



BRANDON VALLEY SCHOOL DISTRICT 49-2

Administration Center

300 South Splitrock Boulevard, Brandon, SD 57005-1652

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ARP ESSER School District Plan

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

Additional translation services, beyond the web based translation tool, are available for his plan upon request.

School District: Brandon Valley School District	Total ARP ESSER Funding Available: \$1,004,882
Date of School Board Plan Approval: August 9, 2021	Budgeted to Date: \$0.00 (ARP ESSER FUNDS will be used in FY23)
ARP ESSER School District Plan URL: https://brandonvalley.k12.sd.us/covid/esser.html	Amount Set Aside for Lost Instructional Time: \$200,976

Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19. NOTE: NO ARP ESSER FUNDS HAVE BEEN BUDGETED FOR THE 2021-2022 SCHOOL YEAR. ESSER I and ESSER II FUNDS ARE BEING UTILIZED AND ARP ESSER FUNDS WILL BE UTILIZED AND EXPENDED DURING THE 2022-2023 SCHOOL YEAR. ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic, increase safe distancing in General and Special Services, provide additional supports to our Student Health Services Department, and offset expenses incurred by necessary mitigation strategies within our schools.	
Equipment and/or Supplies ARP ESSER funds utilized for equipment and supplies will be used to develop, provide, and support student and staff safety and student learning within the Brandon Valley School District. NOTE: ESSER I and ESSER II FUNDS HAVE BEEN UTILIZED FOR MASKS, PROTECTIVE BARRIERS, SHIELDS, AND COVID-19 STIPEND TO OFF-SET PPE COSTS FOR STAFF FOR BOTH THE 2020-2021 and 2021-2022 SCHOOL YEAR.	TBD
Additional FTE One additional Nurse FTE will provide Nursing Services to support Student Health Services and Covid-19 Mitigation. Five Covid Education Assistants will provide support to Student Health Services, as well as academic services, as necessary. NOTE: BOTH OF THESE ITEMS ARE PAID FOR WITH ESSER II FUNDS FOR 2021-2022 SCHOOL YEAR.	\$27,000 (ESSER II) \$175,000 (ESSER II)
Other Priorities Not Outlined Above	N/A
Total Approximate Budget for Mitigation Strategies	TBD

Academic Impact of Lost Instructional Time

Narrative	Approximate Budget
<p>Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19. NOTE: NO ARP ESSER FUNDS HAVE BEEN BUDGETED FOR THE 2021-2022 SCHOOL YEAR. ESSER I and ESSER II FUNDS ARE BEING UTILIZED AND ARP ESSER FUNDS WILL BE UTILIZED AND EXPENDED DURING THE 2022-2023 SCHOOL YEAR.</p> <p>ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic. NOTE: ESSER II FUNDS SUPPORTED ADDITIONAL CONTRACT DAYS FOR ADMINISTRATION AND STAFF FOR THE 2021-2022 SCHOOL YEAR FOR THE SPECIFIC PURPOSE OF EVALUATING AND ADDRESSING LEARNING LOSS.</p>	
<p>Specific Evidence-Based Interventions (eg., curriculum, assessments) Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p>	
<p>Opportunities for Extended Learning (eg., summer school, afterschool) School Summer School June - July 2022 for the purpose of learning loss (Covid-19 credit recovery).</p>	\$10,000
<p>Equipment and/or Supplies ARP ESSER funds utilized for equipment and supplies will be used to develop, provide, and support student and staff safety and student learning within the Brandon Valley School District.</p>	TBD
<p>Additional FTE Seven Reading Interventionists will provide targeted interventions, based on data, to address learning loss. An Elementary Distance Learning Teacher and Distance Learning Coordinator will instruct and support Distance Learning Students. NOTE: THESE POSITIONS ARE FUNDED THROUGH ESSER II FUNDS FOR 2021-2022 AND THE POSITIONS WILL BE FUNDED FOR THE 2022-2023 SCHOOL YEAR WITH ARP ESSER FUNDS.</p>	\$523,000
<p>Other Priorities Not Outlined Above</p>	TBD
<p>Total Approximate Budget for Academic Impact of Lost Instructional Time</p>	\$533,000

