Generation Science <https://www.nextgenscience.org/resources/examples-quality-ngss-design>

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- ☐ National Science Teacher Association <https://www.nsta.org/>
- ☐ Simulations <https://libguides.mines.edu/oer/simulationslabs>

Student Supplies Needed:

- ☐ Digital Notebook
- ☐ Google Classroom
- ☐ Calculator (scientific - Chemistry/Physics)

Teacher Support:

- ☐ Google Classroom should be set up to communicate daily in person and remote lessons with students and families.
- ☐ Teachers are encouraged to share recorded videos into one Google Folder.

MS Science Assessment:

- ☐ Student reflections
- ☐ Class discussions
- ☐ Lab simulations
- ☐ Projects (research)
- ☐ Unit Assessments
- ☐ IEP Progress Reports and Mastery of IEP Goals and Objectives

HIGH SCHOOL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GROUP A	On-site	On-site	Remote	Remote	Remote
GROUP B	Remote	Remote	Remote	On-site	On-site
GROUP C All Remote Option	Remote	Remote	Remote	Remote	Remote
Self-contained Special Education Classes	On-site	On-site	Remote	On-site	On-site
ALL TEACHERS	On-site Group A	On-site Group A	On-site Video Lesson Prep PD	On-site Group B	On-site Group B

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Daily Schedule - HS

Student Breakfast - Grab and Go - Students eating in class

Monday & Tuesday OR Thursday & Friday (7:30 am -11:50 am)

Block 1: 7:30am - 8:30am - Google meet with full class - direct instruction

Block 2: 8:35am - 9:35 am -Google meet with full class - direct instruction

Block 3: 9:40 am - 10:40 am -Google meet with full class - direct instruction

Block 4: 10:45 am - 11:50pm -Google meet with full class - direct instruction

11:50 a.m. Student Lunch - Grab and Go - Eat at home

12:00pm - 12:30pm - Teacher Lunch Break

12:30pm - 1:55pm - Remote Planning/Lesson Development

Wednesday - Remote Learning at Home (*Teachers Required or Pre-recorded*)

Block 1: 8:30am - 9:15am - Google meet with full class - direct instruction

Block 2: 9:30am - 10:15am -Google meet with full class - direct instruction

Block 3: 10:30am - 11:15am -Google meet with full class - direct instruction

Block 4: 11:30am - 12:15pm -Google meet with full class - direct instruction

12:00pm - 12:30pm - Teacher Lunch Break

12:30pm - 1:55pm - Remote Planning/Lesson Development

Note: Self-contained special education classes follow AA/Remote/BB (4 days of in-school instruction)

HS Programs Required (non-negotiables)

- Google Suite (Google Classroom)
- Google Meet to record lessons and interactive sessions

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- Use of NTDS Curricula
- “Remote Learning Edmentum” - Supplementing aligned to units.
- Rosetta Stone (NHS ESL)
- Saddlebrook, Rigor, and Benchmark reading series (ESL NMS and NHS)

Teacher Resources:

How to move along in the curriculum while addressing unfinished learning.

- Reference Learning Acceleration Guide:
https://tntp.org/assets/covid-19-toolkit-resources/TNTP_Learning_Acceleration_Guide.pdf

Technology Apps & Resources:

- ***Tech Specialist Google Site - [Remote Learning Resources Website for tips, tricks and video tutorials \(updated daily\)](#)***
 - Parent/Student How to: Email, Google Meet and Zoom on a Neptune Issued Chromebook: <https://youtu.be/7L5Q3WS-iXk>
 - Written Instructions for Accessing Google Meet and Zoom on a Neptune Issued Chromebook:
https://docs.google.com/presentation/d/103SXaUczaDhWGakz8zABZBBKY40QE_JeG1unuXDBjuU/edit?usp=sharing
 - Screencastify-
https://docs.google.com/presentation/d/127EuzkKZxz2sRaw5veUBI19c_HlGcMgzG6VIDchswY/edit?usp=sharing
 - Google Classroom-
<https://drive.google.com/drive/folders/0ByZWP2DRabByVGdlY3FXaE8zblU?usp=sharing>

HIGH SCHOOL GRADING:

District Grading Policy

HS ENGLISH LANGUAGE ARTS:

Instructional Focus:

We are preparing our students to be successful in college, career, and life. We want our students to read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts and use writing as a way of sharing information. We want our students to enjoy reading and writing!

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ELA Curriculum

NTSD Curriculum Documents

New Jersey Student Learning Standards

WIDA Standards (ESL)

Expectations:

- Student: attendance, participation, adhering to social distancing guidelines in person & appropriate online behavior
- Teacher : Prepare remote learning lessons (video) & provide specific feedback (within the week)

What still needs to be taught or reviewed by grade level & how to return to school with Acceleration not remediation (Address unfinished learning):

- Review curriculum/ pacing guide (may have to be revised/ create new pacing guides)
- Data: Gap Analysis (created end of last year)
[Gap Analysis - HS](#)
- Data: 2019-2020 Link it!: <https://drive.google.com/drive/folders/1-HvAu4hgFOb-k3hR5swzV12wJ9w17GiL?usp=sharing>
- Review MS summer school program data:
 - https://drive.google.com/file/d/1kuLljJZLAEIX_WzrnQLXh5mzgxaY/e/view?usp=sharing (focus standards)
 - Review program - pre/ post assessment data after the 5 week program
- Reference: *Learning Acceleration Guide*
 - https://tntp.org/assets/covid-19-toolkit-resources/TNTP_Learning_Acceleration_Guide.pdf

ELA Professional Development

- Data informed instruction; Use of data to differentiate (conferences, strategy groups, small group instruction)
- Lesson plans that reflect grade level standards and activities
- Continued independent reading at HS
- Making sure time is provided for independent reading (conferences/small group) at the MS.
- Teacher modeling (reading and writing)
- Teachers using their own writing as mentors (from Kittle and Gallagher, 180 Days book)
- PLCs – focus, productivity

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- Creation of common assessments; differentiated for Honors, CP and Resource (Scoring with common rubrics)

HS ELA Assessments:

When possible, teachers will administer assessments in person. All assessments can be administered remotely.

- **Link it! Benchmark Tests - Pre, Mid & Post (6-12)**
 - Assessment will be administered in person if possible
 - Assessments will be administered in 1 class (40 minutes in MS & 80 minutes in HS)
 - 15 questions (5 Reading Standards)
 - *Rationale for standards selection will be based:*
 - [2019-2020 Link It! data](#)
 - [Gap Analysis - MS](#)
 - [Gap Analysis - HS](#)
- Teacher Observation/Anecdotal Notes
- Unit Tests
- On- Demand Writing Tasks/ longer writing assignments (writing process)
- Research projects
- ACCESS results (for those students assessed 2019-2020 due September 2020)
- On- Demand Writing Tasks/ writing assignments (writing process) -ESL
- Read Theory (ESL MS and HS)
- IEP Progress Reports and Mastery of IEP Goals and Objectives

HS MATHEMATICS:

Algebra 1

- **Standards:** Algebra - *Reasoning with Equations and Inequalities*
 - **A-REI.A** Understand solving equations as a process of reasoning and explain the reasoning
 - **A-REI.B** Solve equations and inequalities in one variable
- **Lessons:**
 - Multi-Step Equations and Inequalities
 - Compound Inequalities
- **Prior Learning Standards for a Scaffold Approach:**
 - 8.EE.2 Use square root and cube root symbols to represent solutions to equations of the form $x^2 = p$ and $x^3 = p$, where p is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that $\sqrt{2}$ is irrational.
 - 6.EE.3 Apply the properties of operations to generate equivalent

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expressions. For example, apply the distributive property to the expression $3(2 + x)$ to produce the equivalent expression $6 + 3x$; apply the distributive property to the expression $24x + 18y$ to produce the equivalent expression $6(4x + 3y)$; apply properties of operations to $y + y + y$ to produce the equivalent expression $3y$.

- ☐ 8.EE.8 Analyze and solve pairs of simultaneous linear equations.
- ☐ a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.
- ☐ NOTE: A.REI.11 is introduced in Algebra 1 and extended in Algebra 2.

Geometry

- ☐ **Standards:** Geometry - *Congruence*
 - ☐ G-CO.A Experiment with transformations in the plane
 - ☐ G-CO.C Prove geometric theorems
- ☐ **Lessons:**
 - ☐ Midpoint and Distance Formulas
 - ☐ Angles and Angle Bisectors
 - ☐ Postulates and Diagrams
 - ☐ Conditional Statements
- ☐ **Prior Learning Standards for a Scaffold Approach:**
 - ☐ 6.G.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.
 - ☐ 7.G.2 Draw (freehand, with ruler and protractor, and with technology) geometric shapes with given conditions. Focus on constructing triangles from three measures of angles or sides, noticing when the conditions determine a unique triangle, more than one triangle, or no triangle.
 - ☐ 8.G.1 Verify experimentally the properties of rotations, reflections, and translations:
 - ☐ a. Lines are taken to lines, and line segments to line segments of the same length.
 - ☐ b. Angles are taken to angles of the same measure.
 - ☐ c. Parallel lines are taken to parallel lines.
 - ☐ 8.G.2 Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that exhibits the congruence between them.
 - ☐ 8.G.3 Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.

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Algebra 2

☐ Standards:

- ☐ **A-CED Algebra - *Creating Equations*:** Create equations that describe numbers or relationships
- ☐ **N-VM.C Number and Quantity - *Vector and Matrix Quantities*:** Perform operations on matrices and use matrices in applications.
- ☐ **F-IF.C Functions - *Interpreting Functions*:** Analyze functions using different representations

☐ Lessons:

- ☐ Systems of Equations
- ☐ Systems of Linear Inequalities
- ☐ Using Matrices to Solve Linear Systems
- ☐ Quadratic Functions

☐ **Prior Learning Standards for a Scaffold Approach:**

- ☐ 7.EE.4 Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.
- ☐ a. Solve word problems leading to equations of the form $px + q = r$ and $p(x + q) = r$, where p , q , and r are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach. For example, the perimeter of a rectangle is 54 cm. Its length is 6 cm. What is its width?
- ☐ b. Solve word problems leading to inequalities of the form $px + q > r$ or $px + q < r$, where p , q , and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem. For example: As a salesperson, you are paid \$50 per week plus \$3 per sale. This week you want your pay to be at least \$100. Write an inequality for the number of sales you need to make, and describe the solutions.
- ☐ 8.EE.7 Solve linear equations in one variable.
- ☐ b. Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.
- ☐ 8.EE.8 Analyze and solve pairs of simultaneous linear equations.
- ☐ c. Solve real-world and mathematical problems leading to two linear equations in two variables. For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.
- ☐ NOTE: A.CED.2 is introduced in Algebra 1 and extended in Algebra 2.
- ☐ 8.F.1 Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.
- ☐ 8.F.5 Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or

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decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally.

- NOTE: F.IF.4 is introduced in Algebra 1 and extended in Algebra 2

SOCIAL STUDIES/ROTC:

NTSD Curriculum Documents

ROTC - Guidelines consistent with the NJDOE and Navy.

Social Studies/ROTC Assessments:

Link it! Tests - *Pre & Post SGO Assessments and Finals* (6-12), Midterms (9-12)

- Assessment will be administered in person or remotely
- Assessments will be administered in 1 class (80 minutes in HS)
- *Rationale for standards selection will be based:*
 - New NJSLS Social Studies Standards 2020
 - Revised Curriculum
- Teacher Observation/Anecdotal Notes
- Unit Tests
- Social Studies: On- Demand Writing Tasks/ writing assignments (writing process)
- Research projects

Additional Considerations:

- Approved book cleaning products for books and materials
- Screening for ESL (will be done in person following Covid protocol; arranging with principals)
- NJROTC Drill, Physical Training, and Uniform Inspections will be held outside when weather permits and follow Covid protocol

SCIENCE

K-12 Science Instructional Focus:

Teachers will implement the district science curriculum for their respective grade level/course and create a learning environment that engages each and every student in meaningful science learning, cultivate science literacy skills, and develop students who can problem solve, reason and analyze. Teachers who engage in ambitious teaching view each and every student as capable of making sense of science ideas and engaging successfully with challenging phenomena.

Teachers working with students with IEPs must follow the accommodations and modifications listed within each student's IEP.

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Science (Grades 6-12)

Teachers are encouraged to collaborate with colleagues teaching the same science course to create shared in person and remote lessons plans.

Science Components:

- ☐ Clear learning targets
- ☐ Anchoring Unit Phenomena
- ☐ Science Literacy (reading, writing and speaking) activities
- ☐ Vocabulary
- ☐ Science & Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs)
- ☐ Simulations

Extra components for Remote Learning:

- ☐ Career Profiles
- ☐ Community Science

Online Resources:

- ☐ District curriculum
https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448314&type=d
- ☐ NJ DOE NJSLS Science <https://www.state.nj.us/education/aps/cccs/science/>
- ☐ <https://www.openscienced.org/>
- ☐ Next Generation Science <https://www.nextgenscience.org/resources/examples-quality-ngss-design>
- ☐ National Science Teacher Association <https://www.nsta.org/>
- ☐ Simulations <https://libguides.mines.edu/oer/simulationslabs>

Student Supplies Needed:

- ☐ Notebook
- ☐ Google Classroom
- ☐ Calculator (scientific - Chemistry/Physics)

Teacher Support:

- ☐ Google Classroom should be set up to communicate daily in person and remote lessons with students and families.
- ☐ Teachers need time to record same lesson they will be teaching- Prep, PLCs as students have an abbreviated day
- ☐ Teachers are encouraged to share recorded videos into one Google Folder including the ICS and resource teachers.

Science Assessments:

- ☐ Student reflections

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- ☐ Class discussions
- ☐ Lab simulations
- ☐ Projects (research)
- ☐ Unit Assessments
- ☐ IEP Progress Reports and Mastery of IEP Goals and Objectives

RELATED CONTENT AREAS/ELECTIVES

K-12 STEM Instructional Focus:

Teachers are expected to implement the district STEM curriculum for their respective grade level/course and create a learning environment that engages each and every student in meaningful science, technology, engineering and math learning, support science literacy skills, and develop students who can solve challenges through the design process. Teachers who engage in ambitious teaching view each and every student as confident and capable problem solvers. Teachers working with students with IEPs must follow the accommodations and modifications listed within each student's IEP.

Grades K-12 STEM (Science, Technology, Engineering & Math)

Teachers are encouraged to collaborate by PLCs to create shared in person and remote lessons plans. Due to the release of the 2020 NJSLs in Science in June 2020, the department will have the opportunity to articulate K-12 and to become familiar with new NJDOE NJSLs in Technology (computer Science and Design Thinking) and to make recommendations for curriculum revisions K-12.

STEM Components:

- ☐ Science & Engineering Practices (SEPs) and Cross Cutting Concepts (CCCs)
- ☐ Simulations
- ☐ Design challenges

Extra components for Remote Learning:

- ☐ Career Profiles
- ☐ Community Science

Online Resources:

- ☐ District curriculum
https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448314&type=d
- ☐ NJ DOE NJSLs Science <https://www.state.nj.us/education/aps/cccs/science/>

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- ☐ NJDOE NJSLS Computer Science & Design Thinking Simulations
<https://libguides.mines.edu/oer/simulationslabs>
- ☐ National Science Teacher Association <https://www.nsta.org/>
- ☐ <http://dailystem.com/news/>
- ☐ <https://education.lego.com/en-us>

Student Supplies Needed:

- ☐ Notebook
- ☐ Google Classroom
- ☐ Common household recycle materials (possible)

Teacher Support:

- ☐ Google Classroom should be set up to communicate daily in person and remote lessons with students and families.
- ☐ Teachers are encouraged to share recorded videos into one Google Folder.

Assessment Resources:

- ☐ Student reflections
- ☐ Class discussions
- ☐ Lab simulations
- ☐ Projects (research)
- ☐ Student presentations
- ☐ IEP Progress Reports and Mastery of IEP Goals and Objectives

K-12 Visual & Performing Arts and World Language

Instructional Focus:

To deliver highly effective instruction as well as preparing to address any learning gaps that might prevent students from meeting grade-level New Jersey Student Learning Standards (NJSLS).

Expectations:

When planning for the 2020-2021 school year, whether instruction is remote, in-person, or a hybrid, all VPA-WL teachers are encouraged to build lesson planning around the following guidelines:

- Prioritize most critical prerequisite skills and knowledge
- Evaluate unfinished learning and provide accelerated support
- Adapt curricular scope and sequence/pacing as needed
- Monitor students' progress, adjust support and provide specific ongoing regular feedback

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- Follow all IEP goals, objectives, accommodations and modifications
- Infuse SEL Competencies into instruction
- Provide clear and flexible expectations
- Planning- Important considerations during remote/hybrid instruction:
 - Type and length of assignments/activities
 - How you will interact (small group, regular check ins, office hours for review/extra help)
 - How students will demonstrate learning (process over product)
 - Identify revised criteria to demonstrate master/grades/projects
 - Use multiple approaches (i.e. asynchronous; synchronous- use “show me” what you have learned approach whenever possible)
 - Resource selections which
 - identify and address learning gaps
 - address learning needs/styles/interests
 - are high quality
 - Technology needs- ensure platforms are in place

The following resources were used in creating this guidance document, teachers are encouraged to refer to these documents for content specific support: *September Ready* provided by Arts Ed Now Taskforce; *NAfME Fall 2020 Guidance for Music Education* prepared by the National Federation of State High School Associations and the National Association for Music Education; *ACDA Covid-19 Response Committee Report* prepared by American Choral Directors Association, *The Road Back: Restart and Recovery Plan for Education* provided by NJDOE; *Learning Acceleration Guide* prepared by The New Teachers Project (TNTP.org). In addition, content specific instructional planning support is provided in the chart below.

K - 12 Visual Performing Arts - World Language Pandemic Scenario Guidance

Instructional Strategies

Content Specific Instructional Planning Guidance:

Choral Instruction: <https://drive.google.com/file/d/1oByNNnGKGp-8Qki5xSHABggg5zI0FIKm/view?usp=sharing>

Music Instruction: https://drive.google.com/file/d/1dHloEAi0E3qoJ8Svix3yF9ndc0-x7_Y5/view?usp=sharing

Art Instruction: <https://www.arteducators.org/learn-tools/remote-learning-toolkit>

World Language Instruction: <https://www.actfl.org/resources/teaching-and-learning-remotely>

SEL (all disciplines): <https://sel4nj.org/covid-19-sel-mental-health/>

SEL for the Arts: <https://selarts.org/>

Addressing Gaps: <https://drive.google.com/file/d/1bb6rjs7a4jOJBwUBbOcFBTrOpfX-6X-I/view?usp=sharing>

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Scenario 1: On-site with social distancing restrictions	Ensure activities are modified to accommodate social distancing and possibility of being on a cart and moving to students. If classroom space is a concern seek alternative larger location options with your DC/Principal. Develop instructional strategies and practices to support SEL and differentiate instruction for students with special needs. Provide small group instructional opportunities. Mark standing/sitting spots on the floor with stickers or dots. Project-based Learning (long-term units broken into smaller pieces). Consider planning by grade-level bands. Follow all school required cleaning protocols. Art: Suggest additional time between transitions for cleaning high touch art supplies; create individual student art kits when possible.
Scenario 2: Hybrid On-site & Remote	Live instruction to introduce new concepts, student exploration of content on remote “virtual” time (flipped classroom concept). Develop instructional strategies and practices to support SEL and differentiate instruction for students with special needs. Distance Learning Resources for the Arts: https://www.artsednj.org/covid19/ Art: Suggest additional time between transitions for cleaning high touch art supplies; create individual student art kits when possible.
Scenario 3: All Remote	Synchronous instruction to introduce new concepts. Asynchronous to reinforce. Synchronous (office hours) for review and reinforcement. Provide virtual small group instructional opportunities. Include student choice through “choice boards” Create assignments that can be completed with performance videos Develop instructional strategies and practices to support SEL and differentiate instruction for students with special needs. Culturally-Responsive and inclusive content should be at the heart of instruction. Distance Learning Resources for the Arts: https://www.artsednj.org/covid19/
Scenario 4: Transitioning to Remote if needed	Ensure you have a LMS (Learning Management System) in place such as Google Classroom, Google Meets, Seesaw, Music First, Zoom, etc. Ensure you have up to date parent contact information.
Technology and Supply Needs Requests (costs involved) VPA -Technology Subscription requests/quotes (MS/HS): https://docs.google.com/spreadsheets/d/1yriE5NVRmS7az1_7r6TyBnL2e3E_XqOmoMhwqmWBYxI/edit?usp=sharing	

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Scenario 1: On-site with social distancing restrictions	<u>Supplies:</u> Carts for any teachers moving to the students (additional time needed between classes to restock cart). Art: Additional time between transitions needed for cleaning high touch art supplies; create individual student art kits when possible. Theatre, Chorus, and World Language: Face shields for students, if masks are required. HS Ceramics: Gloves HS Media Arts: Supplies for cleaning keyboards Band: Supplies for cleaning instruments
Scenario 2: Hybrid On-site & Remote	<u>Supplies:</u> Carts for any teachers moving to the students (additional time needed between classes to restock cart). Art: Additional time between transitions needed for cleaning high touch art supplies; create individual student art kits when possible. Theatre, Chorus, and World Language: Face shields for students, if masks are required. HS Ceramics: Gloves HS Media Arts: Supplies for cleaning keyboards Band: Supplies for cleaning instruments <u>Technology Needs Request for Hybrid:</u> Instrumental Courses- Smart Music- (\$2,660.00 for HS and MS total -4 teachers) Choral Courses -Choral Tracks (\$300 for MS and HS total) Digital Music Courses-Sound Trap (\$250 total- includes 50 students) <u>Subscription Quotes:</u> https://docs.google.com/spreadsheets/d/1yriE5NVRmS7az1_7r6TyBnL2e3E_XqQmoMhwqmWBYxI/edit?usp=sharing
Scenario 3: All Remote	<u>Supplies:</u> Extra funds to send art supplies home, if possible. <u>Technology Needs Request for All Remote:</u> HS Art and Ceramics: Scholastic Art Digital Magazines (\$6,042= 4 teachers 672 students) HS/MS Music: same as above for hybrid HS Media Arts and World Language: Screencastify- access to district account if available <u>Subscription Quotes:</u> https://docs.google.com/spreadsheets/d/1yriE5NVRmS7az1_7r6TyBnL2e3E_XqQmoMhwqmWBYxI/edit?usp=sharing

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Scenario 4: Transitioning to Remote	Same as Scenario 3
Professional Development	
Scenario 1: On-site with social distancing restrictions	District's social distancing protocols Preparation for possible immediate emergency switch to "all remote". Management of possible "teaching from cart scenario" PD that applies to relevant and important topics VPA-WL, regardless of the instructional scenario: ○ Culturally responsive curriculum and resources ○ Anti-racist pedagogy ○ LGBTQ+ and People with Disabilities inclusive curriculum ○ SEL Competencies (2020 NJSLs VPA & SEL Crosswalk) ○ Understanding our new standards
Scenario 2: Hybrid On-site & Remote	Implementation of Learning Management Systems (LMS) such as Google Classroom, Google Meets, Seesaw, Music First, Zoom, etc. How to create instructional videos that engage students online How to create materials for students (choice boards, activity cards, interactive classrooms) How to organize/adapt your curriculum (concepts/lessons taught) Assessment and Grading Music Specific: How to do a virtual performance in whatever capacity you have (using Flipgrid, Acappella, iMovie, etc)
Scenario 3: All Remote	Same as Scenario 2 How to provide quality instruction in either asynchronous or synchronous virtual settings
Scenario 4: Transitioning to Remote	Same as Scenario 3
Performances	
Scenario 1: On-site with social distancing restrictions	small groups, small audience; social distanced, outside CBDNA, NFHS, NAfME, the NAMM Foundation and over 100 performing arts organizations are supporting a scientific study to learn how COVID-19 may spread in the course of music activities. The study is examining possible mitigation

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	techniques to prevent or lessen aerosol distribution during singing and playing of wind instruments. The results of this research will inform our understanding and, subsequently, the development of effective mitigation strategies for music education. We are advised by the researchers that results may be forthcoming by early July. See link for details: https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/
Scenario 2: Hybrid In-person & Remote	small groups, spaced out; outside or no audience; live streaming or recorded
Scenario 3: All Remote	virtual/ pre-recorded concerts
Scenario 4: Switching to Remote	virtual/ pre-recorded concerts

K-12 COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

Teachers are encouraged to collaborate by the designated grade level course to create shared on-site and remote lesson plans.

Health and PE Components:

- ☐ Health and Physical Literacy (reading, writing and speaking) activities
- ☐ Warm up/Stretches
- ☐ Personal fitness goals and goal tracking
- ☐ Equipment sharing will be limited.
- ☐ Social distance guidelines must be followed
- ☐ Outside space use is encouraged pending weather.

Extra components for remote learning:

- ☐ Career Profiles
- ☐ Fitness challenges
- ☐ Community and Family Fitness
- ☐ Youtube video workouts exercises (ex. yoga).

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Online Resources:

- ☐ District curriculum
https://www.neptuneschools.org/apps/pages/index.jsp?uREC_ID=448314&type=d
- ☐ NJ DOE NJSLs - Comprehensive Health and Physical Education
<https://www.nj.gov/education/cccs/2020/2020%20NJSLs-CHPE.pdf>
- ☐ <https://www.shapeamerica.org/>
- ☐ Mindful apps <https://www.puregym.com/blog/top-free-mindfulness-apps/>

Student Supplies Needed:

- ☐ Notebook
- ☐ PE appropriate dress/shoes

Teacher Support:

- ☐ Google Classroom should be set up to communicate daily in person and remote lessons with students and families.
- ☐ Teachers are encouraged to share recorded videos into one Google Folder.

Assessment:

- ☐ Student reflections
- ☐ Logs
- ☐ Class discussions
- ☐ Skills demonstration (videos for remote learning; interactive demonstrations)
- ☐ Projects (research)
- ☐ Unit Assessment

RESTART & RECOVERY PLAN

Appendix O

Staffing

This school district should include in Appendix O the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Sections B.4., B.5., and B.6.

The district will survey staff as needed in order to help inform decision making regarding the instructional program being offered. Survey results will help organize staff into groups according to their on site availability. These results will be compared to parent survey results in order to help structure learning groups in schools.

When staff members are not able to work on site, the district intends to have employees work remotely whenever possible. This decision will be based on the position and assignment of the employee as well as the district's overall capacity to maintain a thorough and efficient operation while utilizing employees in a remote nature.

When remote work is not possible employees will utilize provisions outlined in the Families First Coronavirus Response Act (FFCRA), along with other leave entitlements and accrued paid benefit days.

The district intends to recruit substitutes on an ongoing basis and offer additional orientations in an effort to increase the substitute workforce. Substitutes will also be queried regarding their ability to report on site. When possible building based subs will be provided. This includes substitute nurses.

Student teachers will be required to obtain a substitute certificate. This will allow student teachers to supervise students without a district employee being present when needed. Student teachers will also be utilized to develop lesson plans and learning activities in accordance with the instructional plan.

Staff will be expected to cooperate regarding additional duties they may be assigned in an effort to carry out the details of the reentry plan. Assisting with screenings, hallway traffic flow, and classroom coverage will be expected. Administration is working with the local CBA in order to keep lines of communication open and answer any questions or concerns that may arise. Roles and responsibilities of staff will evolve according to the format for delivery of instruction. See above B.5. for roles and responsibilities.

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Staff will be informed of any travel advisories as they develop.

Staff guidance will be continually updated and released as protocols and guidelines are revised or changed based on the release of new information from the NJ Department of Education and other government agencies.

All decisions related to staffing will ensure compliance with all applicable employment laws including, but not limited to the American Disabilities Act, the Health Insurance Portability and Accountability Act, and all applicable state laws. The district will also include local bargaining units and the Board attorney in discussions of staffing.

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1648.02 REMOTE LEARNING OPTIONS FOR FAMILIES

On July 24, 2020, the New Jersey Governor and the Commissioner of Education published a supplemental guidance document titled "Clarifying Expectations Regarding Fulltime Remote Learning Options for Families 2020-2021" as a result of the COVID-19 pandemic. This supplemental guidance includes an additional "anticipated minimum standard," as this phrase is used throughout "The Road Back: Restart and Recovery Plan for Education" (NJDOE Guidance). This additional "anticipated minimum standard" provides that, in addition to the methods and considerations explicitly referenced in the NJDOE Guidance for scheduling students for in-person, remote, or hybrid learning, families/guardians (hereinafter referred to as "parents") may submit, and school districts shall accommodate, requests for full-time remote learning.

Requests for full-time remote learning may include any service or combination of services that would otherwise be delivered to students on an in-person schedule, which may be a hybrid schedule, such as instruction, behavioral and support services, special education, and related services. A parent may request some services be delivered entirely remotely, while other services follow the same schedule they otherwise would according to the provisions in the school district's Restart and Recovery Plan (Plan) and Policy 1648.

A parent may contact the Principal or designee of the building the student would attend with any questions on: a request to transition from in-person services to full-time remote learning; a request to transition from full-time remote learning to in-person services; the procedures of this Policy; and/or any other information regarding the school district's Plan and Policy 1648.

To ensure clarity and consistency in implementation of full-time remote learning, the Board of Education adopts this Policy that addresses the following:



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A. Unconditional Eligibility for Full-time Remote Learning

1. All students are eligible for full-time remote learning.
 - a. Eligibility for full-time remote learning cannot be conditioned on a parent demonstrating a risk of illness or other selective criteria.
 - b. Unconditional eligibility for full-time remote learning includes students with disabilities who attend in-district schools or receiving schools (county special services school districts, educational services commissions, jointure commissions, Katzenbach School for the Deaf, regional day schools, college operated programs, and approved private schools for students with disabilities).

B. Procedures for Submitting Full-time Remote Learning Requests

1. A parent may request a student receive full-time remote learning from the school district by submitting a written request to the Principal of the school building their child would attend. The written request shall be provided to the Principal at least 20 calendar days before the student is eligible to commence full-time remote learning in accordance with B.2. below.
2. The student may only begin full-time remote learning at the beginning of a marking period.
3. The written request for the student to receive full-time remote learning shall include:
 - a. The student's name, school, and grade;



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- b. The technology the student will be using to receive full-time remote learning, including the student's connectivity capabilities;
 - c. A request for any service or combination of services that would otherwise be delivered to the student on an in-person or hybrid schedule, such as instruction, behavioral and support services, special education, and related services;
 - d. For students with disabilities, the school district staff will determine if an Individualized Education Plan (IEP) meeting or an amendment to a student's IEP is needed for full-time remote learning; and
 - e. Any additional information the Principal or designee requests to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
 - (1) The documentation required by the school district to be provided in the parent's request for full-time remote learning shall not exclude any students from the school district's full-time remote learning option, but rather be limited to the minimum information needed to ensure proper recordkeeping and implementation of successful remote learning.
4. Upon receiving the written request, the Principal or designee may request additional information from the parent to assist the Principal or designee in providing the student the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.



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5. The Principal or designee will review the written request and upon satisfaction of the procedures outlined in this Policy, the Principal or designee will provide written approval of the parent's request for full-time remote learning.

a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.

6. The Principal's written approval of the request shall be provided to the parent within _____ calendar days of receiving the parent's written request.

a. The written approval will include the date the remote learning program will commence for the student in accordance with B.2. above.

C. Scope and Expectations of Full-Time Remote Learning

1. The scope and expectations of the school district's full-time remote learning program will include, but not be limited to, the following:

a. The length of the school day pursuant to N.J.A.C. 6A:32-8.3 and compliance with the Board's Attendance Policy and Regulation 5200; the provisions of the district's remote learning program outlined in the school district's Plan; and any other Board policies and regulations that govern the delivery of services to, and district expectations of, students participating in the remote learning program and their families;

b. The technology and the connectivity options to be used and/or provided to the student during remote learning; and



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c. Any additional information the Principal or designee determines is needed to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs (i.e. students participating in a hybrid model).

(1) This includes, for example, access to standards-based instruction of the same quality and rigor as afforded all other students of the district, the district making its best effort to ensure that every student participating in remote learning has access to the requisite educational technology, and the provision of special education and related services to the greatest extent possible.

d. The school district will endeavor to provide supports and resources to assist parents, particularly those of younger students, with meeting the expectations of the school district's remote learning option.

D. Procedures to Transition from Full-Time Remote Learning to In-Person Services

1. A parent may request their student transition from full-time remote learning to in-person services, if in-person services are being provided, by submitting a written request to the Principal of the building the student will attend. This request must be submitted at least _____ calendar days before the student is eligible for in-person services.
2. A student is only eligible to transition from full-time remote learning to in-person services commencing at the beginning of a marking period.



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3. The written request from the parent for the student to transition from full-time remote learning to in-person services shall include:
 - a. The student's name, school, and grade;
 - b. The in-person program may only commence for a student transitioning from full-time remote learning to in-person services in accordance with D.2. above; and
 - c. Any additional information the Principal or designee determines would be important on the student's transition from full-time remote learning to in-person services.
4. A student previously approved for remote learning wanting to transition into the school district's in-person program must spend at least one marking period in remote learning before being eligible to transition into the school district's in-person program.
 - a. This will allow parents to make the arrangements needed to effectively serve students' home learning needs and will support educators in ensuring continuity of instruction for the student.
5. The Principal or designee will review the request for compliance with this Policy, and upon satisfaction of the procedures in this Policy, will provide the parent of the student a written approval of the student entering the school district's in-person program.



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- a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.
6. Upon approval of the student's transition from full-time remote learning to in-person services, the school district will provide specific student and academic services to better assist parents anticipate their student's learning needs and help educators maintain continuity of services.
7. School districts that offer Pre-K will consult their Pre-K curriculum providers regarding appropriate measures to assess a Pre-K student's learning progress during the transition from full-time remote learning to in-person learning.

E. Reporting

1. To evaluate full-time remote learning, and to continue providing meaningful guidance for school districts, it will be important for the New Jersey Department of Education (NJDOE) to understand the extent and nature of demand for full-time remote learning around the State.
 - a. The school district will be expected to report to the NJDOE data regarding participation in full-time remote learning. Data will include the number of students participating in full-time remote learning by each of the following subgroups: economically disadvantaged; major racial and ethnic groups; students with disabilities; and English learners.



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F. Procedures for Communicating District Policy with Families

1. The school district will have clear and frequent communication with parents, in their home language, to help ensure this important flexibility is as readily accessible as possible. Communication must include, at a minimum, information regarding:
 - a. Summaries of, and opportunities to review, the school district's full-time remote learning Policy/Plan;
 - b. Procedures for submitting full-time remote learning requests in accordance with B. above;
 - c. Scope and expectations of full-time remote learning in accordance with C. above;
 - d. The transition from full-time remote learning to in-person services and vice-versa in accordance with B. and D. above; and
 - e. The school district's procedures for ongoing communication with families and for addressing families' questions or concerns.

G. Home or Out-of-School Instruction

1. No provision of this Policy supersedes the district's requirements to provide home or out-of-school instruction for the reasons outlined in N.J.S.A. 18A, N.J.A.C. 6A, or any applicable Board policy unless determined otherwise by the Superintendent or designee.

[See the District's Restart and Recovery Plan - Appendix Q for the protocols/procedures for "Remote Learning Options for Families" which is outlined in the school district's Restart and Recovery Plan.]



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New Jersey Department of Education Guidance Document:
"Clarifying Expectations Regarding Fulltime Remote Learning
Options for Families 2020-2021"

Adopted: 30 September 2020



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1648.03 RESTART AND RECOVERY PLAN - FULL-TIME REMOTE INSTRUCTION

On June 26, 2020, the New Jersey Department of Education published "The Road Back - Restart and Recovery Plan for Education" (NJDOE Guidance), a guidance document for reopening New Jersey schools during the COVID-19 pandemic. The Guidance, including revisions, provided school officials with the information necessary to ensure that schools reopen safely and are prepared to accommodate staff and students' unique needs during these unprecedented times. The NJDOE Guidance required school districts to develop, in collaboration with community stakeholders, a "Restart and Recovery Plan" (Plan) to reopen schools that best fit the district's local needs.

The NJDOE Guidance requires the Board of Education to adopt certain policies and the Board previously adopted Policies 1648 and 1648.02 to address these policy requirements. Board policies related to Covid-19 shall only be effective through the current COVID-19 pandemic and will take precedence over any existing Policy on the same or similar subject, unless determined otherwise by the Superintendent.

On August 13, 2020, the Governor of New Jersey signed Executive Order 175 indicating public school districts shall resume partial or full-time in-person instruction during the fall of school year 2020-2021. However, Executive Order 175 also indicates public school districts that are or become unable to satisfy the health and safety requirements for in-person instruction delineated in the NJDOE's "Checklist for Re-Opening of School 2020-2021" and detailed in the "The Road Back - Restart and Recovery Plan for Education" Guidance, may provide full-time remote instruction to all students pursuant to N.J.S.A. 18A:7F-9.

Public school districts that determine they cannot provide in-person instruction must submit documentation to the Department of Education that identifies:



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1. The school building(s) or grade level(s) within the district that will provide full-time remote instruction;
2. The specific health and safety standards delineated in the NJDOE's "Checklist for Re-Opening of School 2020-2021," and detailed in the "The Road Back - Restart and Recovery Plan for Education" Guidance, that the school is unable to satisfy;
3. The school's anticipated efforts to satisfy the identified health and safety standard(s); and
4. A date by which the school anticipates the resumption of in-person instruction.

Such documentation must be submitted to the Department of Education at minimum one week prior to the public school district's first day of school.

The NJDOE, by way of the Executive County Superintendent, shall request periodic updates from the Superintendent of Schools of a public school district offering only remote instruction to demonstrate the school district is actively engaged in good-faith efforts toward the resumption of in-person instruction.

All instruction, whether in-person instruction or remote instruction, for the 2020-2021 year, shall adhere to the following requirements, and any other requirements imposed by Order, statute, or regulation:

1. A school day, whether in-person or remote must consist of at least four (4) hours of active instruction to students by an appropriately certified teacher, except that one continuous session of two and one-half hours may be considered a full day in Kindergarten, pursuant to N.J.A.C. 6A:32-8.3.



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2. District and school policies for attendance and instructional contact time will need to accommodate opportunities for both synchronous and asynchronous instruction, while ensuring the requirements for a 180-day school year are met pursuant to N.J.S.A. 18A:7F-9.
3. All instructional time shall be provided in accordance with the New Jersey Student Learning Standards (NJSLs).

All public school districts participating in the National School Lunch and Breakfast Programs, regardless of whether they are required to participate or voluntarily opt-in to the programs, must offer the required meals to all children, regardless of eligibility, when the school day involves at least four hours of in-person or remote instruction.

For the 2020-2021 school year, the use of student growth data based on standardized assessment or student growth percentile shall be waived and shall not be used as a measure of educator effectiveness in the overall evaluation of any educator in accordance with N.J.S.A. 18A:6-123(b)(2) and (4).

Paragraph 8 of Executive Order No. 107 (2020), which prohibits in-person dining at certain establishments that are open to the public, shall not apply to school district cafeterias provided that social distancing can be maintained and access is limited to staff and students and not available to the general public. Such cafeterias must adhere to infection control practices outlined for dining in the applicable reopening documents issued by the Department of Education.

Executive Order 175 - August 13, 2020

Adopted: 30 September 2020



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1649 FEDERAL FAMILIES FIRST CORONAVIRUS (COVID-19) RESPONSE ACT

The Federal Families First Coronavirus (COVID-19) Response Act (FFCRA) includes the Emergency Family and Medical Leave Expansion Act (EFMLEA) and the Emergency Paid Sick Leave Act (EPSLA). The EFMLEA expands the Federal Family and Medical Leave Act (FMLA) and the EPSLA provides employees with paid sick leave for specified reasons related to COVID-19.

The provisions of the FFCRA shall apply from April 1, 2020 through December 31, 2020.

A. Emergency Family and Medical Leave Expansion Act (EFMLEA)

1. Definitions - For the purposes of the EFMLEA:

- a. "Eligible employee" means an employee who has been employed for at least thirty calendar days by the employer with respect to whom leave is requested.
- b. "Employer" means any employer with fewer than five hundred employees.
- c. "Qualifying need related to a public health emergency" means with respect to leave, the employee is unable to work (or telework) due to a need for leave to care for the son or daughter under eighteen years of age of such employee if the school or place of care has been closed, or the child care provider of such son or daughter is unavailable, due to a public health emergency.



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- d. "Public Health Emergency" means an emergency with respect to COVID-19 declared by a Federal, State, or local authority.
- e. "Child care provider" means a provider who receives compensation for providing child care services on a regular basis, including an 'eligible child care provider' (as defined in section 658P of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858n)).
- f. "School" means an 'elementary school' or 'secondary school' as such terms are defined in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

2. Relationship to Paid EFMLEA Leave

The FFCRA includes the Emergency Family and Medical Leave Expansion Act (EFMLEA) that amended the Federal Family and Medical Leave Act of 1993 (29 U.S.C. 2611 et seq. to provide leave to an eligible employee because of a qualifying need related to a public health emergency with respect to COVID-19 - (U.S.C. 2612(a)(1)(F)).

a. Leave for Initial Ten Days

- (1) The first ten days of this FMLA leave for an eligible employee shall be 10 unpaid.
- (2) If the first ten days of this FMLA leave are unpaid, an employee may elect to substitute any accrued vacation leave, personal leave,



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or emergency paid sick leave provided by the EPSLA for the initial ten days under the EFMLEA in accordance with 29 U.S.C. 2612(d)(2)(B).

- (3) An employee may not use sick leave under N.J.S.A. 18A:30-1 for a qualifying need related to a public health emergency. However, an employee receiving sick leave under the provisions of N.J.S.A. 18A:30-1 may only use sick leave because of personal disability due to illness or injury, or because the employee has been excluded from school by the school district's medical authorities on account of contagious disease or of being quarantined for such a disease in his or her immediate household.

b. Paid Leave for Subsequent Days

- (1) An employer shall provide paid leave for each day of leave under the EFMLEA that an employee takes after taking such leave for ten days.
- (2) The paid leave for an employee shall be calculated based on:
 - (a) An amount that is not less than two-thirds of an employee's regular rate of pay (as determined under section 7(e) of the Fair Labor Standards Act of 1938 (29 U.S.C. 207(e)); and



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- (b) The number of hours the employee would otherwise be normally scheduled to work (or the number of hours calculated under A.2.(b)(4) below).
- (3) In no event shall such paid leave exceed \$200.00 per day and \$10,000.00 in the aggregate.
- (4) Varying Schedule Hours Calculation - In the case of an employee whose schedule varies from week to week to such an extent that an employer is unable to determine with certainty the number of hours the employee would have worked if such employee had not taken leave under the EFMLEA, the employer shall use the following in place of such number:
 - (a) Subject to A.2.b.(4)(b) below, a number equal to the average number of hours that the employee was scheduled per day over the six-month period ending on the date on which the employee takes such leave, including hours for which the employee took leave of any type.
 - (b) If the employee did not work over such period, the reasonable expectation of the employee at the time of hiring of the average number of hours per day that the employee would normally be scheduled to work.



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c. Employee Notice to Employer

- (1) In any case where the necessity for leave under the EFMLEA for the purpose of a qualifying need related to a public health emergency is foreseeable, an employee shall provide the employer with such notice of leave as is practicable.
 - (a) A request for such leave that is foreseeable shall be submitted to the Assistant Superintendent prior to commencing the leave.
 - (b) A need for such leave that is not foreseeable shall be submitted to the Assistant Superintendent within one business day of the first day of the leave being taken by the employee.
 - (c) The employee shall provide to the Assistant Superintendent the name of the employee's child, the name of the school, place of care, or child care provider that has closed or become unavailable, and a statement that no other suitable person is available to care for the child.

d. Restoration to Position

- (1) The employee shall be restored to the same or equivalent position held by the employee when the leave commenced pursuant to 29 CFR 825.214.



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The requirement to restore the employee to the same or equivalent position held when the leave commenced does not apply to an employer who employs fewer than twenty-five employees if all four of the following conditions are met:

- (a) The employee takes leave under the EFMLEA.
- (b) The position held by the employee when the leave commenced does not exist due to economic conditions or other changes in operating conditions of the employer:
 - i. That affect employment; and
 - ii. Are caused by a public health emergency during the period of leave.
- (c) The employer makes reasonable efforts to restore the employee to a position equivalent to the position the employee held when the leave commenced with equivalent employment benefits, pay, and other terms and conditions of employment.



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- (d) If the reasonable efforts of the employer under A.2.d.(1)(c) above fail, the employer makes reasonable efforts during the period described in A.2.d.(2) below to contact the employee if an equivalent position described in A.2.d.(1)(c) above becomes available.

(2) Contact Period

- (a) The period described under A.2.d. above is the one-year period beginning on the earlier of:
 - i. The date on which the qualifying need related to a public health emergency concludes; or
 - ii. The date that is twelve weeks after the date on which the employee's leave under the EFMLEA commences.

B. Emergency Paid Sick Leave Act (EPSLA)

The FFCRA includes the EPSLA, which provides paid sick time to an employee to the extent the employee is unable to work or (telework) due to a need related to COVID-19. The paid sick time provided by the EPSLA and outlined in B.1. below cannot be taken with any other paid leave time provided by the employer.



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1. Definitions

a. For purposes of the EPSLA and this Policy:

(1) "Employee" means an individual who is employed by a private employer with fewer than five hundred employees and public employers with at least one employee.

(2) "Employer" means a private person or entity that employs fewer than five hundred employees and public employers that employ at least one employee.

(a) "Covered employer" includes any person engaged in commerce or in any industry or activity affecting commerce that:

i. In the case of a private entity or individual, employs fewer than five hundred employees; and

ii. In the case of a public agency or any other entity that is not a private entity or individual, employs one or more employees.

(b) "Covered employer" also includes:

i. Any person acting directly or indirectly in the interest of an employer in relation to an employee (within the meaning of such phrase in section 3(d) of the



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Fair Labor Standards Act of 1938
(29 U.S.C. 203(d)); and

- ii. Any successor in interest of an employer; and any "public agency", as defined in section 3(x) of the Fair Labor Standards Act of 1938 (29 U.S.C. 203(x)).
- (c) "Covered employer" also includes any "public agency" as defined in section 3(x) of the Fair Labor Standards Act of 1938 (29 U.S.C. 203(x)).
- (3) "Employ" and "State" have the meanings given such terms in section 3 of the Fair Labor Standards Act of 1938 (29 U.S.C. 203).
- (4) "Health care provider" and "son or daughter" have the meanings given such terms in section 101 of the Family and Medical Leave Act of 1993 (29 U.S.C. 2611).
- (5) "Paid sick time" means an increment of compensated leave that:
 - (a) Is provided by an employer for use during an absence from employment for a reason described in any paragraph of B.2.a. below; and



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- (b) Is calculated based on the employee's required compensation under B.1.a.(6) below and the number of hours the employee would otherwise be normally scheduled to work (or the number of hours calculated under (B.1.a.(7) below), except that in no event shall such paid sick time exceed:
 - i. \$511.00 per day and \$5,110.00 in the aggregate for a use described in B.2.a.(1), (2), or (3) below; and
 - ii. \$200.00 per day and \$2,000.00 in the aggregate for a use described in B.2.a.(4), (5), or (6) below.
- (6) "Required Compensation" subject to B.1.a.(5)(b) above, the employee's "required compensation" shall be not less than the greater of the following:
 - (a) The employee's regular rate of pay (as determined under section 7(e) of the Fair Labor Standards Act of 1938 (29 U.S.C. 207(e)).
 - (b) The minimum wage rate in effect under section 6(a)(1) of the Fair Labor Standards Act of 1938 (29 U.S.C. 206(a)(1)).



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- (c) The minimum wage rate in effect for such employee in the applicable State or locality, whichever is greater, in which the employee is employed.

Subject to B.1.a.(5)(b) above, with respect to any paid sick time provided for any use described in B.2.a.(4), (5), or (6) below, the employee's required compensation shall be two-thirds of the amount described in B.1.a.(6) above.

- (7) "Varying Schedule Hours Calculation" means in the case of a part-time employee described in B.3.b.(2) below whose schedule varies from week to week to such an extent that an employer is unable to determine with certainty the number of hours the employee would have worked if such employee had not taken paid sick time under B.2.a. below, the employer shall use the following in place of such number:

- (a) Subject to clause B.1.a.(7)(b) below, a number equal to the average number of hours that the employee was scheduled per day over the six-month period ending on the date on which the employee takes the paid sick time, including hours for which the employee took leave of any type.



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(b) If the employee did not work over such period, the reasonable expectation of the employee at the time of hiring of the average number of hours per day that the employee would normally be scheduled to work.

2. Paid Sick Leave Requirement

a. An employer shall provide to each employee employed by the employer paid sick time to the extent that the employee is unable to work (or telework) due to a need for leave because:

- (1) The employee is subject to a Federal, State, or local quarantine or isolation order related to COVID-19.
- (2) The employee has been advised by a health care provider to self-quarantine due to concerns related to COVID-19.
- (3) The employee is experiencing symptoms of COVID-19 and seeking a medical diagnosis.
- (4) The employee is caring for an individual who is subject to an order as described in B.2.a.(1) above or has been advised as described in B.2.a.(2) above.
- (5) The employee is caring for a son or daughter of such employee if the school or place of care of the son or daughter has been closed,



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or the child care provider of such son or daughter is unavailable, due to COVID-19 precautions.

