

**AP Language and Composition
Summer Assignment 2022
Robbinsville High School**

Part 1 – Weekly Reading & Annotating

Reading:

Readings should be opinion-editorial articles. You should be finding one or more articles from a reputable publication every week. By the first day of class, you should have a collection of 10 articles with annotations. Keep this information digital: create a document, include the title of the article with the writer and date, offer the hyperlink to the article, and offer your annotations or notes. Notes should be reflecting all of the elements of [SOAPS](#). Be ready to offer a verbal, written, or presentation-style response the first week of school.

Part 2 – Assigned Reading:

Obtain *The Grammar Bible* by Michael Strumpf. Understanding and practicing the form and structure of Standard Written English will be assessed within the first class session (the first day the class meets). This is usually in the form of a quiz.

Part 3 – Assigned Reading:

Obtain *The Tragedy of Macbeth* by William Shakespeare and conduct an active reading. Active reading is designed to improve comprehension and retention by increasing the reader's involvement in the text. Responses must be in the form of notes taken directly in the text. You are asked to comment on the rhetorical strategies and use of language including character motivation, imagery and symbolism, and tone and mood. Also, offer personal reactions to the message of the author. This is due on the first day of class and will be assessed within the first class session (the first day the class meets). This is usually in the form of a quiz.

Part 4 – Assigned Reading:

Obtain *The Language of Composition Third Edition* by Shea, Scanlon, Aufses, and Harowitz Pakiewicz. Read and create notes for **Chapters 1 - 4**. Pay particular attention to close reading strategies, the three appeals, and the three forms of writing (rhetorical analysis, synthesis, and argument).

Part 5 – Definition of Terms

Rhetorical device study broadens the scope of stylistic and syntactical strategies that writers employ. These terms should be used to help you analyze all of the work you will have read over the summer and the pieces you will be reading during the school year. Know these terms for the start of the first full week of school. Quizzes on these terms will occur intermittently throughout the first three marking periods of the school year. **Terms and definitions can be found on Google Classroom**. Here is the join code: [ddnufi7](#)