

# MISSISSIPPI READING FAIR GUIDELINES

## APPENDIX H

### READING FAIR JUDGE'S Informational Non-fiction Text RUBRIC (Use this rubric for Divisions H-J)

JUDGE'S NUMBER \_\_\_\_\_

PARTICIPANT'S NUMBER \_\_\_\_\_

All of the following must be present on the board:

- \_\_\_\_\_ Title
- \_\_\_\_\_ Author
- \_\_\_\_\_ Publisher and Publication Date
- \_\_\_\_\_ Type of Informational Text: Discussion, Report, Explanatory, Opinion/Argument, Instructional
- \_\_\_\_\_ Text Summary:
  - PK-2: Identify the main topic and retell the key details (through writing/drawing/dictating) of the text (RI.K-1.2).
  - 3: Recount the main idea and key details the text in a written response (RI.2-3.2).
  - 4-12: Summarize the text in a written response (RI.4-12.2)(Include the main/central idea in this summary.)
- \_\_\_\_\_ Use of graphic organizers to capture the main/central idea and/or main points important to the text
- \_\_\_\_\_ Student connections (text-to-self, text-to-text, and/or text-to-world)
- \_\_\_\_\_ Author's Purpose: Identify the main purpose of the text (to explain, persuade, describe, entertain, and/or answer a question)(CCR.R.6).
- \_\_\_\_\_ Topic Study: Recommend another text that has similar or opposing/alternate information on the same topic (Grades 9-12)(CCR.R.9).

**Deduct 10 points if ANY of the above story elements are not present on the board.** \_\_\_\_\_

**Deduct 10 points if student involvement is not evident in the display.** \_\_\_\_\_

**Note:** Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites or books.

CATEGORY	SCORING	POINT TOTAL
<b>Clarity of Writing</b> ---Captures attention ---Easily understood	<b>Lowest</b> <b>Highest</b> 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 Points/ _____
<b>Creativity</b> ---Demonstrates imagination in manner of production/presentation ---Has clever, inventive, and effective use of materials to express ideas	<b>Lowest</b> <b>Highest</b> 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 Points/ _____
<b>Quality of Project</b> ---Follows directions ---Demonstrates skill, craftsmanship, and durability	<b>Lowest</b> <b>Highest</b> 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	20 Points/ _____
<b>Thoroughness of Written Information</b> ---Proper emphasis is placed on important items ---Completely portrays the concept of the book ---Uses appropriate graphic organizer to illustrate the main idea of the author	<b>Lowest</b> <b>Highest</b> 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10 1 2 3 4 5 6 7 8 9 10	30 Points/ _____
<b>Interest Evoked</b> ---Represents real study and effort ---Encourages viewer to read this book	<b>Lowest</b> <b>Highest</b> 1 2 3 4 5 1 2 3 4 5	10 Points/ _____
<b>Questions Judges should ask at a minimum:</b>		<b>Total Points</b> _____ Points Deducted _____  <b>Grand Total</b> _____
1. Is the subject/topic something you are interested in or want to know more about? Explain.		
2. How did you (or you and the rest of your group or family) decide upon the design of the project?		
3. What was the best part of the story? What part of the book, if any, did you not like?		