- (6) The employee is experiencing any other substantially similar condition specified by the Secretary of Health and Human Services in consultation with the Secretary of the Treasury and the Secretary of Labor.

3. Duration of Paid Sick Time

- a. An employee shall be entitled to paid sick time for an amount of hours determined under B.3.b. below.
- b. The amount of hours of paid sick time to which an employee is entitled shall be as follows:
 - (1) For full-time employees, eighty hours.
 - (2) For part-time employees, a number of hours equal to the number of hours that such employee works, on average, over a two-week period.
- c. Paid sick time under the EPSLA shall not carry over from one year to the next.



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4. Employer's Termination of Paid Sick Time

- a. Paid sick time provided to an employee under the EPSLA shall cease beginning with the employee's next scheduled work shift immediately following the termination of the need for paid sick time under B.2.a. above.

5. Prohibition

- a. An employer may not require, as a condition of providing paid sick time under the EPSLA, that the employee involved search for or find a replacement employee to cover the hours during which the employee is using paid sick time.

6. Use of Paid Sick Time

- a. The paid sick time under B.2.a. above shall be available for immediate use by the employee for the purposes described in the EPSLA, regardless of how long the employee has been employed by an employer.
- b. Sequencing Leave Time
 - (1) An employee may first use the paid sick time under B.2.a. above for the purposes described in the EPSLA.
 - (2) An employer may not require an employee to use other paid leave provided by the employer to the employee before the employee uses the paid sick time under B.2.a. above.



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7. Notice

- a. Each employer shall post and keep posted, in conspicuous places on the premises of the employer where notices to employees are customarily posted, a notice, to be prepared or approved by the Secretary of Labor, of the requirements described in the EPSLA.
- b. Not later than seven days after the date of enactment of this Act, the Secretary of Labor shall make publicly available a model of a notice that meets the requirements of B.7.a. above.

8. Prohibited Acts

- a. It shall be unlawful for any employer to discharge, discipline, or in any other manner discriminate against any employee who:
 - (1) Takes leave in accordance with the EPSLA; and
 - (2) Has filed any complaint or instituted or caused to be instituted any proceeding under or related to the EPSLA (including a proceeding that seeks enforcement of the EPSLA), or has testified or is about to testify in any such proceeding.



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9. Enforcement

a. Unpaid Sick Leave - An employer who violates B.2. through B.6. of this Policy shall:

- (1) Be considered to have failed to pay minimum wages in violation of section 6 of the Fair Labor Standards Act of 1938 (29 U.S.C. 206); and
- (2) Be subject to the penalties described in sections 16 and 17 of the Fair Labor Standards Act of 1938 (29 U.S.C. 216; 217) with respect to such violation.

b. Unlawful Termination - An employer who willfully violates B.8. above shall:

- (1) Be considered to be in violation of section 15(a)(3) of the Fair Labor Standards Act of 1938 (29 U.S.C. 215(a)(3)); and
- (2) Be subject to the penalties described in sections 16 and 17 of the Fair Labor Standards Act of 1938 (29 U.S.C. 216; 217) with respect to such violation.

10. Rules of Construction

a. Nothing in the EPSLA shall be construed:

- (1) To in any way diminish the rights or benefits that an employee is entitled to under any:



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- (a) Other Federal, State, or local law;
 - (b) Collective bargaining agreement; or
 - (c) Existing employer policy; or
- (2) To require financial or other reimbursement to an employee from an employer upon the employee's termination, resignation, retirement, or other separation from employment for paid sick time under the EPSLA that has not been used by such employee.

11. Guidelines

- a. Not later than fifteen days after the date of the enactment of the EPSLA, the Secretary of Labor shall issue guidelines to assist employers in calculating the amount of paid sick time under the EPSLA.

12. Reasonable Notice

- a. After the first workday (or portion thereof) an employee receives paid sick time under the EPSLA, an employer may require the employee to follow reasonable notice procedures in order to continue receiving such paid sick time.
- b. The request for such leave shall be submitted to the Assistant Superintendent, who may request documentation from the employee in support of the emergency paid sick leave.



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- c. The documentation shall include a signed statement containing the following information: the employee's name; the date(s) for which leave is requested; the COVID-19 qualifying reason for leave; and a statement representing that the employee is unable to work or telework because of the COVID-19 qualifying reason.
- d. An employee requesting to take emergency paid sick leave under the EPSLA or the EFMLEA to care for his or her child must provide the following information: the name of the child being care for; the name of the school; place of care; or child care provider that closed or became unavailable due to COVID-19 reasons; and a statement representing that no other suitable person is available to care for the child during the period of requested leave.

13. Regulatory Authorities

- a. The Secretary of Labor shall have the authority to issue regulations for good cause under sections 553(b)(B) and 553(d)(A) of Title 5, United States Code:

- (1) To exempt small businesses with fewer than fifty employees from the requirements of B.2.a.5. when the imposition of such requirements would jeopardize the viability of the business as a going concern; and



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- (2) As necessary, to carry out the purposes of the EPSLA, including to ensure consistency between the EPSLA and Division C and Division G of the FFCRA.

H.R. 6201: Families First Coronavirus (COVID-19) Response Act
N.J.S.A. 18A:30-1

Adopted: 26 August 2020



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RELIGION IN THE SCHOOLS

2270 RELIGION IN THE SCHOOLS

The Board of Education recognizes that religious belief and disbelief are matters of personal conviction rather than governmental authority and the students of this district are protected by the First Amendment of the United States Constitution and by Article I, Paragraph 4 of the New Jersey State Constitution from the establishment of religion in the schools. The First Amendment requires public school officials to show neither favoritism toward nor hostility against religious expression such as prayer.

The United States Department of Education's Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (USDOE Guidance) provides information on the current state of the law concerning religious expression in public schools.

The following activities as outlined in the USDOE Guidance will be permitted upon applying the governing constitutional principles in particular contexts related to: prayer during non-instructional time; organized prayer groups and activities; teachers, administrators, and other school employees' activities; moments of silence; accommodations for prayer during instructional time; prayer in classroom assignments; student assemblies and noncurricular events; prayer at graduation; and/or baccalaureate ceremonies.

The following activities as outlined in the USDOE Guidance will be permitted upon applying the governing constitutional principles in particular contexts related to religious expression: religious literature; teaching about religion; student dress codes and policies; and/or religious excusals.



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The Equal Access Act, 20 U.S.C. Section 4071, is designed to ensure that student religious activities are afforded the same access to Federally funded public secondary school facilities as are student secular activities. The United States Department of Justice has developed guidance for interpreting the Equal Access Act's requirements outlined in the USDOE Guidance in the area of general provisions, prayer service and worship exercises, means of publicized meetings, lunch-time and recess, and leadership of religious student groups.

Any issues regarding religion in the schools and the provisions of this Policy shall be referred to the Superintendent of Schools who may consult with the Board Attorney.

U.S. Const. Amend. 1

The Equal Access Act, 20 U.S.C. Section 4071

U.S. Department of Education - Guidance on Constitutionally Protected

Prayer in Public Elementary and Secondary Schools - January 16, 2020

N.J. Const. (1947) Art. 1, para. 4

N.J.S.A. 18A:35-4.6 et seq.; 18A:36-16

Adopted: 26 September 2007

Revised: 26 August 2020



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HEAT PARTICIPATION POLICY FOR STUDENT-ATHLETE SAFETY

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2431.3 HEAT PARTICIPATION POLICY FOR STUDENT-ATHLETE SAFETY

The Board of Education adopts this Policy as a measure to protect the safety, health, and welfare of students participating in school-sponsored athletic programs and extra-curricular activities. The Board believes practice and pre-season heat participation guidelines for students will minimize injury and enhance a student's health, performance, and well-being.

In accordance with the provisions of N.J.S.A. 18A:11-3.10, a school district which is a member of any voluntary association, pursuant to N.J.S.A. 18A:11-3, which oversees activities associated with Statewide interscholastic sports programs shall adopt and implement the most current "Heat Participation Policy" required by the New Jersey State Interscholastic Athletic Association (NJSIAA) for conducting practice or games in all sports during times of high heat or humidity.

The NJSIAA Policy shall address:

1. The scheduling of practice or games during times of various heat and humidity levels;
2. The ratio of time devoted to workouts to time allotted for rest and hydration during various heat and humidity levels; and
3. The heat and humidity levels at which practice or games will be canceled.



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The guidelines included in the NJSIAA Heat Participation Policy shall provide a default Policy to those responsible or sharing duties for making decisions concerning the implementation of modifications or cancellation of practices or games based on the presence of heat and humidity.

The Board of Education shall purchase a WetBulb Globe Temperature (WBGT) tool to measure the heat stress in direct sunlight at the practice or game site. Heat stress consists of temperature, humidity, wind speed, the angle of the sun, and cloud coverage.

The Board of Education shall adopt and implement the provisions of the NJSIAA Heat Participation Policy concerning the frequency and recording of WBGT measurements.

The provisions and requirements of this Policy and of the NJSIAA current Heat Participation Policy, which shall be utilized in conjunction with the current NJSIAA Pre-Season Heat Acclimatization Policy, shall be carried out by the Athletic Trainer, certified designee, or individual as appointed by the school staff member designated by the Superintendent to supervise athletics, which may include a coach or individual responsible for sharing duties for making decisions concerning the implementation of modifications or cancellation of practices and games based on WBGT measurements.

A copy of this Policy and NJSIAA's current Heat Participation Policy and Pre-Season Heat Acclimatization Policy shall be provided to each coach, as appropriate, and reviewed with all coaches by the Principal or designee which may include, but not be limited to, the Athletic Trainer or staff member supervising athletics as designated by the Superintendent prior to the first practice session of the season for each team.



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The Superintendent shall designate the staff member responsible to ensure compliance with this Policy and NJSIAA's current Heat Participation Policy and Pre-Season Heat Acclimatization Policy.

This Policy and the requirements outlined in this Policy shall apply to all student-athletes in grades nine through twelve participating in Statewide high school interscholastic athletic programs.

The school district will implement provisions of this Policy as determined by the Superintendent or designee for student-athletes participating in athletic programs other than students in grades nine through twelve to include students in grades 6 through 8.

N.J.S.A.18A:11-3.10

New Jersey State Interscholastic Athletic Association Heat Participation
Policy and Pre-Season Heat Acclimatization Policy

Adopted: 29 September 2010

Revised: 20 March 2019; 26 August 2020



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2622 STUDENT ASSESSMENT

The Commissioner of Education, in accordance with N.J.S.A. 18A:7C-1 et seq. and 18A:7E-2 and 3, may implement assessments of student achievement in any grade(s) and by such assessments as he or she deems appropriate. The Commissioner shall report to the State Board of Education the results of such assessments.

The Commissioner shall implement a system and related schedule of Statewide assessments to evaluate student achievement of the New Jersey Student Learning Standards (NJSLS). The Commissioner, with the approval of the State Board of Education, shall define the scope and level of student performance on Statewide assessments that demonstrate thorough understanding of the knowledge and skills delineated by the NJSLS at grade levels three through twelve. After consultation with the Commissioner, the State Board of Education shall establish by resolution uniform Statewide criteria defining adequate school district progress toward meeting the NJSLS.

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments will be utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.



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Pursuant to N.J.A.C. 6A:8-4.1(b) and (c), all students at grade levels three through twelve, and at any other grade(s) designated by the Commissioner pursuant to N.J.A.C. 6A:8-4.1(a), shall take all appropriate Statewide assessments as scheduled.

There is no provision for a student to opt-out of Statewide assessments. If a student is absent on a testing date, the student will be expected to take the missed test on another school day. Parents and students will be informed of all scheduled testing dates, including make-up testing dates for students who missed the initial testing date.

Statewide Assessment System

The Superintendent of Schools shall develop and annually present to the Board for its approval an assessment program that complies with the rules of the State Board of Education.

The Board of Education shall, according to a schedule prescribed by the Commissioner, administer the applicable Statewide assessments, including the following major components: the elementary assessment component for grades three through five; the middle school assessment component for grades six through eight; the high school end-of-course assessments; and the alternative assessment for students with disabilities; and provide notification to each student entering grades three through twelve of the Statewide assessment schedule.

The Department of Education shall implement the elementary component of the Statewide assessment of the NJSLs consisting of continued administration of mathematics and English language arts in grades three, four, and five, and of science in grade five.



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The Department of Education shall implement the middle school component of the Statewide assessment of the NJSLs consisting of the following: continued administration of mathematics and English language arts in grades six, seven, and eight; and of science in grade eight.

The Department of Education shall implement a high school assessment program component of the NJSLs that assesses, at a minimum, English language arts, mathematics, and science with the exception that students may receive a waiver from the Board of Education from taking the high school end-of-course assessment in ELA 11 due to the student's participation in another English language/literature college placement assessment during the same school year.

The Board shall provide appropriate accommodations or modifications to the Statewide assessment system as specified by the Department of Education for English Language Learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as determined by the IEP or 504 Team in accordance with N.J.A.C. 6A:8-4.1(d)1. The Board may administer the Statewide assessments in mathematics to ELLs in their native language, when available, and/or English. The Board of Education shall have the option for a first-year ELL of substituting a Department of Education-approved language proficiency test only for the English language arts section of the elementary or middle school component of the Statewide assessment, when the student has entered the United States after July 1 of the calendar year prior to the test administration.

The Board of Education shall ensure students with disabilities as defined in N.J.A.C. 6A:14-1.3 participate in Statewide assessments in accordance with N.J.A.C. 6A:14-4.10.



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At specific times prescribed by the Commissioner of Education, the Board of Education shall administer the alternative assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities. The Department of Education shall implement the alternative assessment for students with disabilities according to the schedules in N.J.A.C. 6A:8-4.1(c)1, 2, and 3. The alternative assessment for students with disabilities measures the progress of students who have been determined eligible for the alternative assessment for students with disabilities by the IEP team in accordance with N.J.A.C. 6A:14-4.10.

The Boards of Education shall implement alternative ways for students to demonstrate graduation proficiency in accordance with N.J.A.C. 6A:8-5.1(f).

Test Administration Procedures and Security Measures

The Board of Education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district. All Statewide assessments shall be administered in accordance with the Department of Education's required test administration procedures and security measures. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

Documentation of Student Achievement

The Department of Education shall provide the Superintendent with documentation of student performance after each test administration in accordance with the provisions of N.J.A.C. 6A:8-4.2(a).



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Information regarding individual student test scores shall only be released in accordance with Federal and State law.

The Board of Education shall transmit within ten business days any official records, including transcripts, of students who transfer to other school districts or institutions.

The Board of Education shall maintain an accurate record of each student's performance on Statewide assessments.

The Board of Education shall maintain for every student a ninth grade through graduation transcript that contains the following, as available:

1. Results of all applicable State assessments, including assessments that satisfy graduation requirements set forth in N.J.A.C. 6A:8-5.1(a)6;
2. Results of any English language proficiency assessments according to N.J.A.C. 6A:8-5.1(h);
3. Evidence of instructional experience and performance in the NJSLs;
4. Evidence of technological literacy;
5. Evidence of career education instructional experiences and career development activities;
6. Evidence of State-issued occupational licenses and credentials, industry-recognized occupational credentials, and/or technical skill assessments for students enrolled in Department of Education-approved career and technical education programs pursuant to N.J.A.C. 6A:19-3.2; and



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7. Any other information deemed appropriate by the Board of Education.

Accountability

The Superintendent shall report preliminary and final results of annual assessments to the Board of Education **within sixty days of receipt of information from the New Jersey Department of Education pursuant to N.J.A.C. 6A:8-4.3(a)**. The Board of Education will provide parents, students, and citizens with results of annual assessments according to N.J.A.C. 6A:8-4.2.

The Board shall provide appropriate instruction to improve skills and knowledge for students performing below the established levels of student proficiency in any content area either on Statewide or local assessments. All students shall be expected to demonstrate the knowledge and skills of the NJSLs as measured by the Statewide assessment system.

Annual Review and Evaluation of School Districts

The Department of Education shall review the performance of schools and school districts in accordance with the provisions of N.J.A.C. 6A:8-4.4.

Public Reporting

In accordance with the requirements of N.J.A.C. 6A:8-4.5, the Department of Education shall report annually to the State Board of Education and the public on the progress of all students and student subgroups in meeting the NJSLs as measured by the Statewide assessment system by publishing and distributing the Department of Education's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 5. After each test administration, the Department of Education shall report to the



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Board of Education on the performance of all students and of student subgroups. The Department of Education shall report performance on the APA with the same frequency and in the same detail as it reports on other Statewide assessments, including school and school district means, and the number and percentage of participating students. In public reporting of school and district performance data, the Department of Education shall not compromise the confidentiality of individual students.

Parental Notification

Parents shall be informed of the district assessment system and of any special tests that are to be administered to their children.

N.J.S.A. 18A:7C-1 et seq.; 18A:7E-1 et seq.

N.J.A.C. 6A:8-4.1 et seq.; 6A:8-5.1; 6A:14-1.1 et seq.; 6A:14-3.7;

6A:14-4.10

Adopted: 26 September 2007

Revised: 29 August 2012; 29 April 2015; 31 August 2017;
03 May 2017; 26 August 2020



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ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

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5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1.

A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, where the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child in accordance with N.J.A.C. 6A:22-3.2. A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files,



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together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1.c, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another district commits a disorderly persons offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.b if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency. Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.



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A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.d if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C. 6A:22-3.1(a)1.i.

A student is eligible to attend this school district free of charge:

1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 - Education of Homeless Children;
2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2;
3. If the student previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district,



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pursuant to N.J.S.A. 18A:38-3.b. The school district shall not be obligated for transportation costs; and

4. If the student resides on Federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h). If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.

A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.

Except as set forth in N.J.A.C. 6A:22-3.3(b)1, immigration/visa status shall not affect eligibility to attend school and the school district shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111.



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Proof of Eligibility

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or subset of documents without regard to other evidence presented.

The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.

In the case of a dispute between the school district and the parent of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission(NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1.3. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC.



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However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

Registration Forms and Procedures for Initial Assessment

Registration and initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1. The Board of Education shall use Commissioner-provided registration forms or locally developed forms that are consistent with the forms provided by the Commissioner. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education.



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An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.

Enrollment or attendance at the school shall not be conditioned on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children.



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Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.

When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

Notice of Ineligibility

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4 et seq. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.



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Removal of Currently Enrolled Students

Nothing in N.J.A.C. 6A:22 et seq. and this Policy shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.



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Appeal to the Commissioner

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1.b(1), appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.

Assessment and Calculation of Tuition

If no appeal to the Commissioner is filed following notice of an ineligibility determination, the Board of Education may assess tuition, for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 et seq. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

If an appeal to the Commissioner is filed and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a).



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Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2.

Nonresident Students

The admission of a nonresident student to school free of charge must be approved by the Board. No student otherwise eligible shall be denied admission on the basis of the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation or sex, social or economic status, or disability. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship and discipline.

Children Who Anticipate Moving to or from the District

A nonresident student otherwise eligible for attendance whose parent or guardian anticipates school district residency and has entered a contract to buy, build, or rent a residence in this school district may be enrolled without payment of tuition for a period of time not greater than 4 weeks prior to the anticipated date of residency. If any such student does not become a resident of the school district within 4 weeks after admission to school, tuition will be charged for attendance commencing the beginning of the 5th week and until such time as the student becomes a resident or withdraws from school.

Students whose parent or guardian have moved away from the school district on or after April 30 and twelfth grade students whose parent or guardian have moved away from the school district on or after January 30 will be permitted to finish the school year in this school district without payment of tuition.



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Children of District Employees

Children of Board of Education employees who do not reside in this school district may be admitted to school in this district **without** payment of tuition, provided that the educational program of such children can be provided within school district facilities.

Other Nonresident Students

Other nonresident students, otherwise eligible for attendance may be admitted to this school district with payment of tuition and Board approval.

F-1 Visa Students

F-1 Visa students will not be admitted to this school district.

J-1 Visa Students

J-1 Visa students will not be admitted to this school district.

N.J.S.A. 18A:38-1 et seq.; **18A:38-1.3**; 18A:38-3; 18A:38-3.1

N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-1.1 et seq.

8 CFR 214.3

Adopted: 26 September 2007

Revised: 30 June 2010; 27 June 2012; 27 April 2016
18 December 2019; 26 August 2020



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A. Definitions

1. "Affidavit student" means a student attending, or seeking to attend, school in a district pursuant to N.J.S.A. 18A:38-1.b and N.J.A.C. 6A:22-3.2(a).
2. "Appeal" means contested case proceedings before the Commissioner of Education pursuant to N.J.A.C. 6A:3, Controversies and Disputes.
3. "Applicant" means a parent, guardian, or a resident supporting an affidavit student who seeks to enroll a student in a school district; or an unaccompanied homeless youth or adult student who seeks to enroll in a school district.
4. "Commissioner" means the Commissioner of Education or his/her designee.
5. "Guardian" means a person to whom a court of competent jurisdiction has awarded guardianship or custody of a child, provided that a residential custody order shall entitle a child to attend school in the residential custodian's school district unless it can be proven that the child does not actually live with the custodian. "Guardian" also means the Department of Children and Families for purposes of N.J.S.A. 18A:38-1.e.



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B. Eligibility to Attend School - Students Domiciled in the District

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district if the student is domiciled within the district:
 - a. A student is domiciled in the school district when he or she is living with a parent or guardian whose domicile is located within the school district.
 - (1) When a student's parents or guardians are domiciled within different school districts and there is no court order or written agreement between the parents designating the school district of attendance, the student's domicile is the school district of the parent or guardian with whom the student lives for the majority of the school year. This provision shall apply regardless of which parent has legal custody.
 - (2) When a student's physical custody is shared on an equal-time, alternating week/month or other similar basis so the student is not living with one parent or guardian for a majority of the school year and there is no court order or written agreement between the parents designating the school district of



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attendance, the student's domicile is the present domicile of the parent or guardian with whom the student resided on the last school day prior to October 16 preceding the application date.

- (a) When a student resided with both parents or guardians, or with neither parent or guardian, on the last school day prior to the preceding October 16, the student's domicile is the domicile of the parent or guardian with whom the parents or guardians indicate the student will be residing on the last school day prior to the ensuing October 16. When the parents or guardians do not designate or cannot agree upon the student's likely residence as of that date, or if on that date the student is not residing with the parent or guardian previously indicated, the student shall attend school in the school district of domicile of the parent or guardian with whom the student actually lives as of the last school day prior to October 16.
- (b) When the domicile of the student with disabilities as defined in N.J.A.C. 6A:14 cannot be determined pursuant to N.J.A.C. 6A:22-3.1, nothing shall preclude an equitable determination of shared responsibility for the cost of such student's out-of-district placement.



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- (3) When a student is living with a person other than a parent or guardian, nothing in N.J.A.C. 6A:22-3.1 is intended to limit the student's right to attend school in the parent or guardian's school district of domicile pursuant to the provisions of N.J.A.C. 6A:22.
- (4) No school district shall be required to provide transportation for a student residing outside the school district for all or part of the school year unless transportation is based upon the home of the parent or guardian domiciled within the school district or otherwise required by law.
- b. A student is domiciled in the school district when he or she has reached the age of eighteen or is emancipated from the care and custody of a parent or guardian and has established a domicile within the school district.
- c. A student is domiciled in the school district when the student has come from outside the State and is living with a person domiciled in the school district who will be applying for guardianship of the student upon expiration of the six-month "waiting period" of State residency required pursuant to N.J.S.A. 2A:34-54 ("home state" definition) and 2A:34-65.a(1).



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However, a student may later be subject to removal proceedings if application for guardianship is not made within a reasonable period of time following expiration of the mandatory waiting period or if guardianship is applied for and denied.

- d. A student is domiciled in the school district when his or her parent or guardian resides within the school district on an all-year-round basis for one year or more, notwithstanding the existence of a domicile elsewhere.
 - e. A student is domiciled in the school district if the Department of Children and Families is acting as the student's guardian and has placed the student in the school district.
2. When a student's dwelling is located within two or more school districts, or bears a mailing address that does not reflect the dwelling's physical location within a municipality, the school district of domicile for school attendance purposes shall be the municipality to which the majority of the dwelling's property tax is paid, or to which the majority of the dwelling's or unit's property tax is paid.
- a. When property tax is paid in equal amounts to two or more municipalities, and there is no established assignment for students residing in the affected dwellings, the school district of domicile for school attendance purposes shall be determined through assessment of individual proofs as provided pursuant to N.J.A.C. 6A:22-3.4.



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- b. This provision shall not preclude the attendance of currently enrolled students who were permitted to attend the school district prior to December 17, 2001.
 - c. When a student's parent or guardian elects to exercise such entitlement, nothing in N.J.A.C. 6A:22-3.1 shall exclude a student's right to attend the school district of domicile although the student is qualified to attend a different school district pursuant to N.J.S.A. 18A:38-1.b or the temporary residency (less than one year) provision of N.J.S.A. 18A:38-1.d.
3. Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other section of law to the contrary, a child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in any of the armed forces of the United States in a time of war or national emergency, shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. The school district shall not be responsible for providing transportation for the child if the child lives outside of the district.



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Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

C. Eligibility to Attend School - Other Students Eligible to Attend School

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.b if that student is kept in the home of a person other than the student's parent or guardian, and the person is domiciled in the school district and is supporting the student without remuneration as if the student were his or her own child.

a. A student is not eligible to attend this school district pursuant to this provision unless:

(1) The student's parent or guardian has filed, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and that the student is not residing with the other person solely for the purpose of receiving a free public education; and



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- (2) The person keeping the student has filed, if so required by the Board of Education:
- (a) A sworn statement that he or she is domiciled within the school district, is supporting the child without remuneration and intends to do so for a longer time than the school term, and will assume all personal obligations for the student pertaining to school requirements; and
 - (b) A copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner.
- b. A student shall not be deemed ineligible under this provision because required sworn statement(s) cannot be obtained when evidence is presented that the underlying requirements of the law are being met, notwithstanding the inability of the resident or student to obtain the sworn statement(s).
- c. A student shall not be deemed ineligible under this provision when evidence is presented that the student has no home or possibility of school attendance other than with a school district resident who is not the student's parent or guardian, but is acting as the sole caretaker and supporter of the student.



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- d. A student shall not be deemed ineligible under this provision solely because a parent or guardian gives occasional gifts or makes limited contributions, financial or otherwise, toward the student's welfare provided the resident keeping the student receives from the parent or guardian no payment or other remuneration for regular maintenance of the student.
 - e. Pursuant to N.J.S.A. 18A:38-1.c, any person who fraudulently allows a child of another person to use his or her residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his or her child to a person in another school district commits a disorderly persons offense.
2. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.b if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency.
- a. Eligibility under this provision shall cease at the end of the school year during which the parent or guardian returns from active military duty.



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3. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A.18A:38-1.d if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere.
 - a. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of the student attending the school district of temporary residence;
 - b. When one of a student's parents or guardians temporarily resides in a school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with N.J.A.C. 6A:22-3.1(a)1i. However, no student shall be eligible to attend school based upon a parent or guardian's temporary residence in a school district unless the parent or guardian demonstrates, if required by the Board of Education, the temporary residence is not solely for purposes of a student's attending the school district.



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4. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.f if the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2, Education of Homeless Children.
5. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-2 if the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2. As used in this section, "court order" shall not encompass orders of residential custody under which claims of entitlement to attend a school district are governed by provisions of N.J.S.A. 18A:38-1 and the applicable standards set forth in N.J.A.C. 6A:22.
6. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-3.b if the student previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district.



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A school district admitting a student pursuant to N.J.S.A. 18A:38-3.b shall not be obligated for transportation costs.

7. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend the school district pursuant to N.J.S.A. 18A:38-7.7 et seq. if the student resides on Federal property within the State.
8. In accordance with N.J.S.A. 18A:38-1.1, a student who is not considered homeless under N.J.S.A. 18A:7B-12 and who moves to a new school district during the academic year as a result of a family crisis shall be permitted to remain enrolled in the original school district of residence for the remainder of the school year without the payment of tuition. A student attending an academic program during the summer, who is otherwise eligible except for the timing of the move, shall be permitted to remain in the school district for the remainder of the summer program if it is considered an extension of the preceding academic year.
 - a. For purposes of N.J.A.C. 6A:22-3.2(h) and Policy and Regulation 5111, "family crisis" shall include, but not be limited to:
 - (1) An instance of abuse such as domestic violence or sexual abuse;
 - (2) A disruption to the family unit caused by death of a parent or guardian; or



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- (3) An unplanned displacement from the original residence such as fire, flood, hurricane, or other circumstances that render the residence uninhabitable.
- b. Upon notification of the move by the parent or guardian, the original school district of residence shall allow the student to continue attendance and shall provide transportation services to and from the student's new domicile in accordance with N.J.S.A. 18A:39-1. The original school district of residence may request from the parent or guardian and may review supporting documentation about the reason(s) for the move; however, any such review shall not interrupt the student's continued enrollment in the school district and in the current school of attendance with the provision of transportation.
 - (1) Examples of documentation include, but are not limited to, newspaper articles, insurance claims, police or fire reports, notes from health professionals, custody agreements, or any other legal document.
- c. If the parent or guardian or the relevant documentation indicates the child is homeless pursuant to N.J.S.A. 18A:7B-12, the school district liaison shall assume the coordination of enrollment procedures pursuant to N.J.A.C. 6A:17-2.5 and the student shall not be eligible for enrollment under N.J.S.A. 18A:38-1.1.



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- d. If the original school district of residence determines the situation does not meet the family crisis criteria outlined in 8.a. above, the Superintendent or designee shall notify the parent or guardian in writing. The notification shall inform the parent or guardian of his or her right to appeal the decision within twenty-one calendar days of his or her receipt of the notification, and shall state that if such appeal is denied, he or she may be assessed the costs for transportation provided to the new residence during the period of ineligible attendance. It shall also state whether the parent or guardian is required to withdraw the student by the end of the twenty-one day appeal period in the absence of an appeal.
- (1) The parent or guardian may appeal by submitting the request in writing with supporting documentation to the Executive County Superintendent of the county in which the original school district of residence is situated.
- (2) Within thirty calendar days of receiving the request and documentation, the Executive County Superintendent shall issue a determination whether the situation meets the family crisis criteria set forth at 8.a. above. The original school district of residence shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued.



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- (3) If the Executive County Superintendent determines the situation does not constitute a family crisis, the school district may submit to the Executive County Superintendent for approval the cost of transportation to the ineligible student's new domicile. The Executive County Superintendent shall certify the transportation costs to be assessed to the parent or guardian for the period of ineligible attendance.
- e. When the original school district of residence determines the situation constitutes a family crisis pursuant to N.J.S.A. 18A:38-1.1, the Superintendent or designee shall immediately notify the parent or guardian in writing.
 - (1) When the original school district of residence anticipates the need to apply for reimbursement of transportation costs, it shall send to the Executive County Superintendent a request and documentation of the family crisis for confirmation the situation meets the criteria set forth at 8.a. above.
 - (2) Within thirty days of receiving the school district's request and documentation, the Executive County Superintendent shall issue a determination of whether the situation meets the criteria for a family crisis.



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The original school district of residence shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued, and shall not be reimbursed for additional transportation costs unless the Executive County Superintendent determines the situation is a family crisis or as directed by the Commissioner upon appeal.

- f. In providing transportation to students under N.J.S.A. 18A:38-1.1, the Board shall use the most efficient and cost-effective means available and in conformance with all laws governing student transportation.
- g. At the conclusion of the fiscal year in which the Executive County Superintendent has determined the situation constitutes a family crisis, the original school district of residence may apply to the Executive County Superintendent for a reimbursement of eligible costs for transportation services.
 - (1) Eligible costs shall include transportation for students who are required to be transported pursuant to N.J.S.A. 18A:39-1.



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- (2) The school district shall provide documentation of the transportation costs for the eligible student(s) to the Executive County Superintendent who shall review and forward the information to the Department's Office of School Facilities and Finance for reimbursement payment(s) to the school district.
- (3) Payment to the school district shall be made in the subsequent fiscal year and shall equal the approved cost less the amount of transportation aid received for the student(s).
- h. Nothing in N.J.A.C. 6A:22-3.2 shall prevent the Board of Education from allowing a student to enroll without the payment of tuition pursuant to N.J.S.A. 18A:38-3.a.
- i. Nothing in N.J.A.C. 6A:22-3.2 shall prevent a parent or school district from appealing the Executive County Superintendent's decision(s) to the Commissioner in accordance with N.J.A.C. 6A:3-1.3. If the Commissioner of Education determines the situation is not a family crisis, his or her decision shall state which of the following shall pay the transportation costs incurred during the appeal process: the State, school district, or parent.



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D. Housing and Immigration Status

1. A student's eligibility to attend school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.
2. Except as set forth in a. below, immigration/visa status shall not affect eligibility to attend school. Any student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, who is domiciled in the school district or otherwise eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status.
 - a. However, the provisions of N.J.S.A. 18A:38-1 and N.J.A.C. 6A:22 shall not apply to students who have obtained, or are seeking to obtain, a Certificate of Eligibility for Nonimmigrant Student Status (INS Form I-20) from the school district in order to apply to the INS for issuance of a visa for the purpose of limited study on a tuition basis in a United States public secondary school ("F-1" Visa).
3. F-1 Visa Students

F-1 Visa students will not be admitted to this school district.



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4. J-1 Visa Students

J-1 Visa students will not be admitted to this school district.

E. Nothing in Policy and Regulation 5111 or N.J.A.C. 6A:22-3.2 shall be construed to limit the discretion of the Board to admit nonresident students, or the ability of a nonresident student to attend school with or without payment of tuition, with the consent of the district Board pursuant to N.J.S.A. 18A:38-3.a.

F. Proof of Eligibility

1. The Board of Education shall accept a combination of any of the following or similar forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district:
 - a. Property tax bills; deeds; contracts of sale; leases; mortgages; signed letters from landlords; and other evidence of property ownership, tenancy, or residency;
 - b. Voter registrations; licenses; permits; financial account information; utility bills; delivery receipts; and other evidence of personal attachment to a particular location;
 - c. Court orders; State agency agreements; and other evidence of court or agency placements or directives;



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- d. Receipts; bills; cancelled checks; insurance claims or payments; and other evidence of expenditures demonstrating personal attachment to a particular location, or to support the student;
 - e. Medical reports; counselor or social worker assessments; employment documents; unemployment claims; benefit statements; and other evidence of circumstances demonstrating family or economic hardship, or temporary residency;
 - f. Affidavits, certifications and sworn attestations pertaining to statutory criteria for school attendance, from the parent, guardian, person keeping an "affidavit student," adult student, person(s) with whom a family is living, or others, as appropriate;
 - g. Documents pertaining to military status and assignment; and
 - h. Any other business record or document issued by a governmental entity.
2. The Board of Education may accept forms of documentation not listed above, and shall not exclude from consideration any documentation or information presented by an applicant.
3. The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or subset of documents without regard to other evidence presented.



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4. The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school. They include, but are not limited to:
 - a. Income tax returns;
 - b. Documentation or information relating to citizenship or immigration/visa status, except as set forth in N.J.A.C. 6A:22-3.3(b);
 - c. Documentation or information relating to compliance with local housing ordinances or conditions of tenancy; and
 - d. Social security numbers.
5. The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in 4. above, or pertinent parts thereof if voluntarily disclosed by the applicant. However, the Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.
6. In the case of a dispute between the school district and the parents of a student in regard to a student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission(NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility



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for enrollment in the school district. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

G. Registration Forms and Procedures for Initial Assessment

1. The Board of Education shall use Commissioner-provided registration forms, or locally developed forms that:
 - a. Are consistent with the forms provided by the Commissioner;
 - b. Do not seek information prohibited by N.J.A.C. 6A:22 or any other provision of statute or rule;
 - c. Summarize, for the applicant's reference, the criteria for attendance set forth in N.J.S.A. 18A:38-1, and specify the nature and form of any sworn statement(s) to be filed;
 - d. Clearly state the purpose for which the requested information is being sought in relation to the criteria; and
 - e. Notify applicants that an initial eligibility determination is subject to a more thorough review and evaluation, and that an assessment of tuition is possible if an initially admitted applicant is later found ineligible.



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2. The Board of Education shall make available sufficient numbers of registration forms and trained registration staff to ensure prompt eligibility determinations and enrollment. Enrollment applications may be taken by appointment, but appointments shall be promptly scheduled and shall not unduly defer a student's attendance at school.
 - a. If the school district uses separate forms for affidavit student applications rather than a single form for all types of enrollment, affidavit student forms shall comply in all respects with the provisions of G.1. above. When affidavit student forms are used, the school district shall provide them to any person attempting to register a student of whom he or she is not the parent or guardian, even if not specifically requested.
 - (1) The Board of Education or its agents shall not demand or suggest that guardianship or custody must be obtained before enrollment will be considered for a student living with a person other than the parent or guardian since such student may qualify as an affidavit student.
 - (2) The Board of Education or its agents shall not demand or suggest that an applicant seeking to enroll a student of whom the applicant has guardianship or custody produce affidavit student proofs.



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- b. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.
- 3. Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials.
 - a. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2.
 - b. When a student appears ineligible based on information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the school district's determination and intent to appeal to the Commissioner.



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- (1) An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed without a hearing before the Board if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.
4. When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement that the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for purposes of ensuring compliance with compulsory education laws, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.



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5. Enrollment or attendance in the school district shall not be conditioned on advance payment of tuition in whole or part when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information.
6. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2 - Education of Homeless Children.
7. Enrollment or attendance in the school district shall not be denied based upon absence of a certified copy of the student's birth certificate or other proof of his or her identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.
8. Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C. 8:57-4.
9. When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.



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H. Notice of Ineligibility

1. When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district shall immediately provide notice to the applicant that is consistent with Commissioner-provided sample form(s) and meets the requirements of N.J.A.C. 6A:22-4 et seq.
 - a. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside.
2. Notices of ineligibility shall include:
 - a. In cases of denial, a clear description of the specific basis on which the determination of ineligibility was made:
 - (1) The description shall be sufficient to allow the applicant to understand the basis for the decision and determine whether to appeal; and
 - (2) The description shall identify the specific subsection of N.J.S.A. 18A:38-1 under which the application was decided.



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- b. In cases of provisional eligibility, a clear description of the missing documents or information that still must be provided before a final eligibility status can be attained under the applicable provision of N.J.S.A. 18A:38-1;
- c. A clear statement of the applicant's right to appeal to the Commissioner of Education within twenty-one days of the notice date, along with an informational document provided by the Commissioner describing how to file an appeal;
- d. A clear statement of the student's right to attend school for the twenty-one day period during which an appeal can be made to the Commissioner. It also shall state the student will not be permitted to attend school beyond the twenty-first day following the notice date if missing information is not provided or an appeal is not filed;
- e. A clear statement of the student's right to continue attending school while an appeal to the Commissioner is pending;
- f. A clear statement that, if an appeal is filed with the Commissioner and the applicant does not sustain the burden of demonstrating the student's right to attend the school district, or the applicant withdraws the appeal, fails to prosecute or abandons the appeal by any means other than settlement, the applicant may be assessed, by order of the Commissioner enforceable in Superior Court, tuition for any period of ineligible attendance,



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including the initial twenty-one day period and the period during which the appeal was pending before the Commissioner;

- g. A clear statement of the approximate rate of tuition, pursuant to N.J.A.C. 6A:22-6.3, that an applicant may be assessed for the year at issue if the applicant does not prevail on appeal, or elects not to appeal:
 - (1) If removal is based on the student's move from the school district, the notice of ineligibility shall also provide information as to whether district Policy permits continued attendance, with or without tuition, for students who move from the school district during the school year.
- h. The name of a contact person in the school district who can assist in explaining the notice's contents; and
- i. When no appeal is filed, notice that the parent or guardian shall still comply with compulsory education laws. In the absence of a written statement from the parent or guardian that the student will be attending school in another school district or non-public school, or receiving instruction elsewhere than at a school, school district staff shall notify the school district of actual domicile/residence, or the Department of Children and Families, of a potential instance of "neglect" pursuant to N.J.S.A. 9:6-1.



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For purposes of facilitating enforcement of the State compulsory education requirement (N.J.S.A. 18A:38-25), staff shall provide the student's name, the name(s) of the parent/guardian/resident, address to the extent known, denial of admission based on residency or domicile, and absence of evidence of intent to attend school or receive instruction elsewhere.

I. Removal of Currently Enrolled Students

1. Nothing in N.J.A.C. 6A:22 and this Regulation shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.
2. When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board of Education for the student's removal.
 - a. The Superintendent shall issue a preliminary notice of ineligibility meeting the requirements of N.J.A.C.6A:22-4.2. However, the notice shall also provide for a hearing before the Board of Education prior to a final decision on removal.



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3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student," has been informed of his or her entitlement to a hearing before the Board of Education.
4. Once the hearing is held, or if the parent, guardian, adult student, or resident keeping an "affidavit student," does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2.
5. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board of Education or a Board committee, at the discretion of the full Board. If the hearing is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. However, no student shall be removed except by vote of the Board of Education taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

J. Appeal to the Commissioner

1. An applicant may appeal to the Commissioner of Education a school district determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition, which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3.



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- a. Pursuant to N.J.S.A. 18A:38-1.b(1), appeals of "affidavit student" ineligibility determinations shall be filed by the resident keeping the student.

K. Assessment and Calculation of Tuition

1. If no appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an "affidavit" student following notice of an ineligibility determination, the Board of Education may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner.
 - a. If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.
2. If an appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an "affidavit" student and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition,



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the Commissioner may assess tuition for the period during which the hearing and decision on appeal were pending, and for up to one year of a student's ineligible attendance in a school district prior to the appeal's filing and including the twenty-one day period to file an appeal.

- a. Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition for up to one year of ineligible attendance pursuant to N.J.A.C. 6A:22-6.1(a) plus the period of ineligible attendance after the appeal was filed. If the record of the appeal includes a calculation reflecting the tuition rate(s) for the year(s) at issue, the per diem tuition rate for the current year and the date on which the student's ineligible attendance began, the Commissioner may order payment of tuition as part of his or her decision. In doing so, the Commissioner shall consider whether the ineligible attendance was due to the school district's error. If the record does not include such a calculation and the Board of Education has filed a counterclaim for tuition, the counterclaim shall proceed to a hearing notwithstanding that the petition has been abandoned.
- b. An order of the Commissioner assessing tuition is enforceable through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division, in accordance with N.J.S.A. 2A:58-10.



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3. Tuition assessed pursuant to the provisions of N.J.A.C. 6A:22-6 shall be calculated on a per-student basis for the period of a student's ineligible enrollment, up to one year, by applicable grade/program category and consistent with the provisions of N.J.A.C. 6A:23A-17.1. The individual student's record of daily attendance shall not affect the calculation.
4. Nothing in N.J.A.C. 6A:22 shall preclude an equitable determination by the Board of Education or the Commissioner that tuition shall not be assessed for all or part of any period of a student's ineligible attendance in the school district when the particular circumstances of a matter so warrant. In making the determination, the Board of Education or Commissioner shall consider whether the ineligible attendance was due to the school district's error.

Adopted: 26 September 2007

Revised: 30 June 2010; 27 April 2016; December 2019
26 August 2020



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5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences, for the purpose of expectations and consequences regarding truancy, student conduct, promotion, and the award of course credit is a local Board decision outlined in N.J.A.C. 6A:16-7.6 and Policy and Regulation 5200. In accordance with the provisions of N.J.A.C. 6A:16-7.6 and for the purposes of Policy and Regulation 5200, a student's absence from school will either be excused or unexcused. Unexcused absences will count toward truancy.

A parent or adult student shall provide advance notice to the school prior to the student being absent from school. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.



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Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. In accordance with N.J.S.A. 18A:36-14, a student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that count toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of the Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.



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The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:36-25.6; 18A:38-25

N.J.S.A. 34:2-21.1 et seq.

N.J.A.C. 6A:16-7.6; 6A:30-5.2; 6A:32-8.3

Adopted: 26 September 2007

Revised: 27 August 2014; 29 April 2015; 26 August 2020



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R 5200 ATTENDANCE

A. Definitions

1. For the purposes of school attendance, a "day in session" shall be a day on which the school is open and students are under the guidance and direction of a teacher or teachers engaged in the teaching process. Days on which school is closed for such reasons as holidays, teachers' institutes, and inclement weather shall not be considered as days in session.
2. A "school day" shall consist of not less than four hours, except that one continuous session of two and one-half hours may be considered a full day of Kindergarten.
3. "A day of attendance" shall be one in which the student is present for a full day under the guidance and direction of a teacher while school is in session.
 - a. Whenever over-crowded conditions make it necessary to hold two separate sessions with a different group of students in each session, a student attending for all of either session shall be regarded as having attended for the full day. An excused absence for any reason shall not be counted as a day of attendance in the school register.



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4. A "half-day class" shall be considered the equivalent of a full day's attendance only if in session for four hours or more, exclusive of recess periods or lunch periods.

B. Attendance Recording

1. Attendance Recording in the School Register (N.J.A.C. 6A:32-8.1)
 - a. The Board of Education shall be required to carefully and accurately track enrollment and attendance of all students in a manual school register format or in an electronic form of the school's choosing.
 - b. The Commissioner shall issue and publish on the Department's website school register guidance for recording student attendance in all public schools of the State operated by district Boards of Education, except adult high schools.
 - c. Student attendance shall be recorded in the school register during school hours on each day school is in session.
 - d. School registers shall be kept for students attending preschool, Kindergarten, grades one through five, grades six through eight, grades nine through twelve, each preschool class for the disabled, each class for the disabled, shared-time classes for regular students, shared-time classes for students with disabilities,



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full-time bilingual education programs and vocational day programs, and summer schools operated by the Board of Education.

- e. A student who has been placed on home instruction shall have his or her attendance status recorded on the regular register for the program in which the student is enrolled. For the period beginning the first day the student is unable to attend school and ending the day before the first instructional day at the student's place of confinement, the student shall be marked absent. No absences shall be recorded for the student while on home instruction, providing the hours of instruction are not less than required by N.J.A.C. 6A:14-4.8 and 4.9. The number of possible days of enrollment for a student on home instruction shall be the same as for other students in the program in which the student is enrolled.

2. Attendance Recording for Board Policy (N.J.A.C. 6A:32-8.3)

- a. A record of the attendance of all students on roll in a school register shall be kept each day that school is in session by a teacher or other authorized person. It shall be the duty of this person to keep the attendance records according to these rules and the specific instructions issued by the Commissioner of Education.



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- b. No student shall be recorded as present unless the school is in session and the student so recorded is under the guidance and direction of a teacher in the teaching process.
- c. A student shall be recorded as absent in the school register when not in attendance at a session of the school while a member of the school, except students excused due to religious holidays who shall be recorded as excused.
- d. A student shall be recorded as either present, absent, or excused for religious observance, every day the school is in session after the student enters until the date the student is transferred to another school, transferred to an individual home instruction record, or officially leaves the school system.
- e. The Commissioner shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis.
- f. The mere presence of a student at roll call shall not be regarded as sufficient attendance for compliance with N.J.A.C. 6A:32-8.3. In a school which is in session during both the forenoon and the afternoon, a student shall be present at least one hour during both the forenoon and the afternoon in order to be recorded as present for the full day.



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In a school which is in session during either the forenoon or the afternoon, a student shall be present at least two hours in the session in order to be recorded as present for the full day.

- g. A student not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition will be considered to be in attendance.

C. Unexcused Absences That Count Toward Truancy/Excused Absences for Board Policy

1. Notwithstanding the requirement of reporting student absences in the school register for State and Federal reporting purposes, "excused" and "unexcused" student absences for the purpose of expectations and consequences regarding truancy, student conduct, promotion, and the award of course credit is a Board decision outlined in Policy 5200 and this Regulation.
2. N.J.A.C. 6A:16-7.6(a)3 requires the Board of Education policies and procedures contain, at a minimum, a definition of unexcused absence that count toward truancy. "An unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not an "excused absence" as defined below.



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3. "An excused absence" is a student's absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, or any absence for the reasons listed below:

The student's illness supported by notification to the school by the student's parent;

The student's required attendance in court;

Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;

The student's suspension from school;

Family illness or death supported by notification to the school by the student's parent;

Visits to post-secondary educational institutions;

Interviews with a prospective employer or with an admissions officer of an institution of higher education;

Examination for a driver's license;

Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;



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Take Our Children to Work Day;

An absence considered excused by the Commissioner of Education and/or a New Jersey Department of Education rule;

An absence for a reason not listed above, but deemed excused by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence;

4. For cumulative unexcused absences of ten or more, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25 as determined by the Board's Attendance Policy and Regulation pursuant to N.J.A.C. 6A:16-7.6(a)4.iii. and the definition of school day pursuant to N.J.A.C. 6A:32-8.3. Any absence not listed in C.3. above shall be an unexcused absence counted toward truancy.
5. "Unexcused tardiness" may constitute an unexcused absence that counts toward truancy in accordance with Policy 5240.

