

QUIZ/TEST CORRECTION PROCEDURE

You will have **3 school days** from the day the quiz/test was handed back to complete quiz/test corrections. To earn back half credit for each problem correct, record who may have helped you, re-work the problem, and give an explanation of what you changed and why.

You must do the following **on a separate sheet of paper** for each incorrect problem/question on the quiz/test:

- Number the problem/question and rewrite it.
- Write at least **three complete sentences**. These sentences must explain who may have helped you, what your error was and what you need to do to correct it. Write enough to prove that you understand what your mistake was.
- **Show all work** to correct the problem/question and include the correct answer.

You can earn as much as half of the missed points back.

EXAMPLE SENTENCES:

"My mom helped me to see that I made a mistake with exponent rules in the original expression. I should have added the exponents, but instead I multiplied them. To fix this, I will have to use the product rule instead of the power rule."

"Susan helped me during home base to see that my error was just a simple multiplication mistake. The volume for the cylinder that I found was twice as big as it should be because I accidentally multiplied the height and area of the base incorrectly. I wrote that 6×4 was 48. It was just a silly mistake."

Name: Mrs. Fletcher

Ch. 1 Test Corrections

4.) $1.34 + 2.3 + 5 + 9.87 = 18.51$

$$\begin{array}{r} 1.34 \\ 2.30 \\ 5.00 \\ + \underline{9.87} \\ 18.51 \end{array}$$

Mrs. Grezenski helped me to correct the problem. I didn't line up the decimal points like you are supposed to when you add decimals. I forgot the decimal was before the 5 not after it.