

Note: This partial list assists in the consideration of AT for the development, review, or revision of a person's educational program, providing some tools and strategies that teams might want to investigate as possible AT solutions. Context notes are crucial, such as location of use (i.e., home, school, community), times of use (or discontinuation reasons), review of AT already in place, and so on.

Student Abilities and Challenges (*Get reports and other input from the colleagues listed below.*)

- ☐ Communication: SLP and AAC
- ☐ Motor aspects of writing: OT
- ☐ Seating, positioning, and mobility: PT
- ☐ Vision and Hearing: TVI and TDHH
- ☐ Self and time management: Autism and/or Behavior Specialist
- ☐ Info and materials management (i.e., learning, studying): Classroom Teacher
- ☐ IEP (plans, service times): LEA

Computer Access (also Positioning)

- ☐ Keyboard using accessibility options
- ☐ Keyguard
- ☐ Arm support (e.g. ergonomic support)
- ☐ Track ball, track pad, joystick with onscreen keyboard
- ☐ Alternative keyboard
- ☐ Mouth stick or head pointer with standard or alternative keyboard
- ☐ Touchscreen
- ☐ Switch with Morse code
- ☐ Switch with scanning
- ☐ Voice recognition software
- ☐ Head mouse or head master/tracer with onscreen keyboard
- ☐ Other:

Composing Written Material

- ☐ Word cards, word book, or word wall
- ☐ Templates and guides
- ☐ Dictionary/Thesaurus: pocket, talking
- ☐ Word processor (talk?): spell check, grammar check, word prediction, abbreviation expansion, symbol based
- ☐ Multimedia software for expression of ideas (assignments)
- ☐ Concept mapping/outlining software
- ☐ Voice recognition software
- ☐ Other:

Reading

- ☐ Changes in text size, spacing, color (highlight), or background color (overlay)
- ☐ Use of pictures with text (symbolate)
- ☐ Book adapted for page turning (e.g. page fluffers, 3-ring binder, cardboard in page protector)
- ☐ Talking electronic dictionary to pronounce challenging words
- ☐ Flatbed scanner with talking word processor (or pen scanner)
- ☐ Electronic books (read aloud) or text-to-speech software for electronic text
- ☐ Concept mapping/outlining software
- ☐ Other:

Math

- ☐ Stamps (number, shape, fraction)
- ☐ Math paper (e.g., enlarged, graph, raised lines)
- ☐ Abacus (or MathLine manipulative)
- ☐ Calculator: printout, talking, graphing, large keys, LCD, on-screen
- ☐ Software with templates for math computation (adapted input methods?)
- ☐ Tactile or voice-output measuring devices (e.g. clock, ruler)
- ☐ Manipulatives (math/concept, virtual)
- ☐ Other:

Organization

- ☐ Container: folders, bins, cubby, trash and recycle (and location tags)
- ☐ Checklist, Schedule, Routine step lists: word, picture, calendar (see *Reading*)
- ☐ Timer: alarm, clock, watch (talking, tactile, analog vs. digital)
- ☐ Transition manipulables (and materials to re-establish focus, including rewards)
- ☐ Emphasizer: highlighter, sticky tab
- ☐ Recorder: portable, A/V, textual
- ☐ Other:

Recreation and Leisure

- ☐ Toys and games (e.g. toy with adaptive handle, Velcro)
- ☐ Switches: 1/2/___, battery interrupter, interface (battery, appliance, iOS)
- ☐ Sports equipment (e.g., lighted or audible ball, Velcro mitt)
- ☐ Universal cuff to hold crayons, markers, or paintbrush
- ☐ Utensils (e.g., rollers, stampers, scissors, brushes)
- ☐ Ergonomic arm support (for drawing, painting, and the like)
- ☐ Graphics software
- ☐ Game software (computer, console, handheld)
- ☐ A/V software (computer, adapted tape recorder, and so on)
- ☐ Other:

Classroom Participation (also OT)

- ☐ Eating and Drinking: foam handles, orthopedic grip utensils, cup with cutout rim, Dycem, ergonomic arm support, compartment dish
- ☐ Cooking: switch-op measuring cup, jar chopper, bowl stabilizer, cookbook
- ☐ Dressing: button hook, zipper pull, velcro laces, elastic waist, sock and stocking aid
- ☐ Hygiene: adapted toothbrush, long-handle brush, pump containers, toilet transfer chair
- ☐ Grabbing: extended reach, door opener

☐ Other:**Environmental Control**

- ☐ Light switch extension
- ☐ Use of electronic control unit and switch to turn on electrical appliances
- ☐ Radio/ultrasound appliance remote
- ☐ Other:

COLLEAGUE COLLABORATION**Communication**

- ☐ Check with SLP and AAC [comm book, AAC device, etc.]

Motor Aspects of Writing

- ☐ Check with OT [seating, writing utensils, templates, prewritten materials, label maker, word processing device, etc.]

Seating, Positioning, and Mobility

- ☐ Check with PT [ergonomic seating, alternative/adapted chair or stander, inserts, walker, grab bars/rails, etc.]

Vision and Hearing

- ☐ Check with TVI and TDHH [sensory learning kit, personal FM, Braille, preferential seating, alerts, glasses, hearing aids, large print, etc.]

Self and Time Management

- ☐ Check with Autism and/or Behavior Specialists [fidgets, social stories, reward systems, transition systems, behavior plans, etc.]

Info and Materials Management

- ☐ Check with Classroom Teacher (i.e., anything that helps with issues around learning, studying, etc.)

IEP (or other Plan; Service Times)

- ☐ Check with LEA

Name:	Age:
School:	District:
Strengths/Challenges:	