D. Notice to School of a Student's Absence

1. The parent or adult student shall notify the school office before the school day when the student will not be in school.



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2. The parent of the student or an adult student who will attend the morning session, but will not attend the afternoon session shall provide notice to the school office before the start of the afternoon session.
3. The parent of a student or an adult student shall notify the school office of a future absence if the absence is foreseeable.
4. The parent or adult student who anticipates a future absence or anticipates that an absence will be prolonged shall notify the school office to arrange make-up work.
5. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.

E. Readmission to School After an Absence

1. A student returning from an absence of any length of time must provide a written statement that is dated and signed by the parent or adult student listing the reason for the absence.
2. A note explaining a student's absence for a non-communicable illness for a period of more than 3 school days must be accompanied by a physician's statement of the student's illness with medical clearance to return to school.



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3. A student who has been absent by reason of having or being suspected of having a communicable disease must present to the school nurse written evidence of being free of communicable disease, in accordance with Policy 8451.
4. The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.

F. Instruction

1. Teachers shall cooperate in the preparation of home assignments for students who anticipate an excused absence of 3 school days duration. The parent or student must request such home assignments.
2. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.
3. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.



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4. In general, students will be allowed a reasonable amount of time as determined by the teacher to make up missed work.
5. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.

G. Denial of Course Credit

1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except absences for the observance of a religious holiday or absence for a student's suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.
2. A secondary student may be dropped from a course or denied course credit when he/she has been absent from 12 or more of the class sessions, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, or absences caused by a student's suspension will not count toward the total..

Exceptions to this rule may be made for students who have demonstrated to the teacher through completion of make-up assignments that they have mastered the proficiencies established for the course of study.



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3. An elementary student may be retained at grade level, in accordance with Policy 5410, when he/she has been absent 18 or more school days, whatever the reason for the absence, except that absences for the observance of a religious holiday, absences for those excused in accordance with the reporting requirements of the school register, and absences due to student's suspension will not count toward the total.

Exceptions to this rule may be made for students who have demonstrated through completion of home assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.

H. School District Response To Unexcused Absences During the School Year That Count Toward Truancy

1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;
 - c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;



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- d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-10, if a potentially missing or abused child situation is detected; and
 - e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
2. For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:
- a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;
 - c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and H.1.c. above;
 - d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:
 - (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;



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- (2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs;
 - (3) Consider an alternate educational placement;
 - (4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;
 - (5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv. and H.4. below;
 - (6) Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-10, if a potential missing or abused child situation is detected; and
 - (7) Engage the student's family.
- e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
3. For ten or more cumulative unexcused absences that count toward truancy, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25, and the Principal or designee shall:
- a. Make a determination regarding the need for a court referral for the truancy, per N.J.A.C. 6A:16-7.6(a)4.iv. and H.4. below;



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- b. Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;
 - c. Cooperate with law enforcement and other authorities and agencies, as appropriate; and
 - d. Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required.
4. A court referral may be made as follows:
- a. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court.
 - (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Municipal Court;
or
 - b. When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part.



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- (1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.
5. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's IEP, pursuant to 20 U.S.C. §§ 1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan under 29 U.S.C. §§794 and 705(20); and individualized health care plan and individualized emergency healthcare plan pursuant to N.J.A.C. 6A:16-2.3(b)5.xii.
6. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and H.1. above for each student with up to four cumulative unexcused absences that count toward truancy.
 - a. For each student attending a receiving school with five or more cumulative unexcused absences that count toward truancy, the absences shall be reported to the sending school district.
 - (1) The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) and H.5. above and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and H.2. through H.5. above, as appropriate.



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I. Discipline

1. Students may be denied participation in co-curricular activities if the Board establishes attendance standards for participation.
2. Students may be denied participation in athletic competition if the Board establishes attendance standards for participation.
3. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

J. Recording Attendance

1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.
2. A record shall be maintained of each excused absence and each unexcused absence that counts toward truancy as defined in Policy and Regulation 5200.
3. A report card will record the number of times the student was absent and tardy in each marking period.
4. A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.



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K. Appeal

1. Students may be subject to appropriate discipline for their school attendance record.
2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.
3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:
 - a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.
 - b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.
 - c. If the student is not satisfied, he/she may submit a written request to the Principal for consideration by an Attendance Review Committee.



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- d. On a student's request for consideration by an Attendance Review Committee, the Principal shall convene an Attendance Review Committee. The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.
- e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.
- f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710, Student Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

L. Attendance Records

- 1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.

Adopted: 26 September 2007

Revised: 29 April 2015; 26 August 2020



POLICY

NEPTUNE TOWNSHIP BOARD OF EDUCATION

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IMMUNIZATION

5320 IMMUNIZATION

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the Board of Education requires the immunization of students against certain diseases in accordance with State statute and rules of the New Jersey State Department of Health and Senior Services.

A student shall not knowingly be admitted or retained in school if the parent has not submitted acceptable evidence of the child's immunization, according to schedules specified in N.J.A.C. 8:57-4 - Immunization of Pupils in School. However, a child may be admitted to school on a provisional basis in accordance with the requirements as outlined in N.J.A.C. 8:57-4.5 and Regulation 5320.

Medical or religious exemptions to immunizations shall be in accordance with the requirements as outlined in N.J.A.C. 8:57-4.3 and 4.4. For students with a medical exemption pursuant to N.J.A.C. 8:57-4.3, the school nurse shall annually review student immunization records to confirm the medical condition for the exemption from immunization continues to be applicable in accordance with N.J.A.C. 6A:16-2.3(b)3.v.

No immunization program, other than that expressly required by the rules of the New Jersey State Department of Health and Senior Services or by order of the New Jersey State Commissioner of Health and Senior Services, may be conducted in district schools without the express approval of the Board.



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N.J.S.A. 18A:40-20
N.J.S.A. 26:4-6
N.J.A.C. 6A:16-2.3
N.J.A.C. 8:57-4.1 et seq.

Adopted: 27 September 2007

Revised: 25 February 2009; 26 August 2020



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A. Proof of Immunization (N.J.A.C. 8:57-4.2)

1. The Principal or designee shall not knowingly admit or retain any child whose parent has not submitted acceptable evidence of the child's immunization according to the schedule(s) set forth in N.J.A.C. 8:57 et seq. and section I. of this Regulation, unless the student is provisionally admitted as provided in paragraph B.1. below or exempted as provided in section C. and D. of this Regulation and N.J.A.C. 8:57-4.3 and 8:57-4.4.

B. Provisional Admission (N.J.A.C. 8:57-4.5)

1. A student shall be admitted to school on a provisional basis if a physician, an advanced practice nurse, (a certified registered nurse practitioner or clinical nurse specialist) or health department can document that at least one dose of each required age-appropriate vaccine(s) or antigen(s) has been administered and that the student is in the process of receiving the remaining immunizations.
2. Provisional admission for children under age five shall be granted in compliance with the specific requirements set forth in N.J.A.C. 8:57-4.10 through 4.15 and 4.18 for a period of time consistent with the current Advisory Committee on Immunization Practices (ACIP) of the United States Public Health Service or the American Academy of Pediatrics (AAP) immunization schedule, but shall not exceed seventeen months for completion of all immunization requirements.



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3. Provisional admission for children five years of age or older shall be granted in compliance with the specific requirements set forth in N.J.A.C. 8:57-4.10 through 4.14 and 4.16 for a period of time consistent with the current Advisory Committee on Immunization Practices (ACIP) of the United States Public Health Service or the American Academy of Pediatrics (AAP) immunization schedule, but shall not exceed one year for completion of all immunization requirements.
4. Provisional status shall only be granted one time to children entering or transferring into schools in New Jersey. If a student on provisional status transfers, information on their status will be sent by the original school to the new school pursuant to N.J.A.C. 8:57-4.7(b).
5. Children transferring into this district from out-of-State or out-of-country shall be allowed a thirty day grace period in order to obtain past immunization documentation before provisional status shall begin. The thirty day grace period does not apply to students transferring into this school district from within the State of New Jersey.
6. The school district shall ensure that the required vaccine/antigens are being received on schedule. If at the end of the provisional admission period the child has not completed the required immunizations, the administrative head of the school, preschool, or child care center shall exclude the child from continued school attendance until appropriate documentation has been presented.



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7. Students on provisional status may be temporarily excluded from school during a vaccine-preventable disease outbreak or threatened outbreak, as determined by the State Commissioner of Health and Senior Services or designee in accordance with the provisions of N.J.A.C. 8:57-4.5.

C. Medical Exemptions (N.J.A.C. 8:57-4.3)

1. A child shall not be required to have any specific immunization(s) which are medically contraindicated.
2. A written statement submitted to the school from a physician licensed to practice medicine or osteopathy or an advanced practice nurse (certified registered nurse practitioner or clinical nurse specialist) in any jurisdiction in the United States indicating that an immunization is medically contraindicated for a specific period of time, and the reasons for the medical contraindication, based on valid medical reasons as enumerated by the ACIP standards or the AAP guidelines, will exempt a student from the specific immunization requirements by law for the stated period of time.
3. The physician's or an advanced practice nurse's (certified registered nurse practitioner or clinical nurse specialist) statement shall be retained by the school as part of the child's immunization record and shall be reviewed annually. When the child's medical condition permits immunization, this exemption shall thereupon terminate, and the child shall be required to obtain the immunization(s) from which he/she has been exempted.



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4. Those children with medical exemptions to receiving specific immunizations may be excluded from school during a vaccine-preventable disease outbreak or threatened outbreak, as determined by the New Jersey Commissioner, Department of Health and Senior Services or designee.
 5. As provided by N.J.S.A. 26:4-6, the school district may, on account of the prevalence of any communicable disease, or to prevent the spread of communicable diseases, prohibit the attendance of any school district teacher or student and specify the time during which the teacher or student shall remain away from school.
 - a. The Department of Health and Senior Services shall provide guidance to the school district on the appropriateness of any such prohibition.
 - b. The school district shall comply with the provisions of N.J.A.C. 8:61-2.1 regarding attendance at school by students or adults infected by Human Immunodeficiency Virus (HIV).
- D. Religious Exemptions (N.J.A.C. 8:57-4.4)
1. A child shall be exempted from mandatory immunization if the child's parent submits to the school a written, signed statement requesting an exemption pursuant to the requirements of religious exemptions established at N.J.S.A. 26:1A-9.1, on "the ground that the immunization interferes with the free exercise of the pupil's religious rights."



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- a. The school district is prohibited from exempting a child from mandatory immunization on the sole basis of a moral or philosophical objection to immunization.
2. The written statement signed by the parent(s) will be kept by the school as part of the student's immunization record.
3. The school district may exclude children with religious exemptions from receiving immunization agents from school during a vaccine-preventable disease outbreak or threatened outbreak, as determined by the State Commissioner of Health and Senior Services or designee.
4. As provided by N.J.S.A. 26:4-6, the school district may, on account of the prevalence of any communicable disease, or to prevent the spread of communicable diseases, prohibit the attendance of any school district teacher or student and specify the time during which the teacher or student shall remain away from school.
 - a. The Department of Health and Senior Services shall provide guidance to the school district on the appropriateness of any such prohibition.
 - b. The school district shall comply with the provisions of N.J.A.C. 8:61-2.1 regarding attendance at school by students or adults infected by Human Immunodeficiency Virus (HIV).



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E. Accepted as Evidence of Immunization (N.J.A.C. 8:57-4.6)

1. The following documents shall be accepted as evidence of a child's immunization history provided that the type of immunization and the date when each immunization was administered is listed.
 - a. An official school record from any school or preschool indicating compliance with immunization requirements of N.J.A.C. 8:57-4.1 et seq.;
 - b. A record from any public health department indicating compliance with immunization requirements of N.J.A.C. 8:57-4.1 et seq.;
 - c. A certificate signed by a physician licensed to practice medicine or osteopathy or an advanced practice nurse (certified registered nurse practitioner, or clinical nurse specialist) in any jurisdiction in the United States indicating compliance with immunization requirements of N.J.A.C. 8:57-4.1 et seq.; or
 - d. The official record of immunization from the New Jersey Immunization Information System indicating compliance with immunization requirements of N.J.A.C. 8:57-4.1 et seq.
2. All immunization records submitted by a parent in a language other than English shall be accompanied by a translation sufficient to determine compliance with the immunization requirements of N.J.A.C. 8:57-4.1 et seq. and this Regulation.



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3. Laboratory evidence of protective immunity, as enumerated by the Advisory Committee on Immunization Practices (ACIP) of the United States Public Health Service, shall be accepted as evidence of immunization if a parent cannot produce a documented history of immunization.
4. Parental verbal history or recollection of previous immunization is unacceptable documentation or evidence of immunization.

F. Records Required (N.J.A.C. 8:57-4.7)

1. The school district shall maintain an official State of New Jersey School Immunization Record for every student. This record shall include the date of each individual immunization and shall be separated from the child's educational record and other medical records for the purpose of immunization record audit.
2. If a child withdraws, is promoted, or transfers to another school district, the immunization record, or a certified copy thereof, along with statements pertaining to religious or medical exemptions and laboratory evidence of immunity, shall be sent to the new school district by the original school district or shall be given to the parent upon request, within twenty-four hours of such a request.
3. Parental verbal history or recollection of previous immunization is unacceptable documentation or evidence of immunization.



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4. When a child graduates from secondary school, the record, or a certified copy thereof, shall be sent to an institution of higher education or may be given to the parent(s) upon request.
 5. Each child's official New Jersey Immunization Record, or a certified copy thereof, shall be retained by a secondary school for a minimum of four years after the student has left the school. Each child's official New Jersey Immunization Record, or a copy thereof, shall be retained by an elementary school for a minimum of one year after the child has left the school.
 6. Any computer-generated document or list developed by the school district to record immunization information shall be considered a supplement to, not a replacement of, the official New Jersey School Immunization Record.
- G. Reports to be Sent to the Department of Health and Senior Services (N.J.A.C. 8:57-4.8)
1. A report of the immunization status of the students in each school shall be sent each year to the State Department of Health and Senior Services by the Principal or designee through mail or submitted electronically in accordance with N.J.A.C. 8:57-4.8(a).
 2. The form for the report will be provided by the New Jersey Department of Health and Senior Services.



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3. The report shall be submitted by January 1 of the respective academic year after a review of all appropriate immunization records.
4. A copy of this report shall be sent to the local Board of Health in whose jurisdiction the school is located.
5. If the school does not submit the annual report by January 1 it shall be considered delinquent. A delinquency may be referred to the New Jersey Department of Education or the New Jersey Department of Children and Families, as appropriate based on the length of time delinquent, number of times delinquent, and efforts made toward compliance. The local health department will also be notified of the delinquency.

H. Records Available for Inspection (N.J.A.C. 8:57-4.9)

1. The Principal or designee of each school shall maintain records of their children's immunization status. Upon twenty-four hour notice, these records shall be made available for inspection by authorized representatives of the New Jersey Department of Health and Senior Services or the local Board of Health in whose jurisdiction the school is located.

I. Immunization Requirements

1. The immunization requirements for school age children shall be in accordance with the requirements of N.J.A.C. 8:57-4 - Immunization of Pupils in School as outlined below:



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MINIMAL IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE IN NEW JERSEY N.J.A.C. 8:57-4: Immunization of Pupils in School		
DISEASE(S)	REQUIREMENTS	COMMENTS
DTaP N.J.A.C. 8:57-4.10	(AGE 1-6 YEARS): 4 doses, with one dose given on or after the 4th birthday, OR any 5 doses. (AGE 7-9 YEARS): 3 doses of Td or any previously administered combination of DTP, DTaP, and DT to equal 3 doses.	Any child entering pre- school, pre- Kindergarten, or Kindergarten needs a minimum of four doses. Students after the seventh birthday should receive adult type Td. DTP/Hib vaccine and DTaP also valid DTP doses. Children 7 years of age and older, who have not been previously vaccinated with the primary DTaP series, should receive 3 doses of Tetanus, diphtheria (Td) Laboratory evidence of immunity is also acceptable.



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Tdap N.J.A.C. 8:57-4.10	GRADE 6 (or comparable age level special education program with an unassigned grade): 1 dose	A child does not need a Tdap dose until FIVE years after the last DTP/DTaP or Td dose.
POLIO N.J.A.C. 8:57-4.11	(AGE 1-6 YEARS): 3 doses, with one dose given on or after the 4th birthday, OR any 4 doses. (AGE 7 or OLDER): Any 3 doses.	Either Inactivated Polio Vaccine (IPV) or Oral Polio Vaccine (OPV) separately or in combination is acceptable. Polio vaccine is not required of students 18 years of age or older. Laboratory evidence of immunity is also acceptable.
MEASLES N.J.A.C. 8:57-4.12	If born on or after 1-1-90, 2 doses of a live Measles-containing vaccine.	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs a minimum of 1 dose of measles vaccine. Any child entering Kindergarten needs 2 doses. Intervals



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		between first and second measles/MMR/MR doses cannot be less than 1 month.
RUBELLA and MUMPS N.J.A.C. 8:57-4.13 N.J.A.C. 8:57-4.14	1 dose of live Mumps-containing vaccine on or after 1st birthday. 1 dose of live Rubella-containing vaccine on or after 1st birthday.	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs 1 dose of rubella and mumps vaccine. Laboratory evidence of immunity is also acceptable.
VARICELLA N.J.A.C. 8:57-4.17	1 dose on or after the first birthday.	All children 19 months of age and older enrolled into a child care/pre-school center after 9-1-04 or children born on or after 1-1-98 entering a school for the first time in Kindergarten, Grade 1, or comparable age entry level special education program with an unassigned grade, need 1



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		dose of varicella vaccine. Laboratory evidence of immunity, physician's statement or a parental statement of previous varicella disease is also acceptable.
HAEMOPHILUS INFLUENZAE B (Hib) N.J.A.C. 8:57-4.15	(AGE 2-11 MONTHS) (1): 2 doses (AGE 12-59 MONTHS) (2): 1 dose	Mandated only for children enrolled in child care, pre-school, or pre-Kindergarten. (1) Minimum of 2 doses of Hib vaccine is needed if between the ages of 2-11 months. (2) Minimum of 1 dose of Hib vaccine is needed after the first birthday. DTP/Hib and Hib/Hep B also valid Hib doses.
HEPATITIS B N.J.A.C. 8:57-4.16	(K-GRADE 12): 3 doses or 2 doses (1)	(1) If a child is between 11-15 years of age and has not received 3 prior doses of Hepatitis B then



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		the child is eligible to receive 2-dose Hepatitis B Adolescent formulation. Laboratory evidence of immunity is also acceptable.
PNEUMOCOCCAL N.J.A.C. 8:57-4.18	(AGE 2-11 MONTHS) (1): 2 doses (AGE 12-59 MONTHS) (2): 1 dose	Children enrolled in child care or pre-school on or after 9-1-08. (1) Minimum of 2 doses of Pneumococcal vaccine is needed if between the ages of 2-11 months. (2) Minimum of 1 dose of Pneumococcal vaccine is needed on or after the first birthday.
MENINGOCOCCAL N.J.A.C. 8:57-4.20	(Entering GRADE 6 (or comparable age level Special Ed program with an unassigned grade): 1 dose (1) (Entering a	(1) For students entering Grade 6 on or after 9-1-08 and born on or after 1-1-97. (2) Previously unvaccinated students entering a four-year college or



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	four-year college or university, previously unvaccinated and residing in a campus dormitory): 1 dose (2)	university after 9-1-04 and who reside in a campus dormitory, need 1 dose of meningococcal vaccine. Documentation of one prior dose is acceptable.
INFLUENZA N.J.A.C. 8:57-4.19	(AGES 6-59 MONTHS): 1 dose ANNUALLY	For children enrolled in child care, pre-school or pre-Kindergarten on or after 9-1-08. 1 dose to be given between September 1 and December 31 of each year.

AGE APPROPRIATE VACCINATIONS (FOR LICENSED CHILD CARE CENTERS/PRE-SCHOOLS)

CHILD'S AGE	NUMBER OF DOSES CHILD SHOULD HAVE (BY AGE):
2-3 Months	1 dose DTaP, 1 dose Polio, 1 dose Hib, 1 dose PCV7
4-5 Months	2 doses DTaP, 2 doses Polio, 2 doses Hib, 2 doses PCV7
6-7 Months	3 doses DTaP, 2 doses Polio, 2-3 doses Hib, 2-3 doses PCV7, 1 dose Influenza
8-11 Months	3 doses DTaP, 2 doses Polio, 2-3 doses Hib, 2-3 doses PCV7, 1 dose Influenza
12-14 Months	3 doses DTaP, 2 doses Polio,



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	1 dose Hib, 2-3 doses PCV7, 1 dose Influenza
15-17 Months	3 doses DTaP, 2 doses Polio, 1 dose MMR, 1 dose Hib, 1 dose PCV7, 1 dose Influenza
18 Months - 4 Years	4 doses DTaP, 3 doses Polio, 1 dose MMR, 1 dose Hib, 1 dose Varicella, 1 dose PCV7, 1 dose Influenza

PROVISIONAL ADMISSION:

Provisional admission allows a child to enter/attend school but must have a minimum of one dose of each of the required vaccines. Students must be actively in the process of completing the series. If a student is less than 5 years of age, they have 17 months to complete the immunization requirements.

If a student is 5 years of age and older, they have 12 months to complete the immunization requirements.

GRACE PERIODS:

- 4-day grace period: All vaccines doses administered less than or equal to four days before either the specified minimum age or dose spacing interval shall be counted as valid and shall not require revaccination in order to enter or remain in a school, pre-school or child care facility.

- 30-day grace period: Those children transferring into a New Jersey school, pre-school, or child care center from out of State/out of country may be allowed a 30-day grace period in order to obtain past immunization documentation before provisional status shall begin.



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2. The immunization requirements outlined in I.1. above may be revised by Statute, administrative code, and/or the Commission of Health and Senior Services.
- J. Emergency Powers of the Commissioner of Health and Senior Services
1. If an outbreak or threatened outbreak of disease or other public health immunization emergency exists, as determined by the State Commissioner of Health and Senior Services or designee, the State Commissioner or designee may issue either additional immunization requirements to control the outbreak or threat of an outbreak or modify immunization requirements to meet the emergency.
 2. All children failing to meet the additional immunization requirements of N.J.A.C. 8:57-4.22 shall be excluded from school until the outbreak or threatened outbreak is over. These requirements shall remain in effect as outlined in J.3. below and N.J.A.C. 8:57-4.22(c).
 3. These requirements or amendments shall remain in effect until such time as the Commissioner, Department of Health and Senior Services or designee determines that an outbreak or a threatened outbreak no longer exists or the emergency is declared over, or for three months after the declaration of the emergency whichever one comes first. The Commissioner, Department of Health and Senior Services or designee may declare a state of emergency if the emergency has not ended.



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4. The Commissioner of Health and Senior Services or designee may temporarily suspend an immunization requirement for the particular immunization in accordance with the reasons outlined in N.J.A.C. 8:57-4.22(d).

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Revised: 26 August 2020



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N.J.S.A. 18A:40-12.24.a requires schools to adopt a Policy for the emergency administration of an opioid antidote to a student, staff member, or other person who is experiencing an opioid overdose.

N.J.S.A. 18A:40-12.24.a.(1) requires schools with any of the grades nine through twelve to comply with the provisions of the law.

The school nurse and a designated employee who volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c. are required to be trained for the administration of an opioid antidote in accordance with N.J.S.A. 18A:40-12.25.b. The school nurse or a designated employee who volunteers to administer an opioid antidote shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.

N.J.S.A. 18A:40-12.24 permits the school nurse or a designated trained employee to administer an opioid antidote to any person whom the nurse or the trained designated employee who in good faith believes is experiencing an opioid overdose.

An overdose victim shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person's symptoms appear to have resolved.



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In accordance with N.J.S.A. 24:6J-4.a.(1)(f), a prescriber or other health care practitioner, as appropriate, may prescribe or dispense an opioid antidote directly or through a standing order to a school, school district, or school nurse. In accordance with N.J.S.A. 24:6J-4.a.(2)(c), whenever the law expressly authorizes or requires a school or school district to obtain a standing order for opioid antidotes, the school nurse(s) employed or engaged by the school or school district shall be presumed by the prescribing or dispensing health care practitioner to be capable of administering the opioid antidote, consistent with the express statutory requirement.

Notwithstanding the provisions of N.J.S.A. 24:6J-4.a.(3)(b) to the contrary, if the law expressly authorizes or requires a school, school district, or school nurse to administer or dispense opioid antidotes pursuant to a standing order under N.J.S.A. 24:6J-4 et seq., the standing order issued shall be deemed to grant the authority specified by the law, even if such authority is not specifically indicated on the face of the standing order.

In accordance with the provisions of N.J.S.A. 18A:40-12.26, no school employee, including a school nurse or any other officer or agent of a Board of Education or charter school, or a prescriber of opioid antidotes for a school through a standing order, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.23 et seq. Good faith shall not include willful misconduct, gross negligence, or recklessness.

Any school, school district, school nurse, school employee, or any other officer or agent of a Board of Education or charter school who administers or permits the administration of an opioid antidote in good faith in accordance with the provisions of N.J.S.A. 18A:40-12.24 and pursuant to a standing order issued



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under N.J.S.A. 24:6J-4 shall not, as a result of any acts or omissions, be subject to any criminal or civil liability or any disciplinary action for administering, or permitting the administration of, the opioid antidote in accordance with N.J.S.A. 24:6J-1 et seq. Nothing in this Policy shall be interpreted to prohibit the administration of an opioid antidote to a student, staff member, or other person in an emergency during school hours or during on-site school-sponsored activities by an emergency medical responder or other person authorized by law to administer an opioid antidote, in accordance with N.J.S.A. 24:6J-1 et seq.

The Overdose Prevention Act provides that when a person, in good faith, seeks medical assistance for an individual believed to be experiencing a drug overdose, whether the person is seeking assistance for himself/herself or another, the person calling for help and the person experiencing the overdose shall not be arrested, charged, prosecuted, or convicted for certain criminal offenses enumerated in N.J.S.A. 2C:35-30(a)(1-6) and N.J.S.A. 2C:35-31(a)(1-6).

Notwithstanding the provisions of any law, rule, regulation, ordinance, or institutional or organizational directive to the contrary, any person or entity authorized to administer an opioid antidote pursuant to N.J.S.A. 24:6J-4, may administer to an overdose victim, with full immunity: a single dose of any type of opioid antidote that has been approved by the United States Food and Drug Administration for use in the treatment of opioid overdoses; and up to three doses of an opioid antidote that is administered through an intranasal application, or through an intramuscular auto-injector, as may be necessary to revive the overdose victim.



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Prior consultation with, or approval by, a third-party physician or other medical personnel shall not be required before an authorized person or entity may administer up to three doses of an opioid antidote, as provided in N.J.S.A. 24:6J-4, to the same overdose victim.

A school district may enter into a shared services arrangement with another school district for the provision of opioid antidotes pursuant to N.J.S.A. 18A:40-12.27 if the arrangement will result in cost savings for the districts.

This Policy and Regulation 5330.04 shall be reviewed and approved by the school physician prior to Board adoption and whenever this Policy is revised. This Policy shall be made available to school staff members, parents, and students in handbooks, on the school district's website, or through any other appropriate means of publication.

N.J.S.A. 18A:40-12.23; 18A:40-12.24; 18A:40-12.25;

18A:40-12.26; 18A:40-12.27

N.J.S.A. 24:6J-1 et seq.

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A. Definitions

1. "Opioid antidote" means any drug, regardless of dosage amount or method of administration, which has been approved by the United States Food and Drug Administration (FDA) for the treatment of an opioid overdose. "Opioid antidote" includes, but is not limited to, naloxone hydrochloride, in any dosage amount, which is administered through nasal spray or any other FDA-approved means or methods.
2. "Opioid overdose" means an acute condition including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death resulting from the consumption or use of an opioid drug or another substance with which an opioid drug was combined, and that a layperson would reasonably believe to require medical assistance.
3. "School-sponsored function" means any activity, event, or program occurring on or off school grounds, whether during or outside of regular school hours, that is organized or supported by the school.
 - a. The requirements of N.J.S.A. 18A:40-12.23 through 12.27 only apply to school-sponsored functions that take place in the school or on school grounds adjacent to the school building.



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B. Acquisition, Maintenance, Accessibility, and Documentation of an Opioid Antidote

1. In accordance with N.J.S.A. 24:6J-4(a)(1)(f) and N.J.S.A. 24:6J-4(a)(2)(c), the school physician may prescribe or dispense an opioid antidote through a standing order to the school district, school, or certified school nurse for administration to overdose victims. The school physician's standing order must specify, at a minimum, the following:
 - a. The certified school nurse is authorized to directly administer the opioid antidote to overdose victims in the event of an emergency; and
 - b. The school district, school or certified school nurse may also dispense or grant access, in emergency situations, to other persons employed by the district or school who have certified to having received training in the administration of the opioid antidote and overdose prevention information.
2. The school nurse in each school that includes any of the grades designated by the Board in Policy 5330.04 shall obtain a standing order for opioid antidotes pursuant to the "Overdose Prevention Act" - N.J.S.A. 24:6J-1 et seq.
 - a. Written standing orders shall be reviewed and reissued before the beginning of the school year in accordance with N.J.A.C. 6A:16-2.3(a)4(vi).



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3. The school nurse shall be responsible to:
 - a. Maintain a supply of opioid antidotes that have been prescribed under a standing order in a safe and secure, but unlocked and easily accessible location in the school:
 - (1) The opioid antidotes shall be accessible in the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building.
 - b. Document the administration of an opioid antidote on a student's health record;
 - c. Monitor the on-site inventory and replacement of the opioid antidote supply;
 - d. Ensure the replacement of the opioid antidote supply following use or expiration of the opioid antidote; and
 - e. Plan for the disposal of administered opioid antidote and expired opioid antidote applicators.
4. Opioid antidotes shall be maintained by a school pursuant to N.J.S.A. 18A:40-12.24.b.(1) in quantities and types deemed adequate by the Board, in consultation with the New Jersey Department of Education (NJDOE) and the Department of Human Services.



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C. Authorization and Training for Administering an Opioid Antidote

1. The school nurse shall have the primary responsibility for the emergency administration of an opioid antidote.
2. However, the Board upon the recommendation of the Superintendent shall designate additional employees who volunteer to administer an opioid antidote in the event that a person experiences an opioid overdose when the nurse is not physically present at the scene.
 - a. The district shall provide in writing to the school nurse and each employee designated by the Board written approval to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c.(1). Each written approval shall be kept on file in the school nurse's office.
 - b. The district shall notify all school staff members of the identity of each employee approved and designated by the Board to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c.(1).
3. The school nurse and designated employees shall only be authorized to administer opioid antidotes after receiving the training required under N.J.S.A. 18A:40-12.25.band N.J.S.A. 24:6J-5.



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- a. Each certified school nurse and each employee designated to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c.(1) and N.J.S.A. 24:6J-5 shall receive training on standard protocols from the school physician issuing the standing order or through a written agreement by the school physician with an organization that addresses medical or social issues related to drug addiction.

The training must address overdose prevention information, including but not limited to, the following:

- (1) Information on opioid overdose prevention and recognition;
- (2) Instruction on how to perform rescue breathing and resuscitation;
- (3) Information on opioid dosage and instruction on opioid antidote administration;
- (4) Information describing the importance of calling 911 emergency telephone service for assistance with an opioid overdose; and
- (5) Instructions for appropriate care of an overdose victim after administration of the opioid antidote.



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- b. The district shall collect and maintain written evidence of satisfactory completion of the required training program before a certified school nurse or an employee is approved to administer opioid antidote.
 - 4. In the event a licensed athletic trainer volunteers to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.23 through 12.27, it shall not constitute a violation of the "Athletic Training Licensure Act" - N.J.S.A. 45:9-37.35 et seq.
- D. Administration of an Opioid Antidote
- 1. The school nurse or a trained employee designated pursuant to N.J.S.A. 18A:40-12.24.c.(1) shall be authorized to administer an opioid antidote to any person whom the nurse or trained employee in good faith believes is experiencing an opioid overdose.
 - a. The school nurse or a trained employee designated pursuant to N.J.S.A. 18A:40-12.24.c.(1) shall be promptly available on site at the school during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time.
 - b. Upon receiving a report or observing a possible opioid overdose in the school or at a school-sponsored function that takes place in a school or on school grounds adjacent to the school building at any time,



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the Principal or designee or any staff member present will immediately call the school nurse, if present, or a designated staff member who volunteered and was trained to administer an opioid antidote, and emergency medical responders.

2. The certified school nurse or employee designated to administer an opioid antidote pursuant to N.J.S.A. 18A:40-12.24.c.(1) and N.J.S.A. 24:6J-5 shall determine, in addition to the opioid antidote, whether any other emergency medical response is necessary, including but not limited to, cardiopulmonary resuscitation (CPR), Rescue Breaths, or the use of an automated external defibrillator (AED).
3. The certified school nurse and/or other staff member(s) shall monitor the person who has received an opioid antidote and keep the individual who may be experiencing an opioid overdose comfortable until emergency medical responders arrive on the scene.
4. An individual shall be transported to a hospital emergency room by emergency medical responders after the administration of an opioid antidote, even if the person's symptoms appear to have resolved. A student transported to the hospital shall be transported in accordance with the Board's Policy required in treating alcohol or other drug-affected students pursuant to N.J.A.C. 16-4.1(c)5.
5. The Principal or designee shall notify the Superintendent or designee whenever an opioid antidote is administered.



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6. The Principal or designee shall notify, as soon as practical, the parent of any student or a family member or other contact person for a staff member who may be experiencing an opioid overdose or has been administered an opioid antidote.
 7. Nothing in Regulation 5330.04 shall be interpreted to prohibit the administration of an opioid antidote to a student, staff member, or other person in an emergency during school hours or during on-site school-sponsored activities by an emergency medical responder or other person authorized by law to administer an opioid antidote, in accordance with N.J.S.A. 24:6J-1 et seq.
- E. Use of Controlled Dangerous Substances
1. Any student or staff member who is found to be under the influence of a controlled dangerous substance shall be subject to the provisions of any applicable statutes and administrative codes and Board Policies and Regulations prohibiting the use of a controlled dangerous substance.
- F. Limitation of Liability
1. Pursuant to N.J.S.A. 24:6J-4, the school district, school physician, certified school nurse, and other approved designees shall not, as a result of any acts or omissions, be subject to any criminal or civil liability for administering an opioid antidote.



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2. Any person or entity authorized under N.J.S.A. 18A:40-12.23 through 12.28 to administer an opioid antidote, may administer to an overdose victim with full immunity:
 - a. A single dose of any type of FDA approved opioid antidote for use in treatment of opioid overdoses; and
 - b. Up to three doses of an intramuscular auto injector or an intranasal application of opioid antidote, as needed to revive the overdose victim.

Adopted: 20 March 2019

Revised: 26 August 2020



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5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1 et seq.

For the purposes of this Policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting.



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The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.

In accordance with the provisions of N.J.S.A. 18A:37-2a, a student in Kindergarten through grade two shall not receive an out-of-school suspension, except when the suspension is based on conduct that is of a violent or sexual nature that endangers others. Students in preschool shall not receive an out-of-school suspension except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq.

The district shall implement an early detection and prevention program to identify students in preschool through grade two who are experiencing behavioral or disciplinary problems and provide behavioral supports for these students which may include, but not be limited to, remediation of problem behaviors, positive reinforcements, supportive interventions, and referral services. An early detection program may be incorporated into the intervention and referral services required to be established in each school pursuant to State Board of Education regulations.

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2.



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To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the New Jersey Student Learning Standards pursuant to N.J.A.C. 6A:8-3.1 et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program, in accordance with N.J.A.C. 6A:14.

In the event a student has experienced multiple suspensions or may be subject to a proposed expulsion from school, the Principal shall convene a meeting, as soon as practicable, between the student and a school psychologist, a school counselor, a school social worker, a student assistance coordinator, or a member of the school's intervention and referral services team in accordance with the provisions of N.J.S.A. 18A:37-2c.



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Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7 and Policy and Regulation 8330. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5

N.J.S.A. 18A:54-20g [vocational districts]

N.J.A.C. 6A:16-7.2; 6A:16-7.3; 6A:32-7.7; 6A:14-2.8

Adopted: 26 September 2007

Revised: 27 August 2014; 28 March 2018; 26 August 2020



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R 5610 SUSPENSION PROCEDURES (M)

A. Short-Term Suspensions

1. In each instance of a short-term suspension, the Principal or designee, shall assure the rights of a student suspended for one, but not more than ten consecutive school days by providing for the following:
 - a. As soon as practicable, oral or written notice of charges to the student.
 - (1) When charges are denied, an explanation of the evidence forming the basis of the charges also shall be provided.
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of the events regarding his or her actions leading to the short-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5.
 - (1) The informal hearing shall be conducted by a school administrator or designee;
 - (2) To the extent that a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process,



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the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension;

- (3) The informal hearing should take place even when a school staff member has witnessed the conduct forming the basis of the charge; and
 - (4) The informal hearing and the notice given may take place at the same time.
- c. Oral or written notification to the student's parent of the student's removal from the student's educational program prior to the end of the school day on which the Principal decides to suspend the student. The notification shall include an explanation of:
- (1) The specific charges;
 - (2) The facts on which the charges are based;
 - (3) The provision(s) of the code of student conduct the student is accused of violating;
 - (4) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.2; and
 - (5) The terms and conditions of the suspension.



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- d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day; and
 - e. Academic instruction, either in school or out of school, that addresses the New Jersey Student Learning Standards.
 - (1) The student's academic instruction shall be provided within five school days of the suspension.
 - (2) At the completion of a short-term suspension, the Board of Education shall return a general education student to the general education program for which he or she was suspended.
 - (3) The academic instruction provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.
2. The Principal suspending the student shall immediately report the suspension to the Superintendent, who shall report it to the Board of Education at its next regular meeting, pursuant to N.J.S.A.18A:37-4.
3. An appeal of the Board's decision affecting the general education student's educational program shall be made to the Commissioner, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.



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4. For a student with a disability, the provisions set forth in N.J.A.C. 6A:16-7.2 shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.

B. Long-Term Suspensions

1. In each instance of a long-term suspension, the Principal or designee shall assure the rights of a student suspended for more than ten consecutive school days by providing the following:
 - a. Notification to the student of the charges prior to the student's removal from school;
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of events regarding his or her actions leading to the long-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5;
 - c. Immediate notification to the student's parent of the student's removal from school;
 - d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day;
 - e. Written notification to the parent by the Superintendent or designee within two school days of the initiation of the suspension, stating:



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- (1) The specific charges;
 - (2) The facts on which the charges are based;
 - (3) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.3; and
 - (4) Further engagement by the student in conduct warranting expulsion, pursuant to N.J.S.A. 18A:37-2, shall amount to a knowing and voluntary waiver of the student's right to a free public education, in the event that a decision to expel the student is made by the Board, pursuant to N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.4.
 - (a) The Board shall request from the parent and student written acknowledgement of the notification provided pursuant to N.J.A.C. 6A:16-7.3(a)5.iv subsequent to the removal of the student from his or her educational program, pursuant to N.J.A.C. 6A:16-7.3.
- f. A list of witnesses and their statements or affidavits, if any, no later than five days prior to the formal hearing, pursuant to j. below;
- g. For a student with a disability, a manifestation determination, pursuant to N.J.A.C. 6A:14-2.8 and the Federal regulations;



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- h. Information on the student's right to secure an attorney and legal resources available in the community identified pursuant to N.J.A.C. 6A:16-7.1(c)7;
- i. Either in- or out-of-school educational services that are comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25, which may include a public education program provided in accordance with N.J.A.C. 6A:16-9 or 10.
 - (1) The student's educational services shall be provided within five school days of the suspension.
 - (2) The Board shall make decisions regarding the appropriate educational program and support services for the suspended general education student based on the New Jersey Student Learning Standards and the following considerations:
 - (a) A behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team, as appropriate;
 - (b) The results of relevant testing, assessments, or evaluations of the student;



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- (c) The student's academic, health, and behavioral records;
 - (d) The recommendation of the Superintendent, Principal, or other relevant school or community resource;
 - (e) Considerations of parental input; or
 - (f) Consultation with the Intervention and Referral Services Team, in accordance with N.J.A.C. 6A:16-8.
- (3) Educational services provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.
- j. A formal hearing before the Board that shall, at a minimum:
- (1) Be conducted by the Board or delegated by the Board to a Board committee, a school administrator, or an impartial hearing officer for the purpose of determining facts or making recommendations.
 - (a) Before taking final action, the Board as a whole shall receive and consider either a transcript or detailed report on the hearing.
 - (2) Include the opportunity for the student to:



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- (a) Confront and cross-examine witnesses, if there is a question of fact; and
 - (b) Present his or her own defense, and produce oral testimony or written supporting affidavits.
 - (3) Take place no later than thirty calendar days following the day the student is suspended from the general education program; and
 - (4) Result in the Board's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence.
- k. A written statement to the student's parent regarding the Board's decision within five school days after the close of the hearing. The statement shall include at a minimum:
- (1) The charges considered;
 - (2) A summary of the documentary or testimonial evidence from both the student and the administration that was brought before the Board at the hearing;
 - (3) Factual findings relative to each charge and the Board's determination of each charge;
 - (4) Identification of the educational services to be provided to the student, pursuant to i. above;



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- (5) The terms and conditions of the suspension;
and
 - (6) The right to appeal to the Commissioner of Education the Board's decision regarding the student's general education program, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 1. If at any time it is found that the student did not commit the offense, the student shall be immediately returned to the program from which he or she was removed; and
 - m. At the completion of a long-term suspension, the Board shall return the general education student to the general education program.
- 2. An appeal of the Board's decision regarding the general education student's program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
 - 3. Suspension of a general education student shall not be continued beyond the Board's second regularly scheduled meeting following the suspension, unless the Board so determines, pursuant to N.J.S.A. 18A:37-5.
 - a. The Board shall determine whether to continue the suspension, pursuant to B.1. above, based on the following criteria:



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- (1) The nature and severity of the offense;
 - (2) The Board's removal decision;
 - (3) The results of relevant testing, assessments, or evaluations of the student; and
 - (4) The recommendation of the Superintendent, after considering input from the Principal or Director of the alternative education program or home or other in-school or out-of-school instruction program in which the student has been placed.
- b. The Board shall develop and adopt policies and procedures providing for action on the continuation of student suspensions in the event of cancellation of the first or second regular Board meeting pursuant to N.J.S.A. 18A:37-4 and 5. In this unlikely event, a special committee of the Board, which will include the Superintendent of Schools or his/her designee, will be appointed by the Board President to make a decision on the continuation of the suspension. The committee's decision will be implemented subject to ratification of the committee's decision at the next regularly scheduled Board meeting.



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4. When the Board votes to continue a general education student's suspension, it shall review the case, in consultation with the Superintendent, at each subsequent Board meeting for the purpose of determining:
 - a. The status of the student's suspension;
 - b. The appropriateness of the suspended student's current educational program; and
 - c. Whether the suspended student's current placement, pursuant to i. above, should continue or whether the student should return to the general education program.
5. When the Board votes to continue a general education student's suspension, it shall make, in consultation with the Superintendent, the final determination on:
 - a. When the student is prepared to return to the general education program;
 - b. Whether the student will remain in an alternative education program or receive home or other in-school or out-of-school instruction, based on the criteria set forth in B.3.a.(1) through (4) above; or
 - c. Whether to initiate expulsion proceedings in accordance with N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.



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6. The Board shall provide a general education student suspended under N.J.A.C. 6A:16-7.3 with an appropriate educational program or services, based on the criteria set forth under B.1.i.(2) above, until the student graduates from high school or reaches the age of twenty, whichever comes first.
 - a. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14-2 and 4.3, whichever is applicable; or
 - b. The educational services provided, either in-school or out-of-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.
7. For a student with a disability who receives a long-term suspension, the Board shall proceed in accordance with N.J.A.C. 6A:14 in determining or changing the student's educational placement to an interim or alternate educational setting.
 - a. All procedural protections set forth in N.J.A.C. 6A:14 and N.J.A.C. 6A:16-7.3 shall be afforded to a student with a disability who is subjected to a long-term suspension.
 - b. All decisions concerning the student's educational program or placement shall be made by the student's Individualized Education Program team.



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- c. The provisions of B.2. through B.6. above shall not apply to students with disabilities.

C. Meeting with Student - Multiple Suspensions or Possible Expulsion

1. In accordance with the provisions of N.J.S.A. 18A:37-2c, in the event a student has experienced multiple suspensions or may be subject to a proposed expulsion from school, the Principal shall convene a meeting, as soon as practicable, between the student and a school psychologist, a school counselor, a school social worker, a student assistance coordinator, or a member of the school's intervention and referral services team.
 - a. The Principal may convene such a meeting, if after the student has been suspended for the first time, the Principal upon evaluation deems such a meeting appropriate.
 - b. The purpose of the meeting shall be to identify any behavior or health difficulties experienced by the student and, where appropriate, to provide supportive interventions or referrals to school or community resources that may assist the student in addressing the identified difficulties.
2. The requirements of C.1. above shall not apply when a student's immediate removal or suspension from the school's regular education program is required pursuant to:



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- a. The provisions of the "Zero Tolerance for Guns Act," (N.J.S.A. 18A:37-7 et seq.);
 - b. N.J.S.A. 18A:37-2.1 - Assault by Pupil Upon Teacher, etc.; Suspension; Expulsion Proceedings;
 - c. N.J.S.A. 18A:37-2.2 - Offense by Pupil Involving Assault, Removal from Schools Regular Education Program; or
 - d. In any other instance in which the safety and security of other students or school staff requires the student's immediate removal from school.
3. In the instances provided in C.2.a. through d. above, the meeting required in C.1. above shall take place as soon as practicable following the student's removal from the school's regular education program.
 4. The provisions of N.J.S.A. 18A:37-2c and C. of this Regulation shall be construed in a manner consistent with the "Individuals with Disabilities Act," 20 U.S.C. § 1400 et seq.

Adopted: 26 September 2007

Revised: 27 August 2014; 28 March 2018; 26 August 2020



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5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a student.

The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, only after the Board has provided the following:

1. The procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3, and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and
2. An appropriate educational program or service, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610.
 - a. The educational program or service shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 - Program Criteria; N.J.A.C. 6A:16-10.2 - Home or Out-of-School Instruction for General Education Students; N.J.A.C. 6A:14-2.1 et seq. - Special Education, Procedural Safeguards; and N.J.A.C. 6A:14-4.3 - Special Education, Program Options, whichever are applicable; or
 - b. The educational services provided, either in school or out-of-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25.



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An appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17. The Board shall continue to provide an appropriate educational program or service in accordance with N.J.A.C. 6A:16-7.4(a)2 until a final determination has been made on the appeal of the Board's action to expel a student.

In accordance with the provisions of N.J.S.A. 18A:37-2a, a student in Kindergarten through grade two shall not be expelled from school, except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq. Students in preschool shall not be expelled, except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq.

The district shall implement an early detection and prevention program to: identify students in preschool through grade two who are experiencing behavioral or disciplinary problems; and provide behavioral supports for these students which may include, but not be limited to, remediation of problem behaviors, positive reinforcements, supportive interventions, and referral services. An early detection program may be incorporated into the intervention and referral services required to be established in each school pursuant to State Board of Education regulations.

In accordance with the provisions of N.J.S.A. 18A:37-2c, in the event a student may be subject to a proposed expulsion from school, the Principal shall convene a meeting, as soon as practicable, between the student and a school psychologist, a school counselor, a school social worker, a student assistance coordinator, or a member of the school's intervention and referral services team.



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The purpose of the meeting shall be to identify any behavior or health difficulties experienced by the student and, where appropriate, to provide supportive interventions or referrals to school or community resources that may assist the student in addressing the identified difficulties.

The requirements of N.J.S.A. 18A:37-2c shall not apply when a student's immediate removal or suspension from the school's regular education program is required pursuant to: the provisions of the "Zero Tolerance for Guns Act," (N.J.S.A. 18A:37-7 et seq.); N.J.S.A. 18A:37-2.1 - Assault by Pupil Upon Teacher, etc; Suspension; Expulsion Proceedings; N.J.S.A. 18A:37-2.2 - Offense by Pupil Involving Assault, Removal from Schools Regular Education Program; or in any other instance in which the safety and security of other students or school staff requires the student's immediate removal from school. In these instances, the meeting required pursuant to N.J.S.A. 18A:37-2c shall take place as soon as practicable following the student's removal from the school's regular education program.

The provisions of N.J.S.A. 18A:37-2c shall be construed in a manner consistent with the "Individuals with Disabilities Act," 20 U.S.C. § 1400 et seq.

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 et seq.

N.J.S.A. 18A:36A-9; 18A:37-2et seq.
N.J.A.C. 6A:16-7.4; 6A:14 et seq.

