

### ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

1336 ELM ST ALMOND, WI 54909 PHONE 715-366-2941 FAX 715-366-2940 WWW.ABSCHOOLS.K12.WI.US

August/September 2022

### <u>Dates To</u> Remember

8/17-Board Of Education Meeting, 7:00 pm, Board Room

8/24-Open House, 4:00-7:30 p.m.

9/1-First Day of School for Students

9/5-No School, Labor Day

9/21-Board Of Education Meeting, 7:00 pm, Board Room



### Almond-Bancroft School District

Jodi Becker District Administrator

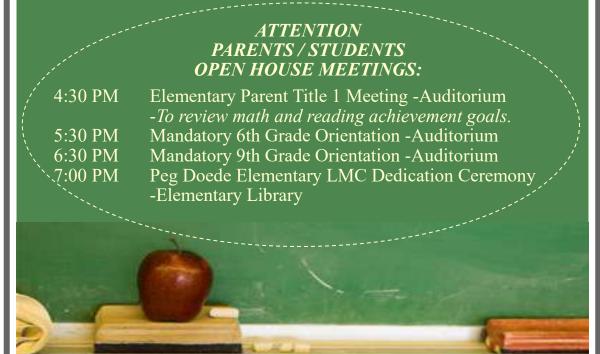
Toni Schumacher PK-12 Principal Hallie Ritchay

Hallie Ritchay Director of Pupil Services

School Board
President:
Keith Dernbach
Vice President:
John Ruzicka
Treasurer:
Taylor Dernbach
Clerk:
Debbie Bradley
Directors:
Eugene Fosmire
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### ALMOND-BANCROFT SCHOOLS OPEN HOUSE PREK-12 STUDENT REGISTRATION FALL PICTURE DAY August 24, 2022 4:00 p.m. - 7:30 p.m.

- COMPLETE AND TURN IN STUDENT REGISTRATION FORMS
- · STUDENTS-GET YOUR FALL PICTURE TAKEN
- GET CLASS SCHEDULES
- COMPLETE AND TURN IN A FREE/REDUCED MEAL APPLICATION
- · MAKE A PAYMENT TO YOUR FAMILY FOOD SERVICE ACCOUNT
- RECEIVE BUS ROUTE INFORMATION
- BRING IN SCHOOL SUPPLIES
- TRY LOCKER COMBINATIONS
- ATTEND 6TH OR 9TH GRADE ORIENTATION
- · COME MEET YOUR TEACHERS
- SEE WHAT THE YEAR HAS TO OFFER



### District Administrator Message

### WELCOME BACK!!!!!

I can't believe that summer is almost over and I am about ready to begin my second year as district administrator for the Almond-Bancroft School District. I love this community, this district and feel very fortunate every day to be a part of this team of amazing staff members.



We are so excited to begin another year of working with your children and building relationships and supports that will lead to their success. We are implementing a new assessment system that has resources for our teachers that will help them provide support for your children in reading and math. There is also an individualized online program that students will be working in that is set up just for them. Middle school students will be working in a new math series that will provide them with all of the knowledge and skills that they need to be successful in high school. We will also be continuing our new phonics instruction at the elementary school, but this year it will also include 3rd grade.

We have some new faces this year that have joined our staff family! You will see their pictures and a short bio later in the newsletter. Please help us to welcome our new staff:

- Hallie Ritchay Director of Pupil Services
- Mya Hoernke 4K teacher
- Matthew Fortun K-8 physical education teacher
- Molly Houdek High school physical education and health teacher
- Hannah Pagel 3rd grade teacher
- Amanda Ruzicka District EL teacher

As the school year rapidly approaches we are finalizing our work on our new website and we will also have an app for our district that anyone can download to continue to get updated information about the school. Don't forget to follow us on Facebook and Instagram as well. More information about how to download the app will be coming soon. We look forward to seeing all of you at our open house on Wednesday, August 24 from 4:00-7:30. See the front page of the newsletter for more information.

I hope you have an opportunity to have a little more family time and enjoy the beautiful Wisconsin weather before school begins September 1. We can't wait to see the smiling faces of our students! Go Eagles!

Dr. Jodi Becker

### PreK-12 Principal Message



"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose."

- Dr. Suess

This quote is often used at the end of a student's high school career. The future lies ahead! But, really, why not apply that quote to the beginning of the year? The first day of school is drawing near. September 1st will be here before we know it! Once that happens, every student has the opportunity to steer themselves in any direction they choose, every single day.

The student who had a tough day one day, can choose to steer herself in a different direction the next. The student who is shy and reserved can choose to steer himself toward participating in class. Each day is a new beginning, and each day is a chance to "steer yourself any direction you choose."

Some students have already steered themselves into the fall sports. Football and volleyball begin practices in August and both have their first games at the very beginning of September. Everyone is invited to steer themselves to the football field and the gym to cheer them on!

We have had a few new staff members steer themselves to our school. Each of these people will be introducing themselves in the pages of this newsletter.

We ask that all the families steer themselves to the school on August 24th. We will be holding an open house from 4:00 until 7:30. Please bring in your completed registration materials, have the kids get their school pictures taken and drop off their school supplies, and go meet the teachers. The incoming 6th grade students will have their orientation at 5:30 and the incoming 9th grade students will have their orientation at 6:30. There will also be an elementary parent Title 1 meeting at 4:30, so we can share our math and reading goals.

This is going to be a wonderful year! We are excited to have the students back in the building and can't wait to help them steer themselves into having a great school experience!

Toni Schumacher

### Welcome New Stafff



Hi everyone! My name is Hallie Ritchay and I will be serving as the new Director of Pupil Services! I am thrilled to be here and can't wait to meet all of our staff members and students. I spent the first 5 years of my career as a Speech Language Pathologist in an elementary school where I gained knowledge and experience with Special Education. I currently live in Wisconsin Rapids with my husband (Joe), son (Barrett), and our mini dachshund (Boris). We are expecting another little boy in November. We enjoy spending time together as a family and participating in outdoor activities.

I look forward to playing a role in supporting the needs of Almond-Bancroft students. As Director of Pupil Services, I assist with the implementation and monitoring of the Special Education program. Please contact me with questions or concerns regarding Special Education and other academic needs. I can be reached at hritchay@abschools.k12.wi.us or (715) 366-2941 Ext. 415.

Hello! My name is Mya Hoernke and I will be the new 4K teacher at Almond-Bancroft! I graduated from UW-Stevens Point with a degree in Early Childhood Education and this is my first year teaching. In my free time, I enjoy spending time with my family, camping and hiking with my golden retriever, Wesley. I'm very excited to be teaching here and joining the Almond-Bancroft team!



Hello! My name is Matt Fortun, and I am excited to be joining the Almond-Bancroft School District as the new K-8 Physical Education Teacher. I am a graduate of UW-Stevens Point and will be entering my first year of teaching. Some hobbies I have are weightlifting, playing board games and yard games, doing anything athletic, and developing skills to continuously improve professionally and personally. Almond-Bancroft School District is similar to the district I grew up in and I am excited to connect with students to share my passion for living healthy lifestyles.

My name is Molly Huedeck and I will be the new High School Physical Education and Health Education teacher! I am so excited to begin my journey with the Almond-Bancroft school district. During

my free time I enjoy taking walks, baking, and spending time with my family, especially my nephew Bode, and my nieces Goldie and Poppie! ."



Hello! My name is Hannah Pagel and I am excited to be joining the Almond-Bancroft School as a 3rd Grade teacher! I grew up in Stevens Point, and currently live in Plover with my husband and two daughters. We enjoy spending time at our cabin, enjoying the outdoors, and spending time with friends. In my free time, I enjoy keeping up my French fluency and cooking, which I've begun to share with my daughter now that she is almost four. After my practicum at Almond this past spring, I could not wait to return and become part of the wonderful community I had seen. I look forward to seeing everyone again!

Hi, my name is Amanda Ruzicka and I'm excited to be the new English Language Learner teacher at Almond-Bancroft! I graduated from A-B and UWSP and previously taught in the Stevens Point School

District before taking some time off from teaching to be a stay-at-home mom. I live in the Bancroft area with my husband and our two boys, who will both be attending school at A-B this fall. In my spare time I love spending time with my family and our fur babies, photography, and exploring area lakes on our pontoon boat.



### 2022-23 PARENT/GUARDIAN AND STUDENT ANNUAL NOTICES

As required by law, Almond-Bancroft Public Schools annually notifies parent, guardians, and community members of the School District Policies and Procedures related to:

### **PROGRAM OFFERINGS**

The Almond-Bancroft School District offers a variety of educational options to children who reside in the District. Some of the specific education programs offered to eligible students who are enrolled in and attending the District's schools include the following: Early childhood special education (for students who are at least 3 years old but not yet school-age), Special education programs and services for students with disabilities, English language learner programming, Career and Technical Education (CTE) options, an education for employment program, individualized program and curriculum modifications, alternative education program(s), at-risk education (e.g., for students identified as being at-risk of not graduating from high school), summer school programming.

