LANE ESD

School Improvement
Instruction | Equity | Partnerships

The Student Success Act &
The Student Investment Account
Community Engagement Event
Fernridge School District
"Providing Excellence for Every Student So That Each Will Reach Their Greatest Potential"

Student Success Act

Background Information - Process

School Improvement Plans – Old Process

- Using Standardized Tests – Students take tests
- Schools were rated based on those test scores
- Setting goals based on student achievement
- Little to 0$$$ attached to it - - most put away…

The Student Success Act HB 3427 – New Process

- ✓ **Student Achievement – Data Trends… student groups**
  - ❑ **Mental/Behavioral health**
- Health Needs Assessment – How is the district doing overall
- <u>Stakeholders Input – You!!!</u>
- <u>$$$$$</u>

Student Investment Account Fund

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

“The Student Success Act | SB 3427

$2 Billion in new funds dedicated to education

Take into Consideration

- The Five Priority Areas of the Student Success Act
- Equity-Focused Investment
- The two main purposes of the student investment Account
- Allowable Investments

20 % Early Learning Account

50 % Student Investment Account

30 % Statewide Education Initiatives Account

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Student Success Act (SSA)
ODE Implementation Values

Equity-Focused Investment

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes.

SSA Five Priority Focus

1. *Reducing academic disparities for students*
2. *Meeting students' mental or behavioral health needs.*
3. Providing equitable access to academic courses.
4. *Allowing teachers and staff to have sufficient time to collaborate with other teachers and staff to (*) review data on students' grades, absences and discipline, based on school and on grade level or course, (*) develop strategies to ensure that at-risk students stay on track to graduate.*
5. Strengthening partnerships.

Student Investment Account

Goal 1—Meet students' mental health/behavior needs.

Goal 2—Increase academic achievement for all students.

- Economically disadvantaged
- Historically underserved populations (racial/ethnic groups)
- Students with disabilities
- English Language Learners
- Children in Foster Care
- Students who are Homeless

Student Investment Account Allowable Uses

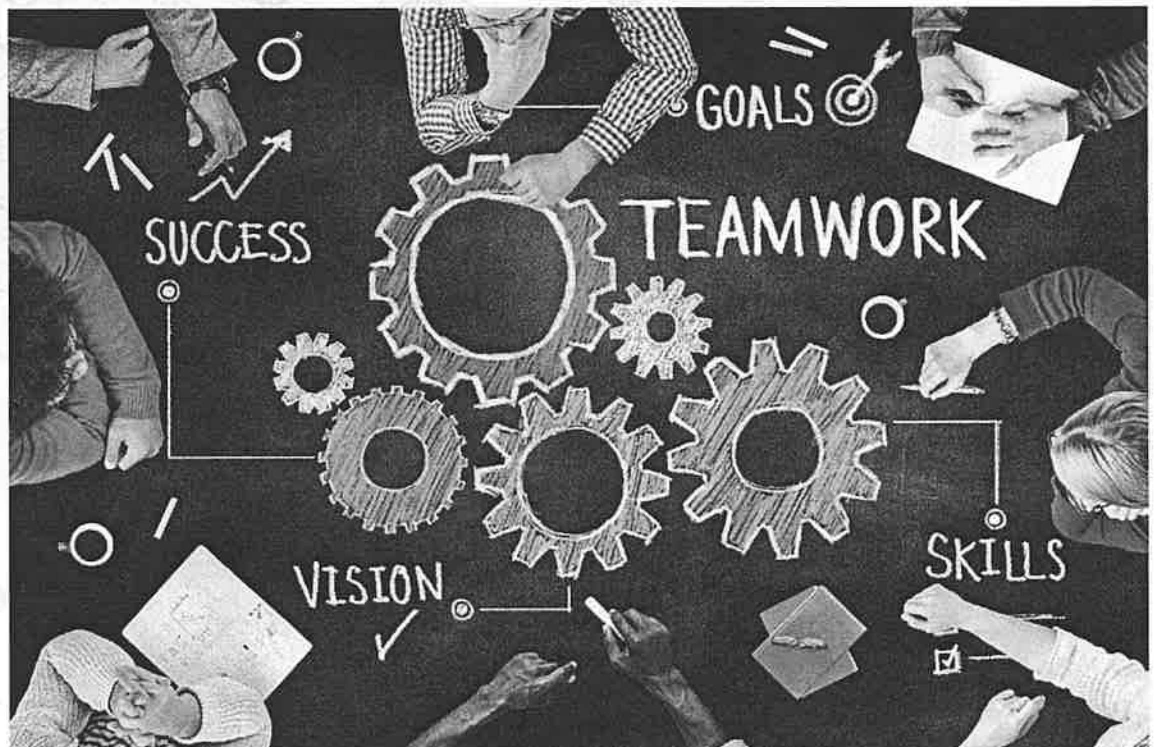
- Reducing Class Size
- Well-Rounded Education
- Instructional Time
- Health and Safety