Adopted: 26 September 2007

Revised: 30 July 2014; 26 July 2017; 26 August 2020



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8320 PERSONNEL RECORDS

The Board of Education believes that the orderly operation of the school district requires the retention of all records bearing upon an employee's qualifications for employment and employment history.

The Board requires that sufficient records be compiled and maintained to demonstrate an employee's qualifications for the position assigned; compliance with Federal, State, and local benefit programs; conformity to district rules; the proper conduct of evaluations; and the employee's entitlement, as appropriate, to tenure and seniority.

Only that information pertaining to the professional role of the employee and submitted by duly authorized school administrative personnel or the Board may be entered in an employee's personnel file.

The Superintendent shall be responsible for the custody and maintenance of personnel records. A single, central file of documents shall be maintained; temporary, subsidiary records will be permitted for ease in data gathering only. An employee's personnel file shall be maintained for six years following his/her termination of district service, provided the employment history record card is maintained a minimum of eighty years.

A Board of Education and private agencies that provide educational services by means of public funds shall make employee records and information available for public access pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act, but in accordance with N.J.S.A. 18A:6-120.(d) and 121.(d), and as provided in Policy and Regulation 8320 - Section H.



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Personnel records may be inspected by school administrators to the extent that such inspection is required in the performance of the inspector's duties.

Board members may have access to confidential information in the personnel files of only those employees recommended for or subjected to an employment action requiring a vote of the Board or where access to the information is essential for the performance of the Board member's duties. Board member access to personnel files is limited to the relevant portion of the file and is available only through the Superintendent. Board members may freely inspect employment applications filed by candidates for district positions.

An employee may inspect his/her personnel file provided that the employee requests such access in writing, reviews the record in the presence of the administrator designated to maintain the file, makes no alteration or addition to the file nor removes any material from it, and signs a log attached to the file indicating the date on which it was inspected.

An employee may appeal to the Superintendent the inclusion or exclusion of records or for appropriate administrative review of the accuracy of any record in his/her personnel file.

The Superintendent shall prepare rules enumerating the records to be maintained for each employee of this district, including, as a minimum and as appropriate to the position, the completed application form, employment contract(s), a copy of the employee's qualifying certification, transcripts, report of an employment physical examination, oath of allegiance, criminal background check, income tax forms, retirement registration, hospitalization forms, annuity forms, rate of compensation, attendance record, assignments to positions, completed evaluations, reports of disciplinary incidents,



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records of special awards or distinctions, and reports of annual or special physical and mental examinations.

N.J.S.A. 18A:18A-14.2; 18A:40-19; 18A:66-32
N.J.S.A. 47:1A-1 et seq.
N.J.A.C. 6A:32-4.3

Adopted: 26 September 2007

Revised: 26 August 2020



REGULATION —

NEPTUNE TOWNSHIP BOARD OF EDUCATION

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R 8320 PERSONNEL RECORDS (M)

A. Content of Record

1. A personnel file shall be assembled and maintained for each person employed by this district. Each file shall contain the original or copies, as appropriate, of the following documents regarding the employee:
 - a. The employee's current correct name, address, telephone number, and birthdate;
 - b. Application form, including transcripts of all academic work, records of prior military service, and other supporting documents;
 - c. Annual employment contract and/or annual salary notice, signed by the employee;
 - d. Certificates and/or licenses required for employment;
 - e. Documentation of fulfillment of requirements for any change in salary classification;
 - f. Income tax forms;
 - g. Retirement registration;
 - h. Hospitalization forms;
 - i. Annuity forms;
 - j. Rate of compensation;



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- k. Attendance record, including the starting and ending dates of all leaves of absence, whether the leave was paid or unpaid, and the purpose for which such leaves were granted;
 - l. Assignment to positions, including position title and building to which assigned;
 - m. Completed evaluations;
 - n. Reports of disciplinary incidents;
 - o. Records of special awards, commendations, or distinctions;
 - p. Oath of allegiance;
 - q. Reports of routine physical examinations; and
 - r. Reports of physical and mental examinations required for cause.
2. No information will be placed in an employees' file that does not pertain to the employee's position in this district and the performance of the employee's duties.
3. The content of personnel files will be reviewed annually and material no longer required will be destroyed.



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B. Custodian of Personnel Records

1. The Superintendent is custodian of all personnel records.
2. Personnel records shall be maintained in the office of the **Assistant Superintendent**, who shall be records manager responsible for the day-to-day maintenance of the files and for supervising access to the files.

C. Notice of Content of Files

1. Each employee shall be informed of the content of his/her personnel file.
2. Each employee will be notified of the inclusion in his/her file of any document that was not received from the employee or at the direction of the employee.
 - a. No evaluation form will be placed in a personnel file until it has been reviewed and signed by the employee.
 - b. No copy of a memorandum or letter sent by an administrator or other school official to an employee will be placed in the employee's file unless the original and copy include the notation "cc: Personnel File" or other clear indication of the author's intention to place the memorandum or letter in the employee's file.



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- c. No report or letter or memorandum from any source, other than documents referred to in paragraph C2b above, may be placed in an employee's file until a copy of the same has been delivered to the employee.

D. Employee Access to Personnel Records

1. Each employee shall be granted access to his/her personnel file in accordance with these regulations, except as may have been negotiated with the employee's majority representative.
2. Written request for access shall be submitted to the Assistant Superintendent. Except in unusual circumstances, access shall be granted only during the regular working hours of the office in which the file is kept.
3. The employee shall review the record in the presence of the Assistant Superintendent/Designee and, at the employee's request, a representative of the employee.
4. No alteration or addition or deletion may be made to the file, except that the employee may append to any document in the file his/her comment on that document.
5. The employee may hand copy any portion of his/her file and may receive photocopies of records on payment of the copying fees established for copies of public records.



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E. Appeal of Content of the File

1. The employee may appeal to the Superintendent the exclusion or inclusion of any portion of his/her personnel file or the accuracy of any information in the file.
2. An appeal must be made in writing on a form available in the office of the Superintendent.
3. The Superintendent shall render a decision on the appeal as soon as possible, but not later than 20 working days from the time the written appeal is submitted. The Superintendent's decision shall be in writing and shall be delivered to the employee and the records manager responsible for the employee's file.
4. Except as may be otherwise provided by contract negotiated with the employee's majority representative, the appellant may appeal the Superintendent's decision to the Board; a decision of the Board may be appealed to the Commissioner of Education.

F. Access by Board Members and School Officials

1. Personnel files may be inspected by school officials only as required in the discharge of their professional or statutory duties and to the extent required in the discharge of those duties.



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2. Personnel files may be inspected by Board members when such inspection relates to the Superintendent's recommendation of a candidate for employment, promotion, transfer, dismissal, or discipline.
3. Much of the information included in an employee's file is confidential; access to the employee's file for professional reasons necessarily imposes on the person reviewing the file the duty to respect the confidentiality of the record.

G. Electronic Records

1. Electronic personnel records may include only the following information about an employee:
 - a. Name, address, and telephone number;
 - b. Social security number;
 - c. Current assignment;
 - d. Work experience;
 - e. Employment date; and
 - f. Salary guide and step.
2. Electronic information may be used only for the following purposes:
 - a. Payroll;
 - b. An employee's individual employment record; and



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- c. Studies, reports, or surveys conducted by the district or a governmental agency and authorized by the Assistant Superintendent, provided that such studies, reports, or surveys do not identify specific employees.

H. Public Access to Employee Records and Information

1. A Board of Education and private agencies that provide educational services by means of public funds shall make employee records and information available for public access, pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act, but in accordance with N.J.S.A. 18A:6-120(d) and 121.(d) in accordance with N.J.A.C. 6A:32-4.3 and as outlined in this Regulation.
2. In accordance with the provisions of N.J.S.A. 47:1A-10, notwithstanding the provisions of N.J.S.A. 47:1A-1 et seq. or any other law to the contrary, the personnel or pension records of any individual in the possession of a public agency, including but not limited to, records relating to any grievance filed by or against an individual, shall not be considered a government record and shall not be made available for public access, except that:
 - a. An individual's name, title, position, salary, payroll record, length of service, date of separation and the reason therefore, and the amount and type of any pension received shall be a government record;



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- b. Personnel or pension records of any individual shall be accessible when required to be disclosed by another law, when disclosure is essential to the performance of official duties of a person duly authorized by the State of New Jersey or the United States, or when authorized by an individual in interest; and
 - c. Data contained in information which disclose conformity with specific experiential, educational, or medical qualification required for government employment or for receipt of a public pension, but not including any detailed medical or psychological information, shall be a government record.
3. Information related to the evaluation of a particular employee shall be maintained by the school district, be confidential, and not be accessible to the public pursuant to N.J.S.A. 47:1A-1 et seq., as amended and supplemented, in accordance with N.J.S.A. 18A:6-120.d and 18A:6-121.d.

Adopted: 26 September 2007

Revised: 26 August 2020



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va_chkr3.101405
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Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS							
90317 21-00043		20-218-200-200-06-250-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	943,471.69 JULY STATE HEALTH BENEFITS	07/31/2020	H
90318 21-00038		71-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	25,288.78 2nd Qtr 2020	07/31/2020	H
90319 21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	28.20 JULY BANK FEES	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	43.13 CH #2176 - D CHURCH	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	40.70 CH #2177 - R DANVILLE	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	63,631.06 CH #2178 - CHARTWELLS	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	6,279.58 CH #2179 - CHARTWELLS	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	19.85 CH #2192 - C DeROCCO	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	16.40 CH #2200 - T HANKINS	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	21.15 CH #2210 - D MASSICOT	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	23.90 CH #2212 - J MIRKA	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	17.20 CH #2222 - D PIETKUN	07/31/2020	H
21-00010		60-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	125.75 CH #2227 - M SWARTZ	07/31/2020	H
Total For Check Number 90319					\$70,246.92		
90320 21-00011		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	45.39 JULY BANK FEES	07/31/2020	H
21-00011		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	360.00 CH #1080 - A GELPKE	07/31/2020	H
21-00011		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	180.00 CH #1095 - J ANDRADA	07/31/2020	H
21-00011		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	225.00 CH #1137 - T NEWMAN	07/31/2020	H
21-00011		61-000-200-600-20-000-	2010/NEPTUNE BOARD OF EDUCATION	51	140.00 CH #1140 - M FOSGREEN	07/31/2020	H

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Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS							
Total For Check Number 90320			\$950.39				
* 118058 21-00627		10-000-100-569-01-001-	4622/ACADEMY CHARTER HIGH SCHOOL	55	26,904.00 July	07/31/2020	C
118059 21-00121		11-000-262-420-20-001-	1039/ALLIANCE COMMERCIAL PEST CTRL	53	110.00 441913	07/31/2020	C
21-00121		11-000-262-420-20-001-	1039/ALLIANCE COMMERCIAL PEST CTRL	53	539.00 441822	07/31/2020	C
Total For Check Number 118059			\$649.00				
118060 21-00735		61-000-200-500-20-001-	1063/AMERICAN RED CROSS	51	494.00 22265801	07/31/2020	C
118061 21-00001		11-000-251-592-09-002-	1101/ASBURY PARK PRESS	55	46.80 Ad #0004287897	07/31/2020	C
21-00001		11-000-251-592-09-002-	1101/ASBURY PARK PRESS	55	52.20 Ad #0004300602	07/31/2020	C
Total For Check Number 118061			\$99.00				
118062 21-00328		15-000-240-580-01-000-	1103/ASCD	51	89.00 13843567	07/31/2020	C
21-00598		15-000-240-580-02-000-	1103/ASCD	51	89.00 13845671	07/31/2020	C
21-00184		15-000-240-580-03-000-	1103/ASCD	51	49.00 13839526	07/31/2020	C
Total For Check Number 118062			\$227.00				
118063 21-00091		15-190-100-590-01-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,738.21 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-02-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-03-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-04-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-05-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-07-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
21-00091		15-190-100-590-08-000-	8423/ASPIRE TECHNOLOGY PARTNERS LLC	51	9,737.00 ATPI23763	07/31/2020	C
Total For Check Number 118063			\$68,160.21				
118064 21-00135		11-000-230-590-09-000-	7586/ATLANTIC TOMORROWS OFFICE	51	528.00 ARIN590343	07/31/2020	C
21-00135		15-000-218-590-01-000-	7586/ATLANTIC TOMORROWS OFFICE	51	524.00 ARIN590343	07/31/2020	C
21-00135		15-000-218-590-02-000-	7586/ATLANTIC TOMORROWS	51	524.00 ARIN590343	07/31/2020	C

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Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS								
118064			OFFICE					
118064	21-00135	15-000-218-590-03-000-	7586/ATLANTIC TOMORROWS	51	524.00	ARIN590343	07/31/2020	C
			OFFICE					
21-00135		15-000-218-590-04-000-	7586/ATLANTIC TOMORROWS	51	524.00	ARIN590343	07/31/2020	C
			OFFICE					
21-00135		15-000-218-590-05-000-	7586/ATLANTIC TOMORROWS	51	524.00	ARIN590343	07/31/2020	C
			OFFICE					
21-00135		15-000-218-590-07-000-	7586/ATLANTIC TOMORROWS	51	524.00	ARIN590343	07/31/2020	C
			OFFICE					
Total For Check Number 118064					\$3,672.00			
118065	21-00138	11-000-100-566-10-002-	3451/BANCROFT NEUROHEALTH	55	14,353.84	ESY - Jusy	07/31/2020	C
118066	21-00510	11-000-291-270-20-000-	8772/BGIA	51	12,500.00	JULY 2020	07/31/2020	C
21-00510		11-000-291-270-20-000-	8772/BGIA	51	-6,157.00	REMEDY	07/31/2020	C
Total For Check Number 118066					\$5,343.00			
118067	21-00515	11-000-216-320-20-000-	8223/BILINGUAL SPEECH	55	450.00	D.R.-T. 7/16/20	07/31/2020	C
			LANGUAGE SVCS					
21-00515		11-000-216-320-20-000-	8223/BILINGUAL SPEECH	55	450.00	V.D. 7/16/20	07/31/2020	C
			LANGUAGE SVCS					
21-00515		11-000-216-320-20-000-	8223/BILINGUAL SPEECH	55	450.00	G.R.-V. 7/16/21	07/31/2020	C
			LANGUAGE SVCS					
Total For Check Number 118067					\$1,350.00			
118068	21-00044	11-000-262-610-01-000-	7177/BIO-SHINE INC.	53	1,000.00	3248799	07/31/2020	C
21-00044		11-000-262-610-02-002-	7177/BIO-SHINE INC.	53	1,004.30	3248799	07/31/2020	C
21-00044		11-000-262-610-04-004-	7177/BIO-SHINE INC.	53	500.00	3248799	07/31/2020	C
21-00044		11-000-262-610-05-005-	7177/BIO-SHINE INC.	53	500.00	3248799	07/31/2020	C
21-00044		11-000-262-610-07-007-	7177/BIO-SHINE INC.	53	500.00	3248799	07/31/2020	C
21-00044		11-000-262-610-20-000-	7177/BIO-SHINE INC.	53	500.10	3248799	07/31/2020	C
Total For Check Number 118068					\$4,004.40			
118069	21-00179	11-000-230-590-20-013-	8637/CBIZ INSURANCE SERVICES, INC.	51	720.00	495639	07/31/2020	C
			INC.					
21-00179		11-000-230-590-20-013-	8637/CBIZ INSURANCE SERVICES, INC.	51	840.00	495840	07/31/2020	C
			INC.					
21-00179		11-000-230-590-20-013-	8637/CBIZ INSURANCE SERVICES, INC.	51	840.00	495842	07/31/2020	C
			INC.					
21-00181		11-000-262-520-20-002-	8637/CBIZ INSURANCE SERVICES, INC.	51	16,979.00	496161	07/31/2020	C
			INC.					
21-00182		15-402-100-500-01-005-	8637/CBIZ INSURANCE SERVICES, INC.	51	61,576.00	496792	07/31/2020	C

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Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS								
118069				INC.				
118069	21-00182		15-402-100-500-02-000-	8637/CBIZ INSURANCE SERVICES, INC.	51	10,900.00 486792	07/31/2020	C
Total For Check Number 118069				INC.		\$91,855.00		
118070	21-00139		11-000-100-566-10-002-	1260/CHILDRENS CENTER OF MON. CTY	55	92,665.76 21-90-7	07/31/2020	C
118071	21-00143		11-000-100-566-10-002-	8230/COASTAL LEARNING CENTER-MONMOUTH CORP.	55	74,304.00 H351007012020	07/31/2020	C
118072	21-00639		10-000-100-569-20-001-	8783/COLLEGE ACHIEVE PUBLIC CHARTER SCHOOL	55	102,943.00 July	07/31/2020	C
118073	21-00729		11-000-100-566-10-002-	1321/GPC BEHAVIORAL HEALTHCARE	55	33,760.00 July	07/31/2020	C
21-00729			11-000-100-566-10-002-	1321/GPC BEHAVIORAL HEALTHCARE	55	10,400.00 July 1:1	07/31/2020	C
Total For Check Number 118073						\$44,160.00		
118074	21-00100		11-000-230-610-09-005-	1323/CRAFTMASTER PRINTING	51	1,177.00 159448	07/31/2020	C
21-00045			11-000-251-592-09-000-	1323/CRAFTMASTER PRINTING	51	125.00 159337	07/31/2020	C
Total For Check Number 118074						\$1,302.00		
118075	21-00195		15-402-100-500-01-002-	1366/DEGLER WHITING INC	53	2,320.00 15453	07/31/2020	C
118076	21-00597		11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483467	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483472	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483469	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483471	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483475	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483476	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483468	07/31/2020	C
21-00597			11-000-261-800-20-000-	2052/TREASURER, STATE OF NEW JERSEY	53	214.00 2483470	07/31/2020	C
Total For Check Number 118076						\$1,712.00		
118077	21-00102		11-000-263-420-20-000-	5564/DOWN TO EARTH	53	36,752.15 110651 - JULY	07/31/2020	C

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Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS							
118077							
118077 21-00103		11-000-263-420-20-000-	LANDSCAPING, INC 5664/DOWN TO EARTH	53	458.33 110508 - JULY	07/31/2020	C
			LANDSCAPING, INC				
		Total For Check Number 118077			\$37,210.48		
118078 21-00428		11-000-216-320-20-000-	9114/DYSLEXIA PRACTITIONER NJ, LLC	55	585.00 7/1/20 to 7/15/20	07/31/2020	C
21-00428		11-000-216-320-20-000-	9114/DYSLEXIA PRACTITIONER NJ, LLC	55	465.00 7/16/20 to 7/24/20	07/31/2020	C
		Total For Check Number 118078			\$1,050.00		
118079 21-00226		11-000-261-420-01-001-	7201/EASTERN DOOR SERVICE, INC.	53	210.00 304009173	07/31/2020	C
21-00226		11-000-261-420-02-000-	7201/EASTERN DOOR SERVICE, INC.	53	315.00 304009174	07/31/2020	C
21-00226		11-000-261-420-03-000-	7201/EASTERN DOOR SERVICE, INC.	53	840.00 304009170	07/31/2020	C
21-00226		11-000-261-420-08-000-	7201/EASTERN DOOR SERVICE, INC.	53	210.00 304009171	07/31/2020	C
21-00226		11-000-261-420-09-000-	7201/EASTERN DOOR SERVICE, INC.	53	210.00 304009172	07/31/2020	C
		Total For Check Number 118079			\$1,785.00		
118080 21-00014		15-190-100-340-01-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-02-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-03-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-04-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-05-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-07-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.29 131194	07/31/2020	C
21-00014		15-190-100-340-08-000-	7673/EDUCATIONAL DATA SVCS, INC.	51	1,174.26 131194	07/31/2020	C
		Total For Check Number 118080			\$8,220.00		
118081 21-00095		15-190-100-340-01-000-	8808/EDUCATIONAL NETWORKS	51	1,374.00 15529	07/31/2020	C
21-00095		15-190-100-340-02-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00 15529	07/31/2020	C

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POSTED CHECKS									
118081	21-00095		15-190-100-340-03-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00	15529	07/31/2020	C
	21-00095		15-190-100-340-04-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00	15529	07/31/2020	C
	21-00095		15-190-100-340-05-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00	15529	07/31/2020	C
	21-00095		15-190-100-340-07-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00	15529	07/31/2020	C
	21-00095		15-190-100-340-08-000-	8808/EDUCATIONAL NETWORKS	51	1,371.00	15529	07/31/2020	C
Total For Check Number 118081						\$9,600.00			
118082	21-00166		11-150-100-320-10-000-	8899/EDUCERE, LLC	51	399.00	NEPTUNE 2006	07/31/2020	C
118083	21-00106		11-000-261-420-05-000-	1479/FIRE SECURITY TECH INC	53	933.00	P58045	07/31/2020	C
118084	21-00566		11-000-230-530-09-000-	8756/FP MAILING SOLUTIONS	51	135.00	R104511139	07/31/2020	C
	21-00566		11-000-230-530-09-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511146	07/31/2020	C
	21-00566		15-000-240-530-01-000-	8756/FP MAILING SOLUTIONS	51	135.00	R104511140	07/31/2020	C
	21-00566		15-000-240-530-02-000-	8756/FP MAILING SOLUTIONS	51	135.00	R104511141	07/31/2020	C
	21-00566		15-000-240-530-03-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511142	07/31/2020	C
	21-00566		15-000-240-530-04-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511145	07/31/2020	C
	21-00566		15-000-240-530-05-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511144	07/31/2020	C
	21-00566		15-000-240-530-07-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511142	07/31/2020	C
	21-00566		15-000-240-530-08-000-	8756/FP MAILING SOLUTIONS	51	86.85	R104511147	07/31/2020	C
Total For Check Number 118084						\$926.10			
118085	21-00093		11-000-219-592-10-001-	7235/Frontline Technologies, INC.	51	17,078.71	INVUS120668	07/31/2020	C
	21-00093		11-000-230-340-20-001-	7235/Frontline Technologies, INC.	51	33,782.03	INVUS120667	07/31/2020	C
	21-00093		11-000-230-340-20-003-	7235/Frontline Technologies, INC.	51	4,450.47	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-01-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-02-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-03-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-04-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-05-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-07-000-	7235/Frontline Technologies, INC.	51	3,305.62	INVUS120667	07/31/2020	C
	21-00093		15-000-221-320-08-000-	7235/Frontline Technologies, INC.	51	3,305.57	INVUS120667	07/31/2020	C

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POSTED CHECKS							
118085			INC.				
		Total For Check Number 118085			\$78,451.50		
118086	21-00255	11-000-261-610-01-000-	9027/FW WEBB COMPANY	53	600.0067891250	07/31/2020	C
	21-00255	11-000-261-610-02-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-04-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-05-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-06-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-07-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-08-000-	9027/FW WEBB COMPANY	53	500.0067891250	07/31/2020	C
	21-00255	11-000-261-610-09-000-	9027/FW WEBB COMPANY	53	149.9467916931	07/31/2020	C
	21-00255	11-000-261-610-20-000-	9027/FW WEBB COMPANY	53	1,446.5067827799	07/31/2020	C
		Total For Check Number 118086			\$5,196.44		
118087	21-00049	15-000-221-320-01-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-02-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-03-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-04-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-05-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-07-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
	21-00049	15-000-221-320-08-000-	8640/GLOBAL COMPLIANCE NETWORK	51	200.0010204	07/31/2020	C
		Total For Check Number 118087			\$1,400.00		
118088	21-00235	11-000-262-610-20-000-	2567/W.W. GRAINGER, INC.	53	41.349592733845	07/31/2020	C
118089	21-00236	11-000-261-610-20-000-	8317/GRIFFITH ELECTRIC SUPPLY CO., INC.	53	747.475115964906.001	07/31/2020	C
118090	21-00159	11-000-100-566-10-002-	1576/RKS ASSOCIATES	55	29,809.804295	07/31/2020	C
118091	21-00652	10-000-100-569-02-000-	5436/HOPE ACADEMY CHARTER SCHOOL	55	2,587.50 July	07/31/2020	C
	21-00652	10-000-100-569-20-000-	5436/HOPE ACADEMY CHARTER SCHOOL	55	14,662.50 July	07/31/2020	C
		Total For Check Number 118091			\$17,250.00		
118092	21-00039	20-218-200-200-06-290-	1150/HORIZON BCBSNJ	51	18,920.61294248249	07/31/2020	C

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118092 21-00039		20-218-200-200-06-290-	1150/HORIZON BCBSNJ	51	36,547.70	294438521	07/31/2020	C
		Total For Check Number 118092			\$55,468.31			
118093 21-00071		11-000-261-420-01-001-	7260/HUTCHINS HVAC INC	53	12,440.00	29846	07/31/2020	C
21-00071		11-000-261-420-02-000-	7260/HUTCHINS HVAC INC	53	340.00	29847	07/31/2020	C
21-00071		11-000-261-420-05-000-	7260/HUTCHINS HVAC INC	53	170.00	29848	07/31/2020	C
21-00071		11-000-261-420-07-000-	7260/HUTCHINS HVAC INC	53	255.00	29846	07/31/2020	C
21-00071		11-000-261-420-08-000-	7260/HUTCHINS HVAC INC	53	2,154.00	29790	07/31/2020	C
21-00071		11-000-261-420-09-000-	7260/HUTCHINS HVAC INC	53	255.00	29895	07/31/2020	C
21-00071		11-000-261-420-09-000-	7260/HUTCHINS HVAC INC	53	560.00	298454	07/31/2020	C
		Total For Check Number 118093			\$15,174.00			
118094 21-00155		15-190-100-340-01-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
21-00155		15-190-100-340-02-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
21-00155		15-190-100-340-03-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
21-00155		15-190-100-340-04-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	924.00	119958	07/31/2020	C
21-00155		15-190-100-340-05-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
21-00155		15-190-100-340-07-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
21-00155		15-190-100-340-08-000-	8075/INTRADO INTERACTIVE SERVICES CORP.	51	1,000.00	119958	07/31/2020	C
		Total For Check Number 118094			\$6,924.00			
118095 21-00222		11-000-262-622-09-001-	9008/JC P & L	55	3,493.72	100 055 280 240	07/31/2020	C
118096 21-00442		11-000-262-622-06-000-	9001/JC P & L	55	5,896.07	100 057 871 640	07/31/2020	C
118097 21-00215		11-000-262-622-04-000-	6703/JC P & L	55	7,395.37	100 031 520 362	07/31/2020	C
118098 21-00223		11-000-262-622-05-000-	9009/JC P & L	55	8,516.31	100 012 724 116	07/31/2020	C
118099 21-00221		11-000-262-622-01-001-	9007/JC P & L	55	19,458.05	100 050 033 420	07/31/2020	C
21-00221		11-000-262-622-01-001-	9007/JC P & L	55	22,829.81	100 050 033 438	07/31/2020	C
		Total For Check Number 118099			\$42,287.86			
118100 21-00219		11-000-262-622-08-001-	9005/JC P & L	55	634.72	100 049 369 323	07/31/2020	C
118101 21-00217		11-000-262-622-02-000-	9003/JC P & L	55	20,827.28	100 015 501 438	07/31/2020	C
118102 21-00216		11-000-262-622-03-000-	9002/JC P & L	55	14,552.73	100 054 992 639	07/31/2020	C
118103 21-00218		11-000-262-622-09-000-	9004/JC P & L	55	22,581.00	059 536 827	07/31/2020	C

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118104 21-00224		11-000-262-622-01-000-	9010/JC P & L	55	484.62	100 015 501 701	07/31/2020	C
118105 21-00225		11-000-262-622-07-000-	9011/JC P & L	55	6,405.64	100 013 707 193	07/31/2020	C
118106 21-00220		11-000-262-622-08-000-	9006/JC P & L	55	7,421.74	100 067 404 077	07/31/2020	C
118107 21-00096		11-000-230-530-09-000-	8741/JERSEY MAIL SYSTEMS LLC	51	472.27	2020-437	07/31/2020	C
21-00096		15-000-240-530-01-000-	8741/JERSEY MAIL SYSTEMS LLC	51	472.27	2020-437	07/31/2020	C
21-00096		15-000-240-530-02-000-	8741/JERSEY MAIL SYSTEMS LLC	51	472.27	2020-437	07/31/2020	C
Total For Check Number 118107					\$1,416.81			
118108 21-00391		11-000-261-420-01-001-	8848/KENCOR ELEVATOR, INC	53	252.00	988204 - JULY	07/31/2020	C
21-00391		11-000-261-420-02-000-	8848/KENCOR ELEVATOR, INC	53	168.00	988204 - JULY	07/31/2020	C
21-00391		11-000-261-420-03-000-	8848/KENCOR ELEVATOR, INC	53	168.00	988204 - JULY	07/31/2020	C
21-00391		11-000-261-420-08-000-	8848/KENCOR ELEVATOR, INC	53	84.00	988204 - JULY	07/31/2020	C
21-00391		11-000-261-420-08-000-	8848/KENCOR ELEVATOR, INC	53	120.00	988831	07/31/2020	C
Total For Check Number 118108					\$792.00			
118109 21-00521		20-477-200-600-20-000-	1754/LAGER GLASS CO INC.	53	3,216.00	258921	07/31/2020	C
118110 21-00458		15-204-100-320-02-000-	8882/LEARNING ALLY, INC.	55	2,499.00	90550	07/31/2020	C
21-00458		15-204-100-320-03-000-	8882/LEARNING ALLY, INC.	55	1,999.00	90550	07/31/2020	C
Total For Check Number 118110					\$4,098.00			
118111 21-00213		11-000-261-420-08-000-	9119/MAGIC TOUCH CONSTRUCTION CO., INC	53	1,835.38	16383A-M	07/31/2020	C
118112 21-00122		61-000-200-500-20-000-	8585/MAIN LINE COMMERCIAL POOLS, INC.	53	825.00	0047532-IN - JULY	07/31/2020	C
118113 21-00156		11-000-261-420-01-001-	3358/MARK GANNON PLUMBING, HEATING & COOLING	53	190.00	00114513	07/31/2020	C
21-00156		11-000-261-420-03-000-	3358/MARK GANNON PLUMBING, HEATING & COOLING	53	449.14	00114509	07/31/2020	C
21-00156		11-000-261-420-03-000-	3358/MARK GANNON PLUMBING, HEATING & COOLING	53	404.00	00114502	07/31/2020	C
21-00156		11-000-261-420-09-000-	3358/MARK GANNON PLUMBING, HEATING & COOLING	53	100.00	00114509	07/31/2020	C
Total For Check Number 118113					\$1,143.14			
118114 21-00158		11-000-281-420-09-000-	4507/MASTERCRAFT IRON, INCORPORATED	53	1,300.00	5710	07/31/2020	C
118115 21-00042		11-000-230-510-09-003-	6670/MATTHEW BENDER & CO., INC.	51	137.61	19198612	07/31/2020	C
118116 21-00376		11-000-216-320-20-000-	2850/MERIDIAN PEDIATRIC ASSOCIATES, PC	55	175.00	J.S. #0714-120_DP	07/31/2020	C
118117 21-00017		15-000-218-590-08-000-	8361/MUNICIPAL CAPITAL CORPORATION	51	5,994.07	9827010720	07/31/2020	C

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118118 21-00043		15-000-291-270-08-230-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	423,023.32 AUGUST STATE HEALTH BENEFITS		07/31/2020	C
21-00043		20-218-200-200-06-290-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	51	510,730.31 AUGUST STATE HEALTH BENEFITS		07/31/2020	C
		Total For Check Number 118118			\$933,753.63			
118119 21-00663		11-000-261-800-20-000-	2014/NEPTUNE FIRE PREVENTION BUREAU	53	55.00 5575		07/31/2020	C
118120 21-00041		20-218-200-200-06-290-	8804/NEPTUNE TWP BOE AGENCY INSURANCE	51	200,000.00 JULY 2020		07/31/2020	C
118121 21-00024		61-000-200-600-20-000-	9120/NEVER OFF DUTY	51	720.00 D12		07/31/2020	C
21-00024		61-000-200-600-20-000-	9120/NEVER OFF DUTY	51	433.00 D11		07/31/2020	C
		Total For Check Number 118121			\$1,153.00			
118122 21-00713		11-000-221-890-09-000-	2036/NEW JERSEY SCHOOL BOARDS ASSOC	50	325.00 INV-05159-Y9T4T7		07/31/2020	C
21-00128		11-000-230-895-20-003-	2036/NEW JERSEY SCHOOL BOARDS ASSOC	51	25,329.57 INV-04230-S008L5		07/31/2020	C
		Total For Check Number 118122			\$25,654.57			
118123 21-00150		11-000-221-890-09-000-	9023/NEW JERSEY SCHOOL BUILDING & GROUNDS	53	360.00 1448		07/31/2020	C
118124 21-00733		11-000-230-590-20-014-	8638/NEW JERSEY SCHOOL INSURANCE GROUP	51	123,155.03 CON-0000026994		07/31/2020	C
21-00733		11-000-262-520-20-001-	8638/NEW JERSEY SCHOOL INSURANCE GROUP	51	450,079.02 CON-0000026994		07/31/2020	C
21-00733		11-000-291-260-20-000-	8638/NEW JERSEY SCHOOL INSURANCE GROUP	51	270,240.90 CON-0000026994		07/31/2020	C
		Total For Check Number 118124			\$843,474.95			
118125 21-00015		11-000-221-890-09-000-	2048/NJ ASSN OF SCHOOL ADMIN.	51	2,069.00 M GRISTINA		07/31/2020	C
21-00055		11-000-230-890-09-004-	2048/NJ ASSN OF SCHOOL ADMIN.	51	2,084.00 T CRADER		07/31/2020	C
		Total For Check Number 118125			\$4,153.00			
118126 21-00607		11-000-221-890-09-000-	2049/NJ ASSN SCHOOL BUSINESS OFFICIALS	51	990.00 300002320		07/31/2020	C
118127 21-00303		11-000-262-621-09-001-	8995/NEW JERSEY NATURAL GAS	55	459.98 22-0008-9820-70		07/31/2020	C
118128 21-00443		11-000-262-621-06-000-	8987/NEW JERSEY NATURAL GAS	55	363.92 22-0009-2363-27		07/31/2020	C
118129 21-00297		11-000-262-621-05-000-	8989/NEW JERSEY NATURAL GAS	55	712.45 17-3184-5400-2Y		07/31/2020	C
118130 21-00293		11-000-262-621-01-000-	5319/NEW JERSEY NATURAL GAS	55	462.07 22-0009-9894-84		07/31/2020	C
21-00293		11-000-262-621-01-000-	5319/NEW JERSEY NATURAL GAS	55	34.00 15-3174-4005-26		07/31/2020	C

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POSTED CHECKS							
Total For Check Number 118130			\$496.07				
118131 21-00296		11-000-262-621-03-000-	8988/NEW JERSEY NATURAL GAS	55	152.74 22-0012-3551-08	07/31/2020 C	
118132 21-00295		11-000-262-621-02-000-	8986/NEW JERSEY NATURAL GAS	55	1,543.42 15-3174-3995-29	07/31/2020 C	
21-00295		11-000-262-621-04-000-	8986/NEW JERSEY NATURAL GAS	55	661.46 15-3174-3995-29	07/31/2020 C	
Total For Check Number 118132			\$2,204.88				
118133 21-00294		11-000-262-621-01-061-	2063/NJ NATURAL GAS	55	561.53 22-0012-9508-98	07/31/2020 C	
118134 21-00300		11-000-262-621-08-001-	8992/NEW JERSEY NATURAL GAS	55	37.43 22-0009-7197-75	07/31/2020 C	
118135 21-00301		11-000-262-621-08-002-	8993/NEW JERSEY NATURAL GAS	55	260.71 20-3395-9260-20	07/31/2020 C	
118136 21-00298		11-000-262-621-07-000-	8990/NEW JERSEY NATURAL GAS	55	793.87 01-3304-8500-24	07/31/2020 C	
118137 21-00299		11-000-262-621-08-000-	8991/NEW JERSEY NATURAL GAS	55	678.76 22-0010-6428-24	07/31/2020 C	
118138 21-00346		11-000-219-580-10-000-	2065/NJPSA	51	845.00 79413	07/31/2020 C	
21-00185		15-000-240-580-03-000-	2065/NJPSA	51	1,080.00 13399	07/31/2020 C	
21-00751		20-218-200-580-06-001-	2065/NJPSA	51	845.00 37047	07/31/2020 C	
Total For Check Number 118138			\$2,770.00				
118139 21-00127		11-000-251-582-09-001-	6449/NJSCHOOLJOBS.COM	51	1,300.00 12230	07/31/2020 C	
118140 21-00144		20-477-200-600-20-000-	9111/NORTH O, LLC.	53	20,000.00 1FSQ6142020	07/31/2020 C	
118141 21-00108		11-000-261-420-03-000-	6391/OPEN SYSTEMS INTEGRATORS, INC.	53	110.00 42328	07/31/2020 C	
21-00212		11-000-261-800-20-000-	6391/OPEN SYSTEMS INTEGRATORS, INC.	53	21,131.44 42203	07/31/2020 C	
21-00734		12-000-400-450-20-000-	6391/OPEN SYSTEMS INTEGRATORS, INC.	53	15,000.00 42301	07/31/2020 C	
Total For Check Number 118141			\$36,241.44				
118142 21-00048		11-000-252-580-20-000-	8538/POWERSCHOOL GROUP, LLC	51	1,200.00 INV228570	07/31/2020 C	
21-00130		15-190-100-340-01-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-02-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-03-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-04-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-05-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-07-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
21-00130		15-190-100-340-08-000-	8538/POWERSCHOOL GROUP, LLC	51	3,312.00 INV223894	07/31/2020 C	
Total For Check Number 118142			\$24,384.00				
118143 21-00506		20-477-200-600-20-000-	4148/PRESENTATION SYSTEMS, INC.	53	2,575.00 55033	07/31/2020 C	
118144 21-00520		11-000-263-420-20-000-	9035/RICH TREE SERVICE, INC.	53	1,199.13 2002757	07/31/2020 C	
21-00520		11-000-263-420-20-000-	9035/RICH TREE SERVICE, INC.	53	989.13 2002758	07/31/2020 C	

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118145 21-00163			Total For Check Number 118144		\$2,188.26		
118146 21-00075		11-000-100-566-10-002-	2268/RUGBY SCHOOL	55	47,385.6016563	07/31/2020 C	
118147 21-00033		15-000-221-320-01-001-	7055/RUTGERS UNIVERSITY	51	900.00CV-4602-0044-0047	07/31/2020 C	
		11-000-261-420-01-001-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	
21-00064		11-000-261-420-01-001-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,332.001910196	07/31/2020 C	
21-00064		11-000-261-420-01-001-	8209/S & K CONSTRUCTION COMPANY, INC.	53	3,454.001910195	07/31/2020 C	
21-00064		11-000-261-420-01-001-	8209/S & K CONSTRUCTION COMPANY, INC.	53	6,074.001910195	07/31/2020 C	
21-00033		11-000-261-420-02-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	
21-00064		11-000-261-420-02-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,332.001910196	07/31/2020 C	
21-00064		11-000-261-420-02-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,204.001910195	07/31/2020 C	
21-00033		11-000-261-420-03-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	
21-00064		11-000-261-420-03-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	6,724.001910196	07/31/2020 C	
21-00064		11-000-261-420-03-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	5,456.001910196	07/31/2020 C	
21-00064		11-000-261-420-03-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	1,254.001910195	07/31/2020 C	
21-00033		11-000-261-420-04-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	
21-00064		11-000-261-420-04-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	1,254.001910195	07/31/2020 C	
21-00033		11-000-261-420-05-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	
21-00064		11-000-261-420-05-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,332.001910196	07/31/2020 C	
21-00064		11-000-261-420-05-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	1,254.001910195	07/31/2020 C	
21-00033		11-000-261-420-06-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.231910192	07/31/2020 C	

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118147 21-00064		11-000-261-420-06-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,104.00190195	07/31/2020	C
21-00033		11-000-261-420-07-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.23190192	07/31/2020	C
21-00064		11-000-261-420-07-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	1,254.00190195	07/31/2020	C
21-00033		11-000-261-420-08-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.16190192	07/31/2020	C
21-00033		11-000-261-420-09-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,722.23190192	07/31/2020	C
Total For Check Number 118147					\$62,528.00		
118148 21-00064		11-000-261-420-08-000-	8209/S & K CONSTRUCTION COMPANY, INC.	53	2,332.00190196	07/31/2020	C
118149 21-00160		11-000-100-566-10-002-	2941/HAWKSWOOD, INC.	55	5,713.3568916	07/31/2020	C
118150 21-00119		11-000-262-420-20-000-	2311/SCOLES FLOORSHINE INDUSTRIES	53	1,258.66433409	07/31/2020	C
21-00119		11-000-262-420-20-000-	2311/SCOLES FLOORSHINE INDUSTRIES	53	410.15433410	07/31/2020	C
21-00117		11-000-262-610-01-000-	2311/SCOLES FLOORSHINE INDUSTRIES	53	187.50433716	07/31/2020	C
21-00117		11-000-262-610-20-000-	2311/SCOLES FLOORSHINE INDUSTRIES	53	53.00433695	07/31/2020	C
Total For Check Number 118150					\$1,909.31		
118151 21-00242		61-000-200-600-20-001-	2317/SEABOARD WELDING SUPPLY	53	165.002115438	07/31/2020	C
118152 21-00164		11-000-100-566-10-002-	2319/SEARCH DAY PROGRAM	55	59,328.50H351007012020	07/31/2020	C
118153 21-00455		11-000-261-420-09-000-	7729/SHARP ELEVATOR CO., INC.	53	346.0047865 - JULY	07/31/2020	C
118154 21-00243		11-000-261-610-02-000-	7724/SHERWIN WILLIAMS	53	31.370247-4	07/31/2020	C
21-00243		11-000-261-610-07-000-	7724/SHERWIN WILLIAMS	53	244.110237-4	07/31/2020	C
21-00243		11-000-261-610-20-000-	7724/SHERWIN WILLIAMS	53	40.000234-5	07/31/2020	C
21-00243		11-000-261-610-20-000-	7724/SHERWIN WILLIAMS	53	39.810185-6	07/31/2020	C
Total For Check Number 118154					\$365.29		
118155 21-00726		15-190-100-590-01-000-	7810/BELLAMY SHIVERS	55	93.00 6/15/20 to 6/29/20	07/31/2020	C
21-00726		15-190-100-590-02-000-	7810/BELLAMY SHIVERS	55	116.256/15/20 to 6/29/20	07/31/2020	C
21-00726		15-190-100-590-03-000-	7810/BELLAMY SHIVERS	55	93.006/15/20 to 6/29/20	07/31/2020	C
21-00726		15-190-100-590-04-000-	7810/BELLAMY SHIVERS	55	93.006/15/20 to 6/29/20	07/31/2020	C
21-00726		15-190-100-590-05-000-	7810/BELLAMY SHIVERS	55	93.006/15/20 to 6/29/20	07/31/2020	C
21-00726		15-190-100-590-07-000-	7810/BELLAMY SHIVERS	55	93.006/15/20 to 6/29/20	07/31/2020	C

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POSTED CHECKS							
118155	21-00726	15-190-100-590-08-000-	7810/BELLAMY SHIVERS	55	93.00 6/15/20 to 6/29/20	07/31/2020	C
		Total For Check Number 118155			\$674.25		
118156	21-00120	11-000-261-610-01-000-	2376/STANDARD SUPPLY	53	259.90 10503166	07/31/2020	C
	21-00120	11-000-261-610-01-000-	2376/STANDARD SUPPLY	53	38.45 10502973	07/31/2020	C
	21-00120	11-000-261-610-01-000-	2376/STANDARD SUPPLY	53	113.43 10502977	07/31/2020	C
	21-00120	11-000-261-610-01-000-	2376/STANDARD SUPPLY	53	11.67 10503015	07/31/2020	C
	21-00120	11-000-261-610-02-000-	2376/STANDARD SUPPLY	53	259.90 10503135	07/31/2020	C
	21-00120	11-000-261-610-03-000-	2376/STANDARD SUPPLY	53	13.68 10503080	07/31/2020	C
	21-00120	11-000-261-610-20-000-	2376/STANDARD SUPPLY	53	16.45 10503079	07/31/2020	C
	21-00120	11-000-261-610-20-000-	2376/STANDARD SUPPLY	53	5.65 10502185	07/31/2020	C
		Total For Check Number 118156			\$719.13		
118157	21-00018	61-000-200-500-20-001-	9102/STARFISH AQUATICS INSTITUTE, LLC	51	2,388.00 19369	07/31/2020	C
118158	21-00094	11-000-230-895-20-000-	6852/STRAUSS ESMAY ASSOCIATES, LLP	51	2,640.00 2021-335	07/31/2020	C
118159	21-00126	11-000-230-610-09-005-	5994/SUPPLY SAVER	51	279.60 535084	07/31/2020	C
118160	21-00244	11-000-261-420-20-000-	8773/SYRACUSE SIGNS	53	499.50 3743	07/31/2020	C
118161	21-00129	11-000-251-340-09-000-	2422/SYSTEMS 3000	51	7,000.00 S-4533104	07/31/2020	C
	21-00129	11-000-251-340-09-001-	2422/SYSTEMS 3000	51	7,120.00 S-4533104	07/31/2020	C
	21-00730	11-000-251-340-09-001-	2422/SYSTEMS 3000	51	3,272.40 200-105556	07/31/2020	C
		Total For Check Number 118161			\$17,392.40		
118162	21-00112	11-000-261-610-01-000-	1616/THE HOME DEPOT PRO	53	183.20 562614768	07/31/2020	C
	21-00112	11-000-261-610-03-000-	1616/THE HOME DEPOT PRO	53	58.36 55988094	07/31/2020	C
	21-00112	11-000-261-610-09-000-	1616/THE HOME DEPOT PRO	53	262.78 562611137	07/31/2020	C
	21-00112	11-000-261-610-20-000-	1616/THE HOME DEPOT PRO	53	59.94 559632492	07/31/2020	C
	21-00112	11-000-261-610-20-000-	1616/THE HOME DEPOT PRO	53	84.90 560611253	07/31/2020	C
	21-00524	20-477-200-600-20-000-	1616/THE HOME DEPOT PRO	53	13,413.60 561945841	07/31/2020	C
		Total For Check Number 118162			\$14,062.78		
118163	21-00157	11-000-100-566-10-002-	9000/THERAPEUTIC LEARNING CENTER	55	7,724.64 2021-E Neptune	07/31/2020	C
118164	21-00619	15-190-100-590-01-000-	5193/TJR ENTERPRISES LLC	55	6,430.28 2048	07/31/2020	C
	21-00619	15-190-100-590-02-000-	5193/TJR ENTERPRISES LLC	55	7,024.28 2048	07/31/2020	C
	21-00619	15-190-100-590-03-000-	5193/TJR ENTERPRISES LLC	55	544.29 2048	07/31/2020	C
	21-00619	15-190-100-590-04-000-	5193/TJR ENTERPRISES LLC	55	760.29 2048	07/31/2020	C
	21-00619	15-190-100-590-05-000-	5193/TJR ENTERPRISES LLC	55	866.29 2048	07/31/2020	C
	21-00619	15-190-100-590-07-000-	5193/TJR ENTERPRISES LLC	55	4.29 2048	07/31/2020	C
	21-00619	15-190-100-590-08-000-	5193/TJR ENTERPRISES LLC	55	4.28 2048	07/31/2020	C

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POSTED CHECKS								
Total For Check Number 118164					\$15,636.00			
118165	21-00277	11-000-262-610-20-005-	3598/TOWNSHIP OF NEPTUNE	53	397.95	JUNE 2020	07/31/2020	C
118166	21-00099	15-000-266-320-01-000-	6264/TOWNSHIP OF NEPTUNE	51	12,500.00	HS - SRO EXPENSE	07/31/2020	C
		15-000-266-320-02-000-	6264/TOWNSHIP OF NEPTUNE	51	12,500.00	MS - SRO EXPENSE	07/31/2020	C
Total For Check Number 118166					\$25,000.00			
118167	21-00573	11-000-261-800-20-000-	4630/TREASURER, STATE OF NJ	53	258.00	4022396	07/31/2020	C
118168	21-00550	11-000-230-530-10-000-	2177/UNITED STATES POSTAL SERVICE	51	1,311.54	600071042	07/31/2020	C
		15-000-240-530-01-000-	2177/UNITED STATES POSTAL SERVICE	51	6,987.73	600071042	07/31/2020	C
		15-000-240-530-02-000-	2177/UNITED STATES POSTAL SERVICE	51	4,737.73	600071042	07/31/2020	C
		15-000-240-530-03-000-	2177/UNITED STATES POSTAL SERVICE	51	552.60	600071042	07/31/2020	C
		15-000-240-530-04-000-	2177/UNITED STATES POSTAL SERVICE	51	502.60	600071042	07/31/2020	C
		15-000-240-530-05-000-	2177/UNITED STATES POSTAL SERVICE	51	552.60	600071042	07/31/2020	C
		15-000-240-530-07-000-	2177/UNITED STATES POSTAL SERVICE	51	502.60	600071042	07/31/2020	C
		15-000-240-530-08-000-	2177/UNITED STATES POSTAL SERVICE	51	552.60	600071042	07/31/2020	C
Total For Check Number 118168					\$15,700.00			
118169	21-00004	11-000-230-530-20-000-	1135/VERIZON	50	157.22	250-776-725-0001-39 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	740.37	353-185-919-0001-92 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	1,187.35	250-777-110-0001-71 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	290.39	450-777-110-0001-38 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	34.54	250-777-111-0001-54 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	77.36	250-777-115-0001-68 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	117.29	350-777-576-0001-77 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	399.61	450-777-666-0001-44 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	387.54	350-505-704-0001-44 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	37.32	350-777-676-0001-50 JULY	07/31/2020	C
		11-000-230-530-20-000-	1135/VERIZON	50	1,610.23	950-577-201-0001-11 JULY	07/31/2020	C
Total For Check Number 118169					\$5,039.22			
118170	21-00022	11-000-230-530-20-001-	7646/VERIZON WIRELESS	50	1,167.93	9858149759	07/31/2020	C

