



ASHLAND PUBLIC SCHOOLS

ANNUAL REPORT

2023 - 2024 SCHOOL YEAR



ASHLAND
PUBLIC SCHOOLS

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ABOUT US

Ashland Public Schools is located in Ashland, Massachusetts, approximately 30 miles from Boston. Led by Superintendent James Adams, we educate over 2,900 students who speak more than 20 languages. We have five schools, including a preschool and the highly-rated and recognized Ashland High School.

MISSION

***We are
committed
every minute,
every hour,
every day, to
every student.***

VISION

The Ashland Public Schools strives to be a model district that creates a culture of inclusivity for our diverse students and staff who:

- feel safe and supported,
- are empowered with the academic and social-emotional skills to pursue their chosen path, and
- embrace their roles as positive contributors to local and global communities.



CORE VALUES

Safety: We believe in providing safe and supportive learning environments and facilities, which address the varied social, emotional, and health needs of all students and staff.

Responsibility: We believe in the importance of individual and group accountability to make thoughtful, appropriate decisions that produce positive results for all.

Respect: We believe in the inherent value of all: including oneself, one's peers, and all who are a part of our community and greater global society.

Excellence: We believe as individuals, schools, and a community in the cultivation of an environment in which each member is supported in achieving his/her greatest potential.

Integrity: We believe in making decisions that uphold the values of honesty, decency, and sincerity in all of our actions.



2,891

total students enrolled



41.7%

students identified as people
of color or multiracial



9.8%

English Learners



93.9%

attendance rate



19.2%

students with disabilities



23.1%

students identified as
low-income



79%

district's progress toward
improvement targets



40.5%

students with high
needs

Source: Massachusetts Department of Elementary and Secondary Education

STRATEGIC GOALS

EQUITY

- Maximize the academic growth of every student
- Provide more equitable access to all levels of curriculum and activities to provide more students with growth opportunities
- Promote appreciation of diverse perspectives to foster mutual respect and cultural understanding
- Improve upon and utilize fair and unbiased disciplinary practices
- Engage all families as partners in the educational process

SOCIAL AND EMOTIONAL LEARNING

- Enhance student social and emotional well-being
- Ensure all students have a sense of belonging and are connected to the school community
- Continuously improve school climate & culture
- Improve communication of SEL efforts and results to parents and the community

RESOURCE MANAGEMENT

- Provide safe environments for all students and staff
- Improve technology infrastructure and its integration into teaching and learning
- Prioritize facility enhancement and maintenance over the long term in a cost efficient manner
- Enhance advocacy efforts and identify revenue sources to maximize resource opportunities

CURRICULUM AND PROGRAMMING

- Improve student learning, curriculum, and consistency of instruction, aligned to the Portrait of the Graduate, across grades
- Create comprehensive & individualized professional development opportunities to be able to meet each student's academic, social, and emotional needs as well as ensure the application of culturally responsive teaching practices
- Expand academic and extracurricular offerings to increase student opportunities to explore areas of interest
- Create effective, equitable and sustainable systems of collaboration and scheduling to maximize student learning for all

ASHLAND SCHOOL COMMITTEE

Laurie Tosti

School Committee Chair

Marc Terry

School Committee Vice-Chair

Tina Fitanides

School Committee Secretary

Marcy Culverwell

School Committee Member

Paul Kendall

School Committee Member

ADMINISTRATION TEAM

James E. Adams

Superintendent

Michael A. Caira, Jr.

Assistant Superintendent

Christopher Mathieu

Director of Finance and Operations

Kevin Anderson

Athletic Director

Christy Arnold

Director of English Language Education

Paul Carpenter

Director of Technology

Esmeralda Casas

Media and Communications Director

Sara Davidson

Director of Ashland Preschool

David DiGirolamo

Ashland Middle School Principal

Brittany Hawkins

Director of Student Services

Jenna Larrenaga

David Mindess Elementary School Principal

Jonathan Murray

Director of Public Facilities

Peter Regan

Henry Warren Elementary School Principal

Kelley St. Coeur

Ashland High School Principal

Jennifer Taylor

Director of Social Emotional Learning



***“As I finish
year 15 in
Ashland and
year 25
overall, I am
proud of the
work we’ve
accomplished
together.
Thank you
for all you
do.”***

Dear Ashland,

As we reflect on another successful school year, I'm proud to share the great work our district has accomplished. Every day, I witnessed dedication and innovation at all levels of our team, which helped us make the best decisions for our 2,900+ students. We did this while staying within budget and being creative and resourceful with the tools, materials and workforce we had.

