## ARTS PROFESSIONAL DEVELOPMENT

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# NPS

### CALENDAR:

- October 1 & 18, 2014
- November 6 & 7, 2014
- December 6, 2014
- February 4 & 21, 2015
- May 21, 2015





### DANCE



### **QUALITY INSTRUCTION IN THE ARTS**

SERIES I

October 1st:	8:30A—12 Noon	Arts Standards, Student Learning Goals, Teacher Effectiveness, CCSS Connections
	1:00P—3:30 P	Arts Integration, NAIL Grant, R.A.M.P. Recorders, Teaching Guide in the Arts
October 18th:	8:30A-12 Noon	Guidelines for Arts Instruction (Sequential and Non-sequential)
	1:00P—3:30P	District-wide Festival Design, Arts Integration, NAIL Grant, R.A.M.P. Recorder
Lunchtime	12 Noon—1:00P	Brown-bag meetings with Arts Experts & the Arts Community

OCTOBER 1 & 18, 2014

NEW JERSEY PERFORMING ARTS CENTER (10/1) & ARTS HIGH SCHOOL (10/18)

### RIGOROUS ASSESSMENT IN THE ARTS

**SERIES IIA** 

RIGOROUS	SEIGILS IIA		
November 6th:	8:30A—12 Noon	Arts Assessment Introduction & Overview	
	1:00P—3:30P	Summer Arts School 2015, Arts Integration, NAIL Grant,	R.A.M.P. Recorders
November 7th:	8:30A—12 Noon	Model Cornerstone Arts Assessments (Grades 2, 5, 8, High	School)
	1:00P—3:30P	District-wide Festival Plan, Arts Integration, NAIL Grant,	R.A.M.P. Recorder
Lunchtime	12 Noon—1:00P	Brown-bag meetings with Arts Experts & the Arts Commu	nity

November 6 & 7, 2014

New Jersey Performing Arts Center (11/7 & 8)

### **ASSESSING STUDENT WORK IN THE ARTS**

SERIES IIB

December 6th: 8:30A—12 Noon Calibrating & Scoring Student Work in the Visual & Performing Arts

1:00P—3:30P Teacher-led Clinics in Dance, Media Arts, Music, Theatre and Visual Arts

Curriculum Working Groups, K-8 Guidance, High School Coursework Analysis

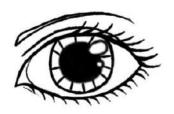
Lunchtime 12 Noon—1:00P Brown-bag meetings with Arts Experts & the Arts Community

**DECEMBER 6, 2014** 

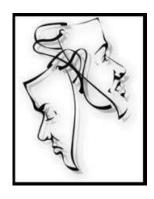
EAST SIDE HIGH SCHOOL (12/6)



# THE ARTS OFFICE 2 0 1 4 - 2 0 1 5







**THEATRE** 

# SEQUENTIAL CURRICULUM SERIES IIIA

### February 4th:

8:30 A—12 Noon

NPS Arts Education Data Analysis

1:00P-3:30P

Curriculum Working Groups

K-8 Guidance

High School Coursework

Assessment Models

Arts Integration

Teacher-led Clinics in Dance, Media Arts,

Music, Theatre and Visual Arts

**FEBRUARY 4, 2015** 

NEWARK MUSEUM (2/4)

### BUILDING ARTS PROGRAMS SERIES IIIB

### February 21st:

8:30 A—12 Noon

NPS Arts Education Plan Report (draft)

1:00P-3:30P

Curriculum Working Groups

K-8 Guidance

High School Coursework

Scheduling & Matrix

Assessment Models

Teacher-led Clinics in Dance, Media Arts,

Music, Theatre and Visual Arts

FEBRUARY 21, 2015

NEWARK MUSEUM (2/21)

# THE GATHERING 2015 SERIES IV

### May 21st:

8:30 A—12 Noon

NPS Arts Education Plan Final Report

1:00P-3:30P

Arts Education Plan Recommendations and Implementation

Arts Teacher Input & Review 2015

Resource, Materials, Equipment Requests

Professional Development Proposals 2016

Teacher-led Clinics in Dance, Media Arts,

Music, Theatre and Visual Arts

MAY 21, 2015 ARTS HIGH SCHOOL (5/21)



New Arts Standards are an opportunity to refine your work.

