

August 15th-September 4th Snapshot
World Civilization
Unit 1: New Ideas and Empires

Wednesday, August 15th : Introduction to the course

Learning target:

- I can identify the seven continents and four oceans world map or globe.
- I can explain the expectations and requirements of this course.

Lesson:

- Discuss course and behavior syllabi
- Review map of the continents and oceans
- Review countries of Europe

Assessment:

- Label continents and oceans

Thursday, August 16th: Europe before the Renaissance

Learning Targets:

- I can identify the three eras of European history
- I can explain the contributions to government made by the ancient Greeks and Romans
- I can analyze the political and environmental conditions that existed in Europe during the medieval period that created miserable living conditions for many.

Lesson:

Review map of Europe

Power point presentation, notes, and discussion of classical and medieval Europe

Assessment:

Quiz

Friday, August 17th: The Italian Renaissance (Pages 39-45)

Learning Targets

- I can explain what the term Renaissance means
- I can explain the conditions that led to the beginning of the Renaissance
- I can analyze Renaissance ideas
- I can identify significant renaissance artists and their ideas

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Italian Renaissance

Assessment:

Quiz

Homework:

- Read pages 46-49 on the Northern Renaissance
- Complete the section summary

Monday, August 20th: The Northern Renaissance (Pages 46-49)

Learning Targets:

- I can explain why the Renaissance spread to northern Europe from Italy
- I can explain the contributions of the following northern European writers and philosophers: Erasmus, Sir Thomas More, William Shakespeare, Christine de Pisan.
- I can explain the contributions of the following northern European artists:
- Albrecht Durer and Jan van Eyck

Lesson:

- Review map of Europe
- Power point presentation, notes, and discussion of the Italian Renaissance

Assessment:

- Quiz

Homework:

- Read pages 51-56 and complete section assessment

Tuesday, August 21st: The Protestant Reformation (Pages 51-56)

Learning Targets:

- I can explain why many Europeans were dissatisfied with the Catholic Church
- I can explain the significance of Martin Luther to the Protestant Reformation
- I can explain how Ulrich Zwingli, John Calvin, and John Knox contributed to the Protestant Reformation
- I can analyze why King Henry VIII of England broke with the Catholic Church and embraced the Protestant Reformation

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Protestant Reformation

Assessment

- Quiz

Homework

- Read pages 57-62 and complete section assessment

Wednesday, August 22nd: The Counter Reformation (Pages 57-62)

Learning Targets

- I can analyze the reforms made by the Catholic Church to stop the spread of the Protestant Reformation
- I can analyze the effects of the Counter Reformation
- I can explain how the Protestant Reformation led to conflict and violence in Europe

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

Homework

- Read pages 71-77 and complete section assessment

Thursday, August 23rd: Voyages of Discovery (Pages 71-77)

Learning Targets

- I can explain what motivated Europeans to seek out and explore lands beyond those of Europe
- I can explain the contributions of the Portuguese and Spanish to the Age of Exploration
- I can explain the contributions of noteworthy English, Dutch, and French explorers to the Age of Exploration

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Age of Exploration

Assessment

- Quiz

Homework

- Read pages 78-83 and complete section assessment

Friday, August 24th: Conquest and Colonies (Pages 78-83)

Learning Targets

- I can explain how the Spanish gained land and power in the Americas
- I can explain how the Portuguese gained land and power in the Americas
- I can explain English, Dutch, and French involvement in the European colonization of the Americas

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the conquest and colonization of the Americas

Assessment

- Quiz

Homework

- Read pages 84-89 and complete section assessment

Monday, August 27th: New Patterns of Trade (Pages 84-89)

Learning Targets

- I can explain the Columbian Exchange
- I can explain mercantilism
- I can explain the rise of capitalism

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

Homework

- Read pages 90-93 and complete section assessment

Tuesday, August 28th: The Atlantic Slave Trade (Pages 90-93)

Learning Targets

- I can explain why the Atlantic slave trade began
- I can explain the conditions faced slaves during the journey across the Atlantic and on plantations in the Americas
- I can analyze the impact of the Atlantic slave trade on West Africa

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Atlantic Slave Trade

Assessment

- Quiz

Homework

- Read pages 101-105 and complete section assessment

Wednesday, August 29th: The Ottoman and Safavid Empires (Pages 101-105)

Learning Targets:

- I can the basic characteristics of the Ottoman Empire
- I can explain the basic characteristics of the Safavid Empire

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

Homework

- Read pages 106-110 and complete section assessment

Thursday, August 30th: The Mughal Empire (Pages 106-110)

Learning Targets

- I can explain how Muslim rule came to India
- I can explain the basic characteristics of the Mughal Empire

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

Homework

- Read pages 111-115 and complete section assessment

Friday, August 31st: The Ming and Qing Dynasties (Pages 112-115)

Learning Targets:

- I can explain the basic characteristics of the Ming Empire
- I can explain the basic characteristics of the Qing Dynasty

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

Homework

- Read pages 118-123 and complete section assessment

Tuesday, September 4th: Medieval Japan and Korea (Pages 118-123)**Learning Targets**

I can analyze the major characteristics of Japan's warrior society

I can explain the importance of the Tokugawa Shogunate in medieval Japan

Lesson

- Review map of Europe
- Power point presentation, notes, and discussion of the Counter Reformation

Assessment

- Quiz

End of unit one