

Educere American Sign Language: www.educere.net



Montgomery High School Department of World Languages will accept completion of one(1) of these 10-month courses for 5 credits in World Languages.

This course meets the 1-year, state-mandated graduation requirement for world languages.

Students must submit an Option 2 application through the high school counseling/guidance department indicating an intent to complete the course within the 10-month academic year.

- American Sign Language 1: DCFSP2777

Students will be awarded credit upon successful course completion.

Educere offers a 4-year sequence and additional World Language credit can be earned through Option 2 for

- American Sign Language 2: DCFSP4319
- American Sign Language 3: DCFSP4328
- American Sign Language 4: Course will be made available by 2021

Course Overview

Format	Delivery What's This?
Structure	Complete What's This?
Institution	FOUNDERS (ASL)
Subject	World Languages
Education Level	High School
Credit Equivalent	Full
Schedule	Self Paced
End Date	see below
Institution Website	click here
Course Fee	\$399
Course Materials Cost	None

Registration

Registration Due Date see below

[ADD TO CART](#)

Help

Personal Learning Coach™	To Be Assigned
PLC Email	plc@educere.net
PLC Toll-Free Number	866.4EDUCERE (866.433.8237)
Adobe Acrobat Reader	click here
Definitions	click here

Reference pages 2 - 4 below for course syllabi

Lesson Order	Lesson Name	Objectives
1	Lesson 1	define the term ASL; know the common handshapes used in ASL; fingerspell your name in ASL; count to five in ASL (numbers); briefly describe the history of ASL; briefly state the gist of Deaf Culture; differentiate between ASL and Signed English; define Pidgin (contact signing); recognize and sign vocabulary; recognize and sign practice sentences for this lesson (see below)
2	Lesson 2	recognize and use the yes/no facial expression; recognize and use the wh question facial expression; recognize and produce each letter of the fingerspelled alphabet; use indexing to sign personal pronouns; name several (3 or more) methods of pluralizing concepts; show possession and know the sign for have; show who did what to whom by using directionality; recognize and use head-nod for affirmation; recognize and use head-shake for negation; recognize and sign numbers 6-10; recognize and use the agent/person sign; understand the basics of asking for clarification of a sign; recognize and sign vocabulary; recognize and sign practice sentences and a story
3	Lesson 3	understand the importance of facial expressions; know what the acronym NMM stands for; recognize and sign numbers 11-20; define "initialization"; establish tense; name four sign parameters; define the word "predicate"; explain how ASL deals with "ing, s, and ed" suffixes; understand that ASL has its own syntax; understand [Negation: not, don't, reversal of orientation]
4	Lesson 4	give an example of at least one NMM; demonstrate a few iconic signs (Iconicity of Signs); change the meaning of signs by modifying the way they are signed (Inflection); know numbers from 20-30; give at least one example of "reversal of orientation for negation"; define the term "classifier"; give at least one example of a "Classifier: V"; recognize and sign practice sentences and a story
5	Lesson 5	understand the concept of "eye gaze"; understand the concept of "Noun-Verb Pairs"; can recognize and sign numbers 31-99; understand the concept of "Agreement Verbs" (Directional Signs); recognize and sign practice sentences and a story
6	Unit 1 Quiz	
7	Lesson 6	know how to deal with time concepts; understand the "time line" concept and o'clock; recognize and sign numbers 101-999; understand Topicalizing vs SVO; recognize and sign practice sentences and a story
8	Lesson 7	know how to get attention and take turns during a conversation; understand the concept of "Dominant Hand"; recognize and sign numbers 1,000-999,999; understand the significance of "ABCOS15" (Base-hand handshapes); understand the concept of repeating the pronoun; recognize and sign practice sentences and a story
9	Lesson 8	know a bit about Gallaudet, Thomas Hopkins; know a bit about Gallaudet University; recognize and sign numbers 1,000,000 and up; understand the concept of Classifier: H; recognize and sign practice sentences and a story
10	Lesson 9	read the discussion topics Code Switching, Contact Sign Language, Bilingual-Bicultural approach, and Numerical Incorporation
11	Lesson 10	read the discussion topics Cardinal and Ordinal Numbers, Loan Signs-(define), and Lexicalized Fingerspelling
12	Unit 2 Quiz	
13	Lesson 11	read the discussion topic Sentence Types; know what "VP" stands for after a phone number; know what VRS means
14	Lesson 12	read the discussion topics Name Signs, Modifying time signs, and Numerical Incorporation; recognize and sign practice sentences and a story
15	Lesson 13	read the discussion topics How to become an interpreter and Close Captioning; recognize and sign practice sentences and a story
16	Lesson 14	read the discussion topics Regularity and Duration; recognize and sign practice sentences and a story
17	Lesson 15	read the discussion topics Review and discuss: TALK-WITH [INTERVIEW], Classifier: 1, and SELF; recognize and sign practice sentences and a story
18	Unit 3 Quiz	
19	Deaf-Culture Test	
20	Research Paper	
21	Video Project	
23	Final Exam	

