



School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

ANNUAL NOTICE STUDENT ASSESSMENTS

This notice is intended to notify parents and guardians of students attending school in the School District of Altoona and the public of the state and District-required assessments that are being administered to students in the District. Students with disabilities and English Learners must participate in the required assessments, with appropriate modifications where necessary, or in alternative assessments as deemed necessary or appropriate consistent with legal requirements.

Student Academic Assessments Required by State and Federal Laws

The federal Every Student Succeeds Act (ESSA) requires all states to test all students in English language arts and mathematics in grades 3-8 and once in high school, and to test all students in science at least once in grades 3-5, once in grades 6-9, and once in grades 10-12. Wisconsin state statutes also require certain testing in grades 3, 4, 8, 9, 10, and 11, including periodic testing in social studies. The tests that address these state and federal requirements comprise the Wisconsin Student Assessment System (WSAS). The District administers the following WSAS assessments to students in the District:

The [Wisconsin Forward Exam](#) is administered to students in grades 3-8 in English language arts and mathematics, in grades 4 and 8 in science, and in grades 4, 8, and 10 in social studies. The Forward Exam is a computer-administered, summative assessment which provides information about what students know and what students can do in relation to the Wisconsin State Standards. The assessment includes a variety of different question/item types, including multiple-choice and short-answer questions. Forward Exam results provide valuable information about student performance for individual students, District educators, and other stakeholders.

TIME PERIOD ADMINISTERED: March 20 - April 28, 2023

DISSEMINATION OF ASSESSMENT RESULTS: July 14 - Hard copy Individual Student Reports (ISRs) delivered to Districts. The District mails the results to the parents/guardians in August 2023.

[Pre-ACT](#) is an online summative assessment, aligned to the ACT test and the ACT College and Career Readiness Standards, that measures what students have learned in the areas of English, Reading, Mathematics, and Science.

PreACT Secure closely mirrors the ACT test in many ways, including implementation,

test delivery, scoring, and reporting. PreACT Secure scores predict how students will perform on the ACT when they reach 11th grade and their readiness for college-level coursework.

TIME PERIOD ADMINISTERED: March 20-24 & March 27-31; April 3-7 & April 10-14; April 17-21 & April 24-28. English 35 minutes, Mathematics 45 minutes, Reading 40 minutes, and Science 35 minutes.

DISSEMINATION OF ASSESSMENT RESULTS: These reports get sent directly home from the vendor.

The [ACT® Plus Writing](#) assessment is administered to students in grade 11. This paper and pencil assessment tests students' skills and knowledge in reading, mathematics, English, science and writing. This assessment helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The scores from the administration of the ACT® Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and National Collegiate Athletic Association (NCAA) eligibility.

TIME PERIOD ADMINISTERED: December 10, 2022, February 11, 2023, April 15, 2023 and June 10, 2023. The test windows will include English 45 minutes, Mathematics 60 minutes, Reading 35 minutes, Science 35 minutes, and Writing 40 minutes.

DISSEMINATION OF ASSESSMENT RESULTS: The students results are sent directly to their homes from the vendor.

All students are administered the above-mentioned assessments, with or without accommodations, except students with significant cognitive disabilities who are administered an alternative assessment – the [Dynamic Learning Maps \(DLM\)](#). The DLM is administered to students with significant cognitive disabilities in the subject areas of English language arts and mathematics in grades 3-11, science in grades 4 and 8–11, and social studies in grades 4, 8, and 10. This online assessment is delivered via the computer; however, some students may need their teacher to present the items to them and enter the student's response into the online platform. The DLM system is designed to map a student's learning throughout the year and uses items and tasks that are embedded in day-to-day instruction. The assessment results give teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

TIME PERIOD ADMINISTERED: March 21, 2023 - April 29, 2023

DISSEMINATION OF ASSESSMENT RESULTS: DPI provides information to parents regarding their students score report. Dynamic Learning Maps has also created additional information for parents and teachers regarding grade-level performance level descriptors.

Other Student Assessments Required by State and Federal Laws

Reading Readiness Assessment

As required by state law, the District administers a reading readiness assessment to students in grades 4-year-old kindergarten through second grade. The [Phonological Awareness Literacy Screening - PALS](#) screener is administered to students in 4K and the [FastBridge Reading Assessment](#) to students in grades K- 2. Both assessments are research-based screening, diagnostic, and progress monitoring tools. District teachers use these screening tools to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress, and plan instruction that targets students' needs. Student data collected from the screening tools provides a direct means of matching literacy instruction to specific literacy needs.

TIME PERIOD ADMINISTERED: Assessments are administered in the fall, winter, and spring each year.

DISSEMINATION OF ASSESSMENT RESULTS: Parents are notified of screening in the fall, winter, and spring prior to administration and results are shared with parents after the completion of screening.

English Learner Assessments

The [ACCESS for ELLs®](#) assessment is administered, with or without accommodations, to students in grades K-12 who have been identified as English Learners, including those who receive special education services. This online assessment is administered annually to English Learners to measure English language proficiency and to ensure that they are progressing in achieving full English proficiency. ACCESS for ELLs® assessment results: (1) help students and families understand students' current level of English language proficiency along the developmental continuum; (2) serve as one of multiple measures used to determine whether students are prepared to exit English language support programs; (3) generate information that assists in determining whether English Learners have attained the language proficiency needed to participate meaningfully in content area classrooms without program support; (4) provide teachers with information they can subsequently use to enhance instruction and learning in programs for their English Learners; and, (5) provide the District with information that can be used in evaluating the effectiveness of the District's English Learner/bilingual programs.

TIME PERIOD ADMINISTERED: The assessment is administered in the winter. Calendar [here](#).

DISSEMINATION OF ASSESSMENT RESULTS: Results received and distributed to families at the end of the school year. Calendar [here](#).

High School Civics Test

As required by state law, the District administers a civics test to high students which is comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services. Successful completion of this civics test is a

requirement for high school graduation in the District. A student may retake the civics test until the student obtains the passing score. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

TIME PERIOD ADMINISTERED: At the completion of the Civics course.

DISSEMINATION OF ASSESSMENT RESULTS: Posted in gradebook and on High School Transcripts.

Student Participation in Assessments and “Opt-Out” Information

Parents and guardians of students attending school in the District may request information regarding student participation in any of the state or District-required assessments, including any parental rights they may have to opt their child out of taking a required assessment, from the *District Assessment Coordinator, Andrea Steffen*. The *District Assessment Coordinator* shall provide the requested information in a timely manner.

School level summary reports of the results of the WSAS academic assessments are available to the public on the Department of Public Instruction's website at [WISEdash Public](#).

[Wis. Stats §§ 118.30\(1m\)\(d\)](#) and [District Policy 346](#)