

AT Biology Midterm Topics 2013-2014

- 1) Ch. 2 – Inorganic Chemistry
 - a. Atomic structure
 - b. Isotopes
 - i. Isotope applications
 - c. Bonds
 - i. Ionic Bonds
 - ii. Covalent Bonds
 1. Polar covalent
 2. Non-polar covalent
 - iii. H Bonds
 - iv. Van der waals
- 2) Ch. 3 – Water
 - a. Properties of water due to H bonds
 - i. Adhesion
 - ii. Cohesion
 - iii. High surface tension
 - iv. High specific heat
 - v. High heat of vaporization
 1. Evaporative cooling
 - vi. Ice floats
 - vii. Good solvent
 - b. pH
- 3) Ch. 4 – Carbon
 - a. Tetravalent
 - b. Isomers (structure vs. function)
 - i. Structural
 - ii. Geometric
 - iii. Enantiomers
 - c. Functional groups
 - i. Hydroxyl
 - ii. Carboxyl
 - iii. Carbonyl
 - iv. Amino
 - v. Sulfhydryl
 - vi. Phosphate
 - vii. Methyl
- 4) Ch. 5 – Biological Molecules
 - a. Monomer vs. Polymer
 - b. Dehydration synthesis vs. Hydrolysis
 - c. Macromolecules
 - i. Carbohydrates
 1. Mono-, di-, polysaccharides. Example of each
 2. Function of carbohydrates
 - a. Energy
 - b. Structural components
 - i. Cellulose

- ii. Chitin
 - 3. Ratio between C, H and O
- ii. Lipids
 - 1. Function of lipids
 - a. Energy
 - b. Cell membrane component (phospholipid)
 - c. Some are steroid hormones
 - 2. Triacylglyceride
 - a. 1 glycerol + 3 fatty acids
 - 3. Saturated vs. Unsaturated fats
 - 4. Cholesterol
- iii. Proteins
 - 1. Functions of proteins
 - a. Enzymatic
 - b. Structural
 - c. Storage
 - d. Transport
 - e. Hormonal
 - f. Receptor
 - g. Contractile/Motor
 - h. Defensive (antibody)
 - 2. Structure of proteins
 - a. Monomer = amino acid (know the structure)
 - b. Polymer = polypeptide
 - c. Amino acid categories = nonpolar, polar, charged (acidic, or basic)
 - d. Four levels of protein structure
 - i. Primary – sequence of amino acids
 - ii. Secondary – interactions between backbone (H bonds)
 - 1. Alpha helix
 - 2. Beta pleated sheats
 - iii. Tertiary – interactions between R groups
 - 1. H Bonds
 - 2. Disulfide bonds
 - 3. Hydrophobic interactions
 - 4. Ionic bond
 - iv. Quaternary – interactions between multiple polypeptides
 - e. Denaturation
 - 3. Nucleic Acid
 - a. Function of nucleic acid – carries genetic code
 - b. Monomer = nucleotide
 - c. DNA vs. RNA

5) Ch. 6 – Cells

- a. Microscopes
 - i. Light Microscope
 - ii. Transmission Electron Microscope (TEM) vs. Scanning electron microscope (SEM)
- b. Prokaryotic cell vs. Eukaryotic cell
- c. Cell membrane structure (Phospholipid bilayer, fluid mosaic model)