Educational options for students who are enrolled in the Almond-Bancroft School District that involve part-time attendance to attend courses at an educational institution other than a school of the Almond-Bancroft School District include the following: The Part-time Open Enrollment Program, which provides opportunities for public high school students to apply for approval to take up to 2 courses at a time in nonresident school districts, the Technical College Course Program ("Start College Now" Program), which provides opportunities to apply for approval to take courses at technical colleges; and is available only to students who are enrolled in the 11th or 12th grade. The Early College Credit Program, which provides opportunities to apply for approval to take nonsectarian courses at institutions of higher education; and is available to eligible high school students.

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or instrumentality of the Almond-Bancroft School District include the following: High school students meeting certain age and other eligibility requirements may be permitted to attend a technical college or certain other programs for the purpose of completing a program leading to the student's high school graduation or to a high school equivalency diploma. Full-time Open Enrollment involving physical attendance in a public school of a nonresident school district or attendance through a virtual charter school that is associated with a nonresident school district. A child with a disability who meets the program's specific eligibility requirements may apply to attend an eligible, participating private school under a scholarship awarded through the state's "Special Needs Scholarship Program," as established under section 115.7915 of the state statutes. Enrollment in a private school of the family's choosing (at the family's own cost, as applicable). Enrollment in a home-based private educational program as provided under state law.

Educational options for children who reside in the Almond-Bancroft School District but who are enrolled in and attending a private school or home-based private educational program include the following: Such students have the opportunity to attend summer school classes/programs offered in the District. Private school students in the high school grades have the opportunity to apply for approval to take up two courses per semester in a District school, pursuant to section 118.145(4) of the state statutes.

Students who are enrolled in a home-based private educational program have the opportunity to: Apply for approval to take up to two courses per semester in public schools as provided under section 118.53 of the state statutes. Participate in District interscholastic athletics and other District extracurricular activities as provided under section 118.133 of the state statutes.

For more information about any of the educational options listed in this notice, please contact the District's main administrative office at 1336 Elm Street, Almond, WI 54909 by calling 715-366-2941 or the Wisconsin Department of Public Instruction.

The person(s) responsible for coordinating compliance for Title IX, Section 504, and Title II of the ADA is:

Toni Schumacher Almond-Bancroft School District 1336 Elm St. Almond, WI 54909 715-366-2941 ext. 123 tschumacher@abschools.k12.wi.us Hallie Ritchay Almond-Bancroft School District 1336 Elm St. Almond, WI 54909 715-366-2941 ext. 415 hritchay@abschools.k12.wi.us Andrew Bradley Almond-Bancroft School District 1336 Elm St. Almond, WI 54909 715-366-2941 ext. 331 abradley@abschools.k12.wi.us

### **ADMISSIONS**

Any student seeking school admission in the District must reside within the established boundaries of the District, except as otherwise provided by law and/or Board policy.

Individuals enrolling a student are expected to follow the District's registration procedures, including providing appropriate documentation of the student's age and in-District residency (or other status that permits admission to a District school). The District's registration procedures shall be sufficiently flexible so as to not unlawfully interfere with the prompt admission, school placement, and attendance of children in a special legal status that provides rights and protection regarding school enrollment (e.g., homeless, foster care, children of military families, Safe at Home program participants, etc.).

The full School Admission Policy 420, Procedures for Placing Transfer Students Rule 420, and Procedures for Enrollment and Placement of Homeless Children and Youth Rule 411.2 is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

### STUDENT ACADEMIC STANDARDS

School boards are required by section 120.12(13) of the state statutes to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. Almond-Bancroft Policy 313 Exhibit-Annual Notice of Academic Standards is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

### SCHOOL ACCOUNTABILITY REPORT

Annually, school boards are required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in the school district. If you have access to a computer, the most recent School Accountability Report is found through a link on the school district website at <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941, ext. 418 or <a href="jbecker@abschools.k12.wi.us">jbecker@abschools.k12.wi.us</a>.

### **EDUCATIONAL OPTIONS**

Annually, school boards are required by section 118.57 of the state statutes to publish a description of the educational options available to children residing in the district. The District Notice of Educational Options for Children who Reside in the District, 343.4 Exhibit, is found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

### SCHOOL DISTRICT PERFORMANCE REPORT

Annually, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. The data will be from the previous school year. If you have access to a computer, the data provided in the School District Performance Report is found through a link on the school district website at <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>. You will not need to request a copy of the report if you choose to view the School Performance Report via the school district website. To request a copy of the report, please contact Dr. Jodi Becker, District Administrator, at 715-366-2941 ext. 418 or <a href="jbecker@abschools.k12.wi.us">jbecker@abschools.k12.wi.us</a>.

### STUDENT ASSESSMENTS

The Wisconsin Department of Public Instruction (DPI) generates accountability report cards for schools/districts based on state assessments. Assessment schedule and associated information can be located on the DPI website at https://dpi.wi.gov/assessment. Parents may request additional information regarding any state or local policy regarding student participation in any assessments mandated by law and by the district. Please contact Mrs. Toni Schumacher, PreK-12 Principal, at 715-366-2941, ext. 123 or tschumacher@abschools.k12.wi.us.

### PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact: Dr. Jodi Becker, District Administrator, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.

To view Almond-Bancroft Policy 411 Equal Educational Opportunities Student Nondiscrimination and Student Discrimination Complaint Procedures Rule 411 go to Parent and Student Annual Notices on the school district website, <a href="https://www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>

### TITLE IX

Final regulations from the U.S. Department of Education (DOE) implementing Title IX of the Education Amendments Act of 1972 with respect to sexual harassment went into effect on August 14, 2020. Almond-Bancroft Title IX coordinators: Andrew Bradley, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 331, <a href="mailto:abradley@abschools.k12.wi.us">abschools.k12.wi.us</a> and Hallie Ritchay, Director of Pupil Services, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 415, <a href="mailto:hritchay@abschools.k12.wi.us">hritchay@abschools.k12.wi.us</a>. The full Title IX notice can be found under Parent and Student Annual Notices on the school district website: <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>.

### **SPECIAL EDUCATION**

School districts are required by section 115.77(1m)(h) of state statutes to publicize information regarding its special education procedures and services. Please review Almond-Bancroft Public Schools Annual FERPA, Child Find (IDEA and 504) Notices, Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities, Notice of Child Find Activity, Pupil Nondiscrimination Self-Evaluation Report, and Programs for Students with Disabilities Policy 342.1 found under Parent and Student Annual Notices on the school district website: <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>.

### CHILD FIND OBLIGATION AND STUDENT SERVICES

Under the state and federal laws governing students "at risk" or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to "find" children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities.

The Almond-Bancroft School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Almond-Bancroft District and who have not graduated from high school. Upon request, the Almond-Bancroft District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting: Hallie Ritchay, Director of Pupil Services, at 715-366-2941 ext. 415, <a href="https://hritchay@abschools.k12.wi.us">hritchay@abschools.k12.wi.us</a>, or 1336 Elm Street, Almond WI, 54909.

### SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by section 115.7915(5) of the state statutes to annually notify parents and guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program. Please review Almond-Bancroft Public Schools Programs for Students with Disabilities Policy 342.1 Exhibit found under Parent and Student Annual Notices on the school district website, <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>, or visit the following site to review information on eligibility and availability of the Special Needs Scholarship Program provided by Wisconsin Statutes: <a href="http://dpi.wi.gov/sms/special-needs-scholarship">http://dpi.wi.gov/sms/special-needs-scholarship</a>

### TITLE I PROGRAM

School districts receiving federal Title I program funds under the Elementary and Secondary Education Act (ESEA) to notify parents of their parent and family engagement policy. Almond-Bancroft Public Schools Board Policy 342.5 Title I Programing and Rule, Title I Parent and Family Engagement Policy Guidelines, can be found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

### PROGRAMS FOR ENGLISH LEARNERS

The parents/guardians of limited English (English Learners, EL) students participating in a language instruction program shall be notified, beginning of the school year, of the following: • Placement and reason why their child was identified as EL student • Child's academic achievement level and level of English proficiency (including method of measurement) • The methods used for language instruction • How the language program will meet the child's instructional needs • How the program will help the child to learn English and meet the academic standards for promotion or graduation • The exit requirements for the language program • An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program - ESEA, Wis. Stats. § 115.96(2). Please review Almond-Bancroft Public Schools Services for English Learners Policy 342.7 and Rule, Procedures for Testing and Assisting English Learners, found under Parent and Student Annual Notices on the school district website: www.abschools.k12.wi.us.