Investments Aligned with Student Needs

2. Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate.*

Population	Academic	Social, Emotional, and Mental Health
All students	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
Students from low income families	<p>Students from low income families identified as suffering academic learning loss through district approved assessments will have additional access to reading interventionists, summer school, and credit recovery service.</p> <p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>School counselors will monitor behavior / needs and address accordingly.</p> <p>Outside mental health service providers may be utilized if assessment is necessary.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

<p>Students of color</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Additional access to reading interventionists, summer school, and credit recovery service, if identified through district assessment as not progressing.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
<p>English learners</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p> <p>Transportation Service Costs Covered.</p> <p>EL Staff utilize district assessments to evaluate needs and develop appropriate plans to address academic needs.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
<p>Children with disabilities</p>	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

	<p>Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p> <p>Collaboration with local cooperative to increase necessary services.</p> <p>Special Elementary / Intermediate School Classroom for students with medical needs, for increased mitigation from covid.</p>	
Students experiencing homelessness	<p>In the event a child is identified as homeless, immediate assessment and review of academic needs will be conducted to establish a recovery plan.</p> <p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>In the event a child is identified as homeless, a school counselor will be assigned to support the social, emotional, and out of school resource development for the child / family.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
Children in foster care	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>The placement organization will provide necessary assessment and outside resources for children in foster care, which the school will support.</p> <p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>

Migratory students	<p>Utilization of the Brandon Valley School District Reading Protocol and all curriculum and assessment components, which explicitly utilizes a Response to Intervention model. For additional information and a copy of the BVSD Reading Protocol contact the office of the Director of Instruction.</p> <p>Breakfast / Lunch provided at no cost.</p>	<p>K-12 The Lynx Way Character Program</p> <p>SEL Staff Development</p> <p>PATH Program (Outside Counselors)</p>
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**If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

Investments in Other Allowed Activities

- Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p>Overview</p> <p>Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19. NOTE: NO ARP ESSER FUNDS HAVE BEEN BUDGETED FOR THE 2021-2022 SCHOOL YEAR. ESSER I and ESSER II FUNDS ARE BEING UTILIZED AND ARP ESSER FUNDS WILL BE UTILIZED AND EXPENDED DURING THE 2022-2023 SCHOOL YEAR.</p>	
<p>Academic Supports</p> <p>ARP ESSER funds will be used to develop, provide, and support student learning within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss, support the Distance Learning Academy through the duration of the pandemic, increase safe distancing in General and Special Services, provide additional supports to our Student Health Services Department, and offset expenses incurred by necessary mitigation strategies within our schools.</p>	TBD
<p>Educator Professional Development</p> <p>ARP ESSER funds will be used to support professional development and capacity building within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to potential learning loss and support the Distance Learning Academy through the duration of the</p>	TBD

pandemic.	
Interventions that Address Student Well-Being ARP ESSER funds will be used to develop, provide, and support student well-being within the Brandon Valley School District. The ARP ESSER Budget will emphasize a strong response to support student well-being.	TBD
Strategies to Address Workforce Challenges ARP ESSER funds will be used to address workforce challenges and promote staff recruitment and retention within the Brandon Valley School District.	TBD
Other Priorities Not Outlined Above ARP ESSER funds will be used to address other priorities within the Brandon Valley School District, as needs are identified throughout the year.	TBD
Total Approximate Budget for Investments in Other Allowed Activities	TBD

4. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department's prior approval. For further guidance, see [U.S. Department of Education's FAQs](#) B-6, B-7, B-8 and C-27.