Throughout this report, you'll truly see what a great success the 2023–2024 school year was. Our district continued to not only build on its college and career readiness programs but also focus on the social and emotional well-being of every student. While unexpected demands rise up each school year, I'm proud of our faculty and staff for the commendable job they do.

As we prepare for next school year, we continue to look for ways to fulfill our vision and mission, while staying true to our core values. Your continued support is essential, and, as I look at the national educational landscape, I am grateful to preside over a district in a thoughtful, caring community.

Be well,

JAMES E. ADAMS
Superintendent of Schools

OUR TEAM

To ensure a quality educational system, we hire, train and retain the most talented workforce who is committed to student success.

To begin the year, we held our New Teacher Orientation. Current staff served as presenters and organizers, making it possible for new staff members to feel welcomed and prepared as they geared up to meet their students and families.

In August, our faculty and staff met in person for Opening Day to recognize our newest and most senior employees. Superintendent James Adams and Ashland School Committee Chair Laurie Tosti shared inspiring messages and exciting updates for the future of our district.

Additionally, staff engaged in ongoing professional development and learning to stay at the forefront of advances in the field of education. Through several professional development days and opportunities, teachers were equipped with tools to involve students in hands-on learning. Experienced staff members and guest lecturers from partner organizations hosted workshops centered on topics to sharpen their skills and help every student achieve academic excellence.

While we strive to offer all trainings through a cultural lens, we also provide specific opportunities to enhance our understanding of diversity, equity and inclusion. Whether at the district or building-level, we offer unique, engaging sessions, from book clubs and movie discussions to awareness events and holiday celebrations.



**NEW STAFF
ORIENTATION**



**OPENING
DAY**



**PROFESSIONAL
DEVELOPMENT DAYS**

MOVERS AND SHAKERS

With a team of 379 full-time employees, we understand the importance of building a cohesive, diverse team from the top down to create a strong school culture and ensure our district's success.

We believe true leadership is helping our students, faculty and staff grow. We invest in our current and emerging school leaders through an annual leadership retreat and continuous professional development opportunities, such as workshops, seminars, and opportunities to attend conferences or join organizations that support our mission and vision. Doing so supports their personal growth and pushes our district toward new possibilities and improvements in educational practices.

AHS Principal Elected to MSAA Board of Directors

The Massachusetts School Administrators' Association announced the election of Kelley St. Coeur, Principal of Ashland High School, to its Board of Directors in December 2023. As part of the 18-member board, Ms. St. Coeur will provide her expertise to actively lead school administrators in Massachusetts.

217.9

full-time teachers

New AMS Principal Selected

In May 2024, after a careful and thorough search following the retirement announcement by Ashland Middle School Principal DiGirolamo, the district selected Erin Lachapelle to serve as the AMS principal for the 2024-2025 school year. For the past seven years, Ms. Lachapelle has served as the Dean of Students at Ashland High School, where she has shown her dedication to students and passion for building a positive school climate and culture.

86.2%

of teachers are experienced

379

full-time employees

Teacher Appreciation Week

A special thank you to the PTO and all parents who volunteered or donated to support our educators and celebrate Teacher Appreciation Week, observed in May. If you didn't get an opportunity, there is always time to send an email of appreciation to a teacher who had an impact on your child!

99.5%

of teachers are licensed

92.3%

teacher retention rate



LIGHTING THE WAY FOR EXCELLENCE

The Ashland Special Education Advisory Council appreciates the dedication of our district staff and their efforts to educate and include students who are unique learners. Every school year, ASHPAC seeks nominations from families to recognize some of these outstanding people through the Lighting the Way for Excellence Awards, which are presented in the fall of the following school year. On October 24, 2023, ASHPAC hosted the 2022–2023 “Lighting the Way for Excellence” award presentation at the Ashland High School Library. In fall 2024, ASHPAC will recognize the 2023–2024 award recipients.

