

2nd Grade Structured Literacy OG Curriculum and Pacing Guide

[Weekly Lesson Plan Template- Use Advanced Template](#)

Week	Items to Cover
1 9/13/21-9/17/21	Focus: Give a Phonological Awareness Assessment and IMSE Level 2 Initial Assessment Teacher Resources: - Student Assessment Sheet - Level 2 Initial Assessment - Teacher Analysis Sheet - Kilpatrick PAST (Form A) Review: Three-Part Drill with cards for c-ai vowel team. - Digital Resource: Click me for prepared three part drills for 1st grade concepts to use for review Red Words: Review 1st Grade FUNdations Sight Words
2 9/20/21-9/24/21	Focus: Review concepts where the class scored less than 80% mastery (use Teacher Analysis Sheet to determine class need). Get those concepts into the 3PD and make sure they come up in all 3 parts of the drill. Can also work with struggling students in small groups. Teacher Resources: - Recipe for Reading Book pgs. 35-122 - Teacher Practice & Assessment Book pgs. 1-11 - Student Spelling Practice & Assessment Book pgs. 1-74 - Decodable Text Review: Three-Part Drill with cards for c-ai vowel team. - Digital Resource: Click me for review 3 part drills featuring taught 1st grade content Red Words: Review 1st Grade List Phonological Awareness Skills: Kilpatrick D1 Activities
3 9/27/21-10/1/21	Focus: Review of Closed, Magic E, Vowel Team syllable Division - <u>Review syllable patterns:</u> vc/cv, v/cv, vc/v

	- <u>Review syllable types</u>: Open, Closed, Magic E, Vowel Teams <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 74 & 75 - Teacher Practice & Assessment Bookpgs. 5 & 11 (multisyllabic words) - Student Spelling Practice & Assessment Bookpgs. 1-74 - Syllable Division Bookpgs. 2-8 & 31-34 - Decodable Text - Syllable Division Review Practice (use #s 2-10) - Vccv Video - Vcv Video <u>Red Words To Teach:</u> shall, full, pull - Red Word Paper - How to Teach Red Word Steps <u>Phonological Awareness Skills:</u> Kilpatrick D2 Activities
4 10/4-10/8	<u>Focus:</u> Vowel Team ee (see nature word poster) <u>Teacher Resources:</u> - Recipe for Reading Bookpgs. 127-128 - Teacher Practice & Assessment Bookpg. 12 - Student Spelling Practice & Assessment Bookpgs. 75-82 - Decodable Text: Book 38 - Virtual Lesson EE Lesson: click me - Vowel Team Placement Chart (can reuse for each week of vowel teams) <u>Red Words To Teach:</u> both, talk, walk <u>Syllable Division:</u> - Syllable Division Bookpg. 42-43 <u>Phonological Awareness Skills:</u> Kilpatrick E1 Activities *Report Friday Assessment Score on Genesis
5 10/ 11-10/15	<u>Focus:</u> Vowel Team ay <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 129-130 - Teacher Practice & Assessment Bookpg. 13 - Student Spelling Practice & Assessment Book 83-90 - Decodable Text: Book 39

	- Virtual AY Lesson: click me Red Words To Teach: done, goes, pretty, again Syllable Division: - Syllable Division Bookpg. 44-45 Phonological Awareness Skills: Kilpatrick E2 Activities
6 10/18-11/2	Focus: Vowel Team oe Teacher Resources: - Recipe for Reading Bookpg. 131 - Teacher Practice & Assessment Bookpg. 15 - Student Spelling Practice & Assessment Bookpgs. 91-98 - Decodable Text: Book 40 - Virtual OE Lesson: click me Red Words To Teach: please, animal, sure Syllable Division: - Syllable Division Bookpg. 46 - Syllable Division Vowel Team Practice (use #10) Phonological Awareness Skills: Kilpatrick E3 Activities *Report Friday Assessment Score on Genesis
7 11/8-11/12	Focus: Bossy r- er Teacher Resources: - Recipe for Reading Bookpg. 135-136 - Teacher Practice & Assessment Bookpg. 16 - Student Spelling Practice & Assessment Bookpgs. 100-107 - Decodable Text: Book 41 - Virtual ER Lesson: click me Red Words To Teach: use, used, against Syllable Division: - Syllable Division Bookpgs. 47-50 Phonological Awareness Skills: Kilpatrick E4 Activities