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118171 21-00040		15-000-281-270-08-230-	6943/VISION SERVICE PLAN	51	48,408.9950273	07/31/2020	C
21-00040		20-218-200-200-06-230-	6943/VISION SERVICE PLAN	51	3,846.52809614999	07/31/2020	C
21-00040		20-218-200-200-06-230-	6943/VISION SERVICE PLAN	51	3,741.48809950273	07/31/2020	C
		Total For Check Number 118171			\$7,636.40		
118172 21-00019		61-000-200-500-20-001-	8498/WHEN I WORK, INC.	51	1,560.00INV-3804	07/31/2020	C
118173 21-00731		11-000-230-332-20-000-	6551/VISS & COMPANY, LLP	51	10,000.00200536	07/31/2020	C
118174 21-00006		11-000-230-530-20-003-	4884/XTEL COMMUNICATIONS	51	150.53201822051	07/31/2020	C
999100 PRL-2021		11-000-219-104-10-102-	2026/NEPTUNE TOWNSHIP PAYROLL	79	19,542.50PSYCHOLOGIST SALARY	07/15/2020	H
PRL-2021		11-000-219-104-10-102-	2026/NEPTUNE TOWNSHIP PAYROLL	80	19,542.50PSYCHOLOGIST SALARY	07/31/2020	H
PRL-2021		11-000-219-104-10-103-	2026/NEPTUNE TOWNSHIP PAYROLL	79	6,214.50DIRECTOR OF SP SVCS	07/15/2020	H
PRL-2021		11-000-219-104-10-103-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,214.50DIRECTOR OF SP SVCS	07/31/2020	H
PRL-2021		11-000-219-104-10-104-	2026/NEPTUNE TOWNSHIP PAYROLL	79	3,706.08CHAIRPERSON SP SVCS	07/15/2020	H
PRL-2021		11-000-219-104-10-104-	2026/NEPTUNE TOWNSHIP PAYROLL	80	3,706.08CHAIRPERSON SP SVCS	07/31/2020	H
PRL-2021		11-000-219-104-10-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,653.00CST PER HOUR WORK	07/31/2020	H
PRL-2021		11-000-219-105-10-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	4,146.53CST SECY SALARIES	07/15/2020	H
PRL-2021		11-000-219-105-10-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	4,146.53CST SECY SALARIES	07/31/2020	H
PRL-2021		11-000-221-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	22,322.02SPVR / COORD SALARIES	07/15/2020	H
PRL-2021		11-000-221-102-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	22,322.02SPVR / COORD SALARIES	07/31/2020	H
PRL-2021		11-000-221-105-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,040.08CURRICULA SECY SALARY	07/15/2020	H
PRL-2021		11-000-221-105-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,040.08CURRICULA SECY SALARY	07/31/2020	H
PRL-2021		11-000-230-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	7,849.04SUPERINTENDENT SAL	07/15/2020	H
PRL-2021		11-000-230-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	7,849.04SUPERINTENDENT SAL	07/31/2020	H

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POSTED CHECKS							
999100 PRL-2021		11-000-230-100-09-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	7,787.04ASST SUPT SALARY	07/15/2020 H	
PRL-2021		11-000-230-100-09-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	7,787.04ASST SUPT SALARY	07/31/2020 H	
PRL-2021		11-000-230-100-09-103-	2026/NEPTUNE TOWNSHIP PAYROLL	79	10,506.59 CO SECRETARY SAL	07/15/2020 H	
PRL-2021		11-000-230-100-09-103-	2026/NEPTUNE TOWNSHIP PAYROLL	80	10,506.59 CO SECRETARY SAL	07/31/2020 H	
PRL-2021		11-000-251-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	13,998.95 BD OFC ADM SALARIES	07/15/2020 H	
PRL-2021		11-000-251-100-09-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	13,998.95 BD OFC ADM SALARIES	07/31/2020 H	
PRL-2021		11-000-251-100-09-106-	2026/NEPTUNE TOWNSHIP PAYROLL	79	15,717.50 BOARD OFFICE SALARIES	07/15/2020 H	
PRL-2021		11-000-251-100-09-106-	2026/NEPTUNE TOWNSHIP PAYROLL	80	15,717.50 BOARD OFFICE SALARIES	07/31/2020 H	
PRL-2021		11-000-252-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	17,156.19 TECHNOLOGY SALARIES	07/15/2020 H	
PRL-2021		11-000-252-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	17,156.19 TECHNOLOGY SALARIES	07/31/2020 H	
PRL-2021		11-000-261-110-20-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,734.41 FACILITIES ENGINEER	07/15/2020 H	
PRL-2021		11-000-261-110-20-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,734.41 FACILITIES ENGINEER	07/31/2020 H	
PRL-2021		11-000-261-110-20-102-	2026/NEPTUNE TOWNSHIP PAYROLL	79	9,972.73 MAINT TECHNICIANS	07/15/2020 H	
PRL-2021		11-000-261-110-20-102-	2026/NEPTUNE TOWNSHIP PAYROLL	80	9,972.73 MAINT TECHNICIANS	07/31/2020 H	
PRL-2021		11-000-261-110-20-130-	2026/NEPTUNE TOWNSHIP PAYROLL	80	389.16 MAINTENANCE OT	07/31/2020 H	
PRL-2021		11-000-262-110-01-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	28,807.39 HS CUSTODIAL SALARIES	07/15/2020 H	
PRL-2021		11-000-262-110-01-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	28,807.39 HS CUSTODIAL SALARIES	07/31/2020 H	
PRL-2021		11-000-262-110-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	15,475.01 MS CUSTODIAL SALARIES	07/15/2020 H	
PRL-2021		11-000-262-110-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	15,475.01 MS CUSTODIAL SALARIES	07/31/2020 H	

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999100			PAYROLL				
999100 PRL-2021		11-000-262-110-03-100-	2026/NEPTUNE TOWNSHIP	79	11,055.14 MCES CUST'L SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-03-100-	2026/NEPTUNE TOWNSHIP	80	11,055.14 MCES CUST'L SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-03-130-	2026/NEPTUNE TOWNSHIP	80	354.36 MCES CUSTODIAL OT	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-04-100-	2026/NEPTUNE TOWNSHIP	79	6,784.20 GAB CUSTODIAL SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-04-100-	2026/NEPTUNE TOWNSHIP	80	6,784.20 GAB CUSTODIAL SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-05-100-	2026/NEPTUNE TOWNSHIP	79	6,799.24 GG COSTODIAL SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-05-100-	2026/NEPTUNE TOWNSHIP	80	6,799.24 GG CUSTODIAL SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-06-100-	2026/NEPTUNE TOWNSHIP	79	6,853.36 ECC CUSTODIAL SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-06-100-	2026/NEPTUNE TOWNSHIP	80	6,853.36 ECC CUSTODIAL SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-07-100-	2026/NEPTUNE TOWNSHIP	79	6,900.40 SRH CUSTODIAL SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-07-100-	2026/NEPTUNE TOWNSHIP	80	6,900.40 SRH CUSTODIAL SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-07-130-	2026/NEPTUNE TOWNSHIP	80	101.54 SRH CUSTODIAL OT	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-08-100-	2026/NEPTUNE TOWNSHIP	79	11,650.51 SUM CUSTODIAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-08-100-	2026/NEPTUNE TOWNSHIP	80	11,650.51 SUM CUSTODIAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-08-130-	2026/NEPTUNE TOWNSHIP	80	591.72 SUM CUSTODIAL OT	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-09-100-	2026/NEPTUNE TOWNSHIP	79	7,019.44 CO CUSTODIAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-09-100-	2026/NEPTUNE TOWNSHIP	80	7,019.44 CO CUSTODIAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		11-000-262-110-09-130-	2026/NEPTUNE TOWNSHIP	80	179.38 CO CUSTODIAL OT	07/31/2020 H	
			PAYROLL				

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999100 PRL-2021		11-000-262-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,791.66MGR ENVIRON SVCS	07/15/2020 H	
PRL-2021		11-000-262-110-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,791.66MGR ENVIRON SVCS	07/31/2020 H	
PRL-2021		11-000-270-160-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,707.50TRANSP OFC SALARIES	07/15/2020 H	
PRL-2021		11-000-270-160-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,707.50TRANSP OFC SALARIES	07/31/2020 H	
PRL-2021		11-120-100-101-03-140-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,170.00MCES TEACHER SUBS	07/31/2020 H	
PRL-2021		11-120-100-101-20-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	580.50DISTRICT PD COORD / HR	07/31/2020 H	
PRL-2021		11-130-100-101-02-140-	2026/NEPTUNE TOWNSHIP PAYROLL	80	980.00MS TEACHER SUBS	07/31/2020 H	
PRL-2021		11-140-100-101-01-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	984.00HS CLASS COVERAGE	07/31/2020 H	
PRL-2021		11-140-100-101-01-117-	2026/NEPTUNE TOWNSHIP PAYROLL	80	756.00POSEIDON STAFFING / HR	07/31/2020 H	
PRL-2021		11-150-100-101-10-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,581.00HOME INSTRUCTION	07/31/2020 H	
PRL-2021		11-216-100-101-08-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	6,579.00ESY PSD / HOUR	07/31/2020 H	
PRL-2021		15-000-211-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	277.35HS ATTEND SECY	07/15/2020 H	
PRL-2021		15-000-211-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	277.35HS ATTEND SECY	07/31/2020 H	
PRL-2021		15-000-211-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	266.10MS ATTEND SECY	07/15/2020 H	
PRL-2021		15-000-211-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	266.10MS ATTEND SECY	07/31/2020 H	
PRL-2021		15-000-211-105-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	266.10MCES ATTEND SECY	07/15/2020 H	
PRL-2021		15-000-211-105-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	266.10MCES ATTEND SECY	07/31/2020 H	
PRL-2021		15-000-211-105-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	266.10GAB ATTEND SECY	07/15/2020 H	
PRL-2021		15-000-211-105-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	266.10GAB ATTEND SECY	07/31/2020 H	

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999100			PAYROLL				
999100 PRL-2021		15-000-211-105-05-100-	2026/NEPTUNE TOWNSHIP	79	266.10GG ATTEND SECY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-211-105-05-100-	2026/NEPTUNE TOWNSHIP	80	266.10GG ATTEND SECY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-211-105-07-100-	2026/NEPTUNE TOWNSHIP	79	266.10SRH ATTEND SECY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-211-105-07-100-	2026/NEPTUNE TOWNSHIP	80	266.10SRH ATTEND SECY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-211-105-08-100-	2026/NEPTUNE TOWNSHIP	79	266.10SUM ATTEND SECY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-211-105-08-100-	2026/NEPTUNE TOWNSHIP	80	266.10SUM ATTEND SECY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-211-171-01-100-	2026/NEPTUNE TOWNSHIP	79	1,946.70HS DROPOUT PREVN OFCR	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-211-171-01-100-	2026/NEPTUNE TOWNSHIP	80	1,946.70HS DROPOUT PREVN OFCR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-218-104-01-100-	2026/NEPTUNE TOWNSHIP	79	5,389.16HS COUNSELOR SALARIES	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-218-104-01-100-	2026/NEPTUNE TOWNSHIP	80	3,612.16HS COUNSELOR SALARIES	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-218-104-01-110-	2026/NEPTUNE TOWNSHIP	80	3,444.00HS GUIDANCE / HR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-218-104-02-110-	2026/NEPTUNE TOWNSHIP	80	410.00MS GUIDANCE / HR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-218-105-01-100-	2026/NEPTUNE TOWNSHIP	79	3,921.65HS GUIDANCE SECY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-218-105-01-100-	2026/NEPTUNE TOWNSHIP	80	3,921.65HS GUIDANCE SECY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-218-105-02-100-	2026/NEPTUNE TOWNSHIP	79	2,036.45MS GUIDANCE SECY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-218-105-02-100-	2026/NEPTUNE TOWNSHIP	80	2,036.45MS GUIDANCE SECY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-221-104-08-119-	2026/NEPTUNE TOWNSHIP	80	1,806.00SUM TRAINING / HR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-222-100-01-100-	2026/NEPTUNE TOWNSHIP	79	394.09HS LIBRARIAN SALARY	07/15/2020 H	
			PAYROLL				

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999100 PRL-2021		15-000-222-100-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	394.09 HS LIBRARIAN SALARY	07/31/2020 H	
PRL-2021		15-000-222-100-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 MS LIBRARIAN SALARY	07/15/2020 H	
PRL-2021		15-000-222-100-02-101-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 MS LIBRARIAN SALARY	07/31/2020 H	
PRL-2021		15-000-222-100-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 MCES LIB/MEDIA/TECH SAL	07/15/2020 H	
PRL-2021		15-000-222-100-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 MCES LIB/MEDIA/TECH SAL	07/31/2020 H	
PRL-2021		15-000-222-100-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 GAB LIB/MEDIA/TECH SAL	07/15/2020 H	
PRL-2021		15-000-222-100-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 GAB LIB/MEDIA/TECH SAL	07/31/2020 H	
PRL-2021		15-000-222-100-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 GG LIB/MEDIA/TECH SAL	07/15/2020 H	
PRL-2021		15-000-222-100-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 GG LIB/MEDIA/TECH SAL	07/31/2020 H	
PRL-2021		15-000-222-100-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 SRH LIB/MEDIA/TECH SAL	07/15/2020 H	
PRL-2021		15-000-222-100-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 SRH LIB/MEDIA/TECH SAL	07/31/2020 H	
PRL-2021		15-000-222-100-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	378.11 SUM LIB/MEDIA/TECH SAL	07/15/2020 H	
PRL-2021		15-000-222-100-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	378.11 SUM LIB/MEDIA/TECH SAL	07/31/2020 H	
PRL-2021		15-000-240-103-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	18,350.12 HS PRINCIPALS SALARIES	07/15/2020 H	
PRL-2021		15-000-240-103-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	18,350.12 HS PRINCIPALS SALARIES	07/31/2020 H	
PRL-2021		15-000-240-103-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	18,106.77 MS PRINCIPALS SALARIES	07/15/2020 H	
PRL-2021		15-000-240-103-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	18,106.77 MS PRINCIPALS SALARIES	07/31/2020 H	
PRL-2021		15-000-240-103-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	7,343.20 MCES PRINCIPAL SALARY	07/15/2020 H	
PRL-2021		15-000-240-103-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	7,343.20 MCES PRINCIPAL SALARY	07/31/2020 H	

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999100			PAYROLL				
999100 PRL-2021		15-000-240-103-04-100-	2026/NEPTUNE TOWNSHIP	79	5,513.91 GAB PRINCIPAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-04-100-	2026/NEPTUNE TOWNSHIP	80	5,513.91 GAB PRINCIPAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-05-100-	2026/NEPTUNE TOWNSHIP	79	6,464.29 GG PRINCIPAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-05-100-	2026/NEPTUNE TOWNSHIP	80	6,464.29 GG PRINCIPAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-07-100-	2026/NEPTUNE TOWNSHIP	79	5,937.29 SRH PRINCIPAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-07-100-	2026/NEPTUNE TOWNSHIP	80	5,937.29 SRH PRINCIPAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-08-100-	2026/NEPTUNE TOWNSHIP	79	6,581.50 SUM PRINCIPAL SALARY	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-103-08-100-	2026/NEPTUNE TOWNSHIP	80	6,581.50 SUM PRINCIPAL SALARY	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-01-100-	2026/NEPTUNE TOWNSHIP	79	6,334.28 HS DEPT CHAIRS	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-01-100-	2026/NEPTUNE TOWNSHIP	80	6,334.28 HS DEPT CHAIRS	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-02-100-	2026/NEPTUNE TOWNSHIP	79	6,332.71 MS DEPT CHAIRS	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-02-100-	2026/NEPTUNE TOWNSHIP	80	6,332.71 MS DEPT CHAIRS	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-03-100-	2026/NEPTUNE TOWNSHIP	79	565.09 MCES DEPT CHAIR	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-03-100-	2026/NEPTUNE TOWNSHIP	80	565.09 MCES DEPT CHAIR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-04-100-	2026/NEPTUNE TOWNSHIP	79	565.09 GAB DEPT CHAIR	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-04-100-	2026/NEPTUNE TOWNSHIP	80	565.09 GAB DEPT CHAIR	07/31/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-05-100-	2026/NEPTUNE TOWNSHIP	79	565.09 GG DEPT CHAIR	07/15/2020 H	
			PAYROLL				
PRL-2021		15-000-240-104-05-100-	2026/NEPTUNE TOWNSHIP	80	565.09 GG DEPT CHAIR	07/31/2020 H	
			PAYROLL				

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999100 PRL-2021		15-000-240-104-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	565.09SRH DEPT CHAIR	07/15/2020	H
PRL-2021		15-000-240-104-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	565.09SRH DEPT CHAIR	07/31/2020	H
PRL-2021		15-000-240-104-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	565.09SUM DEPT CHAIR	07/15/2020	H
PRL-2021		15-000-240-104-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	565.09SUM DEPT CHAIR	07/31/2020	H
PRL-2021		15-000-240-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	9,419.75HS SEC'Y SALARIES	07/15/2020	H
PRL-2021		15-000-240-105-01-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	9,419.75HS SEC'Y SALARIES	07/31/2020	H
PRL-2021		15-000-240-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	8,057.89MS SECY SALARIES	07/15/2020	H
PRL-2021		15-000-240-105-02-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	8,057.89MS SECY SALARIES	07/31/2020	H
PRL-2021		15-000-240-105-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,358.83MCES SECRETARY	07/15/2020	H
PRL-2021		15-000-240-105-03-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,358.83MCES SECRETARY	07/31/2020	H
PRL-2021		15-000-240-105-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,026.25GAB SECRETARY	07/15/2020	H
PRL-2021		15-000-240-105-04-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,026.25GAB SECRETARY	07/31/2020	H
PRL-2021		15-000-240-105-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,019.16GG SECRETARY	07/15/2020	H
PRL-2021		15-000-240-105-05-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,019.16GG SECRETARY	07/31/2020	H
PRL-2021		15-000-240-105-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,848.95SRH SECRETARY	07/15/2020	H
PRL-2021		15-000-240-105-07-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,848.95SRH SECRETARY	07/31/2020	H
PRL-2021		15-000-240-105-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	2,092.29SUM SECRETARY	07/15/2020	H
PRL-2021		15-000-240-105-08-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,092.29SUM SECRETARY	07/31/2020	H
PRL-2021		15-140-100-101-01-100-	2026/NEPTUNE TOWNSHIP	79	9,209.82HS 9-12 TEACHERS	07/15/2020	H

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Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS							
999100			PAYROLL				
999100 PRL-2021		15-140-100-101-01-100-	2026/NEPTUNE TOWNSHIP	80	7,507.82 HS 9-12 TEACHERS	07/31/2020	H
			PAYROLL				
PRL-2021		15-204-100-101-03-110-	2026/NEPTUNE TOWNSHIP	80	8,382.00 ESY LLD / HOUR	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-101-08-100-	2026/NEPTUNE TOWNSHIP	80	840.00 SUM AI TCHRS SALARIES	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-101-08-110-	2026/NEPTUNE TOWNSHIP	80	6,243.00 ESY AI / HOUR	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-01-105-	2026/NEPTUNE TOWNSHIP	79	498.65 HS AI SECRETARY	07/15/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-01-105-	2026/NEPTUNE TOWNSHIP	80	498.65 HS AI SECRETARY	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-02-105-	2026/NEPTUNE TOWNSHIP	79	498.65 MS AI SECRETARY	07/15/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-02-105-	2026/NEPTUNE TOWNSHIP	80	498.65 MS AI SECRETARY	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-08-105-	2026/NEPTUNE TOWNSHIP	79	498.65 SUM AI SECRETARY	07/15/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-08-105-	2026/NEPTUNE TOWNSHIP	80	498.65 SUM AI SECRETARY	07/31/2020	H
			PAYROLL				
PRL-2021		15-207-100-106-08-110-	2026/NEPTUNE TOWNSHIP	80	246.00 AI STAFF CONSULTANTS	07/31/2020	H
			PAYROLL				
PRL-2021		15-212-100-101-03-110-	2026/NEPTUNE TOWNSHIP	80	7,377.00 ESY MD / HOUR	07/31/2020	H
			PAYROLL				
PRL-2021		15-402-100-100-01-100-	2026/NEPTUNE TOWNSHIP	79	5,282.91 HS ATHL DIRECTOR	07/15/2020	H
			PAYROLL				
PRL-2021		15-402-100-100-01-100-	2026/NEPTUNE TOWNSHIP	80	5,282.91 HS ATHL DIRECTOR	07/31/2020	H
			PAYROLL				
PRL-2021		15-402-100-100-01-101-	2026/NEPTUNE TOWNSHIP	79	2,440.33 ATHLETIC TRAINER	07/15/2020	H
			PAYROLL				
PRL-2021		15-402-100-100-01-101-	2026/NEPTUNE TOWNSHIP	80	2,440.33 ATHLETIC TRAINER	07/31/2020	H
			PAYROLL				
PRL-2021		15-402-100-105-01-100-	2026/NEPTUNE TOWNSHIP	79	1,919.79 HS CO-CURRIC SEC'Y	07/15/2020	H
			PAYROLL				
PRL-2021		15-402-100-105-01-100-	2026/NEPTUNE TOWNSHIP	80	1,919.79 HS CO-CURRIC SEC'Y	07/31/2020	H
			PAYROLL				

Neptune Board of Education

Check Register By Check Number

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
POSTED CHECKS							
999100 PRL-2021		20-218-200-102-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	4,860.37 PS SPVR SALARY	07/15/2020 H	
PRL-2021		20-218-200-102-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	4,860.37 PS SPVR SALARY	07/31/2020 H	
PRL-2021		20-218-200-103-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	5,992.58 PS PRINCIPAL SALARY	07/15/2020 H	
PRL-2021		20-218-200-103-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	5,992.58 PS PRINCIPAL SALARY	07/31/2020 H	
PRL-2021		20-218-200-105-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	1,839.41 PS SECY SALARIES	07/15/2020 H	
PRL-2021		20-218-200-105-06-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	1,839.41 PS SECY SALARIES	07/31/2020 H	
PRL-2021		20-477-100-100-01-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,352.00 21 CARES HS RMT / HR	07/31/2020 H	
PRL-2021		20-477-100-100-02-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	16,144.00 21 CARES MS RMT / HR	07/31/2020 H	
PRL-2021		20-477-100-100-20-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	31,296.00 21 CARES ELEM RMT / HR	07/31/2020 H	
PRL-2021		20-477-100-100-20-111-	2026/NEPTUNE TOWNSHIP PAYROLL	80	840.00 21 CARES ESL RMT / HR	07/31/2020 H	
PRL-2021		61-000-262-100-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	79	3,331.66 NAC - AQUATIC SALARIES	07/15/2020 H	
PRL-2021		61-000-262-100-20-100-	2026/NEPTUNE TOWNSHIP PAYROLL	80	3,331.66 NAC AQUATIC SALARIES	07/31/2020 H	
PRL-2021		61-000-262-100-20-110-	2026/NEPTUNE TOWNSHIP PAYROLL	80	2,661.00 NAC AQUATIC PER HOUR	07/31/2020 H	
Total For Check Number 999100					\$944,288.92		
* 999200 Non A/P Chk		DB10-141, CR10-101	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	79	15,027.68 7/15/20 STATE FICA	07/15/2020 H	
Non A/P Chk		DB10-141, CR10-101	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	80	14,258.85 7/31/20 STATE FICA	07/31/2020 H	
21-00714		15-000-291-220-07-220-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	80	2,515.38 7/31/20 BOARD FICA	07/31/2020 H	
21-00714		15-000-291-220-08-220-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	79	13,648.13 7/15/20 BOARD FICA	07/15/2020 H	
21-00714		15-000-291-220-08-220-	2009/NEPTUNE BD OF ED AGENCY ACCOUNT	80	21,768.87 7/31/20 BOARD FICA	07/31/2020 H	

Neptune Board of Education

Check Register By Check Number

va_chk3.101405
07/31/2020

Posted Checks : Current Cycle : July

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Ba- tch	Check Check Amount Description	Check Date	Check Type
999200 21-00714		60-000-291-220-20-220-	2009/NEPTUNE BD OF ED AGENCY	79	4,590.007/15/20 BOARD FICA	07/15/2020	H
			ACCOUNT				
			Total For Check Number 999200		\$71,808.91		
			Total Posted Checks		\$5,419,667.48		

POSTED CHECKS

Neptune Board of Education

Check Register By Check Number

va_chk3.101405
07/31/2020

Posted Checks : Current Cycle : July

Fund Summary		Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	10		10	\$147,097.00		\$533,995.68	\$29,286.53	\$176,383.53
10	10		11	\$1,669,826.86				\$2,203,822.54
10	10		12	\$15,000.00				\$15,000.00
Fund 10	Fund 10		TOTAL	\$1,831,923.86		\$533,995.68	\$29,286.53	\$2,395,206.07
15	15		15	\$711,285.79		\$362,885.58		\$1,074,171.37
20	20		20	\$813,836.22		\$1,019,488.41		\$1,833,324.63
60	60		60			\$74,836.92		\$74,836.92
61	61		61	\$6,585.00		\$10,274.71		\$16,859.71
71	71		71			\$25,268.78		\$25,268.78
GRAND	GRAND		TOTAL	\$3,363,630.87	\$0.00	\$2,026,750.08	\$29,286.53	\$5,419,667.48

* Total Prior Cycle Checks Voided in selected cycle(s): \$0.00
Total Checks from selected cycle(s) voided in the selected cycle(s): \$0.00

Cash Flow Report
to the Board of Education

District of Neptune Township
All Funds
For the Month Ended July 31, 2020

	(1)	(2)	(3)	(1) + (2) - (3)
	Beginning Cash Balance	Cash Receipts this Month	Cash Disbursements this Month	Ending Cash Balance
Governmental Funds				
General Fund - Fund 10	10,430,126.64	3,884,532.78	6,395,206.07	7,919,453.35
School Based Budget - Fund 15	1,775,621.27	4,121,084.74	1,070,298.37	4,826,407.64
Special Revenue Fund - Fund 20	(656,339.13)	571,899.00	1,937,197.63	(2,021,637.76)
Debt Service Fund - Fund 40	0.00	0.00	0.00	0.00
Total Governmental Funds (Lines 2 thru 6)	11,549,408.78	8,577,516.52	9,402,702.07	10,724,223.23
Enterprise Fund - Fund 60	118,526.44	69,945.97	74,836.92	113,635.49
Enterprise Fund - Fund 61	1,118,691.95	11,271.41	16,859.71	1,113,103.65
Trust and Agency Funds				
Unemployment Compensation Trust - Fund 71	1,160,911.87	50,636.75	25,268.78	1,186,279.84
Payroll Agency - Fund 90	517,556.75	2,317,341.03	1,859,740.99	975,156.79
Payroll - Fund 92	988.30	611,223.58	612,211.88	0.00
Flex Spending - Fund 93	23,334.76	983.34	8,532.71	15,785.39
Agency - Insurance - Fund 94	559,852.73	200,000.00	278,829.02	481,023.71
Total Trust and Agency Funds (Lines 10 thru 14)	2,262,644.41	3,180,184.70	2,784,583.38	2,658,245.73
Total All Funds (Lines 7, 8, 9, and 15)	15,049,271.58	11,838,918.60	12,278,982.08	14,609,208.10

Prepared and Submitted By:



8/12/2020
Date

Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXXX62-171
Account Name	NJ Cash Management
Statement Date	7/31/2020
Fund / Funds	10

Balance Per Bank \$ 3,821,756.73

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 3,821,756.73**

Balance Per Board Secretary's Report \$ 3,821,756.73

Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 3,821,756.73**

Bank Reconciliation

Bank Name:	Wells Fargo	
Account Number	XXXXXXXXXX2606	
Account Name	Warrant Account	
Statement Date	7/31/2020	
Fund / Funds	10, 15, 20, 60, 61	

Balance Per Bank \$ 9,166,529.44

Reconciling Items

Additions :

Deposit in Transit	
From Agency	\$ -
Other :	\$ -

Total Additions \$ -

Deductions :

Outstanding Checks	\$ (2,333,536.91)

Total Deductions \$ (2,333,536.91)

Net Reconciling Items \$ (2,333,536.91)

Adjusted Balance Per Bank **\$ 6,832,992.53**

Balance Per Board Secretary's Report \$ 6,833,505.53

Reconciling Items

Additions :

	\$ -

Total Additions \$ -

Deductions :

Void check for FY '20 PO to be paid in FY '21	\$ (513.00)
	\$ -

Total Deductions \$ (513.00)

Net Reconciling Items \$ (513.00)

Adjusted Board Secretary's Report **\$ 6,832,992.53**

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX3906
Account Name	Cafeteria
Statement Date	7/31/2020
Fund / Funds	60

Balance Per Bank \$ 164,261.62

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 164,261.62**

Balance Per Board Secretary's Report \$ 113,635.49

Reconciling Items

Additions :

Warrant expenses on behalf of cafeteria	\$ 50,626.13

Total Additions \$ 50,626.13

Deductions :

	\$ -

Total Deductions \$ -

Net Reconciling Items \$ 50,626.13

Adjusted Board Secretary's Report **\$ 164,261.62**

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXX3850
Account Name	Aquatic Center
Statement Date	7/31/2020
Fund / Funds	61

Balance Per Bank \$ 494,268.66

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks/Transfer	\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 494,268.66**

Balance Per Board Secretary's Report \$ 475,420.82

Reconciling Items

Additions :

Warrant expenses on behalf of Aquatic Ctr	\$ 68,845.00

Total Additions \$ 68,845.00

Deductions :

EOY Allocation	\$ (49,997.16)

Total Deductions \$ (49,997.16)

Net Reconciling Items \$ 18,847.84

Adjusted Board Secretary's Report **\$ 494,268.66**

Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXXX19-171
Account Name	Aquatic Center
Statement Date	7/31/2020
Fund / Funds	61

Balance Per Bank \$ 637,682.83

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 637,682.83**

Balance Per Board Secretary's Report \$ 637,682.83

Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 637,682.83**

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX3696
Account Name	NJ Unemployment Trust Fund
Statement Date	7/31/2020
Fund / Funds	71

Balance Per Bank \$ 189,144.75

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 189,144.75**

Balance Per Board Secretary's Report \$ 163,875.97

Reconciling Items

Additions :

check voided in August	\$ 25,268.78

Total Additions \$ 25,268.78

Deductions :

	\$ -
	\$ -

Total Deductions \$ -

Net Reconciling Items \$ 25,268.78

Adjusted Board Secretary's Report **\$ 189,144.75**

Bank Reconciliation

Bank Name:	NJ Cash Management Fund
Account Number	XXXXXXXX27-171
Account Name	Unemployment
Statement Date	7/31/2020
Fund / Funds	71

Balance Per Bank \$ 997,135.09

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 997,135.09**

Balance Per Board Secretary's Report \$ 997,135.09

Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 997,135.09**

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX6411
Account Name	Payroll Agency
Statement Date	7/31/2020
Fund / Funds	90

Balance Per Bank \$ 1,041,270.03

Reconciling Items

Additions :

Deposit in Transit	
Date :	\$ -
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	\$ (66,113.24)

Total Deductions \$ (66,113.24)

Net Reconciling Items \$ (66,113.24)

Adjusted Balance Per Bank **\$ 975,156.79**

Balance Per Board Secretary's Report \$ 975,156.79

Reconciling Items

Additions :

	\$ -

Total Additions \$ -

Deductions :

	\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 975,156.79**

Bank Reconciliation

Bank Name:	Wells Fargo	
Account Number	XXXXXXXXXX2533	
Account Name	Salary Account	
Statement Date	7/31/2020	
Fund / Funds	92	

Balance Per Bank \$ 2,416.87

Reconciling Items

Additions :

Deposit in Transit	\$ -
Other :	

Total Additions \$ -

Deductions :

Transfer to Warrant	\$ -
Outstanding Checks	\$ (2,416.87)

Total Deductions \$ (2,416.87)

Net Reconciling Items \$ (2,416.87)

Adjusted Balance Per Bank \$ -

Balance Per Board Secretary's Report \$ -

Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

\$ -

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report \$ -

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXX2443
Account Name	Flex Spending
Statement Date	7/31/2020
Fund / Funds	93

Balance Per Bank \$ 15,785.39

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 15,785.39**

Balance Per Board Secretary's Report \$ 15,785.39

Reconciling Items

Additions :

Total Additions \$ -

Deductions :

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 15,785.39**

Bank Reconciliation

Bank Name:	Wells Fargo
Account Number	XXXXXXXXXX6378
Account Name	Agency Insurance
Statement Date	7/31/2020
Fund / Funds	94

Balance Per Bank \$ 481,023.71

Reconciling Items

Additions :

Deposit in Transit	
Date :	
Other :	

Total Additions \$ -

Deductions :

Outstanding Checks	

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Balance Per Bank **\$ 481,023.71**

Balance Per Board Secretary's Report \$ 481,023.71

Reconciling Items

Additions :

\$ -

Total Additions \$ -

Deductions :

Total Deductions \$ -

Net Reconciling Items \$ -

Adjusted Board Secretary's Report **\$ 481,023.71**

ROLL OF GENERAL LEDGER

July 2020

	Fund 10 General	Fund 15 School Based	Fund 20 Special	Fund 60 Cafeteria	Fund 61 NAC	Fund 71 Unemployment	Fund 90 P/R Agency	Fund 92 Payroll	Fund 93 Agency-FSA	Fund 94 Agency-Ins.	TOTAL
Increased by:											
Monthly Receipts	10,430,126.64	1,775,621.27	(656,339.13)	118,526.44	1,118,691.95	1,160,911.87	517,556.75	988.30	23,334.76	559,852.73	15,049,271.58
Void checks	3,885,045.78	4,121,084.74	571,899.00	69,945.97	11,271.41	25,367.97	2,316,819.57	611,223.58	983.34	200,000.00	11,813,641.36
Reconciling Adjustment	0.00	0.00	0.00	0.00	0.00	0.00	521.46	0.00			521.46
Total increases	(513.00)	0.00	0.00	0.00	0.00	25,268.78	0.00	0.00			24,755.78
Decreased by:											
Monthly Disbursements	3,884,532.78	4,121,084.74	571,899.00	69,945.97	11,271.41	50,636.75	2,317,341.03	611,223.58	983.34	200,000.00	11,838,918.60
Journal Entries	2,395,206.07	1,074,171.37	1,833,324.63	74,836.92	16,859.71	25,268.78	1,859,740.99	612,211.88	8,532.71	278,829.02	8,178,982.08
Total decreases	4,000,000.00	(3,873.00)	103,873.00	0.00	0.00						4,100,000.00
Book Balance	6,395,206.07	1,070,298.37	1,937,197.63	74,836.92	16,859.71	25,268.78	1,859,740.99	612,211.88	8,532.71	278,829.02	12,278,982.08
Warrant	7,919,453.35	4,826,407.64	(2,021,637.76)	113,635.49	1,113,103.65	1,186,279.84	975,156.79	0.00	15,785.39	481,023.71	14,609,208.10
Warrant NJCM	4,097,696.62	4,826,407.64	(2,021,637.76)	(50,626.13)	(18,847.84)						6,832,992.53
Cafeteria Acct	3,821,756.73			164,261.62							3,821,756.73
NAC Wells Fargo account					494,268.66						164,261.62
NAC NJCM					637,682.83						494,268.66
Unemployment Ck						189,144.75					637,682.83
Unemployment NJCM						997,135.09					189,144.75
Payroll								0.00			997,135.09
Payroll Agency							975,156.79				0.00
Flex Spending									15,785.39		975,156.79
Agency Insurance										481,023.71	15,785.39
Total Bank Balance	7,919,453.35	4,826,407.64	(2,021,637.76)	113,635.49	1,113,103.65	1,186,279.84	975,156.79	0.00	15,785.39	481,023.71	14,609,208.10
Balance per Board Secretary Report											
101 Accounts	4,098,209.62	4,826,407.64	(2,021,637.76)	113,635.49	475,420.82	163,875.97	975,156.79	0.00	15,785.39	481,023.71	9,127,877.67
101 Reconciling Adjustment	(513.00)	0.00	0.00	0.00	0.00	25,268.78	0.00	0.00		0.00	24,755.78
102 - 106 Accounts											0.00
111 Accounts	3,821,756.73				637,682.83	997,135.09					5,456,574.65
Total Cash, Cash Equivalents and Investments	7,919,453.35	4,826,407.64	(2,021,637.76)	113,635.49	1,113,103.65	1,186,279.84	975,156.79	0.00	15,785.39	481,023.71	14,609,208.10

8/11 11:22am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 1 Month Period Ending 07/31/2020

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		\$4,098,209.62
111	Investments		\$3,821,756.73
121	Tax levy receivable		\$40,974,939.00
	Accounts receivable:		
141	Intergovernmental - State	\$27,962,632.11	
143	Intergovernmental - Other	\$786,183.13	
			\$28,748,815.24
	Loans receivable:		
131	Interfund	\$180,575.00	
			<u>\$180,575.00</u>

--- R E S O U R C E S ---

301	Estimated Revenues	\$75,185,614.00	
302	Less Revenues	(\$67,941,540.14)	
			<u>\$7,244,073.86</u>

Total assets and resources

\$85,068,369.45

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 1 Month Period Ending 07/31/2020

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable	\$566,813.28
	Other current liabilities including Net Assets	\$14,343.00

TOTAL LIABILITIES

\$581,156.28

FUND BALANCE

--- Appropriated ---

753	Reserve for Encumbrances - Current Year	\$21,334,072.43
754	Reserve for Encumbrance - Prior Year	\$612,445.33
	Reserved fund balance:	

760	Reserved Fund Balance	\$3,571,558.00

601	Appropriations	\$80,299,059.33

602	Less : Expenditures	\$6,318,160.27	

603	Encumbrances	\$21,946,517.76 (\$28,264,678.03)	

\$52,034,381.30

Total Appropriated

\$77,552,457.06

--- Unappropriated ---

770	Unreserved Fund Balance -	\$11,435,756.11

303	Budgeted Fund Balance	(\$4,501,000.00)

TOTAL FUND BALANCE

\$84,487,213.17

TOTAL LIABILITIES AND FUND EQUITY

\$85,068,369.45

Neptune Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 1 Month Period Ending 07/31/2020

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$80,299,059.33	\$28,264,678.03	\$52,034,381.30
Revenues	(\$75,185,614.00)	(\$67,941,540.14)	(\$7,244,073.86)
	<u>\$5,113,445.33</u>	<u>(\$39,676,862.11)</u>	<u>\$44,790,307.44</u>
Less: Adjust for prior year encumb.	<u>(\$612,445.33)</u>	<u>(\$612,445.33)</u>	
Budgeted Fund Balance	<u>\$4,501,000.00</u>	<u>(\$40,289,307.44)</u>	<u>\$44,790,307.44</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$4,501,000.00	(\$40,289,307.44)	\$44,790,307.44
Fund 18 (Restricted ED JOBS)	\$0.00	\$0.00	\$0.00
Fund 19 (Restricted FEMA Block Grants)	\$0.00	\$0.00	\$0.00
TOTAL Budgeted Fund Balance	<u>\$4,501,000.00</u>	<u>(\$40,289,307.44)</u>	<u>\$44,790,307.44</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/2020

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$47,270,939.00	\$40,982,833.14		\$6,288,105.86
3XXX From State Sources	\$27,758,707.00	\$26,958,707.00		\$800,000.00
4XXX From Federal Sources	\$155,968.00	.00		\$155,968.00
TOTAL REVENUE/SOURCES OF FUNDS	\$75,185,614.00	\$67,941,540.14		\$7,244,073.86
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$1,419,581.00	\$10,450.50	\$19,601.00	\$1,389,529.50
11-2XX-100-XXX Special Education - Instruction	\$729,195.00	\$6,579.00	\$16,969.69	\$705,646.31
11-800-330-XXX Community Services Programs	\$7,700.00	(\$2,230.59)	\$150.00	\$9,780.59
--- UNDISTRIBUTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$6,219,861.00	\$375,445.49	\$4,782,032.94	\$1,062,382.57
11-000-211-XXX Attendance and Social Work Services	\$4,650.00	\$0.00	\$0.00	\$4,650.00
11-000-213-XXX Health Services	\$58,828.34	\$0.00	\$11,408.34	\$47,420.00
11-000-216-XXX Speech, OT, PT & Related Svcs	\$1,489,624.00	\$2,575.00	\$955,663.46	\$531,385.54
11-000-219-XXX Child Study Teams	\$1,237,621.00	\$70,717.22	\$1,138,726.85	\$28,176.93
11-000-219-592 Misc Purch Ser	\$21,000.00	\$17,079.71	.00	\$3,920.29
11-000-221-XXX Improv of Inst. - Instruc Staff	\$678,953.00	\$52,458.20	\$609,850.30	\$16,644.50
11-000-230-XXX Supp. Serv.-General Administration	\$1,267,546.00	\$261,257.33	\$877,248.58	\$129,040.09
11-000-240-XXX Supp. Serv.-School Administration	\$19,500.00	\$0.00	\$0.00	\$19,500.00
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$1,289,199.00	\$113,861.68	\$1,083,017.82	\$92,319.50
11-000-261-XXX Require Maint. for School Facilities	\$2,474,624.00	\$152,405.41	\$1,466,346.66	\$855,871.93
11-000-262-XXX Custodial Services	\$5,491,267.00	\$808,240.68	\$4,390,580.72	\$292,445.60
11-000-263-XXX Care and Upkeep of Grounds	\$782,000.00	\$39,398.74	\$564,785.62	\$177,815.64
11-000-266-XXX Security	\$56,000.00	\$0.00	\$42,394.00	\$13,606.00
11-000-270-XXX Student Transportation Services	\$3,477,305.00	\$11,415.00	\$157,822.38	\$3,308,067.62
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$4,367,568.00	\$236,409.90	\$2,075,591.89	\$2,055,566.21
TOTAL GENERAL CURRENT EXPENSE				
EXPENDITURES/USES OF FUNDS	\$31,092,022.34	\$2,156,063.27	\$18,192,190.25	\$10,743,768.82

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/2020

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$50,000.00	\$0.00	\$0.00	\$50,000.00
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$2,307,036.99	\$15,000.00	\$1,151,424.51	\$1,140,612.48
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$2,357,036.99	 \$15,000.00	 \$1,151,424.51	 \$1,190,612.48
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
 10-000-100-56X Transfer of Funds to Charter Schools	 \$2,750,000.00	 \$147,097.00	 \$2,602,903.00	 .00
 10-000-520-930 General Fund Contrib to School Based Budgets	 \$44,100,000.00	 \$4,000,000.00	 .00	 \$40,100,000.00
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
 TOTAL GENERAL FUND EXPENDITURES	 \$80,299,059.33	 \$6,318,160.27	 \$21,946,517.76	 \$52,034,381.30
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 1 Month Period Ending 07/31/2020

	ESTIMATED	ACTUAL	UNREALIZED
	<u> </u>	<u> </u>	<u> </u>
--- LOCAL SOURCES ---			
1210 Local Tax Levy	\$40,974,939.00	\$40,974,939.00	.00
1320 Tuition from LEAs Within State	\$5,300,000.00	.00	\$5,300,000.00
1420-1440 Transp Fees from Other LEAs	\$505,000.00	.00	\$505,000.00
1XXX Miscellaneous	\$491,000.00	\$7,894.14	\$483,105.86
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$47,270,939.00	\$40,982,833.14	\$6,288,105.86
	<u> </u>	<u> </u>	<u> </u>
--- STATE SOURCES ---			
3121 Categorical Transportation Aid	\$1,589,446.00	\$1,589,446.00	.00
3131 Extraordinary Aid	\$800,000.00	.00	\$800,000.00
3132 Categorical Special Education Aid	\$2,404,326.00	\$2,404,326.00	.00
3176 Equalization	\$21,742,049.00	\$21,742,049.00	.00
3177 Categorical Security	\$1,222,886.00	\$1,222,886.00	.00
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$27,758,707.00	\$26,958,707.00	\$800,000.00
	<u> </u>	<u> </u>	<u> </u>
--- FEDERAL SOURCES ---			
4200 Federal Grants including Medicaid Reimbursement	\$155,968.00	.00	\$155,968.00
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$155,968.00	\$0.00	\$155,968.00
	<u> </u>	<u> </u>	<u> </u>
--- OTHER FINANCING SOURCES ---			
TOTAL REVENUES/SOURCES OF FUNDS	\$75,185,614.00	\$67,941,540.14	\$7,244,073.86
	<u> </u>	<u> </u>	<u> </u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-105-100-936 Local Contrib-Tfr to Spc Rev-Inclusion	\$302,381.00	.00	.00	\$302,381.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$275,000.00	\$1,750.50	.00	\$273,249.50
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$129,000.00	\$980.00	.00	\$128,020.00
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$398,200.00	\$1,740.00	.00	\$396,460.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$190,000.00	\$5,581.00	\$0.00	\$184,419.00
11-150-100-320 Purchased Prof.-Ed. Services	\$60,000.00	\$399.00	\$19,601.00	\$40,000.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$65,000.00	.00	.00	\$65,000.00
TOTAL	\$1,419,581.00	\$10,450.50	\$19,601.00	\$1,389,529.50
--- SPECIAL EDUCATION - INSTRUCTION ---				
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$503,448.00	\$6,579.00	\$15,421.00	\$481,448.00
11-216-100-106 Other Salaries for Instruction	\$130,247.00	.00	.00	\$130,247.00
11-216-100-320 Purchased Prof.-Ed. Services	\$85,000.00	.00	\$200.00	\$84,800.00
11-216-100-500 Other Purch.Serv. (400-500 series)	\$500.00	.00	.00	\$500.00
11-216-100-600 General Supplies	\$10,000.00	.00	\$1,348.69	\$8,651.31
TOTAL	\$729,195.00	\$6,579.00	\$16,969.69	\$705,646.31
TOTAL SPECIAL ED - INSTRUCTION	\$729,195.00	\$6,579.00	\$16,969.69	\$705,646.31
--- Community Serv.Programs/Operations. ---				
11-800-330-600 Supplies and Materials	\$800.00	.00	.00	\$800.00
11-800-330-800 Other Objects	\$6,900.00	(\$2,230.59)	\$150.00	\$8,980.59
TOTAL	\$7,700.00	(\$2,230.59)	\$150.00	\$9,780.59
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$139,000.00	.00	.00	\$139,000.00
11-000-100-562 Tuition to Other LEAs within State Special	\$166,835.00	.00	\$56,835.00	\$110,000.00
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$208,850.00	.00	.00	\$208,850.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$270,000.00	.00	.00	\$270,000.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$5,270,454.00	\$375,445.49	\$4,725,197.94	\$169,810.57
11-000-100-568 Tuition - State Facilities	\$164,722.00	.00	.00	\$164,722.00
TOTAL	\$6,219,861.00	\$375,445.49	\$4,782,032.94	\$1,062,382.57
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$4,650.00	.00	.00	\$4,650.00
TOTAL	\$4,650.00	\$0.00	\$0.00	\$4,650.00
--- Health services ---				
11-000-213-100 Salaries	\$43,920.00	.00	.00	\$43,920.00
11-000-213-500 Other Purchd. Serv.(400-500 series)	\$5,000.00	.00	\$3,000.00	\$2,000.00
11-000-213-600 Supplies and Materials	\$9,908.34	.00	\$8,408.34	\$1,500.00

