## Art Class Syllabus

Elaine Clark Saffell Street Elem. 502-839-2539

## Elaine.Clark@Anderson.kyschools.us

**Blog:** <a href="http://ulearn.anderson.kyschools.us/sites/saffell/art/">http://ulearn.anderson.kyschools.us/sites/saffell/art/</a>

## **Art Education Purposes**

Elementary art provides students with experiences to learn how to communicate through art, develop skills and a sense of craftsmanship through technique, to appreciate historical and cultural aspects, to make connection with real-life and other subjects, and to develop critical and creative thinking skills.

## **Elementary Art Curriculum and Assessment**

- ✓ Art content comes from national and state standards
- ✓ Rubrics are used for all artwork assignments
- √ Study guides are provided for tests
- ✓ All graded student work is promptly returned, marked and recorded in Infinite Campus
- ✓ Artwork may be marked twice on the back. The first grade is for comprehension and the second is for craftsmanship
- ✓ Students are not graded on talent but following instructions, craftsmanship, comprehension and skill development

Grade	Content	Grading
1 <sup>st</sup> &	Elements of Arts (line, shape, form, space, color, texture)	Artwork:
2 <sup>nd</sup>	Principles of Design (balance & pattern)	comprehension/craftsmanship
	Art Purposes (Narrative, Expressive, Functional)	Class work
	Art Subjects (Portrait, Landscape, Still-life, other)	Tests (2 <sup>nd</sup> grade)
	Art Styles (Realistic, Abstract, Cartoon)	
	Art Processes (Drawing, Painting, Collage, Sculpture, Pinch Pots)	
	Art Media Skills (Crayon, Marker, Paint, Clay)	
3 <sup>rd</sup>	Elements of Arts (line, shape, form, space, color, value, texture)	Artwork:
	Principles of Design (balance, pattern, contrast, emphasis)	comprehension/craftsmanship
	Art Purposes (Narrative, Expressive, Functional)	Class work
	Art Subjects (Portrait, Landscape, Still-life, other)	Quizzes
	Art Styles (Realistic, Abstract, Cartoon, Non-Objective)	Tests
	Art Processes (Drawing, Painting, Collage, Sculpture,	
	Art Media Skills (Crayon, Marker, Paint, Clay)	
4 <sup>th</sup>	Using the Elements of Arts (line, shape, form, space, color, value, texture) with intent.	Artwork:
	Using the Principles of Design (balance, pattern, contrast, emphasis) with intent	comprehension/craftsmanship
	Art Purposes (Narrative, Expressive, Functional)	Class work
	Art Subjects (Portrait, Landscape, Still-life, other)	Quizzes
	Art Styles (Realistic, Abstract, Cartoon, Non-Objective)	Tests
	Art Processes (Drawing, Painting, Collage, Sculpture, Printmaking)	
	Art Media Skills (Crayon, Marker, Paint, Clay, Printing ink)	
5 <sup>th</sup>	Using the Elements of Arts (line, shape, form, space, color, value, texture) with intent.	Artwork:
	Using the Principles of Design (balance, pattern, contrast, emphasis) with intent	comprehension/craftsmanship
	Art Purposes (Narrative, Expressive, Functional, Ceremonial)	Class work
	Art Subjects (Portrait, Landscape, Still-life, other)	Quizzes
	Art Styles (Realistic, Abstract, Cartoon, Non-Objective)	Tests
	Describing Art (Compare, Contrast, Analyze, Interpret, Critique)	
	Cultural Art (Native American, Folk, African Tribal)	
	Art Processes (Drawing, Painting, Collage, Sculpture, Weaving)	
ı	Art Media Skills (Crayon, Marker, Paint, Clay, Thread)	