	*Report Friday Assessment Score on Genesis
8 11/15-11/19	<u>Focus:</u> Bossy R- ir <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 137-138 - Teacher Practice & Assessment Bookpg. 17 - Student Spelling Practice & Assessment Bookpgs. 108-115 - Decodable Text: Book 42 - Virtual IR Lesson:click me <u>Red Words To Teach:</u> knew, know, always, often <u>Syllable Division:</u> - Syllable Division Bookpgs. 52-53 <u>Phonological Awareness Skills:</u> Kilpatrick E5 Activities *Report Friday Assessment Score on Genesis
9 11/22-12/3	<u>Focus:</u> Bossy r- ur <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 139 - Teacher Practice & Assessment Bookpg. 18 - Student Spelling Practice & Assessment Bookpgs. 116-123 - Decodable Text: Book 43 - Virtual UR Lesson:click me <u>Red Words To Teach:</u> once, always, house, move <u>Syllable Division:</u> - Syllable Division Bossy R Practice (use #11) - Syllable Division Bookpg. 54-55 <u>Phonological Awareness Skills:</u> Kilpatrick F1 Activities *Report Friday Assessment Score on Genesis

10 12/6-12/10	<u>Focus:</u> y as a vowel long e & i, change y rule <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 158-159 - Fully Prepared Lesson covers dictation, rapid word charts, vocabulary graphic organizers, pre-test, and Friday test - Y as a vowel Chameleon Printables - Virtual Y as vowel Lesson:click me - 3 Great Rules Poster - 3 Great Rules Poem- Sly Y <u>Red Words To Teach:</u> right, place, together <u>Syllable Division:</u> - Syllable Division Vowel y Practice (use #16) <u>Phonological Awareness Skills:</u> Kilpatrick F2 Activities
11 12/6-12/10	<u>Focus:</u> Review & Structured Literacy Assessment Check-In-If Needed (weekly assessments are below 80th percentile- do check in assessments) <u>Teacher Resources:</u> - Administer Structured Literacy Check In Assessment - Student Assessment Sheet- Spelling - Student Assessment Sheet- Reading - Teacher Practice & Assessment BookReview Unit pg. 19 - Student Spelling Practice & Assessment BookReview Unit pg. 124 Phonological Awareness Assessment: Optional if student's weekly skill assessments are consistently below the 80th%. - PAST FORM B
12 12/13-12/17	<u>Focus:</u> Review 3 Great Rules of Spelling (Doubling,Drop e, Change y Rule) & Suffixes (-s, -es, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty) <u>Teacher Resources:</u> - 3 Great Rules Poster - 3 Great Rules Poems - 1-1-1 Doubling Rule Practice - Drop E Rule Practice - Change Y Rule Practice

	- Suffix Resources Red Words To Teach: eight, large, change Phonological Awareness Skills: Kilpatrick G1 Activities *Report Friday Assessment Score on Genesis
12 12/13-12/17	Focus: diphthong ow Teacher Resources: - Recipe for Reading Bookpg. 142 - Teacher Practice & Assessment Bookpgs. 20 - Student Spelling Practice & Assessment Bookpgs. 125-132 - Decodable Text: Book 44 - Virtual OW Lesson:click me Red Words To Teach: city, every, family Syllable Division: - Syllable Division DiphthongPractice (use #13) - Syllable Division Bookpg. 57 & 58 Phonological Awareness Skills: Kilpatrick G2 Activities
12 12/20-12/23	Focus: teach syllable pattern type 4 (v/v) - Syllable Division Bookpg. 56 - Syllable Division v/v Pattern 4 (use #12) Red Words To Teach: carry, something, world, answer Phonological Awareness Skills: Kilpatrick H1 Activities
13 1/3-1/7	Focus: diphthong ou Red Words: Cumulative Review of all previously taught words Teacher Resources: - Recipe for Reading Bookpg. 144-145 - Teacher Practice & Assessment Bookpg. 21 - Student Spelling Practice & Assessment Bookpgs. 133-140 - Syllable Division Bookpg. 59-60

	- Decodable Text: Book 45 - Virtual OU Lesson:click me Phonological Awareness Skills: Kilpatrick H2 Activities *Report Friday Assessment Score on Genesis
14 1/10-1/14	Focus: Assessments Orton Gillingham Level 2 Midterm & Blends Assessment - Student Assessment Sheet - Level 2 Midterm Assessment - Teacher Analysis Sheet Red Words To Teach: different, picture, learn, earth Phonological Awareness Skills: Kilpatrick I1 Activities
15 1/ 18-1/21	Focus: igh Teacher Resources: - Recipe for Reading Bookpg. 146 - Teacher Practice & Assessment Bookpg. 22 - Student Spelling Practice & Assessment Bookpgs. 141-148 - Syllable Division Bookpg. 61 - Decodable Text: Book 46 - Virtual IGH Lessonclick me Red Words To Teach: father, brother, mother Phonological Awareness Skills: Kilpatrick I2 Activities *Report Friday Assessment Score on Genesis
16 1/ 24-1/28	Focus: Consonant Le Teacher Resources: - Recipe for Reading Bookpg. 147 - Teacher Practice & Assessment Bookpg. 23 - Student Spelling Practice & Assessment Bookpgs. 157 - Syllable Division Bookpg. 62-65 - Decodable Text: Book 47

