



Avon Public Schools Remote Learning Plan

The Avon Public Schools will adhere to the guiding principles issued by the Department of Elementary and Secondary Education. The guiding principles were developed with input from the Massachusetts Association of School Superintendents, the Massachusetts Charter Public School Association, the Massachusetts Association of School Committees, the Massachusetts Teachers Association, The American Federation of Teachers Massachusetts, and the Massachusetts Parent Association.

Our priority is the health and well-being of our students and families as well as providing meaningful and productive learning opportunities. Support for our most vulnerable students and special populations is of particular concern. Equity was a top consideration in the development of this plan.

It is understood that remote learning is new and challenging for teachers, students, and families. Many families and staff members are facing unique challenges during this period. Please reach out to Principals or your child's teachers for further guidance and support regarding remote learning. The district will continue to adjust and monitor our supports and services throughout this time.

Supports and Services

Special Education: The Avon Public Schools will continue to provide a free and appropriate public education to students with disabilities consistent with the need to protect the health and safety of students with disabilities, teachers, and staff. Special Education teachers, general education teachers, and related service providers are collaborating to address the educational goals of students' Individual Education Program. The manner that the Avon Public Schools provides specialized education to your child during this period of remote learning will look different than it does during a typical school day. We will utilize a variety of strategies to provide special education instruction and services to the extent feasible. Accommodations and modifications will be made to classroom assignments, and assignments reflecting specialized instructional groups will be provided through the appropriate service provider. These assignments will include a combination of individual, small group, and whole group instruction via online platforms (Google Classroom), video, and scheduled live sessions. In the coming weeks, the Avon Public Schools will be reaching out to parents with remote learning plans designed to meet the individual needs of Special Education students during this unprecedented time.

IEP teams will coordinate in accordance with the recommendations from the Department of Elementary and Secondary Education to communicate with families to maintain a high level of individualized instruction and services. Through the use of telephonic and synchronous communication (such as video conferences and conference calls), IEP teams will meet virtually to review, update, and establish goals specific to the needs of the student. We will be reaching out to families in the coming weeks to begin scheduling these meetings. If families do not wish to take the option of holding their meetings virtually, we can wait until we are back in session to hold meetings in person. As a reminder, if your student's IEP or 504 Plan expires during the closure period, the last accepted IEP or 504 Plan will be in place until we reconvene the IEP team.

504 Plans: Students on 504 plans will be provided accommodations appropriate to remote learning. Teachers and related service providers will collaborate to address the educational needs of students on 504 plans. Through the use of telephonic and synchronous communication (such as video conferences and conference calls), 504 teams will meet virtually to review and update plans specific to the needs of the student.

English Language Learners: The English as a Second Language teacher and general education teachers will continue to address the language barriers that prevent English learners from accessing the curriculum. Accommodations and modifications will be made to classroom assignments. Assignments reflecting specialized instructional groups will be provided through the EL teacher.

Social-Emotional Supports: Social-Emotional supports for students are available through both the Butler Elementary School and Avon Middle High School. Please contact the building principal through the district website. Resources for emotional health and well-being can also be found at <https://www.mass.gov/info-details/maintaining-emotional-health-well-being-during-the-covid-19-outbreak>.

Food Services: A daily meal will be provided to all Avon Public School students. Meal pick up for both AMHS and Butler Elementary students will be at the Butler Elementary School Monday through Friday from 8:00 am-11:00 am. Please come to the door on the left side of the building. Meals will be “grab and go.” Lunches will be brought outside upon your arrival. There will be no admittance into the building.

Technology: The district has a limited number of Chromebooks. The technology department has distributed devices to families without access. Unfortunately, we do not have the number of laptops needed to make a device available to every student in the district. If students have issues with the school-issued Chromebooks they can contact the technology department at IT@avon.k12.ma.us. Issues with digital resources should be directed to contact the classroom teacher.

All students have been issued email addresses to access Google classroom(s). Telephonic and video conferences between teachers and students will be conducted through Google Meets. The Avon Public Schools has approved the use of Google Meet sessions by teachers and students. When using these sessions your teacher will share the link and will begin each session with the following message:

“We are now going to begin a remote learning opportunity through the use of video communication. It is important that we continue to respect the privacy and intellectual property rights of our school community – our teachers and our students. By participating in remote learning today, you agree that you may not save, record, share or post this session or any photos from this session. I also agree that I will not save, record, share or post this session or any photos from this session. The rules in school apply to this remote classroom experience. Students must treat each other with respect during our time together and must obey school rules. If you or your parents do not agree with these rules, please disconnect from this session and email me for an alternative learning opportunity or simply continue with the lessons already provided. Thank you. ”



