

## 2016 - 2018 Ashbrook High School School Improvement Plan

### Ashbrook High School School Contact Information

<b>School</b>	Ashbrook High School	<b>Courier Number</b>	360310
<b>Address</b>	2222 S. New Hope Road	Phone Number	704-866-6600
	Gastonia, NC 28054	Fax Number	704-866-6203
School Website	<a href="http://www.gaston.k12.nc.us/Domain/8">http://www.gaston.k12.nc.us/Domain/8</a>	Principal	Rebecca Wilson, Ed.D.

### Ashbrook High School School: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Rebecca Wilson	rewilson@gaston.k12.nc.us	n/a
Assistant Principal	Michael Hewitt, Charlotte Friday, Laura Costner, Melissa Knick	mlhewitt@gaston.k12.nc.us, chfriday@gaston.k12.nc.us, ltcostner@gaston.k12.nc.us, mdknick@gaston.k12.nc.us	n/a
Teacher Representative	Aundrea Narron	acnarron@gaston.k12.nc.us	2013-2014
Teacher Representative	Ashley Rimmer	varimmer@gaston.k12.nc.us	2013-2014
Teacher Representative	Ben Reschly	bjreschly@gaston.k12.nc.us	2015-2016
Teacher Representative	Jonathan Belle Isle	jdbelleisle@gaston.k12.nc.us	2013-2014
Teacher Representative	Valerie Shuler	vgshuler@gaston.k12.nc.us	2015-2016
Teacher Representative	Ken Lindholm	kblindholm@gaston.k12.nc.us	2016-2017
Teacher Representative	Henry Coggins	hgcoggins@gaston.k12.nc.us	2015-2016
Teacher Representative	Lindsey Taylor	lftaylor@gaston.k12.nc.us	2014-2015
Teacher Representative	Kristen Zabalavicius	kmzabalavicius@gaston.k12.nc.us	2014-2015
Teacher Representative	Chad McAlister	cemcalister@gaston.k12.nc.us	2014-2015
Instructional Support Representative	Lisa Dale	lcdale@gaston.k12.nc.us	2015-2016
Instructional Assistant	Patricia Campbell	pscampbell@gaston.k12.nc.us	2014-2017
Parent Representative	Emmie Bowyer	emmiebowyer@gmail.com	2015-2016
Parent Representative	Heather Walton	hhwalton@att.net	2015-2016

Principal Signature: _____	Date: _____		Date Prepared: _____
GCS Board Approval Signature: _____	Date: _____		

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## 2016 - 2018 Ashbrook High School School Improvement Plan

### Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

### Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

### Ashbrook High School's Mission and Vision Statement

Vision: The vision of Ashbrook High School is to establish a strong foundation for lifelong learning in an increasingly diverse society.

Mission: Ashbrook's mission is to equip and empower students with skills to face the challenge of our ever-changing global community through high academic achievement and continued cooperation among school, community, parents, and students.

### Ashbrook High School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

**1. Increase the number of students who receive a 17 or higher on the ACT.**

**2. Increase the number of CTE Completers who receive a silver level or higher on their test.**

## Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
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	1.2 Increase students completing Career and Technical Education courses and opportunities
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	1.3 Increase the number of students who graduate from high school with post-secondary credit
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Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
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	2.2 Increase the strategies and tools available to ensure success of all students
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	2.3 Increase opportunities for a wide variety of academic choices
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Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
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	3.2 Provide employees increased access to quality, research-based professional development
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	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate
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Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
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	4.2 Increase the use of technology as a communication tool for all stakeholders
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	4.3 Increase the number of teachers and students who effectively use digital learning tools
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Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
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	5.2 Increase anti-bullying efforts at every school
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	5.3 Increase community resources to maximize student support systems
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## High School level Strategies and Monitoring

Graduation and Dropout Prevention	Drop-Out			Graduation Rate	Graduation Rate			Retention Rate	Retention Rate		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
					92.6	88					
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments	Math I			Biology	Biology			English II	English II		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	56.6	64.1			50.1	69.7			51.8	71.6	
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

Assessments EC	Math I			Biology	Biology			English II	English II		
	Rank:				Rank:				Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal		School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	12.3	NA			11.5	NA			12.7	NA	
	Strategies and Measures:				Strategies and Measures:				Strategies and Measures:		

**College Prep  
and  
Participation**

ACT		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
50	73.8	
Strategies and Measures:		

