

Self Identity Exploration

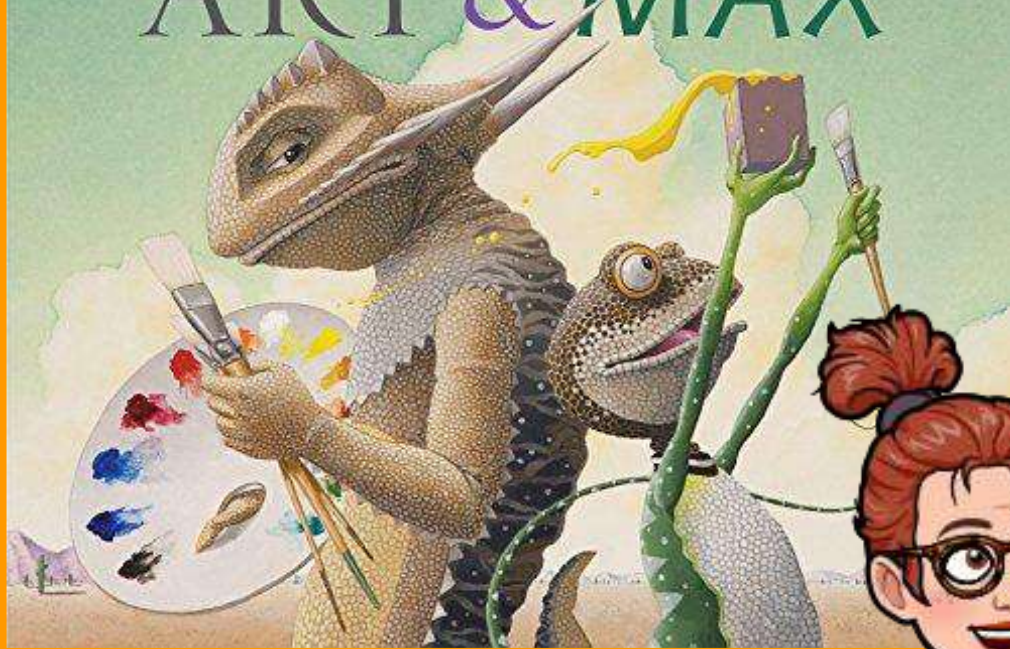


Third to Fifth Grade Lesson

District Focus:

CREATING & EXPLORING: Students will generate and refine artistic ideas and artwork while learning to reach beyond their capacities, to explore playfully, and to embrace the opportunity to learn from mistakes.

DAVID WIESNER
ART & MAX



This week we will be exploring the artist and author, **David Wiesner**! We were able to **meet AND work** with him at the beginning of the school year to make art inspired by his books. Did you know that most of David Wiesner's books don't have words?!

They are WORDLESS!

We even made a [video](#) with him answering questions about his work.

So cool!