### RESOURCES: NEW NATIONAL ARTS STANDARDS

New national arts standards were premiered in 2014 by the National Coalition for Core Arts Standards, comprised of a group of diverse leaders in arts education in dance, media arts, music, theatre and visual arts.

Unique to these new arts standards is a common over-arching set of anchor standards which unites all art forms together for the first time.

The website for the standards is an interactive, dynamic location where users can sift and sort through the information and create a work area customized for personal and professional use.

NATIONAL COALITION FOR CORE ARTS STANDARDS



Whether it is Plan A or Plan B or Plan C. Plan ahead.

### RESOURCES: NPS K-12 ARTS SCHOOL PLANNERS

The Newark Public Schools Arts Office takes the position that all decisions about student, teacher and school needs should be based on shared and agreed-upon data. The collection of this information provides guidance to all elementary, middle and high schools in their efforts to establish comprehensive, sequential, standards-based arts learning opportunities for all students.

Once an arts education team is created at the school, participants score themselves on a 25-point rubric or criteria of quality arts programs. The gaps between where you are and where you want to be are the focus of future plans.

THE ARTS OFFICE NEWARK PUBLIC SCHOOLS



Materials, Equipment, Supplies. If you need it, we'll try to provide it.

# RESOURCES: ARTS RESOURCE CENTER AT AMERICAN HISTORY HS

Multiple rooms have been organized at American History High School to serve arts teachers needs. This newly designated "Arts Resource Center" primarily houses musical instruments, classroom music supplies, an expansive inventory of visual arts supplies. Also included in this resource site are textbooks, literature, methods books, videos, CDs and a variety of peripheral items to assist in teaching in the arts.

Dance and Theatre teachers will find various visual resources to enhance classroom instruction, as well as new video documentation equipment for recording student performance and progress.

ARTS RESOURCE CENTER
AT AMERICAN HISTORY
HIGH SCHOOL

# ARTS PROFESSIONAL DEVELOPMENT

### TEACHERS INFORMATION

Teacher Name:

School:

Art Form Taught:

Grade Level Assignment(s):

NPS Email:

Summer Email:

### PROFESSIONAL DEVELOPMENT REGISTRATION

October 1, 2014 *	QUALITY INSTRUCTION	Yes	No
October 18, 2014 **	QUALITY INSTRUCTION	Yes	No
November 6, 2014 *	RIGOROUS ASSESSMENT	Yes	No
November 7, 2014 *	RIGOROUS ASSESSMENT	Yes	No
December 6, 2014 **	SCORING ARTS WORK	Yes	No
February 4, 2015 *	ARTS CURRICULUM	Yes	No
February 21, 2015 **	ARTS PROGRAMS	Yes	No
May 21, 2015 ***	THE GATHERING 2015	Yes	No

HERE

The Arts Office - Curriculum Services Newark Public Schools 2 Cedar Street, Room 916 Newark, NJ 07102 Ö

Phone: 973-733-8057 Fax: 973-733-7728



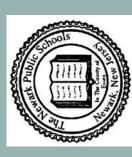
PLEASE SHARE WITH:
ALL ARTS TEACHERS

ALL the arts.

ALL the students.

ALL the schools.

ALL the time.



# THE ARTS AT NPS

and tomorrow's world. Consequently, they need to ways of understanding the world and to many ways ly, and analytically. Highly effective classroom and creating schools where learners succeed as produc-Arts Office to assist in developing students' mental to prepare our young people to meet these instrucof expressing their thoughts - creatively, concretemany fine community arts partners, work together Newark Public Schools has the challenge today of demanding work-place. It is the goal of The NPS be exposed to many kinds of knowledge, to many capacities and to realize their potential in today's arts teachers, along with their administrators and tive citizens of society in an ever-changing, evertional expectations in dance, media arts, music, theatre and visual arts for all students.



