CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN
Office of School Transformation

Designation Status:	**Underperforming School**	**Person completing the form:**	**Arthur W Ahl II**
District Name:	Rock Hill Schools - York 3	**Title:**	Principal
School Name:	**Rock Hill High School**		

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS						
Elementary/Middle Schools				**High Schools**		
	Numerator	**Denominator**			**Numerator**	**Denominator**
Academic Achievement				**Academic Achievement**	9.74	25

Preparing for Success		
English Learners' Student Progress		
Student Progress		
School Climate		
Overall Score and Rating	0	0

Conclusions based on Rating Points	
Strengths	
Opportunities for Growth	

Preparing for Success	2.92	10
English Learners' Student Progress	4.35	10
School Climate Progress	2.99	5
Graduation Rate	13.41	25
College and Career Readiness	12.55	25
Student Engagement		
Overall Score and Rating	45.96	100

Conclusions based on Rating Points	
Strengths	Graduation Rate and College and Career Readiness are relative areas of strength.
Opportunities for Growth	Preparing for Success presents opportunities for growth.

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By the end of the 2023-2024 school year, RHHS will increase the percentage of students who are deemed College and Career Ready from 50.2% to 68.0% as measured by the SC College and Career Readiness indicator.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Improving College and Career Readiness through strategic collaboration and data analysis	Collaborate with the district Career and Technical Education (CTE) Director to maximize career completers through coursework, industry credentialing, and work-base learning	N/A		
	Work with district CTE Director and Work-Based Learning Coordinator to maximize RHHS students who complete requirements for Work Based Learning (WBL).	N/A		
	Actively monitor, reteach, and reassess students who require additional support	WIN Courseware and CCR assessment materials		
	Highlight the significance of CCR assessments, and provide testing preparation support	WIN Courseware and CCR assessment materials		
What Professional Development Activities will support this strategy?	Provide training for staff to implement effective CCR goal-setting conferences with an emphasis on the Profile of the SC Graduate.	CCR resources		
	Provide PD opportunities to review assesssment, instructional resources, and implementation of best practices for preparing students for the WIN assessment.	WIN resources		

	Total Cost			$0.00

Performance Goal #2 (SMART goal)	By the end of the 2023-2024 school year, RHHS will increase the percentage of students who receive a "C" or better on the following EOC's: Algebra 1 from 35.2% to 39.5%, Biology from 34.2% to 55.6%, English 2 from 57.3% to 60.0%, and US History from 34.2% to 48.7% as measured by the SC School Report Card Academic Achievement indicator.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Enhancing Academic Achievement by calibrating instruction to the rigor of content standards	Provide additional time for PLCs to actively engage in the investigative cycle	PLC Activator workbooks		
	Monitor instruction, provide feedback, and support the use of district benchmarks to assess student progress, evaluate data, and adjust instruction	District Instructional Framework, benchmark assessments, data protocols, PLC meeting tools		
	Support and monitor the use of Mastery Connect to ensure instruction includes appropriate levels of rigor	Mastery Connect		
What Professional Development Activities will support this strategy?	Participate in ongoing PD on creating and analyzing common assessments, effective implementation for Mastery Connect, and disaggregating data to inform instructional decisions.	N/A		

	Provide targeted professional learning opportunities for both teachers and administrators to promote high functioning PLCs.	PLC Activator workbooks Leadership Instructional Playbook		
	Implement district Rigor & Relevance PD, follow-up site visits, and classroom observations to build instructional capacity for rigorous learning.	N/A		
	Ensure that teachers participate in targeted PD sessions and coaching cycles on unpacking essential standards, differentiation, small group instruction, and data literacy.	N/A		
	Total Cost			**$0.00**

Performance Goal #3 (SMART goal)	By the end of the 2023-2024 school year, RHHS will increase the graduation rate from 76.8% to 84.0% as measured by the SC School Report Card Graduation Rate indicator.			
Strategy Description	**Action Items from Strategy**	**Instructional Materials Needed/Used**	**Fund Location**	**Total for Strategy**
Increasing Graduation Rate through intervention support and progress monitoring	Create and implement a structure for bi-weekly data reporting, analysis, and intervention support across internal leadership groups to improve senior graduation and CCR rates as part of MTSS.	MTSS plan, state resources and exemplars		
	Ensure accurate collection, entry, and monitoring of course credits and cohort data	Exited Student Tracker		
	Partner with the district Director of School Counseling, guidance department, and students to strengthen the yearly IGP process (academics, attendance, and graduation)	N/A		

What Professional Development Activities will support this strategy?	Provide professional learning on effective use, progress monitoring, and analysis of predictive grad rate data using district tracking tool.	Exited Student Tracker		
	Total Cost			$0.00

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	**Math**
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	**ELA Curriculum Map** **ELA Unit Outlines** **CommonLit Texts and Assessments** **Mastery Connect Assessments** **ELA Textbooks** **Edmentum Courseware**	**Math Curriculum Maps** **Delta Math** **Mastery Connect Formative Assessments** **Math Textbooks** **Math Nation and Edmentum Courseware**

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	Goal 2	Goal 3
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	RHHS CCR dashboard/spreadsheet for current graduating cohort/2023-24 CCR results	District benchmark data; PLC common formative assessment data from MasteryConnect; Fall, Winter, Spring MAP Results; 2023-24 EOC data	RHHS spreadsheet for current graduating cohort; graduation rate estimate report; 2023-24 grad rate

	GOAL 1	Goal 2	Goal 3
Does the data indicate that the team is AT-RISK, LAGGING, OR ON TRACK as it relates to progress towards each prioritized goal.			
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.