- d. Why do cells have to be small? SA/Vol ratio
 - e. Animal vs. Plant cell
 - f. Organelles and their function
 - i. Nucleus and nuclear envelope
 - ii. Ribosomes (free vs. bound to RER)
 - iii. Endoplasmic reticulum (ER)
 - 1. Smooth ER
 - 2. Rough ER
 - iv. Golgi apparatus
 - v. Lysosome
 - vi. Vacuole
 - vii. Mitochondria
 - viii. Chloroplast
 - ix. Peroxisome
 - x. Centrioles
 - g. Endomembrane system
 - h. Endosymbiotic theory
 - i. Cytoskeleton
 - i. Three components
 - 1. Microtubules
 - 2. Microfilaments
 - 3. Intermediate filaments
 - ii. Role of motor proteins
- 6) Ch. 7 – Membrane structure, function and transport
- a. Cell membrane structure
 - b. Membrane fluidity
 - i. Role of cholesterol
 - ii. Movement of phospholipids
 - iii. Role of saturated vs unsaturated phospholipids
 - c. Transmembrane proteins
 - d. Membrane protein function
 - i. Transport
 - ii. Enzymatic
 - iii. Signal transduction
 - iv. Cell-cell recognition
 - v. Intercellular junction
 - vi. Attachment to cytoskeleton and extracellular matrix (ECM)
 - e. Membrane “sidedness”.
 - f. Membrane Transport
 - i. Factors that affect molecule transport
 - 1. Size
 - 2. Polarity/Charge
 - 3. Concentration gradient
 - ii. Passive transport (no energy required, down concentration gradient)
 - 1. Diffusion
 - 2. Osmosis
 - a. Water potential (Go over diffusion lab)
 - i. Water potential = pressure potential + solute potential

- 3. Facilitated transport
 - iii. What happens to a plant/animal cell in a hypertonic, hypotonic, isotonic solution
 - iv. Plasmolysis
 - v. Cyclosis
 - vi. Channel protein vs. Carrier protein
 - vii. Active transport (requires energy)
 - 1. Against concentration gradient
 - 2. Endocytosis
 - a. Phagocytosis
 - b. Pinocytosis
 - c. Receptor mediated endocytosis
 - 3. Exocytosis
 - viii. Ion pumps
 - ix. Electrochemical gradient
 - x. Electrogenic pump
 - xi. Cotransport
 - 1. Symport
 - 2. Antiport
 - 3. Uniport
- 7) Ch. 8 – Metabolism (Go over enzyme lab)
- a. Metabolic pathways
 - b. Catabolism vs. anabolism
 - c. Types of energy
 - i. Potential
 - ii. Kinetic
 - iii. Chemical
 - iv. Heat
 - d. First law of thermodynamics
 - e. Second law of thermodynamics
 - f. Exergonic vs. endergonic reactions
 - g. Energy diagrams
 - h. ATP – structure, function, examples of when it is used, the ATP cycle, how it is used in energy transfer
 - i. Energy coupling
 - j. Redox reactions (reduction, oxidation, transfer of energy)
 - k. Electron carriers (NADPH, NADH, FADH)
 - l. Activation energy
 - m. Enzymes – biological catalysts that lower activation energy
 - i. Active site
 - ii. Induced fit vs. Lock and key model
 - iii. Effect of
 - 1. pH
 - 2. Temperature
 - 3. Enzyme concentration
 - 4. Substrate concentration
 - n. Cofactors vs. coenzymes
 - o. Competitive vs. noncompetitive inhibitors
 - p. Allosteric regulation of enzymes

