

AP Spanish Summer 2021

¡Bienvenidos a la clase de Español AP!

Estoy emocionada que hayas decidido continuar tus estudios de español. Yo seré tu profesora, Sra. Capritti. Te escribo para notificarte sobre la tarea de verano para la clase de Español AP. Hay cinco temas diferentes de la tarea; escribir, escuchar, leer, hablar y conocer a la cultura hispana. Para prepararte y mejorar tus habilidades es importante que practiques lo más posible este verano. Recuerda que la meta para la clase es mejorar fluidez y comprensión del idioma. Todas las tareas están seleccionadas para ayudarte y prepararte para el comienzo de la clase en septiembre.

Espero que te diviertas este verano y aprendas mucho. Si necesitas ayuda, puedes mandarme un mensaje por correo electrónico a

capritti.adrienne@rvilleschools.org

¡Nos vemos en septiembre!

Las instrucciones:

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon your return in September. You will receive a major test grade for this work.

- All work is to be submitted to me weekly on our AP Spanish Summer Google Classroom:

El código de honor:

All students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. Therefore, you are expected to complete all assignments on your own, without consulting native speakers or abuse the use of a translator. Your work should represent what **YOU** can do. If you heavily rely on a translator (dictionary or electronic), this class will be extremely difficult for you and you will not be successful on the exam. It is in your best interest that you complete this work to the best of **YOUR** ability.

Tarea 1: Familiarize yourself with the exam

Go to the website below and read about the exam.

<https://apstudents.collegeboard.org/courses/ap-spanish-language-and-culture?spanlang>

Look at the tips from the College Board.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (100 words) in English of what you have learned about the exam. Include why you are taking AP Spanish, some ideas of how you will be successful, what are your hopes, areas of concerns, etc.

Post your summary on Google Classroom by Sunday, June 27th.

Tarea 2: Reading/Writing

To improve your Spanish reading comprehension and writing skills, you will read 10 news articles in Spanish. Identify new words that you learn and use them in original sentences. Use the provided form at the end of this document to record the articles you have read and write your summaries. Your articles must cover the following themes:

La economía, Los derechos humanos, El entretenimiento (música, cine, arte, etc.), Los días festivos, El medio ambiente, La política, Las ciencias, La tecnología, La inmigración, Los deportes

Use the following websites to find your articles:

www.bbcmundo.com

www.elpais.com

www.univision.com

www.un.org/spanish/News

www.eluniversal.com.mx/noticias.html

www.prensaescrita.com

www.veintemundos.com/en/

One article summary is to be submitted to Sra. Capritti on Google Classroom each week by 11:59pm on Sunday. The first due date is Sunday, July 4th and the last should be submitted by Sunday, August 29th.

Tarea 3: Listening

You are required to spend at least 5 hours listening to authentic Spanish this summer, in 30 minute increments. You may listen to the radio, CDs, podcasts, YouTube, TV, movies, Netflix programs, etc. Use the attached listening log for each activity.

Here are some websites you may find interesting:

<https://www.goodhousekeeping.com/life/entertainment/g34240808/best-spanish-shows-on-netflix/>

<https://www.babbel.com/en/magazine/5-best-podcasts-for-spanish-language-learners>

<http://www.notesinspanish.com/>

<http://www.rtve.es/radio/radio-exterior/>

<http://www.20minutos.es/>

<http://www.vmetv.com/>

Listening logs are to be submitted to Sra. Capritti on Google Classroom each week by 11:59pm on Sunday. The first due date is Sunday, July 4th and the last should be submitted by Sunday, August 29th.

Tarea 4: Grammar

As an AP Spanish student, you should be familiar with the tenses listed below. You should know how to form each tense as well as how to use each one. You must master the following tenses in order to do well on the exam and improve your proficiency and fluency in the language: *present, preterit, imperfect, future, conditional, present subjunctive, imperfect subjunctive*. **You will have a test the first week of school on the regular verb tenses listed above.**

http://todo-claro.com/e_index.php

<http://studyspanish.com/>

<http://www.spaleon.com/>

Tarea 5: Speaking

To improve your Spanish speaking proficiency, you will submit two minute recordings weekly. You may speak about current events, pop culture, what you did last week, what you will do next week, etc. This assignment is broad and you may talk about anything as long as it is appropriate and in SPANISH. Use your cellphone, laptop, or any other recording device to record yourself speaking. You should practice speaking spontaneously, which means **do not** write down your speech ahead of time. Decide on a topic and just start speaking! Pauses and hesitations will be natural.

Recordings are to be submitted to Sra. Capritti on Google Classroom each week by 11:59pm on Sunday. The first due date is Sunday, July 4th and the last should be submitted by Sunday, August 29th.

****On the next page, you will find the forms you need to complete the reading and**

listening activities. **ALL work must be completed in SPANISH and submitted on Google Classroom.**

Nombre _____ Fecha _____

Noticias en español

1. Título y autor _____

2. Fecha _____

3. URL o periódico/revista _____

4. País _____

5. Tema _____

6. Vocabulario

10 palabras nuevas	Definiciones o sinónimos en español

7. Escribe 5 oraciones originales usando 5 de las palabras nuevas del artículo

1. _____

2. _____

3. _____

4. _____

5. _____

8. Resumen de 60 palabras (en tus propias palabras)

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9. Tu opinión, reacción, y conexión a tu vida (60 palabras)

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Nombre _____ **Fecha** _____ **Escuchar**

Selecciona: TV Radio Podcast YouTube Otro_____ Canal

o URL: _____

Nombre de programa: _____

Resumen / Comentarios por lo menos 60 palabras (en tus propias palabras)

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