2022–2023 AWARD RECIPIENTS

Ashland Preschool

Jeanne Bruneault, Preschool Teacher
Jillian Gawlik, Preschool Teacher
Laura McMahon, Preschool Teacher

Henry Warren Elementary School

Sali Diamond, Special Education Teacher
Shweta Gunjan, Educational Support Personnel
Jenna Mastroianni, Special Education Teacher
Natalie Montgomery, ABA Educational Support Personnel
Carolyn Mulvey, First Grade Teacher
Laurie Nanos, Educational Support Personnel

David Mindess School

Tina Gallinagh, Third Grade Teacher
Eliana Tameirao, Educational Support Personnel
Amanda Walker, School Counselor

Ashland Middle School

Manisha Chaudhary, Educational Support Personnel
Kerrie Otipoby, Board Certified Behavior Analyst
David Prior, Sixth Grade Science Teacher
Keith Truesdale, Seventh Grade Special Education Teacher

Ashland High School

Jennifer Benstock, Science Teacher
Crystal Lupinski, English Language Arts Teacher
Regina Markham, English Language Arts Teacher
Cory McGann, School Counselor
Scott Smith, Visual Arts Teacher

Ashland Public Schools

Brittany Hawkins, Director of Student Services

2023–2024 AWARD RECIPIENTS

Ashland Preschool

Tiffany Barry, Speech Pathologist
Jackie Poole, Special Education Teacher
Karen Wadler, Substitute Teaching Staff

Henry Warren Elementary School

Amy Brooks, ABA Educational Support Personnel
Rachel Davidson, First Grade Teacher
Jaclyn Golder, Special Education Teacher
Stephanie Hodgson, Educational Support Personnel
Jessica Malone, School Psychologist

David Mindess School

Erin Drake, Special Education Teacher
Kim Jordan, Fourth Grade Teacher

Ashland Middle School

Kelly-Ann Romano, Special Education Teacher

Ashland High School

Erin Cameron, Special Education Teacher
Holly LeBlanc, Special Education Teacher
Joshua Sanford, Special Education Coordinator Grades 9–12

Ashland Public Schools

Patricia Davis, Physical Therapist



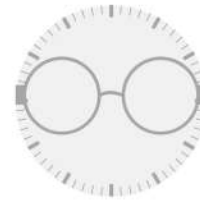
DICK MILES
Custodian
13 years of devoted service



DARIA TUCKER
Special Education Teacher
19 years of devoted service



ROSE DELIAGO
Administrative Assistant
19 years of devoted service



BETTY BOGARDUS
Literacy Teacher
20 years of devoted service



LIZ TASCIONE
Education Support Professional
21 years of devoted service



ALYSE WILKINSON
First Grade Teacher
21 years of devoted service



DAVID DIGIROLAMO
Principal, Ashland Middle School
26 years of devoted service



TRICIA TOMASO
Special Education Teacher
30 years of devoted service



MICHELLE SMITH
Music and Chorus Teacher
33 years of devoted service



CARRIE UNDERWOOD
Fifth Grade Teacher
33 years of devoted service



PATRICIA KANE
Second Grade Teacher
34 years of devoted service



JENNIFER TEMPLE
First Grade Teacher
35 years of devoted service



SANDY VIENNEAU
Administrative Assistant
36 years of devoted service

RECOGNIZING OUR RETIREES

We are proud to have many long-time employees in our district who choose to return each school year, but we know there comes a time to say goodbye. To our team members who decided to retire this school year, we are deeply grateful for your contributions toward fulfilling our mission in education. Together, these retirees have contributed 340 years of service. We commend them for their exemplary professionalism and dedication to our entire Ashland community. We wish each of them well in their next chapter and thank them for their commitment to our students' success over the years.

340

combined years of
service

EQUITY



From PK-12, we focus on meeting a student's accommodation needs. We are proud to provide various extracurricular opportunities, including seasonal sports options, to all our students, whether district-led or in partnership with our community partners.

Helping Our Own

At Ashland Public Schools, we are proud to provide various extracurricular opportunities including learning experiences in which students may travel out of state or abroad. While these opportunities are optional, we understand the importance of making them accessible to all students.

The Helping Our Own Fund has historically been used to offset expenses for students for specific to experiences such as senior week, prom, basic needs, backpacks and even holiday gifts. As opportunities for student travel have expanded so have the requests regarding financial assistance from families facing financial hardship that might preclude them from taking advantage of a travel experience for their child.