Neptune Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$58,828.34	\$0.00	\$11,408.34	\$47,420.00
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$388,724.00	.00	.00	\$388,724.00
11-000-216-320 Purchased Prof. Ed. Services	\$1,100,000.00	\$2,575.00	\$955,425.00	\$142,000.00
11-000-216-600 Supplies and Materials	\$900.00	.00	\$238.46	\$661.54
TOTAL	\$1,489,624.00	\$2,575.00	\$955,663.46	\$531,385.54
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,122,227.00	\$61,579.16	\$1,040,300.84	\$20,347.00
11-000-219-105 Sal Secr. & Clerical Asst.	\$103,354.00	\$8,293.06	\$93,960.94	\$1,100.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$24,750.00	\$17,924.71	\$1,120.00	\$5,705.29
11-000-219-600 Supplies and Materials	\$7,590.00	.00	\$3,345.07	\$4,244.93
11-000-219-800 Other Objects	\$700.00	.00	.00	\$700.00
TOTAL	\$1,258,621.00	\$87,796.93	\$1,138,726.85	\$32,097.22
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$602,942.00	\$44,644.04	\$558,297.96	.00
11-000-221-105 Sal Secr. & Clerical Asst.	\$48,951.00	\$4,080.16	\$44,880.84	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$1,350.00	.00	\$350.00	\$1,000.00
11-000-221-600 Supplies and Materials	\$3,900.00	.00	\$2,641.50	\$1,258.50
11-000-221-800 Other Objects	\$21,800.00	\$3,734.00	\$3,680.00	\$14,386.00
TOTAL	\$678,953.00	\$52,458.20	\$609,850.30	\$16,644.50
--- Support services-general administration ---				
11-000-230-100 Salaries	\$640,832.00	\$52,285.34	\$579,796.66	\$8,750.00
11-000-230-331 Legal Services	\$140,850.00	.00	\$81,000.00	\$59,850.00
11-000-230-332 Audit Fees	\$70,150.00	\$10,000.00	\$60,150.00	.00
11-000-230-334 Architectural/Engineering Services	\$5,000.00	.00	\$1,500.00	\$3,500.00
11-000-230-340 Purchased Tech. Services	\$43,783.00	\$38,232.50	.00	\$5,550.50
11-000-230-530 Communications/Telephone	\$150,310.00	\$3,008.66	\$138,890.15	\$8,411.19
11-000-230-585 BOE Other Purchased Prof. Svc.	\$7,000.00	.00	\$100.00	\$6,900.00
11-000-230-590 Other Purchased Services	\$140,221.00	\$126,083.05	\$12,834.52	\$1,303.43
11-000-230-610 General Supplies	\$21,300.00	\$1,594.21	\$1,127.25	\$18,578.54
11-000-230-630 BOE In-House Training/Meeting Supplies	\$4,700.00	.00	\$600.00	\$4,100.00
11-000-230-890 Misc. Expenditures	\$5,400.00	\$2,084.00	.00	\$3,316.00
11-000-230-895 BOE Membership Dues and Fees	\$38,000.00	\$27,969.57	\$1,250.00	\$8,780.43
TOTAL	\$1,267,546.00	\$261,257.33	\$677,248.58	\$129,040.09
--- Support services-school administration ---				
11-000-240-105 Sal Secr. & Clerical Asst.	\$19,500.00	.00	.00	\$19,500.00
TOTAL	\$19,500.00	\$0.00	\$0.00	\$19,500.00
--- Central Services ---				
11-000-251-100 Salaries	\$756,721.00	\$59,432.90	\$659,288.10	\$38,000.00
11-000-251-340 Purchased Technical Services	\$38,000.00	\$17,392.40	\$17,347.60	\$3,260.00
11-000-251-592 Misc Pur Serv (400-500 series)	\$21,600.00	\$1,524.00	\$18,801.00	\$1,275.00
11-000-251-600 Supplies and Materials	\$4,000.00	.00	\$350.00	\$3,650.00

Neptune Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$820,321.00	\$78,349.30	\$695,786.70	\$46,185.00
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$413,878.00	\$34,312.38	\$379,565.62	.00
11-000-252-340 Purchased Technical Services	\$40,800.00	.00	\$4,500.00	\$35,500.00
11-000-252-500 Other Pur Serv. (400-500 series)	\$3,000.00	\$1,200.00	\$1,800.00	.00
11-000-252-600 Supplies and Materials	\$12,000.00	.00	\$1,365.50	\$10,634.50
TOTAL	\$468,878.00	\$35,512.38	\$387,231.12	\$46,134.50
TOTAL Cent. Svcs. & Admin IT	\$1,289,199.00	\$113,861.68	\$1,083,017.82	\$92,319.50
--- Required Maint. for School Facilities ---				
11-000-261-100 Salaries	\$479,424.00	\$31,803.44	\$442,808.56	\$4,812.00
11-000-261-420 Cleaning, Repair & Maint. Svc	\$1,825,000.00	\$89,778.02	\$937,089.61	\$798,132.37
11-000-261-610 General Supplies	\$138,200.00	\$7,667.51	\$85,932.49	\$44,600.00
11-000-261-800 Other Objects	\$32,000.00	\$23,156.44	\$516.00	\$8,327.56
TOTAL	\$2,474,624.00	\$152,405.41	\$1,466,346.66	\$855,871.93
--- Custodial Services ---				
11-000-262-1XX Salaries	\$2,862,109.00	\$209,519.70	\$2,544,439.30	\$108,150.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$94,500.00	\$2,317.81	\$38,382.19	\$53,800.00
11-000-262-490 Other Purchased Property Svc.	\$121,600.00	.00	\$120,600.00	\$1,000.00
11-000-262-520 Insurance	\$467,058.00	\$467,058.00	.00	.00
11-000-262-610 General Supplies	\$178,000.00	\$4,684.19	\$44,620.21	\$128,695.60
11-000-262-621 Energy (Natural Gas)	\$289,000.00	\$6,722.34	\$282,277.66	.00
11-000-262-622 Energy (Electricity)	\$1,479,000.00	\$117,938.64	\$1,360,261.36	\$800.00
TOTAL	\$5,491,267.00	\$808,240.68	\$4,390,580.72	\$292,445.60
--- Care and Upkeep of Grounds ---				
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$762,000.00	\$39,398.74	\$559,785.62	\$162,815.64
11-000-263-610 General Supplies	\$20,000.00	.00	\$5,000.00	\$15,000.00
TOTAL	\$782,000.00	\$39,398.74	\$564,785.62	\$177,815.64
--- Security ---				
11-000-266-100 Salaries	\$1,000.00	.00	.00	\$1,000.00
11-000-266-300 Purchased Prof. & Tech. Svc.	\$42,000.00	.00	\$41,694.00	\$306.00
11-000-266-610 General Supplies	\$13,000.00	.00	\$700.00	\$12,300.00
TOTAL	\$56,000.00	\$0.00	\$42,394.00	\$13,606.00
TOTAL Oper & Maint of Plant Services	\$8,803,891.00	\$1,000,044.83	\$6,464,107.00	\$1,339,739.17
--- Student transportation services ---				
11-000-270-160 Sal Pupil Trans (Bet Home & Sch)-reg	\$139,048.00	\$11,415.00	\$127,333.00	\$300.00
11-000-270-390 Other Purch. Prof. & Tech Svc.	\$4,500.00	.00	\$4,500.00	.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$1,565,947.00	.00	.00	\$1,565,947.00
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$1,200.00	.00	.00	\$1,200.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$1,750,000.00	.00	\$24,890.88	\$1,725,109.12
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$13,000.00	.00	.00	\$13,000.00

Neptune Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-610 General Supplies	\$3,610.00	.00	\$1,098.50	\$2,511.50
TOTAL	\$3,477,305.00	\$11,415.00	\$157,822.38	\$3,308,067.62
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$792,888.00	.00	\$442,888.00	\$350,000.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$1,070,800.00	.00	.00	\$1,070,800.00
11-XXX-XXX-260 Workman's Compensation	\$540,482.00	\$270,240.90	\$270,240.89	\$0.21
11-XXX-XXX-270 Health Benefits	\$1,444,010.00	(\$33,831.00)	\$1,359,463.00	\$118,378.00
11-XXX-XXX-280 Tuition Reimbursement	\$10,000.00	.00	\$3,000.00	\$7,000.00
11-XXX-XXX-290 Other Employee Benefits	\$509,388.00	.00	.00	\$509,388.00
TOTAL	\$4,367,568.00	\$236,409.90	\$2,075,591.89	\$2,055,566.21
 Total Undistributed Expenditures	 \$28,935,546.34	 \$2,141,264.36	 \$18,155,469.56	 \$8,638,812.42
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$31,092,022.34	\$2,156,063.27	\$18,192,190.25	\$10,743,768.82
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$31,092,022.34	\$2,156,063.27	\$18,192,190.25	\$10,743,768.82

Neptune Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
12-000-261-730 Undist. Exp.-Req. Maint. Schl Facilities	\$50,000.00	.00	.00	\$50,000.00
Undist. Exp. - Non-instructional Services				
TOTAL	\$50,000.00	\$0.00	\$0.00	\$50,000.00
--- Facilities acquisition and construction services ---				
12-000-400-334 Architectural/Engineering Services	\$175,000.00	.00	\$68,500.00	\$106,500.00
12-000-400-450 Construction Services	\$2,132,036.99	\$15,000.00	\$1,082,924.51	\$1,034,112.48
Sub Total	\$2,307,036.99	\$15,000.00	\$1,151,424.51	\$1,140,612.48
TOTAL	\$2,307,036.99	\$15,000.00	\$1,151,424.51	\$1,140,612.48
TOTAL CAPITAL OUTLAY EXPENDITURES	\$2,357,036.99	\$15,000.00	\$1,151,424.51	\$1,190,612.48

Neptune Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2020

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
10-000-100-56X Transfer of Funds to Charter Schls.	\$2,750,000.00	\$147,097.00	\$2,602,903.00	.00
10-000-520-930 Contrib to School Based Budgets	\$44,100,000.00	\$4,000,000.00	.00	\$40,100,000.00
TOTAL GENERAL FUND EXPENDITURES	\$80,299,059.33	\$6,318,160.27	\$21,946,517.76	\$52,034,381.30

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Neptune Board of Education
General Fund - Fund 10

For 1 Month Period Ending 07/31/2020

I, Peter J Leonard, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

8/11/20
Date

8/11 9:19am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
ABBOTT Fund - Fund 15
Interim Balance Sheet
For 1 Month Period Ending 07/31/20

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank	\$4,826,407.64

--- R E S O U R C E S ---

301	Estimated Revenues	\$46,015,000.00	
302	Less Revenues	(\$4,100,000.00)	
			\$41,915,000.00

Total assets and resources

\$46,741,407.64

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
ABBOTT Fund - Fund 15
Interim Balance Sheet
For 1 Month Period Ending 07/31/20

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable	\$257,630.00
TOTAL LIABILITIES		\$257,630.00

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$41,479,610.46
754	Reserve for encumbrance - Prior Year	\$176,783.71
Reserved fund balance:		
601	Appropriations	\$46,191,783.71
602	Less : Expenditures	\$1,049,213.63
603	Encumbrances	\$41,656,394.17 (\$42,705,607.80)
		\$3,486,175.91
	Total Appropriated	\$45,142,570.08

--- Unappropriated ---

770	Fund balance	\$1,341,207.56
TOTAL FUND BALANCE		\$46,483,777.64
TOTAL LIABILITIES AND FUND EQUITY:		\$46,741,407.64

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptuna Board of Education
ABBOTT Fund - Fund 15
Interim Balance Sheet
For 1 Month Period Ending 07/31/20

LIABILITIES AND FUND EQUITY

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
	<u> </u>	<u> </u>	<u> </u>
Appropriations	\$46,191,783.71	\$42,705,607.80	\$3,486,175.91
Revenues	(\$46,015,000.00)	(\$4,100,000.00)	(\$41,915,000.00)
	<u> </u>	<u> </u>	<u> </u>
Subtotal	\$176,783.71	\$38,605,607.80	(\$38,428,824.09)
	<u> </u>	<u> </u>	<u> </u>
Less: Adjust for prior year encumb.	(\$176,783.71)	(\$176,783.71)	
	<u> </u>	<u> </u>	<u> </u>
Budgeted Fund Balance	\$0.00	\$38,428,824.09	(\$38,428,824.09)

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education

ABBOTT Fund - FUND 15
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE
For 1 Month Period Ending 07/31/20

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
GENERAL FUND CONTRIBUTION	\$44,100,000.00	\$4,000,000.00		\$40,100,000.00
-- Revenues from Restricted Federal Sources --				
15-4410 Title I	\$915,000.00	.00		\$915,000.00
15-4420 Title VI - Innovative Ed Programs	\$1,000,000.00	\$100,000.00		\$900,000.00
TOTAL	\$1,915,000.00	\$100,000.00		\$1,815,000.00
TOTAL WHOLE SCHOOL REFORM RESOURCES	\$46,015,000.00	\$4,100,000.00	\$0.00	\$0.00
ESTIMATED ACTUAL UNREALIZED				
--- FEDERAL SOURCES ---				
4XXX Other Federal Aids	\$1,915,000.00	\$100,000.00	\$1,815,000.00	
TOTAL	\$1,915,000.00	\$100,000.00	\$1,815,000.00	
--- OTHER FINANCING SOURCES ---				
52XX Transfers from other funds	\$44,100,000.00	\$4,000,000.00	\$40,100,000.00	
TOTAL	\$44,100,000.00	\$4,000,000.00	\$40,100,000.00	
TOTAL REVENUES/SOURCES OF FUNDS	\$46,015,000.00	\$4,100,000.00	\$41,915,000.00	

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education

ABBOTT Fund - FUND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/20

	Appropriations	Expenditures	Encumbrances	Available Balance
*** APPROPRIATIONS ***				
--- Regular Programs - Instruction ---				
15-110-100-101 PreK/KG- Salaries of Teachers	\$896,650.00	.00	\$896,650.00	.00
15-120-100-101 Grades 1-5 - Teachers Sal.	\$5,745,146.00	.00	\$5,745,146.00	.00
15-130-100-101 Grades 6-8 - Teachers Sal.	\$3,423,429.00	.00	\$3,423,429.00	.00
15-140-100-101 Grades 9-12 - Teachers Sal.	\$5,125,891.00	(\$3,754.10)	\$5,109,073.36	\$20,571.74
--- Regular Programs - Undistr. Instruction				
15-190-100-106 Other Salary for Instruction	\$391,438.00	.00	\$391,438.00	.00
15-190-100-320 Purchased Prof.-Ed. Services	\$219,693.00	.00	\$91,907.53	\$127,785.47
15-190-100-340 Purchased Technical Services	\$273,000.00	\$47,928.00	\$127,732.95	\$97,339.05
15-190-100-500 Other Purchased Serv. (400-500 series)	\$669,643.71	\$84,470.46	\$415,545.46	\$169,627.79
15-190-100-610 General Supplies	\$434,977.00	(\$513.00)	\$187,492.14	\$247,997.86
15-190-100-640 Textbooks	\$136,014.00	.00	\$25,193.28	\$110,820.72
15-190-100-800 Other Objects	\$40,813.00	.00	\$6,620.50	\$34,192.50
TOTAL REGULAR INSTRUCTIONS	\$17,356,694.71	\$128,131.36	\$16,420,228.22	\$808,335.13
--- SPECIAL EDUCATION - INSTRUCTION ---				
-- Learning and/or Language Disabilities:				
15-204-100-101 Salaries of Teachers	\$731,773.00	\$8,382.00	\$723,391.00	.00
15-204-100-106 Other Sal. For Instruction	\$334,501.00	.00	\$334,501.00	.00
15-204-100-320 Purchased Prof.-Ed. Services	\$128,850.00	\$4,098.00	.00	\$124,752.00
15-204-100-500 Other Purchased Serv. (400-500 series)	\$2,055.00	.00	.00	\$2,055.00
15-204-100-610 General supplies	\$15,550.00	.00	\$3,170.42	\$12,379.58
TOTAL Learning and/or Lang. Disabilities	\$1,212,729.00	\$12,480.00	\$1,061,062.42	\$139,186.58
-- Auditory Impairments:				
15-207-100-101 Salaries of Teachers	\$683,974.00	\$7,083.00	\$676,891.00	.00
15-207-100-106 Other Sal. For Instruction	\$459,921.00	\$3,237.90	\$456,683.10	.00
15-207-100-320 Purchased Prof.-Ed. Services	\$6,600.00	.00	.00	\$6,600.00
15-207-100-500 Other Purchased Serv. (400-500 series)	\$36,865.00	.00	\$13,500.00	\$23,365.00
15-207-100-610 General supplies	\$9,000.00	.00	\$3,122.68	\$5,877.32
TOTAL Auditory Impairments	\$1,196,360.00	\$10,320.90	\$1,150,196.78	\$35,842.32
-- Behavioral Disabilities:				
15-209-100-101 Salaries of Teachers	\$140,257.00	.00	\$140,257.00	.00
15-209-100-106 Other Sal. For Instruction	\$50,873.00	.00	\$50,873.00	.00
15-209-100-320 Purchased Prof.-Ed. Services	\$720.00	.00	.00	\$720.00
15-209-100-610 General supplies	\$900.00	.00	\$389.23	\$510.77
TOTAL Behavioral Disabilities	\$192,750.00	\$0.00	\$191,519.23	\$1,230.77
-- Multiple Disabilities:				
15-212-100-101 Salaries of Teachers	\$427,821.00	\$7,377.00	\$382,821.00	\$37,623.00
15-212-100-106 Other Sal. For Instruction	\$318,056.00	.00	\$318,056.00	.00
15-212-100-320 Purchased Prof.-Ed. Services	\$209,000.00	.00	.00	\$209,000.00
15-212-100-610 General supplies	\$4,600.00	.00	\$1,724.93	\$2,875.07

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education

ABBOTT Fund - FUND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/20

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL Multiple Disabilities	\$959,477.00	\$7,377.00	\$702,601.93	\$249,498.07
-- Resource Room/Resource Center:				
15-213-100-101 Salaries of Teachers	\$3,935,239.00	.00	\$3,935,239.00	.00
15-213-100-106 Other Sal. For Instruction	\$264,284.00	.00	\$259,284.00	\$5,000.00
15-213-100-320 Purchased Prof.-Ed. Services	\$175,000.00	.00	.00	\$175,000.00
15-213-100-610 General supplies	\$12,060.00	.00	\$6,836.58	\$5,223.42
TOTAL Resource Room/Center	\$4,386,583.00	\$0.00	\$4,201,359.58	\$185,223.42
SPECIAL ED INSTRUCTIONS --- TOTAL	\$7,947,899.00	\$30,177.90	\$7,306,739.94	\$610,981.16
--- Bilingual Education-Instruction ---				
15-240-100-101 Salaries of Teachers	\$383,740.00	.00	\$383,740.00	.00
15-240-100-610 General Supplies	\$1,350.00	.00	.00	\$1,350.00
TOTAL Bilingual Education-Instruction	\$385,090.00	\$0.00	\$383,740.00	\$1,350.00
--- School Spons.Cocurricular Activities-Instruction ---				
15-401-100-100 Salaries	\$228,516.00	.00	.00	\$228,516.00
15-401-100-500 Purchased Services (300-500 series)	\$6,500.00	.00	\$3,950.00	\$2,550.00
15-401-100-800 Other Objects	\$1,350.00	.00	.00	\$1,350.00
TOTAL School Spons. Cocurricular Actvs.-Inst.	\$236,366.00	\$0.00	\$3,950.00	\$232,416.00
--- School-Sponsored Athletics-Instruction ---				
15-402-100-100 Salaries	\$997,019.00	\$19,286.06	\$212,899.94	\$764,833.00
15-402-100-500 Purchased Services (300-500 series)	\$205,200.00	\$74,796.00	\$500.00	\$129,904.00
15-402-100-600 Supplies and Materials	\$49,000.00	.00	\$9,586.50	\$39,413.50
TOTAL School Sponsored Athletics-Inst.	\$1,251,219.00	\$94,082.06	\$222,986.44	\$934,150.50
---Other Supplemental/At-Risk Programs-Inst. ---				
15-424-100-179 Salaries of Reading Specialists	\$1,140,383.00	.00	\$1,140,383.00	.00
TOTAL Supplemental/At-Risk Programs	\$1,140,383.00	\$0.00	\$1,140,383.00	\$0.00
--- UNDISTRIBUTED EXPENDITURES ---				
--- Attendance and Social Work Services ---				
15-000-211-100 Salaries	\$292,622.00	\$3,747.90	\$288,874.10	.00
15-000-211-171 Salaries of Drop-Out Prevention Officer/Coordinators	\$46,720.00	\$3,893.40	\$42,826.60	.00
15-000-211-500 Other Purchd. Serv. (400-500 series)	\$900.00	.00	.00	\$900.00
TOTAL Attendance and Social Work	\$340,242.00	\$7,641.30	\$331,700.70	\$900.00
--- Health services ---				
15-000-213-100 Salaries	\$639,559.00	.00	\$639,559.00	.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education

ABBOTT Fund - FOND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/20

	Appropriations	Expenditures	Encumbrances	Available Balance
15-000-213-300 Purchased Prof. & Tech. Svc.	\$905.00	.00	\$400.00	\$505.00
15-000-213-600 Supplies and Materials	\$18,990.00	.00	\$5,731.51	\$13,258.49
TOTAL Health services	\$659,454.00	\$0.00	\$645,690.51	\$13,763.49
--- Guidance Services ---				
15-000-218-104 Salaries Other Prof. Staff	\$1,158,435.00	\$12,855.32	\$1,089,103.68	\$56,476.00
15-000-218-105 Sal Secr. & Clerical Asst.	\$146,927.00	\$11,916.20	\$135,010.80	.00
15-000-218-320 Purchased Prof. - Ed. Services	\$28,000.00	.00	.00	\$28,000.00
15-000-218-500 Other Purchased Svcs (400-500 series)	\$103,500.00	\$9,138.07	\$89,264.25	\$5,097.68
15-000-218-600 Supplies and Materials	\$31,180.00	.00	\$7,246.90	\$23,933.10
TOTAL Guidance Services	\$1,468,042.00	\$33,909.59	\$1,320,625.63	\$113,506.78
--- Improvement of Instructional Services ---				
15-000-221-104 Salaries Other Prof. Staff	\$269,120.00	\$1,806.00	.00	\$267,314.00
15-000-221-320 Purchased Prof. - Ed. Services	\$132,310.00	\$25,439.29	\$900.00	\$105,970.71
TOTAL Improvement of instr.serv/other supp serv-inst staff	\$401,430.00	\$27,245.29	\$900.00	\$373,284.71
--- Educational Media Services/School Library ---				
15-000-222-100 Salaries	\$857,831.00	\$5,325.50	\$798,661.50	\$53,844.00
15-000-222-600 Supplies and Materials	\$24,300.00	.00	\$10,122.47	\$14,177.53
TOTAL Educational Media Services/School Library	\$882,131.00	\$5,325.50	\$809,683.97	\$68,021.53
--- Support Services - School Administration ---				
15-000-240-103 Salaries Princ./Asst. Princ./Prog. Dir.	\$1,779,227.00	\$136,594.16	\$1,642,632.84	.00
15-000-240-104 Salaries Other Prof. Staff	\$492,926.00	\$30,984.88	\$461,941.12	.00
15-000-240-105 Sal Secr. & Clerical Asst.	\$686,120.00	\$55,646.24	\$630,473.76	.00
15-000-240-500 Other Purchased Services	\$60,900.00	\$17,344.25	\$15,310.75	\$28,245.00
15-000-240-600 Supplies and Materials	\$41,380.00	.00	\$13,935.59	\$27,444.41
TOTAL Support services-school administration	\$3,060,553.00	\$240,569.53	\$2,764,294.06	\$55,689.41
--- Security ---				
15-000-266-100 Salaries	\$514,747.00	.00	\$514,747.00	.00
15-000-266-300 Purchased Prof. & Tech. Svc.	\$25,000.00	\$25,000.00	.00	.00
15-000-266-610 General Supplies	\$8,000.00	.00	\$393.80	\$7,606.20
TOTAL Security	\$547,747.00	\$25,000.00	\$515,140.80	\$7,606.20
--- Student transportation services ---				
15-000-270-512 Contract Svc (other btw home & sch)-vendors	\$221,298.00	.00	.00	\$221,298.00
TOTAL Student transportation services	\$221,298.00	\$0.00	\$0.00	\$221,298.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education

ABBOTT Fund - FUND 15
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/20

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Unallocated Benefits ---				
15-000-291-220 Social Security Contributions	\$383,235.00	\$34,059.38	\$345,302.62	\$3,873.00
15-000-291-270 Health Benefits	\$9,910,000.00	\$423,071.72	\$9,445,928.28	\$41,000.00
TOTAL Unallocated Benefits	\$10,514,533.00	\$457,131.10	\$9,791,230.90	\$266,171.00
Total Undistributed expenditures	\$18,259,222.00	\$796,822.31	\$16,562,106.57	\$900,293.12

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Neptune Board of Education
 ABBOTT Fund - Fund 15
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/20

C A P I T A L O U T L A Y

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL SCHOOL-BASED BUDGET	\$46,191,783.71	\$1,049,213.63	\$41,656,394.17	\$3,486,175.91

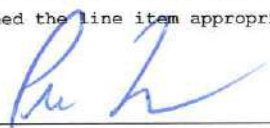
REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Neptune Board of Education
ABBOTT Fund - Fund 15

For 1 Month Period Ending 07/31/20

I, Peter J Leonard, Board Secretary/Business Administrator

certify that no line item account has encumbrances and expenditures,

which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).



Board Secretary/Business Administrator

8/11/20

Date

8/11 11:22am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 1 Month Period Ending 07/31/20

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		(\$2,021,637.76)
	Accounts receivable:		
141	Intergovernmental - State	\$5,548,965.00	
142	Intergovernmental - Federal	\$358,798.00	
			<u>\$5,907,763.00</u>

--- R E S O U R C E S ---

301	Estimated Revenues	\$9,734,760.00	
302	Less Revenues	(\$5,548,965.00)	
			<u>\$4,185,795.00</u>
	Total assets and resources		<u>\$8,071,920.24</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 1 Month Period Ending 07/31/20

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

421	Accounts Payable	\$14,790.00
481	Deferred revenues	\$255,702.87
	Other current liabilities	(\$5,135.00)
TOTAL LIABILITIES		\$274,357.87

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$3,850,041.17
601	Appropriations	\$9,734,760.00
602	Less: Expenditures	\$1,937,197.63
603	Encumbrances	\$3,850,041.17 (\$5,787,238.80)
		\$3,947,521.20
TOTAL FUND BALANCE		\$7,797,562.37
TOTAL LIABILITIES AND FUND EQUITY		\$8,071,920.24

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/20

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
5XXX From Transfers	\$302,381.00	.00		\$302,381.00
3XXX From State Sources	\$5,548,965.00	\$5,548,965.00		.00
4XXX From Federal Sources	\$3,883,414.00	.00		\$3,883,414.00
TOTAL REVENUE/SOURCES OF FUNDS	\$9,734,760.00	\$5,548,965.00		\$4,185,795.00
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
STATE PROJECTS:				
Preschool Education Aid	\$5,851,346.00	\$1,743,488.03	\$3,524,064.71	\$583,793.26
TOTAL STATE PROJECTS	\$5,851,346.00	\$1,743,488.03	\$3,524,064.71	\$583,793.26
FEDERAL PROJECTS:				
NCLB Title I - Part A/D	\$1,549,180.00	.00	\$50,572.30	\$1,498,607.70
I.D.E.A. Part B (Handicapped)	\$1,234,122.00	\$100,000.00	\$20,130.00	\$1,113,992.00
NCLB Title II - Part A/D	\$160,967.00	.00	\$30,000.00	\$130,967.00
NCLB Title III - English Language Enhancement	\$89,609.00	.00	\$7,500.00	\$82,109.00
NCLB Title IV	\$113,554.00	.00	\$859.49	\$112,694.51
CARES Act Education Stabilization Fund	\$735,982.00	\$93,709.60	\$216,914.67	\$425,357.73
TOTAL FEDERAL PROJECTS	\$3,883,414.00	\$193,709.60	\$325,976.45	\$3,363,727.94
*** TOTAL EXPENDITURES ***	\$9,734,760.00	\$1,937,197.63	\$3,850,041.17	\$3,947,521.20

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 1 Month Period Ending 07/31/20

	ESTIMATED	ACTUAL	UNREALIZED
--- LOCAL SOURCES ---			
--- STATE SOURCES ---			
3218 Preschool Education Aid	\$5,548,965.00	\$5,548,965.00	.00
Total Revenue from State Sources	\$5,548,965.00	\$5,548,965.00	\$0.00
--- FEDERAL SOURCES ---			
4411-16 Title I	\$1,549,180.00	.00	\$1,549,180.00
4451-55 Title II	\$160,967.00	.00	\$160,967.00
4491-94 Title III	\$89,609.00	.00	\$89,609.00
4471-74 Title IV	\$113,554.00	.00	\$113,554.00
4420-29 I.D.E.A. Part B (Handicapped)	\$1,234,122.00	.00	\$1,234,122.00
4530			
4530 CARES Act Education Stabilization Fund	\$735,982.00	.00	\$735,982.00
Total Revenues from Federal Sources	\$3,883,414.00	\$0.00	\$3,883,414.00
--- OTHER FINANCING SOURCES ---			
5200 Transfers from Operating Budget - Preschool	\$302,381.00	.00	\$302,381.00
Total Other Financing Sources	\$302,381.00	\$0.00	\$302,381.00
TOTAL REVENUES/SOURCES OF FUNDS	\$9,734,760.00	\$5,548,965.00	\$4,185,795.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Neptune Board of Education
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/20

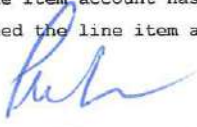
	Appropriations	Expenditures	Encumbrances	Available Balance
State Projects:				
PRESCHOOL EDUCATION AID				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$2,044,281.00	.00	\$1,908,714.00	\$135,567.00
20-218-100-106 Other Sal. For Instruction	\$796,500.00	.00	\$796,500.00	.00
TOTAL Instruction	\$2,840,781.00	\$0.00	\$2,705,214.00	\$135,567.00
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$116,649.00	\$9,720.74	\$106,928.26	.00
20-218-200-103 Salaries of Program Directors	\$143,822.00	\$11,985.16	\$131,836.84	.00
20-218-200-104 Salaries of Other Professional Staff	\$117,709.00	.00	\$116,609.00	\$1,100.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$46,110.00	\$3,678.82	\$41,681.18	\$750.00
20-218-200-176 Salaries of Master Teachers	\$177,760.00	.00	\$177,760.00	.00
20-218-200-200 Personal Services - Employee Benefits	\$2,014,800.00	\$1,717,258.31	\$230,741.69	\$66,800.00
20-218-200-330 Other Purchased Professional Services	\$1,500.00	.00	.00	\$1,500.00
20-218-200-511 Contr. Trans. Serv. (Bet. Home & Sch)	\$373,460.00	.00	.00	\$373,460.00
20-218-200-580 Travel	\$5,500.00	\$845.00	\$920.00	\$3,735.00
TOTAL Support Services	\$2,997,310.00	\$1,743,488.03	\$806,476.97	\$447,345.00
TOTAL PRESCHOOL EDUCATION AID	\$5,838,091.00	\$1,743,488.03	\$3,511,690.97	\$582,912.00
Other State Projects:				
PRESCHOOL EXPANSION GRANT				
TOTAL OTHER STATE PROJECTS	\$5,838,091.00	\$1,743,488.03	\$3,511,690.97	\$582,912.00
Federal Projects:				
-- Instruction --				
20-477-100-300 Purchased Services	\$28,000.00	.00	.00	\$28,000.00
20-477-100-600 Instructional Supplies	\$265,797.00	.00	\$5,911.99	\$259,885.01
TOTAL Instruction	\$293,797.00	\$0.00	\$5,911.99	\$287,885.01
--- Support Services ---				
20-477-200-100 Salaries	\$39,360.00	.00	.00	\$39,360.00
20-477-200-200 Benefits	\$14,945.00	\$3,873.00	.00	\$11,072.00
20-477-200-600 Supplies and Materials	\$231,900.00	\$39,204.60	\$134,650.68	\$58,044.72
TOTAL Support Services	\$286,205.00	\$43,077.60	\$134,650.68	\$108,476.72

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL CARES Act Education Stabilization Fund				
	\$580,002.00	\$43,077.60	\$140,562.67	\$396,361.73
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL OTHER FEDERAL PROJECTS	\$6,418,093.00	\$1,786,565.63	\$3,652,253.64	\$979,273.73
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$3,316,667.00	\$150,632.00	\$197,787.53	\$2,968,247.47
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
TOTAL EXPENDITURE	\$9,734,760.00	\$1,937,197.63	\$3,850,041.17	\$3,947,521.20
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Neptune Board of Education

Special Revenue Fund - Fund 20
For 1 Month Period Ending 07/31/20

I, Peter J Leonard, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

8/1/20
Date

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

va_exaa1.082406
07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
10-000-100-569-02-000-	HOPE ACADEMY CS - 6-8	Fr 11830 to 11831	000015	07/17/2020	PETER	\$130,000.00	(\$76,674.00)	\$53,326.00
10-000-100-569-20-000-	HOPE ACADEMY CS - K-5	Fr 11830 to 11831	000015	07/17/2020	PETER	\$225,511.00	\$76,674.00	\$302,185.00
11-000-100-562-10-001-	ESC SP ED - OUT OF CTY	Various	000010	07/01/2020	PETER	\$0.00	\$56,835.00	\$56,835.00
11-000-100-566-10-002-	SP. ED DAY/RESIDENTIAL	Various	000010	07/01/2020	PETER	\$5,327,289.00	(\$56,835.00)	\$5,270,454.00
11-000-213-100-01-140-	HS NURSE SUBS	VARIOUS	000009	07/01/2020	PETER	\$10,000.00	(\$1,000.00)	\$9,000.00
11-000-213-100-20-111-	SPORTS PHYSICALS / HR	VARIOUS	000009	07/01/2020	PETER	\$9,000.00	(\$2,000.00)	\$7,000.00
11-000-213-100-20-140-	COVID NURSE SUBS	VARIOUS	000009	07/01/2020	PETER	\$0.00	\$5,000.00	\$5,000.00
11-000-213-300-20-000-	PHYSICIAN'S FEE	VARIOUS	000009	07/01/2020	PETER	\$2,000.00	(\$2,000.00)	\$0.00
11-000-230-331-20-001-	LEGAL FEES	Various	000030	07/27/2020	PETER	\$95,000.00	(\$1,150.00)	\$93,850.00
11-000-230-332-20-000-	AUDIT & ACCTG FEES	Various	000030	07/27/2020	PETER	\$69,000.00	\$1,150.00	\$70,150.00
11-000-230-530-09-000-	CO POSTAGE EXPENSE	Fr 7395 to 7419	000008	07/01/2020	PETER	\$13,500.00	(\$365.00)	\$13,135.00
11-000-230-590-09-000-	CO COPIER R&M	Fr 7395 to 7419	000008	07/01/2020	PETER	\$13,000.00	\$365.00	\$13,365.00
11-000-230-590-20-014-	SCH BD LEGAL LIABILITY	Various	000030	07/27/2020	PETER	\$133,131.00	(\$9,975.00)	\$123,156.00
11-000-261-420-06-000-	ECC CONTR SVC BLDG	Re-establ ECC Accts	000006	07/01/2020	PETER	\$18,000.00	\$30,000.00	\$48,000.00
11-000-261-420-20-000-	DIST CONTR SVS BLDGS	Re-establ ECC Accts	000006	07/01/2020	PETER	\$60,000.00	(\$30,000.00)	\$30,000.00
11-000-261-420-20-001-	ENVIRON. CONTRACTS	Various	000011	07/01/2020	PETER	\$26,000.00	(\$4,000.00)	\$22,000.00
11-000-261-610-06-000-	ECC BUILDING EXP	Re-establ ECC Accts	000006	07/01/2020	PETER	\$2,000.00	\$7,000.00	\$9,000.00
11-000-261-610-20-000-	DIST BUILDING EXP	Re-establ ECC Accts	000006	07/01/2020	PETER	\$27,000.00	(\$7,000.00)	\$20,000.00
11-000-262-490-01-000-	HS WATER	Various	000011	07/01/2020	PETER	\$13,100.00	(\$100.00)	\$13,000.00
11-000-262-490-01-001-	HS SEWER	Various	000011	07/01/2020	PETER	\$12,000.00	(\$200.00)	\$11,800.00
11-000-262-490-03-000-	MCES WATER	Various	000011	07/01/2020	PETER	\$8,500.00	(\$900.00)	\$7,600.00
11-000-262-490-03-001-	MCES SEWER	Various	000011	07/01/2020	PETER	\$4,800.00	(\$400.00)	\$4,400.00
11-000-262-490-04-000-	GAB WATER	Various	000011	07/01/2020	PETER	\$4,200.00	(\$200.00)	\$4,000.00
11-000-262-490-05-000-	GG WATER	Various	000011	07/01/2020	PETER	\$8,800.00	(\$200.00)	\$8,600.00
11-000-262-490-06-000-	ECC WATER	Various	000011	07/01/2020	PETER	\$500.00	\$7,000.00	\$7,500.00
11-000-262-490-06-001-	ECC SEWER	Various	000011	07/01/2020	PETER	\$2,000.00	(\$300.00)	\$1,700.00
11-000-262-490-07-000-	SRH WATER	Various	000011	07/01/2020	PETER	\$5,100.00	(\$400.00)	\$4,700.00
11-000-262-490-07-001-	SRH SEWER	Various	000011	07/01/2020	PETER	\$4,000.00	(\$1,000.00)	\$3,000.00
11-000-262-490-08-000-	SUM WATER	Various	000011	07/01/2020	PETER	\$12,500.00	(\$600.00)	\$11,900.00

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

ve_exaa1.082406

07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
11-000-262-490-08-001-	SUM SEWER	Various	000011	07/01/2020	PETER	\$7,000.00	(\$200.00)	\$6,800.00
11-000-262-490-09-000-	CO WATER	Various	000011	07/01/2020	PETER	\$4,000.00	(\$200.00)	\$3,800.00
11-000-262-490-09-001-	CO SEWER	Various	000011	07/01/2020	PETER	\$2,000.00	(\$100.00)	\$1,900.00
11-000-262-490-20-000-	NAC WATER	Various	000011	07/01/2020	PETER	\$7,400.00	(\$200.00)	\$7,200.00
11-000-262-520-20-001-	PROPERTY/LIABILITY INS	Various	000030	07/27/2020	PETER	\$383,759.00	\$66,320.00	\$450,079.00
11-000-262-520-20-002-	UMBRELLA INSURANCE	Various	000030	07/27/2020	PETER	\$24,653.00	(\$7,674.00)	\$16,979.00
11-000-262-610-06-006-	ECC CUSTODIAL SUPPLY	Re-establ ECC Accts	000006	07/01/2020	PETER	\$0.00	\$10,000.00	\$10,000.00
11-000-262-610-20-000-	DISTRICT CUST'L SUPPLY	Re-establ ECC Accts	000006	07/01/2020	PETER	\$20,000.00	(\$10,000.00)	\$10,000.00
11-000-262-621-01-061-	NAC GAS	Various	000011	07/01/2020	PETER	\$26,000.00	(\$500.00)	\$25,500.00
11-000-262-621-02-000-	MS GAS	Various	000011	07/01/2020	PETER	\$70,000.00	(\$3,000.00)	\$67,000.00
11-000-262-621-04-000-	GAB GAS	Various	000011	07/01/2020	PETER	\$32,000.00	(\$1,000.00)	\$31,000.00
11-000-262-621-06-000-	ECC GAS	Various	000011	07/01/2020	PETER	\$3,000.00	\$10,000.00	\$13,000.00
11-000-262-621-07-000-	SRH GAS	Various	000011	07/01/2020	PETER	\$35,000.00	(\$3,500.00)	\$31,500.00
11-000-262-622-01-001-	HS ELECTRIC	Various	000011	07/01/2020	PETER	\$600,000.00	(\$10,000.00)	\$590,000.00
11-000-262-622-02-000-	MS ELECTRIC	Various	000011	07/01/2020	PETER	\$248,000.00	(\$8,000.00)	\$240,000.00
11-000-262-622-03-000-	MCES ELECTRIC	Various	000011	07/01/2020	PETER	\$167,000.00	(\$7,000.00)	\$160,000.00
11-000-262-622-05-000-	GG ELECTRIC	Various	000011	07/01/2020	PETER	\$87,000.00	(\$4,000.00)	\$83,000.00
11-000-262-622-06-000-	ECC ELECTRIC	Various	000011	07/01/2020	PETER	\$6,000.00	\$45,000.00	\$50,000.00
11-000-262-622-07-000-	SRH ELECTRIC	Various	000011	07/01/2020	PETER	\$74,000.00	(\$6,000.00)	\$68,000.00
11-000-262-622-08-000-	SUM ELECTRIC	Various	000011	07/01/2020	PETER	\$145,000.00	(\$7,000.00)	\$138,000.00
11-000-262-622-09-001-	CENTRAL ELECTRIC	Various	000011	07/01/2020	PETER	\$48,000.00	(\$3,000.00)	\$45,000.00
11-000-266-300-20-000-	SECURITY PCH SVCS	Various	000031	07/27/2020	PETER	\$40,000.00	\$2,000.00	\$42,000.00
11-000-266-610-20-000-	SECURITY SUPPLIES	Various	000031	07/27/2020	PETER	\$15,000.00	(\$2,000.00)	\$13,000.00
11-000-291-260-20-000-	WORKERS COMP'N INS	Various	000030	07/27/2020	PETER	\$574,674.00	(\$34,192.00)	\$540,482.00
11-000-291-270-20-000-	EMPLOYEE HEALTH INS	Various	000030	07/27/2020	PETER	\$1,458,489.00	(\$14,479.00)	\$1,444,010.00
15-000-240-600-01-000-	HS ADMIN SUPPLIES	Fr 11527 to 11520	000014	07/17/2020	PETER	\$10,890.00	\$3,400.00	\$14,290.00
15-000-270-512-01-002-	HS ATHL FIELD TRIPS	Various	000029	07/27/2020	PETER	\$148,000.00	(\$1,430.00)	\$146,570.00
15-000-270-512-02-002-	MS ATHL FIELD TRIPS	Various	000029	07/27/2020	PETER	\$29,000.00	(\$1,430.00)	\$27,570.00
15-000-291-220-01-220-	HS FICA EXPENSE	Various	000012	07/17/2020	PETER	\$176,562.00	(\$720.00)	\$175,842.00
15-190-100-320-01-001-	HS PES LICENSES	Various	000012	07/17/2020	PETER	\$27,000.00	\$720.00	\$27,720.00

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

va_exaa1.082406
07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
15-190-100-590-01-000-	HS PCH SVC EQUIP R&M	Various	000029	07/27/2020	PETER	\$70,000.00	\$1,430.00	\$71,430.00
15-190-100-590-02-000-	MS PCH SVC EQUIP R&M	Various	000029	07/27/2020	PETER	\$70,000.00	\$1,430.00	\$71,430.00
15-190-100-610-02-000-	MS TEACHING SUPPLIES	FR 11454 TO 11456	000034	07/31/2020	PETER	\$54,000.00	(\$17,154.00)	\$36,846.00
15-190-100-640-02-000-	MS TEXTBOOKS	FR 11454 TO 11456	000034	07/31/2020	PETER	\$0.00	\$17,154.00	\$17,154.00
15-190-100-800-01-000-	HS OTHER INSTR'L EXP	Fr 11527 to 11520	000014	07/17/2020	PETER	\$28,000.00	(\$3,400.00)	\$24,600.00
15-204-100-320-02-000-	MS LLD PCH ED SVC	Various	000013	07/17/2020	PETER	\$900.00	\$2,000.00	\$2,900.00
15-204-100-320-03-000-	MCES LLD PCH ED SVC	Various	000013	07/17/2020	PETER	\$540.00	\$1,600.00	\$2,140.00
15-204-100-610-02-000-	MS LLD SUPPLIES	Various	000013	07/17/2020	PETER	\$4,000.00	(\$2,000.00)	\$2,000.00
15-204-100-610-03-000-	MCES LLD SUPPLIES	Various	000013	07/17/2020	PETER	\$4,800.00	(\$1,600.00)	\$3,200.00
20-218-100-610-06-000-	PS SUPPLIES	Various	000032	07/30/2020	PETER	\$7,755.00	\$2,000.00	\$9,755.00
		Fr 12941 to 12930	000033	07/31/2020	PETER	\$9,755.00	\$3,500.00	\$13,255.00
Total For Account # 20-218-100-610-06-000- -							\$5,500.00	
20-218-200-330-06-000-	PS PCH STAFF DEV	Fr 12941 to 12930	000033	07/31/2020	PETER	\$5,000.00	(\$3,500.00)	\$1,500.00
20-218-200-516-06-000-	PS CLASS TRIPS - BUS	Various	000032	07/30/2020	PETER	\$500.00	(\$500.00)	\$0.00
20-218-200-516-06-001-	PS CLASS TRIPS - FEES	Various	000032	07/30/2020	PETER	\$500.00	(\$500.00)	\$0.00
20-218-200-580-06-000-	PS TRAVEL EXPENSE	Various	000032	07/30/2020	PETER	\$1,000.00	(\$1,000.00)	\$0.00
20-231-100-600-20-000-	19C/O TTL I MAT'L S	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$33,945.00	\$33,945.00
20-231-200-500-20-000-	19C/O TTL I WKSHOPS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$600.00	\$600.00
20-231-200-600-20-000-	19C/O TTL I SUPPLIES	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$2,175.00	\$2,175.00
20-232-100-600-02-000-	SIA 19C/O MATERIALS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$49,741.00	\$49,741.00
20-232-100-600-08-000-	SIA 19C/O SUM MAT'L S	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$44,759.00	\$44,759.00
20-232-200-100-02-110-	SIA 19C/O CLUB / HR	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$7,380.00	\$7,380.00
20-232-200-100-07-110-	SIA 19C/O SRH / HR	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$82.00	\$82.00
20-232-200-200-07-000-	SIA 19C/O FICA - SRH	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$7.00	\$7.00
20-232-200-300-02-000-	SIA 19C/O CONSULTANTS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$28,500.00	\$28,500.00
20-232-200-600-02-000-	SIA 19C/O SUPPLIES	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$30,451.00	\$30,451.00
20-234-100-600-02-000-	20 RE TTL SUPPLY - MS	setup grant c/o	000016	07/17/2020	PETER	\$0.00	\$13,649.00	\$13,649.00
20-234-100-600-05-000-	20 RE TTL SUPPLY - GG	setup grant c/o	000016	07/17/2020	PETER	\$0.00	\$1,711.00	\$1,711.00
20-234-100-600-08-000-	20 RE TTL SUPPLY - SUM	setup grant c/o	000016	07/17/2020	PETER	\$0.00	\$695.00	\$695.00
20-234-100-600-20-001-	20 RE TTL SUPPLY - MC	setup grant c/o	000016	07/17/2020	PETER	\$0.00	\$1,240.00	\$1,240.00

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

va_exaa1.082406
07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-234-100-600-20-002-	20 RE TTL SUPPLY - SA	setup grant c/o	000016	07/17/2020	PETER	\$0.00	\$300.00	\$300.00
20-236-100-600-05-000-	19C/O RE - MATERIALS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$2,090.00	\$2,090.00
20-236-100-600-20-000-	19C/O RE SUPPLY HI	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$832.00	\$832.00
20-236-200-100-08-110-	19C/O RE - SUM / HR	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$820.00	\$820.00
20-236-200-200-08-000-	19C/O RE - FICA	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$63.00	\$63.00
20-237-100-100-02-110-	SIA '20 AFTR SCHL/HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$70,630.00	\$70,630.00
20-237-100-100-05-110-	SIA '20 AFTR SCHL/HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$15,547.00	\$15,547.00
20-237-100-100-07-110-	SIA '20 AFTR SCHL/HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$14,991.00	\$14,991.00
20-237-100-100-08-110-	SIA '20 AFTR SCHL/HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$24,463.00	\$24,463.00
20-237-100-300-02-000-	SIA '20 PCH SVCS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$25,000.00	\$25,000.00
20-237-100-300-07-000-	SIA '20 PCH SVCS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$9,000.00	\$9,000.00
20-237-100-600-05-000-	SIA '20 SUPPLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$4,930.00	\$4,930.00
20-237-100-600-07-000-	SIA '20 SUPPLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$6,900.00	\$6,900.00
20-237-100-600-08-000-	SIA '20 STEM MAT'Ls	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$850.00	\$850.00
20-237-200-100-02-110-	SIA '20 TRAINING / HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$492.00	\$492.00
20-237-200-100-05-110-	SIA '20 LIAISONS / HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$2,193.00	\$2,193.00
20-237-200-100-07-110-	SIA '20 PRESENTERS / HR	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$738.00	\$738.00
20-237-200-200-02-000-	SIA '20 FICA - MS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$5,591.00	\$5,591.00
20-237-200-200-05-000-	SIA '20 FICA - GG	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$1,491.00	\$1,491.00
20-237-200-200-07-000-	SIA '20 FICA - SRH	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$1,203.00	\$1,203.00
20-237-200-200-08-000-	SIA '20 FICA - SUM	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$1,871.00	\$1,871.00
20-237-200-300-02-000-	SIA '20 PD CONSULTS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$15,000.00	\$15,000.00
20-237-200-300-05-000-	SIA '20 PCH ASSEMBLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$8,210.00	\$8,210.00
20-237-200-300-07-000-	SIA '20 CONSULTS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$3,750.00	\$3,750.00
20-237-200-300-08-000-	SIA '20 PCH TRAIN SVCS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$10,120.00	\$10,120.00
20-237-200-500-02-000-	SIA '20 AFTER BUSING	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$20,000.00	\$20,000.00
20-237-200-500-05-000-	SIA '20 PCH WKSHOPS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$4,200.00	\$4,200.00
20-237-200-500-05-001-	SIA '20 AFTER BUSING	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$5,000.00	\$5,000.00
20-237-200-500-07-000-	SIA '20 AFTER BUSING	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$2,000.00	\$2,000.00
20-237-200-500-08-000-	SIA '20 WORKSHOPS	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$2,850.00	\$2,850.00