- q. Cooperativity
- r. Feedback inhibition in a metabolic pathway
- 8) Ch. 9 – Cellular respiration (Go over cell respiration lab)
 - a. Aerobic vs. Anaerobic respiration (know chemical equations, purpose)
 - b. Substrate level phosphorylation vs. Oxidative phosphorylation
 - c. Stages of aerobic respiration (know what enters and exits each stage)
 - i. Glycolysis
 - ii. Formation of Acetyl CoA
 - iii. Krebs cycle (also known as citric acid cycle)
 - iv. Electron transport chain (ETC)
 - 1. Chemiosmosis
 - 2. ATP Synthase
 - d. Types of anaerobic respiration
 - i. Lactic acid fermentation
 - ii. Alcoholic fermentation
 - e. What happens to the pyruvate during fermentation and why?
 - f. Obligate anaerobes vs. Facultative anaerobes
 - g. Catabolism of proteins, fats, carbs for energy
- 9) Ch. 10 – Photosynthesis (Go over photosynthesis lab)
 - a. Autotrophs
 - i. Chemoautotrophs vs. photoautotrophs
 - b. Know chemical equation for photosynthesis
 - c. Leaf anatomy (From top to bottom: cuticle, upper epidermis, palisade mesophyll, spongy mesophyll, vein with xylem and phloem, lower epidermis with stomates and guard cells)
 - d. Electromagnetic spectrum
 - e. Absorption spectrum
 - f. Engelmann's experiment
 - g. Chlorophyll a/b structure
 - h. Photosystem structure
 - i. Stages of photosynthesis
 - i. Light dependent reactions
 - 1. PII (P680)
 - 2. PI (P700)
 - 3. Chemiosmosis
 - 4. Linear electron flow vs. Cyclic electron flow
 - 5. How are ATP and NADPH formed?
 - ii. Light independent reaction (Calvin cycle)
 - 1. Carbon fixation
 - 2. Reduction
 - 3. Regeneration of RUBP (CO₂ acceptor)
 - 4. Rubisco (Ribulose biphosphate carboxylase)
 - 5. RUBP
 - 6. Glyceraldehyde-3-phosphate (G3P)
 - 7. Role of ATP and NADP
- 10) Ch11 – Cell Communication
 - a. Local Signaling
 - i. Paracrine signaling
 - ii. Synaptic signaling

- b. Long-Distance Signaling
 - i. Hormonal signaling
 - c. Three stages of cell signaling
 - i. Reception
 - 1. Membrane Protein Receptors
 - a. G Protein-Coupled Receptors
 - b. Receptor Tyrosine Kinases
 - c. Ion Channel Receptors
 - 2. Intracellular Receptors
 - ii. Transduction
 - 1. Phosphorylation cascade
 - a. Protein kinases
 - b. Protein phosphatases
 - 2. Second messengers
 - a. Cyclic AMP
 - b. Calcium ions
 - iii. Response
 - 1. Nuclear responses
 - 2. Cytoplasmic responses
 - d. Amplification of cell signal
 - e. Specificity of cell signal
 - f. Apoptosis as an example of cell signaling
 - g. Viagra – example of cell signaling
- 11) Ch.12 – Cell Cycle
- a. Functions of cell division
 - i. Reproduction
 - ii. Growth and development
 - iii. Tissue renewal
 - b. Eukaryotic chromosome structure: histone, nucleosome
 - c. Chromosome
 - d. Chromatid
 - i. Sister vs. Nonsister chromatids
 - e. Centromere
 - f. Kinetochores
 - g. Kinetochore microtubules
 - h. Non kinetochore microtubules
 - i. Sister Chromatids
 - j. Stages of cell cycle (what happens in each phase, be able to identify phases)
 - i. Interphase
 - 1. G1
 - 2. S
 - 3. G2
 - ii. Mitotic (M) phase
 - 1. Mitosis
 - a. Prophase
 - b. Metaphase
 - c. Anaphase
 - d. Telophase

- 2. Cytokinesis
- k. Plant vs. Animal cytokinesis
 - i. Cell plate vs. cleavage furrow
- l. Binary fission
- m. Cell cycle control
 - i. G1 checkpoints
 - ii. Growth factors
 - iii. Density dependent inhibition
 - iv. Anchorage dependent
- n. Cancer
- 12) Ch. 13 – Meiosis (Go over sordaria lab)
 - a. Diploid vs. haploid
 - b. Somatic vs. Sex cells (gametes)
 - c. Karyotype
 - d. Homologous chromosomes
 - e. Tetrad
 - f. Synapsis
 - g. Crossing over
 - h. Chiasma
 - i. Recombinant chromosomes
 - j. Phases of Meiosis (know what is happening in each phase, be able to identify phase)
 - i. Meiosis I
 - 1. Prophase I (interphase precedes Prophase I)
 - 2. Metaphse I
 - 3. Anaphase I
 - 4. Telophase I and cytokinesis
 - ii. Meiosis II
 - 1. Prophase II
 - 2. Metaphse II
 - 3. Anaphase II
 - 4. Telophase II and cytokinesis
 - k. Compare mitosis with meiosis
 - l. Sources of genetic variation
 - i. Mutations
 - ii. Crossing over
 - iii. Independent assortment
 - iv. Random fertilization
- 13) Ch. 14 – Mendel and the Gene Idea
 - a. What makes a good animal model to study genetics and why?
 - b. Genes
 - c. Alleles
 - d. Homozygous
 - e. Heterozygous
 - f. Genotype vs. Phenotype
 - g. Law of dominance
 - h. Law of segregation
 - i. Law of independent assortment
 - j. 3:1 ratio