In an effort to provide more equity for student travel opportunities, the Helping Our Own fund decided this school year to begin accepting financial assistance requests to offset such expenses. A link specifically for this will now be available under the Helping Our Own page on City Hall Systems. The money collected through this link will be used specifically for school-affiliated trips. The amount dispersed will be determined by the funds in the account and the amount of students identifying need.

The community has helped to sustain this fund for over eight years now, and we hope the community continues to support us in making school events and activities available to all. To help, please visit epay.cityhallsystems.com.



or higher attendance by
caregivers at school-wide
Ashland Preschool events

225

parents and caregivers who
attended Ashland Preschool
events

38+

AHS clubs and activities

Keeping Families Engaged

This school year, one of Ashland Preschool's focus areas was to increase the opportunities for family involvement. To keep families in the loop, staff and faculty used Smore newsletters or the Talking Points app. Working with their PTO, they were able to offer several in-person events, including their annual Fall Fest, Field Day and the PTO Picnic. Family members were frequently invited for classroom visits to act as mystery readers or volunteer for special activities. Ashland Preschool Director Sara Davidson also committed to hosting Parent Coffees, with each event covering various topics — from Kindergarten transition to supporting independence within daily living routines.



Culture Building Day

On September 7, Ashland High School held a culture building day for new students. The Flag Day ceremony, which celebrates the various cultures represented at AHS, was expanded to a week-long event with several spirit days.



Playbook 351

Over 50 7th and 8th grade students were trained in Playbook 351, an anti-bias program aimed at arming students with skills and strategies to be leaders in the school and address issues and conflicts that arise in this area.

S3 Partnership

The Warren School partnered with S3, Systemic Student Support, to:

- Establish a structure and time to conduct whole child reviews for a teachers in the pilot group that participated in S3 training sessions
- Examine and reorganize existing school resources to prioritize multi-tiered systems of support (MTSS)
- Create a tailored support plan for every student in a pilot group that identifies their strengths and needs and aligns supports to promote holistic development.



ST Math Goal Exceeded

ST (Spatial-Temporal) Math was implemented for all Warren School students. A target goal of 80% completion of puzzles was set and exceeded.





38+

AHS clubs and activities

37

*students referred to Cartwheel
for individual therapy services*

\$5,000

*fundraised by NHS for the
WhyNotDevin Foundation to
End DIPG*

90.8%

*of students participated in
visual art, music, theater,
dance, or general arts course*

SOCIAL EMOTIONAL LEARNING

We believe in effective communication, empathy, and trying out new ideas to solve common problems.

We also believe physical activity and play have several benefits to students' social and emotional wellbeing. We integrate SEL into our curriculum and host several wellness days throughout the year to allow time for students, faculty and staff to recharge and refresh.

Cartwheel Care

We partnered with Cartwheel Care to provide our students access to a licensed therapist within seven days. They provide therapy virtually, and sessions are available after school, in the evenings, and on the weekend. Therapists accept all insurance and speak a variety of languages, including Spanish and Portuguese, our highest-incidence languages.

Over 30 students were referred for individual therapy services this school year, with coping skills being the top referral reason.

Additionally, Cartwheel Care also offers free webinars to empower caregivers, family members, and school staff with practical and actionable information on mental health topics affecting youth and families today.

The Sound of Music

We proudly offer a band program beginning in 5th grade and continuing through 12th grade. As part of the band, students learn various skills, such as teamwork, leadership, critical listening, and public performance. They also learn to understand the value of hard work and how to set goals. Additionally, many studies show increased math and language test scores for music students.

This school year, the concert bands participated in the MICCA Concert Ensemble Festival in early April. The AHS Concert Band - Blue earned a Gold Medal Rating for their performance, and the AHS Concert Band - White earned a Silver Medal Rating for their performance.

Several students participated in honor ensembles via a rigorous audition process. At the band's Spring Concert, six students were recognized for senior awards.

