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| Third Grade Unit Plan ELA April | Grade Level State Indicators Covered: <ul style="list-style-type: none"> - Read and comprehend literature, including stories, dramas, and poetry. - Determine the theme. - Determine the main idea and supporting details.. - Describe different points of view. - Write an informative text to examine a topic and convey ideas and information clearly (animal report). -Prewriting, drafting, revising, editing, and publishing (animal report) -Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza. - Ask questions for clarification. |
| Content/Concepts: Read fluently Point of View Theme Comparative and Superlative Adj. Coordinating and Subordinating Conjunctions Verbs Abbreviations Informational Writing (animal report) Poetry Charlotte's Web: (Review Skills) Comprehension Summarizing Sequencing -Review all skills taught throughout the year. | Critical Questions: <ol style="list-style-type: none"> 1.Can I answer questions based on understanding of text? 2.Can I read and comprehend literature, including stories, dramas, and poetry. 3.Can I determine the main idea and supporting details? 4.Can I write an informative text to examine a topic and convey ideas and information clearly? 5.Can I write a summary that includes a main idea supported by details? 6.Can I refer to chapters in a book and stanzas in poetry to describe how they build on earlier parts of the story or poem? |
| Skills: Read, Identify Spell, Classify Write, Describe Compare, Compose Explain, Summarize Sequence, Comprehend | |
| Assessments: Diagnostic: class discussions, reviewing Formative: class work, class projects, homework Summative: assessments | |

We will prepare for our end-of-the-year assessments. We will begin reading Charlotte's Web and focus on poetry.