### At the Library: Lesson #8

#### Objectives: TLWBAT

- Recite the letters of the alphabet.
- Arrange books in alphabetical order.
- Name the parts, sections, and components of a book. (Front cover, author, illustrator, table of content, title etc).
- Identify the different areas in a library.

#### Activities

- Build vocabulary by practicing the words from the word bank.
- Introduce the concept of alphabetical order by pointing out the groups of letters above the shelves, page 56. Explain that the letters in the alphabet are always in ABC order and that we use the alphabet to organize and find things, like books.
- Complete a worksheet in alphabetical order by cutting, coloring, and arranging book titles in alphabetical order, page 56.
- Encourage oral discussion of books by having a show and tell of books in students' home languages, and have students show the aforementioned five parts of the book.
- Do a gallery walk of the library, show and discuss the function of each area of the library.
- Library Chant: "Mrs. Daisy", page 57 and on tape.



#### **Extended Activities**

- Put together a *patterned book* about the library, page 58.
- Have the students copy ten words from the word bank and arrange them in alphabetical order.
- Take the students to the library to get a library card at the local bookstore.

#### Homework

• Draw a picture of a favorite book and write the name of the five parts studied.

#### Assessment

- Give students up to 10 words and ask them to arrange them in alphabetical order.
- Name and discuss your favorite section in the library.
- Write or complete a sentence about the library or about your favorite book.

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## Word Bank

library card catalog read

títle book cover

author page subject

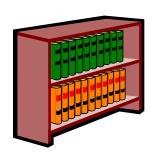
alphabet illustrator alphabetical order

illustration check out counter periodicals

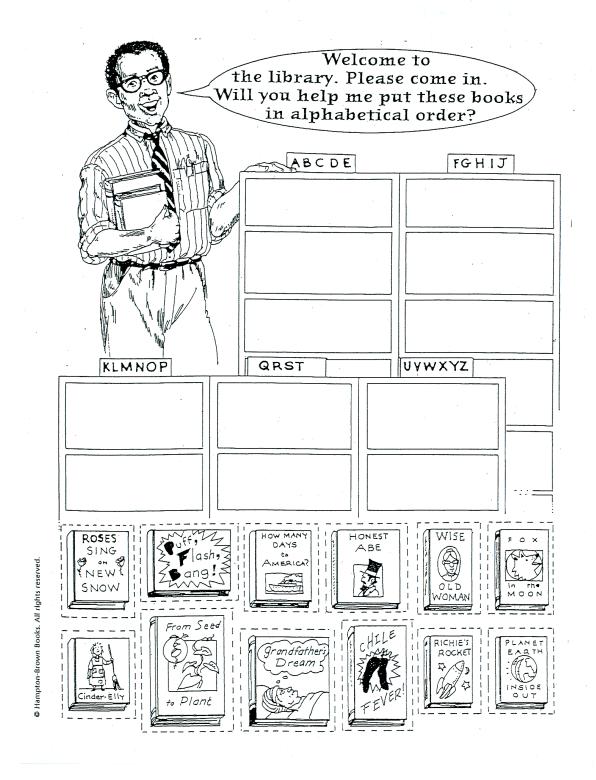
reference section shelf shelves

fiction non-fiction media center

computer printer library card



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## "Mrs. Daisy"

Do you know the librarian, the librarian?

Do you know the librarian, who works at our school?



Mrs. Daísy, Mrs. Daísy,
What do you do?
I work at the library
and lend books to you.

Source: "Bus Driver." Hampton Brown, Into English! A. p. 71.

# At the Library Read a big book. Read a little book. Read a red book. Read a blue book.

Read a good book!

Patterned Book