	- Virtual Consonant-le Lesson:click me Red Words To Teach: great, country, away, America Phonological Awareness Skills: Kilpatrick J Activities *Report Friday Assessment Score on Genesis
17 1/31-2/4	Focus: Soft c Teacher Resources: - Recipe for Reading Bookpg. 162 - Prepared Lesson- Print - Syllable Division Bookpg. 81 - Decodable Text: Book 51 - Lexia Soft c Resources - Virtual Hard/Soft c Lessonclick me - Syllable Division Soft c/g Practice (use #15) Red Words To Teach: thought, whose, won, son Phonological Awareness Skills: Kilpatrick J MultisyllabicActivities *Report Friday Assessment Score on Genesis
18 2/7-2/11	Focus: soft g rule Teacher Resources: - Recipe for Reading Bookpg. 164 - Prepared Lesson- Print - Syllable Division Bookpg. 81 - Decodable Text: Book 51 - Lexia soft g Resources - Virtual Hard/Soft g Lessonclick me - Syllable Division Soft c/g Practice (use #15) Red Words To Teach: school, breakfast, head, ready Phonological Awareness Skills:Kilpatrick K1 Activities
19 2/14-2/25	Focus: Diphthong oi & oy Teacher Resources: - Recipe for Reading Bookpg. 172-174

*optional 2 weeks if needed	- Prepared Lesson- Print - Lexia oi/oy Resources - Syllable Division Bookpg. 76-80 - Decodable Text: Book 53 - Virtual OI/OY Lesson:click me. - Syllable Division Diphthong Practice (use #13) <u>Red Words To Teach</u>: favorite, early, ocean <u>Phonological Awareness Skills</u>: Kilpatrick K2 Activities *Report Friday Assessment Score on Genesis
20 2/28-3/4	<u>Focus</u>: Diphthong aw & au <u>Teacher Resources</u>: - Recipe for Reading Bookpg. 168-170 - Prepared Lesson- Print - Lexia aw/au Resources - Syllable Division Bookpg. 72-75 - Decodable Text: Book 52 - Syllable Division Diphthong Practice (use #13) - Virtual AW/AU Lesson:click me <u>Red Words To Teach</u>: Monday, Tuesday, cousin, lose <u>Phonological Awareness Skills</u>: Kilpatrick L1 Activities Prefix of Week
21 3/7-3/11	<u>Focus</u>: ew, ue <u>Teacher Resources</u>: - Recipe for Reading Bookpg. 191 & 198 - Prepared Lesson- Print <u>Red Words To Teach</u>: tomorrow, Wednesday, Thursday, Saturday <u>Phonological Awareness Skills</u>: Kilpatrick L2 Activities *Report Friday Assessment Score on Genesis

22 3/14-3/18	<u>Focus:</u> oo <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 158 & 209 - Prepared Lesson-Print - Lexia Resources - Decodable Text: Book 49 - Virtual OO Lesson:click me <u>Red Words To Teach:</u> beautiful, bought, brought, piece <u>Phonological Awareness Skills:</u> Kilpatrick M1 Activities
23 3/21-3/25	<u>Focus:</u> ck vs. k rule for spelling <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 112 - Teacher Practice & Assessment Bookpg. 6 - Student Spelling Practice & Assessment Bookpgs. 42-49 - Decodable Text: Book 34 - Virtual ck Lesson (#16):click me <u>Red Words To Teach:</u> January, February, July <u>Phonological Awareness Skills:</u> Kilpatrick N1 Activities *Report Friday Assessment Score on Genesis
24 3/28-4/1	<u>Focus:</u> Tch vs. ch spelling <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 175 - Prepared Lesson- Print - Decodable Text: Book 54 - Virtual TCH Lesson (#19):click me <u>Red Words To Teach:</u> enough, special, December, August <u>Phonological Awareness Skills:</u> Kilpatrick N1 Activities

