

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

1. Exact Path 2. PSSA Scores 3. Performance Tracker 4. Teacher recommendations based on classroom performance5. Subject-area report card grades6. Attendance

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	874	1. Exact Path utilizes adaptive diagnostic assessments paired with individualized learning paths to promote academic growth. 2. PSSA Scores 3. Assessment data available in Performance Tracker4. Due to the impact of COVID-19, teacher recommendations based on classroom performance and subject-area report card grades
Major Racial and Ethnic Groups	Academic Growth	518	1. Exact Path utilizes adaptive diagnostic assessments paired with individualized learning paths to promote academic growth. 2. PSSA Scores 3. Assessment data available in Performance Tracker4. Due to the impact of COVID-19, teacher

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			recommendations based on classroom performance and subject-area report card grades

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Exact Path utilizes adaptive diagnostic assessments paired with individualized learning paths to promote academic growth. The program is focused on understanding where students are academically and then taking that data a step further to provide just-in-time instruction aligned to goals. Students who use the individualized learning paths in Exact Path demonstrate positive, statistically significant growth on the diagnostic, based on an independent study. Exact Path meets ESSA requirements of an “evidence-based” intervention and meets What Works Clearinghouse™ Group Design Standards with Reservations.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
20	Internal	Teachers
1	Internal	Program Manager/Teacher
4	Internal	Teacher Aides
5	Internal	Cafeteria Staff
1	Internal	School Resource Officer to provide security



- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



- b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Exact Path		
Parent Engagement Participation Documents		The number of parents participating in events will increase

6. How will the LEA engage families in the after-school program?

The goal is to increase parent engagement among our targeted groups. In order to offer parents every opportunity to help their child succeed in school, families will be invited and encouraged to attend multiple events to include informational meetings and workshops. Invitations will be communicated in both English and Spanish in flyers, school website and via Skylert. Workshops will be based on academics. Parents will be provided with resources to help their children at home. Teachers will "model" lessons for parents during workshops to give parents a better understanding of what goes on in the classroom. Teachers will answer parents' questions and address any concerns. Bilingual liaisons will be available as needed. Informational meetings will include performance, demographic and program data. Presentations by teachers, administrators and professional speakers will offered. Refreshments will be available at all parent engagement events as both a courtesy and an incentive to attend.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$328,663.00

Allocation

\$328,663.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$120,400.00	20 after-school Teacher salaries 2022-23 and 2023-24 school years
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$30,100.00	20 after-school Teacher benefits 2022-23 and 2023-24 school years
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$39,913.00	Resources for after-school program 2022-23 and 2023-24 school years
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$18,000.00	4 Teacher Aides 2022-23 and 2023-24 school years
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$4,500.00	4 Teacher Aides 2022-23 and 2023-24 school years
		\$212,913.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$328,663.00

Allocation

\$328,663.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
2600 - Operation and Maintenance	100 - Salaries	\$9,000.00	1 School Resource Officer 2022-23 and 2023-24 school years
2600 - Operation and Maintenance	200 - Benefits	\$2,250.00	1 School Resource Officer 2022-23 and 2023-24 school years
3100 - Food Services	100 - Salaries	\$16,000.00	4 Cafeteria Staff 2022-23 and 2023-24 school years
3100 - Food Services	200 - Benefits	\$4,000.00	4 Cafeteria Staff 2022-23 and 2023-24 school years
3300 - Community Services	100 - Salaries	\$19,600.00	Salaries of teachers to provide parent events 2022-23 and 2023-24 school years
3300 - Community Services	200 - Benefits	\$4,900.00	Benefits of teachers to provide parent events 2022-23 and 2023-24 school years
2100 - SUPPORT	300 - Purchased		Professional Speaker

Function	Object	Amount	Description
SERVICES – STUDENTS	Professional and Technical Services	\$10,000.00	fee 2022-23 and 2023-24 school years
3300 - Community Services	600 - Supplies	\$30,000.00	Resources/supplies for after-school program to include refreshments for parent events and technology 2022-23 and 2023-24 school years
3100 - Food Services	600 - Supplies	\$20,000.00	Student meals/healthy snacks for after-school program 2022-23 and 2023-24 school years
		\$115,750.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$138,400.00	\$34,600.00	\$0.00	\$0.00	\$0.00	\$39,913.00	\$0.00	\$212,913.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$9,000.00	\$2,250.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,250.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$16,000.00	\$4,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$40,000.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$19,600.00	\$4,900.00	\$0.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$54,500.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$183,000.00	\$45,750.00	\$10,000.00	\$0.00	\$0.00	\$89,913.00	\$0.00	\$328,663.00
				Approved Indirect Cost/Operational Rate: 0.0646				\$0.00
				Final				\$328,663.00