### **ACADEMIC & CAREER PLANNING**

Information regarding compliance with PI 26.03(1)(b)1 related to academic and career planning services and Almond-Bancroft Policy 364 Guidance and Counseling Program can be found under Parent and Student Annual Notices on the school district website: <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a> or by contacting Jennifer Shier, K-12 School Counselor, at 715-366-2941 ext. 416, <a href="jshier@abschools.k12.wi.us">jshier@abschools.k12.wi.us</a>, or 1336 Elm Street, Almond WI, 54909.

### STUDENT BULLYING

School boards are required by section 118.46(2) of state statutes to annually distribute the district's policy prohibiting bullying. Almond-Bancroft Public Schools Anti-Bullying and Anti-Harassment Policy 411.1 and the Exhibit 411.1 Reporting or Bullying or Harassment Report Form can be found under Parent and Student Annual Notices on the school district website at www.abschools.k12.wi.us.

### EARY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of state statutes to annually provide information about the Early College Credit Program to all students enrolled in the school district in 8th through 11th grades. Almond-Bancroft Public Schools Board Policy 343.46 Early College Credit Program can be found under Parent and Student Annual Notices on the school district website: <a href="www.abschools.k12.wi.us">www.abschools.k12.wi.us</a>.

### ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school, both public and private, in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Almond-Bancroft Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, Almond-Bancroft Public Schools shall continue to maintain a safe and healthful environment for our community's youth and employees.

On *June 2, 2022*, a periodic surveillance was conducted in each school building to inspect the condition of asbestos and no changes of condition were noted.

### **PARENT - STUDENT HANDBOOK**

Each student (PreK-12) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent - student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be mailed home for each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.

### **PARKING**

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. STUDENTS MUST FOLLOW GUIDELINES OUTLINED IN THE SCHOOL POLICY.

### MEDICATION GIVEN AT SCHOOL.....

Parents, whenever your child has a prescription medication that must be given to him/her at school, <u>you must have a signed form from your physician.</u> These forms can be picked up at the school or from most doctor offices. There is a form in the Elementary and Secondary Form Packets. In addition, please request that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel.

Parents must bring their child's medication to the school office; medication can not be sent in with a student.

Your compliance with this policy will help school personnel and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent.

Thank you for your help.

**NON-PRESCRIPTION MEDICATION FOR STUDENTS**. If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary and Secondary School Forms Packet has a non-prescription medication permission form you may use.



### WHO TO CALL IF YOU NEED INFORMATION

Something that takes place in your child's classroom, call the TEACHER.

Something that takes place in school that your child attends call our PreK-12 PRINCIPAL, Mrs Toni Schumacher. School rules, schedules, special events, etc., call the PRINCIPAL.

Policies and other matters of district wide nature, call the DISTRICT ADMINISTRATOR, Dr. Jodi Becker. School board policies, items on the school board agenda, and issues being discussed by the board, etc; call the District Administrator, Dr. Jodi Becker.

WHEN YOU FEEL THE ANSWERS you have been given are not satisfactory or when the actions taken are not satisfactory: If you have talked with a teacher and you wish to go further with a request or complaint, call the PRINCIPAL. If you talked with the PRINCIPAL and you wish to go further with a request or complaint, call and ask to have your call referred to the DISTRICT ADMINISTRATOR.

The School telephone number is, 715-366-2941.

### Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

### Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

### 2022-2023 Almond-Bancroft Elementary School Supply List

1 two-pocket plastic folder (preferably without clips inside)

1 canister of Clorox Wipes

1 box of tissues

1 package of 4-6 glue sticks (larger size)

1 box of 24 crayons (no markers)

GIRLS: 1 pack of large paper plates (the cheap kind - for

BOYS: 1 box of GALLON Ziploc bags

1 regular size backpack (small backpacks are too small)

1 full change of clothes to be kept at school - label all items and place in a gallon size Ziploc bag (label bag as well)

For students attending ELC in the afternoon:

1 small blanket for rest time (storage space is limited)

1 small travel-sized pillow for rest time - this is OPTIONAL (keep

in mind, it has to fit in a small cubby with the blanket)

### **Kindergarten**

18 glue sticks (no name)

1 box of #2 pencils (no name)

1 box of 24 crayons (no name)

1 box of 12 colored pencils (no name)

2 or 3 large erasers (no name)

2 boxes of fat washable markers (no name)

1 good pair of children scissors

2 wide-lined spiral notebooks

2 small supply boxes (labeled)

1 school bag or backpack (no wheels and labeled)

2 heavy duty plastic two pocket folders (bottom pockets) (no

1 box of tissues

1 tub antibacterial wipes or baby wipes

Headphones for a chromebook (Labeled)

Choose two or more of the following items to send in (unlabeled): box of ziplock bags (gallon-sized), plastic bowls, paper plates (large or small), play-doh, plastic spoons and forks, shaving cream (Ramczyk's class)

### **First Grade**

1 backpack

1 art box

1 pair of scissors

1 pair of headphones (labeled)

2 boxes of #2 pencils

1 box of crayons (24 colors)

1 box of washable markers

1 box of colored pencils

4 EXPO brand dry-erase markers (black or blue only)

12 small glue sticks

2 large erasers

1 box of kleenex

Please choose two or more of the following items to send in (unlabeled): large paper plates, paper bowls, Play-Doh, 1 box of plastic spoons, 1 box of plastic forks, gallon/quart size Ziploc bags,1 tub of disinfecting/antibacterial wipes

### **Second Grade**

Scissors

Art box

Backpack

Crayons

4-6 large glue sticks AND I bottle liquid glue

Large eraser

2 notebooks (wide lines)

Colored pencils

1 folder

2 packs pencils

2 boxes Kleenex

Markers (optional)

Headphones

1 pack of Expo markers

Please pick one or more of the following: paper plates (small or regular sized), plastic bags (any size), playdoh, paper cups.

### Third Grade

Each student will need to bring the following items.

1 book bag or backpack (please no trapper keepers)

6 pocket folders (1 red, 1 yellow, 1 green, 1 blue, 1 orange, 1 choice)

5 wide-lined notebooks (1 red, 1 yellow, 1 green, 1 blue, 1 choice)

1 Composition Notebooks

1 set of markers

1 set of colored pencils

1 set of crayons

2 packs of pencils

2 large erasers or pencil top erasers

1 yellow highlighter (may bring 1 additional of any color)

4 dry-erase markers & dry-erase eraser

1 Handheld pencil sharpener with cover

1 pair of scissors

3 glue sticks

1 ruler, metric and standard

1 art box (5inch by 8inch or smaller works best)

1 Pencil Pouch

1 set of multiplication flashcards

1 pair of earbuds

1 Clorox wipe (if your last name starts with A-G)

2 boxes of tissues (if your last name starts with H-K)

1 package of Paper Plates (if your last name starts with L-O)

1 package of Plastic Cups (if your last name starts with P-Q)

1 box of gallon bags (if your last name starts with R)

1 box of quart-sized bags (if your last name starts with S-T)

1 box of smallest snack size bags (if your last name starts with W)

### **Fourth Grade**

1-2 boxes of wooden #2 pencils (unlabeled)

2 glue sticks (not scented)

1 box of washable markers

1 box of colored pencils

1 set of multiplication flashcards 1 pair of headphones or earbuds (labeled)

4 wide lined spiral notebooks (1 red, 1 green, 1 blue, 1 yellow)

1 black composition notebook

6 folders (1 red, 1 green, 1 blue, 1 yellow, 1 black, and 1 choice)

backpack (no trapper keepers please)

1 pencil pouch

1 art box (5x 8 works best)

1 pair of scissors

1 ruler (wooden or thicker plastic please)

2 large erasers

1-2 box of tissues

1 handheld sharpener with cover

Please choose 1 or more of the following items:

paper napkins, plastic cups, brown/white paper lunch bags, antibacterial wipes, paper plates, paper bowls, plastic silverware,

Ziplock bags (snack, quart, or gallon size)

1 book bag or backpack-Please, No Trapper Keepers

2 wide-lined spiral notebooks

2 composition notebooks

3 pocket folders

1 plastic pocket folders \*Please do not label the notebooks or

1 hand sharpener for pencils

2 large erasers or pencil top erasers

1 highlighter

4 dry-erase markers AND a dry-erase eraser

2 out of the following options: 1 pack of crayons, 1 pack of

colored pencils, or 1 box of washable markers

1 pair of scissors

2 glue sticks

2 packs of pencils

1 art box

1 pair of ear buds

1-2 boxes tissues 1 container clorox/lysol wipes

### 2022-2023 Almond-Bancroft Middle and High School Supply List

### Middle School

### 6th, 7th, and 8th Grades

Backpack (no wheels) or book bag

Pencils and Pens Pencil top erasers

Note card box

1 pkg. 3x5 notecards

7 notebooks (1 per class):

Green (Science), red (Math), blue (Social Studies), orange (Lang.), and 3 notebooks in any color