25 4/4-4/8	<u>Focus:</u> dge vs. ge <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 166 - Prepared Lesson- Print - Decodable Text: Book 54 - Lexia dge Resources - Virtual dge Lesson (#19):click me <u>Red Words To Teach:</u> laugh, daughter <u>Phonological Awareness Skills:</u> Kilpatrick N2 Activities *Report Friday Assessment Score on Genesis
26 4/19-4/22	<u>Focus:</u> ar & or <u>Teacher Resources:</u> - Recipe for Reading Bookpg. 154-156 - Prepared Lesson- Print - Syllable Division Bookpg. 66-71 - Decodable Text: Book 48 - Lexia Bossy R Resources - Virtual AR/OR Lessons (#11 & #12):click me <u>Red Words To Teach:</u> young, couple, trouble <u>Phonological Awareness Skills:</u> Kilpatrick N2 Activities
27 4/25-4/29	<u>Focus:</u> Kind Old Words/ Closed Syllable ExceptionsReview: old, ild, ind, ost, olt, ive <u>Teacher Resources:</u> - Spell Zone - Word Wall <u>Red Words To Teach:</u> Review Previously Taught Red Words <u>Phonological Awareness Skills:</u> Kilpatrick Activities
28 5/2-5/6	<u>Focus:</u> Review Week- Review previously taught concepts <u>Teacher Resources:</u>

	- Decodable Text - Virtual Review Lessonsclick me Red Words To Teach: Review All Previously taught Words Phonological Awareness Skills: Kilpatrick Activities
29 5/9-5/20	Focus: Level 2 Final Assessment - Student Assessment Sheet - Level 2 Final Assessment - Teacher Analysis Sheet - Kilpatrick PAST(Form D- Sections: D, E, F, G, H, J, K, L, M)

When Conducting an IMSE Initial, Midterm & Final Assessment:

- Day 1: Students write ABC/abc on age appropriate paper, teach flash cards (informal) to ready students
- Day 2: Sounds Assessment: Teacher dictates sounds from assessment sheets. Students records letters on student assessment sheet.
- Day 3: Teacher dictates 25 Word for Spelling and 2 Sentences. Students write these on their assessment sheet
- Day 4/Day 5: Students read words and sentences as teacher listens (Note: This is the only piece of the assessment that needs to be completed individually)

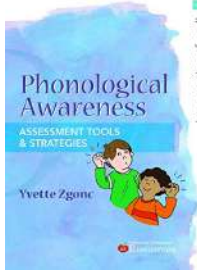
Weekly Instruction Outline (30 minutes of Content)

Use the Blue Flip Chart to ensure fidelity of each of the parts to OG (Three-Part Drill, Teaching a New Concept, Red Words, Syllable Division)

<u>Day</u>	<u>Activities</u>
Monday	- Three Part Drill (10 minutes) - Teaching a New Concept (Multi-sensory Experience, Dictation (5 words, 2 sentences) (15 minutes) - Phonological Awareness (5 minutes)
Tuesday	- Continuation of Dictation (10 minutes) - Review Previously Taught Red Words (5 minutes)

	- Teach New Red Words, use screen, red crayon, and red word paper (15-20 minutes)
Wednesday	- Three Part Drill (10 minutes) - Dictation of Words & Sentences on White Boards (5 minutes) - Syllable Division & Vocabulary (10 minutes) - Phonological Awareness (5 minutes)
Thursday	- Practice Test (15 minutes) - Red Word Review Games (5 minutes) - Comprehension, Fluency, Vocabulary (10 minutes)
Friday	- Three Part Drill (5 minutes) - Friday Test (10 minutes) - Lexia Centers (15 minutes)

Resource Chart

<u>Purpose</u>	<u>Resource</u>	<u>Visual</u>
Phonological Awareness	“Phonological Awareness Assessment Tools & Strategies” by Zgonc	
3 Part Drill - Blending	Blending Board	

3 Part Drill - Visual

Card Pack



3 Part Drill- Auditory/ Kinesthetic

Trays & Sand or White Boards



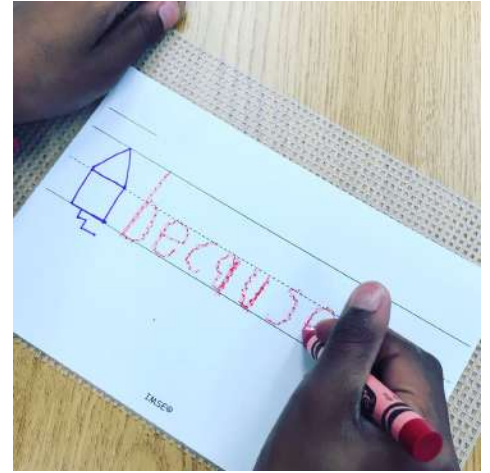
3 Part Drill- Vowel Intensive

Vowel Tents or Vowel Sticks



Red Words

Screen, Red Word Paper, Red Crayon



Dictation

Blending Strip or Dictation hand