Narrative	Approximate Budget
Overview Each proposed expenditure is the result of our district's focus on Student Learning Recovery & Advancement, Safety, & Budget Needs as a result of Covid-19. NOTE: NO ARP ESSER FUNDS HAVE BEEN BUDGETED FOR THE 2021-2022 SCHOOL YEAR. ESSER I and ESSER II FUNDS ARE BEING UTILIZED AND ARP ESSER FUNDS WILL BE UTILIZED AND EXPENDED DURING THE 2022-2023 SCHOOL YEAR.	
Project #1 Flooring Replacement (FY23)	TBD
Project #2 HVAC	TBD
Total Approximate Budget for Renovation, Air Quality, and/or Construction	TBD

5. Before considering construction activities as part of the district's response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

Narrative	Approximate Budget
Overview The Brandon Valley School District will continue to utilize General Fund, Capital Outlay, Special Education Funding, and other revenue sources to support student needs and initiatives.	TBD

Engaging Students at Risk

6. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
 - a. Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years
 - b. Students who did not participate or participated inconsistently in remote instruction
 - c. Students most at risk of dropping out of school.

Please note if these strategies represent a continuation from either ESSER I or ESSER II funding.

Narrative
Overview The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. In addition to in-person learning, a Distance Learning option was offered to families that needed an off-site Distance Learning Option. Summer Credit Recovery was made available to both traditional and Distance Learning Students for the Summer of 2021 and will be made available again for the Summer of 2022.
Missed Most In-Person The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. Summer Credit Recovery was made available to traditional in-person students for the Summer of 2021 and will be made available again for the Summer of 2022, in the event they missed in-person learning and required remediation. Student participation will be evaluated and individuals missing significant in-person learning will be identified and targeted for specific supports to address learning loss.
Did Not Participate in Remote Instruction The Brandon Valley School District held in-person learning for the entire 2020-2021 school year. Summer Credit Recovery was made available to Distance Learning students for the Summer of 2021 and will be made available again for the Summer of 2022, in the event they did not participate in Distance Learning (Remote Instruction) and required remediation.

Student participation will be evaluated and individuals missing significant in-person learning will be identified and targeted for specific supports to address learning loss.

At Risk for Dropping Out

Administration identified students that became credit deficient due to Covid-19 and engaged the family in Student Success Meetings to find a path forward and ultimately to graduation.

Individual credit audits will be completed for high school students to identify those at risk of dropping out. Once identified, administration / counselors will develop student success plans to develop a path toward completion.

Stakeholder Consultation:

7. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p>Overview, including the three highest priority needs that emerged from consultation. It is relevant to note that through the district's pandemic response, we have consulted with our stakeholders in a wide variety of ways, including: Three (3) Family/Staff/Student/Community surveys. Parent Teacher Association, Student Council, and Staff Meetings were utilized to gather feedback. In addition to the above cited methods, every Board of Education Meeting provides opportunity for Community Input. Our Pandemic Response Planning Committee was a large collaborative workgroup that had Administration, Certified Staff, Classified Staff, Parents, and BVEA representation.</p> <p>1. In-person Learning is a priority. 2. A traditional schedule being available for students / families is a priority. 3. Prioritizing personal choice and responsibility within the Covid-19 Response Plan Mitigation Protocols and Processes.</p>
<p>Students Student Council Meetings / Survey</p>
<p>Families Surveys / PTA Meetings / BOE Community Input</p>
<p>School and district administrators (including special education administrators) Administrative Council, Pandemic Response Planning Committee, and Surveys</p>
<p>Teachers, principals, school leaders, other educators, school staff, and their unions Staff Meetings, Pandemic Response Planning Committee, and Surveys</p>
<p>Tribes (for affected LEAs under Section 8538 of the ESEA; see here for more detail) N/A</p>

Civil rights organizations (including disability rights organizations), as applicable N/A
Stakeholders representing the interests of: children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students Surveys / PTA Meetings / BOE Community Input
The public Surveys / BOE Community Input

District Assurance of Regular Review

The ARP ESSER Plans will be reviewed, available for public comment, and amended if necessary, during the school year. At a minimum a review will be conducted as follows:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)