

Cheyenne-Eagle Butte Braves

Mission Statement: *To prepare students with the academic, spiritual, physical, cultural, and social skills needed to be productive world citizens and lifelong learners in a technological world.*

Vision Statement: *Keeping our Wakanyaja (children) sacred through positive thinking and positive actions.*

Purpose of the WWTC: *The purpose of the Wakpa Waste' Tiospaye Committee is to ensure the academic, social, and cultural needs of Indian students are met; and to ensure the welfare and education of our children remains our most important guidance. We will ensure our learners are provided access to technological resources to be successful in an equitable manner.*

August 15th 2024 @ 5:30 pm
Upper Elementary Boardroom

Eagle Butte School District 20-1
Wakpa Waste' Tiospaye Committee



IPC Members:		Committee Title:
LaVae High Elk Red Horse	<i>Present</i>	Committee Member
TBA		Committee Member
Amber Davilla Hernandez	<i>Present</i>	Committee Member
TBA		Committee Member
Jackie Buffalo	<i>Absent</i>	Committee Member
Sianna Moran	<i>Present</i>	Teacher Member
TBA		HS Student Member
Others Attending: Kara Four Bear, District 20-1 Superintendent; <i>Present</i>		

Meeting Agenda/Notes

1. Call meeting to order @ 5:42 pm
2. Moment of Silence or Prayer
3. Public Comment – No public comment– *“During open meetings, an open forum will be available to the public for comment with 5-minutes allotted to each stakeholder, with no immediate response expected from the Committee.”*
4. 2024-2025 Fall Semester –
 - **Powwow Planning** – Completed; Tasks WIP: Tasks assigned for contacts – Food, Facilities
Demonstration Dancers, Drums, Frybread Makers, Book & Math Game Order, Emcee, CRST Youth
Royalty, and the Veteran’s Group
 - **Back-to-School Block Party** – Completed, Tasks WIP: Task assigned to order the supplies for a Duck
Pond Family Game – The WWTC will host an information booth with a family game.
 - **Family Education Workshop Series** - Tabled
5. New Business
6. Adjourn @ 6:14 pm