HONOR ENSEMBLES

Central District Junior Band

Aiden Jacob, Trombone

Central District Junior Orchestra

Gianluca Uglialoro, Bass Clarinet

Central District Senior Band

Ariel Achildiev, Baritone Saxophone

Antonio Fitanides, Trumpet

Nathaniel Kinsman, French Horn

Daniel Lee, Clarinet

Andrew Martin, Bassoon

Neha Ruthramoorthy, Bass Clarinet

Emily Umholtz, Baritone Saxophone

Central District Senior Chorus

Gaby Ilin, Alto

Hunter Meigs, Tenor

Central District Senior Orchestra

Sarah Miksis, Trumpet

Massachusetts All-State Band

Sarah Miksis, Trumpet

SENIOR AWARDS

Director's Award for Instrumental Excellence

Camille Kiang

Connor Reidt

Emma Whitham

Director's Highest Award for Band

Ryan Kaufman

John Philip Sousa Award

Antonio Fitanides

Emily Umholtz



Catching up with the Clockers

When students enhance their social-emotional learning, they become more likely to achieve academic excellence. At Ashland, we believe athletics can help our students reach their educational goals by providing leadership role opportunities and creating a safe, supportive environment.

We offer a variety of athletic activities for middle and high school students. No matter which sports our student-athletes play, they can learn teamwork, develop self-discipline, and learn emotion management and conflict resolution. We believe this can help prepare them for college and the workforce.

Ashland Athletics is a proud member of the Tri-Valley League, one of the most competitive conferences in the state in every sport. Several of our athletic programs and student-athletes earned honors as TVL All-Stars as well other honors and awards this school year.

7

*members of the Class of
2024 signed letters to
play in college*

59%

*of the school population
participates in athletics*

73

*Tri-Valley League
All-Stars*

33

*three-sport varsity
student-athletes*

508

student-athletes

41

total teams

Team Highlights

Girls Wrestling - State Championship
Boys Wrestling - State Finalist
Boys Soccer - State Quarterfinal Appearance
Boys Hockey - State Quarterfinal Appearance
Girls Lacrosse - State Quarterfinal Appearance

Individual Highlights

Nora Quitt, Wrestling

All-American

- New England Champion
- State Champion
- Sectional Champion
- Boston Globe & Boston Herald All-Scholastic

Anna Magennis, Girls Lacrosse

- All-American
- University of Connecticut women's lacrosse commit
- Featured on ESPN's Sportscenter Top 10
- Boston Globe & Boston Herald All-Scholastic

Angie Nommi, Girls Wrestling

- State Champion

Anton Puhach, Boys Wrestling

- State Champion

Adrian Guzman, Boys Wrestling

- State Champion

Hannah Pena, Gymnastics

- National Senior Gymnastics Team Member
- Boston Globe & Boston Herald All-Scholastic

Luca Domestico, Indoor Track & Field

- New Balance Nationals Participants

Rebecca Kriegsman, Golf

- 12th-place at state championship
- Boston Globe & Boston Herald All-Scholastic

Ava Dittenhafer, Outdoor Track & Field

- 12th-place at Meet of Champions
- TVL Champion (400 Meter)





RESOURCE MANAGEMENT

As good stewards, we strategically and equitably manage our limited resources to meet identified student needs and align resource allocation to our strategic objectives.

Safety First

Our students set a new Warren School record during a fire drill in May by exiting the school almost 30 seconds faster than the previous best time. Principal Regan remarked this was the best recorded time in the last 8 years since he's been there.

At Ashland Middle School, we reached our goal to add surveillance cameras in hallways and access control installations. Seven cameras were installed to better monitor activity inside the school. They also conducted two lockdowns in the spring of 2024. The school worked in conjunction with the Ashland Police Department and Ashland Fire Department to conduct these drills.

At AMS, as well as at Ashland High School and the Ashland Preschool, we added additional speakers for emergency announcements.

Across the district, emergency response training was expanded to include substitute teachers and staff. At monthly Safety Committee meetings, drills were discussed as were commendations and feedback to apply to future drills. Safety protocols were reviewed and adjusted to assure consistency between buildings.

No Supply Shortage Here

As part of the FY25 budget process, the District was able to allocate funds to provide all the materials your child needs to be successful in the classroom next year at the Mindess and Warren schools — including pencils, binders, folders, glue sticks, crayons, markers, etc. There will be no supply lists from teachers, but teachers may have individual wish lists.

