

PRINCIPLES OF ACCOUNTING & FINANCE

Assessment #1: Song/Rap

Welcome to Semester #2! For your first big assessment grade, you will be creating and recording a song or rap about accounting and finance. You can blame Jash Shah for this idea 😊

Rules:

1. You will work in groups of 2 or 3. We will vote on if you want to do random or choose groups.
2. One person in your group must perform the song. You cannot have someone outside of your group perform it.
3. You will record the song and upload the audio file to our Google Classroom.
4. You must record at least two different verses and sing/rap the chorus twice – i.e. verse, chorus, verse, chorus.
5. You must create a Google Doc or Word Doc with your lyrics so that we can see them on the smartboard as we play the song in class.
6. In your lyrics, you must include at least **6 accounting or finance terms/vocabulary** and highlight them in **yellow** on your Google or Word doc.
7. In your lyrics, you must **describe or define at least 3** of those accounting/finance words.
8. In your lyrics, you must include **at least 3** inside jokes from class, references about things in class, things we do in class, things we've done in the class, things about Mr. Metzger, or things about your peers in class. Put these jokes/references in **red font** on your lyrics document.
 - *If you mention a classmate, you cannot be cruel or make fun of them. Please feel free to make fun of Mr. Metzger however.*
9. You must have a beat or instrumental that you sing or rap over. Your beat cannot be a human beatbox or drumming on a table, for example.

For writing/creating the song: The easiest way to do this project is to take a famous song that you already know well, find an instrumental of the song on YouTube, and just change the lyrics. You can also google “free instrumentals” or “free beats.”

For recording the song: Last year, some groups played the instrumental through one phone and recorded someone singing their song on another phone using the Voice Memo app. Many students played the instrumental at home through their computer and recorded everything on their phone, but feel free to find a quiet place in school instead. You could also use the GarageBand app.

Places to find vocabulary:

- <https://www.investopedia.com/financial-term-dictionary-4769738>
- <https://www.nysscpa.org/professional-resources/accounting-terminology-guide#sthash.N9RKGGII.dpbs>
- <https://www.vocabulary.com/lists/203429>
- <https://quizlet.com/12003347/financial-accounting-vocabulary-flash-cards/>
- <http://www.allaccountingcareers.com/accounting-terms>
- <https://www.accountingcoach.com/terms>
- <https://www.fundera.com/blog/business-finance-terms-and-definitions>
- <https://www.nationwide.com/lc/resources/investing-and-retirement/articles/financial-terminology>
- <https://quizlet.com/320309187/everfi-personal-finance-vocabulary-flash-cards/>

Lyrics document and song file are due in Google Classroom on:

- B Day = Friday, February 14th
- A Day = Tuesday, February 18th

Good luck! Have fun!



Rubric	Points Possible	Points Scored
One of the group members sings/raps the song	10	
Beat/instrumental used	10	
Lyrics written on Google Docs or Word and submitted to Google Classroom	10	
Song file uploaded to Google Classroom	10	
6 accounting/finance terms used and highlighted (5 points each)	30	
Define/describe 3 of those accounting/finance terms (5 points each)	15	
3 references to things/people in our class in red font (5 points each)	15	
TOTAL:	100	