- k. 9:3:3:1 ratio
 - l. Monohybrid crosses
 - m. Dihybrid crosses
 - n. Testcross
 - o. Rules of probability – Addition and Multiplication
 - p. Complete dominance
 - q. Incomplete dominance
 - r. Codominance
 - s. Multiple alleles
 - i. Rabbit fur color
 - ii. Human ABO blood system
 - t. Epistasis
 - u. Polygenic Inheritance
 - v. Pleiotropy
 - w. Effect of environment on phenotype
- 14) Ch. 15 – The Chromosomal Basis of Inheritance
- a. Karyotype
 - b. Autosomes
 - c. Sex chromosomes
 - d. Hemizygous
 - e. Autosomal Recessive Disorders
 - i. Albinism
 - ii. Cystic Fibrosis
 - iii. PKU (Phenylketonuria)
 - iv. Tay Sachs
 - f. Autosomal Dominant Disorders
 - i. Achondroplasia
 - ii. Huntington's Disease
 - iii. Hypercholesterolemia
 - g. X-linked Recessive Traits
 - i. Colorblindness
 - ii. Hemophilia
 - iii. Duchenne Muscular Dystrophy
 - h. Pedigrees
 - i. Dosage Compensation
 - i. X Inactivation
 - 1. Barr bodies
 - j. Linked genes
 - k. Recombinants
 - l. Parentals
 - m. Recombination frequency
 - n. Map units
 - o. Meiotic Nondisjunction
 - i. Aneuploidy
 - 1. Monosomy
 - 2. Trisomy
 - ii. Down's Syndrome
 - iii. Klinefelter's Syndrome (XXY)

- iv. Turner's Syndrome (XO)
- p. Polyploidy
- q. Alteration of Chromosome structure
 - i. Deletion
 - ii. Duplication
 - iii. Inversion
 - iv. Reciprocal Translocation
 - v. Nonreciprocal Translocation
- r. Genomic Imprinting
 - i. Methylation of DNA
 - ii. Angelmann's syndrome vs. Prader-Willi syndrome
- s. Be able to use Chi-square analysis
- 15) Ch. 16 – The Molecular Basis of Inheritance
 - a. Frederick Griffith (1928) – Transformation experiment
 - b. Oswald Avery, Colin Macleod, Maclyn McCarty
 - c. Alfred Hershey and Martha Chase Experiment (1952)
 - d. Erwin Chargaff – Chargaff's rules
 - e. Rosalind Franklin
 - f. James Watson and Francis Crick
 - g. Nucleic Acids
 - i. DNA
 - ii. RNA
 - h. Nucleotide Structure
 - i. DNA double helix structure
 - i. Antiparallel
 - j. Purine vs. Pyrimidine
 - k. Base pairing rules
 - l. Three models of DNA replication
 - i. Conservative model
 - ii. Semiconservative model
 - iii. Dispersive model
 - m. Matthew Meselson and Franklin Stahl
 - n. Semiconservative DNA Replication
 - i. Origin of replication
 - ii. Replication is bidirectional
 - iii. Leading Strand
 - iv. Lagging Strand
 - v. Okazaki fragments
 - vi. New strands built in 5' → 3' direction
 - vii. Enzymes and proteins involved
 - 1. Helicase
 - 2. Single-strand binding proteins
 - 3. Topoisomerase
 - 4. Primase
 - 5. DNA polymerase III
 - 6. DNA polymerase I
 - 7. DNA ligase
 - o. DNA proofreading