Q&A with David Wiesner

Author and Illustrator of Art and Max

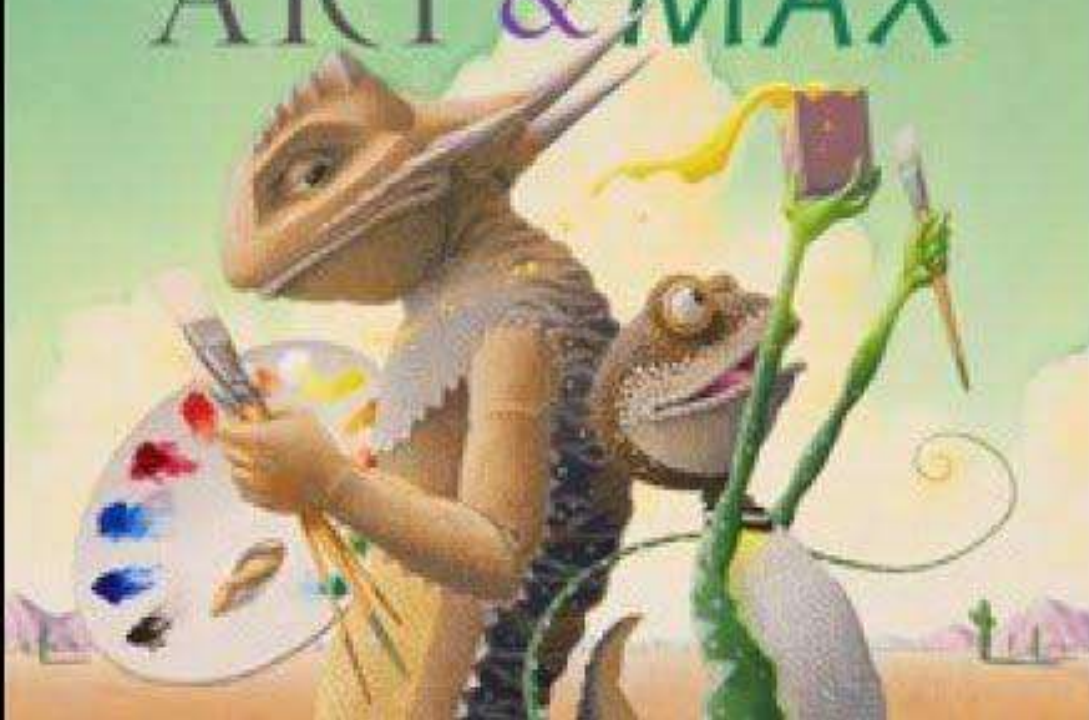


How awesome is this?! I was a little nervous but it was really fun!

I worked with Ms. Beck, Mrs. Brown, Mrs. DeZago and Ms. Webberson to create this lesson. :)



DAVID WIESNER
ART & MAX



OH MAN! I'M SO
EXCITED!

Sit back, relax and
let's listen to...

drum roll

ART & MAX by...
DAVID WIESNER



You will be creating a piece of artwork about yourself this week!

Creating artwork about yourself can be tricky. It takes **confidence** and **determination**! You will be thinking about your **culture** and what that **means** and **looks like to you**! Will you create a piece of artwork in a way you are comfortable with? With art materials that you love? **OR!** Could you challenge yourself like Art and create artwork about yourself with materials and pictures that make you nervous? Your artwork can be large or small, digital or physically.



Students can work on the project in 20-minute sessions each day OR complete it in one sitting.

What is Culture?

Culture is a word for people's 'way of life', meaning the way groups do things. Different groups of people may have different cultures. A culture is passed on to the next generation by learning, whereas **genetics** are passed on by **heredity**. Culture is seen in people's **writing, religion, music, clothes, cooking**, and in what they do.



Monday

Planning

Self Identity

👁️ I can **learn** about the artist **David Wienser** and **listen** to his book **Art and Max**

💬 I can **discuss** with a friend or family member about my ideas.

💡 I can **sketch** out ideas that represent my culture.

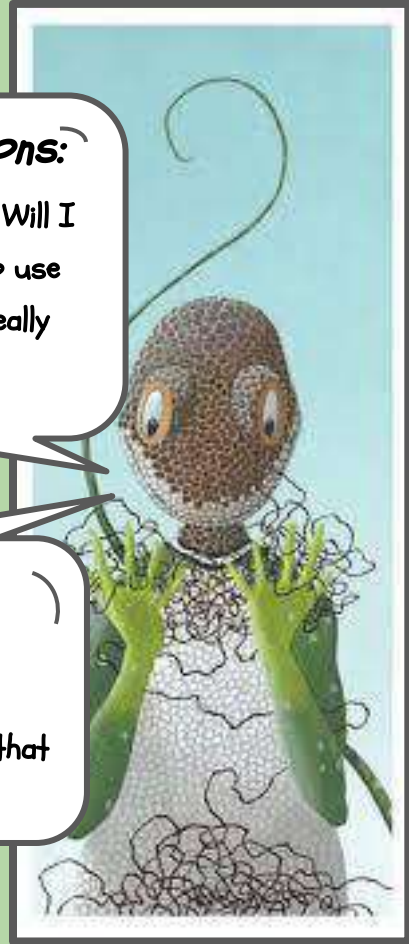


? Helpful Questions:

What materials will I use? Will I use materials that I like to use or materials that I don't really like to use?

How do I want to represent myself?

What are parts of my culture that I want others to know?



