

Argumentative Reading and Writing Unit

Learning Targets

Reading

I can cite text-based evidence that provides the strongest support for my analysis of the text. (CCSS 8.1)

I can determine a text's theme or central idea. (CCSS 8.2)

I can write an objective summary of the text. (CCSS 8.2)

I can show how elements of plot develop over the course of literary text. (CCSS 8.2)

I can show how dialogue and events reveal aspects of characters or provoke action. (CCSS 8.3)

I can determine the meaning of words and phrases (figurative, connotative, and technical meanings). (CCSS 8.3)

I can analyze the impact of word choice on meaning and tone. (CCSS 8.3)

I can analyze how different structures impact meaning and style of text. (CCSS 8.5)

I can analyze how difference in points of view between characters and audience create effects in writing (suspense, humor). (CCSS 8.6)

I can analyze the extent to which a filmed production follows the text and evaluate choices made by directors or actors. (CCSS 8.7)

Writing

I can write arguments to support claims with clear reasons and relevant evidence. (CCSS 8.1, 8.1B)

I can introduce claims, showing opposing arguments. (CCSS 8.1A)

I can organize my reasons and evidence logically. (CCSS 8.1A)

I can use transition words and phrases to write clearly and show relationships between counterclaims, reasons, and evidence. (CCSS 8.1C)

I can use third person and write formally. (CCSS 8.1D)

I can provide a conclusion that supports my argument. (CCSS 8.1E)

Language

I can use correct grammar and usage when writing. (L.8.1)

I can correct capitalization, punctuation, and spelling to send a clear message to my reader. (L.8.2)

I can intentionally use verbs in active and passive voice and in the condition and subjunctive mood. (L.8.3)

I can use a variety of strategies to determine the meaning of unknown words or phrases. (L.8.4)

I can analyze figurative language, word relationships, and nuances in word meanings. (L.8.5)

I can accurately use academic vocabulary to express my ideas. (L.8.6)