Engagement and Shared Accountability

The collective vision to improve schools and the outcomes of students relies on collaboration and partnership.

Shared accountability to use this investment well, transparently, and in a manner that fulfills this vision is critical across local and state entities.

Curbing Chronic Absenteeism



World Café Protocol – Equal Opportunity

Agreements for a great Conversation

- **Open-mindedness**: listen to and respect all points of view
- **Acceptance**: suspend judgment as best you can
- **Curiosity**: seek to understand rather than persuade
- **Discovery**: question old assumptions, look for new insights
- **Sincerity**: speak for yourself
- **Brevity**: go for honesty and depth

World Café Protocol – Multiple Opportunities

<u>1st Go Around Conversation:</u>

Each person speaks in turn, going around the circle once.

Each person holds the talking tool while they speak.

Everyone says their name and speaks briefly about what is on their minds regarding the question(s).

<u>2nd Go Around conversation</u>

The group goes around the circle again.

If someone wants to respond to another's remarks, they can do so when it's his/her turn.

Each person holds the talking tool when speaking.

Again, no feedback or response until tool comes back to you.

<u>3rd Go Around = Dialogue:</u>

Now the conversation opens up and people can speak in no particular order. But still only one person speaking at time. If there is domination or lack of focus, the host may suggest that the group again use the talking tool to support one person

The Student Success Act

HB 3427 - The largest education investment in Oregon history

How will this impact 2019-21? $900 million

HB 3427 Funds begin flowing during the 2020-21 School Year via HB 5047

Equity-Focused Student Investment Account (SIA)*

2020-21 School Year Appropriation = $472.7 million

- Expanded Learning Time
- Student Health and Safety
- Class Size Reductions
- Well-Rounded Learning Experiences

Statewide Initiatives

2020-21 School Year Key Appropriations

1. Full funding for Measure 98 ($133 million)
2. Expanded nutrition access ($41.6 million)
3. Equity initiatives ($8 million)
4. ESDs ($24 million)
5. High Cost Disability Fund in the SSF ($20 million)

Early Learning Programs

2020-21 School Year Key Appropriations

1. EI/ECSE ($37.5 million)
2. Early Childhood Equity Fund ($10 million)
3. Oregon Pre-K Program ($44.4 million)
4. Early Head Start ($22.3 million)
5. Preschool Promise ($30.8 million)

*Distributed by ADMw w/ a doubled poverty weight

Joint Committee on Student Success

Overview of Student Success Act Revenue Package (HB 3427)

Corporate Activity Tax

- Low, broad-based tax on Oregon businesses
- Only applies to businesses with "taxable business receipts" over $1,000,000.
- $250 flat fee plus 0.57% tax on "taxable business receipts" above $1,000,000
- Businesses may subtract the cost of inputs or labor up to 35% of their commercial activity
- Exemptions for groceries, utilities, petroleum/gasoline, hospitals, and others

Other Provisions

- 0.25% reduction in all personal income tax brackets except for the top-earning bracket
- All net revenue dedicated exclusively to the Fund for Student Success
- Preempts local taxes on business receipts (but grandfathers in existing taxes)
- Requires registration with Oregon Department of Revenue for all businesses with receipts exceeding $750,000
- Takes effect 91 days after adjournment; tax begins Jan 1, 2020.