Neptune Board of Education Expense Account Adjustment Analysis By Account#

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07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-237-200-600-02-000-	SIA '20 SUPPLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$10,160.00	\$10,160.00
20-237-200-600-05-000-	SIA '20 WKSH SUPPLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$5,000.00	\$5,000.00
20-237-200-600-07-000-	SIA '20 ASSEM SUPPLY	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$2,600.00	\$2,600.00
20-237-200-600-08-000-	SIA '20 SUPPLIES	Setup Grant C/O	000021	07/17/2020	PETER	\$0.00	\$11,900.00	\$11,900.00
20-238-100-600-20-000-	20 TTL I MATERIALS	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$37,280.00	\$37,280.00
20-238-100-600-20-001-	20 TTL I MAT'L - MC	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$17,265.00	\$17,265.00
20-238-100-600-20-002-	20 TTL I MAT'L - SA	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$4,320.00	\$4,320.00
20-238-200-100-20-110-	20 TTL I PIPER HOUR	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$744.00	\$744.00
		Fr 14730 to 14731	000018	07/17/2020	PETER	\$744.00	(\$53.00)	\$691.00
Total For Account # 20-238-200-100-20-110- -								\$691.00
20-238-200-200-20-000-	20 TTL I PI FICA	Fr 14730 to 14731	000018	07/17/2020	PETER	\$0.00	\$53.00	\$53.00
20-238-200-300-20-000-	20 TTL I PCH SVCS	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$470.00	\$470.00
20-238-200-500-20-000-	20 TTL I WORKSHOPS	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$3,910.00	\$3,910.00
20-238-200-600-20-000-	20 TTL I SUPPLIES	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$2,085.00	\$2,085.00
20-238-200-600-20-001-	20 TTL I SUPPLY - MC	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$1,500.00	\$1,500.00
20-238-200-600-20-003-	20 TTL I PI SUPPLY	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$1,690.00	\$1,690.00
20-238-200-600-20-004-	20 TTL I NP PI	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$316.00	\$316.00
20-238-200-600-20-005-	20 TTL I HOMELESS MAT'L	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$6,120.00	\$6,120.00
20-238-520-930-20-000-	20 TTL I XFER TO SBB	Setup Grants c/o	000017	07/17/2020	PETER	\$0.00	\$20,000.00	\$20,000.00
20-239-100-100-20-110-	21 TTL I PER / HR	Align Grants	000027	07/23/2020	PETER	\$80,000.00	(\$80,000.00)	\$0.00
20-239-100-300-20-000-	21 TTL I NP CONSULT MC	Align Grants	000027	07/23/2020	PETER	\$0.00	\$8,000.00	\$8,000.00
20-239-100-600-20-000-	21 TTL I MATERIALS	Align Grants	000027	07/23/2020	PETER	\$0.00	\$37,000.00	\$37,000.00
20-239-100-600-20-001-	21 TTL I NP MAT'L MC	Align Grants	000027	07/23/2020	PETER	\$0.00	\$17,364.00	\$17,364.00
20-239-100-600-20-002-	21 TTL I NP MAT'L SA	Align Grants	000027	07/23/2020	PETER	\$0.00	\$7,525.00	\$7,525.00
20-239-100-600-20-003-	21 TTL I NP MAT'L SJ	Align Grants	000027	07/23/2020	PETER	\$0.00	\$2,736.00	\$2,736.00
20-239-200-100-20-111-	21 TTL I PI PER HR	Align Grants	000027	07/23/2020	PETER	\$5,000.00	(\$1,280.00)	\$3,720.00
20-239-200-200-20-000-	21 TTL I FICA	Align Grants	000027	07/23/2020	PETER	\$0.00	\$284.00	\$284.00
20-239-200-300-20-000-	21 TTL I PCH SVCS	Align Grants	000027	07/23/2020	PETER	\$0.00	\$16,657.00	\$16,657.00
20-239-200-300-20-001-	21 TTL I PCH SVC PI	Align Grants	000027	07/23/2020	PETER	\$0.00	\$1,200.00	\$1,200.00
20-239-200-500-20-000-	21 TTL I WORKSHOPS	Align Grants	000027	07/23/2020	PETER	\$0.00	\$4,000.00	\$4,000.00

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

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07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-239-200-600-20-000-	21 TTL I SUPPLIES	Align Grants	000027	07/23/2020	PETER	\$0.00	\$36,500.00	\$36,500.00
20-239-200-600-20-001-	21 TTL I NP SUPPLY MC	Align Grants	000027	07/23/2020	PETER	\$0.00	\$2,000.00	\$2,000.00
20-239-200-600-20-002-	21 TTL I SUPPLY PI	Align Grants	000027	07/23/2020	PETER	\$0.00	\$3,894.00	\$3,894.00
20-239-200-600-20-003-	21 TTL I NP SUPPLY PI	Align Grants	000027	07/23/2020	PETER	\$0.00	\$380.00	\$380.00
20-239-200-600-20-004-	21 TTL I HOMELESS MAT'L	Align Grants	000027	07/23/2020	PETER	\$0.00	\$6,500.00	\$6,500.00
20-241-100-600-20-000-	19C/O TTL III IMM MAT'L'S	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$2,382.00	\$2,382.00
20-241-200-600-20-000-	19C/O TTL III IMM SUPPLY	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$268.00	\$268.00
20-243-100-600-20-000-	20 TTL III IMM MAT'L'S	Setup grant C/O	000019	07/17/2020	PETER	\$0.00	\$6,865.00	\$6,865.00
20-243-200-600-20-000-	20 TTL III IMM SUPPLY	Setup grant C/O	000019	07/17/2020	PETER	\$0.00	\$500.00	\$500.00
20-245-100-600-20-000-	21 TTL III IMM MAT'L'S	Align Grants	000028	07/23/2020	PETER	\$10,000.00	(\$2,866.00)	\$7,134.00
20-245-200-600-20-001-	21 TTL III IMM SUPPLY	Align Grants	000028	07/23/2020	PETER	\$0.00	\$500.00	\$500.00
20-246-100-600-20-000-	19C/O TTL III MAT'L'S	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$3,700.00	\$3,700.00
20-247-100-300-20-000-	20 TTL III PCH SVCS	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$1,300.00	\$1,300.00
20-247-100-600-20-000-	20 TTL III MATERIALS	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$9,000.00	\$9,000.00
20-247-100-800-20-000-	20 TTL III TRIPS	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$1,200.00	\$1,200.00
20-247-200-500-20-000-	20 TTL III WORKSHOPS	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$4,400.00	\$4,400.00
20-247-200-500-20-001-	20 TTL III BUSING	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$1,500.00	\$1,500.00
20-247-200-600-20-000-	20 TTL III SUPPLY	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$7,640.00	\$7,640.00
20-247-200-600-20-001-	20 TTL III PI SUPPLY	Setup Grant C/O	000020	07/17/2020	PETER	\$0.00	\$1,760.00	\$1,760.00
20-249-100-300-20-000-	21 TTL III PCH SVCS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$13,875.00	\$13,875.00
20-249-100-600-20-000-	21 TTL III MAT'L'S	Align Grants	000028	07/23/2020	PETER	\$30,000.00	(\$15,147.00)	\$14,853.00
20-249-100-800-20-000-	21 TTL III FIELD TRIPS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$1,300.00	\$1,300.00
20-249-200-300-20-000-	21 TTL III PCH SVCS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$600.00	\$600.00
20-249-200-500-20-000-	21 TTL III WORKSHOPS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$3,500.00	\$3,500.00
20-249-200-500-20-001-	21 TTL III BUSING	Align Grants	000028	07/23/2020	PETER	\$0.00	\$1,500.00	\$1,500.00
20-249-200-600-20-000-	21 TTL III SUPPLIES	Align Grants	000028	07/23/2020	PETER	\$0.00	\$3,132.00	\$3,132.00
20-249-200-600-20-001-	21 TTL III SUPPLY PI	Align Grants	000028	07/23/2020	PETER	\$0.00	\$2,700.00	\$2,700.00
20-255-100-500-20-000-	21 IDEA PS PCH SVCS	Setup Grant	000024	07/17/2020	PETER	\$30,000.00	\$8,421.00	\$38,421.00
20-256-200-300-20-001-	19C/O IDEA NP PCH SVC	Setup Grant C/O	000022	07/17/2020	PETER	\$0.00	\$2,485.00	\$2,485.00
20-258-520-930-20-000-	20 IDEA XFER TO SBB	Setup Grant C/O	000022	07/17/2020	PETER	\$0.00	\$3,640.00	\$3,640.00

Neptune Board of Education

Expense Account Adjustment Analysis By Account#

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07/31/2020

Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
20-259-100-300-20-000-	21 IDEA B PCH LICENSES	Setup Grant	000024	07/17/2020	PETER	\$0.00	\$24,500.00	\$24,500.00
20-259-200-300-20-000-	21 IDEA B CONSULTS	Setup Grant	000024	07/17/2020	PETER	\$150,000.00	\$15,076.00	\$165,076.00
20-276-200-500-20-000-	20 TTL IIA WORKSHOPS	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$2,400.00	\$2,400.00
20-276-520-930-20-000-	20 TTL IIA XFER TO SBB	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$10,000.00	\$10,000.00
20-277-200-500-20-000-	19C/O TTL IIA WKSHOPS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$876.00	\$876.00
20-279-200-300-20-000-	21 TTL IIA PCH SVCS	Align Grants	000026	07/23/2020	PETER	\$0.00	\$30,000.00	\$30,000.00
20-279-200-500-20-000-	21 TTL IIA WKSHOPS	Align Grants	000026	07/23/2020	PETER	\$0.00	\$2,000.00	\$2,000.00
20-279-200-600-20-000-	21 TTL IIA SUPPLIES	Align Grants	000026	07/23/2020	PETER	\$5,000.00	(\$4,309.00)	\$691.00
20-282-100-500-20-000-	19C/O TTL IV MATLS	Setup Grant C/Os	000025	07/23/2020	PETER	\$0.00	\$7,160.00	\$7,160.00
20-283-100-600-20-000-	20 TTL IV MATERIALS	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$36,565.00	\$36,565.00
20-283-200-300-20-000-	20 TTL IV PCH SVCS	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$1,000.00	\$1,000.00
20-283-200-500-20-000-	20 TTL IV WORKSHOPS	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$865.00	\$865.00
20-283-200-600-20-000-	20 TTL IV SUPPLIES	Setup Grant C/O	000023	07/17/2020	PETER	\$0.00	\$365.00	\$365.00
20-285-100-600-20-000-	21 TTL IV MATLS	Align Grants	000028	07/23/2020	PETER	\$50,000.00	(\$3,000.00)	\$47,000.00
20-285-200-300-20-000-	21 TTL IV PCH SVCS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$18,995.00	\$18,995.00
20-285-200-500-20-000-	21 TTL IV WORKSHOPS	Align Grants	000028	07/23/2020	PETER	\$0.00	\$1,352.00	\$1,352.00
20-285-200-600-20-000-	21 TTL IV SUPPLIES	Align Grants	000028	07/23/2020	PETER	\$0.00	\$252.00	\$252.00
20-477-100-100-01-110-	21 CARES HS RMT / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$13,120.00	\$13,120.00
20-477-100-100-02-110-	21 CARES MS RMT / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$41,040.00	\$41,040.00
20-477-100-100-20-110-	21 CARES ELEM RMT / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$86,200.00	\$86,200.00
20-477-100-100-20-111-	21 CARES ESL RMT / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$11,520.00	\$11,520.00
20-477-100-100-20-112-	21 CARES TECH RMT / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$4,100.00	\$4,100.00
20-477-100-300-01-000-	21 CARES PCH SVCS	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$28,000.00	\$28,000.00
20-477-100-600-20-000-	21 CARES - DEVICES	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$249,850.00	\$249,850.00
20-477-100-600-20-001-	21 CARES RMT SUPPLY	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$15,947.00	\$15,947.00
20-477-200-100-20-110-	21 CARES NURSE / HR	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$39,360.00	\$39,360.00
20-477-200-200-20-000-	21 CARES - FICA	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$14,945.00	\$14,945.00
20-477-200-600-20-000-	21 CARES FAC SUPPLY	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$130,000.00	\$130,000.00
20-477-200-600-20-001-	21 CARES NURSE SUPPLY	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$50,000.00	\$50,000.00
20-477-200-600-20-002-	21 CARES TECH SUPPLY	SETUP CARES GRANT	000007	07/01/2020	PETER	\$0.00	\$51,900.00	\$51,900.00

Neptune Board of Education Expense Account Adjustment Analysis By Account#

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Current Cycle : July

Account #	Account Description	Description	Adj #	Date	User	Old Amount	Adjustment	New Balance
60-000-200-500-20-000-	CAFE CONTRACTED R & M	Setup Cafe Accounts Various	000003 000005	07/01/2020 07/01/2020	PETER PETER	\$0.00 \$61,950.00	\$61,950.00 \$3,424.00	\$61,950.00 \$65,374.00
		Total For Account # 60-000-200-500-20-000-		-			\$65,374.00	
60-000-200-500-20-001-	CAFE CONSULT SVC	Setup Cafe Accounts Various	000003 000005	07/01/2020 07/01/2020	PETER PETER	\$0.00 \$23,460.00	\$23,460.00 (\$8,424.00)	\$23,460.00 \$15,036.00
		Total For Account # 60-000-200-500-20-001-		-			\$15,036.00	
60-000-200-600-20-000-	CAFETERIA EXPENSES	Setup Cafe Accounts	000003	07/01/2020	PETER	\$0.00	\$1,800,000.00	\$1,800,000.00
60-000-200-600-20-001-	CAFE OTHER SUPPLIES	Setup Cafe Accounts Various	000003 000005	07/01/2020 07/01/2020	PETER PETER	\$0.00 \$20,000.00	\$20,000.00 \$5,000.00	\$20,000.00 \$25,000.00
		Total For Account # 60-000-200-600-20-001-		-			\$25,000.00	
60-000-291-220-20-220-	CAFE FICA EXPENSE	Setup Cafe Accounts	000003	07/01/2020	PETER	\$0.00	\$4,590.00	\$4,590.00
60-000-400-450-20-000-	CAFETERIA EQUIP	Setup Cafe Accounts	000003	07/01/2020	PETER	\$0.00	\$30,000.00	\$30,000.00
60-910-310-100-20-110-	CAFE COVERAGE	Setup Cafe Accounts	000003	07/01/2020	PETER	\$0.00	\$60,000.00	\$60,000.00
61-000-200-500-20-000-	NAC PCHD R & M SVC	Setup NAC Accounts	000002	07/01/2020	PETER	\$0.00	\$26,500.00	\$26,500.00
61-000-200-500-20-001-	NAC PCHD SERVICES	Setup NAC Accounts	000002	07/01/2020	PETER	\$0.00	\$9,000.00	\$9,000.00
61-000-200-600-20-000-	NAC SUPPLIES	Setup NAC Accounts	000002	07/01/2020	PETER	\$0.00	\$15,000.00	\$15,000.00
61-000-200-600-20-001-	NAC OPER SUPPLIES	Setup NAC Accounts	000002	07/01/2020	PETER	\$0.00	\$3,500.00	\$3,500.00
61-000-262-100-20-100-	NAC AQUATIC SALARIES	Move NAC to Current	000001	07/01/2020	PETER	\$0.00	\$80,351.00	\$80,351.00
61-000-262-100-20-110-	NAC AQUATIC PER HOUR	Setup NAC Accounts	000002	07/01/2020	PETER	\$0.00	\$165,849.00	\$165,849.00
71-000-200-600-20-000-	UNEMPLOYMENT COSTS	Setup Unempl Accounts	000004	07/01/2020	PETER	\$0.00	\$65,000.00	\$65,000.00

Total Current Appr.

\$3,973,414.00

Neptune Board of Education Monthly Transfer Report

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnuess Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Regular Programs	11-1XX-100-XXX 12-1XX-100-XXX 13-1XX-100-XXX 15-1XX-100-XXX 16-1XX-100-XXX	16,588,312.00	176,783.71	18,776,095.71	1,877,609.57	180.00	0.00	1,877,789.57	2,197,864.63
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	10,551,808.00	0.00	10,551,808.00	1,055,180.80	0.00	0.00	1,055,180.80	1,849,363.01
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX 11-4XX-200-XXX 12-4XX-100-XXX 15-4XX-100-XXX 15-4XX-200-XXX	2,627,968.00	0.00	2,627,968.00	262,796.80	0.00	0.00	262,796.80	1,166,566.50
Community Services Programs/Operations	1X-800-330-XXX	7,700.00	0.00	7,700.00	770.00	0.00	0.00	770.00	9,780.59
UNDISTRIBUTED EXPENDITURES		31,786,788.00	176,783.71	31,963,571.71		180.00			5,223,574.73
Tuition	11-000-100-XXX 16-000-100-XXX 17-000-100-XXX 18-000-100-XXX	6,219,861.00	0.00	6,219,861.00	621,986.10	0.00	0.00	621,986.10	1,142,977.57
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	4,666,560.00	5,408.34	4,671,968.34	467,196.83	0.00	0.00	467,196.83	280,359.02
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	1,080,383.00	0.00	1,080,383.00	108,038.30	0.00	0.00	108,038.30	389,929.21
General Administration	1X-000-230-XXX	1,277,521.00	0.00	1,277,521.00	127,752.10	(9,975.00)	-0.78	117,777.10	129,040.09
School Administration	1X-000-240-XXX	3,076,653.00	0.00	3,076,653.00	307,665.30	3,400.00	0.11	311,065.30	75,189.41
Central Services & Administrative Information Technology	1X-000-25X-XXX	1,289,199.00	0.00	1,289,199.00	128,919.90	0.00	0.00	128,919.90	92,319.50
Operation and Maintenance of Plant Services	1X-000-26X-XXX	9,292,992.00	0.00	9,292,992.00	929,299.20	58,646.00	0.63	987,945.20	1,347,345.37
Student Transportation Services	1X-000-270-XXX	3,701,463.00	0.00	3,701,463.00	370,146.30	(2,860.00)	-0.08	367,286.30	3,529,365.62

Neptune Board of Education Monthly Transfer Report

va_s1701_8919
07/31/2020

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	14,710,194.00	0.00	14,710,194.00	1,471,019.40	(49,391.00)	-0.34	1,421,628.40	2,100,439.21
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL GENERAL CURRENT EXPENSE		45,314,826.00	5,408.34	45,320,234.34	(180.00)				9,086,965.00
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	50,000.00	0.00	50,000.00	5,000.00	0.00	0.00	5,000.00	50,000.00
Facilities Acquisition and Construction Services	12-000-4XX-XXX	1,700,000.00	607,036.99	2,307,036.99	0.00	0.00	0.00	0.00	1,140,612.48
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		1,750,000.00	607,036.99	2,357,036.99	0.00	0.00	0.00	0.00	1,190,612.48
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	2,750,000.00	0.00	2,750,000.00	275,000.00	0.00	0.00	275,000.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	44,100,000.00	0.00	44,100,000.00	4,410,000.00	0.00	0.00	4,410,000.00	40,100,000.00
OPERATING BUDGET GRAND TOTAL		125,701,614.00	789,229.04	126,490,843.04	0.00	0.00	0.00	0.00	55,601,152.21

[Signature]

School Business Administrator Signature

8/11/20

Date

Print Name / Title

**2020 / 2021 TRANSPORTATION
CONTRACT RENEWALS**

(A) Route	(B) Destination	Contractor	Multi Contract #	Yr. Bid	# Days	(G & K) # Days	Renewal #	(L) Inc. / Dec. Adj.	(F) Total Per		%	Inc.	2020/2021 2020/2021	(M) Per Diem Inc.	2012/2021 (less aide)	(N) Total Per Diem 2020/2021	(I) Per Diem Aide	(O) Total Route Cost
									2019/2020 (less aide)	2019/2020 (less aide)								
VAA53	Aberdeen Vocational AM	D.A.G.	34	19	02	180	2	\$ 0.01	\$ 133.91	\$ 133.91	1.70%	\$ 2.28	\$ 136.19	\$	136.19	\$ -	\$ 24,513.56	
OK 36	Oakwood School	Dorothy M. Calli	13	18	01	210	3	\$ 1.90	\$ 158.61	\$ 193.61	1.70%	\$ 3.29	\$ 161.90	\$	196.90	\$ 35.00	\$ 41,349.29	
SDP	Search Day Program	Dorothy M. Calli	D001	99	002	218	22	\$ 1.90	\$ 165.18	\$ 197.18	1.70%	\$ 3.35	\$ 168.53	\$	200.53	\$ 32.00	\$ 43,715.99	
VCF12	Career Center AM/PM	Durham	103	20	00	180	1	\$ 0.01	\$ 260.00	\$ 350.00	1.70%	\$ 5.95	\$ 265.95	\$	355.95	\$ 90.00	\$ 64,071.00	
AHP39	Allied Health & Sciences / Poseidon	Klar Transport Service	709	15	02	180	6	\$ 1.99	\$ 96.93	\$ 96.93	1.70%	\$ 1.65	\$ 98.58	\$	98.58	\$ -	\$ 17,744.01	
HW38	Hawkswood	Parthenia Transportation	31	19	02	210	2	\$ 1.77	\$ 231.02	\$ 281.02	1.70%	\$ 4.78	\$ 235.80	\$	285.80	\$ 50.00	\$ 60,017.44	
SCH55	Schroth School	Parthenia Transportation	31	19	02	220	2	\$ 1.99	\$ 291.89	\$ 341.89	1.70%	\$ 5.81	\$ 297.70	\$	347.70	\$ 50.00	\$ 76,494.47	
SH49	Schroth School	Parthenia Transportation	926	17	03	220	4	\$ 1.97	\$ 205.13	\$ 255.13	1.70%	\$ 4.34	\$ 209.47	\$	259.47	\$ 50.00	\$ 57,082.79	
CAP13	Class Academy / Alternative Placement Program	Seman-Tov	100	20	00	180	1	\$ 0.01	\$ 170.00	\$ 200.00	1.70%	\$ 3.40	\$ 173.40	\$	203.40	\$ 30.00	\$ 36,612.00	
CPC 29	CPC, Morganville	Seman-Tov	12	18	01	210	3	\$ 0.01	\$ 255.67	\$ 291.67	1.70%	\$ 4.96	\$ 260.63	\$	296.63	\$ 36.00	\$ 62,291.96	
CS46	Coastal South	Seman-Tov	21	19	02	218	2	\$ 0.01	\$ 254.06	\$ 284.06	1.70%	\$ 4.83	\$ 258.89	\$	288.89	\$ 30.00	\$ 62,977.81	
CS47	Coastal South	Seman-Tov	21	19	02	218	2	\$ 0.01	\$ 254.06	\$ 284.06	1.70%	\$ 4.83	\$ 258.89	\$	288.89	\$ 30.00	\$ 62,977.81	
HCB33	High Tech / CBA / Brookdale	Seman-Tov	20	19	02	180	2	\$ 0.01	\$ 231.31	\$ 231.31	1.70%	\$ 3.93	\$ 235.24	\$	235.24	\$ -	\$ 42,343.61	
HB56	Harbor School	Seman-Tov	104	20	00	210	1	\$ 0.01	\$ 255.00	\$ 315.00	1.70%	\$ 5.36	\$ 260.36	\$	320.36	\$ 60.00	\$ 67,274.55	
RS 39	Rugby School	Seman-Tov	12	18	01	210	3	\$ 0.01	\$ 190.74	\$ 226.74	1.70%	\$ 3.85	\$ 194.59	\$	230.59	\$ 36.00	\$ 48,424.86	
RS 40	Rugby School	Seman-Tov	12	18	01	210	3	\$ 0.01	\$ 180.60	\$ 216.60	1.70%	\$ 3.68	\$ 184.28	\$	220.28	\$ 36.00	\$ 46,259.26	
SCA41	Shore Center for Autism	Seman-Tov	12	18	01	210	3	\$ 0.01	\$ 200.89	\$ 236.89	1.70%	\$ 4.03	\$ 204.92	\$	240.92	\$ 36.00	\$ 50,592.60	
STR10	St. Rose High School / Elementary School	Seman-Tov	100	20	00	180	1	\$ 0.01	\$ 165.00	\$ 165.00	1.70%	\$ 2.81	\$ 167.81	\$	167.81	\$ -	\$ 30,204.90	

HIGH SCHOOL
Grades 9- 12
Hours 7:30 a.m. to 1:40 p.m.

BUS STOPS:

Green Grove School @ Crossing Guard
Green Grove Road & Princeton Avenue
Hillview Drive & Hill Drive
Jumping Brook Road & Corporate Park Boulevard
Lynn Drive and Sunset Drive
Old Corties Avenue & Chapman Avenue
Old Corties Avenue & Jagger Avenue
Old Corties Avenue & Marcy Drive
Old Corties Avenue & Olive Street
Old Corties Avenue & Schindler Court
Poppy Avenue & Anthony Drive
Princeton Avenue & Columbia Avenue
Schoolhouse Road & Willow Drive
Sea Spray Lane & Seaview Circle
Shorebrook Circle
Spray Boulevard & Shell Place
Toomin Drive & Ball Place
Vanada Drive & Asbury Avenue – On Vanada
W. Bangs Avenue & Randi Way
W. Bangs Avenue & Timber Ridge Court
Willow Drive & Cedar Terrace

MIDDLE SCHOOL

Grades 6-8

Hours: 7:40 a.m. to 2:10 p.m.

Bus Stops:

*Allenhurst Avenue & Asbury Park Boulevard
Allenhurst Avenue & Sunshine Parkway
Broadway & Beach Avenue
Broadway & Lawrence Avenue
Carton Avenue & Walker Road
Carton Avenue & Wilson Road
Cedar Terrace & Willow Drive
Central Boulevard & Monmouth Avenue
Deal Avenue & Knox Boulevard
Glenmere Avenue & Fairfield Way
Glenmere Avenue & Oakdale Drive
Green Grove School @ Crossing Guard
Green Grove Road & Princeton Avenue
Green Grove Road & Prospect Place
Hillview Drive & Hill Drive
Iris Drive & Ash Drive
Jumping Book Road & Corporate Park Boulevard
Lynn Drive & Sunset Drive
Main Avenue & New Jersey Avenue
Main Avenue & Ocean Avenue
N. Riverside Drive & Ivins Road
Old Corlies Avenue & Center Street
Old Corlies Avenue & Chapman Avenue
Old Corlies Avenue & Jagger Drive
Old Corlies Avenue & Marcy Drive
Old Corlies Avenue & Olive Street
Old Corlies Avenue & Schindler Court
Poppy Avenue & Anthony Drive
Princeton Avenue & Columbia Avenue
S. Riverside Drive & Highland Avenue
S. Riverside Drive & Tremont Drive
Sea Spray Lane & Seaview Circle
Shorebrook Circle
Spray Boulevard & Shell Place
Summerfield School @ Crossing Guard
Toomin Drive & Bail Place
Vanada Drive & Asbury Avenue – On Vanada
Waterview Court & Riley Road
Wayside Road & Arnold Avenue
Wayside Road & Carol Avenue
Wayside Road & Maple Avenue
Wayside Road & Rhodes Terrace
W. Bangs Avenue & Randi Way
W. Bangs Avenue & Timber Ridge Court
Willow Drive & Oak Terrace
Willow Drive & Pinebrook Drive

* Denotes Change in Stop

Posting Documentation

B3 #3

GABLES SCHOOL

Grades PK-5

Hours: 8:25 a.m. to 2:35 p.m.

BUS STOPS:

Bingham Avenue & Brockton Avenue
Bradford Avenue & Millbrook Avenue
N. Taylor Avenue & Greenwood Avenue
Olden Avenue & Sayre Street
Robin Road & Hoover Road
Seventh Avenue & Hamilton Avenue
Seventh Avenue & Tenth Avenue
Seventh Avenue & Union Avenue
Washington Avenue & Union Avenue

GREEN GROVE SCHOOL

Grades PK-5

Hours: 9:00 a.m. to 3:10 p.m.

Bus Stops:

Country Club Drive & Golf Court
Fern Road & Moss Place
Iris Drive & Ash Drive
Jumping Brook Road & Corporate Park Boulevard
Lynn Drive & Sunset Drive
Monroe Avenue & Liberty Park @ the Park
Oxonia Avenue & Asbury Avenue
Princeton Avenue & Dartmouth Road
Rutgers Terrace & Worth Road
Vanada Drive & Asbury Avenue – On Vanada
W. Bangs Avenue & Timber Ridge Court
Wayside Road & Arnold Avenue
Wayside Road & Carol Avenue
Wayside Road & Rhodes Terrace

MIDTOWN COMMUNITY SCHOOL

Grades K-5

Hours: 8:25 a.m. to 2:35 p.m.

Bus Stops:

Broadway & Beach Avenue
Broadway & Lawrence Avenue
Main Avenue & New Jersey Avenue
Main Avenue & Ocean Avenue

KINDERGARTEN ONLY

Atkins Avenue & Eleventh Avenue
Ridge Avenue & Eighth Avenue

SHARK RIVER HILLS

Grades PK-5

Hours: 8:25 a.m. to 2:35 p.m.

Bus Stops:

Myrtle Avenue & Heck Avenue
S. Riverside Drive & Prospect Avenue
S. Riverside Drive & Tremont Drive
Sea Spray Lane & Seaview Circle
Seventh Avenue & Union Avenue
Sylvan Drive & Beach Road
Tenth Avenue & Union Avenue
Waterview Court & Riley Road

* Denotes Change in Stop

Posting Documentation
B3 #3

SUMMERFIELD SCHOOL

Grades PK-5

Hours: 9:00 a.m. to 3:10 p.m.

Bus Stops:

*Allenhurst Avenue & Asbury Park Boulevard
Allenhurst Avenue & Sunshine Parkway
Central Boulevard & Monmouth Avenue
Deal Avenue & Knox Boulevard
Drummond Avenue & McBride Avenue
Green Grove Road & Prospect Place
Myrtle Avenue & Stratford Avenue
Old Corlies Avenue & Chapman Avenue
Old Corlies Avenue & Jagger Avenue
Old Corlies Avenue & Marcy Drive
Old Corlies Avenue & Olive Street
Old Corlies Avenue & Schindler Court
Poppy Avenue & Anthony Drive
Shorebrook Circle
W. Bangs Avenue & Randi Way
Willow Drive & Cedar Terrace
Willow Drive & Oak Terrace
Willow Drive & Pinebrook Drive

* Denotes Change in Stop

Posting Documentation

B3 #3

NEPTUNE EARLY CHILDHOOD CENTER

Grades PK3 - PK4

Hours: 9:00 a.m. to 3:10 p.m.

BUS STOPS:

Students eligible for school transportation will be assigned to the Board approved bus stop located most convenient to their home. All students are transported to and from their assigned Board approved bus stop. Preschool students will not be discharged without a parent (or pre-authorized representative) at the bus stop. With no parent present the Preschool students will be returned to their home school. The school principal may authorize the suspension of transportation services after 3 student returns.

Hazardous Routes - Bussing

In accordance with N.J.S.A. 18A:39-1.5, regarding transportation of students who walk along hazardous routes, the Neptune Township Board of Education readopts Policy **R 8600** Hazardous Bussing as follows:

Transportation for public school pupils will be provided for students under the two-mile limit for elementary school students, and under the two and one-half mile limit for high school students, when the Board makes a determination that walking conditions for the students involved are hazardous. In making such a determination, the Board shall consider all factors including:

- A. Population Density
- B. Traffic volume
- C. Average vehicle velocity
- D. Existence or absence of sufficient sidewalk space
- E. Roads and highways that are winding or have blind curves
- F. Roads and highways with steep inclines and declines
- G. Drop-offs that are in close proximity to a sidewalk
- H. Bridges or overpasses that must be crossed to reach the school
- I. Train tracks or trestles that must be crossed to reach the school
- J. Busy roads or highways that must be crossed to reach the school
- K. Existence of traffic controls and crossing guards
- L. Student grade level

All bus routes and bus stops shall be established annually.

Hazardous Routes:

Students NS - PS beyond .5 miles of their school of attendance

Students NS - K crossing State Highway Route #33 between Monmouth County Route #40A (Memorial Drive) and State Highway Route #35

Students NS - 5 crossing/traveling along West Lake Avenue between Highway 35 and Ridge Avenue

Students NS - 5 crossing/traveling along Monmouth County Route #17 (West Bangs Avenue) between State Highway Route #35 and Neptune Boulevard in the absence of sidewalks

Students NS - 12 crossing/traveling along Monmouth County Route #17 (Old Corlies Avenue) between Remsen Mill Road & Gulley Road

Students NS - 5 crossing/traveling along Gulley Road

Students NS - 5 crossing/traveling along State Highway Route #33 between Roberts Drive and West Bangs Avenue

Students NS - 5 crossing/traveling along Wayside Road between Monmouth County Route #17 (West Bangs Avenue) and Karen Avenue

NS - PS crossing/traveling along Wayside Road

NS - 5 crossing/traveling along State Highway Route #66

NS - PS crossing/traveling along Green Grove Road in the absence of sidewalks

Students 6 - 8 crossing/traveling along Monmouth County Route #17 (West Bangs Avenue) between Chaphagen Drive and Knox Boulevard

Students NS - 8 crossing/traveling along West Sylvania Avenue

Students NS - 5 crossing/traveling along Wayside Road between Rhodes Terrace and Monmouth County Route #17 (West Bangs Avenue)

NS - 5 crossing/traveling along Green Grove Road west of State Highway Route #66

NS - 5 crossing/traveling along State Highway Route 33 between Walnut Street and State Highway Route 35

Students NS - 5 attending Shark River Hills School in the absence of sidewalks who reside more than 1.0 miles from Shark River Hills School

Students NS - 5 students crossing/traveling along Neptune Boulevard between Monroe Avenue and West Lake Avenue

Students NS - 8 crossing/traveling along State Highway Route #71 (Main Street) between Main Avenue and Stockton Avenue

Students NS - 5 crossing/traveling along State Highway Route 35

Students NS - 5 crossing/traveling along West Jumping Brook Road between State Highway Route #66 and Toomin Drive

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/ Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
DMC	*	6 MS6	\$ 158.00	\$ 158.00	\$ 1.90	\$ 56.00	\$ 214.00	\$ 214.00	Award
DMC		6 VAPA6	\$ 68.00	\$ 68.00	\$ 1.90		\$ 68.00	\$ 68.00	Award
DMC	*	6 ECP6	\$ 168.00	\$ 168.00	\$ 1.90	\$ 56.00	\$ 224.00	\$ 224.00	Award
DMC		6 VAPP6	\$ 68.00	\$ 68.00	\$ 1.90		\$ 68.00	\$ 68.00	Award
DMC		6 VAPA2	\$ 78.00	\$ 78.00	\$ 1.90		\$ 78.00	\$ 78.00	Award
DMC		6 VAPP2	\$ 68.00	\$ 68.00	\$ 1.90		\$ 68.00	\$ 68.00	Award
DMC	*	6 TOTAL	\$ 608.00	\$ 608.00		\$ 112.00	\$ 720.00	\$ 720.00	Award
DMC	*	7 HMD7	\$	\$	\$				
DMC	*	7 GSD7	\$	\$	\$				
DMC	*	7 SSP7	\$	\$	\$				
DMC	*	7 TOTAL	\$	\$	\$				
DMC	*	8 HMD8	\$	\$	\$				
DMC	*	8 MTD8	\$	\$	\$				
DMC	*	8 SGD8	\$	\$	\$				
DMC	*	8 TOTAL	\$	\$	\$				
DMC	*	9 HMD9	\$	\$	\$				
DMC	*	9 MTD9	\$	\$	\$				
DMC	*	9 GGP9	\$	\$	\$				
DMC	*	9 SSP9	\$	\$	\$				
DMC	*	9 TOTAL	\$	\$	\$				
DMC	*	10 HMD10	\$ 168.00	\$ 168.00	\$ 1.90	\$ 56.00	\$ 224.00	\$ 224.00	

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
DMC	*	10	MTD10	\$ 168.00	\$ 1.90	\$ 56.00	\$ 224.00		
DMC	*	10	ECP10	\$ 168.00	\$ 1.90	\$ 56.00	\$ 224.00		
DMC	*	10	TOTAL	\$ 504.00		\$ 168.00	\$ 672.00		
DMC	*	11	HMD11	\$	\$		\$		
DMC	*	11	GSD11	\$	\$		\$		
DMC	*	11	TOTAL	\$	\$		\$		
DMC	*	12	HMD12	\$	\$		\$		
DMC	*	12	GSP12	\$	\$		\$		
DMC	*	12	GGP12	\$	\$		\$		
DMC	*	12	TOTAL	\$	\$		\$		
DMC	*	14	OC14	\$	\$		\$		
DMC	*	14	ECP14	\$	\$		\$		
DMC	*	14	OC14M	\$	\$		\$		
DMC	*	14	TOTAL	\$	\$		\$		
DMC		15	VCH15	\$ 158.00	\$ 1.90		\$ 158.00		
DMC	*	15	ECP15	\$ 158.00	\$ 1.90	\$ 56.00	\$ 214.00		
DMC	*	15	TOTAL	\$ 316.00		\$ 56.00	\$ 372.00		
DMC			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						
DMC			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.						
DMC			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						\$ 1,764.00

BID SHEET #2100

**NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger**

Contractor	<u>Tier</u> <u>Number</u>	<u>Route</u> <u>Number</u>	<u>Route</u> <u>Cost</u>	<u>Tier</u> <u>Cost</u> (without aide)	<u>Increase /</u> <u>Decrease</u> <u>Adjustment</u> <u>Cost</u>	<u>Per Diem</u> <u>Aide/Attendant</u> <u>Cost</u> (per aide) (if applicable)	<u>Tier Cost /</u> <u>Route Cost</u> <u>including</u> <u>Aide</u> (if applicable)	<u>Lowest Tier</u>	<u>Award</u>
Emmanuel Transportation	*	6	MS6	\$ 140.00	\$ 0.60	\$ 70.00	\$ 210.00		
Emmanuel Transportation		6	VAPA6	\$ 140.00	\$ 0.60		\$ 140.00		
Emmanuel Transportation	*	6	ECP6	\$ 140.00	\$ 0.60	\$ 70.00	\$ 210.00		
Emmanuel Transportation		6	VAPP6	\$ 140.00	\$ 0.60		\$ 140.00		
Emmanuel Transportation		6	VAPA2	\$ 140.00	\$ 0.60		\$ 140.00		
Emmanuel Transportation		6	VAPP2	\$ 140.00	\$ 0.60		\$ 140.00		
Emmanuel Transportation	*	6	TOTAL	\$ 840.00		\$ 140.00	\$ 980.00		
Emmanuel Transportation	*	7	HMD7	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanuel Transportation	*	7	GSD7	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanuel Transportation	*	7	SSP7	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanuel Transportation	*	7	TOTAL	\$ 780.00		\$ 180.00	\$ 960.00		
Emmanuel Transportation	*	8	HMD8	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanuel Transportation	*	8	MTD8	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanuel Transportation	*	8	SGD8	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Emmanual Transportation	*	8 TOTAL	\$ 780.00	\$ 780.00		\$ 180.00	\$ 960.00		
Emmanual Transportation	*	9 HMD9	\$ 260.00	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanual Transportation	*	9 MTD9	\$ 260.00	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanual Transportation	*	9 GGP9	\$ 260.00	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanual Transportation	*	9 SSP9	\$ 260.00	\$ 260.00	\$ 0.60	\$ 60.00	\$ 320.00		
Emmanual Transportation	*	9 TOTAL	\$ 1,040.00	\$ 1,040.00		\$ 240.00	\$ 1,280.00		
Emmanual Transportation	*	10 HMD10	\$ 360.00	\$ 360.00	\$ 0.60	\$ 70.00	\$ 430.00		
Emmanual Transportation	*	10 MTD10	\$ 360.00	\$ 360.00	\$ 0.60	\$ 70.00	\$ 430.00		
Emmanual Transportation	*	10 ECP10	\$ 360.00	\$ 360.00	\$ 0.60	\$ 70.00	\$ 430.00		
Emmanual Transportation	*	10 TOTAL	\$ 1,080.00	\$ 1,080.00		\$ 210.00	\$ 1,290.00		
Emmanual Transportation	*	11 HMD11	\$ 360.00	\$ 360.00	\$ 0.60	\$ 80.00	\$ 440.00		
Emmanual Transportation	*	11 GSD11	\$ 360.00	\$ 360.00	\$ 0.60	\$ 80.00	\$ 440.00		
Emmanual Transportation	*	11 TOTAL	\$ 720.00	\$ 720.00		\$ 160.00	\$ 880.00		
Emmanual Transportation	*	12 HMD12	\$ 320.00	\$ 320.00	\$ 0.60	\$ 70.00	\$ 390.00		
Emmanual Transportation	*	12 GSP12	\$ 320.00	\$ 320.00	\$ 0.60	\$ 70.00	\$ 390.00		

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

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NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase/Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
First Student	*	6 ECP6	\$ 71.00	\$ 71.00	\$ 0.01	\$ 50.00	\$ 121.00	No Award	
First Student	6	VAPP6	\$ 71.00	\$ 71.00	\$ 0.01		\$ 71.00	No Award	
First Student	6	VAPA2	\$ 71.00	\$ 71.00	\$ 0.01		\$ 71.00	No Award	
First Student	6	VAPP2	\$ 71.00	\$ 71.00	\$ 0.01		\$ 71.00	No Award	
First Student	*	6 TOTAL	\$ 426.00	\$ 426.00		\$ 100.00	\$ 526.00	No Award	
First Student	*	7 HMD7	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	7 GSD7	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	7 SSP7	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	7 TOTAL	\$ 375.00	\$ 375.00		\$ 90.00	\$ 465.00	No Award	
First Student	*	8 HMD8	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	8 MTD8	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	8 SGD8	\$ 125.00	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00	No Award	
First Student	*	8 TOTAL	\$ 375.00	\$ 375.00		\$ 90.00	\$ 465.00	No Award	
First Student	*	9 HMD9	\$ 97.00	\$ 97.00	\$ 0.01	\$ 25.00	\$ 122.00	No Award	
First Student	*	9 MTD9	\$ 97.00	\$ 97.00	\$ 0.01	\$ 25.00	\$ 122.00	No Award	
First Student	*	9 GGP9	\$ 97.00	\$ 97.00	\$ 0.01	\$ 25.00	\$ 122.00	No Award	
First Student	*	9 SSP9	\$ 97.00	\$ 97.00	\$ 0.01	\$ 25.00	\$ 122.00	No Award	
First Student	*	9 TOTAL	\$ 388.00	\$ 388.00		\$ 100.00	\$ 488.00	No Award	
First Student	*	10 HMD10	\$ 115.00	\$ 115.00	\$ 0.01	\$ 30.00	\$ 145.00	No Award	
First Student	*	10 MTD10	\$ 115.00	\$ 115.00	\$ 0.01	\$ 30.00	\$ 145.00	No Award	
First Student	*	10 ECP10	\$ 115.00	\$ 115.00	\$ 0.01	\$ 30.00	\$ 145.00	No Award	

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
First Student	*	10	TOTAL	\$ 345.00		\$ 90.00	\$ 435.00		No Award
First Student	*	11	HMD11	\$ -	\$ -		\$ -		
First Student	*	11	GSD11	\$ -	\$ -		\$ -		
First Student	*	11	TOTAL	\$ -			\$ -		
First Student	*	12	HMD12	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00		No Award
First Student	*	12	GSP12	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00		No Award
First Student	*	12	GGP12	\$ 125.00	\$ 0.01	\$ 30.00	\$ 155.00		No Award
First Student	*	12	TOTAL	\$ 375.00		\$ 90.00	\$ 465.00		No Award
First Student	*	14	OC14	\$ -	\$ -		\$ -		
First Student	*	14	ECP14	\$ -	\$ -		\$ -		
First Student	*	14	OC14M	\$ -	\$ -		\$ -		
First Student	*	14	TOTAL	\$ -			\$ -		
First Student	*	15	VCH15	\$ 162.00	\$ 0.01		\$ 162.00		
First Student	*	15	ECP15	\$ 162.00	\$ 0.01	\$ 90.00	\$ 252.00		
First Student	*	15	TOTAL	\$ 324.00		\$ 90.00	\$ 414.00		
First Student			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)					\$ 3,258.00	
First Student			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.					0.00%	
First Student			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)					\$ 3,258.00	
Hartnett Transit	*	6	MS6	\$ 60.00	\$ 0.99	\$ 15.00	\$ 75.00		No Award

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
Hartnett Transit	6	VAPA6	\$ 40.00	\$ 40.00	\$ 0.99		\$ 40.00		No Award
Hartnett Transit *	6	ECP6	\$ 300.00	\$ 300.00	\$ 0.99	\$ 105.00	\$ 405.00		No Award
Hartnett Transit	6	VAPP6	\$ 40.00	\$ 40.00	\$ 0.99		\$ 40.00		No Award
Hartnett Transit	6	VAPA2	\$ 40.00	\$ 40.00	\$ 0.99		\$ 40.00		No Award
Hartnett Transit	6	VAPP2	\$ 77.00	\$ 77.00	\$ 0.99		\$ 77.00		No Award
Hartnett Transit *	6	TOTAL	\$ 557.00	\$ 557.00		\$ 120.00	\$ 677.00		No Award
Hartnett Transit *	7	HMD7	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	7	GSD7	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	7	SSP7	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	7	TOTAL	\$ 366.00	\$ 366.00		\$ 111.00	\$ 477.00		No Award
Hartnett Transit *	8	HMD8	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	8	MTD8	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	8	SGD8	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	8	TOTAL	\$ 366.00	\$ 366.00		\$ 111.00	\$ 477.00		No Award
Hartnett Transit *	9	HMD9	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	9	MTD9	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	9	GGP9	\$ 122.00	\$ 122.00	\$ 0.99	\$ 37.00	\$ 159.00		No Award
Hartnett Transit *	9	SSP9	\$ 50.00	\$ 50.00	\$ 0.99	\$ 20.00	\$ 70.00		No Award
Hartnett Transit *	9	TOTAL	\$ 416.00	\$ 416.00		\$ 131.00	\$ 547.00		No Award
Hartnett Transit *	10	HMD10	\$ 127.00	\$ 127.00	\$ 0.99	\$ 38.00	\$ 165.00		No Award
Hartnett Transit *	10	MTD10	\$ 127.00	\$ 127.00	\$ 0.99	\$ 38.00	\$ 165.00		No Award

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/ Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
Hartnett Transit	*	10	ECP10	\$ 127.00	\$ 0.99	\$ 38.00	\$ 165.00		
Hartnett Transit	*	10	TOTAL	\$ 381.00		\$ 114.00	\$ 495.00		
Hartnett Transit	*	11	HMD11	\$ 173.50	\$ 0.99	\$ 55.00	\$ 228.50		
Hartnett Transit	*	11	GSD11	\$ 173.50	\$ 0.99	\$ 55.00	\$ 228.50		
Hartnett Transit	*	11	TOTAL	\$ 347.00		\$ 110.00	\$ 457.00		
Hartnett Transit	*	12	HMD12	\$ 129.00	\$ 0.99	\$ 40.00	\$ 169.00		
Hartnett Transit	*	12	GSP12	\$ 129.00	\$ 0.99	\$ 40.00	\$ 169.00		
Hartnett Transit	*	12	GGP12	\$ 129.00	\$ 0.99	\$ 40.00	\$ 169.00		
Hartnett Transit	*	12	TOTAL	\$ 387.00		\$ 120.00	\$ 507.00		
Hartnett Transit	*	14	OC14	\$ 339.00	\$ 0.99	\$ 120.00	\$ 459.00		
Hartnett Transit	*	14	ECP14	\$ 250.00	\$ 0.99	\$ 85.00	\$ 335.00		
Hartnett Transit	*	14	OC14M	\$ 90.00	\$ 0.99		\$ 90.00		
Hartnett Transit	*	14	TOTAL	\$ 679.00		\$ 205.00	\$ 884.00		
Hartnett Transit	*	15	VCH15	\$ 150.00	\$ 0.99		\$ 150.00		
Hartnett Transit	*	15	ECP15	\$ 287.00	\$ 0.99	\$ 110.00	\$ 397.00		
Hartnett Transit	*	15	TOTAL	\$ 437.00		\$ 110.00	\$ 547.00		
Hartnett Transit			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						\$ 5,068.00
Hartnett Transit			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.						\$ 101.36
Hartnett Transit			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						\$ 4,966.64