- p. Mismatch repair
 - q. Excision repair
 - r. Nuclease
 - s. Telomeres
 - t. Telomerase
 - u. Chromatin packing in a eukaryotic chromosome
 - i. Histones
 - ii. Nucleosomes
 - v. Euchromatin
 - w. Heterochromatin
- 16) Ch. 17 – From Gene to Protein
- a. Beadle and Tatum (1941) experiment
 - b. Changes made to the one gene – one enzyme hypothesis
 - c. Central dogma of genetic information flow
 - i. DNA → mRNA → protein
 - d. The genetic code
 - i. Redundancy
 - e. Codon
 - i. Start codon
 - ii. Stop codon
 - f. Transcription
 - i. Prokaryotic cell vs. Eukaryotic cell
 - ii. Promoter
 - iii. Transcription Unit
 - iv. Stages of transcription
 - 1. Initiation
 - a. Eukaryotic cell
 - i. TATA box
 - ii. Transcription factors
 - 2. Elongation
 - 3. Termination
 - g. Eukaryotic RNA processing
 - i. 5' cap
 - ii. 3' poly-A tail
 - iii. RNA splicing
 - 1. Intron
 - 2. Exon
 - 3. snRNPs
 - 4. Spliceosomes
 - 5. Alternative RNA splicing
 - a. Antibody variation
 - iv. Ribozymes
 - h. Translation
 - i. tRNA structure and role in translation
 - ii. Anticodon
 - iii. Wobble
 - iv. Aminoacyl-tRNA synthetase
 - v. Ribosome structure

- 1. Large subunit
 - a. E site
 - b. P site
 - c. A site
 - 2. Small subunit
 - vi. Stages of translation
 - 1. Initiation
 - 2. Elongation
 - a. Codon recognition
 - b. Peptide bond formation
 - c. Translocation
 - 3. Termination
 - i. Polyribosomes
 - j. Signal mechanism for targeting proteins to the ER
 - i. Signal peptide
 - ii. Signal recognition particle (SRP)
 - iii. SRP receptor protein
 - k. Point mutations
 - i. Base-Pair Substitution
 - 1. Silent
 - 2. Missense
 - 3. Nonsense
 - ii. Base-pair insertion or deletion
 - 1. Frameshift causing immediate nonsense
 - 2. Frameshift causing extensive missense
 - 3. No frameshift but one amino acid missing (3 base-pair deletion)
 - l. Mutagens
 - m. Coupled transcription and translation in bacteria
- 17) Ch. 18 – Regulation of Gene Expression
 - a. Negative Gene Regulation in prokaryotic cells
 - i. Repressible Operon
 - 1. Trp operon
 - a. Regulatory gene
 - b. Promoter
 - c. Repressor
 - d. Operator
 - e. Anabolic pathways
 - ii. Inducible Operon
 - 1. Lac operon
 - a. Regulatory gene
 - b. Promoter
 - c. Repressor
 - d. Operator
 - e. Catabolic pathways
 - b. Positive Gene Regulation in prokaryotic cells
 - i. Activator
 - ii. Positive control of lac operon by CAP “dimmer switch”

