

APUSH LEQ RUBRICS



*Click a historical thinking skill to access
the appropriate rubric:*

Causation

Periodization

**Continuity &
Change**

Comparison

APUSH LEQ RUBRIC

Causation

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument)
using **specific evidence**

Evidence Used (Teacher's Notes)

2	

Another point is earned if the argument is

THESIS-DRIVEN

Clearly and consistently stating how the **evidence supports the thesis**
or argument **AND** establishing **clear linkages between the evidence**
and the thesis or argument

3	

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES causes AND/OR effects of a historical development

4	

Another point is earned if, in addition, the student

ANALYZES specific examples that illustrate causes **AND/OR** effects of a
historical development

5	

SYNTHESIS (ONE POINT for any of the following)

*Appropriately
extends or
modifies the
stated thesis
or argument*

EXPLICITLY employs an additional
appropriate category of analysis
(e.g., political, economic, social, cultural,
geographical, race/ethnicity, gender)
beyond that called for in the prompt

Argument **APPROPRIATELY**
connects the topic of the
question to other historical
periods, geographical areas,
contexts, or circumstances

6	

TOTAL POINTS:

/6

APUSH LEQ RUBRIC

Periodization

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using **specific evidence**

Evidence Used (Teacher's Notes)

2	

Another point is earned if the argument is

THESIS-DRIVEN

Clearly and consistently stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3	

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES the ways in which the historical development specified in the prompt was different from **OR** similar to developments that preceded and/or followed

4	

Another point is earned if, in addition, the student

ANALYZES the extent to which the historical development specified in the prompt was different from **AND** similar to developments that preceded and/or followed, providing **specific examples** to illustrate the analysis

5	

SYNTHESIS (ONE POINT for any of the following)

Appropriately extends or modifies the stated thesis or argument

EXPLICITLY employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt

Argument **APPROPRIATELY** connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

6	

TOTAL POINTS:

/6

APUSH LEQ RUBRIC

Continuity & Change Over Time

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.

Does more than re-state.

1

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using **specific evidence**

Evidence Used (Teacher's Notes)

2

Another point is earned if the argument is

THESIS-DRIVEN

Clearly and **consistently** stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES historical continuity **AND** change over time

4

Another point is earned if, in addition, the student

ANALYZES specific examples that illustrate historical continuity **AND** change over time

5

SYNTHESIS (ONE POINT for any of the following)

Appropriately extends or modifies the stated thesis or argument

EXPLICITLY employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt

Argument **APPROPRIATELY** connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

6

TOTAL POINTS:

/6

APUSH LEQ RUBRIC

Comparison

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	

EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using **specific evidence**

Evidence Used (Teacher's Notes)

2	

Another point is earned if the argument is

THESIS-DRIVEN

Clearly and consistently stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3	

HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES similarities **AND** differences among historical developments

4	

Another point is earned if, in addition, the student

PROVIDES SPECIFIC EXAMPLES and...

5	

ANALYZES the reasons for their similarities and/or differences

← **OR** →
(depending on the prompt)

EVALUATES the relative significance of the historical developments

SYNTHESIS (ONE POINT for any of the following)

Appropriately extends or modifies the stated thesis or argument

EXPLICITLY employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt

Argument **APPROPRIATELY** connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

6	

TOTAL POINTS:

/6