

Art Class Syllabus

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Art Education Purposes

Elementary art provides students with experiences to learn how to communicate through art, develop skills and a sense of craftsmanship through technique, to appreciate historical and cultural aspects, to make connection with real-life and other subjects, and to develop critical and creative thinking skills.

Elementary Art Curriculum and Assessment

- ✓ **Art content comes from national and state standards**
- ✓ **Rubrics are used for all artwork assignments**
- ✓ **Study guides are provided for tests**
- ✓ **All graded student work is promptly returned, marked and recorded in Infinite Campus**
- ✓ **Students are not graded on talent but following instructions, craftsmanship, comprehension and skill development**

Grade	Content	Grading
1 st & 2 nd	Elements of Arts (line, shape, form, space, color, texture) Principles of Design (balance & pattern) Art Purposes (Narrative, Expressive, Functional) Art Subjects (Portrait, Landscape, Still-life, other) Art Styles (Realistic, Abstract, Cartoon) Art Processes (Drawing, Painting, Collage, Sculpture, Pinch Pots) Art Media Skills (Crayon, Marker, Paint, Clay)	Artwork: comprehension/craftsmanship Class work Tests (2 nd grade) self-assessments
3 rd	Elements of Arts (line, shape, form, space, color, value, texture) Principles of Design (balance, pattern, contrast, emphasis) Art Purposes (Narrative, Expressive, Functional) Art Subjects (Portrait, Landscape, Still-life, other) Art Styles (Realistic, Abstract, Cartoon, Non-Objective) Art Processes (Drawing, Painting, Collage, Sculpture, Art Media Skills (Crayon, Marker, Paint, Clay)	Artwork: comprehension/craftsmanship Class work Quizzes Tests self-assessments
4 th	Using the Elements of Arts (line, shape, form, space, color, value, texture) with intent. Using the Principles of Design (balance, pattern, contrast, emphasis) with intent Art Purposes (Narrative, Expressive, Functional) Art Subjects (Portrait, Landscape, Still-life, other) Art Styles (Realistic, Abstract, Cartoon, Non-Objective) Art Processes (Drawing, Painting, Collage, Sculpture, Printmaking) Art Media Skills (Crayon, Marker, Paint, Clay, Printing ink)	Artwork: comprehension/craftsmanship Class work Quizzes Tests self-assessments
5 th	Using the Elements of Arts (line, shape, form, space, color, value, texture) with intent. Using the Principles of Design (balance, pattern, contrast, emphasis) with intent Art Purposes (Narrative, Expressive, Functional, Ceremonial) Art Subjects (Portrait, Landscape, Still-life, other) Art Styles (Realistic, Abstract, Cartoon, Non-Objective) Describing Art (Compare, Contrast, Analyze, Interpret, Critique) Cultural Art (Native American, Folk, African Tribal) Art Processes (Drawing, Painting, Collage, Sculpture, Weaving) Art Media Skills (Crayon, Marker, Paint, Clay, Thread)	Artwork: comprehension/craftsmanship Class work Quizzes Tests self-assessments