Long Essay Rubric 6 POINTS 2017-18 School Year

		Points earned
Thesis **1 Point**	Thesis that makes a historically defensible claim and responds to ALL parts of the question, located in ONE place in either the introduction or the conclusion	/1
Contextualization **1 Point**	Describes the broader historical context and issues relevant to the time period of the prompt or question	/1
Evidence **1 point** or **2 points**	**1 Point=** Provides specific examples of relevant evidence to To the topic or prompt **2 Points =** Supports an ARGUMENT in response to the prompt Using specific and relevant examples of evidence	/2
Analysis and Reasoning Up to **2 Points**	**1 Point=** Uses historical reasoning (such as comparison, Causation, CCOT) to frame or structure an argument which addresses the prompt or question **or** **2 Points=** Demonstrates a complex understanding of the Historical development that is the focus of the Prompt, using evidence to corroborate, qualify, or Modify an argument that addresses the question. Must be part of the argument and not merely a Phrase or reference	/2
Long Branch Conversion of the rubric grade	Conversion to grades for LB grading system. (No grade allowed below 60 per marking period.) 6 = 100 5 = 95 4 = 90 3 = 80 2 = 75 1 = 70 0 = 60	Your Score _____