

# Guidelines for Aligning High School & Beyond Plans (HSBP) and IEP Transition Plans

## APPENDIX I: TRANSITION-PLANNING RESOURCES



# TRANSITION-PLANNING RESOURCES

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## Secondary to Post-Secondary Transition Websites

The following websites include compilations of resources to support a student’s transition from school to post-school life. Several of the guidance documents are updated annually and/or periodically.

GEAR UP Resource Guide: [Preparing Students with Disabilities for Postsecondary Education](#)

State Board for Education: [High School and Beyond Page](#)

Center for Change in Transition Services (CCTS): [Indicator 13 Flow Chart](#)

[National Collaborative on Workforce and Disability](#)

OSPI: [Career Guidance Washington](#)

OSPI: [Graduation Toolkit](#)

OSPI: [Technical Assistance Secondary Transition](#)

OSPI: [Guidance for IEP teams for assessment decision making](#)

Division of Vocational Rehabilitation (DVR): [Pre-employment Transition Services](#)

## **Adult and Community Agency Supports**

[Agency Connections](#): The CCTS has an interactive website of adult service agencies organized by county. Services are listed for employment, health and emergency, housing, postsecondary education, recreation and leisure, and transportation. Find the county on the interactive map or in the list of alphabetical counties below the map at the Agency Connections link.

## **Postsecondary Education Websites**

These websites focus on supports post-secondary education programs and considerations for students with disabilities.

[National Center for College Students with Disabilities \(NCCSD\)](#): a federally-funded website designed to provide networking through publications and products; publishing scholarship announcements; assistance in crisis and legal resources; locating national, federal and student organizations; working with colleges and universities regarding disability issues; collecting and disseminating information and research about disability services at campuses in the United States.

[Association for Higher Education and Disability \(AHEAD\)](#): Organization providing professional development, community and member networking, information on emerging issues relevant to disability and higher education, and collection and dissemination of data.

[Disability, Rights, Education Activism, and Mentoring \(DREAM\)](#): Organization designed to advance the interests of students with disabilities in postsecondary institutions through: maintaining a communication network, collecting and disseminating information on topics of relevance to disabled students; national disability issues that affect postsecondary institutions; strengthening local campus groups and coalitions, and promoting the participation of students with disabilities in all aspects of campus life and across disciplines.

[National Disability Mentoring Coalition \(NDMC\)](#): Organization designed to increase the awareness, quality, and impact of mentoring for individuals with disabilities.

[Washington Association on Postsecondary Education and Disability \(WAPED\)](#): Organization provides professional development for disability service providers in higher education.

[State Board for Community and Technical Colleges Disability Support Services Council \(DSSC\)](#): The council brings together professionals who serve students with disabilities in postsecondary education to facilitate communication and coordination, organize educational and professional meetings and conferences, advance high standards of professional working knowledge, Inform members of statewide initiatives affecting delivery of services, and Express issues and concerns to appropriate governing bodies.

## Soft Skills Websites

The following resources focus on essential skills that research has shown to positively impact employment outcomes.

[Soft Skills to Pay the Bills: Mastering Soft Skills for Workplace Success](#)

United States Department of Labor

[Pacer's National Parent Center on Transition and Employment](#) (videos)

[Helping Youth Develop Soft Skills for Job Success: Tips for Parents and Families](#) (Info Brief)

National Collaborative on Workforce and Disability for Youth

[Essential Skills to Getting a Job: What Young People with Disabilities Need to Know](#)

Office of Disability Employment Policy

[BRIDGING THE SOFT SKILLS GAP: How the Business and Education Sectors Are Partnering to Prepare Students for the 21st Century Workforce](#) (November 6, 2017)

US Chamber of Commerce Foundation, Center for Education and Workforce

[21st Century Skills](#) (OSPI Webpage)

## Post-Secondary Scholarships Corner

The following list of scholarship examples are from the 2018-19 school year. While this list is not exhaustive, it is intended to aid school districts, parents and stakeholders in supporting students in locating and applying for appropriate scholarships.

Deadline March: the [Microsoft disAbility Scholarship](#). Awarded to promising high school seniors who plan to attend a vocational or academic college in a STEM-related field and have a financial need. \$5,000 per year, up to \$20,000 over 4 years.

Deadline March: \$2000 [Spring 2018 National Scholarship Competition](#) for College Students with Disabilities.

