

Student's Reading Fair Project Checklist

Literary Fiction or Non-fiction Narrative

(Divisions A-G and K-N)

All of the following must be present on the board:

Note: Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites or books.

_____ Title

_____ Author

_____ Publisher and Publication Date

_____ Plot Summary:

- PK-1: Retell (through writing/drawing/dictating the story) (RL.K-1.2).
- 2-3: Recount the story in a written response (RL.2-3.2) (This includes the message or lesson of the story.)
- 4-12: Summarize the story in a written response (RL.4-12.2) (This includes the message or theme of the story.)

_____ Main Characters: only those important to the story line

_____ Setting: place and time of story

_____ Conflict: the problem in the story

_____ Solution or Resolution: how the problem is resolved

_____ Author(s) Study: Compare the plot lines, characters, and/or theme of the story to another story by a different author or the same author. (Grades 9-12)

Writing:

- ☐ Writing is neat and inviting.
- ☐ Writing is easily understood.

Creativity:

- ☐ Project is original.
- ☐ Project demonstrates imagination.
- ☐ Unique materials are used to express ideas.

Quality of Project:

- ☐ Project follows the guidelines.
- ☐ Project is durable and will last through several rounds of competition without physical support.

Thoroughness of Written Information:

- ☐ Project captures the most important information.
- ☐ Project captures the concept/point the author made in the book.

Interest Evoked:

- ☐ Project demonstrates student's ability.
- ☐ Project encourages others to read the book.
- ☐ Project attracts others and makes them interested in the work.

I acknowledge this project is complete and ready to compete against other students in the Mississippi Reading Fair.

Signature of Student

Date