

6th grade ART STUDENTS:

I miss you all and hope you are well! Please complete this packet I put together for you so you will be ready for 7th grade art! I can't wait to see you all again soon,

Mrs. Clark

4. Look up the painting online and write the artist's name and when it was painted. The painting is called "Nighthawks"

5. Find the following video on Youtube and watch it.
"The POWER of Community Gardens" by Alina Alive

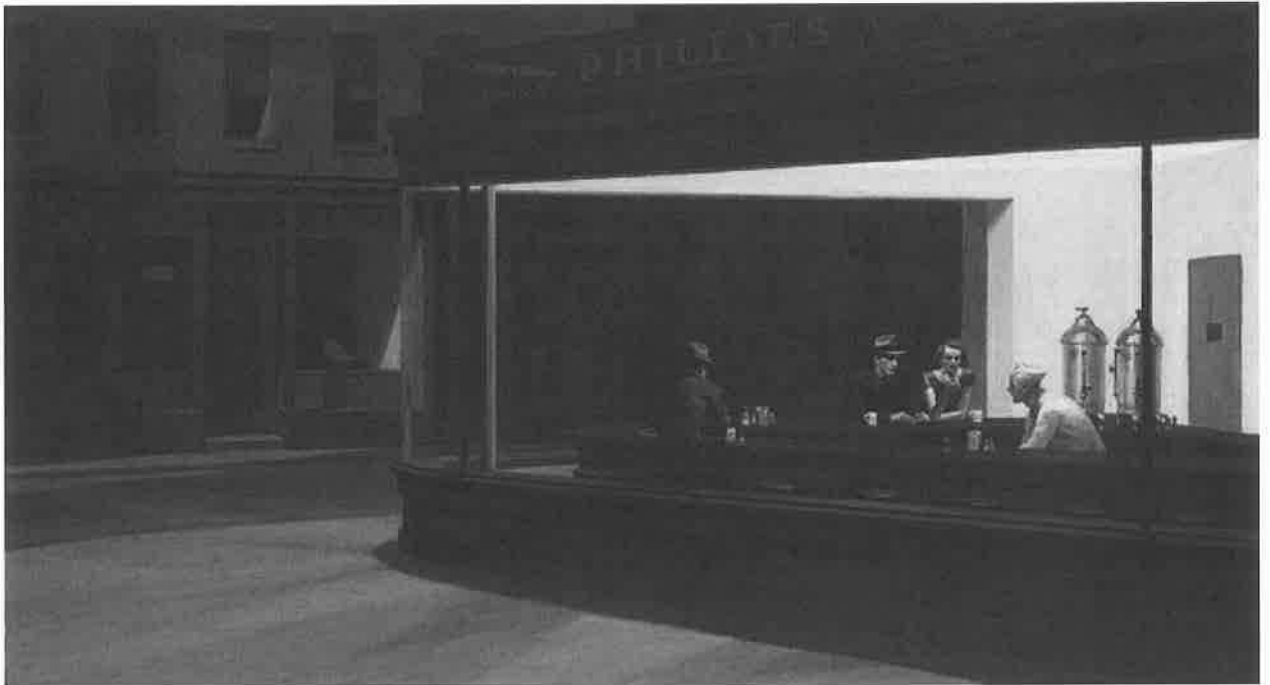
6. Name 5 reasons Alina talks about why community gardens are helpful.

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7. Look up ideas for painted rocks and design 2 ideas that you want to paint or write on your rocks. They must be either inspiring or funny!

Community

1. Define "Community" in your own words:
2. Define "Community" using an online source:



3. How could the painting above be about community?
(Describe what you see in the painting and then relate it to what you defined as community this needs to be a paragraph.)

Search for Artist _____ Edward Hopper _____

Find the picture _____ Nighthawks _____

Answer the following questions on your own paper.

1. What is the feeling or mood of the picture?
2. How can you relate to this picture personally and why or why not?
3. What art vocabulary word would you use to describe this picture?
4. What do you think this art work is about and why?
5. Where do you think the scene is taking place?
6. What is the focal point of Nighthawks and why do you think so?
7. Do you like this work or not and why?
8. What is the size Nighthawks?
9. What do you think was used (media) to make this art work?
10. What is the time period this art work was made?

Research some more of his paintings and select a favorite.

Write a paragraph about the painting.

Sketch a picture of the art work you selected.

Art Assignment:

You have probably seen these two people before. They have appeared on TV, in posters, on T-shirts, etc. In ads they wear sunglasses, hold other objects like guitars, etc. Sometimes they are used in editorial cartoons with famous political faces.



Who are they? They are the subjects found in a famous painting by American artist Grant Wood (1892-1941). He liked to paint pictures of rural American countryside as he remembered them growing up. He would sometimes show farms and farmers. In the painting "American Gothic" he used his sister Nan and his dentist as the models for the painting. He has painted them as a depiction of American life earlier in the 20th Century. Notice the repetition of pitchfork designs in the picture. Can you count how many you can find?

Your drawing:

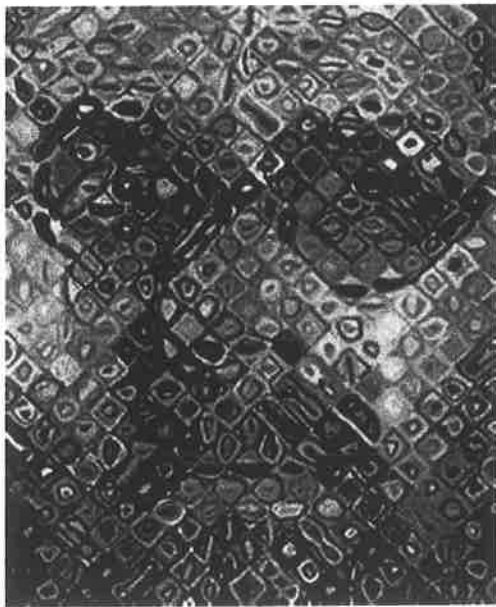
Use a pencil to create your own version of "American Gothic" by Grant Wood. Using the same placement of the house and people, adapt your drawing to be more modern and personal to you. You can change anything you want to about the structure of the house, but a building must appear in the same place as in the original painting. The father and daughter in Grant Wood's painting should be changed also. Draw a self portrait with a friend, cartoon characters you like, people you know- use your imagination! Keep it appropriate! Whoever you draw in place of the farmer should also have an object in his/her hand (instead of the pitchfork). Your drawing should look recognizable to someone who has seen the famous painting "American Gothic." You can choose to keep the drawing in black and white by shading with a pencil or you can color it using crayons/colored pencils. Fill the entire page!

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Bohe po.n ha

Choose an artwork by Chuck Close then answer the following questions

1. What do you think the artwork is about and why?
2. What kind of feeling/mood do you think the artist wanted to convey and why?
3. How can you relate to this work personally and why?
4. Do you like this art work or not and why?
5. Choose an art vocabulary work to describe this work.
6. What do you think is the focal point and why?



Imagination Workout

Name _____ Date _____ Give your brain a creativity workout.

Create an image in each box using what lines and shapes are provided. The most creative worksheet in the class will win a prize.