Butler Elementary School

General Expectations for Preschool-Grade 6

Students are expected to be engaged in academics each day for the equivalent of half a school day. All class assignments will be posted on Google Classroom and teachers will conduct at least two Hangouts each week. We encourage students to continue to follow Butler CARES values (Cooperation, Assertiveness, Responsibility, Empathy, and Self-Control). Your school email account should only be utilized for all Google Classroom and electronic school activities. Please make every effort to submit assigned work on time. Feedback on student work will be provided weekly. The following remote learning guidelines are broken down by grade level:

Preschool:

Students should complete the following each day:

- 15 minutes of Lexia on reading skills
- 15 minutes Brainpop, Jr. on Science/Social Studies
- 30 minutes of teacher-directed activities which could include calendar time, read alouds, etc. assigned via Google Classroom.
- 30 minutes of academic choice “flex” time each day for specials (art, music, PE, computers) and/or for assignments from related providers if applicable (speech, guidance, OT, PT) assigned via Google Classroom.

Grades K-3

Students should complete the following each day:

- 20 minutes of IXL on math skills
- 20 minutes of IXL or Lexia on reading skills
- 20 minutes of IXL or Brainpop on Science/Social Studies
- 30 minutes of teacher-directed work in ELA assigned via Google Classroom.
- 30 minutes of teacher-directed work in Math assigned via Google Classroom.
- 30 minutes of teacher-directed work in Science/Social Studies assigned via Google Classroom
- 30 minutes of academic choice “flex” time each day for specials (art, music, PE, computers) and/or for assignments from related providers if applicable (speech, guidance, reading specialist, OT, PT) assigned via Google Classroom

Grades 4-6

Students should complete the following each day:

- 20 minutes of IXL or Zearn on math skills
- 20 minutes of IXL or Newsela on reading skills
- 20 minutes of IXL or Brainpop on Science/Social Studies
- 30 minutes of teacher-directed work in ELA assigned via Google Classroom.
- 30 minutes of teacher-directed work in Math assigned via Google Classroom.
- 30 minutes of teacher-directed work in Science/Social Studies assigned via Google Classroom

- 30 minutes of academic choice “flex” time each day for specials (art, music, PE, computers) and/or for assignments from related providers if applicable (speech, guidance, reading specialist, OT, PT) assigned via Google Classroom

Live Sessions for Grades PreK-6

Butler Elementary teachers will engage students in several “live” sessions per week. These sessions are opportunities for students and teachers to connect, ask questions, provide clarification, and maintain relationships. Some of these live sessions are conducted using Google Meet or Google Hangouts. When engaging in live sessions, all students are expected to adhere to the following guidelines. Students who do not follow these guidelines will be removed from the session.

Expectations for Live Sessions

- Be on time for your live sessions
- School attire required
- Mute your microphone and/or turn off your video if requested by the teacher
- Unmute your microphone/turn on your camera when you have permission to speak or when requested by the teacher
- Be attentive and listen to your classmates
- Respect your teacher and classmates -no video recordings or photos allowed
- Be appropriate and respectful when commenting on live sessions. All comments should be on-topic
- Only Butler School students should attend live sessions, and students should only log on using their school-issued Google Apps account



Avon Middle High School

General Expectations Grades 7-12

Students are expected to be engaged in academics each day for the equivalent of half a school day. All class assignments will be posted on Google Classroom and teachers will conduct at least two live whole group sessions each week (one whole class session and one student support session). Please make every effort to submit assigned work on time for credit. Feedback on student work will be provided weekly. Students should adhere to the following guidelines:

Students should complete the following each week:

- 30 mins of assigned and supplemental work per course per day (2 ½ Hours each day/ 12.5 Hours per week). See AMHS online resources at <https://www.avon.k12.ma.us/district/pages/remote-learning>
- Participate appropriately in Google Hangouts, Google Meets or live whole group sessions
- Attend student support sessions as assigned within Google Hangouts, Google Meets or live whole group sessions as needed
- Communicate with their teachers regularly through emails for additional support
- Submit assigned work on time

AMHS teachers will engage students in several “live” sessions per week. These sessions are opportunities for students and teachers to connect, ask questions, provide clarification, and maintain relationships. Some of these live sessions are conducted using Google Meet or Google Hangouts. When engaging in live sessions, all students are expected to adhere to the following guidelines. Students who do not follow these guidelines will be removed from the session.

Expectations for Google Hangouts

- Be on time for your live sessions
- Mute your microphone
- Unmute your microphone when you speak
- Follow class behavior expectations
- Be attentive and listen to your classmates
- Respect your teacher and classmates -no videos recordings or photos allowed
- School attire required
- While engaging in remote school-related activities, the AMHS Handbook must be followed
- Only utilize your school email account for all Google Classroom and electronic school activities
- Be appropriate and respectful when commenting in Google Classrooms