

Leaving Your Mark
Creating a Handprint Keepsake

LESSON PLAN

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Grade Level: 1st Grade

School: Dakota State University

Date: November 4, 2003

Time: 10:00 am

■ **BACKGROUND, CONTEXT, AND PURPOSE**

- The Purpose of this lesson is for the students to create a piece of artwork that will be a keepsake for their parents. We will also be working on our handwriting skills and our listening skills.

■ **LESSON GOAL(S)**

- DECA Visual Art Standard One Benchmark 2: Explore a variety of media to create artwork to reflect personal ideas, objects or events.
- DECA Writing Standard 2: use the writing process to create short stories, paragraphs, and poems.
- DECA Listening and Viewing Standard 1: follow two and three step oral directions.

■ **LESSON OBJECTIVES**(measurable performance)

- The students will produce a piece of artwork following the oral directions given to them by their teachers. The artwork will include a handwritten poem to go along with the painted hands.

■ **Materials Needed:**

- 2 pieces of black paper
- 2 pieces of white paper
- Glue
- Scissors
- Pen or Pencil
- Ruler
- Washable Black Paint

■ **The Lesson**

■ **Introduction**

- How many of you have gotten into trouble for writing or painting on the walls or furniture?
- Today we have a project with a poem that we are going to write out. The poem talks about leaving marks on the wall and furniture. These marks are eventually going to be important in the future to everyone that remembers.

■ **Methods**

- Step 1. Measure 1 in. from each side and draw lines and cut off the 1 in. from the edge of the white paper. (If students are having trouble we will assist them in measuring out the correct length and width.)
- Step 2. Cut out the Diamonds on the small black and white paper. Remember to follow the lines. (We will have plenty of extras just in case a student needs to practice on their cutting skills)
- Step 3. Carefully and neatly write the poem that is lying in the middle of the table onto the white diamond you just cut out. If you make a mistake and would like another diamond just raise your hand and we will get you another. (If students need the directions repeated, we will repeat. As they are completing this task we will be moving about the room to monitor and be able to assist.)
- Step 4. Now take the big piece of White paper and put place small amounts of glue around the outside edges and draw an X in the middle. Take the white sheet of paper and glue it to the big Black piece of paper. (We will be demonstrating how to do this and once again we will be able to assist any of the students that do not grasp the concept.)
- Step 5. Now we are going to do the same thing with the two diamonds. Take the white diamond and place small amounts of glue along the back side of it. Then draw an X with your glue to get the middle. Place the glue side down on top of the front of the black diamond. (We will also be demonstrating how to do this part as well. We will also be answering any questions)
- Step 6. Now take your glued diamonds and glue them using the same technique in the middle of the big white sheet of paper. When you are done it should look like this. (Show example and answer any questions.)
- Step 7. Now we will be leaving our handprints somewhere where we won't get into trouble and where they will be saved forever. Take your right hand and place it into the pile of black paint that is in the middle of the table. Make sure your hand is completely covered. Carefully place your right hand onto the right side of the big white piece of paper. Press firmly down. Do the same thing with your left hand and place it into the left side of your paper. Once you are done leaving your hand prints excuse yourself and go to the bathroom and wash your hands. (We will be demonstrating this step, and carefully monitoring so that no little handprints end up somewhere else besides the paper. We will be assisting anyone that is having difficulty.)
- Step 8. After your hands have been washed, bring your masterpiece over to us so we can hang it up and share it. Once you have handed in your assignment and cleaned up your mess you may go to recess.

■ Closure

- We are going to put these on the bulletin board today and display these for everyone to see. Then after a little while, you can take these home and put it on the fridge, wall, or someplace special.

(Hand Poem)

Your First Name

(Space)

Sometimes you get discouraged
Because I was so small
And always leaving my fingerprints
On furniture and wall

But everyday I am growing up
And soon I will be so tall
That all those little handprints
Will soon be hard to recall

So here is my little hand prints
So when I am not there at all
You can always remember the time
When I was so small

(Space)

Your Last Name