SAT (August)		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

Participation		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
97.6	98	
Strategies and Measures:		

**College Prep  
and  
Participation**

WorkKeys		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
49.4	69	
Strategies and Measures:		

CTE Concentrators		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
44.6	52	
Strategies and Measures:		

College and Career Promise		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

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**Advanced  
Placement**

AP Enrollment		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

AP Exam Pass Rate		
Rank:		
School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
Strategies and Measures:		

**Notes:**



## 2016 - 2018 Ashbrook High School Improvement Plan

Smart Goal # 1 Increase the number of students who receive a 17 or higher on the ACT.		School Improvement Team decides what the focus will be	
Strategic Plan Goal: Every student will graduate prepared for post-secondary opportunities.		Goal 1	
Strategic Plan Goal focus area: ACT		1.1, 1.2	
Current Status: During the 2015/16 school year 50% of students who took the ACT scored a 17 or higher.			
School Interim (Year 1) Goal 2016-2017: Increase by 5% of students who took the ACT and scored a 17 or higher.			
School (Year 2) Goal 2016-2018: Increase by 5% of students who took the ACT and scored a 17 or higher each year of the plan.			
Data Used: ACT data			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Based on the PLAN pretest for the ACT, bubble students will be identified based on their predictability score and a Saturday school preparatory class will be offered and students will be encouraged to attend.	Narron/Rimmer - identify bubble students Parent Communication - Jenifer Kay Saturday School Tutor - TBD (math person, English person, and a science person)	PLAN results, bubble students list, Saturday attendance, results of the intervention	Every 12 weeks
During advisory time (at least once every 6-weeks), 10th and 11th grade students will be engaged in ACT review strategies, sample questions/items, and practice tests. Sub Goal: 10th and 11th grade advisory teachers will be given guidance on expressing the importance of the PLAN and ACT and the implementation of the review activities.	Math Team Lead - TBD English Team Lead - Jesse Birnstihl Science Team Lead - Sara Ledbetter Reading Team Lead - TBD	Attendance during advisory, results of activities, teacher feedback on student engagement.	Every 6 weeks
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Entire Staff	(Face to Face trainig, or webinar) Education on information about the ACT and what the students need to know.	TBD(Pam Hufstetler and Rebekka Powers will be contacted)	By 9/30/2016
Individuals of Lead Teams	Individual training on the specific sections of the ACT.	TBD(Curriculum Facilitator/AIG will be contacted)	By 9/30/2016



## 2016 - 2018 Ashbrook High School Improvement Plan

Smart Goal # 2 Increase the number of CTE Completers who receive a silver level or higher on their test.		Ready Accountability and AMO Targets	
Strategic Plan Goal: Every student will graduate prepared for post-secondary opportunities.		Goal 2:Increase the number of students who earn silver-level certification or higher on the WorkKeys test. This test is taken by Seniors who are CTE concentrators.	
Strategic Plan Goal focus area: Work Keys		2.1, 2.2	
Current Status: During the 2015/16 school year, 44.6% of our CTE Completers scored a silver level or higher.			
School Interim (Year 1) Goal 2016-2017: Goal is to increase the silver level or higher proficiency by 5%.			
School (Year 2) Goal 2016-2018: Goal is to increase the silver level or higher proficiency by 5% each year of the plan.			
Data Used: Work Keys			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Key Train for 9th, 10th, 11th, and 12th, graders taking a CTE class.	CTE Teachers	Key Train assessment data and Work Keys testing results will be gathered and measured.	Will be monitored every 6 weeks for Key Train and mid December for Work Keys. Students with IEPs and 504s will be monitored in February.
Educate all students about the importance and benefits of the test.	CTE Teachers and Lisa Dale	Key Train assessment data and Work Keys testing results will be gathered and measured. We will also monitor the number of CTE completers.	Will be monitored every 6 weeks for Key Train and mid December for Work Keys. Students with IEPs and 504s will be monitored in February. We will compare the number of CTE completers from previous years.
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Entire Staff	Teachers will be educated about the CTE Programs and putting theories into action.	CTE Teachers and Lisa Dale	Will be completed by 11/30

### Compliance Statements

1. Describe your plan to provide duty-free lunch to all teachers: Third period planning teachers will be the only ones with lunch duty.

2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week. Teachers have one planning period per day which equals to 90 minutes, allowing for 7 hours of planning on average each week.

3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).