7 pocket folders (1 per class):

Green (Science), red (Math), blue (Social Studies), orange (Lang.), and 3 folders in any color

Notebook and folder colors should match for each class

2 inch 3-ring binder

Protractor and Compass (6th grade only)

Calculator, (Scientific T1-30Xa) (7<sup>th</sup> & 8<sup>th'</sup> grade only)

Loose-leaf paper

Highlighters (yellow, green, blue, pink)

Colored pencils 2 Expo markers

Two large boxes of Kleenex Book or novel for silent reading Physical Education Shorts and T-Shirt

Earbuds (for classroom use but will be kept in locker)

**Exploratory Business** 

1 notebook (College ruled)

1 folder

### Family and Consumer Science

Notebook and folder

MS Art

Sketchbook

### 8th Grade Spanish

1 composition notebook or 1 College ruled notebook

1 pocket folder

1 3-ring binder

2 black dry erase markers

### **High School**

### One book for silent reading in study hall

### **Spanish 1,2,& 3**

1 composition notebook or 1 College ruled notebook

1 pocket folder

1 3-ring binder

2 black dry erase markers

### Spanish 4

1 composition notebook or 1 College ruled notebook

1 pocket folder or 1 3-ring binder

**Accounting** 

Notebook

Folder

Calculator

### Intro to Business (Sem. 2)

Notebook

Folder

Calculator

### **Personal Finance**

Notebook

Folder

Calculator

Algebra 1
Notebook

Folder

### Geometry

Notebook

Folder

Calculator

### Algebra 2/Pre-Calculus/Calculus/TechMath/Prob&Stats

Notebook

Folder

Scientific calculator

### **Social Studies**

Spiral notebook

Folder

Textbook cover-optional (paper bag cover acceptable)

Earbuds/headphones 1 inch 3-ring binder

### All 9-12 Science

1.5" or 2"- 3- ring Binder preferred, folder is ok.

Spiral notebook or loose-leaf paper

Scientific calculator

Colored Pencils (Anatomy)

Composition notebook (Chemistry)

### **All 9-12 Art**

Sketchbook

### **English 9**

1 Notebook

200 3x5 note cards

Note cardholder

Folder specifically for English

4 highlighters (1 of each color pink or red, yellow, green,

and blue)

### All 10-12 Reading and Language Arts Classes

1 Notebook

1 Folder

### **Oral Communications**

1 Notebook

1 Folder

1 package 4x6 Notecards

AP Literature:

Notebook

Folder/Binder

Writing Utensils

Highlighters

Sticky Notes (used for annotating novels)

Gothic Literature, Composition, Contemporary Literature,

Media:

Notebook

Folder/Binder

Writing Utensils

Highlighters

### Tech Ed

Safety glasses (may be purchased from the school for \$3)

Tape measure

### **Transportation**

Safety glasses

Feeler gauge

Small tool set-helpful but not required

Coveralls-recommended

### **Physical Education**

T-shirt & athletic shorts

Athletic shoes (non-marking soles)

Cold weather clothes (sweatshirt & sweatpants)

### Health

Notebook and folder

### Family and Consumer Science

Notebook and folder

### IMPORTANT MESSAGE FROM THE SCHOOL NURSE

I hope everyone has had a great summer! My name is Rita Hart and I am the school nurse for Almond-Bancroft. I am a Public Health Nurse for Portage County Health & Human Services (PCHHS), contracted by Almond-Bancroft School District for 3.5 hours of on-site nursing services a week. My current hours are Monday from 11:30-3:00 but are subject to change.

Please help the nurse and staff provide a safe and healthy school environment by sharing your child's health condition(s) and/or updates with the school nurse (see Page 2). All annual forms for prescription medication, over the counter medication, and health plans are now online on the school website for parents to download, print, and complete. Please let the school nurse know if you are not able to print the forms and they can be mailed to you. You can also get a copy of the forms in the school office. For all prescription medication please have your doctor complete the Prescription medication form and sign it. The school cannot give any medication without written permission from you and the doctor. If I, the school nurse, do not get a form back I will be calling to make updates/ get information about medication and sending forms home with your student. If you have any questions or concerns please call me at (715.345.5764)

<u>Verify Health Information Online:</u> Please verify we have the correct health information listed for your child by logging into **Skyward Family Access:** 

On left side there is a menu list, click on **Student Information** 

Click on Critical Alert to verify what health conditions we have listed for your child

Print the corresponding health plans from the district website (see page 2).

If the reported health condition is no longer a concern for your son/daughter: Please complete page 3 and return to the school nurse.

Please submit all **completed forms to the school nurse**—prior to <u>August 22, 2022</u> to help staff safely plan and respond to your child's health care needs while he/she is at school—through one of the following methods:

Email scanned form(s) to <a href="mailto:rhart@abschools.k12.wi.us">rhart@abschools.k12.wi.us</a> (Health care providers may also email plans/orders)

Fax form(s) to 715-345-5760 (Attn: Rita Hart)

Mail form(s) to Rita Hart's office at 817 Whiting Ave, Stevens Point WI 54481

\*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

If you have any questions or concerns, please call me at (715) 345-5764 or email <a href="mailto:rhart@abschool.k12.wi.us">rhart@abschool.k12.wi.us</a> I look forward to working with your child(ren)!

Sincerely,

Rita Hart, BSN-RN Almond-Bancroft School Nurse

### How to Access Skyward & Health/Medication Forms Online:

\*Health Plans & Medication Forms are to be Filled out Yearly by Parent/Guardian

- 1. Go to Almond-Bancroft Homepage: http://www.abschools.k12.wi.us On the top right click on Family Forms.
- 2. On the left side Click on **Health/ Medication Forms** under student forms.
- 3. Then select which forms you need and print them off.

### Please submit all completed forms through one of the following methods:

Email scanned form(s) to <a href="mailto:rhant@abschool.k12.wi.us">rhant@abschool.k12.wi.us</a> (Health care providers may also email plans/orders)

Fax form(s) to 715-345-5760 (Attn: Rita Hart)

Mail form(s) to Rita Hart's office at PCHHS - 817 Whiting Ave, Stevens Point WI 54481

\*Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

### STUDENT HEALTH CONDITION INFORMATION SHEET

| tudent Name:   | Grade:  |
|--|---|
| ealth Condition(s) on File:                          |   |
| pdated or Additional Information to be given to Scho |   |
|  |   |
| Please remove the following health condition         | n(s) from my student's school record:   |
|  | ired for the removed health condition(s) and I understand that my ndition(s) or trained in emergency response related to this condition(s |
| Parent Signature:                                    | Date:   |

### Please submit all completed forms through one of the following methods:

 $Email\ scanned\ form(s)\ to\ rhart@abschools.k12.wi.us\ (Health\ care\ providers\ may\ also\ email\ plans/orders)$   $Fax\ form(s)\ to\ 715-345-5760\ (Attn:\ Rita\ Hart)$ 

Mail form(s) to Rita Hart's office at PCHHS - 817 Whiting Ave, Stevens Point WI 54481.

<sup>\*</sup>Forms submitted directly to school rather than to the nurse in advance may not have plans put into place prior to the first day of school due to the school nurse's schedule.

### Eagles Athletic Events

- 8/19-HS football scrimmage home, 5:00 pm 5:00 pm
- 8/20-HS volleyball scrimmage @ Wautoma, 9:00 am
- 8/23-HS volleyball triangular @ Bowler, 5:00 pm
- 8/25-HS volleyball quad @ Iola-Scandinavia, 5:00 pm
- 8/26-HS football home vs. Florence, 7:00 pm
- 8/30-HS volleyball triangular @ Shiocton, 4:00 pm
- 9/1-HS volleyball quad home, 5:00 pm -MS volleyball home vs. Wild Rose, 5:00 pm
- 9/6-MS volleyball home vs. Port Edwards, 4:30 pm
  - -HS volleyball home vs. Wild Rose, JV 6:00 pm and varsity 7:30 pm
- 9/8-MS volleyball @ Rosholt, 4:30 pm -MS football home vs. Port Edwards, 5:00 pm
- 9/9-HS football @ Niagara, 7:00 pm 9/12-MS volleyball @ Tri-County,
- 9/12-MS volleyball @ 1ri-County, 5:00 pm
- 9/13-MS football @ Tigerton, 5:00 pm -MS volleyball home vs. Iola-Scandinavia, 5:00 pm
  - -HS volleyball @ Port Edwards, JV 6:00 pm and varsity 7:30 pm
- 9/15-MS volleyball home @ Pittsville, 4:30 pm
- 9/16-HS football home vs. Tri-County, 7:00 pm
- 9/17-HS volleyball invite @ New Lisbon, 8:00 am
- 9/20-MS volleyball home vs. St. Peter MS, 4:30 pm
  - -MS football @ Wild Rose, 5:00 pm -HS volleyball home vs. Rosholt,
  - JV 6:00 pm and varsity 7:30 pm
- 9/22-HS volleyball JV @ Tri-County, 6:00 pm -HS volleyball varsity @ Tri-County, 7:30 pm
- 9/24-HS volleyball invite @ West De Pere, 8:30 am
  - -HS football @ Newman Catholic, 1:00 pm
- 9/26-MS volleyball @ Wild Rose, 5:00 pm 9/27-MS volleyball @ Port Edwards, 4:30 pm
- -MS football home vs. Bowler/Gresham, 5:00 pm
- -HS volleyball home vs. Pittsville, JV 6:00 pm and varsity 7:30 pm
- 9/29-MS volleyball home vs. Rosholt, 5:00 pm
  - -HS volleyball varsity home vs. Green Lake/Princeton, JV 5:00 pm and varsity 6:30 pm \*Homecoming
- 9/30-HS football home vs. Bowler/Gresham, 7:00 pm \*Homecoming

\*Schedule is subject to change.

