For this year's summer reading assignment, you will be tasked to read **TWO** (2) full texts to prepare for AP Literature this coming year. After reading each of the books, you will complete the assignments listed on the next page.

BOOKS

- 1. How to Read Literature like a Professor: For Kids by Thomas C. Foster
- 2. The Joy Luck Club by Amy Tan

ASSIGNMENTS

1) Define and memorize the following AP Lit terms:

AP Literature & Composition Literary Terms to Know

Lyric Poetry	Simile	Parallelism
Ballad	Metaphor	Exposition
Epigram	Personification	Rising Action
Ode	Synecdoche	Climax
Epigraph	Metonymy	Falling Action
Allegory	Hyperbole	Denouement
Diction	Polysyndeton	Foil character
Syntax	Paradox	Round character
Tone	Oxymoron	Flat character
Mood	Foreshadow	Contrast Imagery
Prose	Onomatopoeia	Sensory Imagery

2) In a table like the sample below, identify <u>10</u> different applications of any of the literary terms in the first two columns above used in *The Joy Luck Club*. Provide a brief explanation of the author's use of the literary device and how it enhanced your understanding of the writing.

Literary Device	Evidence of Use (Direct Quote from Text)	Explanation

3) In a table similar to the sample below, identify <u>5</u> methods outlined by Thomas C. Foster in his text *How to Read Literature like a Professor* demonstrated in *The Joy Luck Club*. Be sure to include text evidence. Explain how the chosen method adds to your understanding and analysis of the text.

Method	Evidence of Use (Direct Quote from Text)	Explanation

Please have these assignments completed and ready to use on the first day of class. You will use these tables for an exam that will test your knowledge of the assigned texts and terms.

You will be asked to:

- Closely read passages from *The Joy Luck Club* and answer multiple choice questions
- Identify and define literary devices in a short story
- Conduct a timed write regarding your summer reading work

The in-class assignment will count for roughly 15% of your first marking period grade.