## Assessment Schedule and Requirements 2022-2023

Test	Grade Level	Administration Dates	Duration	Results Available	Accessibility Options	Required By State or Federal Governmen t
Start Strong Assessment ELA, Math	4,5	September 21-22 ELA- September 21st and Math- September 22nd	45-60 minutes	November 2022	<ul> <li>Answer Masking</li> <li>Audio     Amplification</li> <li>Background/Font     Color</li> <li>Blank Paper</li> <li>Eliminate Answer     Choice</li> <li>Flag Items for     Review</li> <li>Directions     Clarified</li> <li>Directions Read     Aloud and     Repeated</li> </ul>	Yes
Start Strong Assessment ELA. Math	6.7.8	September 19 and 23 19th-6-8 ELA 23rd- 6-8 Math	45-60 minutes	November 2022	<ul> <li>Answer Masking</li> <li>Audio     Amplification</li> <li>Background/Font     Color</li> <li>Blank Paper</li> <li>Eliminate Answer     Choice</li> <li>Flag Items for     Review</li> <li>Directions     Clarified</li> <li>Directions Read     Aloud and     Repeated</li> </ul>	Yes
Start Strong Assessment Science	<u>6</u>	September 20-22- Date Scheduled by Team	45-60 minutes	November 2022	<ul> <li>Answer Masking</li> <li>Audio     Amplification</li> <li>Background/Font     Color</li> <li>Blank Paper</li> <li>Eliminate Answer     Choice</li> </ul>	Yes

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					<ul> <li>Flag Items for Review</li> <li>Directions Clarified</li> <li>Directions Read Aloud and Repeated</li> </ul>	
District Test Benchmark Assessment	1	May 9-May 20 (Flexible)	Approximately 2 hours	<u>June</u> 2023	None*	<u>No</u>
InView	2, 3, 4	April 25, 26, 27  April 25th- Grade 4  April 26th- Grade 3  April 27th Grade 2	Approximately 1.5 – 2 hours	<u>June</u> <u>2023</u>	<u>None*</u>	No
NJSLA	<u>3</u>	<u>May 1-</u> 5	Approximately 2.5 to 3 hours each day (Includes Instruction and extra time if needed)	<u>August</u> <u>202</u> 3	<ul> <li>Answer Masking</li> <li>Audio     Amplification</li> <li>Background/Font     Color</li> <li>Blank Paper</li> <li>Eliminate Answer     Choice</li> <li>Flag Items for     Review</li> <li>Directions     Clarified</li> <li>Directions Read     Aloud and     Repeated</li> </ul>	Yes
NJSLA	4, 5	May 8-12	Approximately 2.5 to 3 hours each day (Includes Instruction and extra time if needed)	August 2023	<ul> <li>Answer Masking</li> <li>Audio     Amplification</li> <li>Background/Font     Color</li> <li>Blank Paper</li> <li>Eliminate Answer     Choice</li> <li>Flag Items for     Review</li> <li>Directions     Clarified</li> </ul>	Yes

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NJSLA	6.7.8	<u>May 15-</u> 19	Approximately 2.5 to 3 hours each day [Includes Instruction and extra time if needed]	August 2023	<ul> <li>Directions Read         Aloud and         Repeated</li> <li>Answer Masking</li> <li>Audio         Amplification</li> <li>Background/Font         Color</li> <li>Blank Paper</li> <li>Eliminate Answer         Choice</li> <li>Flag Items for         Review</li> <li>Directions         Clarified</li> <li>Directions Read         Aloud and         Repeated</li> </ul>	Yes
NJSLA Science	<u> 5                                   </u>	May 16-17- Grade 5 May 23-24- Grade 8	5th Grade- Approximately 1 hour 8th Grade- Approximately 2 hours	August 2023	<u>None*</u>	Yes
Dynamic Learning Maps (DLM)	3,4,5,6 ,7,& 8 ELA and Math	April 3, 2023 to May 26, 2023 *due to the individualized nature of the administration of the DLM, the testing window is extended	Approximate Times: Reading- 90-135 minutes Writing- 10-20 minutes Math- 60-120 minutes	August 2023	All accessibility options are outlined in students     Individualized Education Plans (IEP's).	Yes
Dynamic Learning Maps (DLM)	5 & 8 Science	April 3, 2023 to May 26, 2023 *due to the individualized nature of the administration of the DLM, the testing window is extended	Approximate Times: Science- 90-140 minutes	August 2022	<ul> <li>All accessibility options are outlined in students</li> <li>Individualized Education Plans (IEP's).</li> </ul>	Yes

\*If a student is permitted extra time or any other accommodations by their IEP or 504 plan, parent/guardians should review their child's IEP or 504 plan and contact the CST if additional details on accommodations and accessibility options are needed.