1. Lactose present, glucose scarce, cAMP level high, abundant lac mRNA synthesized
 2. Lactose present, glucose present, cAMP level low, little lac mRNA synthesized
 - c. Regulation of gene expression in eukaryotic cells – results in differential gene expression
 - i. Chromatin modification
 1. Acetylation of histone tails
 2. DNA methylation
 3. Epigenetic inheritance
 - ii. Transcription
 1. Control elements
 - a. Proximal control elements
 - b. Distal control elements
 - i. Enhancers
 2. Activators
 - iii. Alternative RNA processing
 - iv. Transport to cytoplasm
 - v. Translation
 - vi. Protein processing
 - vii. Degradation of RNA
 - viii. Degradation of protein
 1. Ubiquitin
 2. Proteasome
 - ix. Noncoding RNA
 1. RNA interference (RNAi)
 - a. MicroRNAs (miRNAs)
 - b. Small interfering RNAs (siRNAs)
 - d. Sources of developmental information for early embryo
 - i. Cytoplasmic determinants in the egg
 - ii. Induction by nearby cells
 - e. Pattern formation
 - i. Maternal effect genes
 1. Creates morphogen gradient
 2. Also called egg-polarity gene
 - ii. Segmentation genes
 1. Gap genes
 2. Pair-rule genes
 3. Segment polarity genes
 - iii. Homeotic genes
- 18) Ch. 19 – Viruses
- a. Viral Structure
 - i. Capsid
 - ii. Capsomeres
 - iii. Viral envelopes
 - b. Viral reproductive cycle
 - i. Lytic Cycle
 - ii. Lysogenic Cycle
 - c. Classes of Animal viruses

- i. Double stranded DNA (dsDNA)
- ii. Single-stranded DNA (ssDNA)
- iii. Double-stranded RNA (dsRNA)
- iv. Single-stranded RNA (ssRNA) – serves as mRNA
- v. ssRNA (template for mRNA synthesis)
- vi. ssRNA (template for DNA synthesis) – retroviruses

19) Ch. 20 – Biotechnology

- a. Cloning genes using recombinant DNA technology
 - i. Reasons for cloning genes
 - ii. Techniques for cloning genes – recombinant DNA technology (Go over transformation lab)
 - 1. Cloning a eukaryotic gene in a bacterial plasmid
 - a. Role of the following
 - i. Restriction enzymes
 - ii. Plasmids as cloning vector
 - iii. Ligase
 - iv. Sticky ends vs. Blunt ends
 - b. How do you know you were successful?
 - i. Role of antibiotics
 - iii. Genomic library
 - iv. Role of cDNA
 - 1. Use of reverse transcriptase
- b. Screening for clones carrying gene of interest
 - i. Nucleic acid probe
 - ii. Nucleic acid hybridization
- c. Polymerase Chain Reaction (PCR)
 - i. When is it used and why?
 - ii. Steps involved in PCR
- d. Gel Electrophoresis (Go over gel electrophoresis lab)
 - i. When is it used and why?
 - ii. Steps involved in gel electrophoresis
 - iii. SNPs
 - iv. RFLPs
- e. Southern Blotting
- f. Dideoxy chain termination method for sequencing DNA
- g. Analyzing gene expression
 - i. RT-PCR analysis of expression of single genes
 - ii. In-situ hybridization using probes tagged with fluorescent dyes
 - iii. DNA microassay of gene expression levels

20) Review following labs

- a. Scientific method – plop, plop, fizz, fizz
- b. Diffusion/Osmosis
 - i. Jello – SA/Vol ratio
 - ii. Dialysis bags – various solutions inside and outside bag, water potential
- c. Enzyme – turnip peroxidase, guaiacol, colorimeter, factors affecting enzyme rate
- d. Cell respiration – use of O₂ and CO₂ probes, factors affecting cell respiration
- e. Photosynthesis – DPIP, chlorophyll extract, spectrophotometer
- f. Mitosis and Meiosis

- g. Crossing over and meiosis in Fungi (sordaria)
- h. Transformation
- i. Gel Electrophoresis – DNA fingerprint

21) Lab skills

- a. Graphing
 - i. Plotting
 - ii. Analysis, finding pattern
- b. Determining rate/slope
- c. Experimental design – controls, independent variable, dependent variable, constants
- d. Tables – creating tables and reading tables
- e. Calculating mean (average)
- f. When and how to use chi-square