Deadline March: [The Ability Center of Greater Toledo Scholarships up to \\$2,000](#). Applicants must have a disability and reside in Lucas, Wood, Fulton, Henry, Ottawa, Defiance or Williams County.

Deadline March: \$3,000-\$12,000 [National Federation of the Blind scholarships](#), from high school seniors to Ph.D.

Deadline March: a variety of graduate and undergraduate scholarships up to \$10,000 from [Lighthouse Guild](#) for students with visual impairments; financial need not a requirement.

Deadline March: [The Kim and Harold Louie Family Foundation Scholarship Program](#) for high school seniors with disabilities to attend a US college, university or vocational school. Demonstrated personal

achievements, academic merit, leadership qualities and/or community service. Special consideration for applicants with demonstrated financial need; first-generation Americans, or whose parents who did not attend college; who have parents as US veterans or currently in the military.

Deadline April: \$1,000 [Business Plan Scholarship](#) For any undergraduate or graduate Student with Disabilities at any accredited American College, University or Trade School with a documented disability.

Deadline April: [Richland County Foundation](#) Mansfield Noon Lions Club Scholarship Fund, for Richland County residents or county high school graduates pursuing college or trade school.

Deadline April: [Incight Scholarship](#) . Up to \$2,500 yearly. Applicants must have a disability and attend college full time. Trade schools, community colleges and universities are included, as well as graduate programs. Note: a renewable scholarship, 80 available altogether!

Deadline April: scholarships of \$2,000-\$3,500 from [American Foundation for the Blind](#); various fields/requirements.

Deadline April: [Diabetes Scholars Foundation's](#) scholarship program, for incoming college freshmen with type 1 diabetes at an accredited four-year university, college, technical or trade school. Targets students with high academic performance, involved in the diabetes community, participate in community and/or extra-curricular activities, and demonstrated successfully managing living with diabetes. Not based on financial need.

Deadline April: 3 [Independence Foundation \\$500 Scholarships](#); awarded to students with a significant physical disability.

Deadline April: The Council of Citizens with Low Vision International (CCLVI) Dr. Sam Genensky Video Magnifier Memorial Awards. Three video magnifiers will be awarded. To learn more about the fascinating blind inventor this scholarship honors, and for award guidelines and complete an online application, see: [www.cclvi.org/dr-samuel-genensky](http://www.cclvi.org/dr-samuel-genensky)

Deadline April: Spouses, dependent children, and grandchildren of blinded veterans may learn details and apply for [two scholarships](#).

Deadline April: [Little People of America Scholarships](#) primarily for those with dwarfism in college or technical school.

Deadline May: 1800wheelchair.com 2 \$500 [Scholarships](#) available, age 16/high school and beyond.

Deadline May: \$1,000 [Sertoma's Scholarship](#) for full-time college students who are Hard of Hearing or Deaf

Deadline May: [Organization for Autism Research](#) offering numerous scholarships including life skills as well as college support.

Deadline May: for those whose colleges have an ASL Honor Society, from [American Sign Language Teachers Association scholarships](#) \$1,750-\$2,500 for students majoring or minoring in ASL, Deaf Studies, Deaf Education, or Interpreting.

Deadline May: [Joseph Roeder Assistive Technology Scholarship](#) from National Industries for the Blind. This scholarship provides \$2,500 for a blind student to pursue education in computer science, information systems or a related field leading to a career in access technology.

Deadline May: [Louise Tumarkin Zazove Foundation Scholarship](#), open to Any US citizen or permanent resident with significant bilateral hearing loss who is currently or becoming a college undergraduate. With appropriate conditions, scholarship may renew.

Deadlines in May: The [American Speech-Language-Hearing Foundation](#) invites full-time students joining or currently enrolled in a graduate program in communication sciences and disorders to submit applications for graduate scholarships. Scholarships are available to undergraduate seniors or students currently pursuing masters or doctoral degrees.

Deadlines in May from [Learning Ally](#): The Mary P. Oenslager Scholastic Achievement Awards for college seniors and graduate students who are Learning Ally members and are blind or visually impaired. The Marion Huber Learning through ListeningR Awards for Learning Ally members who are high school seniors and have learning disabilities.

Deadline May: [Rehabmart](#) Disability Scholarships available for; Students with a Disability (of any major); Health Sciences Students (any medical major); and Special Needs Education.



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