1,528

completed work orders by
Facilities Department

3

new exterior field
scoreboards installed at
AMS

30

yards of fill added to
preschool playground

60

yards of mulch added to
preschool playground

New Mindess School Building

With Principal Jenna Larrenaga and Assistant Principal Kate Altman at its helm, the new Mindess Elementary School building finally opened its doors to students, faculty and staff this school year. On September 9, we hosted an open house to welcome community members to tour the new school to see what the excitement was all about.

The Technology Department was able to design the in-building network infrastructure for the new Mindess School, and order, receive, program, and install all of the equipment in time for the opening of the building at the beginning of the school year. This included a deployment of temporary network switches to allow building contractors to set up their network connected building management and security equipment, followed by a final removal of temporary equipment, and installation of permanent equipment, as well as a neat and orderly installation of all patch cables shortly before the building was opened. The Technology Department was also able to program the building's access control system for individual access as well as periodic/time-based access.

Each Telecommunications closet was outfitted with at least one 1500VA battery backup to keep equipment running during a power outage until the building-wide emergency power generator starts providing emergency power. With this design, all classroom phones will also remain functional during a power emergency.

Though the building had its grand opening at the start of the year, we continued to refine the arrival, dismissal, recess and lunch schedules, as families and students adjusted to the new layout of the land.





79.3%

of students completed at least
one digital literacy or computer
science course

216

AHS students enrolled
in AP courses

23

mean ACT composite score

1198

mean SAT total score

3

National Merit finalists

150+

people attended PreK and
Kindergarten registration
events

CURRICULUM AND INSTRUCTION

We offer a comprehensive PK-12 educational curriculum. From high-quality early education, to a strong foundation in elementary and middle school, to our challenging high-school coursework, college and career readiness is our goal in every classroom.

The Massachusetts Comprehensive Assessment System helps teachers, families and students know in which coursework students are excelling and where they need help. Our students worked very hard as did their teachers to ensure we could do our best to show what we learned throughout the year.

While a majority of our grade 3-8 students scored well, we measure the strength of our district's performance through more than just MCAS scores. We look at student achievement, teacher qualifications, and student learning opportunities.

Starting School

For the 2023-2024 school year, Ashland Public Schools stepped up its already robust campaign to spread the word about online registration for Pre-K and Kindergarten, answer caregivers' questions and get as many children as possible in the District's early learning programs.

Pre-K and Kindergarten are the jumping off points to complete our vision for all our students to feel safe and supported, empowered with the academic and social-emotional skills to pursue their chosen path, and embrace their roles as positive contributors to local and global communities. We also know children who participate in high quality Pre-K and Kindergarten greatly increase their chances of academic success in first grade and beyond.

In January, more than 150 people attended the district's PreK and Kindergarten Registration events, which were held in person or virtually to ensure accessibility for all. At least 125 Kindergarten-eligible children were registered on the spot.

Community Service Day

Last year, the Ashland School Committee voted to end the requirement for Ashland High School students to complete community service hours in order to graduate. Because the committee and AHS continue to believe that service is an important value, AHS decided to host a day of service to encourage students to help our schools and town organizations complete projects or activities.

On Monday, June 3, over 50 AHS seniors visited Ashland Middle School to wash windows, landscape and help with trash pick-up around campus. They also assisted teachers in every grade throughout the building.

IEP Improvement Project

A new Individual Education Program will be implemented at the start of the 2024–2025 school year in line with Massachusetts Department of Elementary and Secondary Education guidelines. The new IEP will help develop a more personalized education plan for each student.

Our Office of Student Services has provided training to staff about the changes, and our Special Education Coordinators in each building gathered information about the new form and shared resources with families.

The Return of the Science Symposium

In May, the Mindess School hosted the return of the Science Symposium. Spearheaded by Erin Krashin, the event gave agency to students to choose three topics they were interested in learning about, taught by STEM professionals who volunteered their expertise and time. They spent forty five minutes in each lesson and took notes to remember what they learned. This learning experience was fun for all, especially for the student overhead saying "this is the best day ever!"

Data Team Meetings

The Mindess School held various data meetings to monitor students' progress in reading. These meetings afforded the time for teachers to determine interventions and enrichments based on student outcomes. The conversations were student-focused and productive.

At Warren, they partnered with S3 to audit and make improvements to Data Team meetings.

