

Advanced Placement Psychology Summer Assignment 2022


Myers' Psychology for AP

By David G. Myers

Requirements

- All assignments must be submitted via *Google Classroom in September*.

Google Classroom

- Join the summer *Google Classroom*; students must use the rvilleschools.org account to enroll in the classroom.
 1. Sign in to Classroom at classroom.google.com.
 2. On the Home page, click .
 3. Enter one of the codes in the box and click **Join**.
 4. Code: **qfrxm3d**

Summer Assignment

- These questions/prompts are meant to help you understand the Essential Questions scattered throughout the "Myers' Psychology for AP" textbook. If you can answer these questions, then you are able to explain the main points from the unit.

September

- Expect a quiz around the first few days of school.

Late Placement

- There is no need to email me once you are enrolled in class late unless you have questions about the assignment. The student will follow a schedule that allows 2 weeks to complete all the assignments.

DIRECTIONS: SOCIAL PSYCHOLOGY

Step 1: Read ALL the units from the PDF File. (You are not provided a textbook until September.)

Step 2: Complete the Essential Questions. Your responses should be supported and detailed (several sentences)

Unit 14- Module 74- Pick one to answer

1. How do conformity experiments reveal the power of social influence?
2. Compare and contrast *peripheral route persuasion* to *central route persuasion*.

Unit 14- Module 75- Pick one to answer

3. How do conformity experiments reveal the power of social influence?
4. Compare and contrast *normative social influence* to *informational social influence*.
5. Identify how the foot-in-the-door effect explains Milgram's results to his experiment.

Watch these video clips

Asch experiment	https://www.youtube.com/watch?v=TYIh4MkcfJA&t=2s
Milgram experiment	https://www.youtube.com/watch?v=yr5cjyokVUs
Dangerous conformity	https://www.youtube.com/watch?v=vjP22DpYYh8&feature=youtu.be
Elevator conformity	https://www.youtube.com/watch?v=dDAbdMv14Is

Unit 14- Module 76- Pick one to answer

1. <https://www.psychologytoday.com/us/blog/darwins-subterranean-world/201610/the-psychology-behind-the-creepy-clown-phenomenon> Read this short article from psychologytoday.com. Then, explain a new perspective gained from reading about deindividuation.
2. Why are group polarization and groupthink opposite ideas?
 - a. Provide a unique example of each (not from the textbook).
3. <https://www.psychologytoday.com/us/blog/adventures-in-divergent-thinking/202006/4-questions-help-you-avoid-groupthink> Read this short article from psychologytoday.com. Then, explain a new perspective gained from reading about groupthink.

Unit 14- Module 77- ANSWER ALL THE QUESTIONS

This section requires you to take an IAT test and view a documentary.

1. Watch this documentary- blue eyed, brown eyed. How did these terms apply to the documentary?
<https://www.pbs.org/wgbh/frontline/film/class-divided/>
 - a. in-groups/out-groups
 - b. social identity theory
 - c. self-fulfilling prophecy
 - d. fundamental attribution error
 - e. attitudes
 - f. stereotypes
 - g. Do you believe a role playing scenario like the one you watched is beneficial or harmful to young children? Why?

Lastly, watch these clips:

other race effect	https://www.youtube.com/watch?v=cUOIW7g7mOw
hindsight bias	https://www.youtube.com/watch?v=csqOL_KT4Go

(Optional) Take Harvard's Project Implicit Test. How do you feel about your results? Why?

<https://implicit.harvard.edu/implicit/takeatest.html>

If you wish to proceed, select Race IAT

<https://implicit.harvard.edu/implicit/selectatest.html>

Unit 14- Module 78- Pick one to answer

1. What are the biological factors of aggression? What are the social-cultural factors of aggression?
2. <https://www.psychologytoday.com/us/blog/ulterior-motives/201406/the-danger-labeling-others-or-yourself> Read this short article from psychologytoday.com. Then, explain a new perspective gained from reading about aggression and personality.

Unit 14- Module 79- Pick one to answer

1. What is altruism and how is deciding to help someone related to the presence of others?
2. Compare and contrast *social exchange theory*, *reciprocity norm*, and *social responsibility norm*.
3. Explain the impact of the bystander effect.

Watch these video clips

Bystander Effect & the Kitty Genovese Story

<https://www.youtube.com/watch?v=HmI1uFnF8Q8>

<https://www.youtube.com/watch?v=IJqhWkTGu5o&list=PL9706FA811749184A&index=3>

Unit 14- Module 80- Pick one to answer

1. What governs attraction and love, and what are the different kinds of love?
2. How do *superordinate goals* promote cooperation?

Key Terms

Be prepared to have these terms memorized. A simple definition does not suffice.

<p>Prejudice & Aggression 1st ed: p. 667-677 2nd ed: p. 780-787</p> <p>Prejudice</p> <ul style="list-style-type: none"> • Discrimination • Stereotype • Ingroup/outgroup bias • Other-race effect • Scapegoat theory • Just-world phenomenon • Frustration-aggression principle • implicit bias • explicit bias <p>Aggression</p> <ul style="list-style-type: none"> • Frustration-aggression principle 	<p>Attribution 1st ed: p. 643-649 2nd ed: p. 754-761</p> <ul style="list-style-type: none"> • Attribution theory • Fundamental attribution error • Attitude • Central route persuasion • Peripheral route persuasion • Foot-in-the door phenomenon • Role • Cognitive dissonance theory 	<p>Conformity & Group Behavior 1st ed: p. 650-663 2nd ed: p. 762-779</p> <ul style="list-style-type: none"> • Conformity • Normative social influence • Social facilitation • Social loafing • Deindividuation • Group polarization • Groupthink • Culture • Norm • Personal space • Superordinate goals • Mirror-image perceptions • Self-fulfilling prophecy • Social traps 	<p>Altruism 1st ed: p. 679-691 2nd ed: p. 798-815</p> <ul style="list-style-type: none"> • Bystander effect • Social exchange theory • Reciprocity norms • Social-responsibility • Liking and Loving • Mere exposure effect • Passionate love • Companionate love • Self-disclosure • equity
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Additional support: Crash Course videos from Youtube

Social Influence

<https://www.youtube.com/watch?v=UGxGDdQnC1Y>

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Milgram Experiment 0:31
Automatic Mimicry 3:29
Solomon Asch 4:08
Normative Social Influence 5:31
Social Facilitation 5:59
Social Loafing 6:19
Deindividuation, Group Polarization, & Groupthink 6:50

Social Thinking

<https://www.youtube.com/watch?v=h6HLDV0T5Q8>

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Social Psychology 01:29
Fundamental Attribution Error 02:04
Dual-Process Theory of Persuasion 03:18
Foot-In-The-Door Phenomenon 04:35
Stanford Prison Experiment 05:12
Cognitive Dissonance 8:08

Prejudice & Discrimination

<https://www.youtube.com/watch?v=7P0iP2Zm6a4>

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Prejudice, Stereotyping, & Discrimination 00:00
Prejudice Can Often Be Non-Conscious 02:03
Implicit Association Test or AIT 04:23
Ingroup-Outgroup Phenomenon 07:08
In-Group Bias 07:48