### **ATTENTION Middle School Football Players and Families:**

Our season will begin on Monday, August 22nd with an important parent meeting at 3:30 pm. We will meet in the auditorium to discuss philosophies, schedule and special events, team rules and expectations, and the necessary paperwork required for participation. Following the meeting, our first padless practice will be held up on the practice field. Practices, throughout the season, will be held daily from 3:30 to 5:30 on weekday afternoons.

PLEASE make sure that if your student-athlete needs a physical it is completed prior to the first day of practice. Physicals are good for two years. Physical forms can be picked up in the school office. We are looking forward to another terrific season!

Finally, I strongly encourage each team member to actively prepare themselves for the upcoming season. This preparation could include staying active through other sports involvements, summer fitness plans, or routine conditioning.

MS Football Coaching Staff

High School Volleyball Team Placement Tryouts begin Monday, August 15th, 6:00-7:15am AND 3:30-4:50pm in the West Gym.

Two-a-day team placement tryouts will be August 15th-17th 6:00-7:15am and 3:30-4:50pm. Regular practices will begin on the **18th** and run **Monday-Friday 3:30-5:50pm** unless games are scheduled. Please watch your emails, our Facebook page, or the Team Group Text for updates and additional information. If you are not on the email list or Facebook page, please email Coach P (hintzpayton@gmail.com) to be added to the group.

Please make sure all paperwork (especially physical or alternate year card) is turned in on the first night of practice or before, to make sure you are able to participate. **No physical or alternate year card, no playing.** 

Hopefully everyone enjoyed their summer vacation! Summer league was a huge success, and we look forward to continuing that success in the fall season. Come ready to work hard and make some amazing memories!

Coach P

### GO AB BAND! GO EAGLES!

The AB Band did us proud marching in the Tater Toot parade. If you weren't able to see them, their next event is the Good Old Days parade on August 14th! Come see them shine!



### FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2022-23

### Dear Parent/Guardian:

Children need healthy meals to learn. Almond-Bancroft Public Schools offers healthy meals every school day. Breakfast costs \$1.70; lunch costs \$2.45 (4K-5th grade) and \$2.70 (6th-12th grade). Your children may qualify for free meals or for reduced price meals. Reduced price is \$.00 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

- WHO CAN GET FREE OR REDUCED PRICE MEALS?
  - All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
  - · Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
  - Children participating in their school's Head Start program are eligible for free meals.
  - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
  - Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

| FEDERAL                 | ELIGIBILITY INCOME CHART FO | or School Year 2022-2023 |             |
|-------------------------|-----------------------------|--------------------------|-------------|
| Household size          | Yearly (\$)                 | Monthly (\$)             | Weekly (\$) |
| 1                       | 25,142                      | 2,096                    | 484         |
| 2                       | 33,874                      | 2,823                    | 652         |
| 3                       | 42,606                      | 3,551                    | 820         |
| 4                       | 51,338                      | 4,279                    | 988         |
| 5                       | 60,070                      | 5,006                    | 1,156       |
| 6                       | 68,802                      | 5,734                    | 1,324       |
| 7                       | 77,534                      | 6,462                    | 1,492       |
| 8                       | 86,266                      | 7,189                    | 1,659       |
| Each additional person: | 8,732                       | 728                      | 168         |

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Toni Schumacher, at 715-366-2941 ext. 123 or tschumacher@abschools.k12.wi.us.
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application
  for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required
  information. Return the completed application to: Trina Warzynski, Almond-Bancroft Public Schools, 1336 Elm Street,
  Almond, WI 54909.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Trina Warzynski, Almond-Bancroft Public Schools, 1336 Elm Street, Almond, WI 54909, 715-366-2941 ext. 422, twarzynski@abschools.k12.wi.us immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your
  child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this
  application. However, this information is necessary for other programs and may be used to determine if your household is
  eligible for additional benefits.

- 6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 13, 2022 or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance <u>may</u> be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
- WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also
  may ask for a hearing by calling or writing to: Dr. Jodi Becker, Almond-Bancroft Public Schools, 1336 Elm Street,
  Almond, WI 54909, 715-366-2941 ext. 418, jbecker@abschools.k12.wi.us.
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will <u>also</u> be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you <u>meant</u> to do so.
- 15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
- WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 715-366-2941 ext. 422.

Sincerely,

Trina Warzynski Food Service Director

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

children attend more than one school in Almond-Bancroft School District. The application must be filled out completely to certify your children for free or reduced price school Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Almond-Bancroft Public Schools Food Service Director, Trina lf your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this Warzynski, at 715-366-2941 ext. 422 or twarzynski@abschools.k12.wi.us.

# PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

information is necessary for other programs.

# STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or imark n/a if not in school.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

# STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR)

### A) If no one in your household participates in any of the above listed programs:

Leave STEP 2 blank or check "No" and go to STEP 3.

# B) If anyone in your household participates in any of the above assistance programs:

- Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.
  - . Go to STEP 4.

# STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

### How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults." printed on the back side of the application form, to determine if your household has income to report.
  - Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

# STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be
- Mark how often each type of income is received using the boxes to the right of each field.

## 3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income

## 3.B. REPORT INCOME EARNED BY ADULTS

### List adult household members' names.

- Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
  - Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household. 0
- Infants, children and students already listed in STEP 1.

the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you (before taxes) from work in the "Earnings from Work" field on C) Report earnings from work. Report all total gross income will report your net income. What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

employment contracts but may choose to have salaries paid over F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months income and report that. This includes workers with annual than others. In these situations, project the annual rate of a shorter period of time; for example, school employees.

### support/alimony/SSI/VA benefits. Report all income that applies in but regular payments should be reported as "other" income in the support or alimony, only report court-ordered payments. Informal application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child the "Public Assistance/Child Support/Alimony" field on the D) Report income from public assistance/child next part.

"Pensions/Retirement/Social Security/All Other

income" field on the application.

pensions/retirement/all other income.

E) Report income from

Report all income that applies in the

household members in the field "Total Household Members (Children household members listed in STEP 1 and STEP 3. If there are any application, go back and add them. It is very important to list all household members, as the size of your household affects your members of your household that you have not listed on the G) Report total household size. Enter the total number of and Adults)." This number MUST be equal to the number of eligibility for free and reduced price meals.

### SSN, leave this space blank and mark the box to member must enter the last four digits of their H) Provide the last four digits of your Social Security Number (SSN). An adult household SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a the right labeled "Check box if no SSN."

# STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application. C) Return completed

address in the fields provided if this information is available. Sharing a phone number, email address, or both is optional, If you have no permanent address, this does not make your A) Provide your contact information. Write your current children ineligible for free or reduced price school meals. but helps us reach you quickly if we need to contact you.

Bancroft Public Schools, Almond, WI 54909 form to: Almond-1336 Elm Street, application must print or sign B) Print or sign your name. their name in the signature The adult filling out the box.

ethnicity. This field is optional and does not affect your (optional). On the back of the application, we ask you to share information about your children's race and children's eligibility for free or reduced price school D) Share children's racial and ethnic identities

# 2022-2023 Household Application for Free and Reduced Price School Meals Complete one application per household. Use a pen (not a pencil).