Office Hours TODAY! 10am-11am

Tuesday

Creating

💭 I can **research** and **sketch** ideas that represent **me** and **my culture**.

👁️ I can begin **creating** my **self identity** piece.

**It does not need to be a drawing,
think outside of the box!**

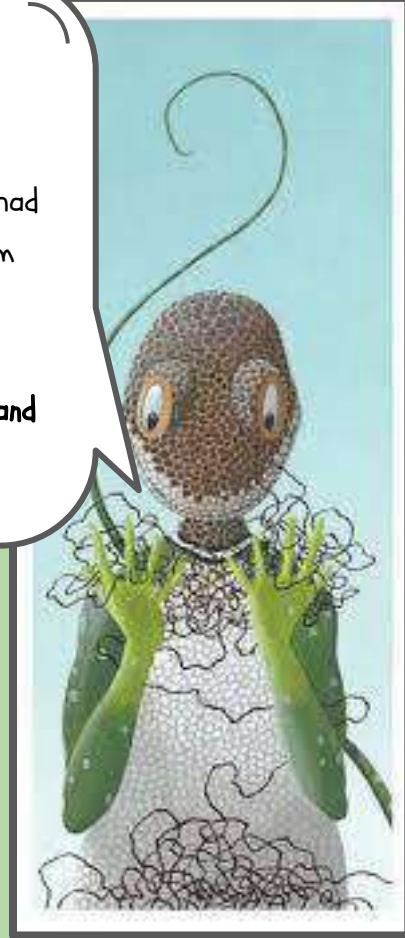


Stuck?

How will you **represent** yourself?

Do you **feel** similar to Art when he had to do things with Max that made him **frustrated**?

Could you use **art styles** from **Art** and **Max** to **inspire** your piece?



Wednesday Creating

Self Identity

🎨 I can **finish** using materials I'm comfortable or uncomfortable with to **create** a piece of art that **represents** my self identity.

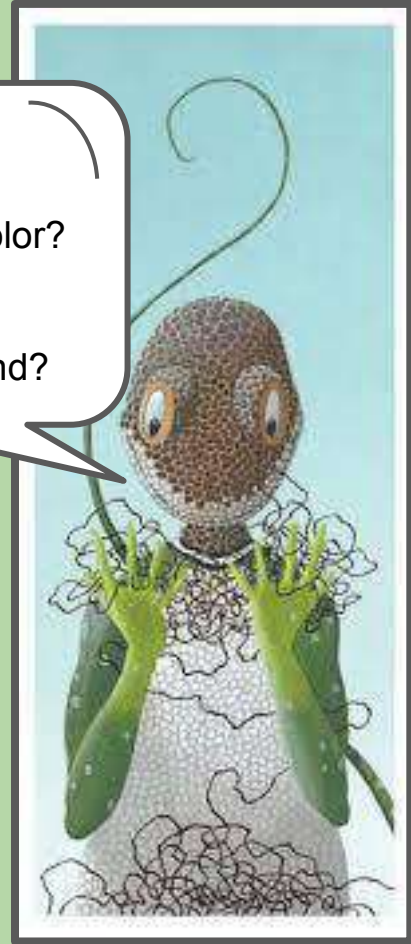
Add your **final details** to your piece.

Office Hours TODAY! 10:30 am-11:00 am

Need Help?





Can you add any more color?
Line? Shape?

What is in your background?



Thursday

Reflecting

-  I can **take a photo** or **video** of my **Self Identity** piece.
-  I can **create** a drawing with labels OR write 1-2 sentences to describe my **Self Identity** piece for my artist statement.
-  I can **submit a photo or video of my artwork** to Ms. McEwan via google classroom or by email at kmcewan@framingham.k12.ma.us.
-  If you feel brave, **share your finished artwork** on the [Potter Road Flip Grid!](#)



Flipgrid


Office Hours TODAY! 10am-11am


 Helpful Questions: What materials did you use? What do you like about your work?
What challenges did you have?

Friday

Open Studio Day

Open Studio Day

 **Option 1:** I can create a piece of art of my choice - using any materials I have!

 **Option 2:** I can work on an art lesson from week 1 or week 2 that I missed or didn't get to

Helpful Questions:

What do you want to **express**?

What story do you want to tell?

