

## Universal Project Rubric

	Criteria				Points
	4	3	2	1	
<b>Elements &amp; Principles of Design</b>	Planned carefully, made sketches, and showed an advanced awareness of the elements and principles of design. Student went above and beyond expectations	The artwork shows that the student applied the principles of design while using one or more elements effectively. Student met expectations.	The student did the assignment adequately, yet shows a lack of planning and little evidence that an overall composition was planned.	The assignment was turned in, but showed little evidence of any understanding of the elements and principles of art; No evidence of planning. Student did the minimum of work required.	——
<b>Craftsmanship &amp; Neatness</b>	All aspects of the artwork were considered and patiently completed. The finished product is a result of careful meticulous planning. The craftsmanship is outstanding. Project is pristine and well kept.	With a little more effort in finishing techniques, the artwork could be outstanding. Overall, the project is clean and without major defects like Folds/Rips	The student showed average craftsmanship; adequate, or not as good as the student's previous abilities, a bit careless. Minor defects may be present.	Below average craftsmanship, lack of pride in finished artwork. Showed little evidence of effort and/or a lack of understanding. Includes obvious deficits like folds, rips, stray marks, and/or breaks.	——
<b>Time &amp; Management</b>	Class time was used wisely. Much time and went into the planning and design of the artwork. Student was self motivated the whole time seeking assistance as needed.	Class time was used wisely. Some time went into the planning and design of the artwork. The student needed some refocusing but managed well.	Class time was not fully utilized. Little time went into the planning and design of the artwork. The student was sometimes distracted or off task.	Class time was not used wisely. Little went into the artwork. Student was often off task and not focused on the project.	——
<b>Execution, Originality, &amp; Uniqueness</b>	The artwork was successfully executed from concept to completion, with a novel and original approach.	The artwork was successfully executed from concept to completion. Unique & original with some evidence from samples.	The artwork was partially successfully executed, with a few unique aspects	The artwork was begun, but never fully completed. What work was done was highly derivative of the samples or other student's work.	——
<b>Requirements</b>	All requirements are met and exceeded.	All requirements are met.	One requirement was not met completely.	More than one requirement was not met.	——
				<b>Points x5=Grade--&gt;</b>	——