

## **Authentic, Performance Task Development Worksheet**

### **Unit Objectives**

Record your unit objectives here:

By the end of the unit, students will be able to:

### **Authentic, Performance Task**

Use the space below to draft a plan for the assessment. There is a checklist on the back so you can evaluate the assessment to determine alignment with key aspects of authentic, performance tasks.

## Assessment Checklist

Use the list of characteristics of authentic, performance task assessments to evaluate your draft. Place a check mark in the right column if the characteristic is present in your draft. Make any revisions as necessary.

<b>Authentic Assessment</b>	
Is realistically contextualized – the prompt considers real-life scenarios and settings	
Replicates key situations that test adults in a “real” setting, such as work, home, civic life, etc. – Demonstrates the complexities that accompany solving a real-world problem	
Requires judgment and innovation to perform – the student has to use what they have learned and decipher how it fits into their world	
Asks students to “do” the subject – this goes beyond “fill-in-the-blank” and has the student solve the problem in a new or novel way	
Assess the student’s ability to use their knowledge and skills solve complex problems – looks at the problem as a whole and not isolated into specific parts	
<b>Performance Tasks</b>	
<b>The assessment includes:</b>	
A setting and role of the characters;	
a goal or challenge for the students;	
a product or performance for students to complete;	
an audience (National Health Education Standards, 2007).	
Step-by-step directions, including process steps, feedback, and how to complete the task	