

**Anchorage School District
Adapted Physical Education
Elementary Service Guidelines**

Considerations	Direct APE Services	Collaborative/Consult Services	APE Not Recommended
ELIGIBILITY	Meets certification eligibility for Special Education services OR Meets criteria for a 504 Plan AND meets criteria for APE services	Meets certification eligibility for Special Education services OR Meets criteria for a 504 Plan AND meets criteria for APE services	Student may or may not meet certification eligibility for Special Ed. services; however does not require APE services to access GPE
GROSS MOTOR	A score of <80 on the Test Gross Motor Development - Second Edition (TGMD-2) AND student requires specialized physical education programming	A score of <80 on the Test Gross Motor Development - Second Edition (TGMD-2) AND/OR student has physical disability that prevents access to physical education curriculum	A score of >79 on TGMD-2, without any physical disabilities affecting GPE access
SAFETY	Due to specific safety and access issues, APE service is necessary to meet students PE requirements	Student can perform in general PE with modifications and collaboration with GPE teacher, SPED teaching assistant	Student can successfully access physical education curriculum without support from APE
COGNITIVE	Cognitively functions within severe or profound range as determined by special education eligibility standards	Requires a variety of specialized instructional strategies	Student needs can be met without APE intervention
PARTICIPATION	APEAS-II (Adaptive Behaviors for Physical Education Participation-Elementary) Score of 12-18	APEAS-II (Adaptive Behaviors for Physical Education Participation -Elementary) Score of 6-12	APEAS-II (Adaptive Behaviors for Physical Education Participation -Elementary) Score 0-6

**Anchorage School District
Adapted Physical Education
Secondary Service Guidelines**

Considerations	Direct APE Services	Collaborative/Consult Services	APE Not Recommended
ELIGIBILITY	Meets certification eligibility for Special Education services OR Meets criteria for a 504 Plan AND meets criteria for APE services	Meets certification eligibility for Special Education services OR Meets criteria for a 504 Plan AND meets criteria for APE services	Student may or may not meet certification eligibility for Special Ed. services; however does not require APE services to access GPE
GROSS MOTOR	Functional Assessment, student requires specialized physical education programming	student has physical disability that prevents access to physical education curriculum	without any physical disabilities affecting GPE access
SAFETY	Due to specific safety and access issues, APE service is necessary to meet students PE requirements	Student can perform in general PE with modifications and collaboration with GPE teacher, SPED teaching assistant	Student can successfully access physical education curriculum without support from APE
COGNITIVE	Cognitively functions within severe or profound range as determined by special education eligibility standards	Requires a variety of specialized instructional strategies	Student needs can be met without APE intervention
PARTICIPATION	APEAS-II (Adaptive Behaviors for Physical Education Participation-Secondary Score of 16-24	APEAS-II (Adaptive Behaviors for Physical Education Participation-Secondary Score of 8-16	APEAS-II (Adaptive Behaviors for Physical Education Participation-Secondary Score 0-8