

Office of Superintendent of Public Instruction Old Capitol Building | PO BOX 47200 | Olympia WA 98504-7200

## **U.S. Presidential Scholars 2024–25**

#### **Overall Achievement Nomination Form**

Only Washington state high school seniors graduating between January and August of 2025 are eligible. Each public and private Washington state high school may nominate one student who identifies as female and one student who identifies as male. First and all pages must accompany the package of selected students' applications. Incomplete applications will not be considered. The Office of Superintendent of Public Instruction will not assume responsibility for screening applications and notifying applicants of incomplete or missing information. To apply, complete and submit this application to presidentialscholars@k12.wa.us no later than **October 25, 2024 by 5 pm**.

School District Information						
Name of High School: Click or tap here to enter text.			School Phone: Click or tap here to enter text.			
School Address: Click or tap here to enter text.						
<b>City:</b> Click or tap here to enter text.	State: Click or tap here to enter text.		<b>Zip Code:</b> Click or tap here to enter text.			
High School CEBB Code: Click or tap here	e to enter text.					
Principal/Administrator: Principal/Adm			inistrator Email:			
Click or tap here to enter text. Click or tap her			to enter text.			
	Nominator	Information				
Name: Click or tap here to enter text.		Title: Click or tap	here to enter text.			
Email: Click or tap here to enter text.	tap here to enter text. Phone: Click or tap here to enter text.					
	Student	Nominee				
Click or tap here to enter text. Please note: gen			Ale          Female          r information is required by the U.S. Presidential Scholars			
Student's Mailing Address: Click or tap h	ere to enter text.	·				
<b>City:</b> Click or tap here to enter text.	State: Click or tap here to	enter text.	<b>Zip Code:</b> Click or tap here to enter text.			

By signing below, I certify that the above-named students meet the selection requirements and the information on this form is correct.

Principal's Signature Date **Return by email or postmark, no later than October 25, 2024 by 5 pm to:** Angelica Martinez Office of Superintendent of Public Instruction PO Box 47200 Olympia, WA 98504-7200 Email: presidentialscholars@k12.wa.us



# 1. Involvement & Service (School & Community)

**a.** List the school activities in which this nominee has participated during grades 9–12. Please indicate by placing an "x" in the appropriate grade level(s). If a student participates in activities during the summer break, you can consider those activities as part of the grade level they will enter in the upcoming school year. (For example, if a student participates in activities during the summer after completing 8th grade, those activities can be counted towards their 9th grade activities for the upcoming school year.)

Limit your response to the space provided in the table—one entry per line. <u>Do not replace this</u> format with a résumé. It will not be considered.

Student School Activities Grade				
	9	10	11	12
Example: Band	$\boxtimes$	$\boxtimes$	$\boxtimes$	
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**b.** List non-paid community service during grades 9–12. If a student participates in activities during the summer break, you can consider those activities as part of the grade level they will enter in the upcoming school year. (For example, if a student participates in community activities during the summer after completing 8th grade, those community activity hours can be counted towards their 9th grade hours for the upcoming school year.)

Estimate the total number of hours spent per grade level for each activity. Limit your response to the space provided in the table - one entry per line. <u>Do not replace this format with a resumé. It will not be considered</u>.



Community Activities & Service	Community Activities & Service Total Hours per Grade			
Type of Service	9	10	11	12
Example: Hospital Volunteer	5	10	15	20

## 2. Academic Achievements

List academic achievements, special recognition, awards, and honors received during grades 9–12. Please indicate by placing an "x" in the appropriate grade level(s). If a student receives awards during the summer break, you can consider those awards as part of the grade level they will enter in the upcoming school year. (For example, if a student participates in community activities during the summer after completing 8th grade, those community activity hours can be counted towards their 9th grade hours for the upcoming school year.) List commendations **not previously listed**. Limit your response to the space provided—one entry per line.

Achievements, Awards, Honors	Grade			
	9	10	11	12
Example: National Merit Scholar			$\boxtimes$	



Washington Office of Superintendent of

**PUBLIC INSTRUCTION** 

## 3. Academic Standing

Note: Students who do not have an ACT/SAT exam score are still eligible to apply and will not be penalized for a lack of exam score.

Please indicate below:

- Nominee's GPA \_\_\_\_\_ (4.0 Scale Weighted GPA's are not accepted)
- Class rank \_\_\_\_\_ out of \_\_\_\_\_ (indicate by exact position: ex. 3 out of 150)
- SAT Scores, if available: Critical Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_
- ACT Scores, if available: Reading \_\_\_\_\_ Math \_\_\_\_\_ Combined Score \_\_\_\_\_

The nominee will graduate from:

 School:
 \_\_\_\_\_\_

Date:

## 4. Student Writing Sample

Please include a writing sample from each nominee. Each student's writing sample should be font size 11 or 12, Arial or Calibri and limited to 1–2 pages. The student writing sample may be a previously completed classroom assignment or other writing sample. If handwritten, please check for legibility.

## 5. Nominator Response

Note: Please respond to the prompt and **do not** submit a college letter of recommendation. Responses should be font size 11 or 12, Arial or Calibri and limited to one page each.

- **a.** Please tell us about this student's character and leadership. What about this student makes him or her stand out as having outstanding scholarship and promise of future success? Why should this student be selected as a U.S. Presidential Scholar nominee?
- **b.** What challenges has this student overcome while still maintaining his or her integrity, sense of purpose and academic success? What has helped him or her to persevere?