

Executive Summary

Auburn Public Schools Annual Operating Budget

Fiscal 2019

Kathleen Lauzé, Assistant Superintendent

Accomplishments FY 2018

Professional Development

- ✓ Training on the new K-5 ELA Program, *Wonders*, was provided to appropriate staff.
- ✓ School-based teams attended the MARC anti-bullying recertification and they in turn provided training to the remaining staff.
- ✓ Ed Tech provided training to specific content area teachers to maximize the integration of iPads.
- ✓ Additional technology training was provided throughout the District on various topics, by various presenters.
- ✓ Nursing staff attended various trainings around the region to stay current.
- ✓ Training in Dialectical Behavior Therapy (DBT) was provided to all guidance staff.
- ✓ Guidance staff attended several conferences around the region focused on college and career readiness.
- ✓ PreAP and AP training was provided to staff in grades 5-12.
- ✓ Applied Non-Violence (ANV) recertification training was provided to all applicable staff.
- ✓ All EL Tutors participated in training on administering the new on-line WIDA Screener for initial identification of ELs.
- ✓ Recertification training in administering the State mandated ACCESS test for English Language Learners.
- ✓ Provided mentors to all new teachers and new administrators.
- ✓ Provided training to Middle School staff on conducting data meetings through The Hill for Literacy.
- ✓ Our own In-District experts provided training to colleagues on various topics.
- ✓ Training was provided for all Kindergarten staff on using Enhanced Core Reading Instruction (ECRI).
- ✓ A.L.I.C.E. refresher training was provided to all staff.
- ✓ Discrete Trial Training was provided to all ABAs.
- ✓ Registered Behavior Technician (RBT) training resulting in a certification was provided to 5 additional ABAs making the total number of ABAs with this certification 9 in total.
- ✓ Training on administering and interpreting the results of the *iReady Reading Diagnostic* was conducted for all those using it.

- ✓ Training on the *Language! Live* program was provided to Middle School and High School staff who are using this new program.
- ✓ Provided literacy training to special educators in grades 6-12.
- ✓ Collaborated with area districts to ensure job-alike conversation around best practices.
- ✓ Provided training for a team at AMS and AHS in conducting the mandated "Survey, Brief Interview, Referral to Treatment" (SBIRT) process and protocol.
- ✓ Provided training on strategies to support English Language Learners in the classroom.
- ✓ Provided a five week series on Inclusive Practices.
- ✓ Training was provided on supporting students who have experienced trauma.
- ✓ Training was provided on supporting our transgender youth.
- ✓ Training was provided on supporting students with Aspergers to ensure that they can thrive in our classrooms.
- ✓ Purchased the book, *The Behavior Code* for all staff and provided follow-up professional development inclusive of the author presenting to the entire staff.
- ✓ Initiated Learning Walks across the District to enable administrators to engage in deeper conversations regarding teaching and learning and to further calibrate evaluations.

Curriculum

- ✓ Purchased *Wonders*, a new K-5 ELA program inclusive of print resources, manipulatives and digital resources.
- ✓ Supported the year 1 implementation of *Wonders*.
- ✓ Purchased *World of Wonders (WOW)* for our Pre-School programs to align with our new *Wonders* program.
- ✓ Purchased the ECRI materials for all K teachers and interventionists.
- ✓ Purchased *iReady* reading diagnostic on-line assessment for students in grades 2-8.
- ✓ Piloting *iReady* on-line, math diagnostic and learning modules with at-risk students.
- ✓ Purchased *iScience* to be implemented in grades 6-8.
- ✓ Adopted a new Keyboarding program, *Keyboarding without Tears*, for students in grades K-2.
- ✓ Continued to refine math pacing guides K-8.
- ✓ Created math assessment protocols K-5.
- ✓ Purchased new ELL curriculum materials K-12.
- ✓ Continue to refine a literacy assessment framework for grades K-8.
- ✓ Supported the creation of a written curriculum for the new STEM course offered at Auburn Middle School.
- ✓ Supported summer curriculum work across all grades and content areas.
- ✓ Continuing to create opportunities for AHS students to engage in concurrent enrollment with Quinsigamond Community College as well as other area colleges.

- ✓ Piloting a computer-based math assessment in grades 2-8 with Title I students.
- ✓ Supported the first year of administering ACCESS 2.0 as a computer-based version of the State mandated English proficiency test.
- ✓ Purchased many additional resources across content areas for grades 9-12.
- ✓ Supported the creation of parent information sessions by District nurses and by District guidance staff.
- ✓ Purchased supplemental materials to support pilots, etc.
- ✓ Implemented a new substance abuse prevention curriculum, *Life Skills*, in grades 6-8.

Expected Accomplishments for Fiscal Year 2019

Professional Development

- Provide continued training on the integration of iPads into teaching and learning.
- Sustain the co-teaching initiative through coaching and periodic reviews.
- Continue to implement our K-8 Literacy Action Plan with *The Hill for Literacy*.
- Provide targeted and differentiated professional development as appropriate based on educator evaluation and principal recommendations.
- Continue to support a District K-8 math coach to provide job embedded math professional development.
- Continue the new teacher mentoring and induction program.
- Provide training on any new on-line assessments.
- Continue to support teachers to attend PreAP and AP trainings.
- Continue to use in-house experts to provide training throughout the District.
- Provide on-going training with District adopted software such as MIDAS, Aesop, etc.
- Expand the RtI model to the high school level through on-going work with *The Hill for Literacy*.

Curriculum

- Continue to implement the new K-5 ELA program with fidelity while examining any gaps that may need to be addressed.
- Support the third year of implementation of the K-5 *Go Math* program.
- Continue science alignment work K-12.
- Examine and recommend a new science program for grades PreK-5
- Purchase additional STEM teaching resources.
- Examine and adopt a computer-based assessment system for math K-8.
- Continue to support AP and Pre-AP curricula work.
- Support concurrent enrollment opportunities for AHS students.
- Support the continued integration of iPads to enhance the curriculum.

- Continue to complete templates to guide the support for targeted interventions focused on students' instructional focus areas.
- Purchase recommended curriculum materials for our Life Skills programs.