

AP World History Summer Work

Readings

Suggested Reading: (If you are serious about doing well in this course, the following texts will greatly help you on your way to a 5!)

1. Jared Diamond's Guns, Germs, and Steel
2. Jack Weatherford's Genghis Khan and the Making of the Modern World
3. Tom Standage's A History of the World in 6 Glasses

REQUIRED READING: (Assignment information on pages 2&3)

1. Jared Diamond's *Collapse*
2. Strayer's **Ways of the World** (textbook): Chapters 8, 9, 10 & 11 (pdfs on p.3 of this Doc)

Assignments

1. **Historical Non-fiction Book** (see *Google Classroom* for info about this year's selection)
2. Strayer's **Ways of the World: Chapters 8, 9, 10 & 11**
It is essential that you complete these assignments to the best of your ability. These chapters will be covered less in class to make room for all the chapters we must get through. If you do not take this work seriously, you will not be prepared for the start of the year and will fall behind in a class that moves at a VERY fast pace.

Requirements:

- All assignments must be submitted via *Google Classroom*.
- Your assignment is thoroughly completed and submitted on time.
- Late assignments will not be accepted.
- If summer work is incomplete, students are ineligible to remain in the class.
- Send questions to Mr. Armstrong - karmstrong@rvilleschools.org

Google Classroom

- All work will be submitted through *Google Classroom*. Students must use the rvilleschools.org account to enroll in the *AP World Summer 2020 Classroom*. To do this, follow the steps below:
 1. Sign in to Classroom at classroom.google.com
 2. On the Home page, click **+** in the upper right corner
 3. Enter the join code below in the box and click Join.
 4. Code: **4rcdwwi**

Due Dates - Submit your completed work through *Google Classroom* any time before the due date below. Do NOT submit work while it is in progress, only submit work when you are completely finished the assignment.

1. **Jared Diamond's *Collapse* - August 1**
2. **Ways of the World: Chapters 8, 9, 10 & 11 - September 1**

Other Information:

- **TEST** - There will be a **TEST** on the first day of class. I will create questions from any content found within Chapters 8-11 of the textbook. *Collapse* WILL NOT be included in the test. This will be a challenging assessment and only students who have seriously prepared will succeed. If you are looking to get through your summer work as quickly/easily as possible, you have the wrong attitude and should probably remove yourself from this course. AP World History is a demanding class that will require the time commitment of an **honors level college student**. Each chapter should be read **at least 2-3 times** to fully prepare for the rigor of exams in this course.
- **Beginning of the Year Assignment** - In September, you will be asked to reflect back on your summer work experience. Essentially, you will be tasked to make meaningful connections between what you learned while completing the assignment and your prior knowledge/other parts of your life. In preparation for this assignment, it will be helpful to keep notes on how the information presented relates to you.
- **Academic Integrity** - This is an AP course; you must abide by the school's academic integrity policy at all times. You MAY NOT work with anyone on this assignment, nor may you copy words/ideas from other sources without proper documentation. This assignment should be completed in your own words.

Collapse by Jared Diamond

DIRECTIONS: After reading each assigned section of Jared Diamond’s book *COLLAPSE*, completely answer the following response questions individually and in your own words. Follow the formatting directions below:

1. Organize ALL *Collapse* answers into 1 Google Doc
 2. Title the Doc: AP world - *Collapse*- YOUR last name (AP World - *Collapse* - Smith)
 3. Clearly label each section and its questions with numbers and letters corresponding with the way they are organized below.
1. **Diamond’s Thesis** - Read p. 1-23 and answer the following:
 - a. Explain Diamond’s thesis presented in the book.
 - b. Explain each of the five points in Diamond’s Five-Point Framework? Provide an example of each to support your explanation.
 2. **The Maya Collapse** - Read p. 157-177 and answer the following:
 - a. Where were the ancient Maya located? Describe why their geography is important.
 - b. If the Maya were “...culturally the most advanced society (or among the most advanced ones) in the pre-Columbian New World...”then why, according to Diamond, did they fall? Use Diamond’s Five-Point Framework to explain your answer.
 3. **Opposite Paths to Success** - Read p. 277-279 and then p. 294-308 on Tokugawa Japan and answer the following:
 - a. How did the Tokugawa Shogunate use the “top-down” approach to solve their environmental problems in Japan in the 1500-1600’s?
 - b. Why were they so successful?
 4. **Malthus in Africa: Rwanda’s Genocide** - Read p. 311-328 and answer the following:
 - a. Why has Africa’s population continued to grow despite its geography?
 - b. Outline the major events of the Rwandan Genocide.
 - c. Explain the evidence Diamond presents to support Thomas Malthus’ economic theory in Rwanda?
 - d. According to Diamond, why did the Rwandan Genocide take place?
 5. **Connect a chapter of your choice to Strayer’s *Ways of the World*** - choose a chapter from *Collapse* to read that is not assigned and complete the task below:
 - a. As you are reading the chapter of your choice in *Collapse*, identify a section in Strayer’s *Ways of the World* (textbook) that relates to what Diamond is saying
 - b. Identify the chapter from *Collapse* that you read and write a brief summary (1-2 paragraphs)
 - c. Then, explain how Diamond’s chapter relates to the section you identified in Strayer’s *Ways of the World* (textbook). The connection you identify and explain should not be surface level. Simply arguing that the two are related because they are about the same topic is not enough. Make your connection deeper by analyzing how a topic from each are related through similar:
 - i. causes or impacts
 - ii. social structures, political structures, economic systems, cultural institutions, or interactions with their environment.

Your explanation should be thorough (at least 2 paragraphs) and supported with textual evidence from both sources. Be sure to include citations with page numbers.

Strayer's Ways of the World - Assignment

As you read and take notes in preparation for the test on the first day of class, you are required to complete two separate assignments for each chapter.

1. **What is the Significance?** - Using complete sentences, explain why each term is important. To do this you will need to go beyond defining the term by explaining why it is significant to the part of history it occurred in. While your answers should include an explanation of the term, it should also identify any other key people, places, events or terms that relate to it, as well as an explanation to how it left a lasting impact on history. If you simply define the term, you will not get credit.
 - a. Neatly organize this assignment in ONE Google Doc
 - b. Title the Doc: AP world - *Significance* - YOUR last name (SAMPLE: AP World - *Significance* - Smith)
 - c. Clearly label each chapter
 - d. Number each term starting at 1 for each chapter
 - e. Submit completed work through Google Classroom

2. **Big Picture Questions** - Completely respond to each question with a minimum of 2-3 paragraphs. Use examples/evidence from the textbook to support your answers. Cite specific page numbers for the evidence/examples you use.
 - a. Neatly organize this assignment in ONE Google Doc (separate from *What is the Significance?* assignment)
 - b. Title the Doc: AP world - *Big Picture* - YOUR last name (SAMPLE: AP World - *Big Picture* - Smith)
 - c. Clearly label each chapter
 - d. Begin each response with the number and question exactly as it appears in the textbook
 - e. Submit completed work through Google Classroom

Due to school closures, we were unable to distribute textbooks this year. Use the links below to access a digital copy of each assigned chapter of the textbook.

Assignment information by chapter:

NOTE: the Ch. 8 pdf also includes a unit introduction [p.324 (pdf page 1) - p.331 (pdf page 8)] that you should read. Additionally, the page numbers below indicate where you can find the *What is the Significance?* terms and *Big Picture Questions*. But at the end of each chapter you will also find *Documents* and *Visual Resources* that should be included in your reading.

- [Chapter 8](#) - p. 355 (pdf page 32)
 - Total terms - 11
 - Total Big Picture Questions - 4

- [Chapter 9](#) - p. 405 (pdf page 28)
 - Terms - 16
 - Questions - 5

- [Chapter 10](#) - p. 453 (pdf page 30)
 - Terms - 16
 - Questions - 5

- [Chapter 11](#) p. 501 (pdf page 30)
 - Terms - 18
 - Questions - 5