

Unit Plan Template: ASL Art
Teacher Name: Mrs. Dunkle

Written for grade level: 2

Unit Big Idea: Color/Unity/ ASL

Unit Summary: Students will create works of art using a single word or phrase in American Sign language that they may decorate in a specific color scheme

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr2.2.2a Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	Students will be expected to demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	Students will be introduced to this information through	Students will demonstrate their knowledge by demonstrating safe procedures for using and cleaning art tools, equipment, and studio spaces.
VA:Cr3.1.2a Discuss and reflect with peers about choices made in creating artwork.	Students will be expected to discuss and reflect with peers about choices made in creating artwork.	Students will be introduced to this information through in class discussion.	Students will demonstrate their knowledge by discussing and reflecting with peers about choices made in creating artwork.
VA:Re8.1.2a Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	Students will be expected to interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	Students will be introduced to this information through in class discussion.	Students will demonstrate their knowledge by interpreting art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
VA:Re9.1.2a	Students will be expected to use	Students will be introduced to this	Students will demonstrate their

Use learned art vocabulary to express preferences about artwork.	learned art vocabulary to express preferences about artwork.	information through in class discussion.	knowledge by using learned art vocabulary to express preferences about artwork.
VA:Cn11.1.2a Compare and contrast cultural uses of artwork from different times and places.	Students will be expected to compare and contrast cultural uses of artwork from different times and places.	Students will be introduced to this information through in class discussion and framed examples.	Students will demonstrate their knowledge by comparing and contrasting cultural uses of artwork from different times and places.
VA:Cn10.1.2a Create works of art about events in home, school, or community life.	Students will be expected to create works of art about events in home, school, or community life.	Students will be introduced to this information through in class discussion and examples.	Students will demonstrate their knowledge by creating works of art about events in home, school, or community life.
VA:Pr6.1.2a Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	Students will be expected to analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	Students will be introduced to this information through in class discussion and examples.	Students will demonstrate their knowledge by analyzing how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.

Lesson Plan: Introduction to ASL and word or phrase choice

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will learn about american sign language while creating a visual message.

Materials and Resources: ASL printouts, Construction paper, glue, markers, crayons, colored pencils.

Vocabulary: American Sign language, color scheme, warm colors, cool colors, complimentary colors.

Procedures/Content: Students will be introduced to American Sign Language alphabet and be asked to choose a word or phrase they would like to visually represent. Students will then take copies of their chosen letters to form their words to be decorated however they please.

Lesson Plan: Work time

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will learn about complementary and warm and cool colors while planning their artwork

Materials and Resources: ASL printouts, Construction paper, glue, markers, crayons, colored pencils.

Vocabulary: American Sign language, color scheme, warm colors, cool colors, complimentary colors.

Procedures/Content: Students will be given class time to decorate their ASL handouts how they would like and arrange them on pieces of construction paper.

Lesson Plan: Wrapping up

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will finish learning about ASL and complimentary, warm and cool colors while working on projects.

Materials and Resources: ASL printouts, Construction paper, glue, markers, crayons, colored pencils.

Vocabulary: American Sign language, color scheme, warm colors, cool colors, complimentary colors.

Procedures/Content: Students will finish working on projects by gluing ASL handouts in order to colored construction paper and labeling each letter to make the message more clear to viewers.