

April Break Assignment by the Numbers

III. Read a total of **three (3) news articles** from different reputable, published sources.

- **You choose two (2) news articles** to read from **two (2) different news sources**. These sources need to be from sources that are reputable and published. For example, if you choose to read a news article from *Newsday* or *Newsday.com*, then the next article needs to come from a different news source, such as *The London Times* or *The Wall Street Journal*.
- **These news articles can be from the same day but must be from different sources.**

II. Post to my BLOG a summary of each news article you read. **Both (2) summaries** can be in the same BLOG entry.

YOU MAY NOT USE THE WORD “INTERESTING” IN YOUR SUMMARIES.

- These summaries need to be in your own words to avoid plagiarism.
 - The easiest way to do protect yourself from being accused of plagiarism is to read the article and then put the article away.
 - Next type of a summary of your article from your memory. By putting the article aside, it keeps you from pulling wording from the actual article (plagiarism).
- You need to include a citation at the end of each summary so your classmates can go find the article you read.
 - This citation can be a hyperlink to the webpage with your article.
 - If you read the hard copy of the news article, you need to go to <http://www.easybib.com/> and fill out the information to generate a citation you can then copy and paste into your BLOG entry.
 - One (1) citation for each article **X** two (2) articles = two (2) citations.

I. Read your classmates' responses. Find **one (1) summary** you would like to read more about and then follow the citation to the entire article.

- After you have read the entire article your classmate has read and summarized, write a response BLOG entry explaining your feeling on the article.

The Points:

10 points for each summary posting with citation. No citation, no points.

5 points for a response to a classmate's posting.

Total: 25 points