

# Ashaway 2024-2025

## School Improvement Plan (2024-2025)

*Building Chariho's future one child at a time.*

### Vision

The community recognizes the District as its greatest asset. With a commitment to continuous improvement, the District's highly-qualified staff engages with students in state-of-the-art facilities to master challenging content, to promote creativity, and to foster critical thinking.

### Values

**Self-directed Learners:** Learners should take initiative and be active participants in the process. Learners make meaning by linking their story, their new learning & their purpose. Learners plan their learning journey carefully.

Quality Producer

: Learners create organized and professional products. Learners always wonder about why and how. Learners take risks and explore in order to arrive at new solutions.

**Collaborator Worker:** Learners work together, especially in a joint intellectual effort. Learners fight for inclusion and work to ensure all voices are represented and heard.

**Respectful Citizen:** Learners are positive participants who engage others in the academic and social aspects of work. Learners have a sense of belonging, of being part of a learning community at school, at work, at home, and in social networks.

**Growth Mindset:** Learners recognize that effort creates ability. Learners know that those who work, learn. Learners demonstrate an openness and readiness to learn and understand that they are in control of their own destiny.

# Theory of Action

*If School...*

*Then School can...*

*So that...*

## Needs Assessment

Our staff and students take pride in being part of the school community at large. Ashaway Elementary School is considered one of many great assets by the community.

### STATE and DISTRICT Data

After a careful review of 2022 RICAS data, along with an in-depth review of our RIDE accountability rating, we found there is a need to improve and increase proficiency in the areas of English Language Arts and Mathematics. Additionally, we need to improve our overall attendance rate as measured by RIDE.

ELA Performance 22-23 (Grade Level):

ELA - 67.6% of students are meeting or exceeding grade level expectations.

Grade 3 - 80.6% Met/Exceed (AVG Scaled Score 513)

Grade 4 - 55.3% Met/Exceed (AVG Scaled Score 502)

Math Performance 22-23 (Grade Level)

Math - 74.3% of students are meeting or exceeding grade-level expectations.

Grade 3 - 75% Met/Exceed (AVG Scaled Score 514)

Grade 4 - 73.7% Met/Exceed (AVG Scaled Score 512)

## Priority 1: Achievement in English Language Arts

*We believe that rigorous academic standards and high expectations, along with a robust and responsive system of supports, are the foundation of the school district. All professionals operate from a belief that all students can learn at high levels and meet or exceed demanding standards. The goals, initiatives, and action steps below will be implemented in conjunction with the district's capital improvement plan to support student learning.*

# Measurable Goals

**Goal #1 - English Language Arts - The percentage of students meeting or exceeding expectations on the English Language Arts state assessments will increase by 5 percentage points (or more) annually from 56.2% to 71.2% by 2025-2026.**

Initiative 1: English Language Arts	
<ul style="list-style-type: none"> <li><i>WRITING – Implementation of daily writing practice for multiple purposes.</i></li> <li><i>READING – Daily use of high-quality instructional materials.</i></li> </ul>	
Action Step	Complete-Date
Focus on Lesson Planning and Implementation of Writing Component using high-quality instructional materials and student data to differentiate based on student need to increase writing proficiency in all grades.	06/23/2025
Use of COPS (Capitals, Organization, Punctuation, Spelling) Editing checklist to increase writing proficiency across all grade levels.	06/23/2025
Focus on Lesson Planning and Implementation of Reading Component using high-quality instructional materials and student data to differentiate based on student need to increase writing proficiency in all grades.	06/23/2025
Teachers attend and implement the science of reading training in order to apply the knowledge in their lesson design.	06/23/2025
Using data, work to provide opportunities to address students' needs while progressing monitoring in ELA utilizing a what-ever I need block "WIN".	06/23/2025
Work towards collaboration opportunities where reading specialists, special educators, general educators, and all certified staff collaborate to enhance tier 1 and 2 instruction and support tier 3 needs.	06/23/2025