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
Klarr Tansport	*	MS6	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport		VAPA6	\$ -	\$ -	\$ -		\$ -		
Klarr Tansport	*	ECP6	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport		VAPP6	\$ -	\$ -	\$ -		\$ -		
Klarr Tansport		VAPA2	\$ -	\$ -	\$ -		\$ -		
Klarr Tansport		VAPP2	\$ -	\$ -	\$ -		\$ -		
Klarr Tansport	*	TOTAL	\$ -	\$ -		\$ -	\$ -		
Klarr Tansport	*	HMD7	\$ 180.00	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	GSD7	\$ 180.00	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	SSP7	\$ 190.00	\$ 190.00	\$ 0.01	\$ 45.00	\$ 235.00		
Klarr Tansport	*	TOTAL	\$ 550.00	\$ 550.00		\$ 135.00	\$ 685.00		
Klarr Tansport	*	HMD8	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	MTD8	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	SGD8	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	TOTAL	\$ -	\$ -		\$ -	\$ -		
Klarr Tansport	*	HMD9	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	MTD9	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	GGP9	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	SSP9	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	TOTAL	\$ -	\$ -	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	HMD10	\$ 180.00	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
Klarr Tansport	*	10	MTD10	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	10	ECP10	\$ 190.00	\$ 0.01	\$ 45.00	\$ 235.00		
Klarr Tansport	*	10	TOTAL	\$ 550.00		\$ 135.00	\$ 685.00		
Klarr Tansport	*	11	HMD11	\$ 325.00	\$ 0.01	\$ 65.00	\$ 390.00		
Klarr Tansport	*	11	GSD11	\$ 325.00	\$ 0.01	\$ 65.00	\$ 390.00		
Klarr Tansport	*	11	TOTAL	\$ 650.00		\$ 130.00	\$ 780.00		
Klarr Tansport	*	12	HMD12	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	12	GSP12	\$ 180.00	\$ 0.01	\$ 45.00	\$ 225.00		
Klarr Tansport	*	12	GGP12	\$ 190.00	\$ 0.01	\$ 45.00	\$ 235.00		
Klarr Tansport	*	12	TOTAL	\$ 550.00		\$ 135.00	\$ 685.00		
Klarr Tansport	*	14	OC14	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	14	ECP14	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport		14	OC14M	\$ -	\$ -		\$ -		
Klarr Tansport	*	14	TOTAL	\$ -		\$ -	\$ -		
Klarr Tansport		15	VCH15	\$ -	\$ -		\$ -		
Klarr Tansport	*	15	ECP15	\$ -	\$ -	\$ -	\$ -		
Klarr Tansport	*	15	TOTAL	\$ -		\$ -	\$ -		
Klarr Tansport			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						
							\$ 2,835.00		
Klarr Tansport			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.						
							\$ -		
Klarr Tansport			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						
							\$ 2,835.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost</u> (without aide)	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost</u> (if applicable)	<u>Tier Cost / Route Cost including Aide</u> (if applicable)	<u>Lowest Tier</u>	<u>Award</u>
Parthenia Transportation	*	6 MS6	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	6	VAPA6	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	6 ECP6	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	6	VAPP6	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	6	VAPA2	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	6	VAPP2	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	6 TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	7 HMD7	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	7 GSD7	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	7 SSP7	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	7 TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	8 HMD8	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	8 MTD8	\$ -	\$ -	\$ -	\$ -	\$ -		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier</u> <u>Number</u>	<u>Route</u> <u>Number</u>	<u>Route</u> <u>Cost</u>	<u>Tier</u> <u>Cost</u> (without aide)	<u>Increase /</u> <u>Decrease</u> <u>Adjustment</u> <u>Cost</u>	<u>Per Diem</u> <u>Aide/Attendant</u> <u>Cost</u> (per aide) (if applicable)	<u>Tier Cost /</u> <u>Route Cost</u> <u>including</u> <u>Aide</u> (if applicable)	<u>Lowest Tier</u>	<u>Award</u>
Parthenia Transportation	*	8 SGD8	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	8 TOTAL	\$ -	\$ -			\$ -		
Parthenia Transportation	*	9 HMD9	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	9 MTD9	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	9 GGP9	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	9 SSP9	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	9 TOTAL	\$ -	\$ -			\$ -		
Parthenia Transportation	*	10 HMD10	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	10 MTD10	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	10 ECP10	\$ -	\$ -	\$ -	\$ -	\$ -		
Parthenia Transportation	*	10 TOTAL	\$ -	\$ -			\$ -		
Parthenia Transportation	*	11 HMD11	\$ 497.00	\$ 497.00	\$ 2.00	\$ 40.00	\$ 537.00		
Parthenia Transportation	*	11 GSD11	\$ 397.00	\$ 397.00	\$ 2.00	\$ 40.00	\$ 437.00		

BID SHEET #2100

**NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger**

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Parthenia Transportation	*	11 TOTAL	\$ 894.00	\$ 894.00		\$ 80.00	\$ 974.00		
Parthenia Transportation	*	12 HMD12	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	12 GSP12	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	12 GGP12	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	12 TOTAL	\$ -	\$ -		-	\$ -		
Parthenia Transportation	*	14 OC14	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	14 ECP14	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	14 OC14M	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	14 TOTAL	\$ -	\$ -		-	\$ -		
Parthenia Transportation	*	15 VCH15	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	15 ECP15	\$ -	\$ -	\$ -	-	\$ -		
Parthenia Transportation	*	15 TOTAL	\$ -	\$ -		-	\$ -		
Parthenia Transportation		TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)							\$ 974.00

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Parthenia Transportation							0.00%		
Parthenia Transportation									\$ -
Parthenia Transportation									\$ 974.00
Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.									
TOTAL PER DIEM BID (Include route and aide costs, where applicable.)									
R & D Transit	*	6	MS6	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit		6	VAPA6	\$ -	\$ -		\$ -		\$ -
R & D Transit	*	6	ECP6	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit		6	VAPP6	\$ -	\$ -		\$ -		\$ -
R & D Transit		6	VAPA2	\$ -	\$ -		\$ -		\$ -
R & D Transit		6	VAPP2	\$ -	\$ -		\$ -		\$ -
R & D Transit	*	6	TOTAL	\$ -		\$ -	\$ -		\$ -
R & D Transit	*	7	HMD7	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	7	GSD7	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	7	SSP7	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	7	TOTAL	\$ -		\$ -	\$ -		\$ -
R & D Transit	*	8	HMD8	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	8	MTD8	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	8	SGD8	\$ -	\$ -	\$ -	\$ -		\$ -
R & D Transit	*	8	TOTAL	\$ -		\$ -	\$ -		\$ -
R & D Transit	*	9	HMD9	\$ -	\$ -	\$ -	\$ -		\$ -

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/ Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost Including Aide (if applicable)	Lowest Tier	Award
R & D Transit	*	9	MTD9	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	9	GGP9	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	9	SSP9	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	9	TOTAL	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	10	HMD10	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	10	MTD10	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	10	ECP10	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	10	TOTAL	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	11	HMD11	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	11	GSD11	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	11	TOTAL	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	12	HMD12	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	12	GSP12	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	12	GGP12	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	12	TOTAL	\$ -	\$ -	\$ -	\$ -		
R & D Transit	*	14	OC14	\$ 378.00	\$ 0.01	\$ 67.00	\$ 445.00		
R & D Transit	*	14	ECP14	\$ 378.00	\$ 0.01	\$ 67.00	\$ 445.00		
R & D Transit	*	14	OC14M	\$ 133.00	\$ 0.01		\$ 133.00		
R & D Transit	*	14	TOTAL	\$ 889.00		\$ 134.00	\$ 1,023.00		
R & D Transit	*	15	VCH15	\$ -	\$ -		\$ -		
R & D Transit	*	15	ECP15	\$ -	\$ -	\$ -	\$ -		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
R & D Transit	*	15	\$ -	\$ -		\$ -	\$ -		
R & D Transit			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						
R & D Transit							\$ 1,023.00		
R & D Transit							0.00%		
R & D Transit							\$ -		
R & D Transit			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						
R & D Transit							\$ 1,023.00		
School Bound	*	6	\$ 100.00	\$ 100.00	\$ 0.01	\$ 30.00	\$ 130.00		
School Bound		6	\$ 100.00	\$ 100.00	\$ 0.01		\$ 100.00		
School Bound	*	6	\$ 100.00	\$ 100.00	\$ 0.01	\$ 30.00	\$ 130.00		
School Bound		6	\$ 100.00	\$ 100.00	\$ 0.01		\$ 100.00		
School Bound		6	\$ 100.00	\$ 100.00	\$ 0.01		\$ 100.00		
School Bound		6	\$ 100.00	\$ 100.00	\$ 0.01		\$ 100.00		
School Bound	*	6	\$ 600.00	\$ 600.00	\$ 0.01	\$ 60.00	\$ 660.00		
School Bound	*	7	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	7	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	7	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	7	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	8	\$ -	\$ -	\$ -	\$ -	\$ -		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
School Bound	*	9	HMD9	\$ 105.00	\$ 0.01	\$ 29.00	\$ 134.00		
School Bound	*	9	MTD9	\$ 105.00	\$ 0.01	\$ 29.00	\$ 134.00		
School Bound	*	9	GGP9	\$ 105.00	\$ 0.01	\$ 29.00	\$ 134.00		
School Bound	*	9	SSP9	\$ 105.00	\$ 0.01	\$ 29.00	\$ 134.00		
School Bound	*	9	TOTAL	\$ 420.00		\$ 116.00	\$ 536.00		
School Bound	*	10	HMD10	\$ -	\$ -	\$ -	\$ -		
School Bound	*	10	MTD10	\$ -	\$ -	\$ -	\$ -		
School Bound	*	10	ECP10	\$ -	\$ -	\$ -	\$ -		
School Bound	*	10	TOTAL	\$ -		\$ -	\$ -		
School Bound	*	11	HMD11	\$ -	\$ -	\$ -	\$ -		
School Bound	*	11	GSD11	\$ -	\$ -	\$ -	\$ -		
School Bound	*	11	TOTAL	\$ -		\$ -	\$ -		
School Bound	*	12	HMD12	\$ -	\$ -	\$ -	\$ -		
School Bound	*	12	GSP12	\$ -	\$ -	\$ -	\$ -		
School Bound	*	12	GGP12	\$ -	\$ -	\$ -	\$ -		
School Bound	*	12	TOTAL	\$ -		\$ -	\$ -		
School Bound	*	14	OC14	\$ 234.00	\$ 0.01	\$ 36.00	\$ 270.00	\$ 270.00	Award
School Bound	*	14	ECP14	\$ 166.00	\$ 0.01	\$ 36.00	\$ 202.00		No Award
School Bound	*	14	OC14M	\$ 69.00	\$ 0.01		\$ 69.00		No Award
School Bound	*	14	TOTAL	\$ 234.00		\$ 36.00	\$ 270.00	\$ 270.00	Award
School Bound		15	VCH15	\$ 225.00	\$ -		\$ 225.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
School Bound	*	15	ECP15	\$ 225.00	\$ -	\$ 59.00	\$ 284.00		
School Bound	*	15	TOTAL	\$ 450.00		\$ 59.00	\$ 509.00		
School Bound			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)				\$ 1,975.00		
School Bound			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.				0.00%		
School Bound			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)				\$ -		
School Bound							\$ 1,975.00		
Seman-Tov	*	6	MS6	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov		6	VAPA6	\$ 136.00	\$ 0.01		\$ 136.00		
Seman-Tov	*	6	ECP6	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov		6	VAPP6	\$ 94.00	\$ 0.01		\$ 94.00		
Seman-Tov		6	VAPA2	\$ 94.00	\$ 0.01		\$ 94.00		
Seman-Tov		6	VAPP2	\$ 136.00	\$ 0.01		\$ 136.00		
Seman-Tov	*	6	TOTAL	\$ 732.00		\$ 80.00	\$ 812.00		
Seman-Tov	*	7	HMD7	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov	*	7	GSD7	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov	*	7	SSP7	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov	*	7	TOTAL	\$ 408.00		\$ 120.00	\$ 528.00		
Seman-Tov	*	8	HMD8	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov	*	8	MTD8	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		
Seman-Tov	*	8	SGD8	\$ 136.00	\$ 0.01	\$ 40.00	\$ 176.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Seman-Tov	*	8	TOTAL	\$ 408.00		\$ 120.00	\$ 528.00		
Seman-Tov	*	9	HMD9	\$ 108.00	\$ 0.01	\$ 30.00	\$ 138.00		
Seman-Tov	*	9	MTD9	\$ 108.00	\$ 0.01	\$ 30.00	\$ 138.00		
Seman-Tov	*	9	GGP9	\$ 108.00	\$ 0.01	\$ 30.00	\$ 138.00		
Seman-Tov	*	9	SSP9	\$ 108.00	\$ 0.01	\$ 30.00	\$ 138.00		
Seman-Tov	*	9	TOTAL	\$ 432.00		\$ 120.00	\$ 552.00		
Seman-Tov	*	10	HMD10	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	10	MTD10	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	10	ECP10	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	10	TOTAL	\$ 390.00		\$ 90.00	\$ 480.00		No Award
Seman-Tov	*	11	HMD11	\$ 180.00	\$ 0.01	\$ 30.00	\$ 210.00		No Award
Seman-Tov	*	11	GSD11	\$ 180.00	\$ 0.01	\$ 30.00	\$ 210.00		No Award
Seman-Tov	*	11	TOTAL	\$ 360.00		\$ 60.00	\$ 420.00		No Award
Seman-Tov	*	12	HMD12	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	12	GSP12	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	12	GGP12	\$ 130.00	\$ 0.01	\$ 30.00	\$ 160.00		
Seman-Tov	*	12	TOTAL	\$ 390.00		\$ 90.00	\$ 480.00		
Seman-Tov	*	14	OC14	\$ 242.00	\$ 0.01	\$ 40.00	\$ 282.00		
Seman-Tov	*	14	ECP14	\$ 141.00	\$ 0.01	\$ 40.00	\$ 181.00		
Seman-Tov	*	14	OC14M	\$ 121.00	\$ 0.01		\$ 121.00		
Seman-Tov	*	14	TOTAL	\$ 504.00		\$ 80.00	\$ 584.00		

BID SHEET #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 7 TO 25 Passenger

Contractor	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Seman-Tov	15	VCH15	\$ 176.00	\$ 176.00	\$ 0.01		\$ 176.00	\$ 176.00	Award
Seman-Tov	*	ECP15	\$ 142.00	\$ 142.00	\$ 0.01	\$ 40.00	\$ 182.00		No Award
Seman-Tov	15	TOTAL	\$ 176.00	\$ 176.00		\$ -	\$ 176.00	\$ 176.00	Award
Seman-Tov		TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)							
Seman-Tov		Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.							
Seman-Tov		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)							
							\$ 4,560.00		
							2.50%		
							\$ 114.00		
							\$ 4,446.00		

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/ Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
First Student *	1	HS1	\$ 97.00	\$ 97.00	\$ 0.01	\$ 23.00	\$ 120.00		No Award
First Student *	1	MS1	\$ 97.00	\$ 97.00	\$ 0.01	\$ 23.00	\$ 120.00		No Award
First Student *	1	MT1	\$ 97.00	\$ 97.00	\$ 0.01	\$ 23.00	\$ 120.00		No Award
First Student *	1	SS1	\$ 97.00	\$ 97.00	\$ 0.01	\$ 23.00	\$ 120.00		No Award
First Student *	1	TOTAL	\$ 388.00	\$ 388.00		\$ 92.00	\$ 480.00	\$ 480.00	No Award
First Student *	2	HS2	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	2	MS2	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	2	MT2	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	2	SS2	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	2	GG2	\$ 81.00	\$ 81.00		\$ 18.00	\$ 99.00		No Award
First Student *	2	TOTAL	\$ 405.00	\$ 405.00		\$ 90.00	\$ 495.00	\$ 495.00	No Award
First Student *	3	HS3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	MS3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	GS3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	SR3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	SS3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	GG3	\$ 68.00	\$ 68.00	\$ 0.01	\$ 18.00	\$ 86.00		No Award
First Student *	3	TOTAL	\$ 408.00	\$ 408.00		\$ 108.00	\$ 516.00	\$ 516.00	No Award
First Student *	4	MS4	\$ 101.00	\$ 101.00	\$ 0.01	\$ 45.00	\$ 146.00		No Award
First Student *	4	STR4	\$ 101.00	\$ 101.00	\$ 0.01		\$ 101.00		No Award
First Student *	4	SS4	\$ 101.00	\$ 101.00	\$ 0.01	\$ 45.00	\$ 146.00		No Award
First Student *	4	TOTAL	\$ 303.00	\$ 303.00		\$ 90.00	\$ 393.00	\$ 393.00	No Award

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
First Student *	5	MS5	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	5	SR5	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	5	GS5	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	5	SS5	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	5	GG5	\$ 81.00	\$ 81.00	\$ 0.01	\$ 18.00	\$ 99.00		No Award
First Student *	5	TOTAL	\$ 405.00	\$ 405.00		\$ 90.00	\$ 495.00	\$ 495.00	No Award
First Student		TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)							No Award
First Student		Bulk Bid - If I am awarded all routes as identified by the individual routes bid above deduction shall be applied to each route and aide cost, where applicable.							No Award
First Student		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)							No Award
First Student							\$ 2,379.00		No Award

Klarr Transit *	1	HS1	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Transit *	1	MS1	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Transit *	1	MT1	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Transit *	1	SS1	\$ -	\$ -	\$ -	\$ -	\$ -		
Klarr Transit *	1	TOTAL	\$ -	\$ -		\$ -	\$ -		
Klarr Transit *	2	HS2	\$ 160.00	\$ 160.00	\$ 0.01	\$ 45.00	\$ 205.00		
Klarr Transit *	2	MS2	\$ 160.00	\$ 160.00	\$ 0.01	\$ 45.00	\$ 205.00		
Klarr Transit *	2	MT2	\$ 160.00	\$ 160.00	\$ 0.01	\$ 45.00	\$ 205.00		
Klarr Transit *	2	SS2	\$ 160.00	\$ 160.00	\$ 0.01	\$ 45.00	\$ 205.00		
Klarr Transit *	2	GG2	\$ 190.00	\$ 190.00	\$ 0.01	\$ 45.00	\$ 235.00		
Klarr Transit *	2	TOTAL	\$ 830.00	\$ 830.00		\$ 225.00	\$ 1,055.00		

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 54 Passenger

<u>Contractor</u>	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Klarr Transit	*	3	HS3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	MS3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	GS3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	SR3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	SS3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	GG3	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	3	TOTAL	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	4	MS4	\$ 160.00	\$ 0.01	\$ 45.00	\$ 205.00		
Klarr Transit	*	4	STR4	\$ 160.00	\$ 0.01		\$ 160.00		
Klarr Transit	*	4	SS4	\$ 190.00	\$ 0.01	\$ 45.00	\$ 235.00		
Klarr Transit	*	4	TOTAL	\$ 510.00		\$ -	\$ 600.00		
Klarr Transit	*	5	MS5	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	5	SR5	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	5	GS5	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	5	SS5	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	5	GG5	\$ -	\$ -	\$ -	\$ -		
Klarr Transit	*	5	TOTAL	\$ -	\$ -	\$ -	\$ -		
Klarr Transit			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						
Klarr Transit			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.						
Klarr Transit			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						
							\$ 1,655.00		

BID Award Sheet #2100

**NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 54 Passenger**

<u>Contractor</u>	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase/ Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Seman-Tov	*	1	HS1	\$ 105.00	\$ 0.01	\$ 30.00	\$ 135.00		
Seman-Tov	*	1	MS1	\$ 105.00	\$ 0.01	\$ 30.00	\$ 135.00		
Seman-Tov	*	1	MT1	\$ 105.00	\$ 0.01	\$ 30.00	\$ 135.00		
Seman-Tov	*	1	SS1	\$ 105.00	\$ 0.01	\$ 30.00	\$ 135.00		
Seman-Tov	*	1	TOTAL	\$ 420.00		\$ 120.00	\$ 540.00		
Seman-Tov	*	2	HS2	\$ 100.00	\$ 0.01	\$ 20.00	\$ 120.00		
Seman-Tov	*	2	MS2	\$ 100.00	\$ 0.01	\$ 20.00	\$ 120.00		
Seman-Tov	*	2	MT2	\$ 100.00	\$ 0.01	\$ 20.00	\$ 120.00		
Seman-Tov	*	2	SS2	\$ 100.00	\$ 0.01	\$ 20.00	\$ 120.00		
Seman-Tov	*	2	GG2	\$ 100.00		\$ 20.00	\$ 120.00		
Seman-Tov	*	2	TOTAL	\$ 500.00		\$ 100.00	\$ 600.00		
Seman-Tov	*	3	HS3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	MS3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	GS3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	SR3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	SS3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	GG3	\$ 90.00	\$ 0.01	\$ 20.00	\$ 110.00		
Seman-Tov	*	3	TOTAL	\$ 540.00		\$ 120.00	\$ 660.00		
Seman-Tov	*	4	MS4	\$ 126.00	\$ 0.01	\$ 41.50	\$ 167.50		
Seman-Tov	*	4	STR4	\$ 126.00	\$ 0.01		\$ 126.00		
Seman-Tov	*	4	SS4	\$ 126.00	\$ 0.01	\$ 41.50	\$ 167.50		

BID Award Sheet #2100

**NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
BULK / PER DIEM - 54 Passenger**

<u>Contractor</u>	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase/Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Seman-Tov	*	4	TOTAL	\$ 378.00		\$ 83.00	\$ 461.00		
Seman-Tov	*	5	MS5	\$ 95.00	\$ 0.01	\$ 24.00	\$ 119.00		
Seman-Tov	*	5	SR5	\$ 95.00	\$ 0.01	\$ 24.00	\$ 119.00		
Seman-Tov	*	5	GS5	\$ 95.00	\$ 0.01	\$ 24.00	\$ 119.00		
Seman-Tov	*	5	SS5	\$ 95.00	\$ 0.01	\$ 24.00	\$ 119.00		
Seman-Tov	*	5	GG5	\$ 95.00	\$ 0.01	\$ 24.00	\$ 119.00		
Seman-Tov	*	5	TOTAL	\$ 475.00		\$ 120.00	\$ 595.00		
Seman-Tov			TOTAL BULK PER DIEM BID (Include route and aide costs, where applicable.)						\$ 2,856.00
Seman-Tov			Bulk Bid - If I am awarded all routes as identified by the individual routes bid above, a deduction shall be applied to each route and aide cost, where applicable.						2.50%
Seman-Tov			TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						\$ 71.40
Seman-Tov									\$ 2,784.60
									<u>\$ 2,379.00</u>
									<u>Bulk Award</u>

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
PER DIEM 7 - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/ Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier Award
Emmanuel Transportation		CCNP1	\$	\$	\$		\$	
Emmanuel Transportation	*	CC1	\$ 590.00	\$ 590.00	\$ 0.50	\$ 100.00	\$ 690.00	
Emmanuel Transportation	*	CC2	\$ 590.00	\$ 590.00	\$ 0.50	\$ 100.00	\$ 690.00	
Emmanuel Transportation	*	COL1	\$ 480.00	\$ 480.00	\$ 0.50	\$ 100.00	\$ 580.00	
Emmanuel Transportation	*	CPCE1	\$ 380.00	\$ 380.00	\$ 0.50	\$ 100.00	\$ 480.00	
Emmanuel Transportation		HSS1	\$ 380.00	\$ 380.00	\$ 0.50		\$ 380.00	
Emmanuel Transportation		RCSJ1	\$	\$	\$		\$	
Emmanuel Transportation	*	SCAC1	\$	\$	\$	\$	\$	
Emmanuel Transportation		SJV1	\$	\$	\$		\$	
Emmanuel Transportation		STJR1	\$	\$	\$		\$	
Emmanuel Transportation		VKHA1	\$ 480.00	\$ 480.00	\$ 0.50		\$ 480.00	
Emmanuel Transportation		VKHP1	\$ 480.00	\$ 480.00	\$ 0.50		\$ 480.00	
Emmanuel Transportation		VMM1	\$	\$	\$		\$	
Emmanuel Transportation	*	NR1	\$ 590.00	\$ 590.00	\$ 0.50		\$ 590.00	
Emmanuel Transportation		TOTAL PER DIEM BID (include route and aide costs, where applicable.)						\$ 4,370.00

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
PER DIEM 7 - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier Award
First Student		CCNP1	\$ -	\$ -	\$ -		\$ -	
First Student	*	CC1	\$ 291.00	\$ 291.00	\$ 0.01	\$ 90.00	\$ 381.00	
First Student	*	CC2	\$ 278.00	\$ 278.00	\$ 0.01	\$ 90.00	\$ 368.00	
First Student	*	COL1	\$ 290.00	\$ 290.00	\$ 0.01	\$ 90.00	\$ 380.00	\$ 380.00 Award
First Student	*	CPCE1	\$ -	\$ -	\$ -		\$ -	
First Student		HSS1	\$ -	\$ -	\$ -		\$ -	
First Student		RCSJ1	\$ -	\$ -	\$ -		\$ -	
First Student	*	SCAC1	\$ -	\$ -	\$ -		\$ -	
First Student		SJV1	\$ -	\$ -	\$ -		\$ -	
First Student		STJR1	\$ -	\$ -	\$ -		\$ -	
First Student		VKHA1	\$ 328.00	\$ 328.00	\$ 0.01		\$ 328.00	
First Student		VKHP1	\$ 330.00	\$ 330.00	\$ 0.01		\$ 330.00	
First Student		VMM1	\$ -	\$ -	\$ -		\$ -	
First Student	*	NR1	\$ -	\$ -	\$ -		\$ -	
First Student		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)						
							\$ 1,787.00	
Klarr Transport		CCNP1	\$ 262.00	\$ 262.00	\$ 0.01		\$ 262.00	\$ 262.00 Award
Klarr Transport	*	CC1	\$ -	\$ -	\$ -	\$ -	\$ -	
Klarr Transport	*	CC2	\$ -	\$ -	\$ -	\$ -	\$ -	
Klarr Transport	*	COL1	\$ -	\$ -	\$ -	\$ -	\$ -	
Klarr Transport	*	CPCE1	\$ -	\$ -	\$ -	\$ -	\$ -	
Klarr Transport		HSS1	\$ 220.00	\$ 220.00	\$ 0.01		\$ 220.00	

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
PER DIEM 7 - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase / Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (per aide) (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
Klarr Transport		RCSJ1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport	*	SCAC1	\$ 340.00	\$ 340.00	\$ 0.01	\$ 65.00	\$ 405.00	\$ 405.00	No Award
Klarr Transport		SJV1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport		STJR1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport		VKHA1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport		VKHP1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport		VMIM1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport	*	NR1	\$ -	\$ -	\$ -		\$ -		
Klarr Transport		TOTAL PER DIEM BID (include route and aide costs, where applicable.)							\$ 887.00
New Destination		CCNP1	\$ -	\$ -	\$ -		\$ -		
New Destination	*	CC1	\$ 431.93	\$ 431.93	\$ 1.93	\$ 59.93	\$ 491.86		
New Destination	*	CC2	\$ 431.93	\$ 431.93	\$ 1.93	\$ 59.93	\$ 491.86		
New Destination	*	COL1	\$ 443.93	\$ 443.93	\$ 1.93	\$ 49.93	\$ 493.86		
New Destination	*	CPCE1	\$ 377.93	\$ 377.93	\$ 1.93	\$ 49.93	\$ 427.86		
New Destination		HSS1	\$ 423.93	\$ 423.93	\$ 1.93		\$ 423.93		
New Destination		RCSJ1	\$ -	\$ -	\$ -		\$ -		
New Destination	*	SCAC1	\$ -	\$ -	\$ -	\$ -	\$ -		
New Destination		SJV1	\$ -	\$ -	\$ -		\$ -		
New Destination		STJR1	\$ -	\$ -	\$ -		\$ -		
New Destination		VKHA1	\$ 389.93	\$ 389.93	\$ 1.93		\$ 389.93		
New Destination		VKHP1	\$ 437.93	\$ 437.93	\$ 1.93		\$ 437.93		

BID Award Sheet #2100

**NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
PER DIEM 7 - 54 Passenger**

<u>Contractor</u>	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase / Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
New Destination		VMM1	\$ -	\$ -	\$ -		\$ -		
New Destination	*	NR1	\$ 423.93	\$ 423.93	\$ 1.93		\$ 423.93		
New Destination		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)							
							\$ 3,581.16		
R & D Transit		CCNP1	\$ -	\$ -	\$ -		\$ -		
R & D Transit	*	CC1	\$ 398.42	\$ 398.42	\$ 0.01	\$ 70.92	\$ 469.34		
R & D Transit	*	CC2	\$ 398.42	\$ 398.42	\$ 0.01	\$ 70.92	\$ 469.34		
R & D Transit	*	COL1	\$ 398.42	\$ 398.42	\$ 0.01	\$ 70.92	\$ 469.34		
R & D Transit	*	CPCE1	\$ 398.42	\$ 398.42	\$ 0.01	\$ 70.92	\$ 469.34		
R & D Transit		HSS1	\$ -	\$ -	\$ -		\$ -		
R & D Transit		RCSJ1	\$ -	\$ -	\$ -		\$ -		
R & D Transit	*	SCAC1	\$ -	\$ -	\$ -		\$ -		
R & D Transit		SJV1	\$ -	\$ -	\$ -		\$ -		
R & D Transit		STJR1	\$ -	\$ -	\$ -		\$ -		
R & D Transit		VKHA1	\$ 235.00	\$ 235.00	\$ 0.01		\$ 235.00	\$ 235.00	Award
R & D Transit		VKHP1	\$ 235.00	\$ 235.00	\$ 0.01		\$ 235.00	\$ 235.00	Award
R & D Transit		VMM1	\$ -	\$ -	\$ -		\$ -		
R & D Transit	*	NR1	\$ -	\$ -	\$ -		\$ -		
R & D Transit		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)							
							\$ 2,347.36		
School Bound		CCNP1	\$ -	\$ -	\$ -		\$ -		
School Bound	*	CC1	\$ -	\$ -	\$ -		\$ -		

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION
Pupil Transportation Services
PER DIEM 7 - 54 Passenger

Contractor	Tier Number	Route Number	Route Cost	Tier Cost (without aide)	Increase/Decrease Adjustment Cost	Per Diem Aide/Attendant Cost (if applicable)	Tier Cost / Route Cost including Aide (if applicable)	Lowest Tier	Award
School Bound	*	CC2	\$ 330.00	\$ 330.00	\$ 0.01	\$ 53.95	\$ 383.95		
School Bound	*	COL1	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound	*	CPCE1	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound		HSS1	\$ 135.00	\$ 135.00	\$ 0.01		\$ 135.00	\$ 135.00	Award
School Bound		RCSJ1	\$ -	\$ -	\$ -		\$ -		
School Bound	*	SCAC1	\$ -	\$ -	\$ -	\$ -	\$ -		
School Bound		SJV1	\$ -	\$ -	\$ -		\$ -		
School Bound		STJR1	\$ -	\$ -	\$ -		\$ -		
School Bound		VKHA1	\$ -	\$ -	\$ -		\$ -		
School Bound		VKHP1	\$ -	\$ -	\$ -		\$ -		
School Bound		VMM1	\$ -	\$ -	\$ -		\$ -		
School Bound	*	NR1	\$ -	\$ -	\$ -		\$ -		
School Bound		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)							\$ 518.95

Seman-Tov		CCNP1	\$ 386.00	\$ 386.00	\$ 1.00		\$ 386.00		
Seman-Tov	*	CC1	\$ 248.00	\$ 248.00	\$ 1.00	\$ 40.00	\$ 288.00	\$ 288.00	Award
Seman-Tov	*	CC2	\$ 248.00	\$ 248.00	\$ 1.00	\$ 40.00	\$ 288.00	\$ 288.00	Award
Seman-Tov	*	COL1	\$ 525.00	\$ 525.00	\$ 1.00	\$ 20.00	\$ 545.00		
Seman-Tov	*	CPCE1	\$ 280.00	\$ 280.00	\$ 1.00	\$ 46.00	\$ 326.00	\$ 326.00	Award
Seman-Tov		HSS1	\$ 875.00	\$ 875.00	\$ 1.00		\$ 875.00		
Seman-Tov		RCSJ1	\$ 272.00	\$ 272.00	\$ 1.00		\$ 272.00	32 Students	No Award
Seman-Tov	*	SCAC1	\$ 396.00	\$ 396.00	\$ 1.00	\$ 40.00	\$ 436.00		

BID Award Sheet #2100

NEPTUNE TOWNSHIP BOARD OF EDUCATION

Pupil Transportation Services

PER DIEM 7 - 54 Passenger

<u>Contractor</u>	<u>Tier Number</u>	<u>Route Number</u>	<u>Route Cost</u>	<u>Tier Cost (without aide)</u>	<u>Increase/ Decrease Adjustment Cost</u>	<u>Per Diem Aide/Attendant Cost (per aide) (if applicable)</u>	<u>Tier Cost / Route Cost including Aide (if applicable)</u>	<u>Lowest Tier</u>	<u>Award</u>
Seman-Tov		SJV1	\$ 292.00	\$ 292.00	\$ 1.00		\$ 292.00	32 Students	No Award
Seman-Tov		STJR1	\$ 326.00	\$ 326.00	\$ 1.00		\$ 326.00	\$ 326.00	Award
Seman-Tov		VKHA1	\$ 300.00	\$ 300.00	\$ 1.00		\$ 300.00		
Seman-Tov		VKHP1	\$ 300.00	\$ 300.00	\$ 1.00		\$ 300.00		
Seman-Tov		VMM1	\$ 316.00	\$ 316.00	\$ 1.00		\$ 316.00	\$ 316.00	Award
Seman-Tov	*	NR1	\$ 330.00	\$ 330.00	\$ 1.00		\$ 330.00	\$ 330.00	Award
Seman-Tov		TOTAL PER DIEM BID (Include route and aide costs, where applicable.)					\$ 5,280.00		

NEPTUNE TOWNSHIP BOARD OF EDUCATION - BID 2101
ATHLETIC BUS SERVICES Fall Season

AWARD SHEET

School Related Activity Student Transportation Services

- In the event bid submissions for a trip or hourly cost result in a tie bid, the award shall be based on the lowest aide cost (if applicable). If there is no aide cost, or if that cost also results in a tie bid, the award shall be based on the lowest adjustment provision cost (cancellation fee) unless otherwise specified by the board.

I hereby submit the following bids to transport students during the 2020 -2021 school year in accordance with your advertisement and specifications.

TO BE COMPLETED BY THE BIDDER							FIRST STUDENT	KLARR	AWARD
Trip ID Number	Estimated Date	Day	Estimate d # Buses	Destination	Estimated Departure Time	Basis of the Bid The basis of the bid shall include a cost per hour/per bus and the vehicle type/capacity.	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	SEMAN-TOV
GT1	9/28/2020	Mon	1	Red Bank Regional	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 150.00	\$ 118.00
BS1	10/1/2020	Thurs	2	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 150.00
BS1	10/1/2020	Thurs	2	Ocean Township	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A
CC1	10/1/2020	Thurs	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00		\$ 118.00
FB1	10/1/2020	Thur	1	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 108.33
BC1	10/2/2020	Fri	2	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 125.00
FB2	10/2/2020	Fri	3	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 150.00
GT2	10/2/2020	Fri	1	Wall Township High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 150.00	\$ 125.00
FH1	10/3/2020	Sat	1	Ocean Township	8:30am	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 141.67

TO BE COMPLETED BY THE BIDDER							FIRST STUDENT	KLARR	AWARD
Trip ID Number	Estimated Date	Day	Estimated # Buses	Destination	Estimated Departure Time	Basis of the Bid The basis of the bid shall include a cost per hour/per bus and the vehicle type/capacity.	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	SEMAN-TOV
GS1	10/3/2020	Sat	2	Wall Township High School	8:30am	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 150.00
GS1	10/3/2020	Sat	2	Wall Township High School	9:45am	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A
FB3	10/5/2020	Mon	1	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 150.00	\$ 125.00
FH2	10/6/2020	Tue	1	Long Branch	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 140.00
GG1	10/6/2020	Tue	1	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 126.67
GS2	10/6/2020	Tue	2	Long Branch	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 150.00	\$ 150.00
GS2	10/6/2020	Tue	2	Long Branch	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A
GT3	10/6/2020	Tue	1	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 126.67
BS2	10/8/2020	Thur	2	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 150.00	\$ 150.00
BS2	10/8/2020	Thur	2	Ocean Township	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A
CC2	10/8/2020	Thur	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00		\$ 116.00
FB4	10/8/2020	Thur	1	Wall Township High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 141.67
BC2	10/9/2020	Fri	2	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 125.00
FB5	10/9/2020	Fri	3	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 141.67
FH3	10/10/2020	Sat	1	Wall Township High School	8:30am	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 141.67
GS3	10/10/2020	Sat	2	Colts Neck	8:30am	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 138.33
GS3	10/10/2020	Sat	2	Colts Neck	9:45am	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A
FB6	10/12/2020	Mon	1	Wall Township High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00		\$ 125.00

TO BE COMPLETED BY THE BIDDER											FIRST STUDENT	KLARR	SEMAN-TOV
Trip ID Number	Estimated Date	Day	Estimate d # Buses	Destination	Estimated Departure Time	Basis of the Bid The basis of the bid shall include a cost per hour/per bus and the vehicle type/capacity.	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost			
GT4	10/12/2020	Mon	1	Manasquan	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 125.00			
BS3	10/13/2020	Tues	2	Monmouth Regional High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 133.33			
BS3	10/13/2020	Tues	2	Monmouth Regional High School	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A		N/A			
CC3	10/15/2020	Thurs	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00			\$ 136.00			
FH4	10/15/2020	Thurs	1	Monmouth Regional High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 125.00			
GS4	10/16/2020	Fri	2	Red Bank Regional	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00		\$ 133.33			
GS4	10/16/2020	Fri	2	Red Bank Regional	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A		N/A			
GT5	10/16/2020	Fri	1	Long Branch	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00		\$ 133.33			
BC3	10/17/2020	Sat	2	Colts Neck	10:30am	54 Passenger Vehicle	\$ 139.00	\$ 120.00		\$ 125.00			
FB7	10/17/2020	Sat	3	Colts Neck	10:30am	54 Passenger Vehicle	\$ 139.00	\$ 120.00		\$ 115.00			
FH5	10/19/2020	Mon	1	Colts Neck	2:30pm	54 Passenger Vehicle	\$ 139.00			\$ 115.00			
GS5	10/19/2020	Mon	1	Ocean Township	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 125.00			
GS5	10/19/2020	Mon	1	Ocean Township	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A		N/A			
GT6	10/19/2020	Mon	1	Colts Neck	2:30pm	54 Passenger Vehicle	\$ 139.00			\$ 125.00			
GG2	10/20/2020	Tue	1	Shore Regional	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 108.33			
BS4	10/22/2020	Thur	2	Wall Township High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00			\$ 125.00			
BS4	10/22/2020	Thur	2	Wall Township High School	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A		N/A			
CC4	10/22/2020	Thur	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00			\$ 115.00			
BS5	10/23/2020	Fri	2	Long Branch	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00		\$ 133.33			
BS5	10/23/2020	Fri	2	Long Branch	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A		N/A			
FH6	10/23/2020	Fri	1	Red Bank Regional	2:30pm	54 Passenger Vehicle	\$ 139.00			\$ 116.00			

TO BE COMPLETED BY THE BIDDER										FIRST STUDENT	KLARR	SEMAN-TOV
Trip ID Number	Estimated Date	Day	Estimated Buses	Destination	Estimated Departure Time	Basis of the Bid The basis of the bid shall include a cost per hour/per bus and the vehicle type/capacity.	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost	Per Hour/Per (1) Bus Cost
GT7	10/23/2020	Fri	1	Monmouth Regional High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00
BC4	10/24/2020	Sat	2	Manasquan	10:30am	54 Passenger Vehicle	\$ 139.00	\$ 120.00	\$ 105.00	\$ 105.00	\$ 105.00	\$ 105.00
FB8	10/24/2020	Sat	3	Manasquan	10:30am	54 Passenger Vehicle	\$ 139.00	\$ 120.00	\$ 105.00	\$ 105.00	\$ 105.00	\$ 105.00
GS6	10/26/2020	Mon	2	Manasquan	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 120.00	\$ 141.67	\$ 141.67	\$ 141.67	\$ 141.67
GS6	10/26/2020	Mon	2	Manasquan	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A	N/A	N/A	N/A
GG3	10/27/2020	Tue	1	Manalapan	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00
BS6	10/29/2020	Thur	2	Colts Neck	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 141.67	\$ 141.67	\$ 141.67	\$ 141.67	\$ 141.67
BS6	10/29/2020	Thur	2	Colts Neck	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A	N/A	N/A	N/A
CC5	10/29/2020	Thur	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 126.00	\$ 126.00	\$ 126.00	\$ 126.00	\$ 126.00
FH7	10/29/2020	Thur	1	Point Boro	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 120.00	\$ 126.00	\$ 126.00	\$ 126.00	\$ 126.00
BC5	10/30/2020	Fri	2	Long Branch	4:30pm	54 Passenger Vehicle	\$ 139.00	\$ 108.00	\$ 108.00	\$ 108.00	\$ 108.00	\$ 108.00
FB9	10/30/2020	Fri	3	Long Branch	4:30pm	54 Passenger Vehicle	\$ 139.00	\$ 108.00	\$ 108.00	\$ 108.00	\$ 108.00	\$ 108.00
GS7	11/2/2020	Mon	2	Monmouth Regional High School	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00
GS7	11/2/2020	Mon	2	Monmouth Regional High School	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A	N/A	N/A	N/A
FH8	11/3/2020	Tue	1	Point Beach	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00
BS7	11/4/2020	Wed	2	Red Bank Regional	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 133.33	\$ 133.33	\$ 133.33	\$ 133.33	\$ 133.33
BS7	11/4/2020	Wed	2	Red Bank Regional	3:30pm	54 Passenger Vehicle / Shuttle	N/A	N/A	N/A	N/A	N/A	N/A
CC6	11/5/2020	Thur	1	Holmdel Park	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 105.00	\$ 105.00	\$ 105.00	\$ 105.00	\$ 105.00
BC6	11/6/2020	Fri	2	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00
FB10	11/6/2020	Fri	3	Summerfield Elementary School	4:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 141.67	\$ 141.67	\$ 141.67	\$ 141.67	\$ 141.67
BS8	11/9/2020	Mon	1	Point Boro	2:30pm	54 Passenger Vehicle	\$ 139.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00	\$ 136.00
FB11	11/9/2020	Mon	1	Asbury Park	2:30pm	54 Passenger Vehicle / Shuttle	\$ 139.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00	\$ 125.00
GS8	11/11/2020	Wed	1	Point Beach	2:30pm	54 Passenger Vehicle	N/A	N/A	N/A	N/A	N/A	N/A

**Neptune Township School District
Office of Curriculum, Instruction and Assessment**

Curriculum Synopsis Guide

Title of Curriculum: HS Pre-Algebra

Intended Grade Levels: Grade 9

New Curriculum for NEW COURSE

Reason for the curriculum:

This course was created to scaffold students prior to taking the required 9th Grade Algebra course offering a review of arithmetic operations and an introduction to the basics of algebra. This course emphasizes study skills for success in mathematics, both mental and paper-pencil calculations, and the fundamentals of solving equations and graphing functions. Topics covered in this course include whole numbers, integers, fractions, mixed numbers, decimals, ratios, proportions, percentages, exponents, scientific notation, solving equations and pairs of linear equations, slope and graphing linear equations. This course will serve as an introduction to the concepts found in the Algebra I course.

Comments regarding alignment to the NJSLs and State Testing:

HS Pre-Algebra is aligned to the 2016 New Jersey Student Learning Standards (NJSLs) for Mathematics and the new 2020 NJSLs for Career Readiness, Life Literacies and Key Skills. As such, it meets the current state testing requirements of the New Jersey Student Learning Assessment (NJSLA) which students will take for Algebra 1.

Impact on the program:

This course will serve as an introduction to the concepts found in the Algebra I course focusing on four critical learning areas:

1. Developing understanding of and applying proportional relationships.
2. Developing understanding of operations with rational numbers and working with expressions and linear equations.
3. Formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations.
4. Grasping the concept of a function and using functions to describe quantitative relationships.

Status of current text book:

Martin-Gay, Prealgebra & Introductory Algebra, 5th Edition, 2019

August 2020

**Neptune Township School District
Office of Curriculum, Instruction and Assessment**

Curriculum Synopsis Guide

Title of Curriculum: Videography II

Intended Grade Levels: Grades 6-8

New Curriculum for NEW COURSE

Reason for the new curriculum:

Videography II is an elective course developed to expand students' understanding of video production techniques learned in the introductory Videography course, a prerequisite to Videography II. Students will work collaboratively to expand upon prior videography knowledge, create a video project, edit the video, and present the finished project.

Noteworthy changes relative to the previous curriculum:

- Techniques students will learn include camera shots, movement, angles, and a strong focus on video production and editing, adding another dimension to educational technology
- Alignment to the new 2020 NJSLs for Computer Science and Design Thinking, and Career Readiness, Life Literacies, and Key Skills
- Topics integrated focus on student life in middle school and support their emotional growth in a positive manner.

Comments regarding alignment to the NJSLs and State Testing:

The curriculum is aligned to the new 2020 New Jersey Student Learning Standards (NJSLs) for Computer Science and Design Thinking, Career Readiness, Life Literacies and Key Skills. As such, Students are expected to meet the rigorous standards of the 2020 New Jersey Student Learning Standards (NJSLs) for Computer Science and Design Thinking which aligns to the rigor of the NJSLA.

Impact on the program:

Middle school students will be challenged to use different forms of technology to collect, assess, manage, and present media. The video topics focus on student life in middle school and support their emotional growth in a positive manner. Students will develop critical thinking skills as they use current technology platforms.

Status of current text book:

No textbook.

August 2020

2020 - 2021

HIGH SCHOOL CO-CURRICULAR ACTIVITIES ADVISORS

POSITION	NAME	STIPEND	POSTING
Activities, Director	Catherine Crelin	\$17,510	21-088
9th Grade	Amanda McCaffrey	\$4,603	21-088
10th Grade	Cindy Messina	\$4,884	21-088
11th Grade	Jamie Tuzeno	\$5,093	21-088
12 Grade	Alexander DiGiovanni	\$5,962	21-088
African Student Union	Kia Lyons	\$4,663	21-088
Blazer	Kim Kelley	\$6,770	21-088
Cheerleaders	Kia Lyons	\$9,345	21-088
G.S.A. Club	Alexander DiGiovanni	\$1,643	21-088
National Honor Society	Rosemarie Dwyer	\$4,663	21-088
NJROTC	Jeffrey Dennison	\$8,069	21-088
NJROTC- Assistant	Richard J. Tate II	\$5,392	21-088
Proteus	Cindy Messina	\$6,002	21-088

2020 - 2021

MIDDLE SCHOOL CO-CURRICULAR ACTIVITIES ADVISORS

POSITION	NAME	STIPEND	POSTING #
Activities Director	Katie D'Ambrosia	\$3,605	21-089
Currents	Michael Johnson	\$5,962	21-089
Jr. National Honors Society	Michael Hyland	\$4,663	21-089
Student Council / Co-Advisor	Deanna Silverstein	\$2,301	21-089
Student Council / Co-Advisor	Deanna Silverstein	\$2,301	21-089

#	Employee #	Location	Initial / Revised	Type of Leave	FMLA/NJFLA	Start Date	End Date
1	7697	MCES	Revised	Maternity - Disability Phase	FMLA&NJFLA	9/11/2020	12/3/2020
	7697	MCES	Revised	Maternity - Child Care Phase	FMLA&NJFLA	9/11/2020	12/3/2020
2	7911	SES	Revised	Maternity - Disability Phase	FMLA	9/8/2020	10/31/2020
3	4809	GGES	Revised	Medical	FMLA	7/1/2020	9/30/2020
4	8143	ECC/SES	Initial	Maternity - Child Care Phase	FMLA&NJFLA	9/1/2020	6/30/2021
5	7240	NHS	Revised	Maternity - Child Care Phase	FMLA&NJFLA	8/17/2020	10/30/2020
6	5787	GES	Initial	Medical	FMLA	9/1/2020	11/30/2020
7	6212	GES	Initial	Medical	FFCRA	9/1/2020	9/15/2020
	6212	GES	Initial	Medical	FMLA	9/16/2020	11/20/2020

#	Last Name	New School	New Position	Old School	Old Position	Transfer	Effective Date	BOE Appr.
1	Eastman	SES	Safety Officer	NHS	Safety Officer	Transfer	9/1/2020	8/26/20
2	Martin	GGES	Safety Officer	NHS	Safety Officer	Transfer	9/1/2020	8/26/20
3	Poland	GES	Safety Officer	NHS	Safety Officer	Transfer	9/1/2020	8/26/20
4	Randolph	ECC	Safety Officer	NHS	Safety Officer	Transfer	9/1/2020	8/26/2020
5	Taylor	SRH	Safety Officer	NHS	Safety Officer	Transfer	9/1/2020	8/26/20

Phase 1

AUGUST 26, 2020

Monmouth University Nurses Internship

[illegible]