American Sign Language 2: DCFSP4319 *In this course, students acquire additional knowledge and skills in ASL communication including grammar, vocabulary, history, fingerspelling, numbers, terminology, and Deaf culture.*

Lesson Order	Lesson Name	Objectives
1	Lesson 16	read the discussion topics Temporal Adverbs and Plurals-(general); recognize and sign practice sentences and a story
2	Lesson 17	read the discussion topic Mainstreaming; recognize and sign practice sentences and a story
3	Lesson 18	read the discussion topics Manually Coded English, "Classifier A" (CL:A), and "Classifier 3" (CL:3); recognize and sign practice sentences and a story
4	Lesson 19	read the discussion topic What is Pidgin Signed English? (Contact Signing); recognize and sign practice sentences and a story
5	Lesson 20	read the discussion topics Incorporation of Size and Shape, Classifier: C, Classifier: G, and Classifier: R; recognize and sign practice sentences and a story
6	Unit 4 Quiz	
7	Lesson 21	review the Classifier: V (CL:V); establish Role Taking; establish gender; review "WHAT-KIND"
8	Lesson 22	read the discussion topic Lexicalized fingerspelling; recognize and sign practice sentences and a story
9	Lesson 23	read the discussion topics Review: EQUAL-[fair, level], Indexing on the Non-Dominant Hand, and Classifier: 4; recognize and sign practice sentences and a story
10	Lesson 24	read the discussion topics Comparison Adjectives, Classifier: Quantifiers, and Classifier: 5; recognize and sign practice sentences and a story
11	Lesson 25	read the discussion topics Adverbs in ASL and Conceptually Accurate Signs
12	Unit 5 Quiz	
13	Lesson 26	review and/or Clarify: [JUMP, DIVE, HIKE, WALK-TO]; establish Sociolinguistic Variation in Sign Language; discover Gallaudet, Thomas Hopkins
14	Lesson 27	register: Formal vs. Casual Signing; discover decontextualized signing
15	Lesson 28	recognize and sign practice sentences
16	Lesson 29	define the term "Total Communication"; explain the significance of Gallaudet University
17	Lesson 30	become familiar "Classifier: B"; discuss Laurent Clerc
18	Unit 6 Quiz	
19	Deaf-Culture Test	
20	Research Paper	
21	Video Project	
23	Final Exam	

American Sign Language 3: DCFSP4328 *In this course, students acquire additional knowledge and skills in ASL communication including grammar, vocabulary, history, fingerspelling, numbers, terminology, and Deaf culture.*

Lesson Order	Lesson Name	Objectives
1	Lesson 31	recognize and sign practice sentences
2	Lesson 32	recognize and sign practice sentences
3	Lesson 33	recognize and sign practice sentences
4	Lesson 34	recognize and sign practice sentences
5	Lesson 35	recognize and sign practice sentences
6	Unit 7 Quiz	
7	Lesson 36	recognize and sign practice sentences
8	Lesson 37	recognize and sign practice sentences and a story
9	Lesson 38	recognize and sign practice sentences
10	Lesson 39	recognize and sign practice sentences
11	Lesson 40	recognize and sign practice sentences
12	Unit 8 Quiz	
13	Lesson 41	recognize and sign practice sentences
14	Lesson 42	recognize and sign practice sentences
15	Lesson 43	recognize and sign practice sentences
16	Lesson 44	recognize and sign practice sentences
17	Lesson 45	recognize and sign practice sentences
18	Unit 9 Quiz	
19	Deaf-Culture Test	
20	Research Paper	
21	Video Project	
23	Final Exam	