## Priority 2: Achievement in Mathematics

*We will improve students' overall performance in Mathematics with a strong focus on student discourse*

### Measurable Goals

**Goal #1 - Mathematics - The percentage of students meeting or exceeding expectations on the Mathematics state assessments will increase by 5 percentage points (or more) annually from 58.9% to 73.9% by 2025-2026**

Initiative 1: Focus on Discourse in Mathematics	
<i>We will improve students' overall performance in mathematics.</i>	
Action Step	Complete-Date
Use of a Walkthrough Tool with actionable feedback to teachers to increase instructional planning to increase opportunities for students to discuss math ideas by focusing on strategies of repeating and rephrasing and the three reads strategy to increase math proficiency across all grade levels.	06/23/2025
Focus on Lesson Planning and Implementation of Mathematics using the high-quality instructional materials and student data to differentiate based on student need increase math proficiency in all grades	06/26/2025
Utilize the personalized learning platform for individualized instruction based on student data.	06/23/2025
Teachers attend and implement the science of reading training in order to apply the knowledge in their lesson design.	06/23/2025
Using data, work to provide opportunities to address students' needs while progress monitoring in Math utilizing a what-ever I need block "WIN".	06/23/2025

Work towards collaboration opportunities where math specialists, special educators, general educators, and all certified staff collaborate to enhance tier 1 and 2 instruction and support tier 3 needs.	06/23/2025
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## Priority 3: Attendance

*All students and staff will attend school regularly, engage in learning and thrive in the Chariho community.*

## Measurable Goals

**Goal #1 - Attendance – The percentage of students who are consistently present (for 90% or more) of the school year will increase from 69% to 89% by the end of the 2025-2026 school year.**

Initiative 1: Improve overall student attendance.	
<i>All students and staff will attend school regularly, engage in learning and thrive in the Chariho community.</i>	
Action Step	Complete-Date
Implement Incentives/awards/certificates for students who are consistently attending school.	06/23/2025
Teachers will have direct communication with families regarding attendance.	06/23/2025
Review of daily attendance to monitor student trends in-order to support families to improve attendance.	06/23/2025
Increase family response rates on Survey Works in order to get valid and reliable feedback.	06/23/2025

**Goal #2 - Attendance – The percentage of teachers who are consistently present (for 90% or more) of the school year will increase from 85% to 95% by the end of the 2025-2026 school year.**

Initiative 1: Improve overall teacher attendance.	
<i>All students and staff will attend school regularly, engage in learning and thrive in the Chariho community.</i>	
Action Step	Complete-Date
Create a plan with staff to build opportunities to increase teacher celebrations and recognition.	06/23/2024
Review of daily attendance to monitor teacher trends in order to support and improve attendance.	06/23/2024

## Priority 4: Achievement in Science

*Academic Excellence in Science*

### Measurable Goals

**Goal #1 - The percentage of students meeting or exceeding proficiency on the science assessments will increase by 5% or more annually by 2025-26.**

Initiative 1: Science Instructional Time	
<i>Increase Instructional Time for Science</i>	
Action Step	Complete-Date
Increase instructional time for science curriculum.	06/23/2025

Teachers will incorporate literacy across the curriculum by ensuring standards, targeted skills and strategies are embedded in their daily instruction.	06/18/2025
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Initiative 2: Participate in Professional Development	
<i>Utilize GEMSNet coaches to provide embedded coaching during the early release days.</i>	
Action Step	Complete-Date
Utilize GEMSNet coaches to provide embedded coaching during the early release days.	06/23/2025

Initiative 3: Determine and Implement Formative and Summative Science Assessments	
<i>Educators and the administrator will review options to determine which assessments will provide robust data to ensure continuous improvement in the NGSA and science proficiency overall.</i>	
Action Step	Complete-Date
Work towards collaboration opportunities where reading specialists, special educators, general educators, and all certified staff collaborate to enhance tier 1 and 2 instruction and support tier 3 needs.	06/23/2025
Teachers attend and implement science training/PD to apply best practices and knowledge in their lesson design.	06/23/2025