Apply online at: N/A.

| Child's First Name  Child's First Name  Child's First Name  Child's First Name  Child's Law Name  Chil | Definition of Household Member. "Anyone who is living with you and shares income and expenses, even if not related."   | ho is living with you  | and shares income and e                             | and expenses, even if not related."                              | pd   |                              |  |  |   |
|--|--|--|---|--|--|------------------------------|--|--|---|
| any Household Members (Including you) currently participate in any of the following assistance programs: FoodShare, W.2 Cash Benefits, or FDPR?   There   The food in any of the following assistance programs: FoodShare, W.2 Cash Benefits, or FDPR?   There   The food in any of the following assistance programs: FoodShare, W.2 Cash Benefits, or FDPR?   There   The food in any of the following assistance programs: FoodShare, W.2 Cash Benefits, or FDPR?   There   The food in any of the fo | Child's First Name   | <b>▼</b> [   | Child's Last Nam                                    |  |  | 8                            | Grade  | School the child attends or<br>NA if not in school           | Forder Mignet, Head<br>Onei Ransany Start |
| Do Complete STEP 3 if you arraweed VES - Write a case number have, then yo to STEP 4 (Do not complete STEP 3)  Note that the state of t |  |  |   |  |  |                              |  |  | 0   |
| any Nousehold Mambors (Including your) currently participate in any of the following assistance procedures from the increase of trickling yours of the corne and the corne |  |  |   |  |  |                              |  |  |   |
| any Household Mambers (including your) currority participate in any of the following assistance programs FoodSharo, W.2 Cash Benefits, or FDPRC   Very   Note of the Note of t |  |  |   |  |  |                              |  |  | _   |
| And Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDPIR? Case Number  Cas |  |  |   |  |  |                              |  |  |   |
| Complete STEP 3. If you answered VES > Write a case number here, then go to STEP 4 (Do not complete STEP 2)    Note only one case number here, then go to STEP 4 (Do not complete STEP 2)   This the page and review the charts steped.   Note only one case number here and the step of the complete STEP 2)   This the page and review the charts steped "Secures of Income" for my secure of Income in my secure of Income  |  | ers (including you   |   | te in any of the follow  | ring assistance                            | programs:                    | FoodShare, W.  | 2 Cash Benefits, or FDPIR?                                   | 2 4                                       |
| Note of the Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 2)  State of the page and review the charts titled 'Source and income' for me behavior from the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts titled 'Source and income' for me behavior state of the page and review the charts' state of the charts' state of the page and review the charts' state of the charts' state of the charts' state of the charts' state of the chart of the charts' state of the charts' state of the chart of the charts' state of the charts' stat |  |  |   |  |  | Case Num                     | )er  | Program Name (   | Required)                                 |
| White only one care nutroen is the space.  White only one care nutroen is the space.  White only one care nutroen is the space.  It is shed in STEP there.  Searong from the charts lited "Source of Income" for me shed by all infants, children and students up to and sealed the care of the care income. Present in the household went it they do not receive income from white children with or it flows any fleds black, you are certifying (coming) grouned) went if they do not receive income from white "Children and students only (co care). If they do not neceive income from white "Children and students and lited to state any or care income from white "Children and students and state any or care income from white "Children and state and state and "Children and state and "Ch | If you answered NO > Complete STEP 3. If yo  | u answered YES > V   | Vrite a case number here,                           | then go to STEP 4 (Do not  | t complete STEP 3                          | 1                            |  |  |   |
| Seriod Members (Including yourself)  Seriod Memb |  |  |   |  |  | Write only one               | case number in this sp                                 |  | ger Care do not qualify.                  |
| To be a consistency of the consi |  | onsehold Membe   | ars (skip this step if yo                           | u answered 'Yes' to STE  | P 2)                                       | Flipth                       | e page and review th                                   |  | for more information.                     |
| All Adult Household Members (including yourself)  Lead to the control between they do not receive income. For each Household Members on listed in STEP 1 (including yourself)  Name of Adults between two listed in STEP 1 (including yourself)  First and Last Name)  Service and the control of t | A. Child Income<br>Sometimes children in the household earn is<br>including grade 12 listed in STEP 1 here.  | ncome. Please inclu  | de the TOTAL income ea                              | med by all infants, children                                     | and students up                            | to and S                     | Child hoome  | How often?   |   |
|  | B. All Adult Household Members (inclur<br>List all Household Members not listed in STEP<br>for each source in whole dollars only (no cents)  | ing yourself) 1 (including yourself) 1. If they do not receive | even if they do not receive income from any source. | e income. For each Housel<br>write '0'. If you enter '0' or le   | hold Member listed,<br>ave any fields blan | if they do rece              | ive income, report tol                                 | al gross income (before taxes) there is no income to report. |   |
|  | Name of Adult Household Members  | Ú  | How often?  | D. Public Assistance/<br>Onlid Support/<br>Allmond Scirity Bands | How  | othen?                       | E. Pensions/Retren<br>Social Security,<br>Other browns | 9  | -   |
|  | And the same of th |  |   |  |  |                              | and the second   |  | S   |
|  |  | 69   |   | *  |  |                              | 69   |  | 8   |
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|  |  | 69   |   | * C  |  |                              | 99   |  | S   |
|  |  | • • • • • • • • • • • • • • • • • • •                          |   | *<br>  |  |                              | 69   |  | s   |
|  | G. Total Household Members (Chilk and Adults)—REQUIRED   | lren   | Last Four<br>Earner or Oth                          | of Social Security Nu<br>If Household Member—REC                 | umber (SSN) of<br>JUIRED or check bo       | Primary Wage                 | ×  | ×  | heck box if no SSN                        |
|  |  | dult signature   |   | orm to your school.  | Almond-Ba                                  | ncroft Public                | Schools, 1336 Elm                                      | Street, Almond, WI 54909                                     |   |
| City State Zip Todav's Date.   | T CERTIFY (promise) that all information on this information. I am aware that ITI purposely give false   | application is true an<br>e information, my child              |   | ed. I understand that this inf<br>s, and I may be prosecuted u   | formation is given inder applicable St     | n connection vale and Federa | ith the receipt of Fe (taws."                          | deral funds, and that school officia                         | its may verify (check) the                |
| City State Zip Todav's Date.   |  |  |   |  |  |                              |  |  |   |
|  | Street Address (if available)  |  |   |  |  | State                        | Zip  | Dayline Phone and Email (                                    | optional)                                 |
|  |  |  |   |  |  |                              |  |  |   |
|  | Printed Name OR Signature of Adult Completing  | this Application REO   | UIRED   |  |  |                              | Today  | Date Mo.DawYr.   |   |

### INSTRUCTIONS Source of Income

| 9 |                                | Famine from Work        | - Gross salary, wages, cash bonu  | business); FARM—refer to line: Schedule 1 or line 34 from Sche BUSINESS—line 31 from Sche 1040-Line 8, Wage and Stateme  | Basic pay and cash bonuses (do include combat pay, FSSA or pr                                     | nousing anowances)  - Allowances for off-base housing clothing  |
|---|--------------------------------|-------------------------|---|--|---|---|
|   | Sources of Income for Children | Example(s)              | <ul> <li>A child has a regular full or part-time job where<br/>they earn a salary or wages</li> </ul> | - A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits | <ul> <li>A friend or extended family member regularly<br/>gives a child spending money</li> </ul> | <ul> <li>income from any other source</li> <li>A child receives regular income from a private<br/>pension fund, annully, or frust.</li> </ul> |
|   | Sources                        | Sources of Child Income | - Gross earnings from work  | - Social Security - Disability payments - Survivor's benefits  | - Income from person outside<br>the household   | - Income from any other source  |

| dults                        | Pensions / Retirement /<br>All Other Income    | - Social Security (including railroad retrement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annutities - Investment income - Earned interest - Rental income - Regular cash payments from outside household   |
|------------------------------|--|--|
| Sources of Income for Adults | Public Assistance / Alimony /<br>Child Support | - Unemployment benefits - Worker's compensation - Supplemental Security Income (\$S1) - Cash assistance from State or local government - Almony payments - Child support payments - Child support payments - Veteran's benefits - Strike benefits  |
| So                           | Earnings from Work                             | ross salay, wages, cash bonuses et income from self-employment (farm or saless); FARM—refer to line 3 and 6 of chedule 1 or line 34 from Schedule F; USNESS—line 31 from Schedule C or 340-Line 8, Wage and Statement, Line 3. ou are in the U.S. Military.  saic pay and cash bonuses (do NOT clude combat pay, FSSA or privatized bushing allowances)  llowances for off-base housing, flood and othing. |

### OPTIONAL

## Children's Racial and Ethnic Identit

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not have be give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the abult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a loster child or you last a Supplementa Numbion Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program or Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the abult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lumb and breakfast programs. We MAY sterv your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for

In accordance with federal divil rights law and U.S. Department of Agriculture (USDA) divil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

program reviews, and law enforcement officials to help them look into violations of program rules.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complate a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/defaultfiles/documents/USDA-OASCR%-20P-Complaint-Form-0508-0002-0018-11-28-17Fax2Nait pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed by USDA. The letter must contain the complainant's name, address, telephone number, and a writen description of the alleged discrimination as unfacent detail to inform the Assistant Secretary for Givil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

Native Hawaiian or Other Pacific Islander

Black or African American

Not Hispanic or Latino

Hispanic or Latino
American Indian or Alaskan Native

Race Check one or more

Ethnicity Check one

Asian

T. mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; or (833) 256-1665 or (202) 690-7442; or

N

3. email:

The state of the s

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Return this complete application to your school, not to USDA.

| Do not fill out                  | For School Use Only                      | Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12 | ersion: Weekly x 52, | Bi-weekly | (Every 2 Wes | sks) x 26, Ts    | vice a Month x 24. | Monthly x 12                          | n -              |
|----------------------------------|--|---|----------------------|-----------|--------------|------------------|--------------------|---------------------------------------|------------------|
|                                  | How often?                               | Household   | Categorical          | 9         | Eligibility  | 8                | Date Denied        |                                       |                  |
| Total Income                     | Weekly Bi-Weekly 2x Month Monthly Yearly | Size  | Eligibility          | Fran      | Reduced L    | herried          | Mo/Day/Yr.         | Reason for Denial or Withdrawal       | 8                |
|                                  |  |   |                      |           |              |                  |                    |                                       |                  |
| Determining Official's Signature | Date Mo./Day/Yr.                         | Confirming Official's Signature   | 's Signature         | 92        | Date M       | Date Mo./Day/Yr. |                    | Verifying Official's Signature        | Date Mo./Day/Yr. |
|                                  |  | Required for Verification pri   | Auo seeco            |           | 0.5          |                  | Required for Ver   | Required for Vertication process only |                  |

### ALMOND-BANCROFT 2022-2023 CALENDAR

Aug. 1 & 31 New Teacher Orientation

Aug. 22-24, 25 & 30 Teacher Inservice

Aug. 24 Open House 4:00-7:30

| -110 | A  | UG | UST | 202 | 2  |    |
|------|----|----|-----|-----|----|----|
| 5    | M  | Т  | W   | Th  | F  | 5  |
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| 7    | 8  | 9  | 10  | 11  | 12 | 13 |
| 14   | 15 | 16 | 17  | 18  | 19 | 20 |
| 21   | 22 | 23 | 24  | 25  | 26 | 27 |
| 28   | 29 | 30 | 31  |     |    |    |
|      |    |    |     |     |    |    |

| U. | FE | BRL | JAR | / 20 | 23 |    |
|----|----|-----|-----|------|----|----|
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| 12 | 13 | 14  | 15  | 16   | 17 | 18 |
| 19 | 20 | 21  | 22  | 23   | 24 | 25 |
| 26 | 27 | 28  |     |      |    |    |
| Ų. |    |     |     |      | l  |    |

Feb. 20 No School for Students Teacher Inservice

Feb. 21 MS & HS P/T Conferences 4:00-7:30 pm

Sept. 1 First Day of School

Sept. 5 No School/Labor Day

|    | SEI | PTE | иве | R 20 | 22 |    |
|----|-----|-----|-----|------|----|----|
| 5  | M   | T   | W   | Th   | F  | 5  |
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| 11 | 12  | 13  | 14  | 15   | 16 | 17 |
| 18 | 19  | 20  | 21  | 22   | 23 | 24 |
| 25 | 26  | 27  | 28  | 29   | 30 |    |
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| 12 | 13 | 14  | 15 | 16  | 17 | 18 |
| 19 | 20 | 21  | 22 | 23  | 24 | 25 |
| 26 | 27 | 28  | 29 | 30  | 31 |    |
|    |    |     |    |     |    |    |

Mar. 17 Last day of Quarter 3 1/2 Day for Students

Mar. 20-24 No School Spring Break

March 30 Elem. P/T Conferences 4:00-7:30 pm

Oct. 4 MS & HS P/T Conferences 4:00-7:30 pm

ct. 10 No School for Students Teacher Inservice

|    | 0     | сто | BER | 202 | 22 | - 2 |
|----|-------|-----|-----|-----|----|-----|
| S  | М     | Т   | W   | Th  | F  | 5   |
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| 30 | 31    |     | **  |     | 7  | 1   |

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| 23 | 24  | 25  | 26    | 27   | 28  | 29   |
| 30 | 7-1 | 100 | 100   | 2017 | 100 | 0.00 |

Agr. 4 Elem. P/T Conferences 4:00-7:30 pm pr. 7 No School/Easter

Apr. 10 No School for Students Teacher Inservice

Apr. 25 MS & HS P/T Conferences 4:00-7:30 pm

Nov. 4 Last day of Quarter 1 1/2 Day for Students

Nov. 21 & 22 Virtual Days for Students Prof. Dev. Teachers

Nov. 23-25 No School/ Thanksgiving

Nov. 10 & 15 Elem. P/T Conferences 4:00-7:30 pm

| 30            | 32 |    |    |    |    |    |  |  |
|---------------|----|----|----|----|----|----|--|--|
| NOVEMBER 2022 |    |    |    |    |    |    |  |  |
| 5             | M  | T  | W  | Th | F  | 5  |  |  |
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| 6             | 7  | 8  | 9  | 10 | 11 | 12 |  |  |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |  |  |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |  |  |
| 27            | 28 | 29 | 30 |    |    |    |  |  |

| MAY 2023 |    |    |    |    |    |    |  |  |  |  |
|----------|----|----|----|----|----|----|--|--|--|--|
| 5        | M  | T  | W  | Th | F  | S  |  |  |  |  |
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| 14       | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |  |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |  |  |  |  |
| 28       | 29 | 30 | 31 |    |    |    |  |  |  |  |
| 8        |    |    |    |    |    |    |  |  |  |  |

May 8 No School for Students Teacher Inservice

May 29 No School/Memorial Day

Dec. 13 HS & MS P/T Conferences 4:00-7:30 pm

Dec. 23-30 No School/Christmas

| DECEMBER 2022 |    |    |    |    |    |    |  |  |
|---------------|----|----|----|----|----|----|--|--|
| 5             | M  | Т  | w  | Th | F  | 5  |  |  |
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| 11            | 12 | 13 | 14 | 15 | 16 | 17 |  |  |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |  |  |
| 25            | 26 | 27 | 28 | 29 | 30 | 31 |  |  |
|               |    |    |    |    |    |    |  |  |

| JUNE 2023 |    |    |    |    |    |    |  |  |
|-----------|----|----|----|----|----|----|--|--|
| 5         | M  | T  | W  | Th | F  | 5  |  |  |
|           |    |    |    | 1  | 2  | 3  |  |  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |  |  |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |  |  |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |  |  |
| 25        | 26 | 27 | 28 | 29 | 30 |    |  |  |
|           |    |    |    |    |    |    |  |  |

June 1 Last Day of School End of Semester and Quarter 4

June 2 Teacher Inservice

an. 2 No School/New Year

Jan. 20 End of Semester & Quarter 2

an. 23 No School for Students Teacher Inservice

| JANUARY 2023 |    |    |    |    |    |    |  |  |
|--------------|----|----|----|----|----|----|--|--|
| S M T W Th F |    |    |    |    |    |    |  |  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |  |  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |  |  |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |  |  |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |  |  |
| 29           | 30 | 31 |    |    |    |    |  |  |
|              |    |    |    |    |    |    |  |  |

173 Days for Students Q1 45 Days

Q2 45 Days

Q3 38 Days

Q4 45 Days



### Free School Meals for All **Have Ended**

-Families must now apply and qualify for Free and Reduced Meals.

Dear Almond-Bancroft Public Schools Families,

Welcome to the 2022-2023 School Year! The Almond-Bancroft Schools Food Service Department is proud to serve healthy and delicious meals to our PK-12 students. While meals were free for all families the last few years with funding provided through USDA COVID-19 waivers, we are returning to a Paid meal structure because the waivers expired on the last day of school in June 2022. This means families must apply for Free and Reduced Price Meals if they wish to receive financial assistance for meals during the 2022-2023 school year.

For the 2022-23 school year, Almond-Bancroft student meal prices will be as follows:

Breakfast: PK-12<sup>th</sup> grade **\$1.70** Lunch: PK-5<sup>th</sup> grade **\$2.45** and 6th-12<sup>th</sup> grade **\$2.70** 

Morning Milk: PK-5<sup>th</sup> grade \$ .35

All families have the opportunity to complete a Free and Reduced Price Meal Application, the application, instructions, and frequently asked questions are included in this newsletter and was included with the student registration packet mailing sent out in early August. The application is also located on the school district website, abschools.k12.wi.us, under Family Resources tab.

If you have recently received a letter stating your family is automatically eligible to receive free price meals through Direct Certification for the 2022-2023 school year, you have all ready been approved and do not need to complete an application.

### You may apply for Free and Reduced Price Meals three different ways:

- Email a copy of the completed application to <a href="mailto:twarzynski@abschools.k12.wi.us">twarzynski@abschools.k12.wi.us</a>.
- Mail a paper copy to:

Almond-Bancroft Public Schools Attn: Food Service Director

1336 Elm Street

Almond, WI 54909

3) Return a completed application during A-B Schools Open House night on August 24, 2022, from 4:00 to 7:00 P.M.

