



FERN RIDGE SCHOOL DISTRICT 28J Job Vacancy Announcement

Notice of Vacancy

Art Teacher

Elmira High School

April 9, 2019

Fern Ridge School District is currently seeking applicants for a 1.0 FTE Art Teacher at Elmira High School. We are seeking creative, outstanding candidates. If you want to be a part of a great staff with creative teachers and wonderful students, Fern Ridge is the place!

The assignment is 1.0 FTE Art teaching position at Elmira High School. Successful candidates must hold a current Oregon teaching license with the PreK-12 Art Endorsement.

Teacher applicants are required to use TalentEd Recruit & Hire to apply for open teaching positions in our district. Information is available on our Employment page at www.fernridge.k12.or.us.

Please be prepared to upload the following documents into TalentEd:

- ~ Current Resume
- ~ Copy of Transcripts
- ~ Copy of Teaching License
- ~ Four (4) Letters of Recommendation

Please contact the District Office, 88834 Territorial Rd., Elmira, OR 97437, (541) 935-2253 Ext. 1203, or e-mail: mcook@fernridge.k12.or.us if you have any questions.

Closing Date: Open Until Filled
Starting Date: 2019-2020 School Year

Salary Range: \$37,158 to \$71,348 (depending on experience and education)

Contact Information:

Fern Ridge School District 28J
Human Resources Department
88834 Territorial Road
Elmira, OR 97437

Website: www.fernridge.k12.or.us
Phone: 541-935-2253 Ext. 1203
E-Mail: mcook@fernridge.k12.or.us

*Fern Ridge School District Is An Affirmative Action/Equal Opportunity Employer/Veteran's Preference Employer.
For Veteran's Preference, contact the district office for information on required documentation.*



FERN RIDGE SCHOOL DISTRICT 28J

JOB DESCRIPTION

Job Title: Teacher
Reports To: District Administration
Status: Licensed – Non-Exempt

POSITION SUMMARY

The primary purpose of this position is the instruction and supervision of a diverse group of students keeping within the law, board policies, and administrative regulations. A primary focus is the establishment of a positive learning environment that promotes a high level of achievement for all students while considering the background and developmental level of the individual student. Instruction and supervision include student guidance, classroom management, and knowledge in subject areas taught and District and state standards. This is demonstrated by appropriate curriculum design, instructional practices, and student progress assessment.

MINIMUM QUALIFICATIONS

- Valid Oregon teacher's license with appropriate grade level/subject area endorsement.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Meets the standards of Competent and Ethical Performance as outlined in Oregon Administrative Rules (OAR 584-020-000 to 584-020-0045). The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

1. Effectively works with and responds to people from diverse cultures or backgrounds.
2. Utilizes effective, proactive behavioral management skills in all school settings.
3. Uses current body of knowledge in cultural diversity issues in teaching and curriculum development to design and adapt individual/group academic and behavioral/social programs in all school setting.
4. Instructs students directly and guides the learning process toward the achievement of curriculum goals; establishes clear objectives for all instructional units, projects and lessons to communicate these goals and objectives to all students.
5. Implements individual plans (IEP/504/TAG/etc.).
6. Diagnoses the instructional needs of all students and prescribes appropriate learning activities for each student.
7. Works effectively and collaboratively with diverse student, staff and community populations.
8. Works collaboratively with other school personnel (e.g., Administrators, Title I, regular education, school psychologist specialists, classified staff) in meeting the diverse social and academic needs of all students.
9. Works with team members to accomplish mutually agreed upon goals.

10. Is responsive to feedback from colleagues and administrators and is able to apply feedback to improve skills and services to all students.
11. Assists the administration in implementing all policies and/or rules governing student conduct, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom and school in a fair and just manner.
12. Establishes and maintains open lines of communication with all students and parents/guardians concerning both the academic and behavioral progress of all assigned students.
13. Strives to improve professional competence through an ongoing program of reading, workshops, seminars, conferences, classes, and other professional development activities.
14. Utilizes computer and software programs as related to job responsibilities.
15. Trains and acts as lead worker for Instructional Assistants.
16. Designs instruction, monitors and provides feedback for Instructional Assistants and be available for problem solving relating to classroom instruction.
17. Maintains accurate, complete, and confidential records as required by law, district policy and administrative regulations.
18. Follows district and school policies, procedures, rules, regulations, and guidelines, and the provisions of the contract and exercises professional judgment when acting in the absence of a covering guideline or policy.

WORK ENVIRONMENT

1. This position is primarily performed indoors in school buildings, although some outdoor instruction and supervision are required.
2. Frequent or prolonged standing, walking and sitting.
3. Possible exposure to bodily fluids due to student or employee injury or illness.
4. Requires accurate perceiving of sound, near and far vision, depth perception, handling and working with materials and objects.
5. Frequent and prolonged talking/hearing conversations.
6. Evenings and/or extended work hours are often required.
7. May be required to obtain a first Aid and/or CPR Card and serve as a Delegated Caregiver or Designated First Aid Provider.
8. Work may involve occasional lifting of objects weighing 15 to 25 pounds.

WORKPLACE EXPECTATIONS

1. The employee has regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.
2. The employee is dressed and groomed in a neat, clean and appropriate professional manner for the assignment and work setting.
3. The employee maintains the integrity of confidential information relating to a student, family, colleague or district patron. The employee uses or relays personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
4. The employee follows all district or supervisor policies, rules, regulations, memos, bulleting, announcements, applicable position descriptions, and reasonable requests by proper authority.

5. The employee demonstrates appropriate judgment and professional behavior at all times.
6. All licensed employees will meet the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators and District Standards for Performance.

WORK YEAR

This position follows the regular teacher work year and working conditions are governed by the collective bargaining agreement.

SALARY

Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION

Job performance will be evaluated in accordance with the law and Board's policy on Evaluation of Licensed Employees.

OTHER

Note: This is not necessarily an exhaustive or all inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise of guarantee of any specific terms of conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

3/2015