54%

of grade 3-8 students met or exceeded expectations for ELA MCAS score

58%

of grade 3-8 students met or exceeded expectations for Math MCAS score

448

AP® exams taken

7.4%

increase in students identified in need of special education services over a 12-year period

At Ashland Public Schools, we aim to improve student learning, curriculum and consistency of instruction, aligned to the Portrait of the Graduate, across all grades.



79%

of graduates attending 4-year colleges or universities

AFTER ASHLAND

Whether students decide to pursue higher education or join the workforce after graduation, we create a path to equip them with the skills and competencies to embrace their roles as positive contributors to local and global communities.

The Class of 2024 shows the fruit of those efforts, with students from a wide variety of backgrounds and with diverse goals. Each student has succeeded in their own way, and we are proud to call them Clockers.

17

Seal of Biliteracy recipients

Out of our 204 graduates, 79% are heading to a 4-year college or university. 9% of graduates plan to attend a 2-year college. 17 graduates earned the State Seal of Biliteracy in six different languages. Graduates have enrolled in 72 colleges and universities across 22 different states, with 4 graduates studying internationally. While some graduates were accepted into highly selective schools such as Brown, Cornell, Dartmouth, or Middlebury, the top three colleges and universities that graduates are attending include University of Massachusetts Amherst (19), University of Massachusetts Lowell (12) and MassBay Community College (17). Three graduates will serve in the Air Force, Army, Marines, Navy or National Guard.

\$50,750

local scholarship and grant offers earned by students

The dollar amount of scholarship and grant offers earned by Ashland students from our local donors totals over \$50,750.

204

graduating students

Our graduates are ready for life because we prepare them every step of the way. Our strong results are due to an amplified focus on ensuring all students get additional support, as needed, and the start of a concerted focus on equity (including an equity audit and diversity training) to ensure all students have access to higher-level courses and a rigorous curriculum.

Class of 2024

President

Dubanowitz, Morgan *

Secretary

Lemeshov, Ellie *

Abcunas, Ryan
Abrams, Chase
Antoniuk, Cameron
Apke, Andrew
Armijo Borja, Jaely
Arroyo, Kailey
Ayres, Isaac
Baig, Esha ^
Beaudoin Jr, David
Beckwith, Myra
Bonilla Ventura, Briana ^^
Borges, Jaden
Botsis, Kevin *
Boulanger, Olivia *
Bradford Koshivaki, Kylie
Brennan, Zackary
Brown, Jake
Burgos, Isabella ^^
Cade, Koei
Cajolet, Elora *
Campos, Wellida ^
Canning, Jared
Carter, Margaret
Carter, Quincy
Cavanaugh, Nathaniel
Chapman, Emma
Chapman, Wiley
Chumakov, Anna *
Ciniello, Ethan
Crispin Vega, Jason
Cunha, Anna *
Darnell, Jessica
Darnell, Joshua
DeBernardo, Samantha
Delgado, Jazmyne
Dennis, Kristina
Deshpande, Arjun
Deshpande, Gautam
Dickinson, Maya *
Dinsdale, Alex *
Dokenjian, Sevag
Douglass, Vanessa
Ducharme, Michael
Eldin, Badr
Elgart, Ava
Eng, Kaylie *
Escobar, Bryan
Espino, Carlos *
Fagan, Christopher
Fagundes, Victoria

Vice President

Garg, Tanush

Treasurer

Reshef, Liron

Feenstra, Aryan
Fitandides, Antonio *
Ford, Daniel
Forster, Elizabeth
Franzella, Jacob
Freedman, Maya
Freels, Jacob
Fulhan, Matthew
Garcia, Chase
Gelfand, Nathan *
Gerber, Luca
Gleason, Elias
Gomes, Marcelly
Gomez, Sara ^^
Gravelle, Delaney *
Grimes, Jack
Hallock, Ayla
Hausmann, Heidi *^
Heureaux, Marcoss
Hickey, Matthew
Honey, Vanessa
Ibnat, Mayamin *
Irizarry, Samisha
Ishac, Lilian
Jakob, Kyrollos
Jebashaker, Darius
Judge, Jerome
Kalle, Aditi
Karol, Ilya
Kaufman, Ryan
Kelly, Keegan
Kiang, Camille
Klay, Andrew *
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