We cannot approve an application that is not complete, so be sure to fill out all required information.

### Frequently Asked Questions:

- 1) I don't have a way to print the online form, can I request a paper copy? Yes! Email twarzynski@abschools.k12.wi.us or call 715-366-2941 ext. 422 and we will mail you a copy of the application and instructions.
- 2) My family qualified for Free or Reduced price meals last school year, do I need to re-apply? Yes! Applications are only active for one school year, with a very short carryover period at the beginning of the next school year. Submit your application as soon as possible.
- 3) I received a letter stating my family automatically qualified for FREE meals do I need to fill out an application? No, you are set for the 2022-2023 school year. Contact Trina Warzynski at 715-366-2941 ext. 422 to verify the information. Additionally, if there are students in your household that are not listed on the letter, contact Trina Warzynski as soon as possible.
- 4) I received a letter stating my family automatically qualified for REDUCED meals- do I need to fill out an application? You may choose to complete an application to see if your household qualifies for Free meals. You may also choose to keep the reduced price status. Contact Trina Warzynski at 715-366-2941 ext. 422 to verify the information. Additionally, if there are students in your household that are not listed on the letter, contact Trina Warzynski as soon as possible.
- 5) My family does not need this benefit at this time, but may need it in the fall, can I apply at a later date? Yes! We accept Free and Reduced Price School Meal Applications throughout the entire school year. You may apply at any point in time. Additionally, if your family does not qualify the first time you apply and your situation changes, you may always re-apply.

Additionally, please read through our School Lunch Policies for more information. School policies are located on the school website, abschools.k12.wi.us. Go to the DISTRICT tab, under DISTRICT POLICIES click on the 700 Series: Support Services bar, then click on the food service management policies and rules.

Contact Trina Warzynski at 715-366-2941 ext. 422 or twarzynski@abschools.k12.wi.us with any questions.

### Almond-Bancroft Menus: September 2022

| Break | fast | Menu |
|-------|------|------|
|-------|------|------|

| Monday                                     | Tuesday                                   | Wednesday                 | Thursday                   | Friday                                |
|--|---|---------------------------|----------------------------|---------------------------------------|
|  |   |                           | 1<br>Cereal Breakfast Kit  | 2<br>Cinnamon Roll<br>Yogurt          |
| 5<br>No School                             | 6<br>Breakfast Pizza                      | 7<br>Cereal Breakfast Kit | 8<br>French Toast Sticks   | 9<br>Bagel and Cream Cheese<br>Yogurt |
| <b>12</b> Pancake Wrapped Sausage on Stick | 13<br>Cereal Breakfast Kit                | 14<br>Oatmeal<br>Toast    | 15<br>Breakfast Bar        | 16<br>Cinnamon Roll<br>Yogurt         |
| 19<br>Cereal<br>Muffin                     | <b>20</b><br>Breakfast Pizza              | 21<br>Breakfast Sandwich  | 22<br>Cereal Breakfast Kit | 23<br>Apple Turnover                  |
| 26<br>Frudel<br>Yogurt                     | 27<br>Pancake Wrapped<br>Sausage on Stick | 28<br>Egg Omelet<br>Toast | 29<br>Cereal Breakfast Kit | 30<br>Cinnamon Roll<br>Yogurt         |

### **Breakfast Prices**:

Reduced: No Charge

4K (M-Th): 15 days @ \$1.70=\$25.50 K-12<sup>th</sup> Grade: 21 days @ \$1.70 = \$35.70

### Juice Included with Breakfast

### Choices:

- Apple Cherry
- Apple
- Grape
- Orange

Single item price \$0.50

### Milk Included with Every Meal

- Choices:
- Skim • 1% White
- F/F Chocolate

Single item price \$0.35

### 4K-5<sup>th</sup> Grade Classroom Milk Break:

\$0.35 a day or free with an approved free/reduced application

Lunch Menu

|     | Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|-----|---|--|---|--|--|
| , , | Fresh fruit may be ser option with brea                   |  |   | 1<br>Pizza<br>Salad Bar<br>Fruit of the Day                  | 2<br>Beefy Nachos<br>Corn<br>Fruit of the Day                  |
|     | 5<br>No School  | 6 Chicken Gravy Mashed Potatoes Whole Grain Bread Peas Fruit of the Day      | 7<br>Mostaccioli<br>Salad<br>Fruit of the Day                                     | 8<br>Corn Dogs<br>Ravioli<br>Green Beans<br>Fruit of the Day | 9 Tacos Hard or Soft Shell Corn Fruit of the Day               |
|     | Garlic Cheese Bread<br>Salad<br>Fruit of the Day          | Country Pork Chop Mashed Potatoes Whole Grain Bread Carrots Fruit of the Day | 14<br>Chicken Fajita<br>Green Beans<br>Fruit of the Day                           | 15 Beef Veggie Stew Biscuit Fruit of the Day                 | 16 Hot Dog on Bun Seasoned Wedges Baked Beans Fruit of the Day |
|     | 19 Pizza Dippers Salad Fruit of the Day                   | Chicken Patty on Bun Tater Barrels Peas Fruit of the Day                     | 21 Hamburger Gravy Mashed Potatoes Whole Grain Bread Green Beans Fruit of the Day | Pancakes Sausage Hash Brown Fruit of the Day                 | Chicken Nuggets French Fries Baked Beans Fruit of the Day      |
|     | 26 Hamburger on Bun Seasoned Wedges Corn Fruit of the Day | 27<br>Cheeseburger Hot Dish<br>Green Beans<br>Fruit of the Day               | 28 Sub Sandwich Sun Chips Peas Fruit of the Day                                   | 29 Salisburry Steak Buttered Noodles Peas Fruit of the Day   | 30<br>Pizza<br>Salad Bar<br>Fruit of the Day                   |
|     | Lunch Prices:   | -  |   |  | Menu is subject to change.                                     |

Reduced 4K (M-Th): 15 days @ \$0.40 = \$6.00 Reduced K-12: 21 days @ \$0.40 = \$8.40 4K (M-Th): 15 days @ \$2.45 = \$36.75 K-5<sup>th</sup> Grade: 21 days @ \$2.45 = \$51.45 6<sup>th</sup> - 12<sup>th</sup> Grade: 21 days @ \$2.70 = \$56.70

This institution is an equal opportunity provider.

### How can you help your student improve their school performance? Have them start their day with BREAKFAST!

### It is a proven fact that:

- Eating breakfast can help improve math, reading, and standardized test scores.
- Children who eat breakfast are more likely to behave better in school and get along with their peers than those who do not.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences and incidents of tardiness than those who
  do not.
- Behavioral and emotional problems are less prevalent among children who consistently have access to regular meals.
- Consumption of breakfast improves children's performance on demanding mental tasks and reaction to frustration.

Almond-Bancroft School serves breakfast from 7:45 am to 8:10 am every school day.

### Register for Almond-Bancroft Schools' Alert System

Sign up to receive important emergency and public outreach information from the Almond-Bancroft Schools and county such as school closings, important school/community events, severe weather alerts, life threatening situations and more. Once you sign up, you can manage the types of alerts you would like to receive and how you would like to receive the alerts.

To Register for Almond-Bancroft Schools' Emergency Alert System go to <a href="http://www.abschools.k12.wi.us.">http://www.abschools.k12.wi.us.</a>, hover over the **Family Resources** tab, a drop down box will appear, click on **Register for Alerts**, and follow the instructions.

If you do not have computer access, you can call Trina Warzynski, 715-366-2941 x422, and provide her with your full name and up to four (4) telephone numbers.

If you currently receive Emergency Alert Notifications and wish to be removed from the call list please contact Trina Warzynski, 715-366-2941 x422 or twarzynski@abschools.k12.wi.us, and we will remove your contact information.



### Please join us in honoring Mrs. Doede for her contributions to the education of children!

The Almond-Bancroft Elementary Library to be renamed and dedicated to Mrs. Margaret (Peg) Doede in appreciation of her 50 years of service, devotion, and commitment to the Almond-Bancroft School District.

A dedication ceremony will take place during Open House/Back to School night on August 24, 2022 at 7:00 p.m. in the elementary library.

Almond-Bancroft School 1336 Elm St Almond, WI 54909

### U.S. Flag Retirement Drop Box 1401 Division Street, Almond, WI



Thanks to the generous donations of H & K Tool and Die Inc. an all the friends of the Almond American Legion Post that a U.S. Flag Retirement Drop Box has been placed on the West end of the Almond Mead-Rath-Gutke Post 339 legion hall. All torn.

tattered and unserviceable U.S. Flags State Flags and POW/MIA Flags can be placed in the drop box and will be properly disposed of by the Legion Post.

Flags can be dropped off at any time.



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